

## Intergroup Relations Laboratory Social Psychology

### 1. Name of the lab:

Intergroup Relations Laboratory  
Dr. Thierry Devos  
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### 2. Description of lab:

Research in this lab focuses on issues related to social identity, stereotypes, prejudice, and discrimination. We explore how attitudes and beliefs about self and social groups operate outside of conscious awareness or control. For example, some of our work reveals that ethnic minorities (African, Asian, Latino, or Native Americans) are implicitly conceived of as being less American than White/European Americans. We are also investigating the influence of socio-cultural realities on the implicit academic self-concept of underrepresented groups. Finally, we conduct research on emotional responses occurring in intergroup contexts.

For more information log on to: <http://www-rohan.sdsu.edu/~tdevos>

### 3. Description of requirements and lab work:

*Requirements for the students working in the lab:*

- Psychology major (junior or senior year)
- Interested in going to graduate school (master's or PhD programs)
- Should have taken PSY 340 - Social Psychology
- Better if have taken PSY 301 - Introduction to Research Methods and/or PSY 410 – Lab in Experimental Psychology

*Expectations from the students working in the lab:*

Students will be given the opportunity to gain valuable research experience. Students' responsibilities over the course of the semester will vary. Students have the opportunity to learn and work on activities such as:

- Assisting in the development and preparation of research materials
- Programming of computerized experiments (training provided)
- Data collection: running experimental sessions
- Assisting in data management and analyses
- Participation in regular meetings with colleagues
- Creating and presenting posters

In addition to lab activities described above, students are required to participate in a weekly lab meeting. These meetings will serve primarily as training times. Students will be assigned readings relevant to on-going research. Students will be given the opportunity to engage in scientific discourse. Learning how to talk about science, to critically evaluate theories and methods, and to share ideas with others require practice. To facilitate this training, students will be asked to participate in group discussion and to make presentations on readings, research projects or findings. Finally, students can expect discussions on “professional issues” to be held during these lab meetings.

- Students are expected to work about 10 hours a week on lab related activities (running experiments, coding data, literature searches, etc.).

#### **4. Open spots available for fall 2008 and spring 2009:**

Will recruit about 2-3 students (PSY 499) for Fall 2008 and Spring 2009

#### **5. Best way for students to contact me:**

Email: [tdevos@sciences.sdsu.edu](mailto:tdevos@sciences.sdsu.edu)