

EXHIBIT G-1

INTTEGRATION N·SAN·DIEGO·CITY·SCHOOLS

Prepared by: Public Information Office
San Diego City Schools
4100 Normal Street
San Diego, California 92103



No. 57508

Amberg

A Boorum & Pease Co.

Community School for Career Awareness



▼ A Magnet Program



LINDBERGH COMMUNITY SCHOOL

SAN DIEGO CITY SCHOOLS
4133 Mt. Albertine Avenue
San Diego, California 92111
278-4120

Description



At Lindbergh School the Career Awareness Magnet offers a curriculum based on the philosophy that early awareness of the world of work will help prepare children to make wise career choices as adults. Consequently, students explore a wide variety of occupational areas, as well as the skills and attitudes needed by workers in each field.

Lindbergh is the demonstration site for the school district's elementary career awareness program. The program originated at Lindbergh, and career awareness materials were developed by the Lindbergh staff.

Lindbergh School operates on not only a traditional but also a year-round schedule. Teachers on both schedules are involved in the instruction of career and self-awareness along with a strong basic skills program.

Goals



By participation in the Career Awareness program, it is intended that students will:

Become more aware of themselves (abilities, strengths, preferences, culture).

Develop a more positive self-concept.

Learn decision-making skills.

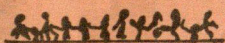
Develop and understand their own value structures and accept the values of others.

Gain self-confidence.

Develop cultural awareness.

Acquire basic skills of reading, writing, spelling, grammar, and mathematics.

Organization



The Career Awareness Magnet at Lindbergh is a total school program with staff members involved in career awareness at all grade levels.

Classrooms at Lindbergh are self-contained with special pull-out programs for Learning Assistance classes and the Orthopedically Handicapped.

A variety of teaching styles prevail at Lindbergh, with all teachers involved in various degrees of individualization of instruction.

Lindbergh is basically a large age-graded school with some multigrade classrooms and a variety of programs.

Who Is Eligible to Participate

Students who attend magnet schools do not necessarily live in the attendance area of the magnet school. Many children select schools on the basis of programs that have a particular appeal to them and their parents.

Transferring from a neighborhood school to a magnet school is possible if enrollment will either maintain or improve the ethnic/racial makeup of the school. Lindbergh encourages the enrollment of minority students.

Application

All elementary school offices have applications. Please visit your neighborhood school office to obtain the application form.

Information

Further information may be obtained by calling the school office, 278-4120, or the Career Awareness office, 560-8011. General information about elementary magnet schools may be obtained by calling 293-8300.

Location

The Clairemont area of San Diego is where Lindbergh Elementary School Career Awareness Program is located. The address is 4133 Mount Albertine Avenue, San Diego 92111.

The school is approximately four blocks west of the intersection of Interstate 805 and Balboa Avenue.

Information About the School

The majority of the staff members at Lindbergh are involved in Career Awareness activities.

All classrooms are self-contained.

Lindbergh is currently involved in a variety of programs providing special help for the needs of all children. These include the following:

- Career Awareness

- Gifted Cluster Center

- Learning Assistance Classes

- Orthopedically Handicapped

- State School Improvement Plan (AB 65)

- Multicultural Program

- Reading and Math Assistance (State and Federal Programs)

- Community School

- Senior Citizens as Aides (SCOPE)

- Year-round and traditional schedules

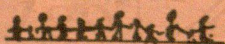
One hundred thirty minority children from minority imbalanced schools have been involved in the magnet program for the past five years.

Endorsements



The Lindbergh program features a true multicultural learning environment, made up of boys and girls from each of the city's major ethnic/racial groups who come together not only to gain quality education, but also to share their cultural experiences. Parents, students, teachers, and community members who have been involved are supportive and enthusiastic about the Career Awareness Magnet.

Transportation



Transportation is provided for students participating in magnet programs. The district contracts with private companies for most of this service. All school buses meet rigid safety standards established by the State of California. All bus drivers must be certified by the State Department of Education and undergo intensive classroom and road training. Adult aides supervise students on most buses. Bus stops are established at safe, convenient locations near residences of participating students.



**A SAN DIEGO
CITY SCHOOLS
MAGNET PROGRAM**



Muir Alternative School
Kindergarten-12th Grade
6880 Mohawk Street
San Diego, California 92115
466-0531 or 286-8250

Description

Muir Alternative School Magnet Program has an open education philosophy available to kindergarten through 12th-grade students. The program emphasizes individualized learning, student responsibility for learning, and flexible scheduling. Self-reliance, creativity, and leadership are promoted among students. The curriculum is innovative and flexible, with students taking as much responsibility for choosing and planning their own learning programs as is possible for their maturity levels.

Secondary pupils participate in regular district course offerings which lead to high school graduation. They also may choose from a variety of courses which interest them, as well as provide them with a foundation for future careers and personal success.

Elementary pupils are taught basic skills in self-contained classrooms for a portion of each school day. They have a choice of activities for the remainder of the day.

The curriculum meets the requirements of the State of California and the Elementary and Secondary Courses of Study of the San Diego City Schools as adopted each year by the Board of Education.

Students of all ages gain socially and academically through their interaction with each other. Students receive tutoring help from other students.

Goals

The primary goal of Muir Alternative School is:

To serve individuals and groups by helping people to understand and respect themselves, other people, and their world by becoming:

Responsible

Decisive

Inquisitive

Philosophy

Muir Alternative School offers learning opportunities compatible with student goals and learning styles based on the assumption that students can understand and enjoy their education in an atmosphere of involvement and responsibility.

Muir Alternative School offers a program in which students become actively involved.

Who is eligible to participate

Approximately 300 students, kindergarten through 12th grade, are selected from all schools within the district. The enrollment reflects the racial/ethnic balance of the total district and includes ethnic minority students from ethnic minority isolated schools.

Transportation

Free transportation is provided for students participating at Muir. The district contracts with private companies for most of this service. All school buses meet rigid safety standards established by the State of California. All bus drivers must be certified by the Department of Education and undergo intensive classroom and road training. Adult aides supervise students on most buses. Bus stops are established at safe, convenient locations near residences of participating students.

Applications

Muir has an orientation program for those interested in attending. Call the school office for information, 466-0531 or 286-8250. Applications are available at the school. For information regarding all magnet programs in the school district call 293-8300.

INTERSTATE 8

70th Street

Street

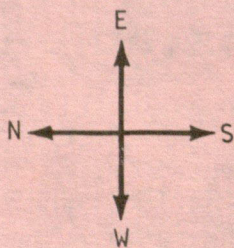
Mohawk

69th Street

MUIR

El Cajon Boulevard

College Avenue

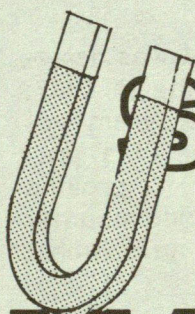


At the time of enrollment, all students will be asked to sign this participation agreement.

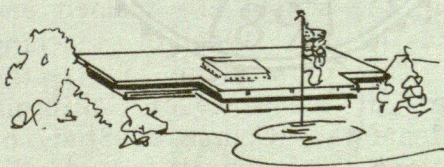
Muir participation agreement

I have read the following policy statements, have discussed them with a staff member and my parent(s), and agree to:

1. Attend school, advisory meetings, and classes according to school policy.
2. Keep records of my schedule, attendance, and credit status with the help of my advisor.
3. Respect the physical safety of others by obeying safety rules.
4. Respect the privacy of the neighbors adjacent to the school.
5. Respect the rules regarding smoking and nonsmoking areas.
6. Find a way to contribute to the enrichment of the school program for all students.
7. Make my needs known to other students and to the staff.
8. Contact my advisor or a counselor if difficulty is encountered in meeting this agreement.
9. Reevaluate the agreement at the close of each semester before signing one for the next semester.
10. Obey Muir's basic rule: don't hurt yourself, others, or the school.



SILVER GATE MAGNET



Silver Gate Elementary School
1499 Venice Street
San Diego, California 92107
222-1139

DESCRIPTION

Silver Gate Elementary School was designated a magnet school beginning in 1967. The original objective of the program was to improve the ethnic balance in a predominantly white school and to provide minority students from predominantly ethnic minority schools with an optional program/school.

The educational program stresses individualized instruction having a low adult/pupil ratio and curriculum materials designed for that purpose. The program is designed to provide a teaching method that focuses on the individual students' strengths and needs, rather than upon those of the class as a whole. Accordingly, instructional materials designed for individualized instructional programs are organized in a manner that permits each student to progress in accordance with his/her own abilities and interests. Teachers in the school are trained and experienced in this type of teaching method. The curriculum meets the requirements of the State of California and the Elementary Course of Study of the San Diego City Schools as adopted each year by the Board of Education.

Children having a range of abilities and needs work together and help each other in flexible groupings. The ratio of adults to students is improved by utilizing teacher assistants and volunteers.

GOALS

- Individualized instruction
- Improved multicultural understanding
- Improved self-concepts/awareness
- Ability to work independently and to progress successfully in skill areas
- Leadership by and involvement of parent and community members



ORGANIZATION

All classes within the school are involved in the Magnet Program activities. All classrooms are self-contained and receive the services of aides working in basic skill and enrichment areas.

Students are assigned to classrooms according to both age and academic progress. All students participate in a thorough testing program leading to diagnostic/prescriptive teaching. All students are given leadership opportunities throughout the year.

WHO IS ELIGIBLE TO PARTICIPATE

Ethnic minority pupils in kindergarten through grade six may enroll in the Silver Gate Magnet School Program, in addition to any student who resides in the Silver Gate area.

APPLICATION

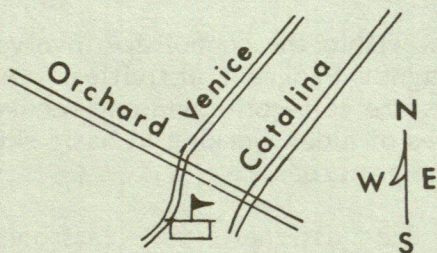
Applications for magnet programs are available in all elementary school offices. Please feel free to call your neighborhood school if you need assistance or information. Prompt attention will be given to your request.

INFORMATION

For general information about any magnet school program in the San Diego Unified School District, call 293-8300. For information about the Silver Gate Magnet School program, call 222-1139.

LOCATION

Nimitz Blvd. to Chatsworth Blvd., east on Chatsworth to Catalina Blvd; north on Catalina to Orchard Ave.; west on Orchard one block to 1499 Venice St.



INFORMATION ABOUT THE SCHOOL

- Excellent Media Center
- 5000-volume library, open each school day
- Gifted Cluster Program
- Additional materials and personnel through district Magnet Program and ESAA (federal) funds
- Outstanding community volunteer program (average 10-12,000 hours per year)
- Highly successful Early Childhood Education Program and entering AB 65 School Improvement Program for K-6 students
- Learning Assistance Class (additional help in basic skills)
- Math and Reading Reinforcement Programs
- Enrichment instruction in music, science, and/or Spanish in primary grades
- Extensive Multicultural Education Program
- Instrumental Music and Chorus Programs
- Counseling Center
- Planned PTA-school family outings
- Selected enrichment field trips
- Utilization of Point Loma College faculty and student resources

ENDORSEMENTS

"I like Silver Gate School because I feel that I am more than just a student. I am encouraged to accept responsibilities within the school and my opinions are taken into consideration."

Conni Campbell
Sixth-grade Student

"Silver Gate is a really good school! I like the teachers, the kids, and have enjoyed being in the school for the last six years."

Chris Henderson
Sixth-grade Student

"As a parent of a child who is being transported, I really appreciate Silver Gate School for its warm, concerned environment and dedicated teaching staff."

Mrs. Evelyn Dill-Ray
Parent

"Silver Gate is a school where individuals are accepted and respected for all their unique qualities: strengths, abilities, and timetable. Because of this accepting climate, it is a happy place to be."

Diane Sweeney
Parent

TRANSPORTATION

Free transportation is provided for students participating in magnet programs. The district contracts with private companies for most of this service. All school buses meet rigid safety standards established by the State of California. All bus drivers must be certified by the State Department of Education and undergo intensive classroom and road training. Adult aides supervise students on most buses. Bus stops are established at safe, convenient locations near the homes of participating students.

FOSTER ELEMENTARY- TARY

Fundamental

Magnet

School Program

Foster Elementary School
6550 51st Street
San Diego, California 92120

DESCRIPTION

The Foster Elementary Fundamental School Program stresses strong basic instruction in reading, writing, spelling, speaking, and mathematics. Instruction in history and structure of government, as well as respect for authority, courtesy, and patriotism are emphasized. Clearly defined standards of conduct and dress are established to which parents are requested to agree.

CHARACTERISTICS OF THE FUNDAMENTAL SCHOOL PROGRAM ARE:

- Emphasis on basic skills
- Strict code of discipline
- Homework on a regular basis
- Requirements for dress and appearance
- Requirements for promotion
- Reporting pupil progress by letter grades, checklists, and conferences

The curriculum meets the requirements of the State of California and the Elementary Course of Study of the San Diego City Schools as adopted each year by the Board of Education.

Students enrolled in the magnet program have the option to continue the fundamental program at the junior high school level.

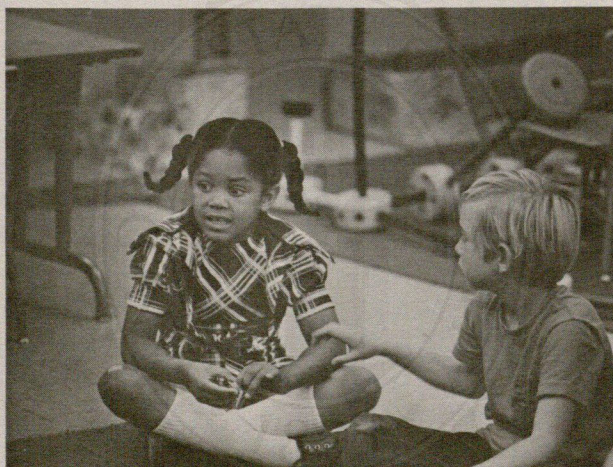
GOALS

Every child should achieve to individual potential.

Every child should practice self-respect for others.

Every child should show pride and self-discipline.

Every child should develop responsibility for his/her own learning and achievement.



ORGANIZATION

Total K-6 magnet school program

Instructional aides in all self-contained classes

Class size in the same ratio as all other schools in San Diego Unified School District

Classes formed on the basis of age and ethnicity

WHO IS ELIGIBLE TO PARTICIPATE

All children residing in the attendance areas of Foster Elementary School and ethnic minority students who reside in the San Diego Unified School District.

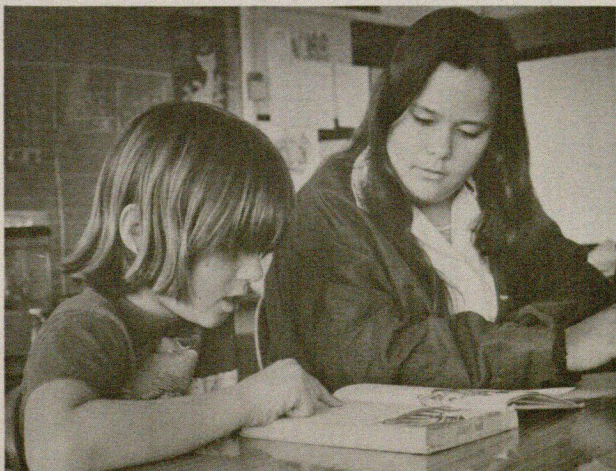
APPLICATION

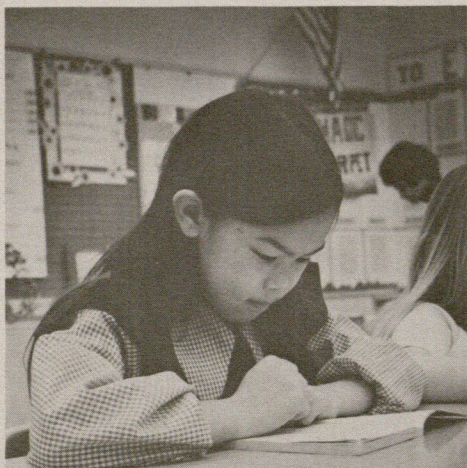
Applications for magnet programs are available at all elementary school offices.

INFORMATION

General information about the Foster Fundamental School may be obtained by calling 582-2728.

General information about all magnet schools may be obtained by calling 293-8300.





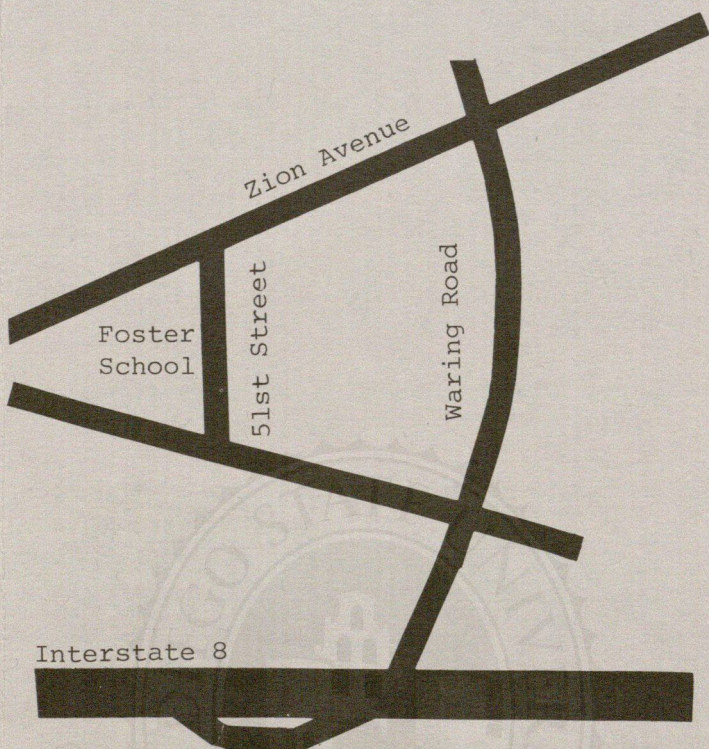
INFORMATION ABOUT THE SCHOOL

An experienced, screened, and selected staff committed to fundamental education is assigned to Foster School.

Formalized tests, teacher observations, and records of student work provide continuous measurement of each child's progress and serve as a basis for the teacher and student to set objectives cooperatively, select materials, choose activities, and arrange for the necessary assistance to facilitate learning.

The fundamental program is offered in classrooms. All students participate in all aspects of the school program.

A strong parent volunteer effort has functioned over the years. Newcomers are encouraged to join the team. Excellent adult involvement in education and youth activities is traditional here.

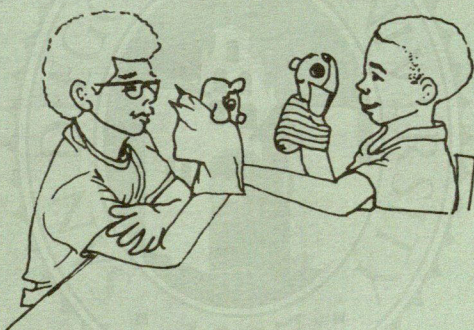


TRANSPORTATION

Free transportation is provided for students participating in the magnet program. Bus stops are established at safe, convenient locations near residences of participating students.

Bus aides are employed to accompany the students to and from school.

LONGFELLOW INTERCULTURAL LANGUAGE PROGRAM



Longfellow Elementary School
5055 July Street
San Diego, California 92110
276-4206

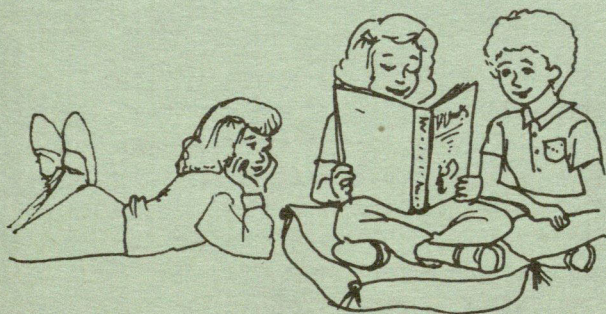
THE INTERCULTURAL LANGUAGE MAGNET PROGRAM

As part of San Diego Unified School District's integration program, Longfellow has an intercultural language magnet. English-speaking students in this program develop oral proficiency and literacy in Spanish as well as English.

Primary-grade children receive instruction entirely through the medium of Spanish. As these students progress through subsequent grade levels, the use of English in instruction is gradually increased. Children who enter the program at other grade levels receive instruction in specified subjects in Spanish for one-half of the school day, in English for the other half.

Goals

Children acquire knowledge and learn the same basic skills and concepts studied by pupils in the regular programs. However, because Spanish is the language of instruction, they also develop functional fluency in its use.



Organization

All students, both resident and non-resident, participate in all regular activities of the school such as assemblies, playground activities, lunch, and other school-wide events. All magnet students have the same opportunities that other students have to utilize the special facilities, including the reading center, the media center, the math lab, and the motor development center.

Specialized instruction and counseling where appropriate will be conducted in integrated groups.

Who Is Eligible to Participate?

Elementary school children whose home language is English are eligible to apply for the Intercultural Language Program. Preference is given to children entering kindergarten and grades 1 and 4.

Application

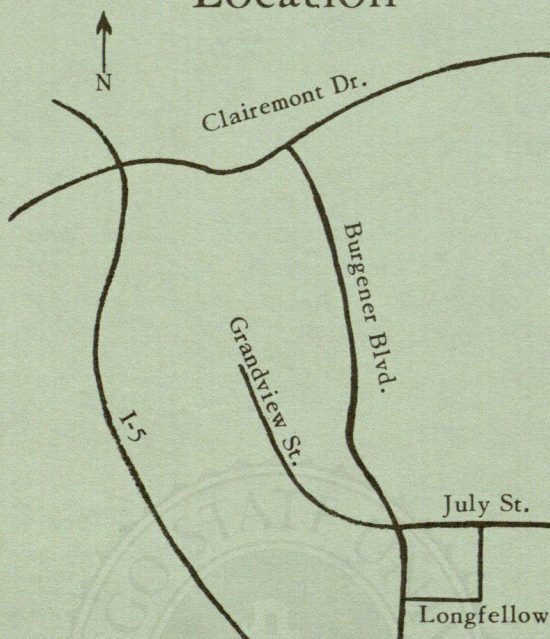
Application is made for enrollment in the magnet program. Assignment to one of three sites of the program, Oak Park, Longfellow, and Horton, is made on the basis of the following factors: ethnic balance at the site, transportation routes, and applicant's area of residence.

Information

For more information about the Longfellow Intercultural Language Magnet Program, phone the school office, 276-48206, or Foreign Language Specialist Hal Wingard, 293-8440.

General information about elementary magnet schools may be obtained by calling 293-8300.

Location



Other Programs at Longfellow

Programs unique to the total educational plan include Early Childhood Education and a library/media center.

Longfellow also has a particularly large volunteer program, supplemented by supportive instructional services from district personnel.

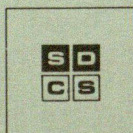
Transportation

Free transportation is provided for students participating in the magnet program by district-contracted buses. All school buses meet rigid safety standards established by the State of California. All bus drivers are certified by the State Department of Education and undergo intensive classroom and road training. Adult aides supervise students on most buses. Bus stops are established at safe, convenient locations near residences of participating students.



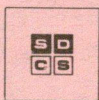
VOLUNTARY INTEGRATION

Better Education by Choice



San Diego City Schools

San Diego City Schools



Benchley
Primary
School



A Magnet School for
Kindergarten Through Grade 3



7202 Princess View Drive
San Diego, California 92120
(714) 286-9330



At Benchley Primary School, children in two or more grade levels attend class together in a racially integrated, exciting, cooperative atmosphere. Parents and teachers feel that the children learn faster when placed in classes with older and younger children, since they are able to help one another and share what they are learning.

Benchley, recognized nationally and by the State of California for its outstanding humanistic Early Childhood Education program, features a curriculum built around the needs, interests, and special talents of its pupils. Especially trained and selected teachers, assisted by aides, parent volunteers, and tutors, have time to know the children as individuals and to plan individualized instructional programs for them. School bells and other traditional symbols of time pressure are absent at Benchley. The pupils are well-motivated and work at their own pace, using a wealth of personalized materials and participating in activities specifically designed for them.

Not only do the children work to develop strong foundations in reading, language, and math; they also have daily opportunities to explore special hobbies or interests.

Goals

Basic skills mastery

Good self-image

Extended interests

Identification and development of special talents

Provision for individual needs

Development of positive human and race relationships

Organization

Most pupils in kindergarten through grade 3 are in multigraded classrooms. Parents and staff each year evaluate class organization and recommend any changes.

This program will be continued for majority students in grades 4-6 at the Sherman School Individualized Instruction Magnet beginning in September 1979. Minority parents may send their children in grades 4-6 to magnet schools which feature individualization, such as Fremont and Silver Gate.

The school day includes an open period for individual study and interest, small-group instruction, tutoring, and many opportunities for flexible interest groupings.

Formalized tests, teacher observations, and records of pupil work provide for continuous measurement of each child's progress and serve as a basis for the teacher and pupil to set objectives cooperatively, select materials, choose activities, and arrange for the necessary assistance to facilitate learning.

Who Attends Benchley?

Benchley's enrollment is open to all kindergarten through grade 3 pupils in the school district, with priority given to neighborhood pupils and pupils who will improve the ethnic balance of the school.

Applications

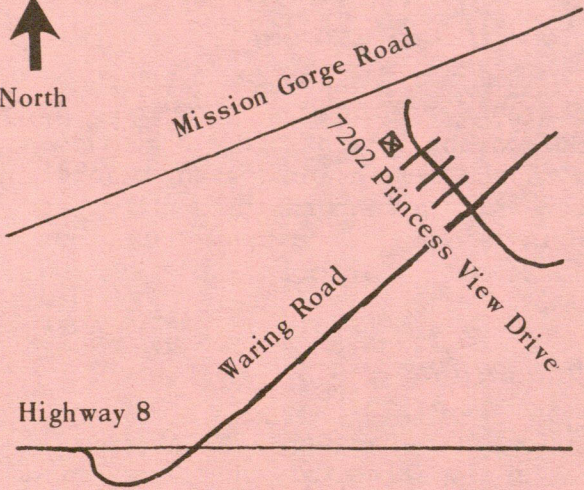
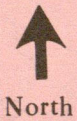
Applications for Benchley are available in all elementary school offices.

Information

Information is available and visits to Benchley may be arranged for parents and pupils by calling the school office (714) 286-9330.

General information about elementary magnet schools may be obtained by telephoning (714) 293-8300.





Transportation

Free transportation is provided for the qualified pupils participating in the Benchley program who live outside of the school area. The district contracts with private companies for this service. All school buses meet rigid safety standards established by the State of California. All bus drivers are certified by the State Department of Education and undergo intensive classroom and road training. Adult aides supervise pupils on the buses. Bus stops are established at safe, convenient locations near residences of participating pupils.



What People Say About Benchley



Parent: "Benchley is an excellent school for all our children. It has a loving environment. I think all children should be able to go there."

Pupil: "Yeah! I want to stay at Benchley. I like the teachers I've been with. Just like that says (pointing to Benchley school song) Benchley is wonderful. . . ."

Visitor: "The students seem so relaxed, eager to learn, and highly motivated. They really seem to trust all adults and delight in showing how well they can read and write."

Parent: "I really feel welcome in the classroom. I'm not made to feel like a visitor. I'm one of the team. Teachers have plenty for me to do. I'm proud to be so closely associated with my children's education."

Pupil: "It has a nice playground. I think I like the equipment and bars. I think we have very nice teachers. I like choosing. I'll miss it next year--it's my favorite school I've been to. I like math. Sometimes it's hard but I still like it. If I ask the teacher, she'll help me right away. I like reading books to kindergartners. I'd like it if I could stay here."

Pupil: "I wish this school lasted until college. I would even like to go here on Saturday and Sunday."

NOAH WEBSTER
ELEMENTARY
FUNDAMENTAL
MAGNET
SCHOOL



Noah Webster School
4801 Elm Street
San Diego, California 92102
263-6628

Description



The Webster Fundamental Magnet School stresses a strong basic instructional program in reading, writing, spelling, speaking, and mathematics. Instruction in history and structure of government, as well as respect for authority, courtesy, and patriotism, are emphasized. Clearly defined standards of conduct and dress are established to which parents are requested to agree.

Characteristics of the fundamental school program are:

- Emphasis on basic skills

- Strict code of discipline

- Homework on a regular basis

- Requirements for dress and appearance

- Reporting pupil progress by letter grades and parent conferences

An individualized program is utilized in all classrooms and for all students throughout the school. All students participate in all aspects of the school program.

The curriculum meets the requirements of the State of California and the Elementary Course of Study of the San Diego City Schools as adopted each year by the Board of Education.

Students enrolled in the program have the option to continue the program at the junior high school level.

Goals

To utilize each child's potential to learn to the fullest

To foster in every student self-respect and respect for others

To develop in every child pride and self-discipline

To build children's responsibility for their own learning and achievement

Organization

Magnet school program continues from kindergarten through sixth grade.

All self-contained classes and most rooms have instructional aides.

Class size is the same ratio as all other schools in the San Diego Unified School District.

Classes are formed on the basis of age.

Who Is Eligible to Participate

All kindergarten through sixth-grade children residing within the attendance boundaries of Webster Elementary School, and any white student residing in the City of San Diego, providing parents agree with the goals and objectives of the Fundamental Magnet School program.



Application

Applications for magnet programs are available in all elementary school offices.



Information

Specific information about Webster Fundamental Magnet School may be obtained by calling 263-6628.

General information about all magnet schools may be obtained by calling 293-8300.

Program Objectives and Evaluation

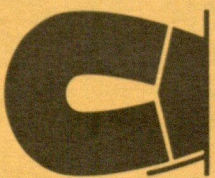
Standardized achievement tests, teacher observations, and records of student work provide continuous measurement of each child's progress and serve as a basis for the teacher to set objectives, select materials, choose activities, and arrange for the necessary help to assist learning.



Transportation

Free bus transportation is provided for magnet students living outside the Webster attendance area. Bus stops are established at safe, convenient locations near residences of participating students.

Adult aides accompany the students to and from school on most buses.

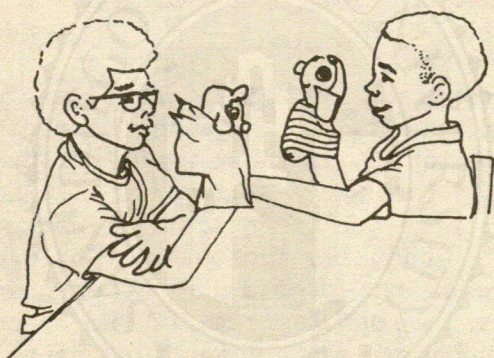


VOLUNTARY INTEGRATION
Better Education by Choice



SAN DIEGO CITY SCHOOLS

HORTON INTERCULTURAL LANGUAGE PROGRAM



Horton Elementary School
5050 Guymon Street
San Diego, California 92102
264-0171

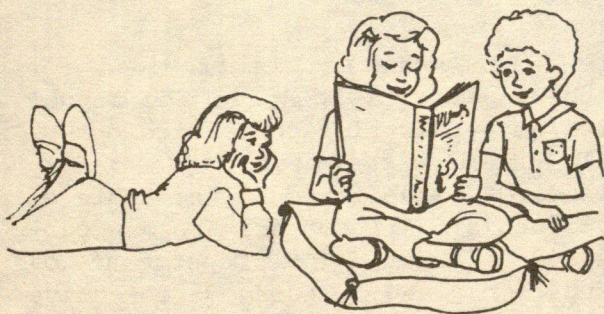
THE INTERCULTURAL LANGUAGE MAGNET PROGRAM

As part of San Diego Unified School District's integration program, Horton has an intercultural language magnet. English-speaking students in this program develop oral proficiency and literacy in Spanish as well as English.

Primary-grade children receive instruction entirely through the medium of Spanish. As these students progress through subsequent grade levels, the use of English in instruction is gradually increased. Children who enter the program at other grade levels receive instruction in specified subjects in Spanish for one-half of the school day, in English for the other half.

Goals

Children acquire knowledge and learn the same basic skills and concepts studied by pupils in the regular programs. However, because Spanish is the language of instruction, they also develop functional fluency in its use.



Organization

All students, both resident and non-resident, participate in all regular activities of the school such as assemblies, playground activities, lunch, and other school-wide events. All magnet students have the same opportunities that other students have to utilize the special facilities, including the reading center, the media center, the math lab, and the motor development center.

Specialized instruction and counseling where appropriate will be conducted in integrated groups.

Who Is Eligible to Participate?

Elementary school children whose home language is English are eligible to apply for the Intercultural Language Program. Preference is given to children entering kindergarten and grades 1 and 4.

Application

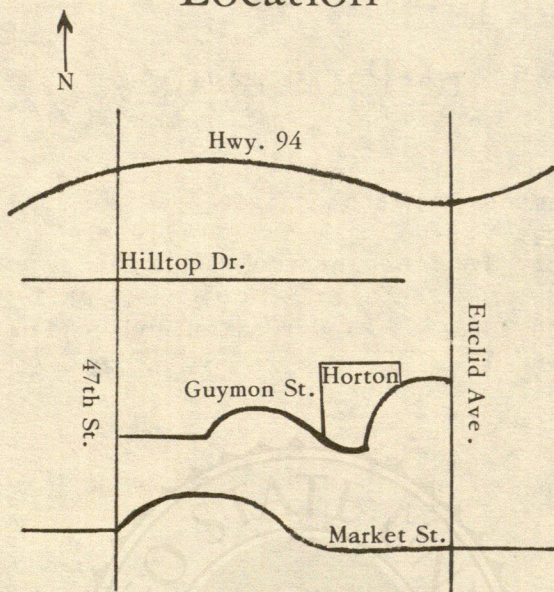
Application is made for enrollment in the magnet program. Assignment to one of three sites of the program, Oak Park, Longfellow, and Horton, is made on the basis of the following factors: ethnic balance at the site, transportation routes, and applicant's area of residence.

Information

For more information about the Horton Intercultural Language Magnet Program, phone the school office, 264-0171, or Foreign Language Specialist Hal Wingard, 293-8440.

General information about elementary magnet schools may be obtained by calling 293-8300.

Location



Other Programs at Horton

Programs unique to the total educational plan include Early Childhood Education, Compensatory Education, and a library/media center.

Parent volunteers, cross-age tutors, community members, and district personnel provide supportive instructional services at Horton.

In addition, Horton has a preschool program and a children's center.

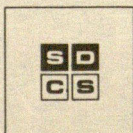
Transportation

Free transportation is provided for students participating in the magnet program by district-contracted buses. All school buses meet rigid safety standards established by the State of California. All bus drivers are certified by the State Department of Education and undergo intensive classroom and road training. Adult aides supervise students on most buses. Bus stops are established at safe, convenient locations near residences of participating students.



VOLUNTARY INTEGRATION

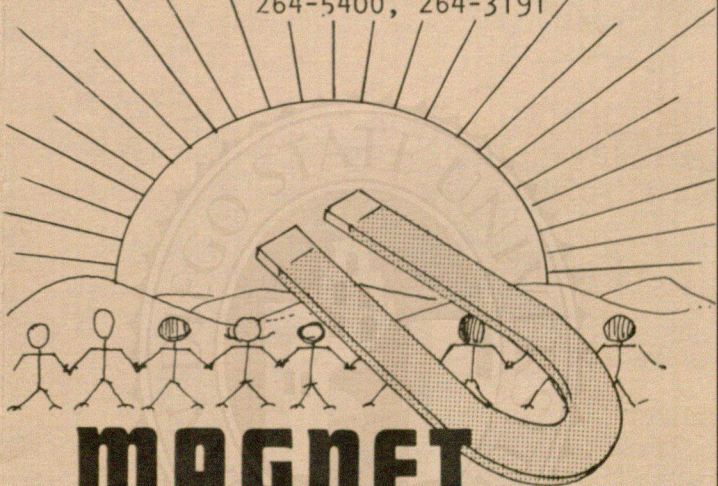
Better Education by Choice



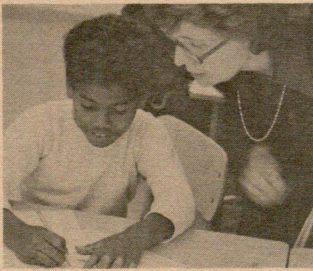
San Diego City Schools

ENCANTO Elementary

822 65th Street, San Diego 92114
264-5400, 264-3191



MAGNET SCHOOL PROGRAMS



ENCANTO SCHOOL: A VERY SPECIAL PLACE

All programs have these goals:

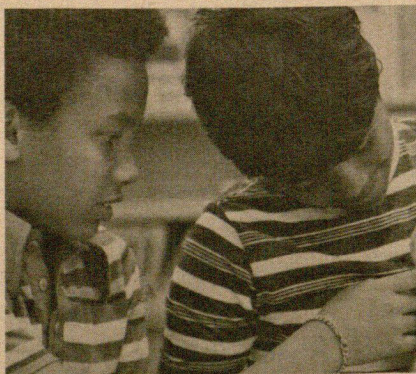
- * To provide quality educational opportunities in a multiracial setting
- * To offer choices that will result in an improved racial balance at Encanto
- * To encourage meaningful integration in an environment emphasizing good human relations

Encanto Magnet School has:

- * A total school involvement in an integrated education, with special programs to meet individual student needs
- * Self-contained classes on traditional scheduling, with some single-grade, combination, and multi-grade groupings
- * Class size within district guidelines for each grade level, with some specialized classes and programs offering smaller classes; additional staff resource teachers and aides improve the overall adult-student ratio.
- * An integrated neighborhood community with about 43% black, 32% white, 23% Hispanic, and 2% other students

Encanto Magnet School offers:

- * An individualized approach to reading, math, and language study with profiles of student progress kept throughout the elementary school years
- * Math, Reading, and Media Resource Centers staffed by specialist teachers and aides
- * Instructional aides in all classrooms
- * Upper-grade (4-6) math/science program in self-contained classrooms and adjoining laboratory, providing a highly enriched curriculum for eligible students with special interest in these fields
- * A Spanish language bilingual-bicultural studies program for kindergarten through grade 6
- * The special advantages of the Early Childhood Education program with support and assistance to parents who volunteer to assist in the classrooms
- * A motor skills development center for improvement of body-mind coordination



- * The use of closed-circuit television as a teaching tool in each classroom with a studio for production and transmission, a certificated teacher, television specialist, and technician to assist students to become proficient in the use of all equipment
- * Gifted cluster classes for kindergarten through grade 6 and two gifted seminar classes (grades 3/4 and 5/6)
- * Full-time counselor and nurse, with aides assisting each of these staff persons
- * Additional counseling and community aides to support the comfortable integration of all students into the Encanto family
- * Many opportunities for students to share in total school activities--chorus, orchestra, TV crew, cross-age tutors, music assemblies, field trips, and sister school sharing projects
- * A multicultural environment where children are encouraged to share their heritage and learn to appreciate others



WHO MAY ATTEND?

In addition to its resident students, enrollment at Encanto is open to white students in Kindergarten through grade 6 from predominantly white neighborhood schools. The ethnic composition of the sending school as well as Encanto must be improved by the Magnet student enrollment.

Admission to some specialized classes depends upon student eligibility and available space.

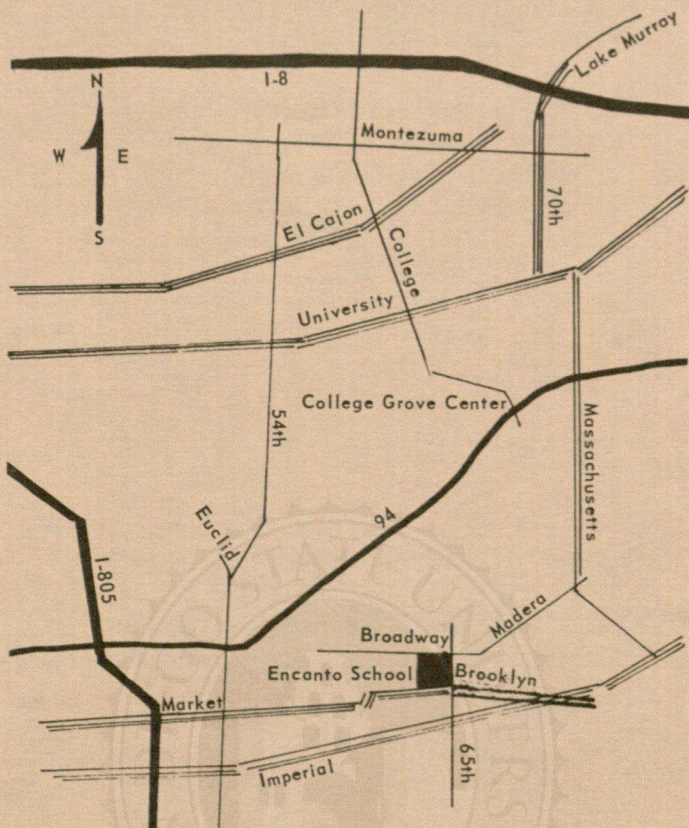


WHAT ABOUT TRANSPORTATION?

Free transportation is provided for eligible children.

Routes are established to accommodate students, with pickup points placed at locations near the students' homes. Additional consideration is given to safety and total length of ride for all children on the route.

Adult aides provide supervision on buses.



INFORMATION AND APPLICATIONS

If the kind of school offered by the Encanto Magnet Programs sounds interesting to you, your inquiries are invited. Visits to the school are arranged during the regular school year for a closer view of the programs.

Applications and information are available from:

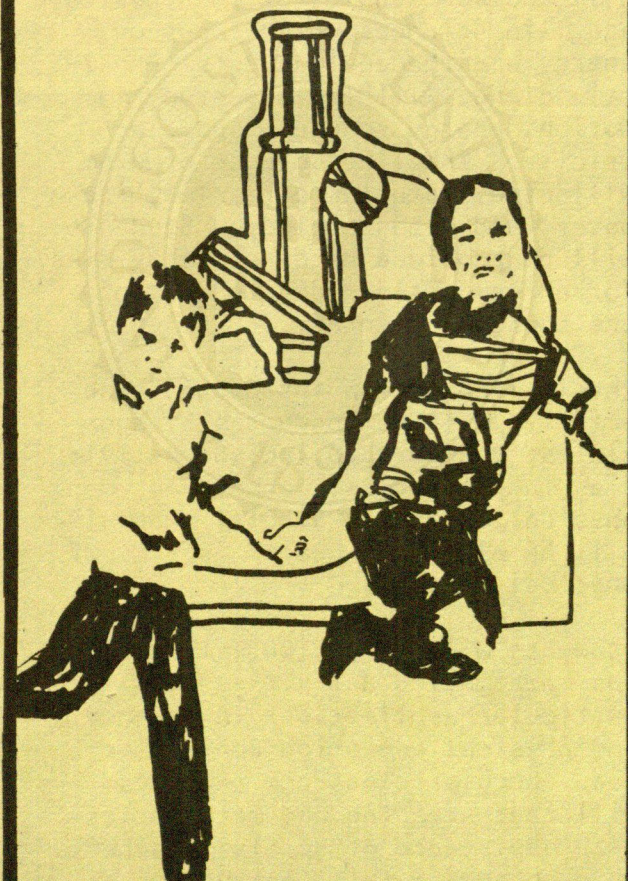
Encanto Office, 264-3191

Encanto Magnet Office, 264-5400

San Diego City Schools Community Relations Division, 293-8300

SCIENCE/
PHYSICAL
EDUCATION
HEALTH/
BASIC SKILLS

LEARNING- CENTER



Chollas Elementary School
545-45th Street
San Diego, California 92102
264-3113

Curriculum

The Chollas Specialized Learning Center will provide students with learning experiences in science/physical education and a continuation of basic skills development in reading and mathematics.

The science portion of the program will include studies of the physical and life sciences which focus on energy and the environment. Physical science will include study in motion, energy sources, and electricity. The life science program will stress studies of marine, freshwater, and urban ecology. Students will be provided hands-on activities for a real-world understanding of the concepts covered.

Physical Education instruction and activity will be conducted by specialist teachers to include activities in gymnastics, dance, and physical fitness. Special emphasis will be placed on health aspects of physical activity.

Students will participate in reading and mathematics activities utilizing particular applications in science and physical education content areas. Regular classroom teachers will teach reading and mathematics with assistance of special teachers in each area. This instruction will provide continuity with the regular school instruction in these important basic skills

Goals

Students, through enriched pupil-adult ratios and small-group situations, will have opportunities to:

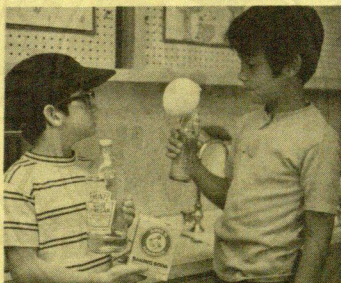
- Develop effective communication with students and adults.
- Develop positive feelings toward themselves and others.
- Develop an awareness of the diverse cultural values and heritages among students of many ethnic backgrounds.
- Receive instruction by specialist teachers in the content areas of science and physical education and its health aspects, while maintaining or improving basic skills achievement.

Organization

Each day of the week 180 students will attend the Specialized Learning Center. These students will be transported as class units including their teachers from home schools to the Specialized Learning Center program. At the end of the instructional day, participating classes and their teachers will be returned to home schools. Students will attend the Specialized Learning Center on the same day each week for a full semester. During the other semester, they will attend the Grantville Music/Art/Basic Skills Learning Center.

Who is eligible to participate

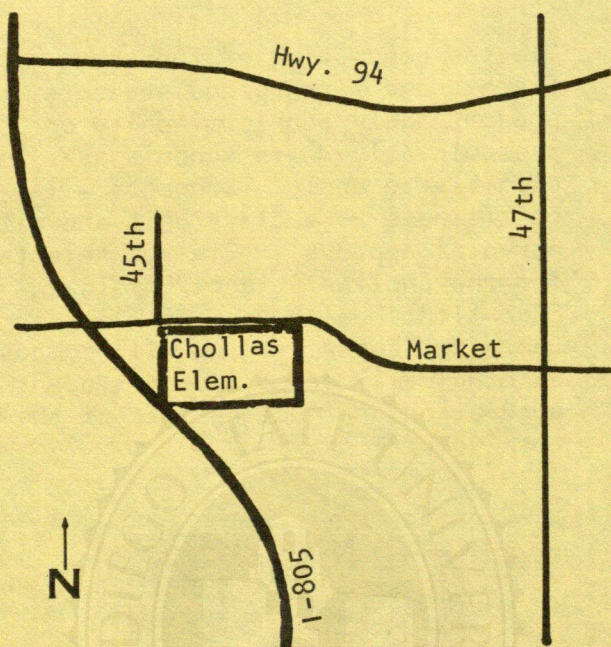
Classes consisting of fourth-, fifth-, and sixth-grade students in predominantly ethnic minority or predominantly white schools are eligible to apply. Students will participate as a class unit and with parental approval. Classes selected for the Chollas Science/Physical Education, Health/Basic Skills Learning Center program will compose an ethnically proportioned student population, reflecting that of the total district.



Application

Parents wishing to have their fourth-, fifth-, or sixth-grade child participate should contact their child's principal for detailed information and eligibility.

Information may also be obtained by phoning the program director at 293-8222 or Chollas School at 264-3113. The Community Relations Division can be called for more information on voluntary integration programs at 293-8300.



Chollas Elementary School, located at 545 45th Street, has a current student population of 434 and a staff interested in the needs of students. Chollas Elementary School has been involved with Early Childhood Education and will be moving into the School Improvement Program during the 1978-79 school year. Existing programs include classes for mentally gifted minors, Spanish bilingual-bicultural classes, a student counseling center, a reading-mathematics laboratory, and a well-stocked library on the school site.

The Elementary Learning Center Science activities can add greatly to the development of skills and background needed to enter and succeed in the new Secondary Science/Mathematics/Computer Magnet. These emerging programs will, together, offer students the kind of early preparation they need for success in a variety of careers vital to our scientific and technological society.

The President's Council on Physical Fitness and Sports makes these statements about physical fitness and physical education:

"General learning potential is increased for those individuals with a higher degree of physical fitness and is decreased for those with a lower degree of physical fitness.

"Medical authorities recommend regular vigorous exercise during school years as such is essential to healthy development."

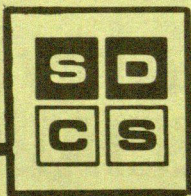
Transportation

Participating classes and their teachers will be transported to Chollas Specialized Learning Center and back on the same day each week for a semester. They will be transported to Grantville on the same day in the same manner during the other semester. The Learning Center Program is a total year's program with specialized instruction at both Chollas and Grantville.



Grantville SPECIALIZED learning center

*San Diego City Schools
San Diego, California*

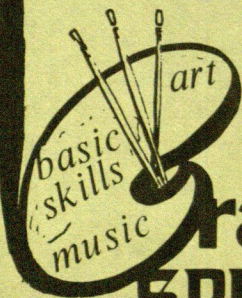


description

THE MUSIC/ART/BASIC SKILLS SPECIALIZED LEARNING CENTER PROVIDES INSTRUCTION TO FOURTH-, FIFTH-, AND SIXTH-GRADE CLASSES FROM DISTRICT SCHOOLS FOR ONE SEMESTER. AS PART OF THE SAN DIEGO INTEGRATION PLAN, THE LEARNING CENTER WILL BE SCHEDULED SO THAT ONE-THIRD OF THE STUDENTS ATTENDING EACH DAY ARE FROM MINORITY-ISOLATED SCHOOLS AND TWO-THIRDS OF THE STUDENTS ATTENDING THAT SAME DAY ARE FROM PREDOMINATELY MAJORITY SCHOOLS. CLASSES AT THE LEARNING CENTER FEATURE A COMPLETE INTEGRATED EXPERIENCE FOR ALL STUDENTS DURING THE INSTRUCTIONAL DAY. CALL YOUR CHILD'S PRINCIPAL FOR SPECIFIC ENROLLMENT INFORMATION.

location

THE MUSIC/ART/BASIC SKILLS SPECIALIZED LEARNING CENTER IS LOCATED AT GRANTVILLE ELEMENTARY SCHOOL, 6145 DECENA DRIVE, SAN DIEGO, CALIFORNIA 92120, TELEPHONE 283-5831.



**Grantville
SPECIALIZED
learning
center**

general information

THE PUPIL-TEACHER STAFFING RATIO IS LOWER THAN IN THE REGULAR CLASSROOM.

THE FACILITIES AND EQUIPMENT MEET THE UNIQUE AND SPECIALIZED NEEDS OF THE PROGRAM.

STUDENTS, AS A CLASS UNIT OF FOURTH-, FIFTH-, OR SIXTH-GRADERS WITH THEIR REGULAR TEACHER, ARE TRANSPORTED BY THE SCHOOL DISTRICT FROM THEIR HOME SCHOOL TO THE LEARNING CENTER FOR A FULL DAY OF INSTRUCTION ONE DAY A WEEK, THEN RETURNED TO THEIR HOME SCHOOL FOR DISMISSAL AT THE END OF THE SCHOOL DAY.

goals

- ▼ TO CREATE CLASSROOM ENVIRONMENTS WHICH ARE STIMULATING AND RESPONSIVE TO A CHILD'S INDIVIDUAL NEEDS IN THE AREAS OF MUSIC/ART/BASIC SKILLS, AND COUNSELING
- ▼ TO DEVELOP ACADEMIC SKILLS AS WELL AS SKILLS IN MUSIC AND ART
- ▼ TO PROVIDE FLEXIBLE, SELF-DIRECTIVE WAYS THAT ALLOW LEARNING TO BECOME PART OF CHILDREN'S LIFE-STYLE OUTSIDE AS WELL AS INSIDE THE CLASSROOM.
- ▼ TO NURTURE CHILDREN'S GROWTH IN PROBLEM-SOLVING SKILLS AND ABILITY TO EXPRESS THEMSELVES CREATIVELY AND FUNCTIONALLY IN THEIR SOCIAL AND EMOTIONAL DEVELOPMENT

program

A FULL DAY OF INSTRUCTION ON THE SAME DAY EACH WEEK IS DEVOTED TO MUSIC, ART, AND BASIC SKILLS OF READING AND MATHEMATICS. STUDENTS ARE TAUGHT BY SPECIAL TEACHERS IN MUSIC, ART, READING, AND MATH WITH THE ASSISTANCE OF THEIR REGULAR TEACHER.

MUSIC INSTRUCTION INCLUDES GROUP AND CHORAL SINGING, DANCE, CLASSROOM INSTRUMENT PLAYING, MUSIC READING, AND LISTENING. TYPES OF MUSIC STUDIED COVER CLASSICAL AND MODERN OF REPRESENTATIVE ETHNIC GROUPS IN SAN DIEGO AND WORLD CULTURES.

ART INSTRUCTION EMPHASIZES DRAWING, PAINTING, PRINTMAKING, SCULPTURE, FABRIC DESIGN, AND THEATRE ARTS. STUDENTS STUDY HISTORY OF ART AND ITS INFLUENCE ON THE MANY ETHNIC CULTURES OF THE WORLD. FIELD TRIPS INCLUDE VISITS TO ART GALLERIES, STUDIOS, AND DEMONSTRATIONS BY SAN DIEGO AREA PROFESSIONAL ARTISTS.

BASIC SKILLS INSTRUCTION PROVIDES MANY MANIPULATIVE ACTIVITIES AND MATERIALS USED TO EMPHASIZE THE FOLLOWING:

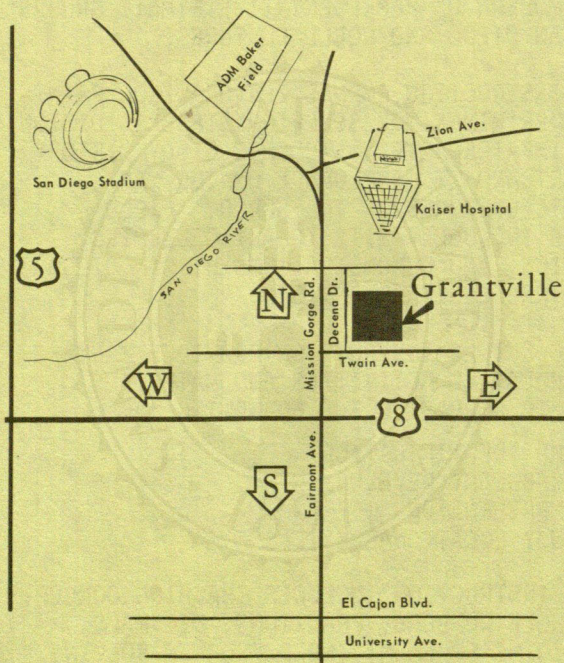
- WORD IDENTIFICATION
- VOCABULARY DEVELOPMENT
- COMPREHENSION
- STUDY LOCATIONAL SKILLS

MATH INSTRUCTION INCLUDES TEACHING CONCEPTS OF WHOLE NUMBERS, FRACTIONS, DECIMALS, METRIC MEASUREMENT, WORD PROBLEM-SOLVING, AND GEOMETRY. THIS ADDED INSTRUCTION INSURES CONTINUITY WITH THE REGULAR HOME SCHOOL INSTRUCTION IN THESE IMPORTANT BASIC SKILLS.

THE COUNSELING CENTER WILL PROVIDE TWO BASIC TYPES OF PROGRAMS:

1. PLANNED SMALL-GROUP SESSIONS FOCUSING ON GUIDANCE TOPICS DEVELOPING A POSITIVE SELF-IMAGE
2. INDIVIDUAL COUNSELING SESSIONS AS NEED ARISES

[map]



organization

THE LEARNING CENTER PROGRAM PROVIDES INDIVIDUALIZED UNIQUE LEARNING EXPERIENCES IN MUSIC AND ART THAT CANNOT BE PROVIDED IN THE HOME SCHOOLS.

THE LEARNING CENTER PROGRAM IS DESIGNED TO PROVIDE INTERPERSONAL EXPERIENCES WITH STUDENTS AND STAFF FROM DIFFERENT RACIAL, SOCIAL, AND ECONOMIC BACKGROUNDS FROM OTHER SCHOOLS SO THAT BETTER UNDERSTANDING AND MUTUAL RESPECT FOR THESE CULTURAL DIFFERENCES AMONG STUDENTS ARE ACHIEVED.

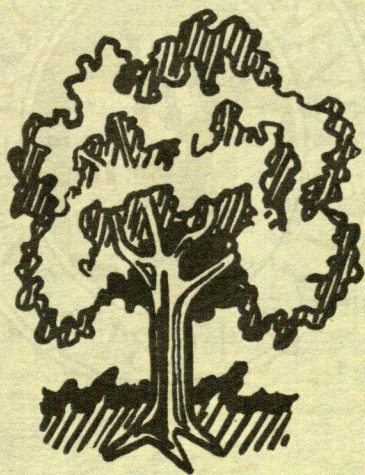


MULTIETHNIC AND MULTICULTURAL CURRICULUM MATERIALS HAVE BEEN DEVELOPED TO PROVIDE EACH CHILD WITH AN OPPORTUNITY TO UNDERSTAND AND TO DEVELOP PRIDE IN HIS/HER OWN ETHNIC HERITAGE AND TO UNDERSTAND, RESPECT, AND ACCEPT THE ETHNIC HERITAGE OF OTHER PEOPLE IN THE CLASSROOM AND IN SOCIETY.

PARENT PARTICIPATION IS ENCOURAGED AND VITAL TO THE EFFECTIVENESS OF THE EDUCATIONAL PROGRAM IN MEETING THE NEEDS OF CHILDREN.

FOR GENERAL INFORMATION ON CITY SCHOOLS INTEGRATION PROGRAMS, CALL 293-8300.

OAK PARK INTERCULTURAL LANGUAGE PROGRAM



Oak Park Elementary School
2606 54th Street
San Diego, California 92105
264-3179

THE INTERCULTURAL LANGUAGE MAGNET PROGRAM

As part of San Diego Unified School District's integration program, Oak Park has an intercultural language magnet. English-speaking students in this program develop oral proficiency and literacy in Spanish as well as English.

Primary-grade children receive instruction entirely through the medium of Spanish. As these students progress through subsequent grade levels, the use of English in instruction is gradually increased. Children who enter the program at other grade levels receive instruction in specified subjects in Spanish for one-half of the school day, in English for the other half.

Goals

Children acquire knowledge and learn the same basic skills and concepts studied by pupils in the regular programs. However, because Spanish is the language of instruction, they also develop functional fluency in its use.



Organization

All students, both resident and non-resident, participate in all regular activities of the school such as assemblies, playground activities, lunch, and other school-wide events. All magnet students have the same opportunities that other students have to utilize the special facilities, including the reading center, the media center, the math lab, and the motor development center.

Specialized instruction and counseling where appropriate will be conducted in integrated groups.

Who Is Eligible to Participate?

Elementary school children whose home language is English are eligible to apply for the Intercultural Language Program. Preference is given to children entering kindergarten and grades 1 and 4.

Application

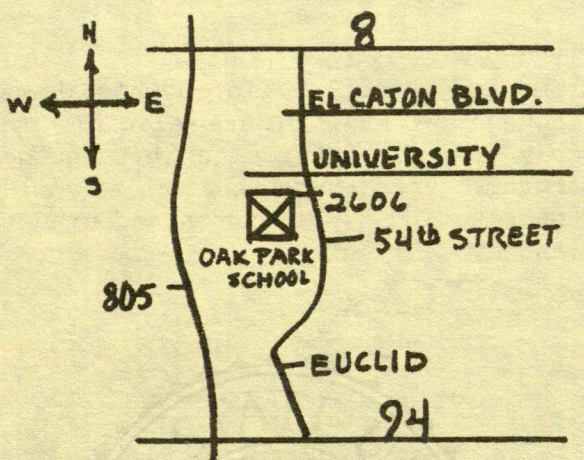
Application is made for enrollment in the magnet program. Assignment to one of three sites of the program, Oak Park, Longfellow, and Horton, is made on the basis of the following factors: ethnic balance at the site, transportation routes, and applicant's area of residence.

Information

For more information about the Oak Park Intercultural Language Magnet Program, phone the school office, 264-3179, or Foreign Language Specialist Hal Wingard, 293-8440.

General information about elementary magnet schools may be obtained by calling 293-8300.

Location



Other Programs at Oak Park

Programs unique to the total educational plan include a school improvement plan with provisions for reading, math, motor development, and media and counseling centers. Total community involvement is encouraged through the Race/Human Relations Plan.

Parent volunteers, cross-age tutors, community members, and district personnel provide supportive instructional services at Oak Park.

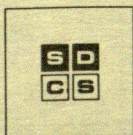
In addition, Oak Park has two Learning Assistance Classes, a children's center, and a breakfast program.

Transportation

Free transportation is provided for students participating in the magnet program by district-contracted buses. All school buses meet rigid safety standards established by the State of California. All bus drivers are certified by the State Department of Education and undergo intensive classroom and road training. Adult aides supervise students on most buses. Bus stops are established at safe, convenient locations near residences of participating students.

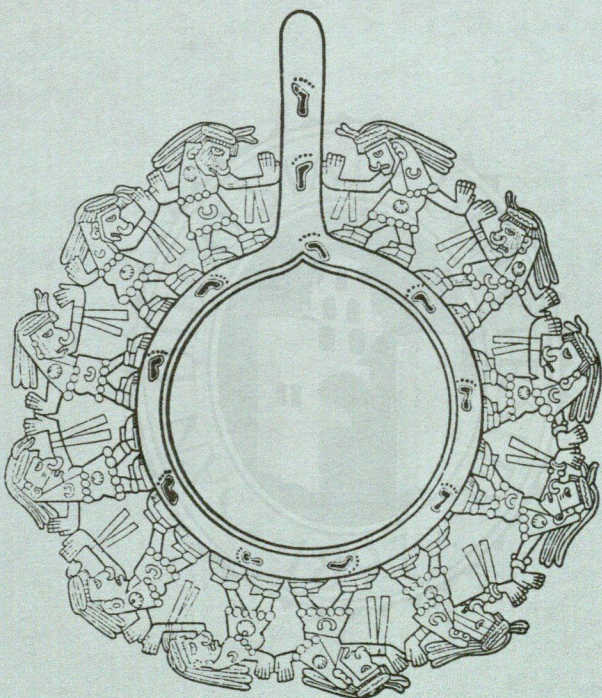


VOLUNTARY INTEGRATION
Better Education by Choice



SAN DIEGO CITY SCHOOLS

**WIDEN YOUR WORLD--
BECOME BILINGUAL!**



**SPRECKELS
BILINGUAL MAGNET
PROGRAMA MAGNET
BILINGÜE**

DESCRIPTION

BILINGUAL EDUCATION IS

1

Reading, writing, and arithmetic taught in the child's home language

2

Multicultural education with emphasis on art, songs, stories, and games

3

Listening, speaking, and thinking in the second language

4

Six teachers: three, Spanish-speaking and three, English-speaking; in addition, six instructional aides, a bilingual teacher coordinator, and a community aide

5

Participation in all school activities: assemblies, physical education, use of the library and media center, as well as AB 65 School Improvement Program

6

Free transportation for children living outside the Spreckels area

METAS Y OBJETIVOS

Proveer una educación de gran calidad en un ambiente integrado

Proveer un currículo dedicado al fin de que los alumnos dominen dos idiomas, el inglés y el español

Desarrollar el aprecio de las costumbres y los valores de ambas culturas



GOALS AND OBJECTIVES

Provide quality education in an integrated setting

Produce students fluent in two languages, Spanish and English

Develop awareness of customs and values of both cultures

DESCRIPCION

LA EDUCACION BILINGÜE ES

1

Instrucción de lectura, escritura y aritmética en el idioma materno del niño

2

Educación multicultural con énfasis en el arte, canciones, cuentos y juegos

3

Escuchar, hablar y pensar en el segundo idioma

4

Seis maestros; tres de habla hispana y tres de habla inglesa; además, seis ayudantes educacionales, un maestro coordinador bilingüe y un ayudante de la comunidad (facilita las relaciones entre la escuela y la familia)

5

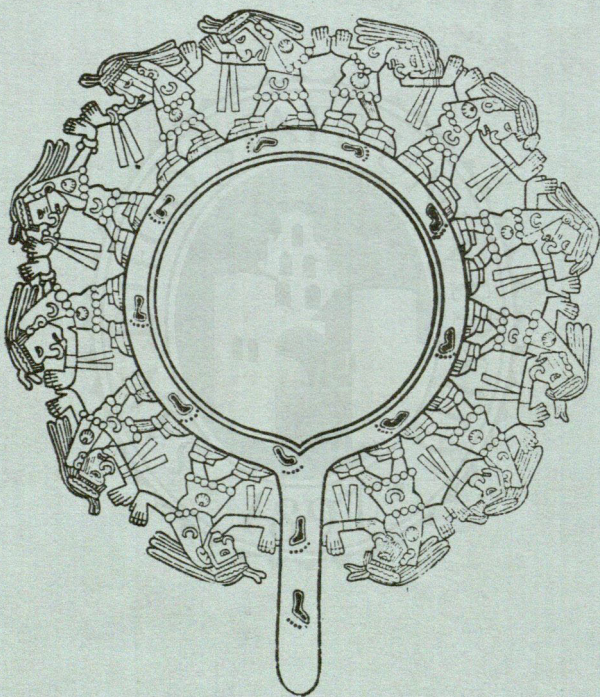
Participación en todas las actividades de la escuela tales como reuniones en el auditorio, educación física, el uso de la biblioteca y el centro de materiales de comunicación, lo mismo que en el Programa AB 65 (Programa para el Mejoramiento de Escuelas)

6

Transportación gratuita para los niños que no viven en el área de la escuela Spreckels

REGISTRO

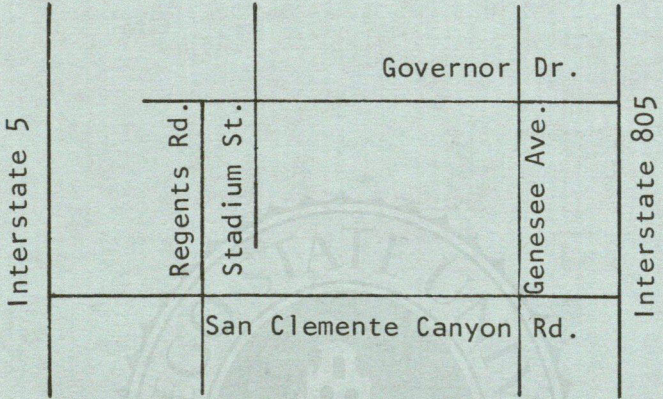
Serán registrados niños de los grados 1° al 6° inclusive que residen en el área de Spreckels y niños de habla hispana que no viven en el área de Spreckels.



ENROLLMENT

Open to students, grades 1-6, who reside in the Spreckels attendance area and 80 non-resident Spanish-speaking children

SPRECKELS
BILINGUAL MAGNET
PROGRAMA MAGNET BILINGÜE

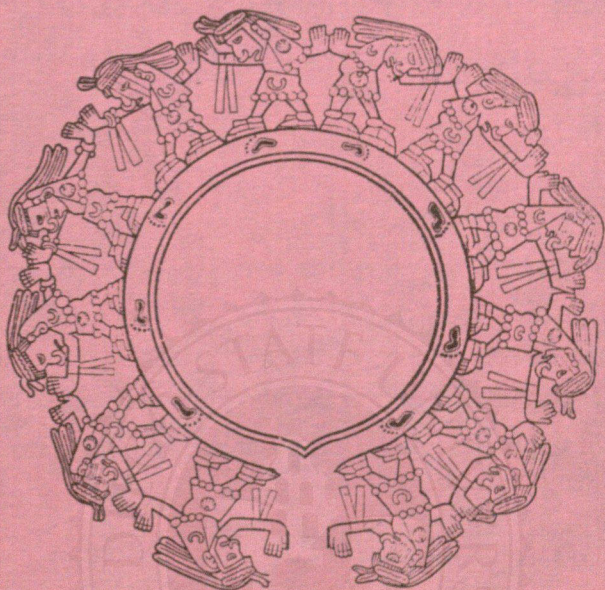


SPRECKELS ELEMENTARY SCHOOL
6033 Stadium Street
San Diego, California 92122
453-5377

VOLUNTARY INTEGRATION



**BETTER EDUCATION
BY CHOICE**



BILINGUAL SAYS TWICE AS MUCH

JAMES RUSSELL LOWELL ELEMENTARY SCHOOL
1110 Beardsley St, San Diego, Ca 92113

LOWELL ELEMENTARY SCHOOL OFFERS

ESEA Title I (kindergarten-grade 6)

Expansion of Early Childhood Education
(kindergarten-grade 6)

School Improvement Program

AB 2284 Bilingual-Bicultural Program
(kindergarten-grade 6)

Language Lab (grades 1-6)

Dental Health Program (kindergarten-
grade 6)

Breakfast Program (kindergarten-grade 6)

Closed Circuit Television Experiences
(kindergarten-grade 6)

Visual Literacy Experiences (kinder-
garten-grade 6)

State Preschool (ages 3-4)

Children's Center (ages 2-12)

Motor Sensory Center (kindergarten-grade
3)

DESCRIPTION

In bilingual education classes pupils enrolled are mixed linguistically: approximately half of the pupils speak Spanish as their primary or dominant language; the other half speak English. In addition to the teachers, pupils serve as language models for the pupils speaking the other language. The pupils natively speaking one language also acquire idiomatic language from the pupils speaking the other language. Also, the natural interaction of the pupils leads to cultural transmission on a pupil-to-pupil basis.

The Bilingual Education Magnet Program will emphasize multicultural education and an instructional program which will produce students fluent in two languages.



Language and basic skills development in English for a child whose first language is English



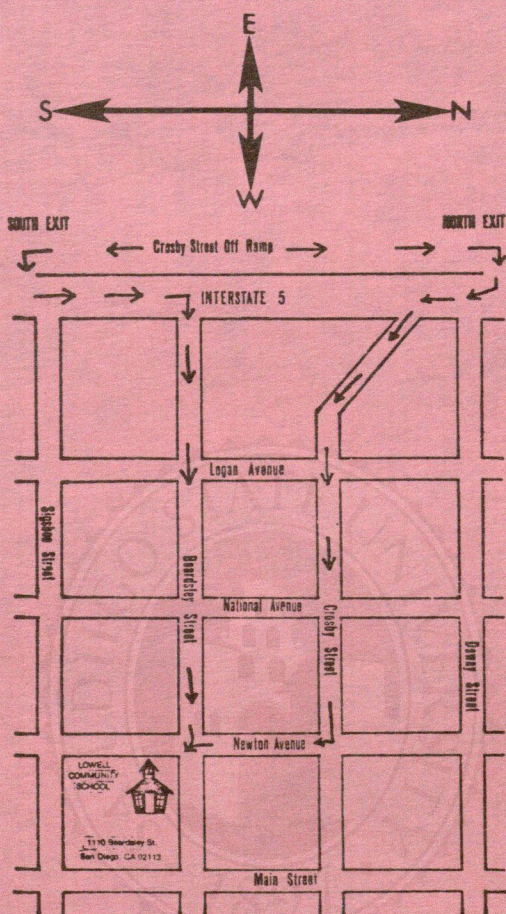
Language and basic skills development in Spanish for a child whose first language is Spanish



Development of awareness of customs and values of divergent cultures, including those of the languages taught

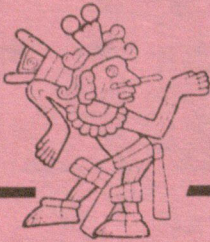


Learning a second language starting with relatively brief periods in the instructional day



WHO IS ELIGIBLE TO PARTICIPATE

Those eligible to attend include resident students and white students from predominantly white schools. In the 1978-1979 school year the program will be available to children in first and second grade. Each following year the program will expand a grade level.



MORE INFORMATION

For more information regarding this program, call:

Lowell Elementary
232-7366

San Diego City Schools
Community Relations Division
293-8300

VOLUNTARY INTEGRATION

BETTER EDUCATION

BY CHOICE



Transportation

Free transportation is provided for students participating in magnet programs. The school district contracts with private companies for most of this service. All school buses meet rigid safety standards established by the State of California. All bus drivers must be certified by the State Department of Education and undergo intensive classroom and road training. Adult aides supervise students on most buses. Bus stops are established at safe, convenient locations near residences of participating students.

FR E S Q U A R E

magnet school

2375 Congress Street
San Diego, California 92110
298-8275

FREMONT

Fremont is a small school characterized by a friendly family-type atmosphere for students, staff, and parents.

At Fremont, pupils receive a personalized program of instruction facilitated by a teacher and aide in every classroom and a committed group of parents. Under the direction of the teacher, each pupil's needs are taken into consideration, and each student is encouraged to proceed through the curriculum at his/her own pace.



Parents and students come to Fremont from different communities throughout San Diego. The school enrolls 12-25 percent black pupils, 12-25 percent Hispanic pupils, and more than 50 percent white pupils. This provides the school with a multicultural educational environment where students gain a better understanding of themselves and people of other cultures.

LOCATION

Fremont is located in the Old Town area of our city. The address is 2375 Congress Street, San Diego 92110. The telephone number is 298-8275. To get to Fremont, take Highway 5 to Old Town Avenue off-ramp. Go north on Moore Street, then east on Ampudia Street, then one block to Fremont.

TELLING IT LIKE IT IS

Mary Bush (parent): "Our family feels very strongly about Fremont's 'practicing what it preaches' in regard to learning in an environment that is multicultural. The entire country should take notice."

Charles DiSalvo (teacher): "We're working together for kids!"

Eric Fernandes (pupil): "Fremont School means a lot to me. All of my teachers are nice to me, and they like me. I also learned from the students, too. When I was in the second grade, my friend Alex Miller taught me how to do times."

Alex Miller (pupil): "Fremont School is a very good school. I've enjoyed it more than any other school I've ever been to. All the teachers are very nice Fremont doesn't give you the same grade level over and over if they think you should go up in your work."

Lesley Dodson (teacher): "I like working at Fremont because the parents want their children to be here. Therefore, they are very interested in their children's education."

Prescott Nichols (parent): "Fremont is the best thing that has happened to our children."

ENROLLMENT

Parents of elementary schoolchildren throughout the district are encouraged to consider the educational advantages available at Fremont. Prospective parents are encouraged to visit the classes prior to filling out an application. In this way we are assured that parents know what Fremont has to offer their children.

For additional information about Fremont, please call the school at 298-8275. General information about other Elementary Magnet School Programs may be obtained by calling 293-8300.

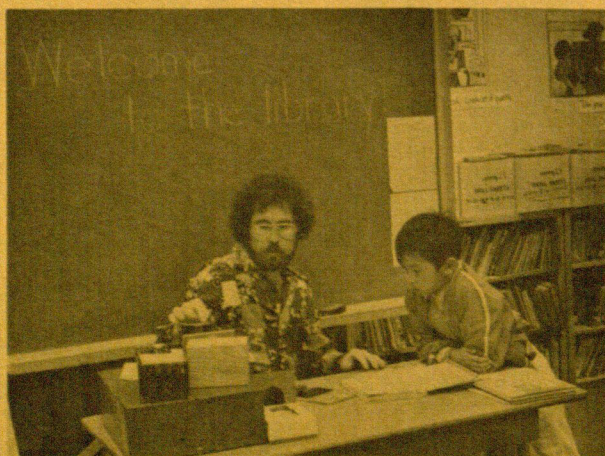
TRANSPORTATION

Free transportation will be provided for eligible children whose parents choose to enroll them in Fremont.



BACKGROUND

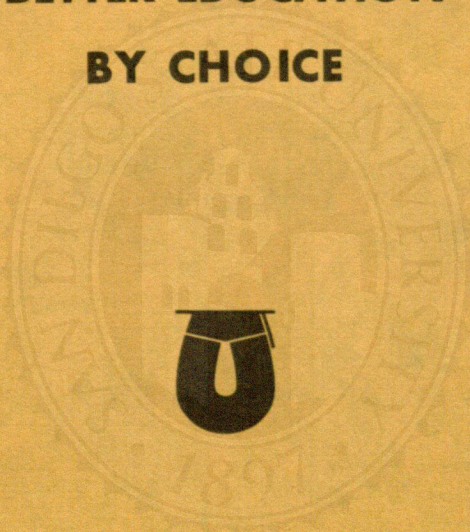
The Fremont Magnet School Program is not new. It is a proven success, having been started by the Board of Education in 1968. Since that time, the school has been able to achieve an ethnic balance by having both white and ethnic minority pupils voluntarily transported to the school.



VOLUNTARY INTEGRATION

BETTER EDUCATION

BY CHOICE



**SAN DIEGO
CITY SCHOOLS**

**FOR GENERAL
INFORMATION
CALL 293-8300.**

Rolando Park Elementary

Fundamental Magnet
School Program

Rolando Park Elementary School
6620 Marlowe Drive
San Diego, California 92115

DESCRIPTION

The Rolando Park Elementary Fundamental School Program stresses strong basic instruction in reading, writing, spelling, speaking, and mathematics. Instruction in history and structure of government, as well as respect for authority, courtesy, and patriotism are emphasized. Clearly defined standards of conduct and dress are established, to which parents are requested to agree.

CHARACTERISTICS OF THE FUNDAMENTAL SCHOOL PROGRAM ARE:

- Emphasis on basic skills
- Strict code of discipline
- Homework on a regular basis
- Requirements for dress and appearance
- Requirements for promotion
- Reporting pupil progress by letter grades, checklists, and conferences

The curriculum meets the requirements of the State of California and the Elementary Course of Study of the San Diego City Schools as adopted each year by the Board of Education.

Students enrolled in the magnet program have the option to continue the fundamental program at the junior high school level.

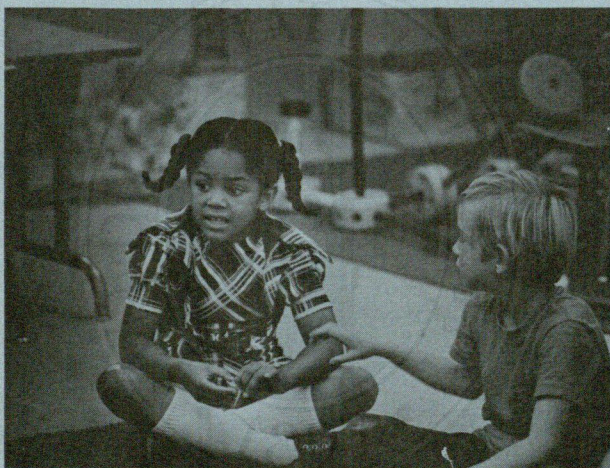
GOALS

Every child should achieve to individual potential.

Every child should practice self-respect for others.

Every child should show pride and self-discipline.

Every child should develop responsibility for his/her own learning and achievement.



ORGANIZATION

Total K-6 magnet school program

Instructional aides in all permanent self-contained classrooms

Class size in the same ratio as all other schools in San Diego Unified School District

Classes formed on the basis of age and ethnicity

WHO IS ELIGIBLE TO PARTICIPATE

All children residing in the attendance areas of Rolando Park Elementary School and ethnic minority students who reside in the San Diego Unified School District

APPLICATION

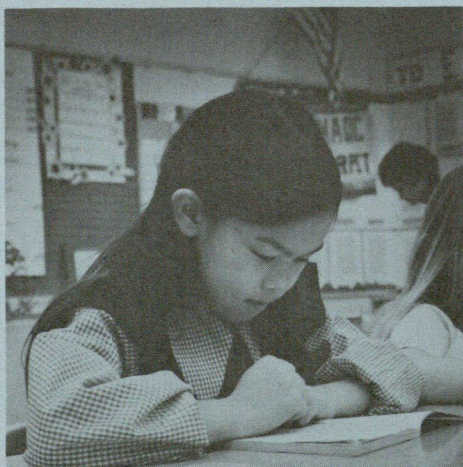
Applications for magnet programs are available at all elementary school offices.

INFORMATION

General information about the Rolando Park Fundamental school may be obtained by calling 582-5414.

General information about all magnet schools may be obtained by calling 293-8300.





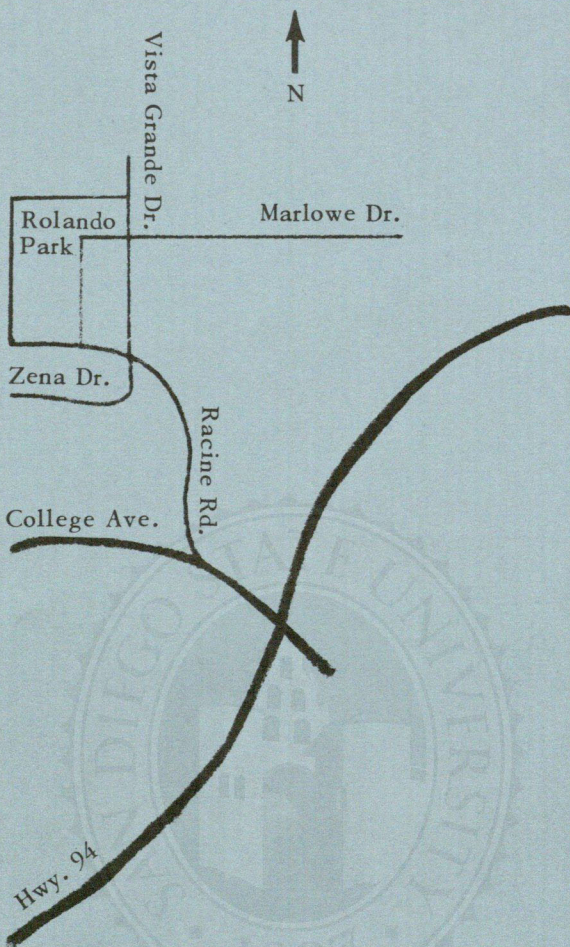
INFORMATION ABOUT THE SCHOOL

An experienced, screened, and selected staff committed to fundamental education is assigned to Rolando Park School.

Formalized tests, teacher observations, and records of student work provide continuous measurement of each child's progress and serve as a basis for the teacher and student to set objectives cooperatively, select materials, choose activities, and arrange for the necessary assistance to facilitate learning.

The fundamental program is offered in classrooms. All students participate in all aspects of the school program. A motor skills laboratory and a library are available.

A strong parent volunteer effort has functioned over the years. Newcomers are encouraged to join the team. Excellent adult involvement in education and youth activities is traditional here.



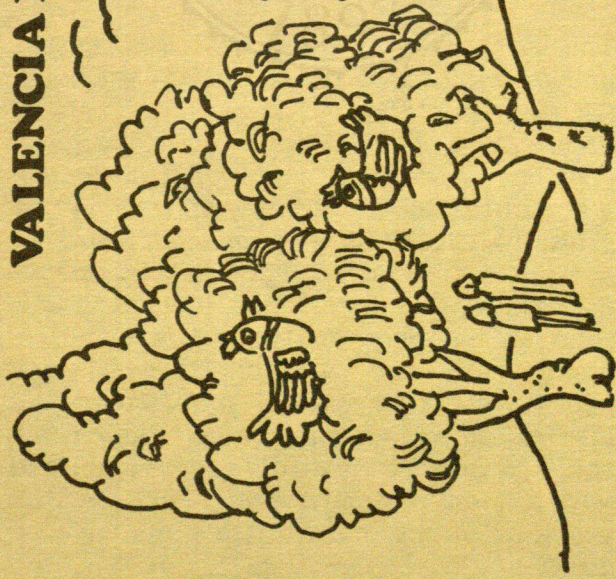
TRANSPORTATION

Free transportation is provided for students participating in the magnet program. Bus stops are established at safe, convenient locations near residences of participating students.

Bus aides are employed to accompany the students to and from school.

VALENCIA PARK / SAN DIEGO STATE UNIVERSITY

MAGNET ELEMENTARY SCHOOL



VALENCIA PARK/SAN DIEGO STATE UNIVERSITY



MAGNET ELEMENTARY SCHOOL

PROGRAMS

The school district and the School of Education at San Diego State University are partners in developing the magnet elementary school that will be used for the training of new teachers and educational specialists. The classroom teachers will be selected from applicants throughout the district and serve as the master teachers and models to teachers-in-training.

The curriculum of the school will present an exemplary and balanced program, focused upon the broad, historic goals of elementary education in America. A continuous progress approach to teaching will be utilized. A strong emphasis will be given to the basic skill areas of reading, spelling, composition, handwriting, speaking, and mathematics. The social sciences of history, geography, and economics, along with the natural sciences and health, will be regularly included in the curriculum so that students use their basic skills to acquire new facts, concepts, and information. Instruction will also be provided in art, music, and physical education.

A student/adult ratio of 8:1 will be achieved through the combined resources of the school, the university, and the community. This will allow for a variety of small and individual instructional groupings.

A team of professors from San Diego State University will also be housed at the school and will direct and supervise the teacher education program as well as provide a resource to all staff members in the development of a strong, well-balanced instructional program.

The total school will operate as a magnet. All classes, programs, and activities will be available equally to resident and non-resident students.

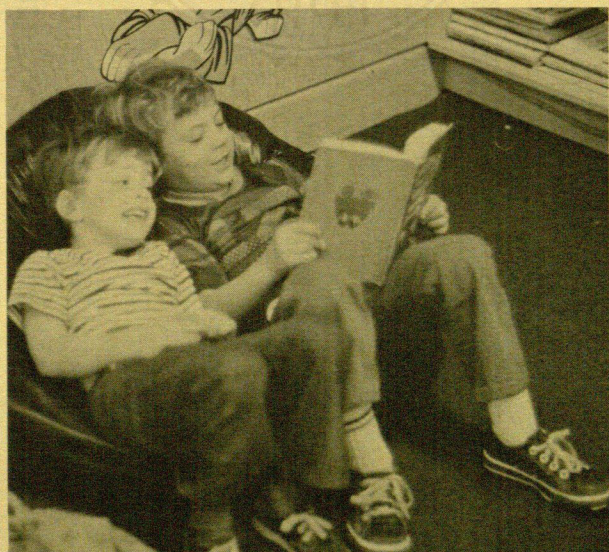
A variety of organizational patterns will be utilized, including single-graded classes, multi-graded classes, self-contained rooms, and team teaching. Available to all students will be the reading laboratory, mathematics laboratory, motor skills center, media center, library, and counseling center.

PARTICIPANTS

The program will include resident ethnic minority and nonresident majority students from schools having predominantly majority student populations, kindergarten through sixth grade.

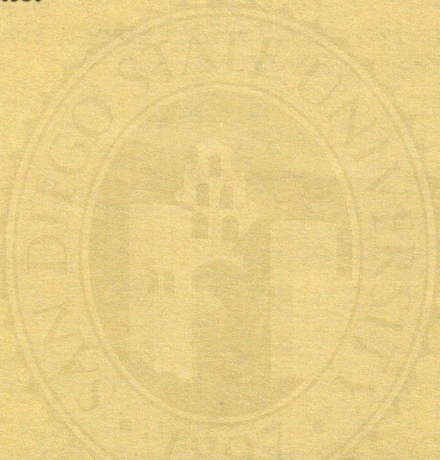
LOCATION

*5880 Skyline Drive, San Diego 92114,
Highway 94 east to Euclid, south to
Churchward, east to 58th Street, south on
58th Street to Skyline Drive*



TRANSPORTATION

Free transportation is provided for non-resident students participating in magnet programs. The school district contracts with private companies for most of this service. All school buses meet rigid safety standards established by the State of California. All bus drivers must be certified by the State Department of Education and undergo intensive classroom and road training. Adult aides supervise students on most buses. Bus stops are established at safe, convenient locations near residence of participating students.



VOLUNTARY INTEGRATION

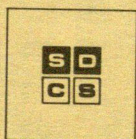
BETTER EDUCATION

BY CHOICE



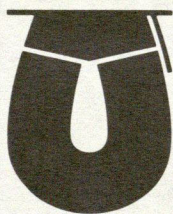
*VALENCIA PARK
ELEMENTARY SCHOOL
5880 Skyline Drive
San Diego, California 92114
264-0125*

For general information call 293-8300.

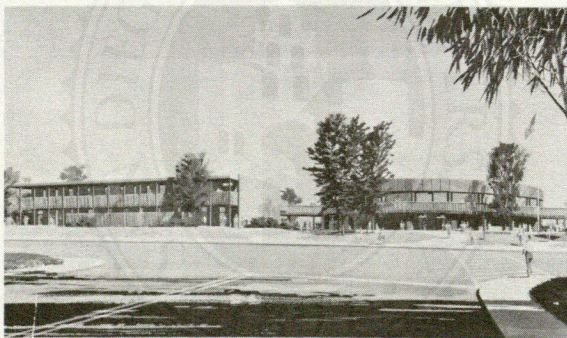


**SAN DIEGO
CITY SCHOOLS**

POINT LOMA BILINGUAL



CENTER



For information contact

Head Counselor

Point Loma High School

223-3121

or

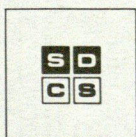
City Schools Community Relations Division

293-8300

**POINT LOMA
HIGH SCHOOL
English/Spanish
BILINGUAL CENTER**



The Way to the Future
*** Career Opportunities**
*** Earning Potential**



San Diego City Schools
San Diego, California

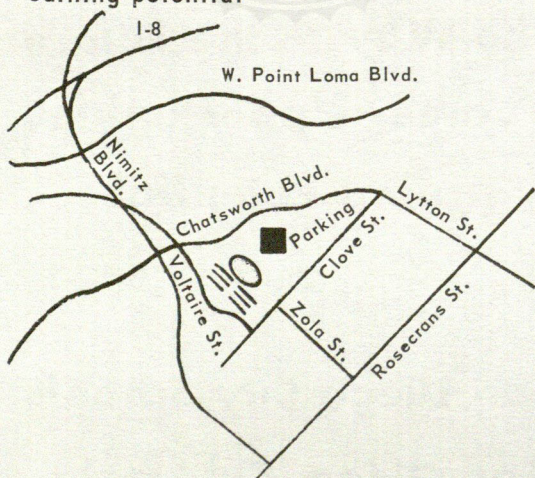
THE CENTER PROGRAM

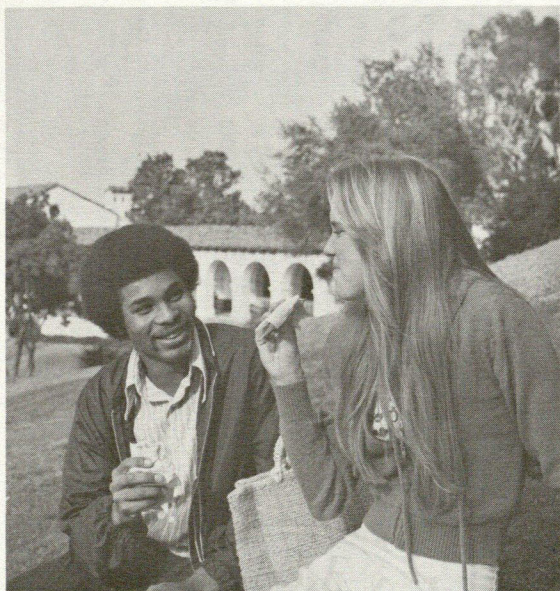
The Point Loma High *Bilingual Center* brings into an integrated classroom environment students with English language fluency and students with Spanish language fluency.

This combination of language proficiencies and cultural diversity gives all center students the unique opportunity of learning more effectively the language of peers and the cultures and customs of their heritage.

The *Bilingual Center*

- * allows more individualized instruction * more classroom aides * more opportunities for parent involvement in the educational program
- * accelerates learning ENGLISH/SPANISH in basic skills courses
- * promotes intercultural enrichment through understanding and appreciation
- * fulfills college foreign language requirements
- * increases employment opportunities and earning potential





SAMPLE STUDENT PROGRAM

WORLD HISTORY and SPANISH 7-8
taught in Spanish to Bilingual Center students

ENGLISH 3-4 for fluent English-speaking students

ENGLISH AS A SECOND LANGUAGE for limited-English-speaking students

**PHYSICAL EDUCATION or ATHLETICS
ELECTIVES** (choice of two)

Art

Business Education

Consumer and Family Studies

Industrial Arts

Mathematics

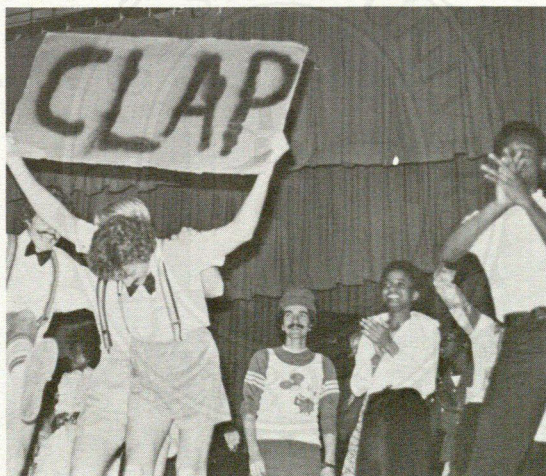
Music

Science

Speech Arts and Drama

ON THE POINT LOMA CAMPUS

- * Lunch Hour Assemblies
- * Annual Multiethnic Fashion Show
- * All School Variety Show



- * Student Dances
- * Theatre Productions, Drama and Music

POINT LOMA SPIRIT

* Students--Faculty *

WHO IS ELIGIBLE?

SEPTEMBER 1978

TENTH-GRADE STUDENTS

Minority students who live outside the Point Loma High School attendance area and who are

- * fluent English speakers who have had at least three years of Spanish

or

- * limited English speakers whose primary language is Spanish

Students who live inside the Point Loma High School attendance area and who are

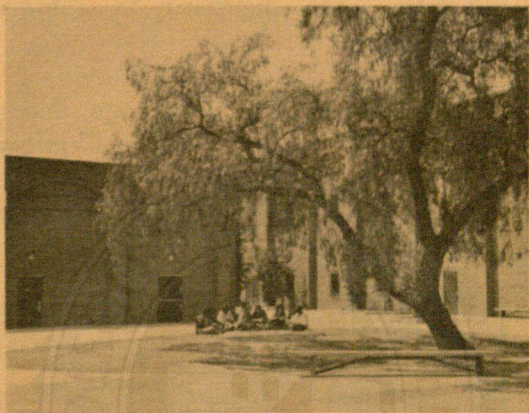
- * fluent English speakers who have had at least three years of Spanish

or

- * limited English speakers whose primary language is Spanish

Free transportation is provided for students outside the Point Loma High School attendance area.

MEMORIAL INTERCULTURAL LANGUAGE MAGNET



BRAND-NEW MEMORIAL JUNIOR HIGH
BUILT IN 1977

ALL THE BEST AND
MOST MODERN SCHOOL FACILITIES

**THE BEST OF
TWO WORLDS:
ENGLISH/SPANISH**



SAN DIEGO CITY SCHOOLS

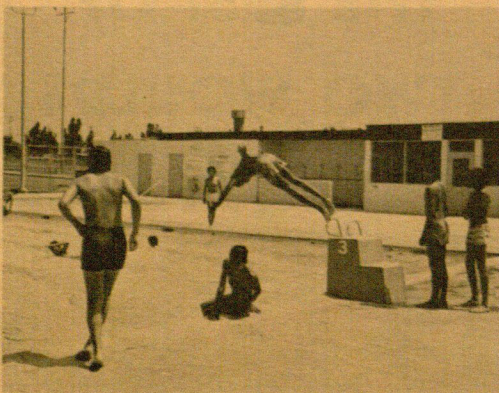


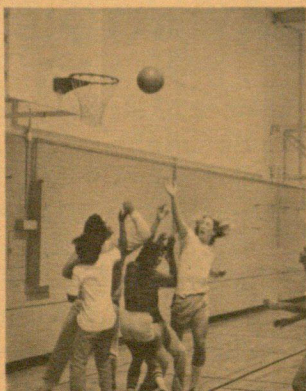
THE MAGNET

The Intercultural Language Magnet leads the way to educational opportunities for those students who want to know and appreciate the best of two languages--English and Spanish--and the cultures connected with them.

No other junior high school in the district offers this unique opportunity to double the value of education.

Students learn not only a language, Spanish, but also the culture, customs, and history of the people who have helped mold the special multicultural society of California and the West.



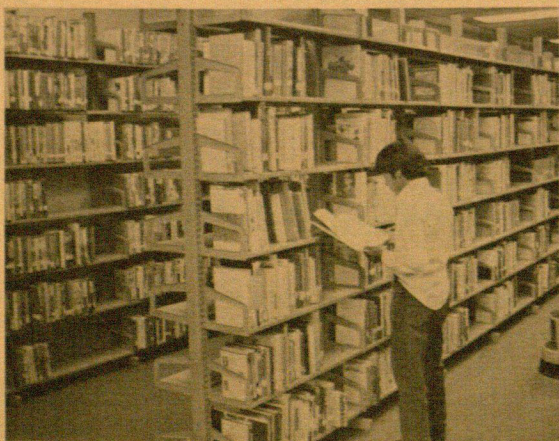


MEMORIAL IS IT!

Memorial Junior High School is a brand-new, modern facility. It was dedicated in 1977 as a memorial to the men and women who served America in uniform.

The new facilities include an art complex, boys' and girls' shower and locker building, cafeteria, consumer and family studies center, industrial arts center, media center, performing arts complex, and many more modern educational resources.

The school is adjacent to a city park and a Boys' Club whose facilities include a swimming pool. It is also in the heart of our city, close to freeways.



THE PROGRAM



Students will take six subjects in the seventh grade:

Art/Music
Language Arts
Math
Physical Education
Science
Social Studies

At least three of the above courses will be taught in Spanish.

The emphasis is on subject matter. The two languages--English and Spanish--are the extra benefits of the Memorial Intercultural Language Magnet.

TEACHERS



Teachers in the Memorial Intercultural Language Magnet are proficient in Spanish and competent in specialized subject matters. Trained in language development skills and basic skills instruction, they also are aware of and responsive to cultural differences.

WHO'S WHO AT MEMORIAL



"This is the best school I've been to so far; I've even been to schools in New York. Students are serious about their classes; they want to do well, and they think about careers."

"We have many things that other schools don't have. There's a lot going on in our gifted classes. We've got the best band and equipment and we have a swimming pool close by. Teachers care about us and give us advice. If I were a parent, I'd send my children to school here. I hope you'll come to Memorial."

-Alex Garcia
President, Memorial ASB



"Our students and staff appreciate each other. That's why we take advantage of every opportunity we have to recognize outstanding achievement and citizenship."

-Herb Ibarra
Principal, Memorial

WHO MAY ATTEND 1978-79

An ethnic balance of students must be maintained in the Memorial Intercultural Language Magnet to comply with The San Diego Plan for Racial Integration. Eligible to enroll are Longfellow and Oak Park Intercultural Language School graduates, Title VII bilingual program graduates, white graduates of elementary schools with 65% or more white students, minority students from minority isolated and racially imbalanced schools, and residents of the Memorial attendance area.

TRANSPORTATION

Transportation for students who live outside the Memorial attendance area will be provided free of charge by the school district, using either chartered buses or transit bus passes. Bus stops for the chartered buses are established at convenient, safe locations near residences of participating students.

OTHER OPPORTUNITIES

Among the other curricular and extracurricular opportunities at Memorial are aquatics, band, bicycle repair, ceramics, chorus, computers, drama, guitar, media, small engine repair, and typing.

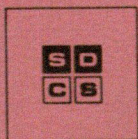
INFORMATION

Specific information about the Memorial Intercultural Language Magnet Program may be obtained by calling 232-0854. General information about all magnet schools may be obtained by calling 293-8300.

COLLIER JUNIOR HIGH SCHOOL



Spanish/English
Bilingual Center
Program
1978-79



San Diego City Schools
San Diego, California

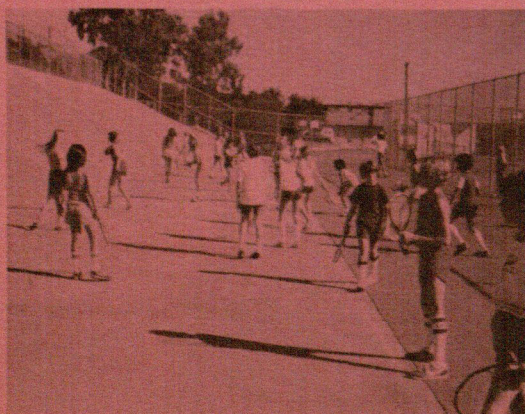


CENTER PROGRAM

The Bilingual Center Program at Collier has been planned to improve English fluency of students whose home language is Spanish AND to improve Spanish fluency of students whose home language is English. Traditionally, Spanish and/or English are taught in separate courses of study.

The Bilingual Center Program at Collier brings together strong English- and Spanish-speaking students in a classroom instructional program that improves each student's fluency in the other language. The extra benefit of the bilingual center is the sharing by the students of their native English and Spanish customs, cultures, and history.

It's the "peer" approach to language and cultural instruction that makes the Bilingual Center at Collier Junior High an excellent educational choice.





CLASS SCHEDULE

Spanish

Social Studies

Physical Education, including swimming

These courses will be taught in English and Spanish.

English (or English as a Second Language, as needed)

Mathematics

These courses will be taught in English.

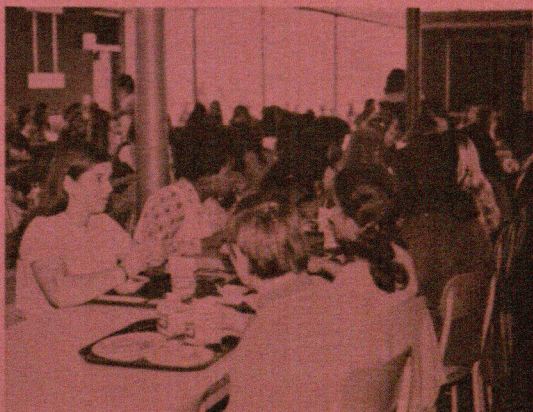
Electives

These courses will be taught in English; students choose one each semester.

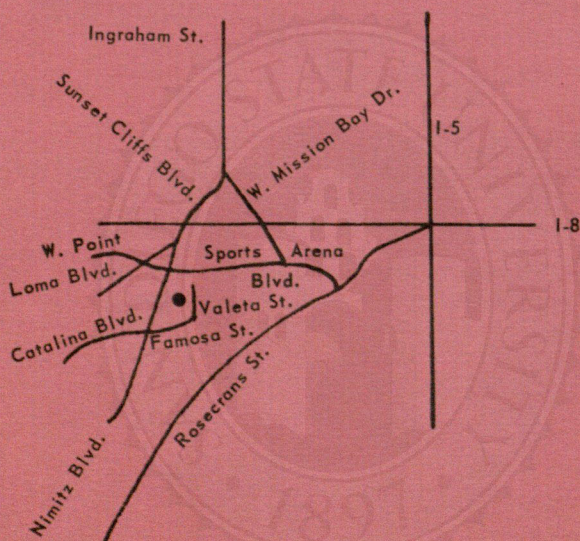
MAJOR BENEFITS



- * Achieve English and Spanish fluency in basic skills courses.
- * Understand and appreciate English and Spanish cultures and customs.
- * Increase future employment opportunities.
- * Attend school with a small enrollment (600) which helps to create a friendly and personalized atmosphere.
- * Continue the advantages of bilingual instruction at the Point Loma High School Bilingual Center.
- * Free transportation will be provided for students living out of Collier's attendance area.



COLLIER JUNIOR HIGH SCHOOL
4302 Valeta Street
San Diego, California 92107



For further information call:

222-0476

or

293-8300



VOLUNTARY INTEGRATION.

BETTER EDUCATION BY CHOICE.



Let's learn together.

Parents and children. Educators and lawmakers. Liberals and conservatives. San Diegans of all colors and cultures. Let's learn to provide a better education for all our children. Together.

Learn by experience. The Dallas, Cincinnati and Houston school system are fine examples of how peaceful integration can begin with community support and united leadership.

Learn by caring. Every child is precious to somebody. Get all those somebodies together and you have a lot of caring. Enough to make school better for everybody.

Learn by communicating. Unspoken fears are the most unreasonable. Unspoken support is the most ineffective. So let's talk with each other, expressing both our worst fears about integration and our best suggestions.

Learn by doing. Let's create a school integration plan for San Diego that's unique to our needs...and that will work for us. Before we're forced to follow somebody else's program.

The San Diego Integration Plan

Together's better

Get a question about school integration? Get the facts. Call the San Diego Unified School District at 233-8300 and ask about the San Diego Integration Plan.



It's happening.

Brand new this year: Language magnet schools and back-to-basics fundamental schools. Joining other special programs like Fremont School's personalized, multicultural learning programs. The Encanto Elementary Magnet with special courses in television, mathematics and science. And Lindbergh Elementary's career awareness program.

It's working.

The numbers: In just one year, Webster's majority enrollment went from 1% to 29% while its minority ratio dropped from 99% to 71%. At Longfellow Language School the ratio was 91% majority to 9% minority. Now it's 66% to 34%. Rolando Park Fundamental School, similarly: from 88% majority/12% minority to 65% majority/35% minority. The reactions? Like the parent who said: "It's the best thing that's happened to my children."

And it's getting better all the time.

Coming soon: The Morse High School Center for Urban Studies for intern and job experiences. The Mission Bay and Crawford High Centers for careers in business, finance and computers. A Specialized Learning Center at Grantville Elementary School for one-day-a-week specialized instruction in music, art and basic skills. And more programs to improve education for everybody. Voluntarily. Together.

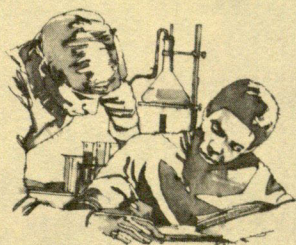
The San Diego Integration Plan

FOR PROGRAM INFORMATION,
CALL THE CITY SCHOOLS, 293-8300.



VOLUNTARY INTEGRATION

Here's what it's really all about...



FORGET EVERYTHING YOU EVER HEARD ABOUT INTEGRATION

because the San Diego plan is different.

Forget the word "forced."
Forget the word "mandatory."

Because the San Diego plan is completely voluntary.

It's a plan that emphasizes "magnets," "learning centers," "career centers," "VEEP"—new and valuable education programs offered throughout the school system.

Only students who want to enroll in these programs will be permitted to do so and then only with the consent of their parents.

The San Diego Plan is different in another way. It has *two* basic goals.

COURSES LIKE THESE ARE WHY MAGNETS ATTRACT

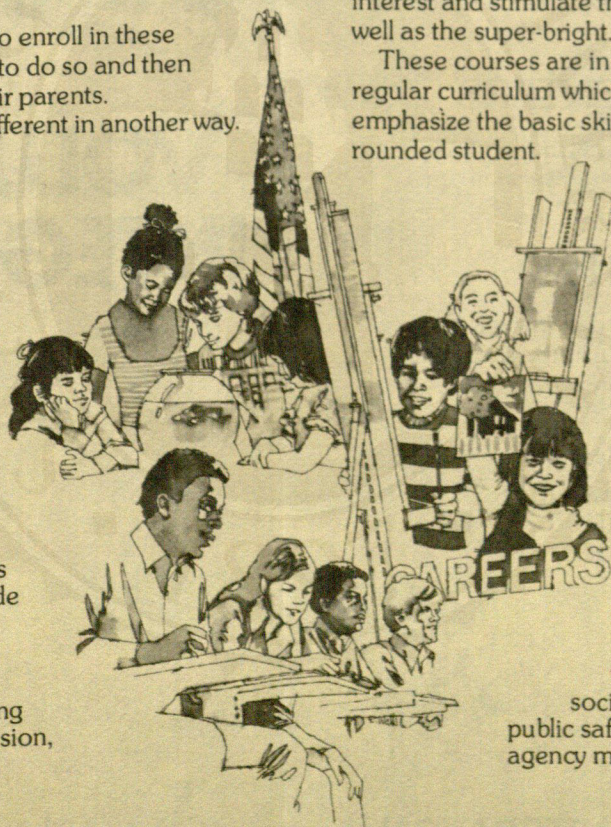
COMPUTER SCIENCES
Career oriented with up-to-the-minute facilities and equipment.

FUNDAMENTAL SCHOOLS

The basic skills taught in an atmosphere that stresses student discipline, dress code and homework.

PERFORMING ARTS

Including directing, producing and choreography for television, screen and stage.



The first, obviously, is to achieve integration and reduce the racial isolation of our students.

The second—and it's equally important—is to improve the quality of the school district's education program.

Students who enroll in these school programs will be making no sacrifice. Rather, they will gain because the programs include worthwhile and appealing courses that previously were unattainable. These subjects are designed to interest and stimulate the average student as well as the super-bright.

These courses are in addition to the District's regular curriculum which will continue to emphasize the basic skills required of a well-rounded student.

INTER-CULTURAL LANGUAGES

Instruction in both languages—English and Spanish, with emphasis on appreciation of dual cultures.

HEALTH STUDIES

Career oriented courses related to the health and medicine fields.

URBAN STUDIES

Occupations essential to modern urban society such as: police, public safety, government agency management.

Programs such as these will be available to students in every part of the District.

In San Diego, Voluntary Integration means better education by choice.

In addition to Magnet Programs, here are other choices we offer:

THE "VEEP" PROGRAM

The Voluntary Ethnic Enrollment Program permits students of all ethnic groups to enroll in a school where their attendance will improve the racial-ethnic balance of that school. It is an opportunity for all to enjoy the benefits of our rich, American society.

LEARNING CENTERS

The basic skills, plus special instruction by specialists in music, art, science, math on a one-day-a-week basis.

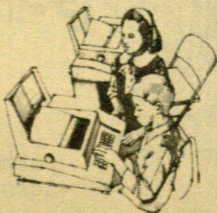
CAREER CENTERS

High School centers specializing in job-ready skills in business, construction industry, marketing, business management, and more. Also on the job training.

FOR ENROLLMENT DETAILS AND FOR ALL INFORMATION REGARDING THE SAN DIEGO INTEGRATION PLAN, CALL YOUR NEIGHBORHOOD SCHOOLS OR

**CALL
293-8300.**

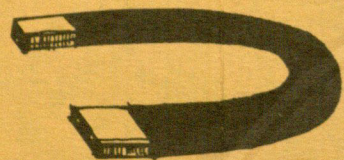
San Diego City Schools



**VOLUNTARY INTEGRATION.
BETTER EDUCATION BY CHOICE.**

Benchley Primary School

Programs

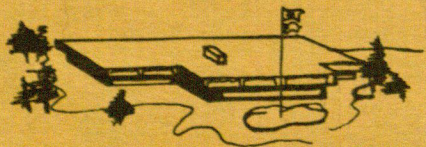


At Benchley Primary School, kindergarten, first-, second-, and third-grade children attend class together in an exciting, cooperative atmosphere. Both parents and teachers feel that the children learn faster when placed in classes with older and younger children, since they are able to help one another and share what they are learning.

Benchley, recognized by the State of California for its outstanding Early Childhood Education program, features a curriculum built around the needs, interests, and special talents of its students. Specially trained and selected teachers, assisted by aides, parent volunteers, and tutors, have the time to get to know the children as individuals and plan individualized instructional programs for them. Bells and other traditional symbols of time pressure are absent at Benchley. The students are well-motivated and work at their own pace, using a wealth of personalized materials and participating in activities specifically designed for them.

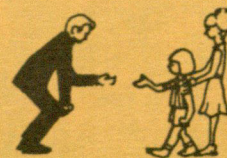
Not only do the children work to develop strong foundations in reading, language, and math; they also have daily opportunities to explore special hobbies or interests which could lead to future careers and/or leisure-time activities.

Location



Benchley Primary School is located at 7202 Princess View Drive, San Diego 92120 (Allied Gardens area). Its phone number is 286-9330.

Enrollment



Benchley's enrollment is open to all kindergarten through grade 3 students in the school district, with priority given to pupils who will improve the ethnic balance in the school. Interested parents of K-3 students are encouraged to consider the educational advantages at Benchley.

Parent: "Benchley is an excellent school for all our children. It has a loving environment. I think all children should be able to go there."

Pupil: "Yeah! I want to stay at Benchley. I like the teachers I've been with. Just like that says (pointing to Benchley school song) Benchley is wonderful. . . ."

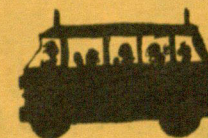
Visitor: "The students seem so relaxed, eager to learn, and highly motivated. They really seem to trust all adults and delight in showing how well they can read and write."

Parent: "I really feel welcome in the classroom. I'm not made to feel like a visitor. I'm one of the team. Teachers have plenty for me to do. I'm proud to be so closely associated with my children's education."

Pupil: "It has a nice playground. I think I like the equipment and bars. I think we have very nice teachers. I like choosing. I'll miss it next year—it's my favorite school I've been to. I like math. Sometimes it's hard but I still like it. If I ask the teacher, she'll help me right away. I like reading books to kindergartners. I'd like it if I could stay here."

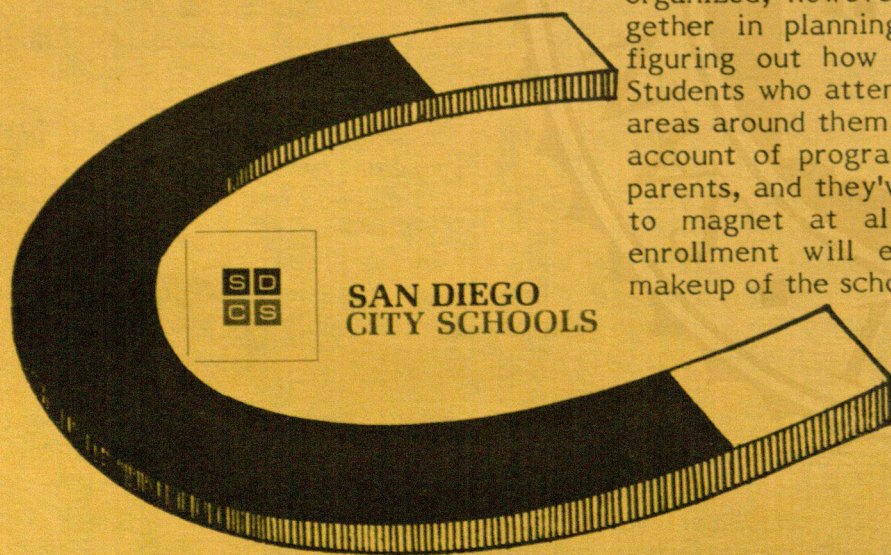
Magnet Schools

Transportation



Free transportation will be provided for eligible children whose parents choose to enroll them.

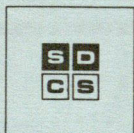
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Information

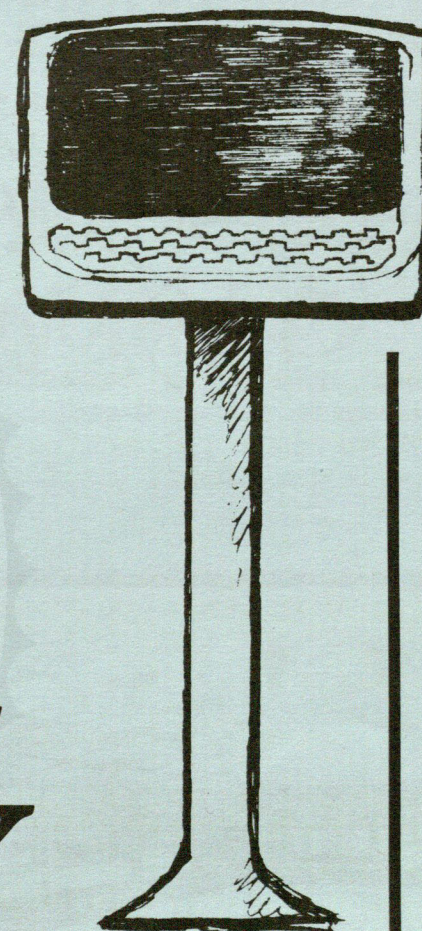
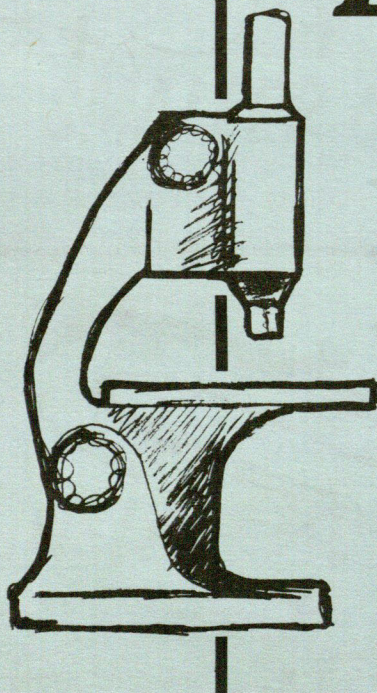


Telephone 293-8300 for further information.



A Project of
THE SAN DIEGO INTEGRATION PLAN

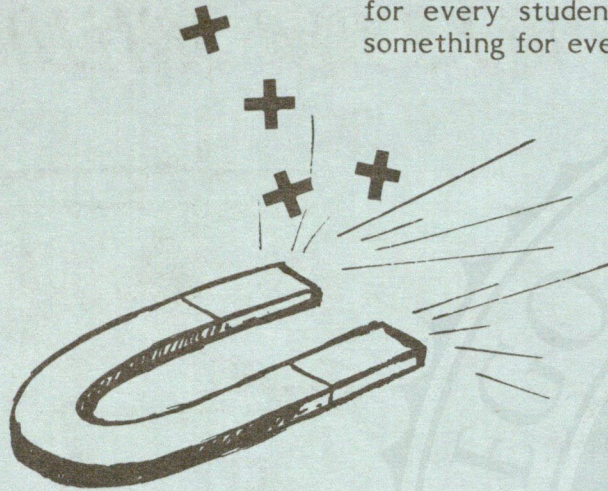
San Diego City Schools
Community Relations Division
4100 Normal Street
San Diego, California 92103
Telephone: 293-8300



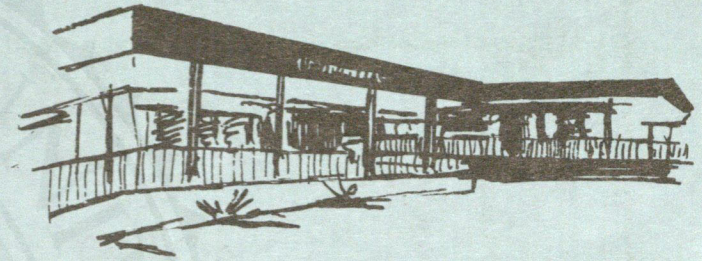
the
**ENCANTO
MAGNET
SCHOOL
STORY**

**PUTTING MORE EDUCATIONAL
RESOURCES INTO THE CLASSROOM**

The Encanto Magnet School offers a special educational program for every student in an individualized way. Programs include something for everyone:

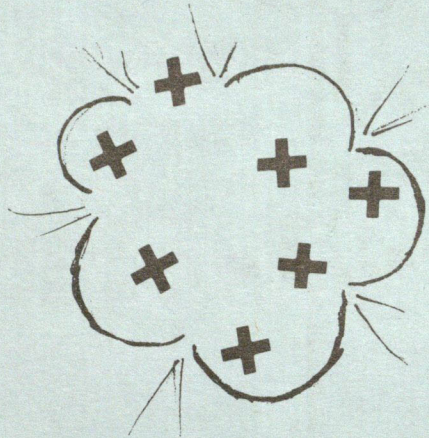


Pre-School
Early Childhood Education
Perceptual Motor Skills
Compensatory Education
Learning Assistance Classes
Gifted Cluster Classes
Bilingual-Bicultural Program
English as a Second Language
Closed Circuit Television

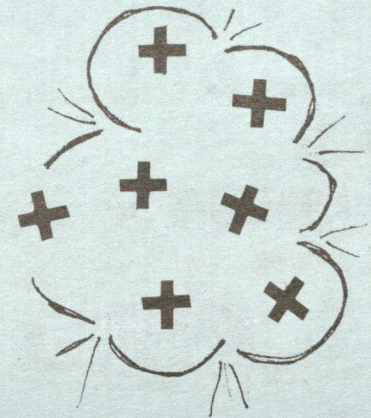


AND NOW

**THE BIG+PLUS+AT ENCANTO
THE SCIENCE/MATH MAGNET**



smaller classes
more facilities
more equipment
more instructional aids



+ TEACHERS

The Encanto Magnet School has an outstanding staff including resource teachers and instructional aides.

NOW--THE BIG PLUS AT ENCANTO adds a full-time special teacher in science and a full-time special teacher in the humanities plus two teacher assistants.

+ + SMALLER CLASSES

The Encanto Science/Math Magnet Program will be conducted in two separate classrooms and a resource center. The two classes in the Science/Math Program will be limited to 25 students per teacher plus teacher's assistant.

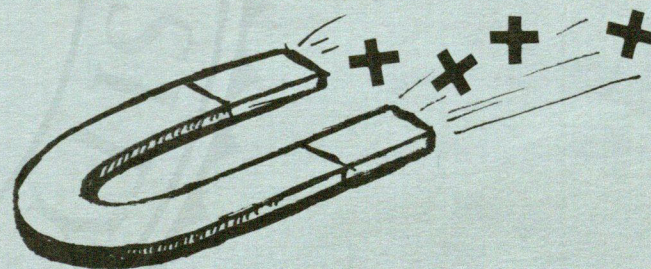
+ + INSTRUCTIONAL AIDS

The Encanto Science/Math Magnet Program will be supplied with more equipment and special facilities that will make learning more complete and more fun! We're adding an outdoor study area to Encanto School which will include a freshwater pond stocked with frogs, crayfish, guppies, and all sorts of living organisms. Students will be able to study animal behavior and microscopic life regularly, in a natural environment. Also added will be more microscopes, salt and freshwater aquariums, filmstrips, projectors, study carrels, terrariums, viewers, science lab equipment, and a computer terminal with a coupler.

IT ALL ADDS UP TO +QUALITY EDUCATION+ THE BIG PLUS AT ENCANTO THE SCIENCE/MATH MAGNET PROGRAM ++

Now open for enrollment of interested fourth-, fifth-, and sixth-grade students in the San Diego City Schools, first classes start January 30, 1978. Free transportation is provided by the City Schools to students from outside the Encanto attendance area accepted for the program.

Enrollment is open to majority pupils from predominantly white schools and to minority and majority pupils at Encanto.

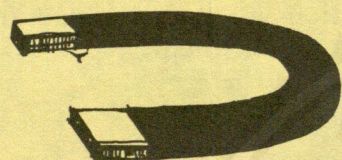


ASK FOR ENROLLMENT APPLICATIONS.
OPENINGS ARE LIMITED, SO DON'T DELAY.
CALL ENCANTO SCHOOL,
264-3191,
TODAY.

Prepared by the Public Information Office, San Diego City Schools

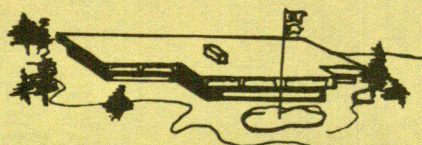
Encanto Magnet School

Programs



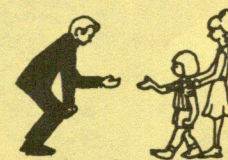
Encanto Magnet School features approximately 15 special programs, among which are preschool, early childhood education, basic reading, bilingual-bicultural education and English as a second language, body-mind coordination, closed circuit television, compensatory education, gifted cluster classes and a gifted seminar, learning assistance classes, and a media center. Taken in total, this variety of programs provides something special for all pupils, whether they are of below-average, average, or above-average academic ability. Another advantage of Encanto is its emphasis on a multicultural educational environment. Boys and girls from each of the city's major ethnic/racial groups come together, not only to receive a quality education, but also to combine their cultural experiences. In other words, there's something for everyone at Encanto Magnet School!

Location



The Encanto community of San Diego is where Encanto Magnet School is located. Its address is 822-65th Street, San Diego 92114. The magnet program telephone number is 264-5400, and the school telephone number is 264-3191.

Enrollment



Enrollment at Encanto Magnet School is open at this time to white pupils in kindergarten through grade 6 from predominantly white neighborhood schools. Parents of elementary school children in areas north of Interstate 8 and/or west of Interstate 5—for example, Allied Gardens, Clairemont, College, Del Cerro, Point Loma, Rolando, San Carlos, Serra Mesa, and University City—are encouraged to consider the educational advantages available at Encanto.

Parents: "We are extremely grateful and pleased to find a school that has programs available to help our son with his reading problem. As for our daughter, she enjoyed the media center most."

Parents: "Our son's academic growth is excellent, and he has really enjoyed learning Spanish in the bilingual class he is in."

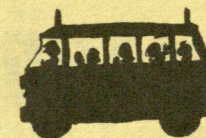
Parent: "The magnet program gets my son to and from what seems to be the only public school in San Diego that offers what he requires. He thinks going to school in a bus is really special, and I am pleased about the racial mixture."

Parent: "Encanto allows the parent to become intimately involved with the children and the learning process."

Parent: "The most positive aspect about Encanto Magnet School is the social interaction my daughter encountered with minority children. She said she enjoyed riding on the bus. . . ."

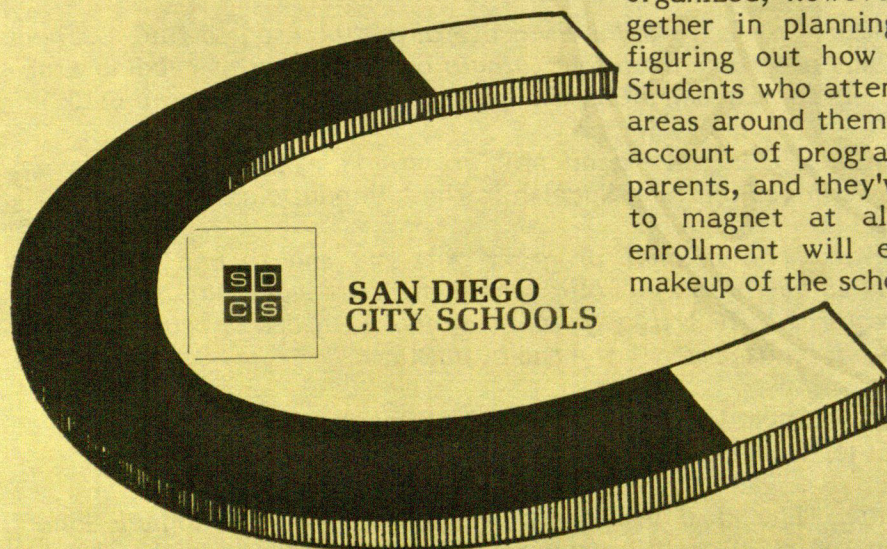
Magnet Schools

Transportation

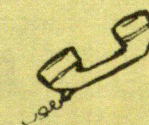


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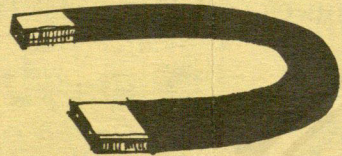


Information



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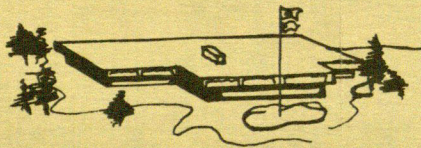
Fremont Model School Programs



Pupils in the Fremont Model School Program receive more individual attention than is possible in most other schools. This is because Fremont, known for its warm, friendly environment and committed parents, and has more adults to assist each classroom teacher. These adults, working under the direction of teachers, help to make sure that each pupil's personal needs are taken into consideration. A youngster who does well in a certain subject is encouraged to move ahead at his or her own pace. A youngster having trouble with a subject, on the other hand, receives extra help. This personal approach is possible because there is one adult in the classrooms for every 12 to 14 students.

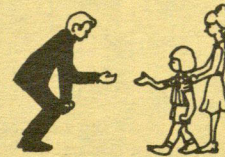
The Fremont Model School Program is not new. It is a proven success, having been started by the Board of Education in 1968. Since that time, the school also has been able to achieve an ethnic balance by having both white and minority pupils transported to the school. The school enrolls between 12 to 25 percent black pupils, 12 to 25 percent Hispanic pupils, and more than 50 percent white pupils. Such representation from the city's major ethnic/racial groups has helped produce a multicultural educational environment in which students gain respect and understanding of a variety of cultures, including their own.

Location



The Old Town area is the location of the Fremont Model School Program. Its address is 2375 Congress Street, San Diego 92110, and its telephone number is 298-8275.

Enrollment



Any district pupil kindergarten through grade 6 may enroll in the Fremont Model School Program. Parents of elementary school children throughout the district are encouraged to consider the educational advantages available at Fremont.

Mary Bush (parent): "Our family feels very strongly about Fremont's 'practicing what it preaches' in regard to learning in an environment that is multicultural. The entire country should take notice."

Charles DiSalvo (teacher): "We're working together for kids!"

Eric Fernandes (pupil): "Fremont School means a lot to me. All of my teachers are nice to me, and they like me. I also learned from the students, too. When I was in the second grade, my friend Alex Miller taught me how to do times."

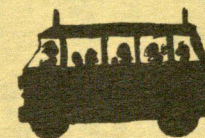
Alex Miller (pupil): "Fremont School is a very good school I enjoyed more than any other school I've ever been to. All the teachers are very nice. . . . Fremont doesn't give you the same grade level over and over if they think you should go up in your work."

Lesley Dodson (teacher): "I like working at Fremont because the parents want their children to be here. Therefore, they are very supportive of the teachers and very interested in their children's education."

Prescott Nichols (parent): "Fremont is the best thing that has happened to our children."

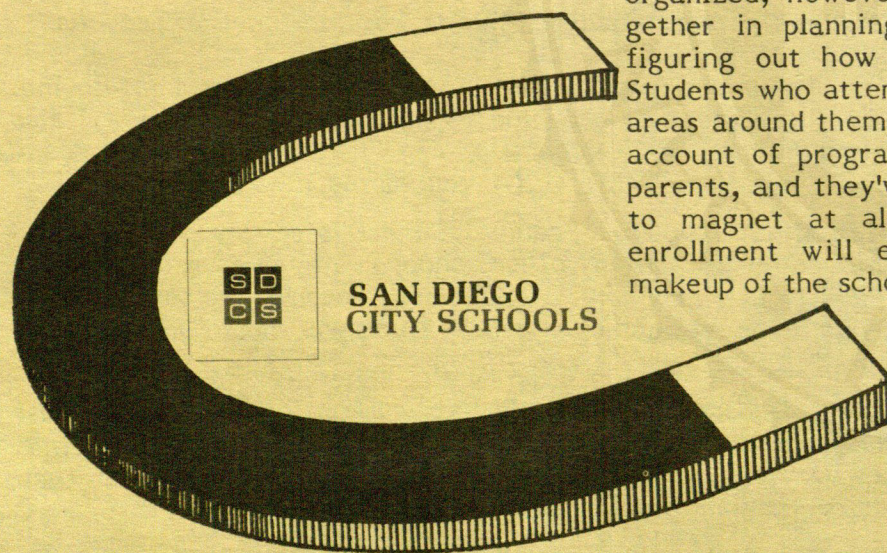
Magnet Schools

Transportation

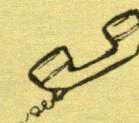


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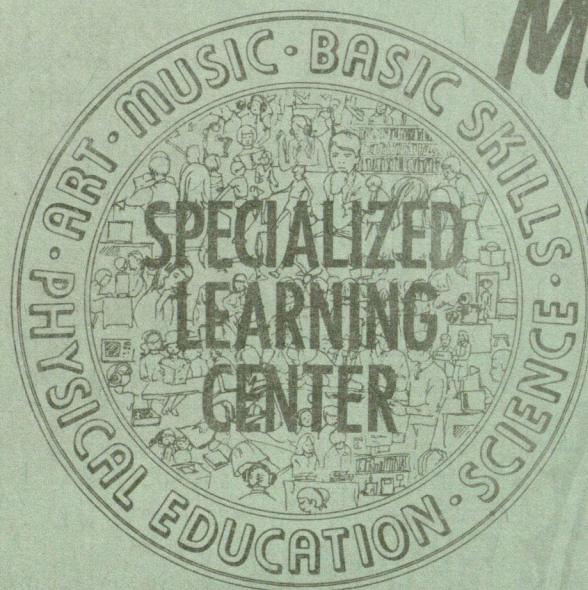
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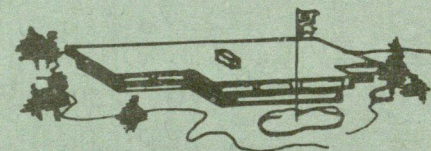


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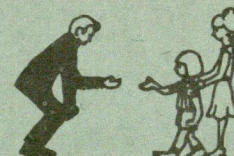
Music-Art-Basic Skills Learning Center

Location



The Music/Art/Basic Skills Specialized Learning Center is located at Grantville Elementary School, 6145 Decena Drive, San Diego 92120, telephone 283-5831.

Enrollment



The Music/Art/Basic Skills Specialized Learning Center will provide instruction to fourth-, fifth-, and sixth-grade class units from district schools on a voluntary basis. As part of the San Diego Integration Plan, the Learning Center will be scheduled so that one-third of the students attending each day are from a minority-isolated school and two-thirds of the students attending that same day are from a majority-enrolled school. Classes at the Learning Center will permit a complete integrated experience for all students during the instructional day. Call your child's principal for specific enrollment information.



Staff

Teachers at the Music/Art/Basic Skills Specialized Learning Center were selected on the basis of their superior qualifications in their subject areas and for their

- effectiveness in teaching
- commitment to integrated learning
- reputation for effective human relations
- willingness to work cooperatively with teachers, parents, and community

Instruction

A full day of instruction on the same day each week is devoted to music, art, and basic skills of reading and mathematics. Students will be taught by special teachers in music, art, reading, and math with the assistance of their regular teacher.

- Music instruction will include group and choral singing, dance, classroom instrument playing, music reading, and music listening. The types of music studied will cover classical and modern of representative ethnic groups in San Diego and world cultures.
- Art instruction will emphasize drawing, painting, print-making, sculpture, fabric design, and theatre arts. Students will study the history of art and its influence on the many ethnic cultures of the world. Field trips will include visits to art galleries and studios and demonstrations by San Diego area professional artists.
- Basic skills instruction in reading and math will be coordinated by a reading teacher and counselor for all students. This instruction is an extra plus to insure continuity with the regular home school instruction in these important basic skills.



Specialized Learning Centers

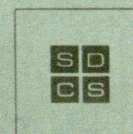
● Specialized Learning Centers . . . bring to the classroom special teachers in a specific subject area . . . basic skills, science, art, music, physical education . . . and take the classroom into the community, where professionals perform and display their skills . . . all in an integrated educational environment.

Transportation

Students, as a class unit of fourth, fifth, or sixth graders with their regular teacher, are transported by the school district from their home school to the Learning Center for a full day's instruction in the Center's curriculum specialty and basic skills, then returned to their home school for dismissal at the end of the school day.

Information

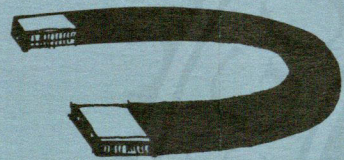
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SAN DIEGO CITY SCHOOLS

Lindbergh School Career Awareness Program

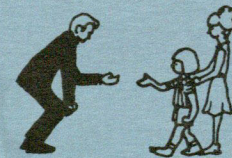
Programs



The Lindbergh School Career Awareness Program, while located at Lindbergh Elementary, is separate from the regular school operation. Designed for 300 kindergarten through grade 6 children, the program is based on the philosophy that the earlier children become aware of the world of work the better prepared they will be to make sound career decisions as adults. In the Lindbergh program, the children explore a wide variety of career areas and the preparation required. Everything the children learn, including reading, writing, mathematics, social studies, and science, has special meaning to them when they see clearly how these skills and concepts help them now and in a future career.

The Lindbergh program features a true multicultural learning environment, made up of boys and girls from each of the city's major ethnic/racial groups who come together not only to gain quality education, but also to share their cultural experiences. Parents, students, teachers, and community members who have been involved are supportive and enthusiastic about the Career Awareness Program.

Enrollment



Enrollment in the Lindbergh School Career Awareness Program is open at this time to minority pupils in kindergarten through grade 6. Parents of eligible elementary school children who are becoming concerned about their daughter's or son's awareness of career choices will be likely to find what they're looking for at Lindbergh. In addition, minority pupils residing in the Knox and Valencia Park areas may enroll in regular programs at Lindbergh.

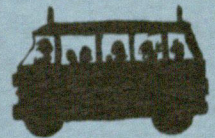
Location



The Clairemont area of San Diego is where Lindbergh Elementary School Career Awareness Program is located. Its address is 4133 Mount Albertine Avenue, San Diego 92111. The Career Awareness telephone number is 560-8011, and the school telephone number is 278-4120.

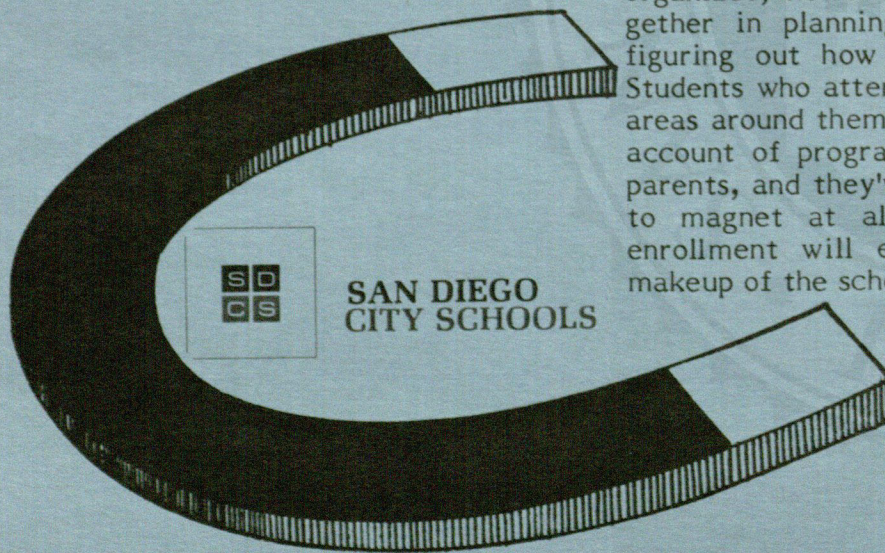
Magnet Schools

Transportation

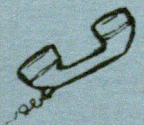


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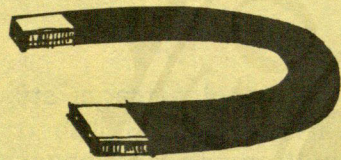
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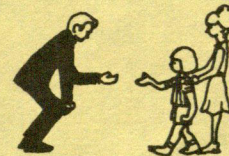
Longfellow and Oak Park Intercultural Language Schools

Programs



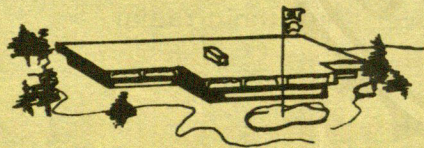
Students have the opportunity to become proficient in two languages, English and Spanish, in six to seven years by attending one of two Intercultural Language Schools. The program for English-speaking students includes study of world cultures and is conducted at Longfellow and Oak Park elementary schools. All or part of the instruction is in the Spanish language. For kindergarten and first-grade pupils, instruction will be in Spanish for certain subjects and in English for other subjects. The Intercultural Language programs are known as school-within-a-school programs in that Longfellow and Oak Park also offer traditional programs for other students.

Enrollment



The Intercultural Language School program is open to all English-speaking kindergarten through grade 6 students, space permitting. Pupils are assigned to Longfellow or Oak Park based on where they live in the district.

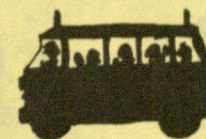
Location



Intercultural Language Schools are located at two elementary schools: Longfellow in the Clairemont area at 5055 July Street, San Diego 92110 (telephone: 276-4206); and Oak Park between University Avenue and Federal Boulevard at 2606-54th Street, San Diego 92105 (telephone: 264-3179).

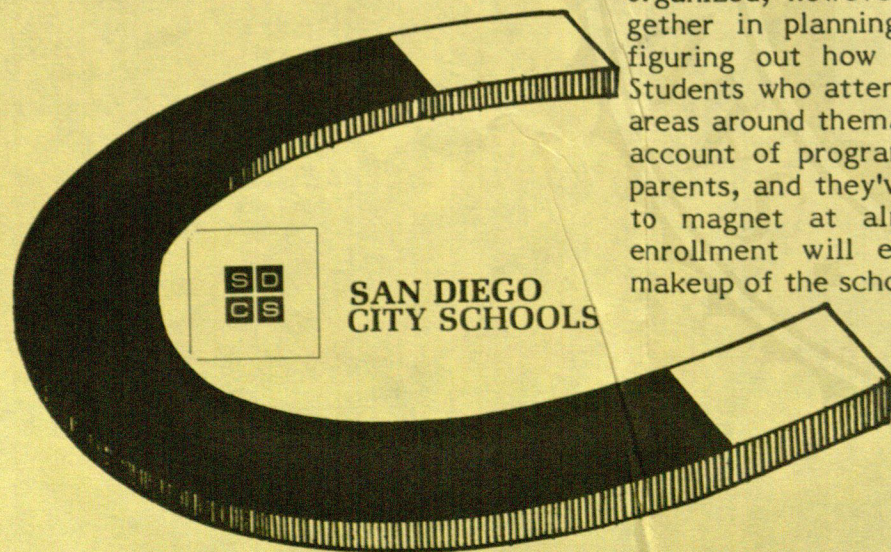
Magnet Schools

Transportation



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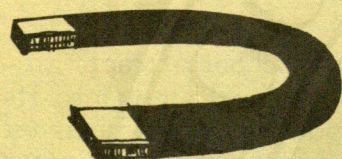
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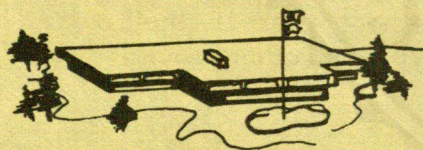
Rolando Park and Webster Fundamental Schools

Programs



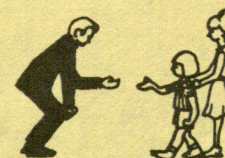
Rolando Park and Webster Fundamental Schools concentrate on what parents and teachers are currently calling the "basics" of education (formerly referred to as "the three r's")—reading, writing, and mathematics, plus speaking and spelling. Courtesy, patriotism, and respect for authority are qualities considered most desirable in student conduct, and clearly defined standards of both conduct and dress have to be accepted by parents who choose the fundamental school program for their children. In both of these fundamental schools, a traditional classroom atmosphere includes teachers assigning homework regularly, giving report cards with letter grades, and notifying parents concerning the results of standardized tests given their children.

Location



The area around San Diego State University is where Rolando Park Fundamental School is located. Its address is 6670 Marlowe Drive, San Diego 92115 (near College Avenue and Highway 94), and its telephone number is 582-5414. The East San Diego community is where Webster is located. Its address is 4801 Elm Street, San Diego 92102 (near 47th Street and Federal Boulevard), and its telephone number is 263-6628.

Enrollment



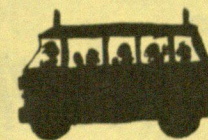
Enrollment at Rolando Park Fundamental School is open at this time to minority pupils in kindergarten through grade 6. White pupils in kindergarten through grade 6 are eligible for attendance at Webster Fundamental School at this time. Parents of elementary school children who believe that an emphasis on the "basics" would be best for their daughter or son are invited to investigate the opportunities offered by the fundamental schools.

Jonette A. Moore (parent): "A fundamental school establishes a foundation upon which my child's future education can be structured. I feel that the emphasis placed on reading, writing, and arithmetic will help my child understand and appreciate other areas of learning . . . and enable her to perform . . . basic tasks. . . . Webster, as a fundamental school, will offer this type of quality education."

Zoneice Williams (parent): "My son's future depends on whether or not he will be able to meet the challenges of tomorrow. I feel that in order for him to be able to meet these challenges successfully he must be able to communicate, and in order for him to communicate effectively he must be able to read, write, and verbalize. He must also feel confident in what he is doing. The fundamental school stresses all areas that are important when it comes to personal growth and accomplishments."

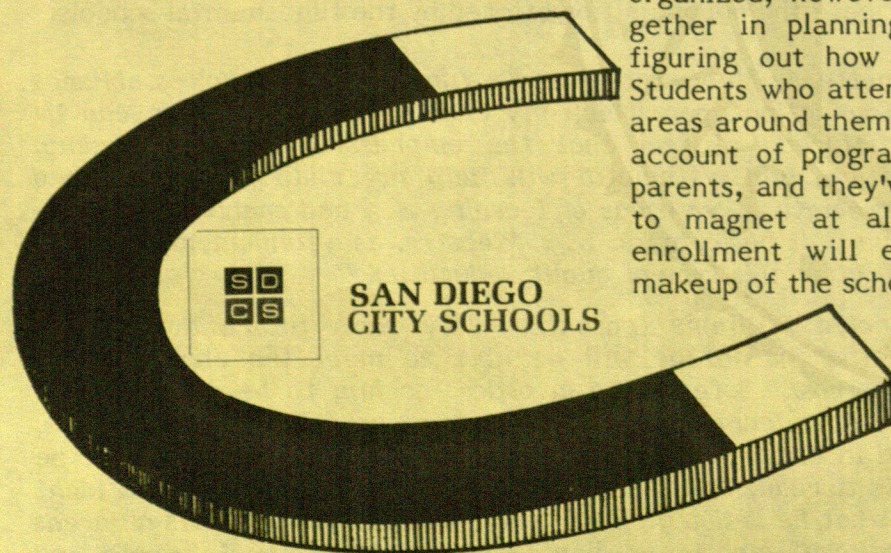
Magnet Schools

Transportation

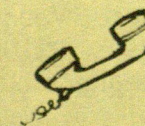


Free transportation will be provided for eligible children whose parents choose to enroll them.

As a magnet attracts metals, so a magnet school attracts students. As the force of a magnet draws iron and steel into its field, so the strength of special programs pulls pupils into magnet schools. The reason these programs are special is that they offer options that aren't available in the regular neighborhood school. This doesn't mean that they don't offer the required courses. Rather, it means they do that and more. Magnet programs may encompass an entire school, or they may be established in a sort of school-within-a-school. No matter how magnet schools are organized, however, they all get parents, pupils, and staff together in planning programs, putting them into practice, and figuring out how good they are for the individuals involved. Students who attend magnet schools do not necessarily live in the areas around them. Many of them have selected these schools on account of programs that particularly appeal to them and their parents, and they've been allowed to transfer from neighborhood to magnet at almost any time in the school year if their enrollment will either maintain or improve the ethnic/racial makeup of the school.



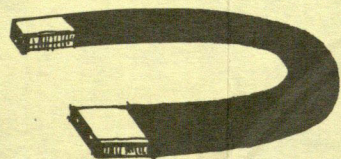
Information



Telephone 293-8300 for further information.

Muir Alternative School

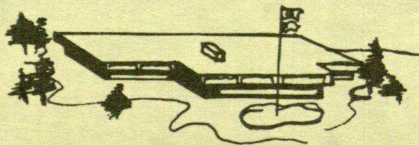
Programs



At Muir Alternative School, the atmosphere is open, nontraditional, and promotes self-reliance, creativity, and leadership development among its approximately 300 kindergarten through grade 12 students. Along with the regular district program leading to high school graduation, Muir students take courses which truly interest them, as well as provide them with a sound foundation for future careers and personal success. The curriculum is innovative and flexible, and learning is individualized, with students taking as much responsibility for choosing and planning their own learning program as is possible for their maturity levels. Students, staff, and parents share in making decisions related to school policies and offerings. Teachers are free to take classes out into the community and consistently make use of community resources to motivate students.

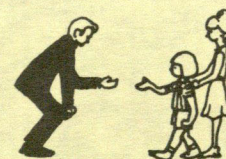
The advantages of Muir are many for students of all ages and ability levels. They gain socially and academically through their interaction with each other. Elementary students may receive tutoring help from junior and senior high students; in providing this assistance secondary students improve both their own skills and their sense of accomplishment. Muir features a true multicultural learning environment made up of boys and girls from each of the city's major ethnic/racial groups who come together not only to gain quality education, but also to share their cultural experiences.

Location



Muir Alternative School is located at 6880 Mohawk Street, San Diego 92114. Its phone number is 466-0531.

Enrollment



Muir is open to all students throughout the district. Due to its popularity, there are only a few openings available for the 1977-78 school year.

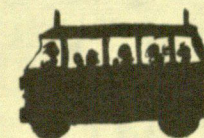
Natalia A. Garcia (pupil): "Muir has grown up since last year and the year before that—for the better, of course! I have been with Muir now for three years. I like the freedom that I get—not too much, not too little—it makes me feel big. I love the idea of having classes. I seem to be pretty good about getting to classes on time. I have a lot of friends at Muir. . . ."

Ruby Tom (teacher): "I have been teaching at John Muir Alternative School for one year, and I believe that I have been able to teach much more effectively than when I was at a traditional school. The main reason for this is the small size of the classes. I have more time to help individual students to understand the work, and because of this I can introduce topics which are more interesting, even though it takes a considerable amount of explanation."

Francine (pupil): "I like the school because I can call the teachers by their first names. When we have problems we have a meeting. It is called a town meeting, and then we find a solution. We have skits, too, in town meeting, and I think that is neat. I like the classes because it gets boring in one class all day long."

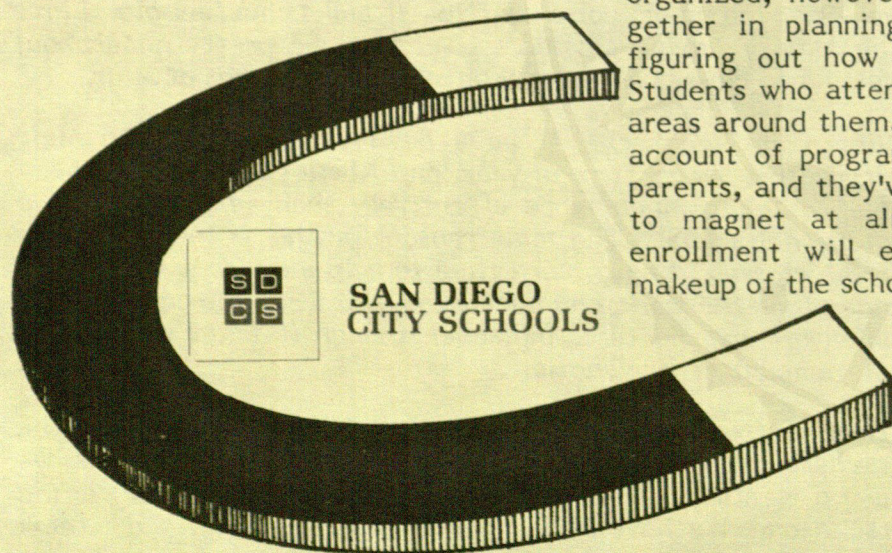
Magnet Schools

Transportation

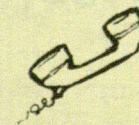


Free transportation will be provided for eligible children whose parents choose to enroll them.

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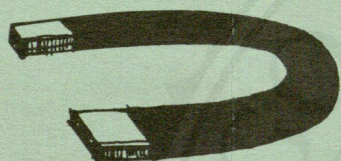
Information



Telephone 293-8300 for further information.

Silver Gate Model School

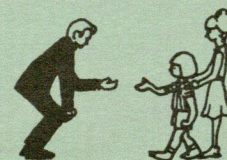
Programs



Pupils in the Silver Gate Model School program receive more individual attention than is possible in most other schools. This is because Silver Gate has more adults to assist each classroom teacher. These adults, working under the direction of teachers, help to make sure that each pupil's personal needs are taken into consideration. A student who does well in a certain subject is encouraged to move ahead at his or her own pace. A youngster having trouble with a subject, on the other hand, receives extra help. To help make this personal approach possible, teachers receive special training and have the use of additional classroom materials.

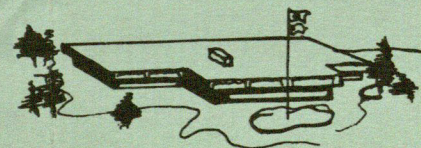
The Silver Gate Model School Program is not new. It is a proven success, having been started by the Board of Education in 1968. Since that time, the student body has become well-integrated as a result of the voluntary transportation of minority students to Silver Gate, which is located in a predominantly white community. Teacher aides and assistants are employed from both the minority community and from the Silver Gate area. Such representation of majority and minority ethnic/racial groups has helped to produce a multicultural educational environment in which students gain respect and understanding of a variety of cultures, including their own.

Enrollment



Minority pupils in kindergarten through grade 6 may enroll in the Silver Gate Model School Program, in addition to any student who resides in the Silver Gate area. Parents are encouraged to consider the educational advantages available at Silver Gate.

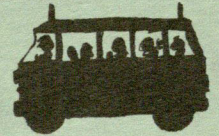
Location



The Point Loma area is the location of the Silver Gate Model School Program. Its address is 1499 Venice Street, San Diego 92107, and its telephone number is 222-1139.

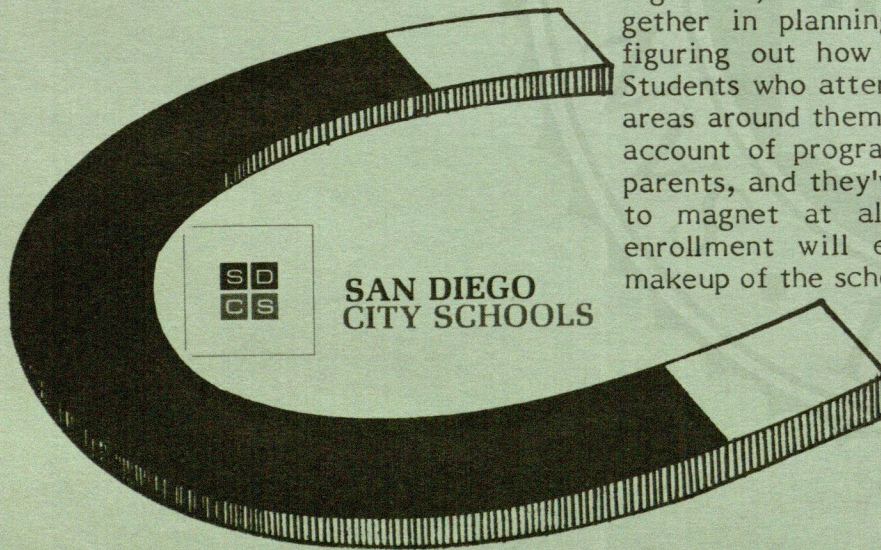
Magnet Schools

Transportation

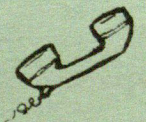


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Information



Telephone 293-8300 for further information.

THE SAN DIEGO INTEGRATION PLAN

Together Is Better

The San Diego Integration Plan is the result of months of study by a 70-member districtwide committee of

citizens,

the staff of the City Schools,

and the Board of Education.

The Plan, developed together, was presented to the San Diego Superior Court as a reasonable and feasible way to meet the state constitutional mandate that the isolation of minority pupils in schools, regardless of the cause, must be reduced or eliminated.

The San Diego Integration Plan adds many new integrated educational programs to those which the district has been conducting on a voluntary basis for many years. These programs include

Magnet Schools,

Learning Centers,

Exchange Programs,

Multicultural Programs,

Career Centers,

and Human Relations Programs.

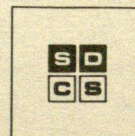
The court ordered some of the programs in the San Diego Integration Plan be implemented in the 1977-78 school year. The school district is implementing them and also is starting other programs contained in the San Diego Integration Plan, as well as continuing the many excellent programs which have been part of the district's integration efforts.

Together . . . students, teachers, parents, other citizens, and staff members, and the Board of Education; together . . . the diverse segments of the San Diego community have joined to make the school integration plan work. It is a credit to all of the community members involved, and to the students themselves, that the new integration programs of the district were implemented at the start of the 1977-78 school year with such initial success and minimal problems.

Together Is Better . . . the theme of the district's integration planning and programs . . . works.

You are invited to become acquainted with all of the educational programs available to further the district's and the community's commitment to provide a quality, integrated education to all pupils in the San Diego City Schools.

Call or write:



THE SAN DIEGO INTEGRATION PLAN
San Diego City Schools
Community Relations Division
4100 Normal Street
San Diego, California 92103
Telephone: (714) 293-8300

VOLUNTARY

- VEEP is the Voluntary Ethnic Enrollment Program which has operated in the San Diego City Schools for eleven years.
- VEEP provides parents with a choice and a voice in the development of a strong, effective voluntary program for racial integration in San Diego City Schools.

ETHNIC

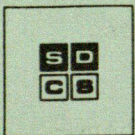
- Educational choices provided by the VEEP are available to all ethnic groups.
- Ethnic enrichment is provided for all VEEP students through multicultural/multiethnic experiences. If you believe your student should have the opportunity to attend school with students of a different culture and ethnic background than your own, the VEEP provides the opportunity.

ENROLLMENT

- Early enrollment in the VEEP is vitally important because it will enable your child to:
 1. Enroll in classes of his or her choice.
 2. Get acquainted with the new school.
 3. Reserve classes for summer school.
- Transportation is provided at no cost to the student.
- Registration forms are available at your local school.

PROGRAM

- Participants in the VEEP become a part of the total program of the school of attendance.
 - Schools have been grouped together in allied patterns to provide continuity between elementary, junior and senior high levels.
- Parents are encouraged to consider which educational experience would best meet the individual needs of each student. The VEEP is one positive answer.



SAN DIEGO CITY SCHOOLS

COMMUNITY RELATIONS DIVISION

EDUCATION CENTER

4100 Normal St., San Diego, CA 92103

(714) 293-8300

PROGRAMA

- Los participantes del Programa VEEP son parte del programa total de la escuela de residencia.
- Las escuelas se han clasificado en una manera aliada para proveer una continuidad educativa entre todos los niveles académicos de las escuelas primarias, intermedias (junior high) y secundarias.
- Los padres de familia se animan a tomar en cuenta la experiencia educativa que mejor satisfaga las necesidades individuales de cada estudiante. El Programa VEEP es una solución positiva.

de REGISTRO

- Es esencial que los estudiantes se registren anticipadamente en el Programa VEEP para que puedan:
 1. Escoger las clases que prefieren;
 2. Mejor conocer su escuela nueva; y
 3. Reservar las clases que desean tomar durante el verano.
- Las aplicaciones de registro se pueden conseguir en la escuela local.
- Se les proporciona transportación sin costo alguno a los estudiantes que participan.

VOLUNTARIO

- VEEP es el Programa de Registro Voluntario Etnico que ha estado en efecto por once años en las Escuelas de la Ciudad de San Diego.
- Los padres de familia tienen la oportunidad de contribuir al desarrollo y éxito de un programa fuerte y efectivo hacia la integración racial de las Escuelas de la Ciudad de San Diego.

ETNICO

- el Programa VEEP provee a todo grupo étnico su preferencia de programas educativos.
- Se dispone un enriquecimiento étnico para todos los estudiantes por medio de experiencias multiculturales/multiétnicas. Si Ud. cree que su estudiante beneficiará de la asistencia a una escuela cuyos estudiantes son de otras culturas y etnicidad que la suya, se le anima a él o ella aprovechar la oportunidad de participar en el Programa VEEP.

HUMAN·RELATIONS/RACE·RELATIONS

The Common-Denominator for Successful Integration

"IT IS THEREFORE ORDERED THAT . . . (THE SCHOOL DISTRICT) . . . IMPLEMENT . . .

1. A vigorous (Human Relations) Racial Relations program involving teachers, staff, parents and students of all races in all parts of the District, designed to prepare such persons for harmonious desegregation. . . ." (San Diego Superior Court Case No. 303800)

Human Relations is
YOU and ME getting to know
Why I do what I do and say what I say and
why YOU do what YOU do and say what YOU say and
then finding a way to let ME be what I am and
YOU be what you are and
still get along with each other.

Human Relations/Race Relations is knowing . . . not rumoring.

Human Relations/Race Relations is respecting . . . not demeaning.

Human Relations/Race Relations is appreciation . . . not intolerance.

Human Relations/Race Relations tries to find answers to questions such as:

"What's a racist?"

"How should I welcome parents and children of a different race to my school?"

"Doesn't everybody celebrate Christmas?"

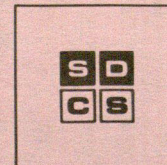
"What's wrong with the Frito Bandito commercial?"

"How can I learn to know myself better as a person?"

Human Relations/Race Relations is an essential element in all district programs and activities and is the common denominator for every component in the San Diego Integration Plan. Successful integration brings together people from different cultures and ethnic backgrounds in an atmosphere of mutual acceptance and respect under conditions of equal opportunity.

Each school in the district develops and carries out its own Human Relations/Race Relations Program. You're invited to get involved. Working together and finding the answers together are the basic steps to successful Human Relations/Race Relations and school integration.

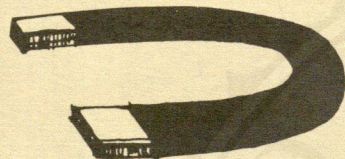
For more information on how you can help, call your child's school or the Community Relations Division, 293-8300.



THE SAN DIEGO INTEGRATION PLAN
San Diego City Schools
Community Relations Division
4100 Normal Street
San Diego, California 92103

Mission Bay High School Career Center

Programs



The Mission Bay High School Career Center for Marketing and Management helps students develop skills for jobs in retailing, wholesaling, graphics, advertising, real estate, and small business management. San Diego businessmen say there are many job opportunities in the marketing and management fields for young persons who have basic skills and show an enthusiasm for work. These local people have assisted in the planning of on-the-job training programs in the community to prepare students for entry-level jobs and career advancement.

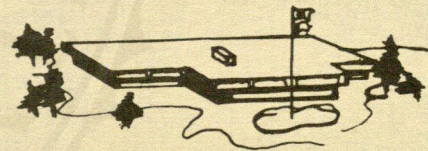
Students actually work or study at a business location in the marketing and management fields. Courses taken also meet graduation and college entrance requirements. Programs are designed to fit the needs and interests of each student. Classes are held in a new, modern facility with up-to-date courses of study and on-the-job training. Students performing at ability levels required by business are awarded certificates of achievement recognized by San Diego employers.

Enrollment



Students transferring from another San Diego City high school may enroll full-time at Mission Bay High. The program will require an ethnically-balanced enrollment and is open to students in grades 10 through 12 who are ready to find out about and begin training for successful careers in marketing and management.

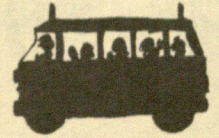
Location



The Career Center for Marketing and Management is located on the Mission Bay High School campus at 2475 Grand Avenue in Pacific Beach. The telephone number is 273-1313.

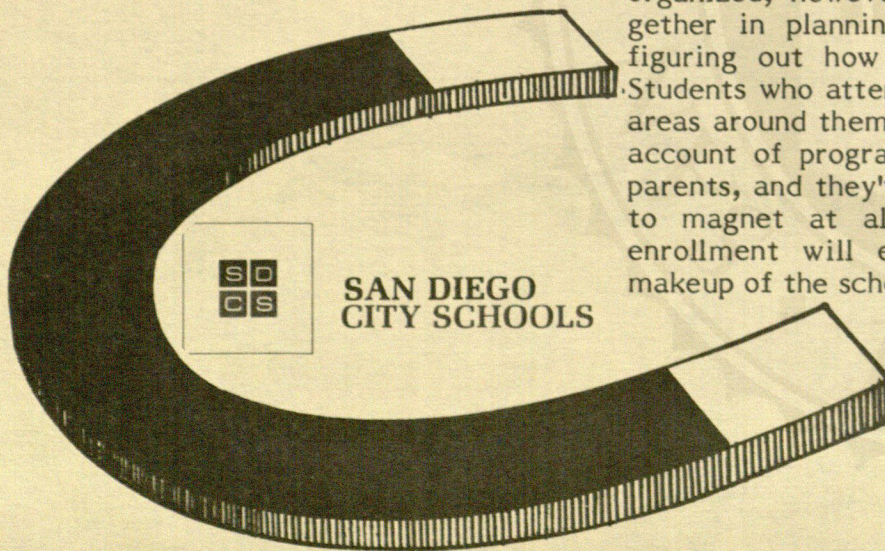
Magnet Schools

Transportation

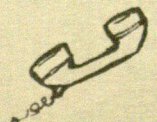


Transportation is provided for students enrolled in the program who live outside the Mission Bay High School attendance area.

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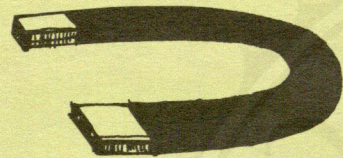
Information



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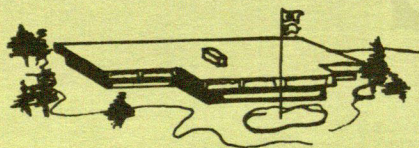
Wright Brothers Career High School

Programs



Wright Brothers Career High School is a coeducational, three-year high school where students take courses qualifying them for entry-level jobs while completing the requirements for a high school diploma. Personalized career guidance and counseling services are provided. Although the traditional high school subjects—mathematics, English, science, and social studies—are offered in this magnet program, students also specialize in one or more careers. These include: urban agriculture training in such areas as floriculture, landscaping, small animal care, or veterinarian care; business and office occupations such as clerks, typists, or receptionists; construction and industry, including training as carpenters, plumbers, electricians, or welders; personal services training in restaurant-related jobs or tourism fields; and marketing training as salespersons, stock clerks, or cashiers. Before graduating, students receive on-the-job training with local businesses, for which they receive instructional credit.

Location



Wright Brothers Career High is located at 1110 Carolina Lane, San Diego 92102. The telephone number is 263-2271.

Enrollment



The school is open to any 10th- through 12th-grade student in San Diego City Schools who has achieved satisfactory grades and shown evidence of good citizenship. Students may enroll at any time during the school year.

Student: "Here classes are smaller and teachers and counselors get involved with each student."

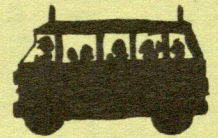
Teacher: "The students are here because they want to be. It's their choice. They have roots here—a feeling of belonging."

Counselor: "This school gives students flexibility in their learning."

Parent: "While a student, my son worked part-time at a local furniture company which hired him through the school's work experience program. He is now working there full-time and was recently voted employee of the year."

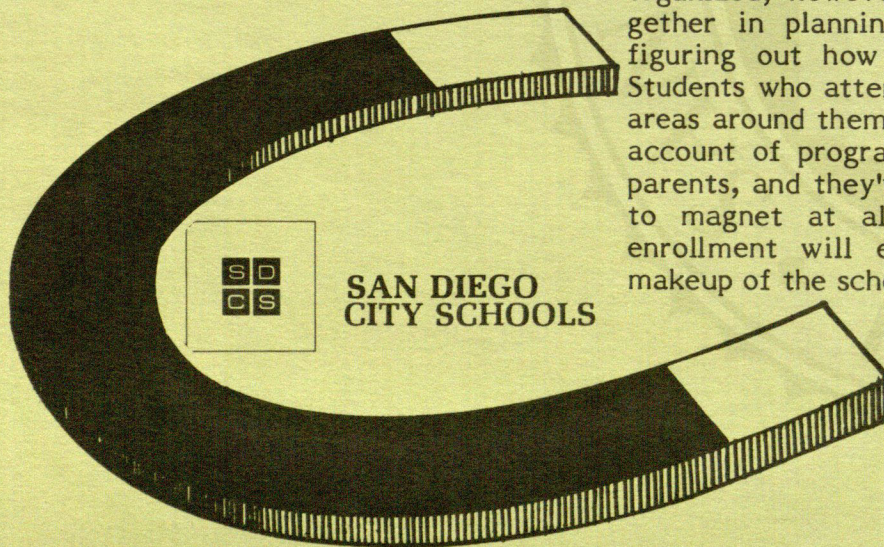
Magnet Schools

Transportation



Free bus transportation is provided from all district high schools.

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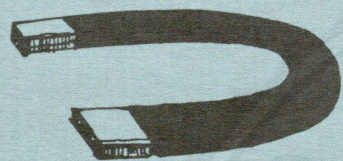
Information



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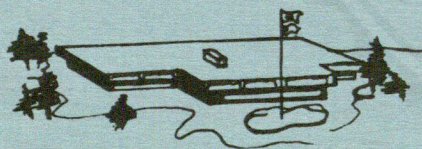
Madison Evening High School

Programs



Madison Evening High School, started in 1974, provides an alternative educational program for students who work during the day or prefer evening school hours. Students attend school five periods a day from 4 p.m. to 9:30 p.m., Monday through Thursday. Friday is set aside for student-teacher conferences. Although over 50 percent of the evening students are enrolled in work experience programs during the day, employment is not required for attendance. Several aspects of the program act as magnets. Some students prefer the small size of the school and the individual attention available, while others have family responsibilities during usual day school hours. In addition to offering all courses required for high school graduation and college attendance, a full-time career development counselor is available to help students get daytime jobs.

Location



Madison Evening High is located on the Madison High School campus, 4833 Doliva Drive, San Diego 92117. Staff members may be contacted between 1:30 p.m. and 9:30 p.m. at 565-8522.

Enrollment



The school is open to any 10th- through 12th-grade student in San Diego City Schools. Students may enroll directly during a three-week open enrollment period at the beginning of each semester. After that time enrollment is by Special Attendance Permit or School Initiated Placement.

Teacher: "I really love it. I feel as if I'm really helping students."

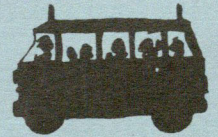
School Counselor: "Employers are enthusiastic that students are available for work in the mornings."

Student: "There are more jobs available during the day. . . . Now I can pick and choose."

Teacher: "We don't have the crunch of a large school. . . . It's nice to know all students by their first names."

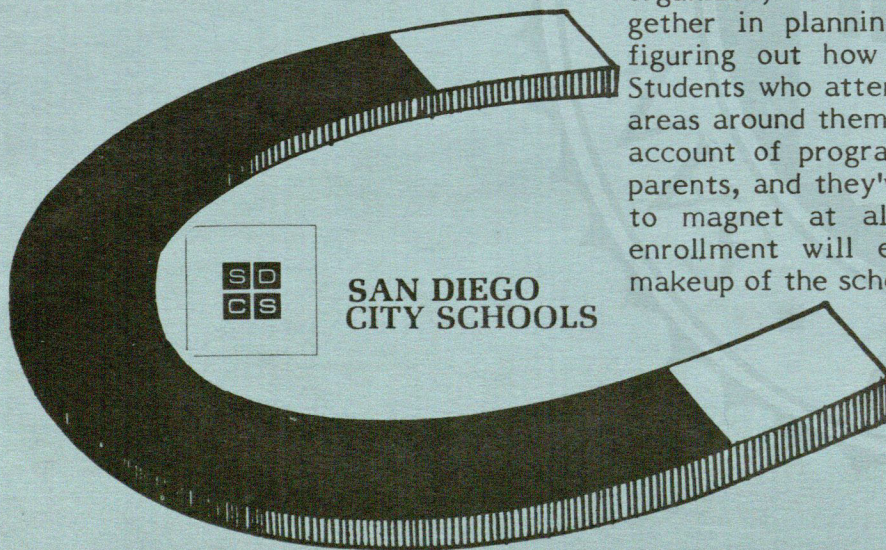
Magnet Schools

Transportation



Free transportation will be provided for students living outside the Madison Evening High area if their attendance improves the racial/ethnic balance of the school.

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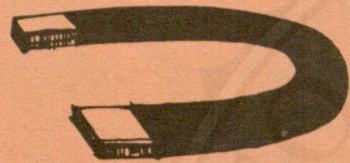
Information



Telephone 293-8300 for further information.

Morse High School Center for Urban Studies

Programs



The Center for Urban Studies offers students in grades 9 through 12 the opportunity to explore, in depth, a group of occupations which are closely related to and vitally important in modern urban society. The major areas of emphasis will include law and law enforcement, government, education, and social services. Students who have an interest in becoming an attorney, city manager, counselor, firefighter, police officer, politician, probation officer, teacher, urban planner, or some other public service occupation will be brought into close contact with those who work in these types of jobs in San Diego. On-the-job experience and internships will provide students with practical experience related to their chosen career goals.

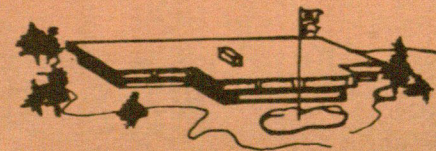
Students entering the center will benefit from a strong academic program taught by a team of teachers who will stress leadership skills and career opportunities while utilizing resources throughout the city to make the courses more relevant to each learner. The center will bring together teachers and students who are interested in this program of studies. Enrollment in the Center for Urban Studies will be limited so that personalized attention may be directed toward each participant. The program fulfills high school graduation requirements and prepares students for advanced training at the college level. Each student will have the opportunity to certify entry-level job skills prior to completion of the program. Students are ready for employment, for example, when they successfully complete the Child Development Aide, Recreation Aide, Protective Services/Security Guard, and/or the Community Service/Law Enforcement programs.

Enrollment



The Center for Urban Studies is an optional program for approximately 300 students in grades 9 through 12. Students may attend Morse on a full-time basis, taking part in all phases of the program, or they may participate in a morning program at the center and return to their home schools to take part in courses and activity programs in the late afternoon. Priority will be given to students who wish to take part in the whole-day program. Racial balance is an important factor in the final selection of students. Preference will be given to students whose participation will improve the ethnic balance at Morse as well as at the school from which they transfer.

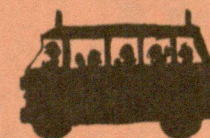
Location



The Center for Urban Studies is located on the Morse High School campus, 6905 Skyline Drive, San Diego 92114. The telephone number is 262-0763.

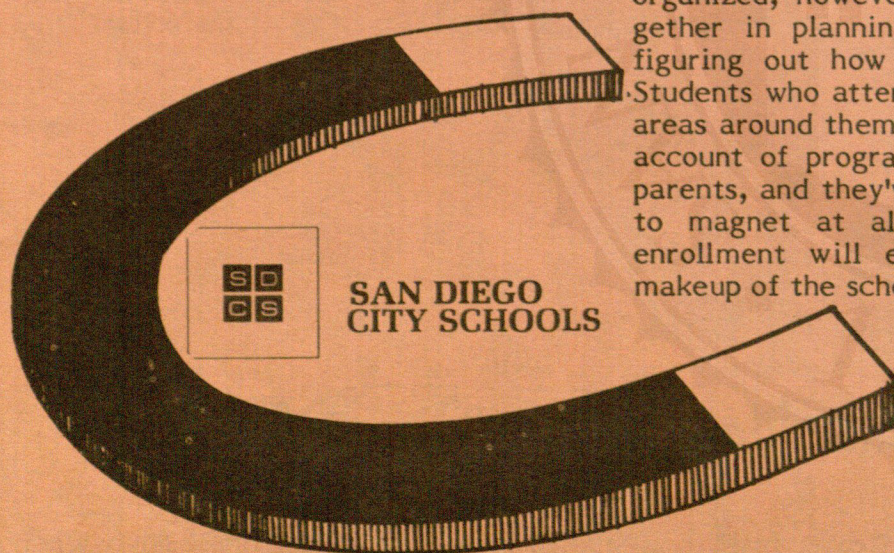
Magnet Schools

Transportation



Free transportation is provided to and from the center from all district high schools.

As a magnet attracts metals, so a magnet school attracts students. As the force of a magnet draws iron and steel into its field, so the strength of special programs pulls pupils into magnet schools. The reason these programs are special is that they offer options that aren't available in the regular neighborhood school. This doesn't mean that they don't offer the required courses. Rather, it means they do that and more. Magnet programs may encompass an entire school, or they may be established in a sort of school-within-a-school. No matter how magnet schools are organized, however, they all get parents, pupils, and staff together in planning programs, putting them into practice, and figuring out how good they are for the individuals involved. Students who attend magnet schools do not necessarily live in the areas around them. Many of them have selected these schools on account of programs that particularly appeal to them and their parents, and they've been allowed to transfer from neighborhood to magnet at almost any time in the school year if their enrollment will either maintain or improve the ethnic/racial makeup of the school.



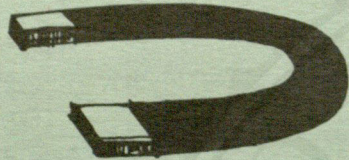
Information



Telephone 293-8300 for further information.

Crawford High School Career Center

Programs



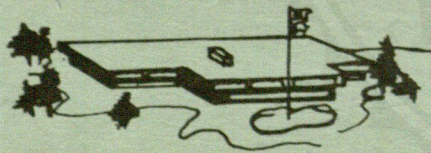
The Crawford High School Career Center for Business and Office Management provides the opportunity for approximately 300 students to select a program that will train them for specific jobs in the business community. In addition to training in basic skill areas, the students receive specialized entry-level training in the career areas of accounting, data processing, finance, insurance, and word processing. Student experiences encompass on-the-job training, both paid and unpaid. Crawford High School has a comprehensive curriculum that allows the students to complete course requirements for a high school diploma and to prepare themselves for college and/or the world of work.

Enrollment



Crawford High School has an ethnically balanced student body at the present time. Future priority will be given to students in grades 10 through 12 who will help maintain that balance and, at the same time, will improve the ethnic balance at the school from which they transfer. Enrollment in the program can be on either a full- or part-time basis.

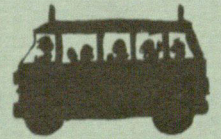
Location



The Career Center for Business and Office Management is located on the Crawford High School campus in the San Diego State University area near 54th Street and El Cajon Boulevard. The address is 4191 Colts Way, and the telephone number is 583-2500.

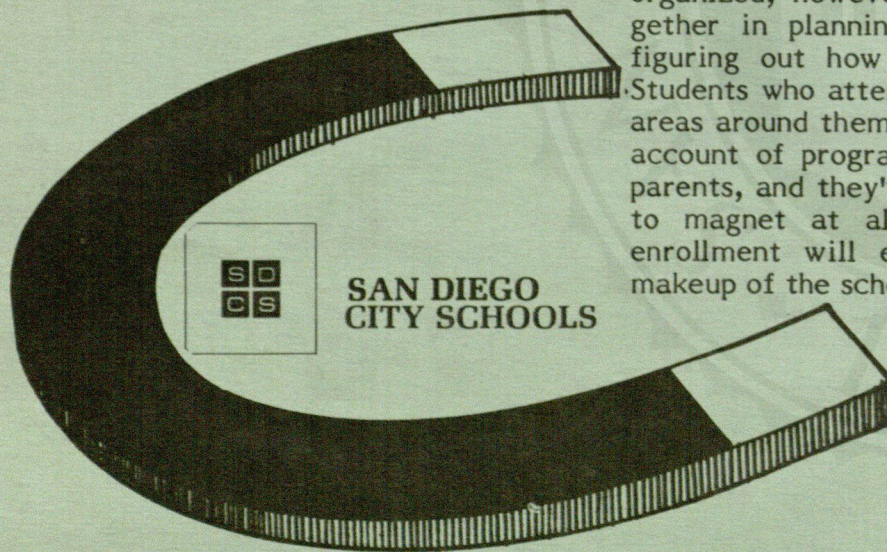
Magnet Schools

Transportation

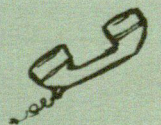


Transportation is provided for students enrolled in the program who live outside the Crawford High School area.

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Information



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