[MS-0234.004.009.014] C.

San Diego City Schools
Community Relations Division
December 9, 1980

## CHANGES IN MAJORITY POPULATION AT MINORITY-ISOLATED SCHOOLS, 1979-80 TO 1980-81

| School | %age 1979-80 | %age 1980-81 |
|---|---|---|
| 1. Baker | 10.4 | 10.3 |
| 2. Balboa | 5.0 | 6.8 |
| 3. Burbank | 1.2 | 1.0 |
| 4. Chollas | 4.7 | 3.3 |
| 5. Emerson | 1.7 | 12.1 |
| 6. Freese | 12.9 | 15.0 |
| 7. Fulton | 23.7 | 31.4 |
| 8. Horton | 12.2 | 13.2 |
| 9. Johnson | 26.6 | 33.3 |
| 10. Kennedy | 1.6 | 2.9 |
| 11. Knox | 9.9 | 9.6 |
| 12. Logan | .8 | .9 |
| 13. Lowell | 5.9 | 10.3 |
| 14. Mead | 2.5 | 3.3 |
| 15. Sherman | 5.9 | 4.7 |
| 16. Stockton | 2.1 | 3.4 |
| 17. Valencia Park | 27.8 | 18.4 |
| 18. Webster | 44.1 | 47.6 |
| 19. Memorial | 5.8 | 7.0 |
| 20. O'Farrell | 15.6 | 14.2 |
| 21. Lincoln | .5 | .3 |
| 22. Morse | 17.9 | 19.4 |
| 23. Gompers | 33.9 | 38.9 |

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DESEGREGATION 1978 - 1982

Table I-1 indicates the number of minority students who will be racially isolated in 1981-82, according to the District Integration Plan.

The first two columns show the total enrollment and minority enrollment of the 23 designated isolated schools, plus San Diego High School, which at that date falls into the "isolated" category. The third column gives the minority percentage where that percentage applies to the entire school.

The total enrollment, minority enrollment, and minority percentage in magnet programs are included in the next three columns.

Because magnet programs integrate only those students within the program, they are not included in the data of the last three columns, which show the total enrollment, minority enrollment, and minority percentage of the "remaining traditional school"; the phrase "remaining traditional school" is applied to all of the school population not included in magnet programs.

It is seen that two of the three schools where the magnet involves entire school do show a projected change, from isolated to tipping in one case, and to balanced in the second case.

TABLE I-1 . PROJECTED NUMBER OF MINORITY STUDENTS IN ISOLATED SCHOOLS 1981-82

Source: March 22, 1978 Integration Plan, with extrapolations* based on 1977 Ethnic Census

| | Total School | | | Magnet Program | | | Remaining Traditional School | | |
|---|---|---|---|---|---|---|---|---|---|
| | Enrollment | Number Minority | % Minority | Enrollment | Number Minority | % Minority | Enrollment | Number Minority | % Minority |
| Baker | 473 | 460 | 97.3 | | | | 473 | 460 | 97.3 |
| Balboa | 876 | 819 | 93.5 | | | | 876 | 819 | 93.5 |
| Burbank | 276 | 270 | 97.8 | | | | 276 | 270 | 97.8 |
| Chollas | 601 | 575 | 95.6 | | | | 601 | 575 | 95.6 |
| Emerson | 721 | 531 | 73.6 | 721 | 531 | 73.6** | | | |
| Freese | 822 | 506 | | 240 | 64 | 26.7 | 582 | 442 | 75.9 |
| Fulton | 318 | 152 | | 247 | 82 | 33.2 | 71 | 70 | 98.6 |
| Horton | 625 | 342 | | 412 | 135 | 32.8 | 213 | 207 | 97.2 |
| Johnson | 218 | 212 | 97.2 | | | | 218 | 212 | 97.2 |
| Kennedy | 673 | 662 | 98.4 | | | | 673 | 662 | 98.4 |
| Knox | 278 | 272 | 97.7 | | | | 278 | 272 | 97.7 |
| Logan | 916 | 903 | 98.6 | | | | 916 | 903 | 98.6 |
| Lowell | 455 | 297 | | 300 | 147 | 49.0 | 155 | 150 | 96.8 |
| Mead | closed; combined with Chollas | | | | | | | | |
| Sherman | 982 | 775 | | 180 | 59 | 32.8 | 802 | 716 | 89.3 |
| Stockton | 416 | 404 | 97.2 | | | | 416 | 404 | 97.2 |
| Valencia Park | 567 | 305 | 53.8 | 567 | 305 | 53.8 | | | |
| Webster | 489 | 230 | 47.0 | 489 | 230 | 47.0 | | | |
| Gompers | 659 | 424 | | 350 | 120 | 34.3 | 309 | 304 | 98.4 |
| Memorial | 1188 | 906 | | (200<br>(200 | (65<br>(60 | (32.5<br>(30.0 | 788 | 781 | 99.1 |
| O'Farrell | 941 | 661 | | 450 | 150 | 33.3 | 491 | 491est† | 100.*** |
| Lincoln | 1059 | 822 | | 350 | 120 | 34.3 | 709 | 702 | 99.0 |
| Morse | 1815 | 1290 | | 300 | 100 | 33.3 | 1515 | 1190 | 78.5 |
| San Diego | 1748 | 1183 | | (150<br>(400 | ( 45<br>(130 | (30.0<br>(32.5 | 1198 | 1008 | 84.1 |
| | | | | | | | TOTAL | 10,638 | |

(Number of minority students in designated isolated schools as shown in 1976-77 Ethnic Census: 14,288.)

*Where majority/minority figures were not supplied by the District for some school projections, ratios from the 1977-78 Ethnic Census for each school in question were applied to that school's total projection to arrive at a minority figure.

**Plaintiffs regard Emerson as a segregated school. In order to give the Defendants every advantage, the Emerson enrollment was not made part of the total isolated enrollment.

***Estimate. Error on pg. 59 in 3-22-78 integration Plan makes precise calculation impossible.