



SAN DIEGO CITY SCHOOLS



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JUNIOR HIGH SCHOOL OPTIONAL PROGRAMS 1979-80

MAGNET PROGRAMS AND CAREER CENTERS

Magnet programs and career centers provide educational courses, equipment, and facilities beyond those which are available in regular school offerings and emphasize specialized instruction in specific career areas. Current Career Center Programs and Regional Occupational Programs (ROP) will be utilized and expanded to allow students to experience career options which range from entry-level positions to professions requiring a college degree. Curriculum has been developed by educators and business professionals. Courses are taught by highly skilled specialists. Students have direct community involvement in related career areas and fulfill graduation requirements.

ELIGIBILITY

1. All applications will be processed on a first-come, first-serve basis.
2. All magnet programs will have as a goal enrollments of 65% majority students and 35% minority students.

PARTICIPATION

1. Students attend magnet schools for the full day.
2. Student enrollment in these programs will be on a voluntary basis with the consent of parents.
3. For applications contact your school counseling office.

ADDITIONAL INFORMATION

For general information on integration programs call 293-8300.
For specific information on optional school programs call 293-8411.

HERE ARE THE OPTIONS:

Voluntary Ethnic Enrollment Program (VEEP, grades 7-12)

VEEP enables any student whose ethnic group is over-represented in the geographic school of residence to enroll in an allied school where that ethnic group is underrepresented. Students of a differing culture or ethnic background will find that VEEP provides the opportunity for an integrated multicultural experience. Extended school areas are created through alliances of majority imbalanced and ethnic minority imbalanced schools. Schools identified as part of an extended school area are known as "allied schools."

Muir Alternative School (grades K-12)

The innovative, flexible curriculum is individualized so that students take as much responsibility as possible for selecting and planning their own learning programs. They take courses which particularly interest them, along with a regular program that leads to high school graduation, future careers, and personal success. The open, nontraditional atmosphere promotes self-reliance, leadership development, and creativity. Students of all ages gain socially and academically through their interaction with each other.

Wright Brothers Career High School (grades 9-12)

This program serves the entire school district. Academic courses that meet the requirements for graduation supplement the career occupational clusters, which include: urban agriculture, construction and industry, personal services, and marketing training. Students are able to relate academic classes to their specific career interests. Before graduation, students receive on-the-job training, both paid and unpaid, for high school credit.

MORE OPTIONS ON OTHER SIDE!

**Science/Math/Computer Center at
Gompers Junior High School
San Diego State University
Laboratory School (grades 7-11)**

Gompers Center will feature computer facilities and equipment designed to offer concentrated science, math, and computer technology courses, together with a strong academic curriculum in English and social studies. The magnet program features a curriculum designed by teacher-scientist teams which is not available at any other district school. In addition to regular graduation requirements, courses will include technical and advanced classes in geology, space science, science exploration, independent exploration in science, physics, anthropology, language arts, independent exploration in math, and four computer programs.

**Center for Urban Studies at Morse
High School (grades 9-12)**

Students will explore in depth the career areas of law and law enforcement, government, education, or social services. Students may select a college preparatory program and/or learn entry-level skills in specific occupations. This is a four-year program in which the students will be able to specialize in their career fields during grades 9-12.

**Fundamental School at O'Farrell
Junior High School (grades 7-9)**

This program is structured to stress academic achievement and good citizenship, using a traditional formalized approach to education. Major emphasis is on development of academic skills, race/human relations, increased guidance services, parent participation, and academy/college awareness.

**Intercultural Language Program at
Memorial Junior High School
(new applications grade 7 only)**

This program is a continuation of the elementary intercultural language schools. It is also open to new students who have an interest in this area, as well as graduates of the sixth-grade language magnets. Instruction and experiences utilize two languages, English and Spanish, and the appreciation of multiple cultures, in addition to basic skills. Students achieve in all basic subjects at the same level as would be expected, were they in a regular program. A major benefit of this program is the development of fluency and literacy both in English and in Spanish. Students acquire skills in Spanish by studying designated subjects in classes where that language is used as the medium of instruction.

**Secondary Bilingual Center at
Collier Junior High School
(new applications grade 7 only)**

The bilingual center program has been planned to improve English fluency of students whose home language is Spanish and to improve Spanish fluency of students whose home language is English. Traditionally, Spanish and/or English are taught in separate courses. Majority students from Collier and Dana who will be seventh graders in September are eligible to enroll. Other participants will be minority Spanish-speaking students who live outside the Collier attendance area and will be seventh graders in September 1979.

**School of Creative and Performing
Arts at Roosevelt Junior High School
(grades 7-9)**

This magnet is designed to meet the special needs of students with high interest and potential talent in the arts. The program provides opportunities and encouragement to develop artistic skills, abilities, and appreciations while continuing a strong instructional program in regular academic courses and grade requirements. The program utilizes the excellent facilities of Balboa Park and has access to its cultural attractions. Classes in the creative and performing arts are held in a variety of locations, including the Old Globe Theatre complex, Casa del Prado, and the Fine Arts Gallery.



**IN SAN DIEGO, VOLUNTARY INTEGRATION
MEANS BETTER EDUCATION BY CHOICE.**



Centers for Science/Math/Computers and Medicine/Health-Lincoln/Gompers

The Center for Science/Math/ Computers at Gompers Junior High School (grades 7-11), with cooperation from San Diego State University Laboratory School, will feature computer facilities and equipment designed to offer concentrated science, math, and computer technology courses, together with a strong academic curriculum in English and social studies. The magnet program features a curriculum designed by teacher-scientist teams which is not available at any other district school. In addition to regular graduation requirements, courses will include technical and advanced classes in geology, space science, science exploration, independent exploration in science, physics, anthropology, language arts, independent exploration in math, and four computer programs.

The Center for Medicine/Health at Lincoln High School (grades 11-12), in cooperation with the Center for Science/Math/Computers at Gompers, will emphasize preparation for careers in health and medical sciences. Enriched district offerings in science will be available, along with additional elective courses, such as introduction to health and medicine, medical applications, biomedical lab aide, exercise technician, and nursing assistant precertification. Students with a strong interest in the medical and health sciences, including preventive medicine, will participate in a program that includes working with professionals in local agencies, hospitals, research laboratories, universities, and other facilities.

Center for Communication and Commerce at San Diego High School (grades 10-12)

This program will provide a wide variety of career-oriented offerings in the areas

of media production, telecommunications, tourism, transportation, and international trade. Instruction will stress basic skill applications in language arts, math, science, and social studies competencies. The economic life of San Diego and the preparation of students for self-sufficiency in the American economic system will also be stressed. Program objectives will be accomplished through cooperative programs with downtown businesses providing work experience, on-the-job training, and unique educational opportunities. Multicultural programs to help students function more effectively in San Diego's cosmopolitan community will be featured. In addition, opportunities will be provided for students to develop professional work habits and attitudes, including self-discipline, decision-making responsibility, and pride of accomplishment.

Center for Urban Studies at Morse High School (grades 9-12)

This program is for students interested in career exploration and job preparation in the areas of law or law enforcement, government, education, or social services. The program meets graduation requirements while emphasizing career orientation and preparation. Opportunities are available to learn entry-level skills in many public service occupations. Students may select a college preparatory program and/or have the opportunity to gain entry-level skills in specific occupations.

Center for Marketing, Graphics, and Management at Mission Bay High School (grades 10-12)

Students enrolled in the Center for Marketing, Graphics, and Management will receive a series of program courses designed to prepare them for careers in advertising, marketing, sales, graphics, photography, and other aspects of

marketing and management. Students who complete the program will be prepared to enter employment in areas in which many job openings are available; or will be prepared to enter higher education programs, particularly in business management and administration.

Wright Brothers Career High School (grades 9-12)

This program serves the entire school district. Academic courses that meet the requirements for graduation supplement the career occupational clusters, which include: urban agriculture, construction and industry, personal services, and marketing training. Students are able to relate academic classes to their specific career interests. Before graduation, students receive on-the-job training, both paid and unpaid, for high school credit.

Center for Business and Office Management at Crawford High School (grades 10-12)

This unique center is offered only at Crawford High School and is planned for students interested in careers in accounting, data processing, finance, insurance, library-clerical, secretarial, word processing, and clerical support occupations. The curriculum has been designed to prepare students to meet college entrance requirements and to acquire skills for entry-level employment.

Center for Industry at Kearny High School (grades 10-12)

This new career center will enable students to develop skills using modern equipment and methods currently used in industry which are not available in traditional high school programs. Students will be offered academic subjects geared to complement technical instruction in industrial areas. These courses will permit students to meet both high school graduation and college entrance requirements.

VOLUNTARY INTEGRATION MEANS

BETTER EDUCATION BY CHOICE

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ELIGIBILITY

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ATHLETIC ELIGIBILITY

Students who attend magnet programs full time are eligible to participate in athletics at the magnet school. Students who attend magnet programs for part of the school day are eligible to participate in athletics at their regular school of residence if they are enrolled in at least one class at that school.

PARTICIPATION

Students have several options in attending magnet programs:

1. Students may attend four or more periods a day at the magnet program school and then return to their regular school for additional classes, extracurricular activities, or athletics. (Ninth-grade students attend high school magnet programs on a full-day basis.)
2. Students may attend magnet schools for the full day.
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4. For applications contact your school counseling office.

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Secondary Bilingual Center at Point Loma High School (new applications grades 10-11)

The bilingual center provides a learning environment to develop primary learning skills as well as other subject matter in a language understandable to the student. Majority students who live within the Point Loma attendance area, are fluent English speakers, and have had at least three years of Spanish are eligible to enroll. The other participants will be minority Spanish-speaking students who live outside the Point Loma attendance area and are limited English speakers whose primary language is Spanish. **MORE OPTIONS ON OTHER SIDE!**

CITY SCHOOLS



SAN DIEGO