[MS-0234.008.009.004]

James Kampp
Div.
Sec. Schools Div.

San Diego Urban League, Inc.

March 3, 1980

To: Bill Kolender, Chairman
Integration Task Force Sub-Committee
on Secondary Exchange Program

From: Clarence M. Pendleton, Jr. Perry

Re: Task Force Report

The Urban League staff report on the status of the Secondary Exchange Program was distributed to the Task Force and to the committee for background information (see attachment), and suggested recommendations for program assessment. The committee is certainly left free to determine its own recommendations on the assessment. Members can add or eliminate items as they see fit.

The committee met on Friday, February 29 and made the following visitation assignments:

Morris Casuto	-	O'Farrell/Hale - yr. long program
~~Phil Del Campo~~	-	~~San Diego/Pt. Loma~~ - not functioning
Clarence Pendleton	-	O'Farrell/Pershing
CASUTO ~~Phil Del Campo~~	-	Morse/Madison -
~~Morris Casuto~~	-	~~Memorial/Pacific Beach~~ - not in operation
CAMPO ~~Casuto~~/Castro	-	Lincoln/Clairemont
Pendleton	-	Lincoln/Patrick Henry

at end

We will attempt to have a briefing with the Task Force staff charged with the dispersion of this program on Friday afternoon - visitation will start the following week. This will give us the time to have something prepared for the report to the Judge.

CMP:pja
Encl:

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SAN DIEGO URBAN LEAGUE, INC.
Education Services

December 3, 1979

STAFF ASSESSMENT OF SECONDARY INSTRUCTIONAL EXCHANGE PROGRAM

Implementation of the Secondary Instructional Exchange Program within the framework of the Integration Plan should add a significant dimension to the total school integration effort. Based on the O'Farrell/Hale Model, this Program draws on three years of successful experiences which have benefitted both majority and minority participating schools. At O'Farrell and Hale, Staff and students have consistently demonstrated a desire for success. Although the total number of students from each participating school is relatively small, averaging forty (40) pupils per school, the degree and quality of integration is such that it is likely to influence other programs and personnel not specifically associated with the Program.

Academically, students in the O'Farrell/Hale Program maintain average to high achievement. This is noteworthy since those students who have enrolled are not identified as high achievers as a prerequisite for entering. At each site, students are arranged in three (3) groups where they relate between three (3) teachers while a fourth (4th) teacher serves as coordinator. This arrangement serves to require the teacher to devote time unselfishly to students. Good attitudes are clearly evident and students seem to feel good about their involvement in such a Program. They recognize that the teacher cares about them and they all seem to have good self-concepts, which is healthy.

What appears to be a key factor in determining the high degree of success that the O'Farrell/Hale Program has experienced is the participation of parents of exchange students. Parents have given continuing support through their actual involvement in after school

events. Relationships are established between majority and minority parents which have lasted over the years and beyond school.

Majority parents seem to be attracted to such a Program as the Instructional Exchange. The fact that many of the schools recently assigned to this Program have an excess of volunteers is an indication of its potential for making a significant contribution to the integration effort. The minimum two (2) hours per day required by the District for each group of students can provide opportunities for teacher and student exploration of new approaches to instruction and learning. New ideas are exchanged. Fears are alayed and new patterns of thought emerge. Everyone shares in the burden of change.

Guidelines for the Secondary Instructional Exchange Program as Approved by the Board of Education October 2, 1979:

1. Minimum of two (2) hours of instructional time daily for one semester or a year.
2. Classroom teacher will accompany their students on exchange programs.
3. Secondary schools with 70% or more majority students will be "paired" with schools with 70% or more minority students.
4. 30-35 students from each selected class be involved in each instructional exchange program.
5. Teacher assistance time and/or teacher time will be provided each site in the program.
6. Coordinator of exchange programs will be provided.
7. Priority will be given to exchange programs that reinforce the VEEP allied school pattern.

~~URBAN LEAGUE STAFF~~ RECOMMENDATIONS FOR ~~INTEGRATION TASK FORCE~~ the Sub-Committee

1. The Integration Task Force assess the program in the areas of:
   A. Equality of equipment and space.
   B. Degree of interaction between students.
   C. Teacher and administrator attitudes at the sites (sending and receiving).
   D. Quality of program content (both sites).

E. Sensitivity of bus personnel.

F. Bus schedules and length of ride.

G. Overall success of the program.

H. Comparison of academic achievement before and after program involvement, in given subject matter.

I. Degree of parent involvement.

San Diego Urban League, Inc.

MEMORANDUM

REFER		NOTED	
TO	DATE	BY	DATE
RETURN TO		File	

DATE: January 11, 1980

THRU: Ambrose Brodus, Vice-President
Education Services

TO: CLARENCE M. PENDLETON, President

FROM: JANICE CARSON, Education Analyst

SUBJECT: SECONDARY EXCHANGE PROGRAM

REFERENCE: INTEGRATION TASK FORCE

COPY TO: Files

The following programs are currently operating under the court ordered Secondary Exchange Program.

SCHOOLS	SUBJECT MATERIAL	NUMBER PARTICIPATING
O'Farrell/Hale	English/Social Studies Drama/ P.E.	80
San Diego/Pt. Loma	U.S. Government	51
O'Farrell Pershing	English/Social Studies	54
Morse/Madison	Social Studies/English	38
Memorial/Pacific Beach	English/History	57

On January 28, 1980, San Diego Unified plans to implement the following.

Lincoln/Clairemont	English/Social Studies
Lincoln/Patrick Henry	English/Social Studies

The persons listed below are members of the Integration Task Force Sub-Committee on the Secondary Exchange Program.

Clarence Pendleton, Chairman
Morris Casuto
Fred Castro
Phil Del Campo

file

REVISED
2/8/80

SAN DIEGO CITY SCHOOLS
Secondary Schools Division

SECONDARY INSTRUCTIONAL EXCHANGE PROGRAMS, 1979/80

TERMINATED PROGRAMS	Starting Date	Ending Date	Number of Students School	Min	Maj	Opt Out*	Subject Areas (Teachers)	Daily Time Schedule	Contact Person
San Diego/ Point Loma	9/28/79	1/25/80	San Diego Pt. Loma	9 2	5 30	6 NA**	Am Government (Lamb & Marshall)	9:30-11:30	San Diego - Mrs. Duncan Pt. Loma - Dr. Gauntlett
Memorial/ Pacific Beach	10/10/79	1/25/80	Memorial Pac Beach	23 -	- 28	NA** NA**	English (Sampel) U.S. History (Goodhue)	7:45-10:10	Memorial - Mr. Till Pac Beach - Mr. Kellner

ONGOING PROGRAMS	Starting Date	Ending Date	Number of Students School	Min	Maj	Opt Out*	Subject Areas (Teachers)	Daily Time Schedule	Contact Person
Casuto O'Farrell/ Hale	9/18/79	6/12/80	O'Farrell Hale	43 12	1 21	4 NA**	English (Deen), Soc Stu (Andrade) Drama (Regas), English (Moore), PE	7:45-10:00	O'Farrell - Mrs. Mitchell Hale - Mr. Hennes
Perry O'Farrell/ Pershing	10/2/79	6/12/80	O'Farrell Pershing	17 7	- 20	NA** NA**	Social Studies (Landers) English (Cowan)	7:45-10:00	O'Farrell - Mrs. Mitchell Pershing - Mr. Lepore
Casuto - Morse/ Madison	10/8/79	6/12/80	Morse Madison	17 -	1 16	NA** NA**	English (Limoli) Social Studies (Wolfe)	8:00-10:00	Morse - Mr. Webb Madison - Mr. Tafoya
Lincoln/ Clairemont	11/13/79	6/12/80	Lincoln Clairemont	22 7	- 11	NA** 13	English (Walker) Social Studies (Boaz)	8:00-10:00	Lincoln - Mr. Mills Clairemont - Mr. Burrows
Perry - Lincoln/ Henry	11/13/79	6/12/80	Lincoln ~~Clairemont~~ Henry	23 -	- 21	NA** NA**	Social Studies (Player) English (Gage)	8:00-10:00	Lincoln - Mr. Mills Henry - Mrs. Liddell

NEW PROGRAMS	Starting Date	Ending Date	Number of Students School	Min	Maj	Opt Out*	Subject Areas (Teachers)	Daily Time Schedule	Contact Person
Casuto - Memorial/ Lewis	1/29/80	6/12/80	Memorial Lewis	25 7	- 18	NA** NA**	English (Sample) U.S. History (Soule)	7:45-9:15 8:05-9:30	Memorial - Mr. Till Lewis - Mr. Prokop
Memorial/ Serra	1/28/80	6/12/80	Memorial Serra	25 -	- 12	NA** NA**	Spanish (Fritschel) Consumer F/S (Grimwood)	8:30-11:00	Memorial - Mr. Till Serra - Mrs. Sullivan
Perry - San Diego/ La Jolla	1/28/80	6/12/80	San Diego La Jolla	13 1	7 11	NA** NA**	Health & Safety (Hembera) Art (Demetra)	8:00-11:00 8:30-11:30	San Diego - Mrs. Duncan La Jolla - Mr. Clapper

PLANNED PROGRAMS	Starting Date	Ending Date	Number of Students School	Min	Maj	Opt Out*	Subject Areas (Teachers)	Daily Time Schedule	Contact Person
San Diego/ Mission Bay	2nd semester	6/12/80	San Diego Miss Bay				To be determined	two hours	San Diego - Mrs. Duncan Miss Bay - Mr. Lundmark

*Some of these programs recruited in a combination of ways.

**NA - Opting out is not applicable because students volunteered for this program.

JK:tb