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Hypothetical Case Study

Report from the Committee on Education, an advisory committee to the U.S. Commission on Civil Rights.

Recommendations:

1. School integration should be viewed as a means to solve society's social ill and quality education should be viewed as a secondary goal until the integration issue is solved.

2. Where busing ocurrs, whites and non-whites should be affected equally.

3. States should impose a special integration tax on its citizens to fund the integration effort.

4. Every child within the public school system must have a minimum of one year's attendance in an integrated school to be eligible for high school graduation.

5. A state (including the District of Columbia) may elect not to participate in any school integration plan by voting on the issue in a state election.