

CJ 303

Social Control & Criminal Justice

Spring Semester 2009, 3 credits
Section 1, Monday, Wednesday & Friday, 11:00 – 11:50 a.m.
310 Professional Studies & Fine Arts (PSFA)

Instructor/Course Information:

Instructor: Desiré J.M. Anastasia, Ph.D.
Office Location: 172 Professional Studies and Fine Arts Building (PSFA)
Office Hours: Tuesday 2:15 – 3:45 pm, Thursday 5:30 – 6:45 pm, *or* by appointment
E-mail Address: danastas@mail.sdsu.edu

Course Description:

This course is an analysis of social control as it relates to criminal justice. This course will begin with an introduction to social control as well as the different typologies of social control (informal & legal control). We will then move to discussing different dimensions of social control as they relate to criminal justice, such as race/ethnicity, gender, and class, as well as the police and our corrections system.

Required Books (2):

Bridges, George S. and Martha A. Myers. 1994. *Inequality, Crime, and Social Control*. Westview Press, Inc., ISBN: 0-8133-2005-4

Chriss, James. 2007. *Social Control: An Introduction*. Polity Press, ISBN: 0-7456-3858-9

Other readings, as required, will be posted on Blackboard for your review

Student Evaluation/Grading:

In order to address different ways of learning and abilities of demonstrating the application of knowledge, a variety of evaluation methods will be used to assess your performance during this course. A plus/minus grading scale is also utilized at San Diego State University.

Activity	Weight in Percentage
On-Line Quizzes (4)	10% each (40% total)
Mid-Term Exam	30%
Final Exam	30%
TOTAL	100%

Grade as a Percentage	Letter Grade
100% to 94%	A
93% to 90%	A-
89% to 87%	B+
86% to 83%	B
82% to 80%	B-
79% to 77%	C+
76% to 73%	C
72% to 70%	C-
69% to 67%	D+
66% to 63%	D
62% to 60%	D-
59% and Below	F

Online Quizzes (4; 10% each, 40% of your final grade):

Four 10-question on-line (Blackboard) quizzes will be due on four separate occasions: **February 16th, March 9th, April 13th, & May 4th**. These quizzes will be in Multiple Choice and True or False format. They will not be timed quizzes and you will have two chances to take each of them. Blackboard's Gradebook will automatically assign you the highest grade of the two you receive. Because you will be taking these quizzes on your own time, they are also in an open-book/open-note format. Quiz questions will be posted on Blackboard at least ONE WEEK in advance of each due date.

Mid-Term Exam (worth 30% of your final grade):

A 40-question multiple choice/true or false Midterm Exam will be given **in class** on **Monday, March 16th**. This exam will cover all material from the first half of class (exact chapters/page numbers will be discussed as the exam date nears). Please bring your own (green, skinny, ABF-882/882-E) Scantron forms and a No. 2 pencil to the exam. These items will not be provided for you.

Final Exam (worth 30% of your final grade):

A 40-question multiple choice/true or false Final Exam will be given **in class** on **Wednesday, May 13th**. This exam will cover all material from the second half of class (exact chapters/page numbers will be discussed as the exam date nears). Like the midterm exam, please bring your own (green, skinny, ABF-882/882-E) Scantron forms and a No. 2 pencil to the exam. These items will not be provided for you.

More Information...

Your grade is YOUR GRADE, and your responsibility. I will not 'miraculously' change it at the end of the semester. Once I have completed grading your quizzes, exams, etc., grades will always be posted on Blackboard; you will always be informed of your progress. It is your responsibility to meet with me about any concerns regarding your grade(s) before the second week of December. Also, I do not grade on a curve. What you earn, score-wise, is what you get. **Extra Credit will NOT be given in any case(s)... please don't even ask. I won't bend on this one.**

Lectures/Attendance:

Attendance is not part of your grade in this class. It IS your responsibility, though, to make sure that you are caught up with all course material at all times. Be sure to consistently check your e-mail. If I make an announcement about something important in class, chances are that I will send an e-mail as well. If you are missing class AND not reading your e-mail, then I don't know what to tell you...

I will also NOT post my lecture notes on Blackboard. If you need to miss class for a good reason, then you may request that I send them to you. These notes/slides will be sent via e-mail, NOT POSTED ON BLACKBOARD.

Course Withdrawals and Incompletes:

Incompletes will only be given in the cases of medical or other VERIFIABLE emergencies. If students are not doing well in this course, they have the responsibility of formally withdrawing from this course. Students who do not formally withdraw from the course but stop attending class and do not take scheduled exams will receive a failing grade.

MY CJA 303 BLACKBOARD GUIDE

- ANNOUNCEMENTS:** Anything important pertaining to the class lectures, assignments, exams, etc. will be posted under "Announcements"
- FACULTY INFORMATION:** My name, e-mail address, office telephone, and office address can be found under "Faculty Information"
- SYLLABUS:** Your CJ 303 Syllabus is posted under "Syllabus"
- COURSE DOCUMENTS:** Any articles or pieces of information I would like you to have/read/etc. will be posted under "Course Documents". If it's not listed in your Schedule, I will bring your attention to these documents via e-mail, Blackboard announcement, and/or in-class announcement
- QUIZZES:** All Quizzes and instructions will be posted under "Quizzes"

STANDARDS FOR STUDENT CONDUCT *

The following behavior is subject to disciplinary sanctions:

- Dishonesty, including:
 - Cheating that is intended to gain unfair academic advantage.
 - Plagiarism that is intended to gain unfair academic advantage.
 - Other forms of academic dishonesty that are intended to gain unfair academic advantage.
- Disorderly, lewd, indecent, or obscene behavior at a University related activity, or directed toward a member of the University community.
- Conduct that threatens or endangers the health or safety of any person within or related to the University community, including
 - physical abuse, threats, intimidation, or harassment. .
 - sexual misconduct.

* These Standards for Student Conduct are adapted from the full version of SDSU's Standards for Student Conduct, Center for Student Rights and Responsibilities: <http://www.sa.sdsu.edu/srr/conduct1.html>.

SCHEDULE OF READINGS, QUIZZES, EXAMS & HOLIDAYS

Week	Date	Reading/Assignment/Exam
1	Friday, Jan 23 rd	Introduction to the course
2	Monday, Jan 26 th	What is Social Control? Chriss; Pages 11-25
2	Wednesday, Jan 28 th	A Typology of Social Control Chriss; Pages 27-33
2	Friday, Jan 30 th	A Typology of Social Control Chriss; Pages 33-42
3	Monday, Feb 2 nd	Informal Control Chriss; Pages 44-52
3	Wednesday, Feb 4 th	Informal Control Chriss; Pages 52-62
3	Friday, Feb 6 th	Informal Control: The Urban Underclass, Housing Segregation, and the Code of the Street Chriss; Pages 109-130
4	Monday, Feb 9 th	Bowling Alone: Thinking About Social Change in America Putnam; Pages 15-28 (Blackboard)
4	Wednesday, Feb 11 th	Bowling Alone: Reciprocity, Honesty, and Trust Putnam; Pages 134-147 (Blackboard)
4	Friday, Feb 13 th	Film: <i>Farmingville</i>
5	Monday, Feb 16 th	Local Social Ties in a Community and Crime Model: Questioning the Systemic Nature of Informal Social Control Wamer/Rountree; Pages 520-534 (Blackboard) QUIZ #1 DUE
5	Wednesday, Feb 18 th	Medical Control Chriss; Pages 64-76
5	Friday, Feb 20 th	Medical Control Chriss; Pages 76-85
6	Monday, Feb 23 rd	Medical Control: ADHD, Selective Mutism, and Violence as a Disease Chriss; Pages 131-146
6	Wednesday, Feb 25 th	Legal Control Chriss; Pages 87-95
6	Friday, Feb 27 th	Legal Control Chriss; Pages 95-105
7	Monday, Mar 2 nd	Legal Control: Racial Profiling, Hate Crimes, and the Growth in Imprisonment Chriss; Pages 148-160
7	Wednesday, Mar 4 th	Crime as Social Control Black; Pages 34-42 (Blackboard)
7	Friday, Mar 6 th	Collective Violence as Social Control de la Roche; Pages 97-122 (Blackboard)
8	Monday, Mar 9 th	Industrialized Social Control: Fear, Race & the Criminal Justice Industrial Complex Leighton; http://www.paulsjusticepage.com/crimepays/ci-industry.htm QUIZ #2 DUE

8	Wednesday, Mar 11 th	Conceptual Issues in the Geography of Crime: Toward a Geography of Social Control Lowman; Pages 81-91 (Blackboard)
8	Friday, Mar 13 th	"FRIDAY THE 13 th " ... NO CLASS
9	Monday, Mar 16 th	MIDTERM EXAM
9	Wednesday, Mar 18 th	Problems and Prospects in the Study of Inequality, Crime, and Social Control Bridges/Myers; Pages 3-18
9	Friday, Mar 20 th	The Theoretical Bases for Inequality in Formal Social Control Bridges/Myers; Pages 21-39
10	Monday, Mar 23 rd	The Theoretical Bases for Inequality in Formal Social Control Bridges/Myers; Pages 39-52
10	Wednesday, Mar 25 th	Modeling the Conflict Perspective of Social Control Bridges/Myers; Pages 53-71
10	Friday, Mar 27 th	Perspectives on the Legal Order: The Capacity for Social Control Liska et al.; Pages 413-425 (Blackboard)
11	Monday, Mar 30 th	SPRING BREAK
11	Wednesday, Apr 1 st	SPRING BREAK
11	Friday, Apr 3 rd	SPRING BREAK
12	Monday, Apr 6 th	Rethinking and Unthinking "Social Control" Bridges/Myers; Pages 72-79
12	Wednesday, Apr 8 th	The Police: Symbolic Capital, Class, and Control Bridges/Myers; Pages 80-96
12	Friday, Apr 10 th	"EASTER FRIDAY" ... NO CLASS
13	Monday, Apr 13 th	Ethnicity: The Forgotten Dimension of American Social Control Bridges/Myers; Pages 99-115
13	Wednesday, Apr 15 th	Gender and Punishment Disparity Bridges/Myers; Pages 117-130
13	Friday, Apr 17 th	Gender, Class, Racism, and Criminal Justice: Against Global and Gender-Centric Theories, For Poststructuralist Perspectives Bridges/Myers; Pages 134-144
14	Monday, Apr 20 th	Labor Markets and the Relationships Among Forms of the Criminal Sanction Bridges/Myers; Pages 147-156
14	Wednesday, Apr 22 nd	Gender, Race, and Social Control: Toward and Understanding of Sex Disparities in Imprisonment Bridges/Myers; Pages 158-175
14	Friday, Apr 24 th	Lethal Social Control in the South: Lynchings and Executions Between 1880 and 1930 Bridges/Myers; Pages 176-193
15	Monday, Apr 27 th	Double Jeopardy: The Abuse and Punishment of Homeless Youth Bridges/Myers; Pages 195-210
15	Wednesday, Apr 29 th	Eugenics, Class, and the Professionalization of Social Control Bridges/Myers; Pages 215-225
15	Friday, May 1 st	Children in the Therapeutic State: Lessons for the Sociology of Deviance and Social Control Bridges/Myers; Pages 227-247

16	Monday, May 4 th	Crime and the Social Control of Blacks: Offender/Victim Race and the Sentencing of Violent Offenders Bridges/Myers; Pages 249-266 QUIZ #3 DUE
16	Wednesday, May 6 th	The Symbolic Punishment of White-Collar Offenders Bridges/Myers; Pages 269-281
16	Friday, May 8 th	Conclusion: The Future of Social Control? Chriss; Pages 180-191
17	Monday, May 11 th	Conclusion to the course and final exam review
17	Wednesday, May 13 th	FINAL EXAM