

MINORITY EDUCATION TASK FORCE

TO: METF Members
FROM: Hal Brown, Chairman, METF
DATE: November 27, 1979

Enclosed is the agenda for the METF meeting which will be held on Monday, December 3, as the second half of the regularly scheduled meeting of the general task force. Hopefully combining these meetings will not take us beyond 5:30 p.m.

Agenda Item V. (Indicators for Evaluating Quality Education) is the result of a steering committee meeting where we discussed these indicators. The steering committee decided that these ten indicators should be discussed at the meeting on December 3. Some of the indicators are not self-explanatory and will be explained at the meeting.

On Agenda Item III. (Acceptance of List of Monitor Applicants) we will only be accepting this list as applicants. These applicants will have to be screened by a committee and approved at a subsequent meeting of the METF.

If you have any reservations regarding any one on the list, please voice them at the meeting.

Hal
HAL

Attachments

MINORITY EDUCATION TASK FORCE MEETING

Monday, December 3, 1979

AGENDA

- I. GENERAL REMARKS - Hal Brown, Chairman
- II. BRIEF REPORT BY METF MEMBERS ON ASSIGNED SCHOOLS
- III. SUBCOMMITTEE REPORT ON TEACHER SURVEY - Morris Casuto
- IV. ACCEPTANCE OF LIST OF MONITOR APPLICANTS
- V. INDICATORS FOR EVALUATING QUALITY EDUCATION
 - A. Student attendance
 - B. Teacher turnover
 - C. Extracurricular activities
 - D. Student motivation
 - E. Drop-out rate
 - F. Test scores
 - G. Teacher attendance
 - H. Teacher evaluation
 - I. Administrator evaluation
 - J. Counseling
- VI. APPOINTMENT OF COMMITTEE TO PLAN MONITOR TRAINING

APPLICANTS RECOMMENDED BY PRINCIPALS TO SERVE AS MONITORS. THESE APPLICANTS HAVE AGREED TO HELP THIS YEAR:

Robert Armstrong, 1401 Greycourt Way, S.D., 475-2423
Edith Freeman, 1237 So. 36th St., S.D., 92113, 234-8674
Mrs. Judith Walls, 3227 Apache Ave., #1, S.D., 92117, 276-9570
Mrs. Mary Studer, 1937 Crenshaw St., S.D., 92105, 262-1002
Miss Janice Burnett, 2563 K St., S.D., 92102, 236-0950
Mrs. Leila Lenyoun, 5027 Palin, S.D., 92113, 262-2818
Norma Rodriguez, 3535 National Ave., S.D., 92113, 232-8982
Mrs. Julia Jennings, 3976 Broadway, S.D., 92109, 262-0203
Mr. Lewis Aspeytia, 1106 South 40th, S.D., 92113, 263-1384
Beverly Miranda, 665 Boundary St., S.D., 92102, 264-3613
Mrs. Pearl Adkins, 202 Deerock Pl., S.D. 92113, 461-5096
Mrs. Ameerah M. Abdullah, 4996 Federal Blvd., S.D., 92102, 239-6738
Henrietta Wallace, 2332 Irving Ave., S.D., 92113, 231-0139
Ms. Lagretta Jackson, 1989 Ocean View Blvd., S.D., 92113, 233-3097
Betty Zimmerman, 5904 Schuyler, S.D., 92139, 479-3566
Mrs. Ruby Pierce, 1635 50th St., S.D. 92192, 264-8523
Lydia Morales, 3535 National Ave., S.D., 92113, 232-8982
Vicki Souza, 3664 Collier, San Diego, California 92116
Carmen Plank, 5843 Lomond Dr., S. D., 92120, 287-4016
Jim Plank, 5843 Lomond Dr., S. D., 92120, 287-4016
Rev. Vicente Montano, 4208 Delta, S.D., 92113, 264-1728
Bill Charles, P. O. Box 996, National City, 92050, 236-5440
Beulah Giovanazzi, 3203 2nd Ave., S.D., 92103, 298-1748

LAST YEAR'S MONITORS WHO AGREED TO HELP US AGAIN THIS YEAR:

Betty McIntosh, 4575 Jicarillo Ave., S.D., 92117, 264-0368 b./273-4087 h.
Eric Kangas, 3676 47th St., S.D. 92105, 263-7254 b./282-8935 h.
Vicki Martin, 3338 Herman Ave., S.D., 92104, 238-1176 b./282-2932 h.
Rita Driscoll, 6328 Del Cerro Ct., S.D., 92120, 286-7574 h.
Claree Doty, 6819 Neptune Pl., La Jolla, 92037, 459-6390 h.
Susan Jay, 4959 Caesita Dr., S.D., 92115, 286-9759 h.
Mike Landreth, 2420 Dwight St., S.D., 92104, 298-4706
Alma Coles, 6568 Radcliffe Dr., S.D., 92122, 453-8813 h.
Carol Clark, 1144 Car St., S.D., 92114, 469-5392 h.
Oscar Sainz, 64 Sherwood St., C.V., 92011, 234-1805 b./427-2807 h.
Susan Neptune, 803 Monterey Ct., S.D., 92109, 277-1862 b./488-5310 h.
Elaine Smith, 6571 Bonnie View Dr., S.D., 92119, 287-6958 h.
Jonnie Stahl, 3060 Cranbrook Ct., La Jolla, 92037, 297-7400 b./453-4441 h.
Lois Kilburg, 6696 Winona Ave., S.D., 92120, 582-1652
Harvey Hall, 1801 Diamond St., #3-322, S.D., 92109, 276-2529 h.
Leslie Ima, 4340 Valle Vista, S.D., 92103, 295-4014 h.
Edwin Ingles, 1776 La Playa, S.D. 92109, 272-9285 b./272-5997 h.
Miriam Gertsler, 4430 Palo Verde Terr., S.D. 92115, 582-9582 h.
Maxine Patrick, 555 Naples St., #608, C.V. 92011, 280-7610 x144/426-2957 h.
Helen Hamilton, 1038 Archer St., S.D., 92109, 488-4312 h.
Kathy Infante, 1604 Plum St., S.D., 92106, 224-0753 h.
Winifred Chernoff, 2721 Penrose St., S.D., 92110, 276-8049
Carlton Schroeder, 3703 Lotus Dr., S.D. 92106, 563-7880 b./222-3065 h.
Frank Phillips, 6018 Cozzens St., S.D. 92122, 454-6137 b/453-5336 h.
Mary Krimmel, 5535 Thunderbird, La Jolla, 92037, 274-6624 h.

METF STEERING COMMITTEE MEETING
December 17, 1979

Present: Hal Brown, Fred Castro, Morris Casuto, Phil Del Campo,
Judge Napoleon Jones, Bill Rohan

Morris Casuto will be preparing the cover letter to go out with the teacher's survey. The letter will contain an explanation of what the mandate is, and what information we want. This survey will go to teachers in the 23 isolated schools and those who have left within the last three years. The school aides will also be receiving the survey with a different cover letter.

The subcommittee will decide what they are going to do with the data when they receive it. Hal Brown asked if there were any general guidelines that the committee could give that would help with the monitor training session. Morris said that the indicators could be a start as some kind of criteria but that the whole list is probably too many for the monitors. Hal said that we want to restrict this to our Charge and not confuse the monitors with a lot of other things. Phil said there are some things that the monitors cannot do anything about. Morris said that there is a textbook evaluation committee, and if we like we may be able to get them to review textbooks and provide us with a report.

An item that brought much discussion was the problem of low test scores. Hal made three points:

1. There is no consensus among school administrators as to why low scores exist.
2. There was a consensus that the problem of low scores was not the result of lack of resources and money.
3. There was no mandate from the school board to solve this problem.

Hal said that there are many reasons that are given as to why the problem exists but there is no real mandate that says it has to improve. He wants to know why the school district doesn't get upset about this. Why don't the school board members say to the superintendent, "Here is a problem, solve it." The other committee members expressed their frustration and anger about the fact this situation exists. They are tired of the school board rationalization. Now they want for the school board to do the job. Fred Castro said that if the school board is not willing to take steps the task force has to be ready to find other alternatives. The task force is very concerned about this and will take steps to see that the problem is taken care of, but the task force would like to work with the school board to do it. Reading level is very important and if you don't have that you don't have quality education.

TRAINING COMMITTEE MEETING

December 18, 1979

PRESENT: Judy McDonald, Hal Brown, Bill Rohan, Jim Anderson

This meeting was for the purpose of planning the training for those monitors who will be in the 23 isolated schools. It is important that the monitors understand what the Charge is. It is hoped that the monitors will be in the schools by January 14. January 12 is set for the training date. The training session will cover the following:

- A. Explanation of the Charge
- B. Explanation of monitor assignments
- C. How to report their findings
- D. How to coordinate monitor activities with Task Force
- E. Compile a questionnaire to give to the monitors

What do we want to know about the schools as a result of monitors spending time there. If we can get that clear in our minds then maybe we can give them the tools by which to get that information. At the meeting of the METF Steering Committee on December 17 there was a very strong consensus that reading is one important thing that we should focus on. If we are successful in getting the school board to make this their top priority, should we accept some responsibility for deciding to come up with a part of that program to do that? Judy feels that the Task Force doesn't need to know how to do it. They are the administrators. Hal suggested that we approach the board and ask them to take a strong position.

The training committee is considering having someone other than a Task Force member conduct the training session, someone who can articulate what the Task Force wants. The committee agreed that they did not need Ed Fletcher to give the introduction.

Hal asked the committee members if they felt that there was anything to be gained from having these monitors in the schools. Jim Anderson didn't think so. Bill Rohan thinks that they are helpful in a few instances.

The committee tried to come up with one question that the monitors could use as a guide when they go to the schools, something that would give them an idea of what to look for. They came up with "Do you think there is quality education?" or "Do you think this is low quality education? If so, why."

The committee will meet again Thursday, December 20, 1979, at 7:30 a.m.

TRAINING COMMITTEE MEETING

December 20, 1979

Present: Hal Brown, Jim Anderson, Tom Johnson, Judy McDonald,
Bill Rohan

There was discussion as to what information monitors could get from being at the schools. A few questions were brought up that monitors could have in their minds when they go to the school sites:

"Is there quality education in this school?"

"Would you be happy if you're child were attending this school?"

Tom Johnson said that one can go to a school and come away impressed with its program, but the bottom line is, are the kids learning. There has to be evidence that learning has taken place. The only way to do that is to have some sort of achievement test. Do we want to have monitors?

Judy said that the reason it is so difficult is because on the surface many of the schools look terrific and at the same time we are not satisfied with their product. There is no way to see beyond the surface. She suggested that task force members take time on their own, go to the schools, and do a very subjective observation. In her opinion it helps to have monitors in the schools because it gives parents somebody to talk to, and using monitors we at least have someone on the scene.

Hal asked how task force members see quality education, and how are experts going to see it. Our expectations of what we are going to get from monitors is not going to be high. If we are not going to get anything out of using monitors other than PR, maybe that's worth it. If not, then the monitors can be used by the other committees.

Tom Johnson suggested getting a select group of monitors, made up of ex-teachers perhaps.

Hal said why doesn't the METF just go right to the school board and ask them to issue some sort of mandate to Goodman and the staff. Maybe the task force should set up a committee to attend school board meetings.

Bill Rohan asked that it be recorded, that unless anyone has any reservations about it, the committee has decided not to have monitors at the 23 racially isolated schools dealing with quality education.

The steering committee has decided to go directly to the school board with the intention of getting them to issue a mandate to the superintendent to do something about the low scores. That the school board go on record as requiring results from him. And he will have to report back why he is unable to come up with results.

MINORITY EDUCATION TASK FORCE MEETING
JANUARY 2, 1980
MINUTES

Members Present:

Hal Brown, Chairman
Jim Anderson
Morris Casuto
Phil Del Campo
Bill Kolender
Judy McDonald
Ralph Ocampo, M.D.
Clarence Pendleton
Bill Rohan
Vernon Sukumu

Members Absent:

Fred Castro
Lee Grissom
Ann Hunsaker
Tom Johnson
Judge Napoleon Jones
Judge Judy Keep
Mel Lopez
Rev. George McKinney
Hartwell Ragsdale
Mac Strobl
Beverly Yip

Meeting came to order at 3:45 p.m.

Two items were discussed that were the result of a series of meetings of the METF Steering Committee.

- I. Recommendation: The Steering Committee recommended that the METF call upon the school board members to treat the matter of reading test scores with the highest urgency, to make this a top priority item on their agenda and give a mandate to the superintendent and staff to bring about some results in the improvement of these reading test scores.

A motion to accept and implement the recommendation was unanimously passed.

Discussion:

The Steering Committee expressed to the METF deep concern, frustration, and anger at the apparent lack of district focus on the problem of low test scores. The committee will pursue this matter by talking with each of the school board members individually and ask them to make this an urgent matter and take whatever action is necessary to bring about an improvement in the test scores.

Ed Fletcher was asked how much emphasis is going to be placed in the school district's competency based education plan on increasing the reading skills. He said that there is significant emphasis. The school board did allocate some additional funds to the Programs Division to develop some additional ways of assisting students in reading and math skills. For years the district has poured dollars into comp. ed. and that has not been the answer.

- II. Recommendation: The Steering Committee recommended that the METF not use monitors to obtain information regarding quality education in the 23 isolated schools. These monitors will be made available to the other Task Force committees.

A motion to accept and implement the recommendation was unanimously passed.

Discussion:

It was the committee's conclusion that training the monitors would not produce the level of sophistication necessary to allow them to go into the schools and bring back the information the Task Force would need. The Task Force members assigned to each of the 23 isolated schools have the sophistication to do a subjective analysis as to whether there is or there is no quality education and can discuss this on an ongoing basis.

The METF passed a motion to request from the school district the status of the recommendations made by the Citizens Advisory Committee on Pupil Testing in their Report to the Superintendent San Diego City Schools, April 1977.

Meeting ended at 4:30 p.m.

San Diego City Schools
Community Relations Division

RACIALLY ISOLATED SCHOOLS AS DEFINED IN MEMORANDUM DECISION AND ORDER, MARCH 9, 1977

<u>Name of School</u>	<u>Address</u>	<u>Telephone No.</u>	<u>Principal</u>
Baker Elementary	4041 T Street San Diego 92113	264-3139	Mrs. Verna G. Bain
Balboa Elementary	1844 South 40 Street San Diego 92113	263-8151	Margarita I. Carmona
Burbank Elementary	2146 Julian Avenue San Diego 92113	233-7406	Mrs. Mary Lou Sayler
Chollas Elementary	545 - 45 Street San Diego 92102	264-3113	Ronald I. Anderson
Emerson Elementary	3510 Newton Avenue San Diego 92113	234-2145	Mrs. Jonnie B. Hill
Freese Elementary	8140 Greenlawn Drive San Diego 92114	479-2727	G. Robert Cooley
Fulton Elementary	7055 Skyline Drive San Diego 92114	262-0777	Vladamier R. Batza
Horton Elementary	5050 Guymon Street San Diego 92102	264-0171	James D. Hensley
Johnson Elementary	1355 Kelton Road San Diego 92114	264-0103	Bernadine Hawthorne
Kennedy Elementary	445 South 47 Street San Diego 92113	264-0161	Roger W. Challberg
Knox Elementary	1098 South 49 Street San Diego 92113	262-2473	Frank A. Petersen
Logan Elementary	2875 Ocean View Blvd. San Diego 92113	234-0301	Jack L. Klein
Lowell Elementary	1110 Beardsley Street San Diego 92113	232-7366	Luis C. Villegas, Jr.
Mead Elementary	730 - 45 Street San Diego 92102	262-7526	Mrs. Consuelo L. Gills
Sherman Elementary	450 - 24 Street San Diego 92102	232-7936	Dr. Wanda M. Walker
Stockton Elementary	415 - 31 Street San Diego 92102	234-3329	Dr. David C. Wright

RACIALLY ISOLATED SCHOOLS AS DEFINED IN MEMORANDUM DECISION AND ORDER, MARCH 9, 1977
(Continued)

<u>Name of School</u>	<u>Address</u>	<u>Telephone No.</u>	<u>Principal</u>
Valencia Park Elementary	5880 Skyline Drive San Diego 92114	264-0125	David A. Anfanger
Webster Elementary	4801 Elm Street San Diego 92102	263-6628	James C. Carroll
Gompers Secondary	1005 - 47 Street San Diego 92102	263-2171	Robert F. Press
Memorial Junior	2850 Logan Avenue San Diego 92113	232-0854	Robert L. Amparan
O'Farrell Junior	6130 Skyline Drive San Diego 92114	262-7581	Ernest H. Frank
Lincoln High	150 South 49 Street San Diego 92113	264-3171	Payton C. Cook
Morse High	6905 Skyline Drive San Diego 92114	262-0763	George T. Frey

September 28, 1979

SCHOOL ASSIGNMENTS

BAKER Elementary - Lee Grissom
BALBOA Elementary - Irma Castro
BURBANK Elementary - Beverly Yip
CHOLLAS Elementary - Clarence Pendleton
EMERSON Elementary - Phil Del Campo
FREESE Elementary - Ann Hunsaker
FULTON Elementary - Jim Anderson
HORTON Elementary - Vernon Sukumu
JOHNSON Elementary - Judy McDonald
KENNEDY Elementary - Phil Del Campo
KNOX Elementary - Mel Lopez
LOGAN Elementary - Judge Napoleon Jones
LOWELL Elementary - Fred Castro, Esq.
MEAD Elementary - Judge Judy Keep
SHERMAN Elementary - Dr. Ralph Ocampo
STOCKTON Elementary - Beverly Yip
VALENCIA PARK Elementary - Hartwell Ragsdale
WEBSTER Elementary - Bill Rohan
GOMPERS Junior High - Judy McDonald
MEMORIAL Junior High - Irma Castro
O'FARRELL Junior High - Vernon Sukumu
LINCOLN High School - Rev. George McKinney
MORSE High School - Morris Casuto

Integration Task Force
amc

MEETING OF THE MINORITY EDUCATION TASK FORCE (METF)
OF THE INTEGRATION TASK FORCE
September 27, 1979

PRESENT:

Hal Brown, Chairman
Irma Castro
Fred Castro, Esq.
Morris Casuto
Phil Del Campo
Lee Grissom
Judge Napoleon Jones
Bill Kolender
Judy McDonald
Rev. George McKinney
Dr. Ralph Ocampo
Clarence Pendleton
Hartwell Ragsdale
Vernon Sukumu

EXCUSED:

Jim Anderson
Mel Lopez
Ann Hunsaker
Bill Rohan
Beverly Yip

GUEST:

Judge Louis Welsh

Meeting came to order at 12:35 p.m.

Judge Louis Welsh was invited to this meeting of the METF to explain his charge to the Task Force regarding the quality of education in all minority isolated schools. He feels this is an opportunity to make a contribution that can be long-lasting, to make certain that the educational opportunities for minorities are at least as good as those in the majority communities. There are three people he has invited here to San Diego to assist in a study of the education in our 23 minority isolated schools. They will be here November 1 and 2 to gather information and to design a method by which they will explore this. At this time they will be interviewed by Judge Welsh, Bill Kolender, Hal Brown, and Judy McDonald. These people are:

Dr. Joseph Rosen - He gained considerable attention as a district superintendent in the Chicago Public School System in the minority communities. He reduced the absenteeism and considerably increased the grade levels of the students.

Dr. Richard Green - Is from the Minneapolis School District and has done similar work with minority students in Minneapolis.

Dr. Courtney Cazden - Is from Harvard University. She taught here previously at Emerson Elementary.

DISCUSSION OF AGENDA ITEMS (Agenda attached)

This part of the meeting centered on Item III. of the agenda:

A. Involve southeast wide community support - We are talking about trying to get some involvement established, a dialogue on as wide a basis as possible. It means parents, teachers, businessmen, everyone.

B. Establish direct dialogue with Principals of "isolated" schools - We need to establish some dialogue with these principals of the 23 isolated schools obtaining their input and having them meet on a regular basis to discuss the charge.

C. Establish direct dialogue with school councils - Most of the schools have these councils but we should be involving them and that is what this item is trying to propose.

1. D. Establish forum for all teachers within the district to dialogue with Task Force

E. Adopt definition of "quality education" - This was included to arouse some thinking. If we are going to be communicating with the people we better know what we are talking about.

F. Investigate issues - The steering committee will be dealing with these and other issues.

STEERING COMMITTEE APPOINTMENTS

The two Steering Committee volunteers are Phil Del Campo and Bill Rohan.

Rev. George McKinney will have the first draft of his plan to obtain parent involvement in the isolated schools in about 3 to 4 weeks.

MINORITY EDUCATION TASK FORCE
STEERING COMMITTEE MEETING
JANUARY 7, 1980

MINUTES

Meeting began at 5:00 p.m.

Hal spoke with Dr. Rosen by phone and told him that the METF is planning to send a letter to the school board asking them to treat the problem of low test scores as a high priority item. Dr. Rosen indicated this is an area the experts will be giving importance to. Dr. Rosen asked that the committee not take that step yet. He raised questions about going to the school board at this time rather than giving the experts time to get to them first. Hal had not done anything on this yet and asked the steering committee if they wanted to wait until they got the report out in March before pursuing the matter.

Fred Castro asked what the rationale on the delay was. Hal's understanding was that Dr. Rosen felt it would have a greater impact on the city and school district if the experts came out with the finding and recommendation first and we supported them.

Morris summarized by saying the timing depended on which order would have the most impact--the experts first or the task force first. All members agreed to alert the school board independent of the experts. Morris, Judy, and Hal will draft the letter.