[MB-0234.006.001-015]

# MONITOR REPORT FORM

Please feel free to use the back of this form
to expand any item

I. GENERAL QUESTIONS: (Information to be obtained from Principal)

A. What plans were developed and carried out for orientation of teachers, students, and their parents as to their school situation this year?
Describe._____
_____
_____

B. Are there any segregated classrooms in the schools?_____
Indicate the number predominately Anglo _____,
Black _____, Chicano _____, Filipino _____
Other _____.

C. PTA/Parent Advisory Groups. Is there a committee at the school comprised of parents, teachers, administrators, and perhaps students meeting and working for the betterment of the school? _____

If so, are there some innovative ideas from this committee that can be shared with other schools? _____
_____
_____

D. Are buses being requested from the Transportation Department for the purpose of bringing parents to the school for special activities? _____

If so, are parents taking advantage of this transportation?
Yes _____ No _____.

Are these allocations counting against bus allocations for excursions for children? Yes _____ No _____
Explain._____
_____
_____

E. What efforts are there to encourage minority (majority students to serve as student assistants, such as traffic patrol, teacher assistants, library assistants, etc.) and to participate in student government and extra-curricular activities?_____
_____
_____

F. Are there provisions made for transportation of students who wish to participate in after-school activities and who are bused into this school pursuant to the Voluntary Integration Plan? _____

_____

_____

G. How many non-English and limited English speaking children are in the school? _____

What is being done to assist these children? _____

_____

_____

H. What are the Principal's perceptions of the transfer students?

_____

_____

_____

I. Other factors/activities which the principal considers important to the integration effort at his school. _____

_____

_____

_____

II. FOLLOW-UP ON INFORMATION FROM PRINCIPAL:

A. Orientation Plan: Inquire of 3-4 teachers, 10-12 students, 10-12 parents regarding their observations of the orientation plan, asking their opinion of the plan, e.g., was it meaningful, helpful, did speakers appear informed, ethusiastic.

B. Spot check, during several visits, different classrooms. Indicate below the room number and subject, if any, of classes predominately Anglo _____ Black _____ Chicano _____

_____ _____ _____

_____ _____ _____

Filipino _____ Other _____

_____ _____

_____ _____

C. PTA/Parent Advisory Groups:

Does this committee (composed of parents, teachers, administrators, students) reflect the various ethnic groups which compose the student body? _____ Do the parents seem concerned about the integration program? _____ Aware of it? _____ Explain _____

_____

Is there an effort by the committee to get majority and minority parents involved? _____. Explain _____

_____

D. What special activities and programs for students, parents, administrators, and teachers are being developed to generate a sense of affiliation with and pride in their school?

_____

_____

E. (1) Do the student assistants, such as traffic patrol, teacher assistants, office assistants, library assistants, etc., reflect the ethnic groups of the school? _____. Please describe what you saw and the students' perceptions. _____

_____

(2) Does the student government reflect the ethnic composition of the school? _____ Please describe. _____

_____

(3) Do the students feel transportation is adequate to allow them to participate in extra-curricular activities?

_____

_____

_____

III. Visits to the School

Date: _____
Name of Monitor: _____
School: _____
Classrooms visited, activities observed. (Please list)

_____
_____
_____

1. Do all students associate together during lunchroom time? Yes _____ No _____. Explain _____
_____
_____
_____

Do all students play and associate together during free time? Yes _____ No _____ Explain _____
_____

2. Do the classrooms visited appear conducive to learning for all students? _____

In the classroom, what is the attitude of the students toward one another? _____
_____

3. Do teachers encourage participation in the classrooms from all ethnic groups of children? _____
Describe any ideas to be shared in this regard. _____
_____
_____

4. Are the materials displayed in the classroom Multi-ethnic? _____ Neutral? _____ Ethnically slanted? _____. Please describe. _____
_____

5. Do the teachers believe the classroom materials (books, etc.) can be related to by the ethnic groups represented in the classroom? _____ Please explain. _____
_____
_____

6. Do the students believe the classroom materials can be related to by the ethnic groups represented in the classroom? _____ Please explain. _____
_____

7. How many non-English and limited-English speaking children are in the classes visited? _____

What is being done to help these children? _____

_____

_____

8. Does a discipline problem exist? _____

If it does, indicate areas where and when discipline seems to be a problem. _____

_____

9. Ask the teacher for his/her perceptions of the transfer students. Please summarize. _____

_____

10. How do the transfer students feel about the school?

_____

_____

_____

11. How do non-transfer students feel about the school?

_____

_____

_____

12. Your perceptions of Human-Relations at the school. (Generally, any noteworthy observations you have from this visit). _____

_____

_____