[MS-0234, 006, 008, 028]

INTEGRATION TASK FORCE

San Diego, Calfironia
January, 1979

Name: _____

School visited _____

Meeting with: _____

Date: _____ / _____ / 1979

Purpose: _____

Comments: _____

Problems: _____

Suggestions/Plans: _____

SITE: _____

DATE: _____

IDENTIFIED ISOLATED SCHOOLS WITH NO DESEGREGATION PROGRAMS

1. Are there programs available which strengthen the schools' educational program? Please describe.

_____

_____

_____

_____

_____

2. Are these programs effective in terms of improving test scores, improving self-concepts, parent education, etc.?

_____

_____

_____

_____

_____

3. What programs are available to prepare the students for more integrated experiences? Please describe.

_____

_____

_____

_____

_____

4. Does the school participate in any of the integration programs offered? If yes, which ones? What are the benefits?

_____

_____

_____

_____

_____

_____

_____

(2/27/79)

SITE: _____

DATE: _____

PROPOSED MAGNET QUESTIONNAIRE

1. How was the decision made to institute the program of the proposed magnet? (Please describe in terms of who was involved in the planning, curriculum development, implementation, etc.)

_____

_____

_____

_____

_____

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_____

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_____

2. How will the school/student benefit from having a magnet school program at its site? _____

_____

_____

_____

_____

3. Where will the magnet students come from? _____

_____

_____

4. How will the magnet students be recruited? _____

_____

_____

_____

5. What is being done to prepare the school and its student body for the magnet program? _____

_____

_____

_____

6. How will the staff for the magnet program be selected? _____

_____

_____

_____

7. How does the community feel about having a magnet program at its school?

_____

_____

_____

(2/27/79)

SITE: _____

DATE: _____

Ethnicity: Black, Hispanic, Asian, White, Other (please circle)

Integration Student Classification: VEEP, Magnet, Learning Center, Regular (please circle)

ELEMENTARY LEVEL STUDENT QUESTIONNAIRE

1. How do you feel about going to this school? _____

2. Whose idea was it to go to this school, yours or your parents? _____

3. Do you feel welcome? What helped to make you feel welcome? _____

4. Do you make new friends? _____

5. Are you learning about people that are different from you? _____

6. Where or how do you learn about people that are different from you? (e.g., by playing, by teacher talking about it, by seeing movies, etc.) _____

(2/27/79)

SITE: _____

DATE: _____

Ethnicity: Black, Hispanic, Asian, White, Other (please circle)

Integration Student Classification: VEEP, Magnet, Learning Center, Regular (please circle)

SECONDARY LEVEL STUDENT QUESTIONNAIRE

1. Why are you going to this school? _____

2. Whose idea was it to go to this school, yours or your parents?

3. Do you feel welcome? If so, what happened to make you feel welcome?

4. Was there an orientation program to welcome new students? Did you participate? _____

5. Do you make new friends? _____

6. What aspects of this school do you like best? _____

7. What aspects of this school don't you like? _____

8. What is your opinion of the discipline code in this school? Is it fair?

9. What is your impression of the race/human relations program? _____

(2/27/79)