

WELCOME, STUDENTS OF 1942-1943

A new school year and new responsibilities are before us all. Hundreds of former students are in the armed forces, in essential industries, and in positions of responsible leadership. All of these are doing their civic duties, and we are proud of the sons and daughters of Montezuma.

You, too, are likewise performing a highly patriotic service in continuing your education. For many of you it may be a bit more difficult to hold yourselves to the immediate educational tasks ahead than to enter the uniformed service. America's needs are so great, so varied, and so mixed between the immediate and the long-ranged type that each person can find a place at home, in college, in the uniform where his greatest contribution can be made.

When the student plans his college work now, he must keep two major questions in mind and bring their answers into working relations with each other. His first question is: What courses shall I take in order to realize my own greatest personal development and for making my contribution to the permanent values in American life? The second question is: What courses can I take and in what supplementary activities can I engage in order to contribute to the war effort now and to increase my usefulness in the event that I enter the armed forces or secure employment in the essential war industries? No student can afford to neglect serious consideration now of these two major questions. Both the war and the eventual peace must be won together.

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Our faculty will be decreased by about eighteen members, but the student enrollment will probably have decreased proportionately. Some few curtailments in offerings have been made, but most of the courses deleted this year will be put on a yearly rotation basis so that students may complete their four year courses as planned in most cases.

All of us this year will have a little more work to do, but we want to work harder. We will be more serious, but we want that too. We shall have many requests for our services in many types of community activities, but we want to serve. Together, students and faculty, we shall have a full rich year together contributing to both immediate and more remote wartime and peacetime goals. With the spirit of Montezuma we shall move ahead.

September 1942