February 2, 1981 [MS-0234.005.003.028]

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INTEGRATION TASK FORCE MEETING
FEBRUARY 2, 1981
AGENDA

I. 4:00 - 4:05 p.m. APPROVAL OF MINUTES/INTRODUCTION OF PRINCIPAL

II. 4:05 - 4:35 p.m. REPORT FROM SCHOOL DISTRICT ON STATUS OF MINORITY ISOLATED SCHOOLS - TOM GOODMAN

A. Past and present ethnic breakdown numerically

B. Present and projected programs

C. General comments

4:35 - 5:05 p.m. QUESTION AND ANSWER PERIOD

III. 5:05 - 5:20 p.m. REMARKS ON PROPOSED REVISION TO SECONDARY SCHOOLS INTEGRATION PROGRAMS 1981-82 - DICK JACKSON

5:20 - 5:50 p.m. QUESTION AND ANSWER PERIOD

IV. 5:50 - 6:15 p.m. COMMITTEE REPORTS

A. Race/Human Relations - B. Yip

B. LES/NES Child Committee - D. Talamantez

C. VEEP - T. Calvin

D. Elementary/Secondary Exchange Programs - A. Hunsaker

E. Overall Planning - J. McDonald

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SAN DIEGO INTEGRATION TASK FORCE MEETING
MONDAY, FEBRUARY 2, 1981
MINUTES

MEMBERS PRESENT:
Hal Brown, Chair
Fred Castro, 2nd Vice-Chair
Jerry Baker
Tip Calvin
Tom Carter
Irma Castro
Morris Casuto
Larry Gonzales
Ann Hunsaker
Dr. William E. Johnson
Alan McCutcheon
Mike Madigan
Clarence Pendleton
Bill Rohan
Delia Talamantez
Beverly Yip

MEMBERS ABSENT:
Judy McDonald, 1st Vice-Chair
Jim Anderson
Judge Joseph Davis
Judge Judy McConnell
Hartwell Ragsdale
Eunice Winston

The meeting was called to order at 4:08 p.m.

The Chair introduced Mr. Vladamier Batza, Principal of Fulton Elementary School and thanked him for the school's hospitality.

I. APPROVAL OF MINUTES

Mr. Tip Calvin asked that two questions asked by him at the last meeting be included in the minutes. The Chair asked that he submit those questions for inclusion in the minutes. The minutes were approved as written.

II. REPORT FROM SCHOOL DISTRICT ON STATUS OF MINORITY ISOLATED SCHOOLS - DR. TOM GOODMAN

Dr. Goodman distributed the following:

A. Past and Present Ethnic Breakdown Numerically
B. Pupil Ethnic Census Report, 1980-81
C. Changes in Majority Population at Minority-Isolated Schools, 1979-80 to 1980-81
D. Enrollment Statistics - Isolated Schools, 12/9/80
E. A brochure on the San Diego Plan for Racial Integration, including subsequent revisions since adoption June 12, 1977

Dr. Goodman explained the information contained in these documents and the following points were made:

1. The biggest increase this year is in the Asian student population.
2. At the elementary schools that don't have the AGP there are counter programs such as DISTAR.
3. The fundamental school program may have had an effect on the enrollment at Gompers (program within a school), Webster (total school magnet), Fulton (total school magnet), and Johnson (total school magnet).
4. Of the 23 minority isolated schools, 13 are magnets.

Mr. Tom Carter pointed out that if one looks at the numbers, it seems that the schools without magnets did better than the schools with magnets. Dr. Goodman responded that this was something he would have to analyze on a school by school basis.

Mr. Carter went on to say that in his opinion the magnet programs have not had any good effect. Mr. Goodman said that the District believes the magnet programs have been very successful. They are not the total answer. There are other components such as VEEP, Balboa Park Program, City/County Camp Program.

5. K-12 enrollment this year is 110,877.
   k-12 enrollment last year was 112,309.

Mr. Calvin pointed out that there were 303 more white students in the minority isolated schools than there were last year. He asked Dr. Goodman if he had expected that many students or if he thought that was a small number of students attracted to schools with this program. Dr. Goodman said that he didn't know, but that in relative numbers he felt it was a significant number.

Mr. Calvin also asked what type of special programs, if any, are being developed in naturally segregated white schools to attract minority students? Dr. Goodman said that those schools have mirror magnet programs.

Dr. Goodman was asked if the number of Black students increased and reach their goal? He said yes, that the District had exceeded its expectations in VEEP.

The Chair pointed out that in the initial plan the District had stated some projected goals on a school by school basis. He requested that the District provide the Task Force with the figures that exist today so that a comparison can be made to determine to what degree the goals in the initial plan were achieved.

Mr. Fletcher said that the Chairman of the Task Force will receive any information going to the School Board dealing with integration.

The Chair introduced Dr. William Johnson, a new member of the Task Force. Dr. Johnson asked if the total enrollment has decreased or increased. Dr. Goodman said that the enrollment has decreased. Shuf Swift added that the change in enrollment is equally mirrored throughout the state.

Irma Castro requested the VEEP enrollment breakdown.

III. SECONDARY SCHOOLS INTEGRATION PROGRAMS - DICK JACKSON

Prior to the meeting the Task Force members had received a copy of the proposed revisions to the secondary schools program. Delia Talamantez expressed her concern about the fact that the AGP program is being provided to everyone but the Asian and Spanish-speaking child. Dr. Patrick stated that the AGP program for K-3 has been distributed to all schools. The reading material for the 4-6 grade levels will not be available until March 15. Testing packets with new illustrations appropriate for K-3 and all four levels are completed at this time.

IV. COMMITTEE REPORTS

A. Race/Human Relations - B. Yip

The committee has met several times. The committee has looked at Dr. Robert Guthrie's study and has concluded that it isn't worth the committee's time to organize all of Dr. Guthrie's data into some understandable form. Dr. Marvalene Style's committee will make recommendations as to what form our next survey should have if we decide to use one again. The committee is not planning on doing a repeat of Dr. Guthrie's study this year. The committee has met with Mr. Fletcher. The committee had concerns about whether the District knows when a site is not following up on its RHRP program. The committee will be meeting with Dr. Styles and Dr. Beam to identify the areas each group will be looking at and coordinating their activities to avoid any duplication in their efforts.

B. LES/NES Child Committee - D. Talamantez

The committee is looking at the LES/NES child in terms of how integration is affecting that child, and to assure that equal educational opportunity is available for all students. We are finding that bilingual education is not really bilingual. Support is lacking. There is no continuity from school to school and classroom to classroom. The committee will report further after their visits to schools.

C. VEEP Committee - T. Calvin

The committee has had two meetings and is in the process of contacting Dr. Paul Strand, SDSU. He and his staff will do research for the committee and the committee will be reporting on that at a later date.

D. Elementary & Secondary Exchange Committee - A. Hunsaker

The committee has developed monitor guidelines. The committee is planning to meet with the learning center monitors and the committee has asked the exchange monitors to submit a report by the middle of February.

E. Overall Planning Committee - B. Rohan

The committee has met twice and reviewed the Charge. The committee will focus on Charge No. 5 and No. 7.

The Chairman expressed his hope that the committees will have their work completed by the middle of March.

A motion was made and passed for Melba Margolis to give a report to the Task Force on March 2 concerning the status of the 23 minority isolated schools. She will be giving the Task Force her interpretation and analysis of the figures presented by the School District.

A.

SAN DIEGO CITY SCHOOLS
Office of the Superintendent

February 2, 1981

PAST AND PRESENT ETHNIC BREAKDOWN NUMERICALLY

School	1980-81	1976-77
-Baker	89.7	98.8
-Balboa	93.2	93.6
+Burbank	99.0	96.9
+Chollas	96.7	96.0
-Emerson	87.9	98.7
+Freese	85.0	78.5
*Fulton	68.6	98.7
-Horton	86.8	96.9
*Johnson	66.7	99.6
-Kennedy	97.1	99.3
-Knox	90.5	98.1
+Logan	99.1	95.7
-Lowell	89.7	98.3
-Mead	96.7	98.6
+Sherman	95.3	90.0
+Stockton	96.6	94.7
-Valencia Park	81.6	97.6
*Webster	52.4	98.6
*Gompers	61.1	99.2
-Memorial	93.0	97.2
-O'Farrell	85.8	87.0
+Lincoln	99.7	98.5
+Morse	80.6	76.0

*Below 80 percent minority enrollment (4 schools)
-Decreased minority enrollment (11 schools)
+Increased minority enrollment (8 schools)

Reference: Pupil Ethnic Census Reports, 1976-77 and 1980-81

TLG:jml
2-2-81

Distributed 2/2/81