

SAN DIEGO CITY SCHOOLS  
Secondary Schools Division

ADVISORY COMMITTEE TO STUDY SITE OPTIONS FOR  
THE SCPA AT O'FARRELL OR OTHER LOCATIONS

The Board of Education of the San Diego Unified School District has directed that a study be conducted to determine the feasibility of locating the School of Creative and Performing Arts (SCPA) at O'Farrell Junior High School or other optional sites within the district.

An advisory committee to undertake this study has been organized. The advisory committee consists of the following members:

MEMBERS

Parents from O'Farrell

Mrs. Anna Browning  
Mr. Richard Johnson  
Mrs. Dessie Russell

Parent from Morse

Mrs. Evelyn Jackson

Staff from O'Farrell

Mr. Ernest Frank  
Mrs. Virginia Mitchell  
Mrs. Emma Nellar

Staff from Morse

Mr. George Frey

Community Representatives

Mr. Ambrose Brodus - San Diego Urban League  
Mr. Cornelius Page - San Diego Urban League  
Ms. Blanca Torres - Chicano Federation of San Diego  
Dr. Kenji Ima - United Pan Asian Community  
Mrs. Jonette Moore - Parent  
Mrs. Betty Brown - Parent

Secondary Schools Division Central Office Staff

Mr. James Kaupp - Chairman  
Mr. Richard Jackson- Ex-officio member

Parents from SCPA

Mrs. Donna Smith  
Mrs. Carrie Davis  
Mrs. Sylvia Beach

Parent from Bell

Mr. Paskle Jackson

Staff from SCPA

Mrs. Florence Johnson  
Mr. Norman Boaz  
Mrs. Ann Radlick

Staff from Bell

Mrs. Priscilla Climes



SAN DIEGO CITY SCHOOLS  
Secondary Schools Division

SITE OPTIONS CONSIDERED BY THE ADVISORY COMMITTEE

1. Use of total O'Farrell site for SCPA. Resident O'Farrell students reassigned to other junior high schools and/or integration programs.
- \* 2. Use of total O'Farrell site for SCPA. Establish a middle school for grades 6-8 or 5-8 in the O'Farrell area, 9th grade students to attend Morse High School.
3. Use of total O'Farrell site for SCPA, incorporating some resident 7th and 8th grade students into SCPA. Remaining 7th and 8th grade students to attend other integration programs, 9th grade students to Morse.
4. A school within a school on the O'Farrell campus: both O'Farrell grades 7-9 and SCPA grades 4-12.
- \* 5. Resident O'Farrell students, grades 7-8, and the SCPA sharing the O'Farrell campus. Resident 9th grade students to Morse High School.
6. Use of total Lincoln site for SCPA. Resident Lincoln students reassigned to Morse.
7. Use of total Roosevelt site for SCPA. 9th grade students to attend SDHS, 7th and 8th grade students reassigned to Collier or Wilson.
8. Use of total Collier site for SCPA. Collier and Dana 9th grade to attend Pt. Loma, 7th and 8th grade students to attend Dana.
9. Establish SCPA Programs at three sites: grades 4-6, grades 7-9, grades 10-12.
10. A total school site other than O'Farrell for the SCPA. Resident students reassigned to other junior high schools or integration programs.
- \* 11. Use of total site for SCPA at a junior high school other than O'Farrell. 7th and 8th grade students to attend a neighboring junior high, 9th grade students to attend resident high school.
- \* 12. Use of total site for SCPA at a junior high school other than O'Farrell. Establish a middle school for grades 6-8 or 5-8 in the junior high area; 9th grade students to attend resident high school.
13. A school within a school on a campus other than O'Farrell, Resident school grades 7-9, SCPA grades 4-12.
14. A grades 7-8 junior high school and the SCPA on a campus other than O'Farrell. 9th grade students to attend resident high school.
- \* Proposals brought forward for community response



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ADVISORY COMMITTEE TO STUDY SITE OPTIONS FOR  
THE SCPA AT O'FARRELL OR OTHER LOCATIONS

CALENDAR

June 25, 1980.....Planning Session for Advisory Committee  
July 1, 1980.....Advisory Committee Meeting  
July 8, 1980.....Advisory Committee Meeting  
July 15, 1980.....Advisory Committee Meeting  
July 22, 1980.....Advisory Committee Meeting  
July 29, 1980.....Advisory Committee Meeting  
August 19, 1980.....Advisory Committee Meeting  
August 26, 1980.....Advisory Committee Meeting  
September 2, 1980.....Advisory Committee Meeting  
September 4, 1980.....Working Committee Meeting  
September 9, 1980.....Evening Community Meeting  
September 18, 1980....Evening Community Meeting  
September 25, 1980....Options Presented to Board of Education  
October 14, 1980.....Recommendation Presented to Board of Education  
November 15, 1980.....Report Delivered to Judge Welsh



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SITE OPTIONS FOR SCPA

COMPOSITE

PROPOSAL A: Use of total O'Farrell site for SCPA

Assumptions:

Establish a middle school in the O'Farrell attendance area for grades 6-8 or 5-8.

Reassign 9th grade resident students to Morse High School.

SCPA would be a total school on the O'Farrell campus and would be grades 4-12. (Student enrollment would be 800-1,000.)

Resident 9th grade students would be reassigned to Morse High School. (9th grade enrollment would be 260 in 1981-82.)

Advantages	Disadvantages
Opportunity for resident students to continue education within own neighborhood.	Relocation of resident O'Farrell students.
Ninth grade students attending a four-year high school would have greater range of elective courses and an opportunity to participate in interscholastic sports and other high school activities.	Would require the movement of the Fundamental school magnet program to another campus.
Middle school structure may be preferred grade arrangement to meet social realities of students.	Disruption of O'Farrell school community; i.e., transportation, community youth groups, etc.
Relocates an integrated school (SCPA) to a site now court defined as a minority isolated school.	Changes in community priorities (originally O'Farrell community requested fundamental school), i.e., focus arts vs. focus fundamentals.
Expose a greater number of minority and majority students to an integrated setting.	Minority isolated middle school if not developed as a magnet.
Cultural enrichments for the O'Farrell community.	Parents and students may have reservations regarding the middle school concept.
	Disruption of an existing elementary school program to create a middle school.
	Elementary school used for middle school limits PE facilities and program.

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Advantages	Disadvantages
<p>Facility at O'Farrell is adequate to house projected enrollment for SCPA.</p> <p>Would allow for maximum enrollment for SCPA of 800-1,000 students.</p> <p>Would allow for expansion of the educational classes for SCPA.</p> <p>Would provide a total school magnet campus for the SCPA and would allow for SCPA to operate under a total school philosophy.</p> <p>Would improve SCPA staff morale.</p>	<p>Readjustment of staff and teaching assignments may create morale and/or credentialing problems for some of the existing O'Farrell staff.</p> <p>Time frame may be too limited to accomplish implementation of middle school by September 1981.</p> <p>Additional classrooms and support space would have to be added to Morse.</p>

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9/9/80



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SITE OPTIONS FOR SCPA

COMPOSITE

PROPOSAL B: Resident O'Farrell students with the Fundamental Magnet Program at O'Farrell and the SCPA sharing the O'Farrell campus.

Assumptions:

Total school would be administered by one principal. O'Farrell program and Fundamental program would be managed by its own administrator. SCPA would be managed by its own administrator.

O'Farrell resident students including the Fundamental Magnet Program would be grades 7-8. (Student enrollment would be 545 in 1981-82.)

SCPA would be a separate program on the O'Farrell campus and would be grades 4-12. (Student enrollment would be 800-1,000.)

Resident 9th grade students would be reassigned to Morse High School. (9th grade enrollment would be 260 in 1981-82.)

Advantages	Disadvantages
<p>Ninth grade students attending a four-year high school would have greater range of elective courses and an opportunity to participate in interscholastic sports and other high school activities.</p> <p>Opportunity for resident students to continue education within own neighborhood.</p> <p>Would allow for expansion of the educational classes for SCPA to a maximum of 800-1,000 students.</p> <p>Board-approved maximum capacity for the O'Farrell acreage is adequate for additional classroom space.</p> <p>Cultural enrichments for the O'Farrell community.</p>	<p>Changes in fundamental priorities (originally O'Farrell community requested fundamental school), i.e., focus arts vs. focus fundamentals.</p> <p>Some parents of 9th grade students may not want their children to attend a high school.</p> <p>May create readjustment problems for some 9th grade students in a high school setting.</p> <p>Since the total projected enrollment on the O'Farrell campus is not within the current operating capacity, additional classroom space would have to be added.</p> <p>Additional classrooms and support space would have to be added to Morse.</p>

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Advantages	Disadvantages
<p>Would provide an integrated program on the campus of a court defined minority isolated school with opportunities for positive impact upon larger number of racially isolated students.</p>	<p>Difficulty in two schools sharing the same specialized facilities and equipment; i.e., band rooms, choral rooms, dance rooms, art rooms, office facilities, and counseling facilities.</p>
<p>Expose a greater number of minority and majority students to an integrated setting.</p>	<p>Example: O'Farrell has one instrumental room. O'Farrell and SCPA have a total of 17 instrumental groups. Only one group may rehearse in the room at one time. Both groups require constant use of an instrumental room.</p>
<p>Provide opportunities for larger number of local parents to become involved in a successful integration program, giving minority parents a psychological feeling of support.</p>	<p>Creates problems for a single administration of two separate and distinct programs on one campus.</p>
<p>Provide more opportunities for staff growth and development and exchange of students.</p>	<p>Risk of two programs becoming abrasive rather than complimentary.</p>
	<p>Would cause distinct problem with question of campus identity--"We/They" friction, competition, or conflicts would occur. "Whose campus is it?"</p>
	<p>Activities from creative and performing arts curricula are quite visible by nature, and could cause conflict between the two programs.</p>
	<p>SCPA has an internally and mutually supportive extended family feeling, which is especially important when considering the presence of elementary age children on the same campus as junior and senior high age children. Junior high age children at the other school may not have the same attitude of support and protection for these younger students.</p>
	<p>Adjustment of staff and teaching methods may create problems and/or personality problems for some of the existing high school staff.</p>
	<p>Time may be too limited to accomplish implementation of middle school by September 1981.</p>

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SITE OPTIONS FOR SCPA

COMPOSITE

PROPOSAL C: Use of total junior high school site other than O'Farrell for SCPA.

Assumptions:

Establish a middle school in the resident junior high school attendance area for grades 6-8 or 5-8.

Reassign 9th grade resident students to the resident high school.

SCPA would be a total school on a junior high campus and would be grades 4-12. (Student enrollment would be 800-1,000.)

Resident 9th grade students would be reassigned to Morse High School. (9th grade enrollment would be 260 in 1981-82.)

Advantages	Disadvantages
<p>Opportunity for resident students to continue education within own neighborhood.</p> <p>Ninth grade students attending a four-year high school would have greater range of elective courses and an opportunity to participate in interscholastic sports and other high school activities.</p> <p>Middle school structure may be preferred grade arrangement to meet social realities of students.</p> <p>Expose a greater number of minority and majority students into an integrated setting.</p> <p>Cultural enrichments for the community.</p> <p>Would allow for maximum enrollment for SCPA of 800-1,000 students.</p> <p>Would allow for expansion of the educational classes for SCPA.</p>	<p>Relocation of resident students.</p> <p>Disruption of the school community; i.e., transportation, community youth groups, etc.</p> <p>Parents and students may have reservations regarding the middle school concept.</p> <p>Disruption of an existing elementary school program to create a middle school.</p> <p>Elementary school used for middle school limits PE facilities and program.</p> <p>Readjustment of staff and teaching assignments may create morale and/or credentialing problems for some of the existing junior high school staff.</p> <p>Time frame may be too limited to accomplish implementation of middle school by September 1981.</p>

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Advantages	Disadvantages
<p>Would provide a total school magnet campus for the SCPA and would allow for SCPA to operate under a total school philosophy.</p> <p>Would improve SCPA staff morale.</p>	



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SITE OPTIONS FOR SCPA

COMPOSITE

PROPOSAL D: Use of total junior high school site other than O'Farrell for SCPA.

Assumptions:

Reassign 7th and 8th grade resident students to another junior high school in the neighborhood.

Reassign 9th grade resident students to senior high school in the neighborhood.

SCPA would become grades 4-12 with enrollment of 800-1,000.

Advantages	Disadvantages
<p>Ninth grade students attending a four-year high school would have greater range of elective courses and an opportunity to participate in interscholastic sports and other high school activities.</p> <p>Would provide for relocation of resident students without moving them out of their high school area.</p> <p>Expose a greater number of minority and majority students to an integrated setting.</p> <p>Cultural enrichments for the community.</p> <p>Would allow for maximum enrollment for SCPA of 800-1,000 students.</p> <p>Would allow for expansion of the educational classes for SCPA.</p> <p>Would provide a total school magnet campus for the SCPA and would allow for SCPA to operate under a total school philosophy.</p> <p>Would improve SCPA staff morale.</p>	<p>Relocation of resident students.</p> <p>Disruption of the school community; i.e., transportation, community youth groups, etc.</p> <p>Readjustment of staff and teaching assignments may create morale and/or credentialing problems for some of the existing junior high school staff.</p>

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