

**PA 315 Management of Federal Government**  
**Dr. Robert Stock**  
**Office: PSFA 170**  
**Office Hours: M,W,F 1:00-2:00pm**  
**Phone: 619-594-4068 CALL DO NOT EMAIL**

**Spring 2009**  
**M,W,F 9:00-9:50**

### **Objectives and Approach**

The objective of this course is to introduce the undergraduate student to some of the management roles and problems of the federal government. The federal government is a vast enterprise (or series of enterprises), which managed a wide variety of programs and projects throughout the world. The quality and scope of federal management constantly touch all other levels of government and profoundly affect our everyday lives.

In recent years, our ability to manage the federal government has been called into question in a number of quarters. The challenge of managing our federal bureaucracy in an efficient, effective, and equitable way has become one of the central challenges of governance for students, citizens, and practitioners alike. As a result of successfully taking this course, the student should have an increased appreciation of the size, the scope, the complexity and the principal dilemmas of managing the federal government. He/she should also be able to better relate the problems of federal management to the general concepts and issues of public administration.

### **Course Format**

Most of the classes will be in the form of lecture/discussion. Students will be expected to come to class prepared to discuss the week's readings. Class participation will be encouraged at all times. The instructor will attempt to arrange for several guest lecturers. In addition, there will be several films. Students must attend all class sessions to fully benefit from all class activities.

### **Evaluation**

There will be a mid-term and a comprehensive final for this class. Each of these exams will count for 30% of the student's grade. Students have the option of contributing questions to each of these exams.

Each student will also write a five-to-seven-page analysis of a major management issue that involves the federal government. Those management issues will come from the pages of a major national newspaper such as the New York Times, the Los Angeles Times, the Washington Post, or the Wall Street Journal. Additional details on this assignment will be provided throughout the term. This assignment will be due at the end of the semester. It will also count for 30% of the student's grade.

Class participation will count for 10%. You must be in class on a regular basis to do well in this category.

**ATTENDANCE IS REQUIRED**  
**TARDINESS NOT ACCEPTABLE**

## Texts

The 3 required texts for this course are available in paperback edition at the Aztec Shops Bookstore.

1. The Paradoxes of the American Presidency, 2<sup>nd</sup> ed. Thomas Cronin
2. The Rise of the Vulcans, James Mann
3. To Serve the President, Bradley Patterson

## Course Topics and Reading by Week

Week 1	The Presidency as Paradox	Cronin, Chapter 1
Week 2	Presidential Power in a Separated System	Cronin, Chapters 4 & 5
Week 3	The President as CEO	Cronin, Chapters 8 & 9
Week 4	The Vice Presidency	Cronin, Chapters 10 & 11
Week 5	The White House Overall	Patterson, pp. 1-33
Week 6	Chief of Staff and Staff Secretary	Patterson, pp. 37-55
Week 7	National Security Advisor	Patterson, pp. 56-65
Week 8	Counsel	Patterson, pp. 66-81
Week 9	Office of Communications and Press Secretary	Patterson pp. 189-224
Week 10	The Rise of the Vulcans	Mann, pp. IX-94
Week 11	The New President	Mann, pp. 95-197
Week 12	Vulcans in Exile	Mann, pp. 190-293
Week 13	New Strategy	Mann pp. 294-331
Week 14	Wars with Iraq	pp. 332-375
Week 15	Review	

### **Professor Stock's Rules**

1. Students must come to class on time for all classes and all exams.
2. All cell phones must be turned off during all classes.
3. If a student uses text messaging or responds to a cell phone call they must leave class and not return.
4. Students must try to be present for all class sessions.
5. If a student misses more than two classes in a row, they must call the Professor at 619-594-4068.
6. All students are expected to participate in class by participating in class discussions or by bringing in relevant news articles.