12-15-73

Dear Allan,

Mary Zimbalist is at home in Malibu once again. After seeing K off to India, she hurried back here to bring us the latest from K and to review with us the activities scheduled for his return.

So I spent yesterday morning in Malibu with Mary. The first thing we did was to consult the calendar — and we were flabbergasted to discover how little time remains before you & K start taping the Dialogs.

It's time, we think — and we hope you agree — for a follow-up on that Malibu luncheon. At Malibu we agreed that we were talking about an Introduction to the Thought or Teaching of Krishnamurti, packaged in some 12 30-minute video cassettes, and intended for college course use (possibly with study guide), as well as for open university and home use. Now, eight months later, there's a need to follow-up on Course Content.

Unfortunately, K isn't here, as we hoped he might be. In fact he may be delayed until February 7, or even later.

What is the best way to proceed, Allan? Could you write a letter to K, care of Mary Z*, enumerating the major "points" of K's teaching that you propose to bring out in your questions, and making a rough estimate of the time that might be devoted to each on the finished cassettes?

If your letter is received by ~~the~~ January 15, Mary could forward it to K in Rome; if received later, Mary would hold it for K's arrival in Malibu in early February.

As you know, K seems to abhor superficiality. So in the case of a short, introductory course, we can expect him to want to stick pretty close to basics — to what we have called the "major points" of the teaching — and to let the subsidiary and minor points take care of themselves. They will. As you & K probe into the main issues, I believe these secondary points will keep popping up in a most natural way, thereby lending a quality of richness to the Dialogs.

* Her address is 24734 Pacific Coast Highway, Malibu, Calif. 90265

Since we haven't heard from you further on the subject of a special "framework" on which you might "string" your questions to K, I presume (and as you know, I also hope!) you have abandoned this idea and returned to the more usual approach of finding your questions in the teaching itself. However, if you are still hoping to use a "framework", I suggest that you lay out your proposal in detail in your letter to K.

Well, Allan, that's about it. I have a few bits and pieces that bear on some of your recent remarks concerning K and the schools, but I probably won't be sending them now until after the 1st.

May I wish you, Mrs. Anderson a very Merry Christmas and a most Happy New Year!

Sincerely,

Allan