

## **Intergroup Relations Laboratory Social Psychology**

### **1. Name of the lab:**

Intergroup Relations Laboratory  
Dr. Thierry Devos  
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### **2. Description of lab:**

Research in this lab focuses on issues related to social identity, stereotypes, prejudice, and discrimination. Several collaborative projects explore the discrepancies between conscious and unconscious beliefs about social groups. For example, studies conducted in this lab show that people may express a strong explicit commitment to equality and yet implicitly consider that ethnic minorities are less American than Whites. Even when individuals consciously reject stereotypes about their group, these stereotypical beliefs may affect their self-concept without them being able to report or control such influence. We also conduct research on emotional responses to perception of injustice or discrimination.

For more information log on to: <http://www-rohan.sdsu.edu/~tdevos>

### **3. Description of requirements and lab work:**

*Requirements for the students working in the lab:*

- Psychology major (junior or senior year)
- Interested in going to graduate school (master's or PhD programs)
- Should have taken PSY 340 - Social Psychology
- Better if have taken PSY 301 - Introduction to Research Methods and/or PSY 410 – Lab in Experimental Psychology

*Expectations from the students working in the lab:*

Students will be given the opportunity to gain valuable research experience. Students' responsibilities over the course of the semester will vary. Students have the opportunity to learn and work on activities such as:

- Assisting in the development and preparation of research materials
- Programming of computerized experiments (training provided)
- Data collection: running experimental sessions
- Assisting in data management and analyses
- Participation in regular meetings with colleagues
- Creating and presenting posters

In addition to lab activities described above, students are required to participate in a weekly lab meeting. These meetings will serve primarily as training times. Students will be assigned readings relevant to on-going research. Students will be given the opportunity to engage in scientific discourse. Learning how to talk about science, to critically evaluate theories and methods, and to share ideas with others require practice. To facilitate this training, students will be asked to participate in group discussion and to make presentations on readings, research projects or findings. Finally, students can expect discussions on “professional issues” to be held during these lab meetings.

- Students are expected to work about 10 hours a week on lab related activities (running experiments, coding data, literature searches, etc.).

**4. Open spots available:**

Usually recruit about 2-3 students (PSY 499) preferably in the fall

**5. Best way for students to contact me:**

Email: [tdevos@sciences.sdsu.edu](mailto:tdevos@sciences.sdsu.edu)