

**San Diego State University**  
**Criminal Justice Administration 310**

**Instructor: Rulette Armstead**

**Law Enforcement Administration**

**Required Texts: 1. Police Administration: Structures, Processes and Behavior, by Charles Swanson, Leonard Territo and Robert Taylor**

**2. Breaking Rank, by Norm Stamper**

### **I. METHOD OF INSTRUCTION**

This course will be taught primarily in a lecture format, using audio-visual material when appropriate and when available.

As a student in this class, your questions, observations and exchange of ideas will be encouraged and necessary, as all of us need the full benefit of our time together. During our time together, we will always treat each other with dignity and respect.

Guest speakers with expertise in specific areas of law enforcement will be invited to make presentations to our class.

We may on occasion, seek approval to attend specific law enforcement community events.

We will discuss current events that relate to law enforcement administration. We will discuss issues from our own diverse experiences to illustrate points and to better understand the subject matter.

### **II. COURSE OBJECTIVES**

As a student completing this course, you will demonstrate the following:

- Knowledge of the history and evolution of American policing, to include organizational theory and design
- Knowledge of Community Policing; the positives, the negatives; COMPSTAT
- Knowledge of political influence that affects law enforcement
- Knowledge of intelligence, terrorism and Homeland Security
- Knowledge of our Correctional system to include: Parole, Probation and Community-based treatment
- Knowledge of leadership: theories and theorists
- Knowledge of organizational communication
- Knowledge of law enforcement stressors
- Knowledge of the legal aspects of law enforcement
- Knowledge of the courts and those involved in criminal court proceedings
- Knowledge of managing law enforcement resources: financial, information systems, personnel

### **III. COURSE CONTENT AND SCOPE: topics to be discussed in course**

1. The Evolution of American Policing
  - A. Politics and Police Administration
  - B. The Rise of Professional Policing
  - C. The Role of Police: Law Enforcer, Peacekeeper, Conflict Manager
  - D. The Impact of Education on Police Professionalism
  - E. Traditional Policing Versus Community Policing
2. Policing Today
  - A. Community Policing and New Information Technologies
  - B. COMPSTAT and Community Policing; Problems with Community Policing

- F. Women in Policing
  - G. Performance Evaluations
  - H. Discipline
  - I. Internal Affairs
  - J. Retirement
12. Stress and Police Personnel
    - A. Defining Stress
    - B. Stress Indicators
    - C. Alcohol and Other Drug Usage in Law Enforcement
    - D. Police Suicide
    - E. Police Domestic Violence/Excessive Use of Force
    - F. Assistance Programs
  13. Labor Relations
    - A. Police Labor Unions
    - B. Collective Bargaining
    - C. Handling Grievances
    - D. Job Actions
  14. Legal Aspects of Police Administration
    - A. Liability
    - B. Torts
    - C. The Right to Sue
    - D. Discipline
    - E. Rights of Police Officers
    - F. Terms and Conditions of Employment
    - G. Sexual Harassment
  15. Financial Management
    - A. Police Department Budgets
    - B. Strategies for Supplementing Shrinking Budgets
    - C. Grants
    - D. Seized Assets

#### **IV. COURSE CONTENT AND SCOPE: assignments**

##### **1. Appropriate Readings**

- A. You are expected to read the chapters in the required texts.**
- B. You are expected to read any journal articles that you find that may apply to your term paper or oral presentation.**

##### **2. Writing Assignments/Oral Presentations**

- A. Answers to any essay exam questions**
- B. A term paper of between (7) seven to (10) ten pages, not including title page and bibliography, on a law enforcement topic of your choice....OR**
- C. A class project consisting of a detailed, written outline of information you obtain about any law enforcement topic of your choice. In addition to the outline, this information must be presented orally to our class in a 15-20 minute verbal presentation.**
- D. Detailed information will be given in advance on the grading procedure for the oral presentation.**

**Law Enforcement Administration 310 (Spring 2009)**  
**Tentative Schedule (May Fluctuate Due to Time Constraints)**  
**Email: chiefrva@cox.net Phone: 619: 849-9963**

- Jan. 22: Introductions...Goals/Objectives....Review Syllabus**  
**27-29: Chapter 1: "Historical Development;" Breaking Rank (Stamper), Introduction**
- Feb. 03-05: Chapter 2: "Policing Today;" Breaking Rank (Stamper), Chapter 29, "Community Policing: A Radical view"**
- 10-12: Chapter 3: "Intelligence, Terrorism and Homeland Security;" Breaking Rank (Stamper), Chapter 8, "Why White Cops Kill Black Men," "Snookered in Seattle, the WTO Riots"**
- 17-19: Chapter 4: "Politics and Police Administration: External Influences and Controls;" Breaking Rank (Stamper), Chapter 24, "Citizen Oversight"**
- 24-26: Chapter 5: "Organizational Theory"**
- Mar. 03-05: Chapter 6: Concepts of Police Organizational Design; Breaking Rank (Stamper), Chapter 16, "Demilitarizing the Police"**
- 10-12: Chapter 7: "Leadership;" Breaking Rank (Stamper), Chapter 30, "Cultivating Fearless Leadership"**
- 17-19: Probation and Parole (lecture); Corruption (lecture); Breaking Rank (Stamper), Chapter 12, "The Blue Wall of Silence" Guest Speaker (Hand Out Study Guide)**
- Mar. 24: Quiz and Midterm Discussion; Chapters 1, 2, 3, 4, 5, 6, 7; Lecture Material on Chapters and Lecture Material on Probation and Parole; lecture Material on Breaking Rank, Chapter 12 Only**
- 26: MIDTERM EXAMINATION: Chapters 1, 2, 3, 4, 5, 6, 7; Lecture Material on Chapters and Lecture Material on Probation and Parole; Lecture Material on Breaking Rank, Chapter 12 only**