

San Diego State University  
 CJ 321 (Juvenile Justice & Juvenile Delinquency)  
 Spring 2009: Thurs, 4-6:40  
 Dr. Dana Nurge

Professor Info:	Required Books:
-Office: 109 PSFA -Phone: 594-6877 -Email: dananurge2002@yahoo.com, -Office Hours: Wed 5:30-6:30, Thurs 2:30-3:30 and by arrangement	COURSE TEXTBOOK: Clemens Bartollas. <u>Juvenile Delinquency, 7<sup>th</sup> ed.</u> , Allyn & Bacon  OTHER REQUIRED BOOKS: a) Edward Humes. 1997. <u>No Matter How Loud I Shout: A Year in the Life of Juvenile Court.</u> Touchstone Books. Paperback. b) Alex Kotlowitz. 1991. <u>There Are No Children Here: The Story of Two Boys Growing Up in the Other America.</u> Anchor Books. Paperback  Other required readings: Various web-based research reports (to be assigned)

**COURSE OVERVIEW:**

This class will provide an overview of the nature and extent of youthful offending in the U.S. and the juvenile justice system's responses to delinquency and youth violence. Over the course of the semester, we will: (a) review the history and foundations of the juvenile court, (b) assess the administration of juvenile justice in the U.S., and its distinctions from the adult system, (c) critically examine contemporary juvenile justice reforms, (d) explore the context, causes, and correlates of male and female delinquency, violence and gang involvement, and (e) assess the various programs and policies which have been designed to address these problems. Course grading will be based on two exams, both of which will have an essay component, largely based on the supplemental course books (a & b above) and a paper, due at the end of the semester. Class attendance and participation, and extensive reading, are essential to students' success in this course.

<b>COURSE REQUIREMENTS/GRADING:</b>	
Midterm Exam.....	35%
Exam #2.....	40%
Paper.....	20%
Attendance/Participation.....	05%

## Professor's Policies & Course Format

**IT IS RECOMMENDED THAT YOU READ THESE CAREFULLY & REFER TO THEM AS NECESSARY THROUGHOUT THE SEMESTER!**

Classes will consist of lectures (& sometimes videos), but will also include cooperative learning techniques such as group exercises/tasks and discussions. Students' input into this type of classroom environment is pivotal; therefore, class attendance and participation are required & expected. Students should complete the required reading prior to each class session and come to class prepared to discuss the material and address questions pertaining to it.

### \* Class Etiquette-

Please respect each other and the professor by coming to class on-time, being quiet and attentive during lectures, refraining from eating noisy and/or smelly food, and turning off all phones/pagers during class; violating any of these standards is both disruptive and disrespectful. If you want to take notes using a laptop computer, you are welcome to do so, but you will need to sit in the front row of seats (closest to the blackboard).

\* Exams/Paper--mark your calendar now with the exam & paper dates, as there will be no rescheduling or makeup exams (with the exception of documented medical emergencies or similar extreme circumstances presented to the professor **BEFORE** or, if warranted, **immediately** after the exam). Any paper received late will be marked down 1 letter grade for each day late (up to 5 days; after 5 days, it's an automatic zero). The one-grade reduction begins 15 minutes after the paper due date/time (e.g., if you wrote an A paper but hand it in 15 minutes late, it becomes a B paper; if you hand it in the next day, it becomes a C paper). The exams will include any material from the assigned readings, class lectures, class discussions/exercises and movies. Both exams will include a lengthy essay section, which will be comprised primarily of the supplemental course books (A, B, C on page 1). The format will be discussed in detail during class. Please note that students will **not** be allowed into class more than 10 minutes late for exams (with the possible exception of documented emergencies) and students will not be allowed to leave the room during the exam. Please bring your ID with you to the exams. The paper will be thoroughly explained in class, after the midterm.

\* Attendance & Participation/In-Class work--Attendance is vital to your success in this class and will be randomly recorded; it is expected that students will attend the entire class period (2 hours 40 minutes) Given that we only meet once a week, you will miss a great deal of material if you miss class. If you are absent you may miss quizzes, videos, group exercises, etc. **YOU** are responsible for getting the notes/materials you missed and making up missed work (note that missed videos & in class assignments cannot be made up). Part of your attendance/participation grade includes completion of in-class tasks & contribution to group discussions/exercises. Please note that if you miss these in-class group tasks/assignments, they cannot be made up.

\* Quizzes--there may be periodic quizzes to help you stay on top of things and gauge your knowledge. There will probably be 2 or 3 quizzes over the course of the semester--the good news is that these quizzes can help you but can't hurt you. They will be worth a total of 0-3 points each, which will be added onto your midterm or final examination scores. In other words, if you got a 90 on your midterm and received a 2 on a quiz and a 3 on a quiz, your midterm grade becomes a 95 (a few extra points may seem inconsequential but could be the difference between an A or B). Note that there will be absolutely no makeup quizzes. Since they may be unannounced, good attendance will be helpful.

\* Grade Appeals--a student who wishes to appeal a grade on exams or other course assignments should do so *in writing (typed)*, clearly stating a logical argument as to why he/she believes the grade should be adjusted. Such appeals should be turned in within one week of receiving the grade in question; appeals may or may not result in a grade change.

\* Academic Integrity--any student suspected of cheating or plagiarizing on an exam will be dealt with according to university policy (see your student handbook). Academic dishonesty is intolerable.

WEEK	TOPIC	READINGS/ ASSIGNMENTS DUE
1 1/22	-INTRODUCTIONS/COURSE OVERVIEW -OVERVIEW OF JUVENILE JUSTICE SYSTEM & PROCESS (BEGIN VIDEO "INSIDE THE TEEN BRAIN")	
2 1/29	-CONTINUE WITH OVERVIEW OF SYSTEM -HISTORY OF JUVENILE JUSTICE SYSTEM -DIFFERENCES BETWEEN JUVENILES & ADULTS	CH 13, 1
3 2/5	-NATURE & EXTENT OF DELINQUENCY; MEASURING CRIME -JUVENILES & POLICE -BEGIN THE JUVENILE COURT; JUVENILES & THE LAW Video: Juvies	CH 2 CH 14 CH 15
4 2/12	CONTINUE THE JUVENILE COURT (VIDEO: "Juvenile Justice"); BEGIN WAIVER	CH 15 + No matter how loud I shout <a href="http://buildingblocksforyouth.org/issues/transfer/">http://buildingblocksforyouth.org/issues/transfer/</a> (read all the transfer/waiver readings)
5 2/19	-WAIVER TO ADULT COURT -video "When Kids Get Life"	+ No matter how loud I shout
6 2/26	-FINISH ABOVE; REVIEW FOR MIDTERM	-FINISH No matter how loud I shout
7 3/5	<b><u>MIDTERM EXAMINATION</u></b>	
8 3/12	-RISK AND PROTECTIVE FACTORS IN DELINQUENCY- EXAMINING THEORIES OF JUVENILE OFFENDING-video: The Killer at Thurston High (Kip Kinkel)	CH 3
9 3/19	CONTINUE ABOVE	CH 4, 5 + There are no children
10 3/26	FINISH THEORIES	Chs 3, 4, 5 + There are no children
11 4/2	<b>NO CLASS: SPRING BREAK!</b>	Finish There are no children here
12 4/9	-GANGS & DELINQUENCY --SCHOOLS AND DELINQUENCY; video	-Ch 10 CH 9 pgs to be assigned
13 4/16	FINISH ABOVE JUVENILE CORRECTIONS	-CH 16 + reading on CA juvy corrections reform posted on blackboard
14: 4/23	- PREVENTION & INTERVENTION PROGRAMS & SERVICES - REVIEW FOR EXAM #2	CH 12 + READINGS TO BE ASSIGNED
15: 4/30	<b><u>EXAM #2: 4-5:45</u></b>	
16: 5/7	<b>PAPER DUE BY 4PM: 100 PSFA (NO CLASS)</b>	