

CHULA VISTA CITY SCHOOL DISTRICT

September 18, 1978

NOTES OF DESEGREGATION TASK FORCE MEETING, September 15, 1978

The committee to develop a system for monitors to report to the Task Force met on Friday, September 15, 1978 and the following are statements and ideas that the committee would like to be considered:

In regarding to training:

- (1) it would appear that in view of the importance of the task given to the monitors that the judge and the chairperson of the Task Force should be the ones to give the monitors the charge.
- (2) It would appear to be essential that the monitors become thoroughly familiar with the judge's order and the district's plan to meet the mandates of the order.
- (3) The monitor should also become very familiar with the schools and the personnel at each school to which they are assigned.

In regards to the process of reporting to the Task Force the committee suggested that the monitors do the following things:

- (1) After each visit to their assigned schools, monitors should submit a written copy of their observations/impressions to the chairperson of the Task Force.
- (2) Each written report should indicate whether there is a problem or a potential problem. In this way the chairperson of the Task Force and/or his designee can attend to the problem and not allow it to develop further. This would also allow the school personnel in charge to rebuttal, clarify, etc. whatever the problem may be and corrective action taken immediately.
- (3) It is suggested that the monitor visit the schools at least every two weeks followed by a written report of the chairperson of the Task Force.

It appears impractical to have monitors report to the Task Force each time the Task Force meets. However, it may be useful to consider the following ideas:

- (1) Pair off monitors assigned to certain schools with those members of the Task Force assigned to the same schools so that there is an identification and a link between monitors and task force members. (see paragraph below.)
- (2) Once a month have the monitors come to the Task Force meeting and meet in small groups with Task Force members assigned to the same schools. Have each of these groups appoint a recorder. Then after all the groups and their monitors have met, have the recorders make a report to the Task Force as a whole.

The committee also suggested that members of the Task Force be assigned to schools and that Task Force members visit their assigned school as often as possible and become familiar with school personnel and program at each one of those schools.

The monitor assigned to those schools should become acquainted with the Task Force members assigned to those schools and a dialog or a communications system should be established so that the monitor and Task Force member have a means of communications with each other or a reason to communicate.

ML:mg
9/19/78