

SDSU Senate
May 6, 2008
Hepner Hall
Room 221 2:00 pm - 5:30 pm

1. **Agenda** (Eadie)
 2. **Minutes** (Eadie)
 3. **Announcements** (Benkov)
Correspondence from President Weber _____ [2]
Election Results

 4. **University Administration**
4.1 Academic Affairs (Marlin)
4.2 University Relations and Development (Carleton)
4.3 Research Council (T. Scott)
4.4 Enrollment Services (Williams)
- 2:05pm**
5. **Auxiliaries and Affiliates Reports**
5.1 Associated Students (Matthews)
5.2. Academic Senate (Perkins) _____ [3-4]

5.3 California Faculty Association (Kennedy)
5.4 WASC/GE Update (Chase)

 6. **Senate Committee Reports**
6.1 SEC Report (Ornatowski)
Referral Chart _____ [5]
Senate Calendar _____ *[6]
Recognition Resolutions
6.2 Academic Policy and Planning (Finnegan) _____ [7]
6.3 Academic Resources and Planning (LaMaster)
6.4 Curriculum (Baber)
6.5 Committees and Elections (Turhollow) _____ *[8-9]
Senate Elections & Caucus for CCE Award _____ [*]
6.6 Constitution & Bylaws (Park) _____ [10]
6.7 Diversity, Equity & Outreach (Donadey) _____ [11]
6.8 Faculty Affairs (Moore) _____ [12]
- 2:15pm**
7. **Senate-Appointed University Committee Reports**
7.1 Faculty Honors & Awards (Rodriguez) _____ *[13-14]

7.2 Graduate Council (T. Scott)
7.3 Instructional and Information Technology (Stewart) _____ *[15-20]
7.4 Staff Affairs (Flahan) _____ *[21-22]
7.5 Undergraduate Council (Chase)
7.6 Other Committees
- Time Certain at reception**
- 3:00pm**
8. **Old Business**

 9. **New Business**
Recognition of Outgoing Senators

 10. **Other Information Items**
10.1 Annual Reports
Diversity, Equity & Outreach (Donadey) _____ [23]
10.2 Committee Agendas and reports are located at: <http://senate.sdsu.edu/>

 11. **Adjournment**



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THE PRESIDENT

March 27, 2008

MEMORANDUM

TO: Edith Benkov, Chair
SDSU Senate

FROM: Stephen L. Weber

I approve the following actions from the Senate meeting of March 11, 2008.

1. Item 6.2: Academic Policy and Planning

The amendment to Student Grievance procedures in the Policy File as set forth in the March 11, 2008, Senate Minutes.

2. Item 6.4: Curriculum

The following change in title of emphasis:

1. Recreation and Administration Major
Emphasis in Outdoor Resource Management; formerly Emphasis in
Outdoor Recreation

3. Item 6.7: Diversity, Equity and Outreach

The changes to the Policy File concerning University Policies: Academics-Mission and Goals as set forth in the March 11, 2008, Senate Minutes.

The changes to the Policy File concerning the Committee on Diversity, Equity and Outreach as set forth in the March 11, 2008, Senate Minutes.

4. Item 7.2: Graduate Council

The new joint doctoral program of Evolutionary Biology.

SLW:rjl

Academic Senate CSU

Plenary Agenda

Office of the Chancellor, Dumke Auditorium

Thursday May 8, 2008 10:00 a.m. – 5:00 p.m.
Senate Social 5:00 p.m. – 6:30 p.m.

Friday May 9, 2008 8:30 a.m. – 1:00 pm

1. Call to order
2. Roll call
3. Approval of agenda
4. Approval of minutes
5. Announcements
6. Presentations/Introductions
7. Reports:
 - 7.1 Chair
 - 7.2 Standing committees
 - 7.3 Other committees and committee liaisons
 - 7.4 Gail Brooks, Vice Chancellor, Human Resources (Time Certain, 11:30 am, Thursday)
 - 7.5 Trustee Fong (Time Certain, 4:00 pm, Thursday)
 - 7.6 Chancellor Reed and Richard West, Executive Vice Chancellor and Chief Financial Officer (Time Certain, 9:00 am, Friday)
 - 7.7 Gary Reichard, Executive Vice Chancellor and Chief Academic Officer
 - 7.8 John Travis, CFA
 - 7.9 Craig Smith, Faculty Trustee
 - 7.10 Roberto Torres, CSSA Liaison
8. Committee Recommendations:
 - 8.5 Priorities for Budget-Driven Reductions in Academic Senate California State University (ASCSU) Functionality AS-2837-08/EX
Second Reading
 - 8.10 Academic Senate CSU Calendar of 2008/09 Meetings AS-2838-08/EX
Second Reading
 - 8.13 Response to *Access to Excellence* (February 2008 Draft) AS-2840-08/EX
Second Reading

- | | | |
|------|--|--|
| 8.14 | Guidelines and Policies for Participants in the Faculty Early Retirement Program or in the Pre-Retirement Reduction in Time Base Program | <u>AS-2841-08/FA</u>
Second Reading |
| 8.15 | Ensuring Consistent and Full Representation on the Academic Senate CSU for Every Campus | <u>AS-2842-08/FA</u>
Second Reading |
| 8.16 | Approval of Revised Executive Order 595 – CSU General Education Breadth Requirements | <u>AS-2843-08/AA</u>
Second Reading |
| 8.17 | Support of the <i>Troops to College</i> Initiative | <u>AS-2844-08/AA</u>
Second Reading |
| 8.18 | Shared Governance, Academic Freedom and Principles Governing Systemwide Initiatives with Curricular Implications | <u>AS-2845-08/FA</u>
Second Reading |
| 8.19 | Commendation for Campus Success on Remediation Efforts at the Campus Level | <u>AS-2847-08/TEKR</u>
Second Reading |
| 8.20 | Faculty Participation in the Creation of Policies and Implementation Strategies for Patents and Technology Transfer Services in the CSU | <u>AS-2848-08/FA</u>
Second Reading |
| 8.21 | EAP Assessment of Progress and Consideration of Future Support | <u>AS-2849-08/TEKR</u>
Second Reading |
| 8.22 | Recommendation Regarding ICAS Approved Approval From CSU & UC | <u>AS-2850-08/TEKR</u>
Second Reading |
| 8.23 | Change to Section 4f.(4) Pre-collegiate Education and Transfer Committee of the Bylaws of the Academic Senate | <u>AS-2851-08/EX</u>
Second Reading |

Adjournment

Date: May 6, 2008
 To: SENATE
 From: Cezar Ornatowski, Vice Chair, SDSU Senate
 Subject: Referral Chart (Information)

Committee	Date	Item	Referred by
CCE	Nov 29, 2005	Review procedures for elections conducted on the Senate floor	Officers
Environment and Safety Committee	Dec 4, 2007	Examine traffic rules and patterns on campus, including motor vehicle traffic and safety, the feasibility of designating bike lanes and allowing skateboards in designated areas, and any other related issues. Consult as appropriate with Associated Students, Enviro-Business Society, Campus Safety, Facilities and Planning, and other authorities	Officers
Academic Policies and Planning	Dec 4, 2007	Examine the possibilities for alternative class schedules	Officers
Constitution & Bylaws	Mar 11, 2008	Bring the section of the Policy File re: Office of Diversity and Equity up to date	SEC
Constitution & Bylaws	Mar 11, 2008	Set minimum number of Senators representing a unit in the Senate.	Officers
Faculty Honors & Awards	Mar 11, 2008	Consider possible ways of restructuring the Excellence in Teaching Award	Officers

2008-2009 Senate Calendar

- = Senate Executive Committee Meeting
- = Senate Meeting
- = SDSU Holiday, Campus Closed

First Day of Class	September 2, 2008
First Day of Class	January 22, 2009

2008

2009

Senate

September 9, 2008 Held in conjunction with Convocation-Cox Arena
Time: 2pm

HH-221 2:00 - 5:30

October 7, 2008
November 4, 2008
December 2, 2008
February 3, 2009
March 10, 2009
April 7, 2009
May 5, 2009

Senate Executive Committee
Faculty Staff Club 2:00 - 5:30

August 26, 2008
September 23, 2008
October 21, 2008
November 18, 2008
January 20, 2009
February 17, 2009
March 24, 2009
April 21, 2009

AUGUST

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MAY

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Date: May 6, 2008
To: The Senate
From: Dan Finnegan, Chair, Academic Policy and Planning Committee
Subject: Information

Information:

1. Approved motion to elect Dan Finnegan to serve as AP&P Chair for 2008-2009 Academic Year.

May 6, 2008

To: The Senate
From: Anne Turhollow, Chair, Committee on Committees and Elections
Subject: Committee Appointments

ACTION:

1. The Committee on Committees and Elections moves approval of the following appointments:

Academic Resources and Planning

Mark Thayer, Professor, Economics (re-appointment, term ends 2011, CAL seat)

John Anderson, Professor, Accountancy (re-appointment, term ends 2011, BUS seat)

Markel Tumlin, Associate Librarian (re-appointment, term ends 2011, LIB seat)

Bookstore Advisory

Ronnee Schrieber, Assistant Professor, Political Science (re-appointment, term ends 2011, CAL seat)

Gretchen Vik, Professor, Information and Decision Systems (re-appointment, term ends 2011, BUS seat)

Julio Valdez, Assistant Professor, Civil and Environmental Engineering (re-appointment, term ends 2011, ENG seat)

Diversity and Equity

Elizabeth Klonoff, Professor, Psychology (re-appointment, term ends May 2011)

Maria Senour, Professor, Counseling and School Psychology (reappointment, term ends May 2011)

Faculty Affairs

Rebecca Moore, Associate Professor, Religious Studies (re-appointment, term ends May 2011)

Research Council

Gangaram Singh, Professor, Management (term ends May 2011, BUS seat)

Anne Turhollow, Librarian (term ends May 2011, LIB seat)

Staff Affairs

Joseph Lewis, Assistant Professor, Computer Science (re-appointment, term ends May 2011)

Student Learning Outcomes

Pamela Jackson, Associate Librarian (re-appointment, term ends May 2011)

2. The Committee on Committees and Elections moves approval of the following staff appointments sent forth by the Staff Affairs Committee:

Academic Resources and Planning

Sue Nichols, Imperial Valley Campus (term ends May 2011)

Bookstore Advisory

Diana Osborn, Associate Systems Software Specialist (re-appointment, term ends 2011)

Constitution and Bylaws

Danielle Ingoglia, Imperial Valley Campus, (re-appointment, term ends May 2011)

Intercollegiate Athletics Authority

Sherry Velthuysen, Student Activities and Campus Life (term ends 2011)

Staff Affairs

Aracely Bojorquez, Imperial Valley Campus (term ends May 2009)
Cyndi Chie, Enrollment Services (re-appointment, term ends 2011)
Tom Dowdy, Physical Plant (re-appointment, term ends 2011)
Mark Flahan, Sr., College of Sciences (re-appointment, term ends 2011)
Leslie Herrmann, Academic Affairs (re-appointment, term ends 2011)
Sue Nichols, Imperial Valley Campus (re-appointment, term ends 2011)
Diana Osborn, College of Sciences (re-appointment, term ends 2011)
Lynnette Van Horn, Undergraduate Studies (re-appointment, term ends 2011)
Sherry Velthuysen, Student Activities and Campus Life (re-appointment, term ends 2011)

Student Grievance Committee

Florencia Davis, (term ends 2011)
Sherry Velthuysen, (term ends 2011, to serve as alternate)

3. The Committee on Committees and Elections moves approval of the following individuals to serve as committee chairs for the academic year 2008/2009:

Kathy LaMaster to serve as chair of Committee on Academic Resources and Planning
Anne Donadey to serve as chair of the Committee on Diversity, Equity, and Outreach
Rebecca Moore to serve as chair of the Committee on Faculty Affairs
Kris Stewart to serve as chair of the Information and Instructional Technology Committee

INFORMATION:

Correction for the term expiration of Aracely Bojoquez. Her term on the Student Affairs Committee ends on May 2010, not May 2009.

TO: Senate

**FROM: Cynthia Park, Chair
Constitution and Bylaws Committee**

SUBJECT: Information Items for Senate Meeting, May 6, 2008

Information

1. Cynthia Park was re-elected as committee chair.
2. At the request of the Senate officers, the committee has been considering a reorganization of the Constitution and Bylaws. The committee discussed the attached draft reorganization at its April 15 meeting and decided that the discussion needed to be broadened beyond the CBL committee's current small membership. Therefore, we are submitting it to SEC with a request for reaction and comment. The committee intends to consider the SEC's reaction over the summer and then take more definitive action on this proposal in the fall.

To: The Senate
From: Anne Donadey, Chair of Committee on Diversity, Equity and Outreach
Date: May 6, 2008
Re: **Information Item**

- 1) The DEO committee voted to reappoint Anne Donadey as committee chair for 2008-2009.
- 2) The DEO committee approved its 2007-2008 Annual Report (see agenda)
- 3) The DEO committee discussed the issue of potential public embarrassment for the University when a donor's actions go against principles endorsed by the University

TO: Senate
FROM: Rebecca Moore, Chair, Faculty Affairs Committee
DATE: 6 May 2008
RE: Information Item

INFORMATION ITEMS

1. The Committee continued to work on a draft of its annual report on faculty matters.
2. The Committee recommends revising the way annual Promotion Data are reported, in order to facilitate interpretation. The Committee suggests that the data provided by the Office of Faculty Affairs clearly indicate figures for:

Total number eligible for promotion
Total number eligible but not applying
Total number of those applying, but not on eligibility list
Total number of applicants for promotion

3. The Committee discussed ways to include representation from the Imperial Valley Campus and especially from Lecturers when it seems appropriate.
4. Rebecca Moore was re-elected Chair of the Committee.

MEMORANDUM

TO: The Senate

FROM: James L. Rodriguez, Chair
Faculty Honors & Awards

DATE: May 6, 2008

RE: Emeritus faculty

Action Item:

The Faculty Honors & Awards committee moves that the Senate approve emeritus status upon retirement to the following faculty:

Brock S. Allen, Professor of Educational Technology, May 23, 2008, 26 years
James Gazelle, Professor of Public Affairs, May 23, 2008, 40 years
Nancy M. Livingston, Lecturer, Imperial Valley Campus, May 31, 2008, 26 years
Brian Loveman, Professor of Political Science, May 23, 2008, 35 years
Dana W. Murphy, Lecturer, Imperial Valley Campus, May 31, 2008, 28 years
Alberto Ochoa, Professor of Policy Studies in Language and Cross-Cultural Education, May 23, 2008, 33 years

MEMORANDUM

DATE: May 6, 2008

TO: The Senate

FROM: James L. Rodriguez, Chair
Faculty Honors and Awards Committee

SUBJECT: SDSU SENATE EXCELLENCE IN TEACHING AWARD, 2007-08

After reviewing nominations and supporting materials thoroughly, the Faculty Honors and Awards Committee has selected Professor Paul Gilbert, Department of Psychology, College of Sciences, as the recipient of the 2007-08 SDSU Senate Excellence in Teaching Award.

May 6, 2008

To: The Senate

**From: Kris Stewart, Chair
Instructional and Information Technology (IIT) Committee**

Re: Action Item – Addition to Policy File

Action: Policy for Hybrid Courses taught at SDSU

The Instructional and Information Technology (IIT) Committee moves approval of the following addition to the Policy File, to be added to the section “Academics.”

Courses, Hybrid

1.0 A hybrid class shall be defined as any class in which 20% to 50% of scheduled class sessions are conducted by means in which student and instructor are not in the same physical location (e.g., online communication). Classes that exceed the 50% limit are considered distance education classes (see Distance Education).

2.0 The following guidelines shall apply to new hybrid education courses and to existing courses in which the method of delivery has changed significantly from that approved in the original curriculum proposal.

2.1 Hybrid classes shall only be offered following consultation with the department chair and relevant department bodies.

2.2 Hybrid classes shall be so identified in the official schedule of classes which shall notify students of any requirements for participation in synchronous class activities outside class session times indicated in the schedule.

2.3 The class schedule shall notify students of any software and hardware required for participation in class meetings taking place when the student and instructor will not be in the same physical location, except when such hardware and software are accessible in the library or in open computer labs on campus.

2.4 Ownership of materials, faculty compensation, copyright issues, and the use of revenue derived from the creation and production of software, or other media products shall be in accordance with the policy on Intellectual Property.

Rationale

Instructional Technology Services (ITS) is seeing growing interest in hybrid learning at the department, college and institutional level at SDSU. Essentially, a hybrid class is a course offering that relies on both computer mediated and face-to-face contact as significant components of communication between student and instructor, student and content, and among students. In particular, a percentage of the student/faculty and student/student contact time uses academic technology to structure remote activities. The remaining communication is face-to-face, similar to a traditional class. The increasing use hybrid courses has prompted ITS to request that the University Senate consider creating a policy for hybrid courses that requires faculty pursuing hybrid learning to clearly identify the course as such in the SDSU class schedule so that students understand the format of the course prior to registering. The Senate IIT committee discussed and made suggestions to clarify this policy, taking into specific consideration the existing policy on Distance Education.

April 22, 2008

To: University Senate

**From: Kris Stewart, Chair
Instructional and Information Technology (IIT) Committee**

Re: Action Item – Addition and Update to Policy File

The Instructional and Information Technology (ITT) was presented with updates from committee member, and campus CIO, Rich Pickett on the progress being made on our campus Accessibility Initiative during the Fall 07 and Spring 08 semesters. We now present to the Senate the new policy statement, below.

All text in italics is to be added

New Policy

Universal Access to Information Technology Resources and Services

- 1.0 San Diego State University is committed to providing an educational environment that assures comparable access to electronic and information technology for individuals with disabilities.*
- 2.0 The University affirms the Academic Senate Resolution AS-2700-05/FA on Student Access to Academic Information Technology.*
- 3.0 Implementation*
 - 3.1 Electronic and information technology services developed by or for an official unit of the university, or its auxiliary organizations, shall be designed to be compatible with and accessible through commonly used assistive technology. This includes web sites developed by individual employees on University servers and used in support of university services, programs, and courses available to the campus community.*
 - 3.2 Existing web sites (legacy sites) shall be brought into compliance with minimum web accessibility standards.*
 - 3.3 To the extent possible, the University shall provide course material that is accessible to all persons regardless of disability.*

3.4 The University shall make every effort to assure that vendor-supplied electronic and information technology products and services comply with this accessibility policy.

3.5 *The Senior Director for Information Technology/Chief Information Officer, working in conjunction with appropriate committees, shall establish an implementation plan with appropriate timelines and milestones for assuring compliance with executive orders and state and federal laws. The implementation plan shall include definitions of minimal accessibility standards and be clearly posted on the University's web site.*

4.0 *Enforcement*

4.1 *The Senior Director for Information Technology/Chief Information Officer shall be responsible for web accessibility compliance and training, including the development of a communication plan to educate the campus about the policy.*

4.2 *Assessment plans and progress reports shall be provided on a regular basis.*

4.3 *Appropriate sanctions shall be developed, up to and including the shutting down of inaccessible web sites. No sanctions shall be imposed until notice has been given to the individual or unit responsible for the web site, and shall proceed in accordance with due process.*

Additions to Existing Policies

ACADEMICS

Distance Education

3.0 Principles

3.4 *Web-based programs and courses shall be consistent with university policy on Universal Access to Information Technology.*

4.0 Implementation

4.13d *Ensuring that technology is accessible to students with a variety of visual, hearing, motor and learning impairments.*

5.0 Evaluation and Assessment

5.3a Students are provided adequate access to the range of student services appropriate to support the program, including admissions, financial aid, academic advising, delivery of *accessible* course materials, *assistive technology*, and placement and counseling,

Rationale

San Diego State University is committed to providing access to our information resources and services for all individuals, regardless of disability. These policy additions, and changes, will support our commitment to this access. The California State University has established an initiative, Accessible Technology Initiative, in furtherance of these goals. In addition, several organizations on our campus are engaged with expanding the use of Universal Design concepts in courses, a feature of which is the inclusion of design paradigm that facilitate learning by all individuals.

FACULTY

Academic Responsibilities

- 1.0 Audiovisual Materials
 - 1.2 Audiovisual materials, whatever their source (rental, purchase, private collection, guest lecture), shall be legally acquired *and shall include captioning whenever possible.*
- 2.0 Course Syllabi: The syllabus for each course shall describe the course's purpose, scope and expected student learning outcomes. In addition, each syllabus shall describe the design, conduct, and grading policies, which may vary by section. A syllabus shall not bind the instructor to specific details, and the instructor shall retain the right to adjust the course design. Major departures from the syllabus, however, especially with regard to learning outcomes and grading policies, shall be made only for compelling reasons.
 - 2.1 Instructors shall provide students with access to the syllabus at or before the first class meeting, except when circumstances beyond the control of the instructor prevent such distribution. *Whenever possible, instructors shall post syllabi on individual web sites or learning management systems.*
 - 2.2 Instructors shall make available to their department the most recent version of each syllabus. Departments shall retain and make accessible the most recent versions of syllabi. *Whenever possible, departments shall post syllabi on department web sites.*
- 3.0 *In order to facilitate universal access to instructional materials:*
 - 3.1 *Instructors shall endeavor to order textbooks, course readers, and other required instructional materials on or before the deadline established by the campus bookstore, and definitely no later than six weeks in advance of the beginning of the academic term.*
 - 3.2 *Whenever possible, departments and schools shall endeavor to order textbooks for classes without assigned instructors on or before the deadline established by the campus bookstore, and at least six weeks in advance of the beginning of the academic term.*

TO: The University Senate

FROM: Sue Nichols, Chair, Co-Staff Affairs Committee

DATE: April 30, 2008

REF: Staff Retirements for January 1, 2007 – December 31, 2007
(with 10 years or more service to SDSU)

Action Item:

The Staff Affairs Committee moves that the Senate recognize the following staff (non-MPP) upon their retirement, and thank them for their contribution to the mission of San Diego State University.

Alejandro Alvarez, Custodian, Custodial Services, 36 years
Margo Behr, Student Services Professional IV, Student Disability Services, 17.5 years
Sharon D. Brengel, Analyst/Programmer, Admissions, 23 years
Robert Cademy, Analyst/Programmer, Social Science Research Lab, 22.5 years
Madaline M. Cerrato, Administrative Support Coordinator I, Athletics, 28.5 years
Judith J. Chavez, Library Assistant III, Library, 33 years
Sofia D. Clemente, Administrative Support Coordinator I, Preprofessional Health Advising Office, 10.5 years
Dannie L. Cole, Locksmith, Building Services, 26.5 years
John M. Diego, Custodian, Custodial Services, 26.5 years
Mary A. Elerding, Administrative Support Assistant II, Information Systems, 26 years
Lynn J. Feinberg, Student Services Professional IV, Student Disability Services, 32 years
Donnie J. Fera, Equipment Systems Specialist, Instructional Technology Services, 12 years
Paula D. Forrester, Administrative Support Assistant II, Political Science, 38.5 years
Connie R. Fox, Administrative Support Coordinator I, Financial Aid & Scholarships, 24.5 years
Willie F. Freeman, Lead Groundsworker, Grounds, 35 years
Stephen Garcia, Supervising Building Services Engineer, Utility Services, 36 years
Jay C. Grover, Instructional Support Technician III, Astronomy, 39.5 years
Sara A. Hench, Administrative Analyst/Specialist, Student Affairs Administration, 31 years
Alanna M. Hewins, Administrative Analyst/Specialist, Academic Affairs, 26 years
Linda L. Jackson, Library Assistant II, Library, 23.5 years
Jean Kleint, Administrative Support Coordinator II, College of Education, 19 years
Ronald M. Lea, Equipment Technician III, Biology, 24.5 years
Joseph R. Leary, Performing Arts Technician, Theatre, Television & Film, 40.5 years
Virginia A. Litonjua, Accountant II, Student Financial Services, 20 years
Armando Martinez, Facilities Maintenance Mechanic, Imperial Valley Campus, 39 years
Maureen, McDonnell, Administrative Support Assistant II, Economics, 34 years
Thomas H. McGrath, Physician, Health Services, 17 years
Janyce E. Miller, Administrative Support Assistant II, Records, 10.5 years

Charles C. Neal, Student Services Professional III, Educational Opportunity Program, 19.5 years
Oray M. Nicolai, Equipment Technician II - Mechanical, Art, Art Design & Art History,
34 years
Bryon C. Olander, Senior Planner, Physical Plant, 24.5 years
Lynn H. Oliver, Student Services Professional I, Admissions, 33.5 years
Cynthia A. Ormsby, Accounting Technician III, Accounting Services, 18 years
Gwendolyn E. Patrick-Buie, Library Assistant II, Library, 41.5 years
Darlene C. Pickrel, Administrative Support Coordinator II, College of Sciences, 21.5 years
Michael S. Radigan, Gardener, Grounds, 35 years
Joan E. Rollins, Administrative Support Coordinator I, Aerospace Engineering, 30.5 years
Mary G. Sannwald, Administrative Support Coordinator II, Sociology, 25.5 years
Kenneth L. Savage, Operating Systems Analyst, University Computer Operations, 18 years
Deena D. Schmidt, Coaching Specialist, Athletics, 13.5 years
Mary A. Sharp, Administrative Support Coordinator II, Records, 36 years
Suzanne M. Sterling, Administrative Support Coordinator II, Marketing & Communications
20.5 years
Lilla A. Sweatt, Visual Resource Specialist, Art, Art Design & Art History, 36.5 years
Dino G. Tavolazzi, Supervising Painter, Building Services, 25.5 years
Suzanne J. Vattuone, Pharmacy Technician, Health Services, 24.5 years
Betty J. Willburn, Custodian, Custodial Services, 15.5 years
Robert M. Yonemitsu, Buyer II, Contract & Procurement Management, 26.5 years
Angelina Young, Administrative Analyst/Specialist, University Computer Operations, 23.5 years

To: Senate
From: Anne Donadey, Chair of Committee on Diversity, Equity and Outreach
Date: May 6, 2008
Re: **Information Item**

DEO Annual Report, 2007-2008

The committee met three times during the fall semester 2007 (the October meeting was cancelled because of the fires) and four times during the spring semester 2008. Activities undertaken by the DEO in 2007-2008 include:

- Preparing the document “Helping Faculty Teach Diverse Students and Diverse Topics Effectively: Principles and Guidelines”
- Including gender identity and expression in the list of non-discrimination categories in the Policy File (passed by the Senate March 11, 2008)
- Preparing a Senate resolution on homophobia and transphobia at SDSU (passed by the Senate April 8, 2008)
- Continuing our investigating of the possibility for the SDSU Main Campus to become a Hispanic-Serving Institution
- Monitoring changes in campus offices of diversity
- Updating our committee’s composition to reflect changes in campus offices of diversity (passed by the Senate April 8, 2008)
- Collaborating with various diversity and equity constituents on campus