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PROPOSED GUIDELINES FOR COURT-APPOINTED INTEGRATION TASK FORCE

I. Role of Integration Task Force

> . . . The San Diego Unified School District will cooperate with the Integration Task Force, to be appointed by the court, to permit and assist said arm of the court to observe, monitor and evaluate the Plan in operation. . . .

From the statement of Judge Welsh, it would appear that the Integration Task Force (ITF) will observe the activities of the San Diego Plan for Racial Integration, monitor and evaluate programs and activities within the plan, and report periodically to the court.

II. Criteria for Selection of School Volunteer Monitor/Observers

A. Should not be associated with plaintiffs or defendants in Carlin case.

B. Preferably should have some knowledge of operation of schools.

C. Could be selected from school associated groups.

D. Appointment should be made of individuals rather than of representatives of groups or organizations.

E. Varied ethnic groups should be represented.

F. Could be former Citizens Advisory Commission on Racial Integration (CACRI) member if other guidelines are met.

III. Training of Volunteer Monitor/Observers (Preservice)

A. Review of court order.

B. Knowledge of Carlin case.

C. Review of CACRI actions.

D. Background on development of San Diego Plan.

E. Review of various elements of the San Diego Plan.

F. Review of Race/Human Relations Program.

G. Review of school district organization.

III. Training of Volunteer Monitor/Observers (Preservice) (Continued)

H. Knowledge of Rights and Privacy Act.

I. Knowledge of interviewing techniques.

J. Checking-in location--process at each site.

IV. Conduct of Activities

A. A checklist of guidelines for site visitations will need to be developed.

B. Consistency of monitoring techniques from school to school and from program to program will need to be maintained.

C. Requests for materials and/or information from the school should allow time for collection and dissemination.

D. Requests for materials and/or information from the central offices should allow time for collection and dissemination.

E. Monitor/observers should have the opportunity to meet on a regular basis with the teachers and principal(s) of their school(s) of assignment.