

SDSU Senate Executive Committee
October 16, 2007
Faculty Staff Club
2:00-5:30pm

1. **Agenda** (Eadie)
2. **Minutes** (Eadie)
3. **Announcements** (Benkov)

4. **University Administration** (Marlin)

5. **Auxiliaries and Affiliates Reports**
 - 5.1 Associated Students (Matthews)
 - 5.2 Academic Senate (Perkins)
 - 5.3 California Faculty Association (Kennedy)
 - 2:30pm 5.4 WASC/GE Update (Chase)

6. **Senate Committee Reports**
 - 6.1 Officers' Report (Ornatowski)
*Referral Chart*_____ [2]
 - 6.2 Academic Policy and Planning (Finnegan)_____ [3]
 - 6.3 Academic Resources and Planning (LaMaster)_____ [4]
 - 6.4 Curriculum (Barbone for Baber)_____ [5-38]
 - 6.5 Committees and Elections (Turhollow)_____ [39]
 - 6.6 Constitution & Bylaws (Park)
 - 6.7 Diversity, Equity & Outreach (Donadey)
 - 6.8 Faculty Affairs (Moore)_____ [40-58]

- 3:15pm 7. **Senate-Appointed University Committee Reports**
 - 7.1 Campus Development (Cooper)
 - 7.2 Faculty Honors & Awards (Rodriguez)_____ [59]
 - 7.3 General Education (B. Scott)_____ [60]
 - 7.4 Graduate Council/Research Council (T. Scott)_____ [61-76]
 - 2:45pm 7.5 Intercollegiate Athletic Authority (King)
 - 7.6 Staff Affairs (Flahan)
 - 7.7 Undergraduate Council (Chase) _____ [77-78]
 - 7.8 Other Committees

8. **Old Business**
*Football Resolutions*_____ [79-80]

9. **New Business**

10. **Other Information Items**
 - 10.1 Committee Agendas and reports are located at: <http://senate.sdsu.edu/>

11. **Adjournment**

Date: September 18, 2007
To: SEC
From: Cezar Ornatowski, Vice Chair, SDSU Senate
Subject: Referral Chart (Information)

Committee	Date	Item	Referred by
CCE	Nov 29, 2005	Review procedures for elections conducted on the Senate floor.	Officers
Student Affairs	Aug 29, 2006	Review Student Grievance Code, in particular clarify section 4.3 (consultation with Faculty Affairs, then present to AP&P)	Officers
Student Affairs	Apr 3, 2007	Consider Proposed Revision to Policy File Alcohol Abuse & Illegal Drugs Code	Officers

Date: November 6, 2007
To: The Senate
From: Dan Finnegan, Chair, Academic Policy and Planning Committee
Subject: Information

Information:

1. Approved addition of an Emphasis in Critical Studies to the School of Theatre, Television and Film Major [07-85].
2. Approved addition of an Emphasis in Tribal Gaming Operations and Management, to the Hospitality and Tourism Management School Major [07-83].

October 16, 2007

TO: Senate Executive Committee

**FROM: Kathy LaMaster, Chair
Academic Resources and Planning Committee**

**SUBJECT: Information Items for Senate Executive Committee Meeting,
October 16, 2007**

Information

1. Approved the Minor in Counseling and Social Change (07-92) to be offered by The College of Education. Request contained no new additional funding from university resources.
2. Approved the Emphasis in Critical Studies (07-85) within the Television, Film and New Media Production major with the B.S. degree in Applied Arts and Sciences. Request contained no new additional funding from university resources.

TO: The Senate
FROM: Carolyn Baber, Chair
Undergraduate Curriculum Committee
DATE: October 12, 2007
SUBJECT: 2008-09 General Catalog

Action Report (4A-11-07)

HOSPITALITY AND TOURISM MANAGEMENT

1. New emphasis.

**Hospitality and Tourism Management Major
With the B.S. Degree in Applied Arts and Sciences
(Major Code: 05081)**

Emphasis in Tribal Gaming Operation and Management

Preparation for the Major. Hospitality and Tourism Management 201, 223; Accountancy 201; Economics 101, 102; Finance 240; Information and Decision Systems 180, 290; Mathematics 120 or 150; and Statistics 119 or Economics 201. (30-31 units)

These prerequisite courses may not be taken Cr/NC. The minimum grade in each class is C or higher.

Graduation Writing Assessment Requirement. Passing the Writing Proficiency Assessment with a score of 10 or above or Recreation and Tourism Management 396W with a grade of C (2.0) or better. See “Graduation Requirements” section for a complete listing of requirements.

Major. A minimum of 44 upper division to include Hospitality and Tourism Management 301, 370, 371, 372, 373, 398, 450, 460, 498; Finance 323; Information and Decision Systems 302; Management 350, 352; Marketing 370; Recreation and Tourism Management 404, 470.

RECREATION AND TOURISM MANAGEMENT

1. New emphasis.

**Recreation Administration Major
With the B.S. Degree in Applied Arts and Sciences
(Major Code: 21031)**

Emphasis in Sustainable Tourism Management

Preparation for the Major. Recreation and Tourism Management 101, 107, 284; Anthropology 102; Biology 101; Economics 101, 102; Geography 101, 101L, 102. (29 units)

Graduation Writing Assessment Requirement. Passing the Writing Proficiency Assessment with a score of 10 or above or Recreation and Tourism Management 396W with a grade of C (2.0) or better. See “Graduation Requirements” section for a complete listing of requirements.

International Experience Requirement. All majors in the sustainable tourism management emphasis are required to complete an international experience requirement. To meet this requirement, majors must complete one of the following with the preapproved and written consent of the undergraduate adviser:

1. International Student Exchange;
2. CSU Study Abroad Program;
3. Internship;
4. Professional Opportunity
(cross-US border, Mexico and/or Canada, activities).

Scholarships are available for the International Experience. The International Experience is course-transferable, based on student learning outcomes. Students are allowed to substitute General Education and other courses for the

International Experience with approval of the sustainable tourism management emphasis adviser.

Major. A minimum of 51 upper division to include Recreation and Tourism Management 304, 305, 351, 404, 413, 470, 477, 487, 498 (12 units), 569; Economics 453; Geography 370; and six units selected from one of the following tracks:

(a) Eco-Adventure Tourism

Economics 454; Geography 385, 483, 488, 570, 572; International Security and Conflict Resolution 421; Oceanography 320; Physics 301.

(b) Cultural Tourism

Anthropology 520, 531; Art 347; International Security and Conflict Resolution 421; Public Administration 320, 525; Professional Studies and Fine Arts 320.

THEATRE, TELEVISION AND FILM

1. New emphasis.

**Television, Film and New Media Major
With the B.S. Degree in Applied Arts and Sciences
(Major Code: 06031)**

Emphasis in Critical Studies

The critical studies emphasis guides students in the study of the history, theory, aesthetics, and cultural significance of film, television and new media. This emphasis offers a degree, which can be used for many different career paths, including graduate study, media industry coordination and production, and museum and archival work.

Impacted Program. The television, film and new media critical studies emphasis is designated as an impacted program. To be admitted to the television, film and new media major with an emphasis in critical studies, students must meet the following criteria:

- a. Have a cumulative grade point average of 2.50 or higher;
- b. Complete with a grade of B or higher: Theatre, Television and Film 120, Theatre 100, Television, Film and New Media 110, 115, 160. These courses cannot be taken for credit/no credit (Cr/NC).

Preparation for the Major. Theatre 100, 120; Television, Film and New Media 110, 115, 160. (15 units)

Graduation Writing Assessment Requirement. Passing the Writing Proficiency Assessment with a score of 10 or above, or Journalism and Media Studies 310W, or Rhetoric and Writing Studies 305W with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

Major. A minimum of 45 upper division units to include Television, Film and New Media 310, 320, 330, 363, 364A, 364B 435, 462; nine units selected from Television, Film and New Media 470, 530, 571, 573; and 12 units selected from Africana Studies 465, Anthropology 439, Chicana and Chicano Studies 400, Classics 350, European Studies 424, German 320, History 436, Journalism and Media Studies 408, 410, Religious Studies 364, Television, Film and New Media 470, 490, 499, 530, 571, 573, or Theatre 460, 460B, 465, 530B. A minor is not required with this major.

TO: The Senate
FROM: Carolyn Baber, Chair
Undergraduate Curriculum Committee
DATE: October 12, 2007
SUBJECT: 2008-09 General Catalog

Information Report (4I-11-07)

BIOLOGY

1. Change in program.

**Biology Major
With the B.S. Degree in Applied Arts and Sciences
(Major Code: 04011)**

Emphasis in Evolution and Systematics

Major. A minimum of 36 upper division units to include Biology 352, 354, 366, 366L, 509, Chemistry 365, and at least 12 units of electives selected from Biology 496 and/or 596 (maximum 3 units), 497 and 499 (maximum 3 units), 460, 508, 510, 511, 512, 515, 520, 521, 521L, 523, 524, 525, 526, 528, 530, 531, 546, 568.

Change: Adds new course, Biology 546 to list of approved electives.

BUSINESS ADMINISTRATION

1. New course.

BUSINESS INTERNSHIP

Business Administration

S-48

B A 401. Business Internship (1) Cr/NC

Prerequisite: Approved upper division business major, business minor, or another major approved by the College of Business Administration.

Internships with business firms, non-profit organizations, or government agencies. Work done under joint supervision of intern organization and academic supervisor. Not applicable for credit in the major. Maximum credit four units with new content.

COMMUNICATION

1. Change in course title.

Communication

QUANT METHODS IN COMM

COMM 420. Quantitative Methods in Communication (3)

Prerequisites: Communication 300 and 350. Admission to a major or minor in the School of Communication. **Proof of completion of prerequisites required:** Copy of transcript.

Quantitative research in communication. Construction and analysis of surveys and experiments.

Change: More accurately describes course content.

2. Change in course number.

Communication

COMM 495. Communication Capstone: Conceptualizing and Investigating Communication (3)

Prerequisites: Communication 300 and 350. Admission to a major or minor in the School of Communication. **Proof of completion of prerequisites required:** Copy of transcript.

Capstone survey, analysis, and comparison of theories, methods, and discipline of communication. (Formerly numbered Communication 410.)

Change: Higher 400-level number needed for capstone course.

COUNSELING AND SCHOOL PSYCHOLOGY

1. New course.

STRESS MANAGEMENT

Counseling and School Psychology C-2
 CSP 300. Stress Management and Life Planning (3) [GE]
 Prerequisite: Completion of the General Education requirement in Foundations II.B., Social and Behavioral Sciences.
 Effects of stress on physical and psychological states and life choices. Stress management practices that contribute to optimal health and productive life planning.
2. Changes in course title and description.

QUEST FOR IDENTITY

Counseling and School Psychology
 CSP401. Quest for Identity (3)
 Impact of interpersonal, social, and cultural variables on understandings of self, relationships, and the world. Social construction of multiple identities. Meaning and salience of fluid identity development.

Change: Updates course.

CRIMINAL JUSTICE (Formerly Criminal Justice Administration)

1. Delete existing course.

Criminal Justice
 CJ 200. Introduction to Criminal Justice Administration (3)
 Survey of the structure, functions and problems of controlling criminal activity while preserving individual freedoms in a democratic society.

Change: Being replaced by new CJ 300.
2. New course.

CRIME LAW & JUSTICE

Criminal Justice C-1
 CJ 300. Crime, Law, and Justice (3)
 Prerequisite: Admission to the major or consent of instructor (non-majors only).
 Criminal justice—role of law in society, definition and explanations of criminal behavior, the criminal justice system, methods of research, and policy.
3. Delete existing course.

Criminal Justice Administration
 CJA 301. Social Control, Social Policy and Administration of Justice (3)
 Prerequisites: Criminal Justice Administration 200 with a grade of C or better and completion of all other lower division preparation for the major courses.
 Interrelationship of social control, social policy and administration of criminal justice in contemporary American society.

Change: Replace with new CJ 301.
4. New course.

LAW IN SOCIETY

Criminal Justice C-1
 CJ 301. Law in Society (3)
 Prerequisite: Criminal Justice 300.
 Theoretical study of law in society from classical social theorists. Major movements in legal studies during the last century. Comparative systems of law.

5. New course. CRIME AND BEHAVIOR
 Criminal Justice C-1
 CJ 302. Crime and Behavior (3)
 Prerequisite: Criminal Justice 300.
 Major disciplinary paradigms used both to explain criminal behavior and to inform official criminal justice policy.
6. Changes in course rubric, number, title, prerequisite. CRIM JUST & SOC CNTRL
 Criminal Justice C-1
 CJ 303. Criminal Justice and Social Control (3)
 Prerequisite: Credit or concurrent registration in Criminal Justice 300.
 Interrelationship of social control, social policy and administration of criminal justice in contemporary American society. (Formerly numbered Criminal Justice Administration 301.)

 Change: Updates to be consistent with revised “Criminal Justice” program.
7. Changes in course rubric, title, prerequisite. PROFESSIONS AND ETHICS
 Criminal Justice
 CJ 305. Professions and Ethics (3)
 Prerequisite: Criminal Justice 300.
 Professional roles and responsibilities of practitioners and administrators in criminal justice agencies, including consideration of the ethical responsibilities of criminal justice practitioners. (Formerly numbered Criminal Justice Administration 305.)

 Change: Updates to be consistent with revised “Criminal Justice” program.
8. Changes in course rubric, title, prerequisite. LAW ENFORCEMENT
 Criminal Justice
 CJ 310. Law Enforcement (3)
 Prerequisite: Criminal Justice 300.
 Administrative relationships within the criminal justice process with special reference to problems of courts and police and probation agencies. (Formerly numbered Criminal Justice Administration 310.)

 Change: Updates to be consistent with revised “Criminal Justice” program.
9. Changes in course rubric, title, prerequisite. CRIMINAL LAW
 Criminal Justice
 CJ 320. Criminal Law (3)
 Prerequisite: Criminal Justice 300.
 Constitutional law principles as implemented in criminal courts with emphasis on critical analysis of factual situations and the argument of legal issues in criminal cases from both defense and prosecution perspectives. (Formerly numbered Criminal Justice Administration 320.)

 Change: Updates to be consistent with revised “Criminal Justice” program.
10. Changes in course rubric, title, prerequisite. JUVENILE JUSTICE
 Criminal Justice
 CJ 321. Juvenile Justice (3)
 Prerequisite: Criminal Justice 300.
 Assessment of the structure and functions of agencies and institutions which comprise the juvenile justice system in America; evolution of policies and programs for prevention of delinquency and treatment of the juvenile offender. (Formerly numbered Criminal Justice Administration 321.)

 Change: Updates to be consistent with revised “Criminal Justice” program.

11. Changes in course rubric, title, prerequisite. CORRECTIONS
- Criminal Justice
 CJ 330. Corrections (3)
 Prerequisite: Criminal Justice 300.
 Contemporary policies and practices of local, state and federal correctional agencies, the influence of reform movements, and the interrelationship of corrections with other criminal justice system components. (Formerly numbered Criminal Justice Administration 330.)
- Change: Updates to be consistent with revised “Criminal Justice” program.
12. Changes in course rubric, title, prerequisite. THE JUDICIARY
- Criminal Justice
 CJ 333. The Judiciary (3)
 Prerequisites: Criminal Justice 300 and Public Administration 301.
 Review of significant developments at the state and federal levels, including court unification and financing, leadership, congestion, training, selection, tenure, discipline, removal and retirement of court-related personnel; and technological applications. (Formerly numbered Criminal Justice Administration 333.)
- Change: Updates to be consistent with revised “Criminal Justice” program.
13. Changes in course rubric, title, prerequisite. CONSTITUTIONAL ISS IN CJ
- Criminal Justice
 CJ 420. Constitutional Issues in Criminal Justice (3)
 Prerequisite: Criminal Justice 300.
 Constitutional legal theories and principles, especially the Fourth, Fifth, Sixth, and Eighth Amendments to the Constitution, as they affect criminal justice procedures and practices. (Formerly numbered Criminal Justice Administration 420.)
- Change: Updates to be consistent with revised “Criminal Justice” program.
14. Changes in course rubric and prerequisite.
- Criminal Justice
 CJ 430. Prisons in Theory and Practice (3) Cr/NC
 (Offered only in Extension)
 Two lectures and 40 hours of supervised activity.
 Prerequisites: Criminal Justice 300 and consent of instructor.
 Design and operation of state and federal prisons in California from the perspective of staff and inmates. Onsite study and critique of facilities. (Formerly numbered Criminal Justice Administration 430.)
- Change: Updates to be consistent with revised “Criminal Justice” program.
15. New course. FIELD STUDY: LOCAL CORRS
- Criminal Justice C-4/C-8
 CJ 431. Field Study in Local Corrections (3) Cr/NC
 One lecture and four hours of activity.
 Prerequisites: Criminal Justice 330; 18 years of age; no convictions or pending charges.
 Structure, function, and mission of local prisons and jails. Legal authority under which accused and convicted offenders are detained. Prison life, prison culture, gangs, and survival behind bars. Lives and careers of correctional staff. On-site visits.

16. Changes in course rubric, title, and description.

Criminal Justice

CJ 496. Selected Topics in Criminal Justice (1-3)

Selected current topics in criminal justice. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units. (Formerly numbered Criminal Justice Administration 495 and 496.)

Change: Updates to be consistent with revised "Criminal Justice" program.

17. Changes in course rubric and title.

Criminal Justice

CJ 498. Internship in Criminal Justice (2-6) Cr/NC

Prerequisites: Consent of instructor and senior standing.

Students are assigned to various government agencies and work under joint supervision of agency heads and the course instructor. Participation in staff and internship conferences. Maximum credit six units. (Formerly numbered Criminal Justice Administration 498.)

Change: Updates to be consistent with revised "Criminal Justice" program.

18. Change in program.

Criminal Justice Major

With the B.S. Degree in Applied Arts and Sciences

(Major Code: 21051)

Preparation for the Major. Political Science 102, Sociology 101 and 150, and a three-unit course in elementary statistics (e.g. Sociology 201, Statistics 250). (12 units)

Graduation Writing Assessment Requirement. (No change.)

Major. A minimum of 36 upper division units to include one criminal justice practicum course selected from Criminal Justice 430 (Offered only in Extension), 496 (Russian Criminal Justice Systems—Offered only in Extension), 497, 498, 543, International Security and Conflict Resolution 450. Additionally, students must complete Criminal Justice 300, 301, 302, 303, 540; Public Administration 301; and six upper division elective units in public administration. Students must complete additional upper division units in accordance with the major academic plan.

Masterplan. Students should follow the Master Plan Advising Guide to ensure completion of major requirements. Contact the School for a copy of the guide or download it at <http://www.sdsu.edu/mymap>

Change: Updates to be consistent with revised "Criminal Justice" program.

EDUCATIONAL TECHNOLOGY

1. Change in program.

Educational Technology Minor

The minor in educational technology consists of a minimum of 15 units in educational technology to include Educational Technology 540, 541, and nine units selected from Educational Technology 544, 550, 561, 570, 572, 590, or 596 (when applicable).

(No change to last paragraph.)

Change: Update minor to require EDTEC 540, 541, and include EDTEC 590 as elective course.

2. Change in program.

Instructional Technology Certificate

To receive a certificate in instructional technology, candidates must meet departmental admission requirements (which include relevant work experience or academic preparation), submit letters of recommendation, and complete 15 units of coursework to include Educational Technology 540, 541, 544, and six units selected from Educational Technology 550, 561, 570, 572, 590, or 596 (when applicable).

(No change to last paragraph.)

Change: Include EDTEC 590 as elective course.

FINANCE

1. New course.

REAL ESTATE DEVELOPMENT

Finance

C-2

FIN 437. Real Estate Development (3)

Prerequisites: Finance 431; or Finance 325 and 327.

Real estate development process. Fundamental real estate market behavior. Project level proforma and master schedule development. Project financing. Shifting priorities and perspectives in due diligence, entitlement, construction, closeout, leasing and occupancy phases. Case studies for multiple property types.

2. New course.

MORTGAGE BANKING

Finance

C-2

FIN 438. Mortgage Banking (3)

Prerequisites: Finance 431; or Finance 325 and 327.

Financing of commercial and residential real estate. Reviews operation and organization of primary and secondary markets for debt and equity financing instruments. Topics covered include loan origination, underwriting, servicing and default management, securitization and REITs.

3. Change in program.

Finance Major

With the B.S. Degree in Business Administration

(Major Code: 05041)

Major. Forty-five upper division units consisting of Finance 321, 323, 325, 327, 329, 423; Accountancy 325, 326; Business Administration 300; Information and Decision Systems 302; Management 350; Business Administration 404 or Management 405; Marketing 370; and six units of 300-500 level finance courses.

Change: Provides more choice in electives to majors.

4. Change in program.

Real Estate Major

With the B.S. Degree in Business Administration

(Major Code: 05111)

Major. Forty upper division units consisting of Finance 323, 331, 333, 431, 435; Business Administration 300; Information and Decision Systems 302; Management 350; Business Administration 404 or Management 405; Marketing 370; and nine additional units selected from Finance 437 or 438, Public Administration 320, Finance 326 or 421 and Finance 433. A “C” (2.0) average is required in the courses stipulated here for the major.

A minimum of 60 units of coursework applicable to the bachelor’s degree must be completed outside the areas of business administration, economics, and statistics.

Real Estate Minor

The minor in real estate consists of a minimum of 18 units to include Finance 240, 323, 331, 431; and six units selected from Finance 333, 433, 435, 437, and 438.

(No change to balance of copy.)

Change: Updated to include new courses and reflect changes in real estate education and needs of student preparing for a career in real estate industry.

GERONTOLOGY

1. Change in course description.

Gerontology

GERO 350. Social Policy and Aging (3)

Prerequisite: Gerontology 101.

Policy development process including analyses, evaluation, and advocacy. Social controversies about aging of populations. Review of U.S. Social Security and Medicare. Analysis of Older Americans Act.

Change: Updates course.

2. Change in course description.

Gerontology

GERO 360. Diversity and Aging (3) [GE]

Prerequisite: Gerontology 101 or completion of the General Education requirement in Foundations IIB., Social and Behavioral Sciences required for nonmajors.

Attitudes and cultural values related to aging members of ethnic and minority groups. Influences of class, gender, sexual orientation, economic resources and health on aging process.

Change: Updates course.

3. Change in course description.

Gerontology

GERO 370. Images of Aging in Contemporary Society (3) [GE]

Prerequisite: Gerontology 101 or completion of the General Education requirement in Foundations IIB., Social and Behavioral Sciences required for nonmajors.

Impact of current cultural attitudes and values on images of older persons. Influence of media and advertising in creating views and perceptions of aging. Review of major myths and stereotypes.

Change: Updates course.

4. Change in course description.

Gerontology

GERO 402. Aging Network (3)

Prerequisite: Three units in gerontology.

Networks, programs, and services available to older adults in communities. Effectiveness of programs that assist older adults to age successfully.

Change: Updates course.

HOSPITALITY AND TOURISM MANAGEMENT

1. New course.

HOSPITALITY ACCOUNTING
C-1

 Hospitality and Tourism Management
 HTM 224. Hospitality Accounting (1)
 Prerequisite: Consent of instructor.
 Hospitality accounting for students transferring into hospitality and tourism management program from community college.

2. New course.

HOSPITALITY LAW
C-2

 Hospitality and Tourism Management
 HTM 250. Hospitality Law (3)
 Hospitality law, legal, and policy areas arranged according to specific entities hospitality managers have primary relationships: guests, employees, third parties, and government.

3. New course.

HOTEL & TRAVEL MARKETING
C-2

 Hospitality and Tourism Management
 HTM 321. Hotel and Travel Marketing (3)
 Prerequisite: Marketing 370.
 Marketing for hotel and travel industry, including all aspects of marketing discipline from market research and brand positioning to customer relationship marketing.

4. New course.

ROOMS DIVISION MANAGEMENT
C-4

 Hospitality and Tourism Management
 HTM 322. Rooms Division Management (3)
 Prerequisite: Hospitality and Tourism Management 320.
 Hotel front desk, reservations, housekeeping, and other room-related areas of responsibility. Systematic approach to management of hotel housekeeping operations.

5. New course.

EVENT & MEETING INDUSTRY
C-4

 Hospitality and Tourism Management
 HTM 330. Event and Meeting Industry (3)
 Prerequisite: Upper division standing in hospitality and tourism management.
 History and motivation behind meetings, elements of events, event operations and project management, types of meetings and events and industry and economic models.

6. New course.

WEDDINGS & SOCIAL EVENTS
C-4

 Hospitality and Tourism Management
 HTM 333. Weddings and Social Events (1)
 Prerequisite: Hospitality and Tourism Management 330.
 Cultural, social, economic, and other factors affecting planning and execution of weddings and other social events.

7. New course.

TRADE SHOWS & EXPOS
C-4

 Hospitality and Tourism Management
 HTM 334. Trade Shows and Expositions (1)
 Prerequisite: Hospitality and Tourism Management 330.
 Key aspects of trade show industry to include expositions and marketing strategies.

8. New course. CONV & VISITOR BUREAUS
 Hospitality and Tourism Management C-4
 HTM 335. Convention and Visitor Bureaus (1)
 Prerequisite: Hospitality and Tourism Management 330.
 Scope and functions of convention and visitors bureau; marketing and sales strategies for attracting segments with specific needs; techniques for meeting segment requirements.
9. New course. SITE SELECT & NEGOTIATION
 Hospitality and Tourism Management C-2
 HTM 336. Site Selection and Negotiation (1)
 Prerequisite: Hospitality and Tourism Management 330.
 Site selection and negotiation for events and meetings.
10. New course. REST MARKETING & MENU MGT
 Hospitality and Tourism Management C-2
 HTM 342. Restaurant Marketing and Menu Management (3)
 Prerequisites: Hospitality and Tourism Management 340 and Marketing 370.
 Restaurant marketing and menu design, menu research and development, and other marketing-related management functions.
11. New course. HOSP LEADERSHIP THEORY
 Hospitality and Tourism Management C-2
 HTM 380. Hospitality Leadership Theory (1)
 Prerequisite: Hospitality and Tourism Management 301.
 Key components of leadership behavior and practice.
12. New course. HOTEL FEASIBILITY & VALUE
 Hospitality and Tourism Management C-4
 HTM 428. Hotel Feasibility Analysis and Value (2)
 Prerequisite: Hospitality and Tourism Management 320.
 Methods and practices for evaluating prospective new hotel properties and establishing economic value.
13. New course. HOTEL ASSET MANAGEMENT
 Hospitality and Tourism Management C-4
 HTM 429. Hotel Asset Management (1)
 Prerequisite: Hospitality and Tourism Management 320.
 Asset management planning; investing in global economy; management contracts and franchising; owner-management company relationship; benchmarking operating results, and financial analysis.
14. New course. SPECIALTY EVENT MANAGEMENT
 Hospitality and Tourism Management C-2/C-8
 HTM 430. Specialty Event Management (2)
 One lecture and two hours of activity.
 Prerequisite: Hospitality and Tourism Management 330.
 Special events planning and execution.
15. New course. SPECIALTY EVENT MANAGEMENT
 Hospitality and Tourism Management C-2/C-8
 HTM 430. Specialty Event Management (2)
 One lecture and two hours of activity.
 Prerequisite: Hospitality and Tourism Management 330.
 Special events planning and execution.

16. New course. REST MULTI-UNIT OPERATION
 Hospitality and Tourism Management C-2
 HTM 444. Restaurant Multi-Unit Operations (3)
 Prerequisite: Hospitality and Tourism Management 340.
 Multi-unit management of restaurants, examining structure and principles for providing superior technical and expressive service on a sustainable basis.
17. New course. HOSP SALES & MARKETING
 Hospitality and Tourism Management C-2
 HTM 453. Hospitality Sales and Marketing (2)
 Prerequisites: Hospitality and Tourism Management 201, 320; Marketing 370.
 Sales functions and management skills required of hospitality companies. Tactics and techniques used to reach target audiences.
18. New course. HOSP FIN MANAGEMENT
 Hospitality and Tourism Management C-2
 HTM 455. Hospitality Financial Management (3)
 Prerequisite: Finance 323.
 Managerial insights and techniques for understanding, evaluating, and managing hospitality industry financial information and making sound decisions.
19. New course. HOTEL REVENUE MANAGEMENT
 Hospitality and Tourism Management C-4
 HTM 456. Hotel Revenue Management (2)
 Prerequisite: Hospitality and Tourism Management 320.
 Revenue management in hotel industry including marketplace intelligence, forecasting, pricing, and revenue optimization techniques.
20. New course. HOSPITALITY TECHNOLOGY
 Hospitality and Tourism Management C-2
 HTM 465. Hospitality Technology (1)
 Prerequisite: Hospitality and Tourism Management 490.
 Operative characteristics of extant hospitality industry technology; techniques for evaluating investments in new technology solutions.
21. New course. TG: GAMES MANAGEMENT
 Hospitality and Tourism Management C-4
 HTM 474. Tribal Gaming: Slot and Table Games Management (3)
 Prerequisites: Hospitality and Tourism Management 201 and 371.
 Games of chance played in a casino, mathematics and technology involved, and management techniques required to support operations.
25. Change in course description.
 Hospitality and Tourism Management
 HTM 498. Internship II in Hospitality and Tourism (3)
 Prerequisites: Hospitality and Tourism Management 398 and Management 350, 352.
 Experience in a hotel, restaurant, tribal casino, or tourism agency in student's chosen emphasis at a university approved site. Minimum of 300 hours of quality work at agency required during semester in addition to completion of agency-based project.
 Change: Addition of "tribal casino" to new emphasis area.

HUMANITIES

1. Change in program.

Humanities Major
With the B.A. Degree in Liberal Arts and Sciences
(Major Code: 15991)

General Humanities Program

Major. A minimum of 30 upper division units to include Humanities 490; 15 units from Art (art history), Asian Studies, Classics, Comparative Literature, English, History, Humanities, Music, Philosophy, Religious Studies, Theatre, or Women' s Studies, with no more three units in any discipline (at least nine units must be taken in non-Western content; all elective courses taken only with prior permission of major adviser).

Emphasis in European Humanities

Major. A minimum of 30 upper division units to include Classics 340, Humanities 401, 402, 403, 404 and 490; three units from Geography 336, Political Science 301A, 301B, or 302; nine units from Art (art history), Comparative Literature, English, History, Humanities, Music, Philosophy, Religious Studies, Theatre, or Women' s Studies, with no more three units in any discipline (all elective courses taken only with prior permission of major adviser).

Change: Deletion of specific courses replaced with areas (Asian Studies, Theatre, Women' s Studies).

LIBERAL STUDIES

1. Change in program.

Liberal Studies Major
With the B.A. Degree in Applied Arts and Sciences
(Major Code: 49015)

Preparation for the Major. (56-56.5 units)

History and Social Science

HIST-1. (No change)

HIST-2. Three units selected from Africana Studies 170A, American Indian Studies 140, Chicana and Chicano Studies 141A, History 109.

HIST-3. Three units selected from Africana Studies 170B (recommended), American Indian Studies 141 (recommended), Chicana and Chicano Studies 141B (recommended), History 110, Political Science 102.

HIST-4. History 100. _____

Upper Division Major including required specialization. (43.5-49.5 upper division units)

Development, Health, and Physical Education

DHP-4. Two to three units selected from Child and Family Development 375B (2 units) or Psychology 380 (3 units).

Specialization (9-15 units) [Certain specializations include lower division courses.]

5. *ETHNIC STUDIES*

a. Ethnic Community and Identity: Africana Studies 471A, 471B; American Indian Studies 320, 420, 440; Chicana and Chicano Studies 320, 350B, 376; History 422.

Change: Updates program--Preparation for the Major: Adds AMIND 140, 141. Upper Division Major: Replace CFD 375A with CFD 375B. Better matches future of elementary teachers. Specialization: Adds AMIND 420; deletes AMIND 470.

MANAGEMENT

1. New course.

FAMILY BUSINESS MGT
C-2

MGT 452. Family Business Management (3)

Prerequisite: Management 350.

Managing a family owned business. Succession planning, governance, strategy and family dynamics of mixing family and business roles, non-family employees, and culture.

2. New course. CREATIVITY & INNOVATION
C-2
MGT 453. Creativity and Innovation (3)
Prerequisite: Management 350.
Managing creativity, including selling creative ideas to others, scanning for new opportunities, taking creativity to the marketplace, and creating an organizational culture for innovation.
3. New course. SOCIAL ENTREPRENEURSHIP
C-2
Management
MGT 455. Social Entrepreneurship (3)
Prerequisite: Management 350.
Entrepreneurial skills to craft innovative responses to social needs. Social mission, launching and building a social venture and developing social returns to an enterprise.
4. New course. INTERNAT ENTREPRENEURSHIP
C-2
Management
MGT 456. International Entrepreneurship (3)
Prerequisite: Management 350.
Launching and managing an international entrepreneurial venture. Search and identification of opportunities in foreign markets, logistics of international business expansion, cross-cultural business communication, and international networking.
5. New course. FRANCHISE MANAGEMENT
C-2
Management
MGT 457. Franchise Management (3)
Prerequisite: Management 350.
Franchising presented as a viable alternative path to entrepreneurship. Nature and role of franchisor and franchisee including challenges of becoming a franchisee of an existing system and of becoming a franchisor.
6. New course. BUSINESS PLAN DEVELOPMENT
C-2
Management
MGT 460. Business Plan Development (3)
Prerequisite: Management 350.
Core concepts and key elements of producing a business plan for a new entrepreneurial venture or for new business opportunity within an existing organization.
7. New course. HUMAN RESOURCE SELECTION
C-2
Management
MGT 461. Human Resource Selection (3)
Prerequisite: Management 352.
Employee selection and placement issues in organizations including strategic, legal, and measurement issues. Roles of recruitment, job analysis, and human resource planning in human resource selection process.
8. New course. COMPENSATION
C-2
Management
MGT 462. Compensation (3)
Prerequisite: Management 352.
Wage and salary administration in organizations. Determinants of general wage and salary levels and structures. Total compensation systems, interrelationship among employee performance, intrinsic and extrinsic rewards, pay equity, and employee pay satisfaction.

9. New course. PERFORMANCE MGT
C-2
 Management
 MGT 463. Performance Management (3)
 Prerequisite: Management 352.
 Definition, measurement, and evaluation of employee performance, development of employee skills, and implementation of a performance management system.
10. New course. LEGAL ISSUES IN HR
C-2
 Management
 MGT 464. Legal Issues in Human Resources (3)
 Prerequisite: Management 352.
 Employment law pertaining to human resource management such as selection, compensation, performance appraisal, training, labor relations, and occupational safety and health. Significant court rulings interpreting the law.
11. New course. LABOR RELATIONS
C-2
 Management
 MGT 465. Labor Relations (3)
 Prerequisite: Management 352.
 Employer-employee relationship in unionized settings, labor laws that apply in unionized settings, and an understanding of major components of labor relations; organizing process, negotiation, and contract administration.
12. New course. INTERNATIONAL HRM
C-2
 Management
 MGT 466. International Human Resource Management (3)
 Prerequisite: Management 352.
 Human resource issue facing multinational corporations including staffing, training and development, performance management, expatriation and repatriation, and compensation.
13. New course. MANAGING DIVERSITY
C-2
 Management
 MGT 467. Diversity Issues (3)
 Prerequisite: Management 352.
 Managing employees in a diverse workforce. Policy development for managing diversity. Legal issues in diversity.
14. New course. LEADERSHIP IN ORGS
C-2
 Management
 MGT 475. Leadership in Organizations (3)
 Prerequisite: Management 350.
 Leadership, communicating vision, initiating changes and innovation, and developing leadership competencies through self-assessment.
15. Change in program.
 Management
- Management Major
 With the B.S. Degree in Business Administration
 (Major Code: 05061)**
Major. Students may elect to major in management or to complete the management major with a specialization in human resource management or entrepreneurship.

Forty-three upper division units consisting of Management 350, 352, 356, 357, 401, 405, 450, 475; Business Administration 300; Finance 323; Information and Decision Systems 301, 302; Marketing 370; and six units selected from Management 452, 453, 455, 456, 457, 460, 461, 462, 463, 464, 465, 466, 467, 498. A “C” (2.0) average is required in the courses stipulated here for the major. A minimum of 60 units of coursework applicable to the bachelor’s degree must be completed outside the areas of business administration, economics, and statistics.

Specialization in Entrepreneurship

Forty-three upper division units consisting of Management 350, 356, 401, 405, 450, 460, 475; Business Administration 300; Finance 323; Information and Decision Systems 301, 302; Marketing 370; and nine units selected from Management 452, 453, 455, 456, 457, 498. A “C” (2.0) average is required in the courses stipulated here for the major. A minimum of 60 units of coursework applicable to the bachelor’s degree must be completed outside the areas of business administration, economics, and statistics.

Specialization in Human Resource Management

Forty-three upper division units consisting of Management 350, 352, 356, 401, 405, 461, 462, 463, 475; Business Administration 300; Finance 323; Information and Decision Systems 301, 302; Marketing 370; and three units selected from Management 464, 465, 466, 467, 498. A “C” (2.0) average is required in the courses stipulated here for the major. A minimum of 60 units of coursework applicable to the bachelor’s degree must be completed outside the areas of business administration, economics, and statistics.

Management Minor

The minor in management consists of a minimum of 22 units to include Accountancy 201; Business Administration 300; Economics 101, 102; Management 350, 352, 356, and 357 or 450.

(No change to balance of copy.)

Change: Updated curriculum reflect student demand and faculty expertise.

MARKETING

1. New course.

MKT CONSULTING SMALL BUS

Marketing

C-2

MKTG 477. Marketing Consulting for Small Business (4)

Prerequisites: Marketing 370 with a minimum grade of C, senior standing, and consent of instructor.

Marketing planning and program development for small entrepreneurial business. Consulting with small business clients on marketing strategy and implementation including marketing research, market segmentation, target marketing, advertising and promotion, pricing, marketing planning and program evaluation.

2. Change in program.

Marketing Major

With the B.S. Degree in Business Administration

(Major Code: 05091)

General Marketing

Forty-seven upper division units consisting of Marketing 370, 371, 470, 479; Business Administration 300; Finance 323; Information and Decision Systems 301, 302; Management 350; Business Administration 404 or Management 405; 16 units selected from Marketing 372, 373, 376, 377, 472, 473, 475, 476, 477. A “C” (2.0) average is required in the courses stipulated here for the major.

A minimum of 60 units of coursework applicable to the bachelor's degree must be completed outside the areas of business administration, economics, and statistics.

Specialization in Integrated Marketing Communications

Forty-seven to 48 upper division units consisting of Marketing 370, 371, 373, 470, 472; Business Administration 300; Finance 323; Information and Decision Systems 301, 302; Management 350; Business Administration 404 or Management 405; 12-13 units selected from Journalism and Media Studies 375*, 408, 440, 460, 461#@, 480, 560#, 565^#%, 574*^, 596#; Marketing 476; Psychology 340, 380; Sociology 335. A "C" (2.0) average is required in the courses stipulated here for the major. A minimum of 60 units of coursework applicable to the bachelor's degree must be completed outside the areas of business administration, economics, and statistics. This specialization meets this requirement.

* Upper division standing required.

^ Additional prerequisites waived for this course.

Integrated Marketing Communications students may add this course on a space available basis during the add period with consent of instructor.

@ Journalism and Media Studies 310W prerequisite waived for this course.

% Integrated Marketing Communications students are required to have completed Marketing 470 as a prerequisite to this course.

Change: General Marketing: Adds new course Marketing 477. Specialization: Updated to accommodate increasing number of students with JMS courses in addition to other areas.

MATHEMATICS

1. New course.

MATHEMATICAL PROGRAMMING

Mathematics

C-4/C-13

MATH 242. Mathematical Programming (3)

Prerequisite: Mathematics 122 or 151.

Rudiments of programming mathematical and scientific problems on various platforms which include: EXCEL, Matlab, and Maple.

MECHANICAL ENGINEERING

1. Change in course prerequisite.

Mechanical Engineering

M E 314. Engineering Design: Mechanical Components (3)

Prerequisites: Mechanical Engineering 102, 203, and Civil Engineering 301.

Application of mechanics, physical properties of materials, and solid mechanics to the design of machine elements. Student design projects.

Change: Updates course.

MILITARY SCIENCE

1. Change in course title.

Military Science

LEADERSHIP & PERSONAL DEV

MIL S 101. Leadership and Personal Development (3)

Structure, organization, and missions of the US Army. Preparation and development for officer status. (Formerly numbered Military Science 100A.)

Change: To mirror national military title.

2. Change in course title.

Military Science INTRO TACTICAL LEADERSHIP
MIL S 102. Introduction to Tactical Leadership (3)
Officer leadership, development, and functions. Emphasizing command responsibilities for a basic foundation of military fundamentals. (Formerly numbered Military Science 100B.)

Change: To mirror national military title.

3. Change in course title.

Military Science TEAM LEADERSHIP
MIL S 201. Innovative Team Leadership (3)
Scientific approach to leadership theory and its applicability to military settings through study of human behavior and leadership models at individual and group levels using simulations, case studies, and diagnostic instruments. (Formerly numbered Military Science 210.)

Change: To mirror national military title.

4. Change in course title and unit value.

Military Science FOUND TACTICAL LEADERSHIP
MIL S 202. Foundations of Tactical Leadership (3)
Leadership at the organizational level with application to military settings with emphasis on developing leader skills and examination of theories and concepts of civil-military relations, using simulations, case studies, and diagnostic instruments. (Formerly numbered Military Science 211.)

Change: To mirror national military title and reflect other 3-unit lecture courses.

5. Change in course title.

Military Science ADAP TACTICAL LEADERSHIP
MIL S 301. Adaptive Tactical Leadership (3)
Prerequisite: Equivalent of two-year basic course program.
Techniques and skills required of military leaders. Military methods of instruction, review of essential map reading skills and case studies of military leadership techniques.

Change: To mirror national military title.

6. Change in course title.

Military Science LEADERSHIP CHANGING ENVIR
MIL S 302. Leadership in Changing Environments (3)
Prerequisite: Equivalent of two-year basic course program.
Current tactical doctrine and military techniques of planning and coordination required to apply doctrine to small unit operations.

Change: To mirror national military title.

7. Change in course title.

Military Science DEV ADAPTIVE LEADERS
MIL S 401. Developing Adaptive Leaders (3)
Prerequisites: Military Science 301 and 302.
Leadership and management problems encountered in a mid-level sized organization. Role of the junior officer. Designed to prepare senior cadets for positions as leaders and managers of resources at the platoon/company level. (Formerly numbered Military Science 410.)

Change: To mirror national military title.

8. Change in course title.

Military Science LEADERSHIP COMPLEX WORLD
MIL S 402. Leadership in a Complex World (3)

Prerequisites: Military Science 301 and 302.

Military justice system as it has evolved from international law principles and established national security policies. History of military law, the philosophy and structure of the system to include court-martial ethics and decision-making. (Formerly numbered Military Science 411.)

Change: To mirror national military title.

PHILOSOPHY

1. New course.

Philosophy MORALITY OF WAR & PEACE
PHIL 340. Morality of War and Peace (3) [GE] C-2

Prerequisite: Completion of General Education requirement in Foundations II.C., Humanities.

Historical and contemporary arguments regarding morality of war, pacifism, and terrorism, with contemporary applications.

RECREATION AND TOURISM MANAGEMENT

1. Change in course title.

Recreation and Tourism Management LEISURE AND TOURISM
RTM 304. Leisure and Tourism (3) [GE]

(Selected sections offered as distance education.)

Prerequisite: Completion of the General Education requirement in Foundations II.B., Social and Behavioral Sciences.

Study of leisure and its impact on contemporary life; issues affecting recreation in today's urbanized society. (Formerly numbered Recreation 204 and 304.)

Change: Recommended upon academic review.

2. Change in course prerequisite.

Recreation and Tourism Management
RTM 305. Wilderness and the Leisure Experience (3) [GE]

Prerequisites: Biology 100 or 101; and completion of the General Education requirement in Foundations II.B., Social and Behavioral Sciences.

Use and abuse of natural resources for recreational purposes. Effects of increased leisure on wilderness areas. Field experiences required. (Formerly numbered Recreation 205 and 305.)

Change: BIOL 100 applies to Emphasis in Outdoor Resource Management; BIOL 101 applies to Emphasis in Sustainable Tourism Management.

3. Changes in course rubric and prerequisite.

Recreation and Tourism Management
RTM 413. Cultural Tourism (3)

Two lectures and two hours of activity.

Prerequisite: Recreation and Tourism Management 107.

Relationship and effect of culture on travel and tourism experiences and impact and effect of culture on travel and tourism experiences and impact and effect of tourism on cultures. Heritage tourism, travel globalization, cross-cultural understanding, and cultural resource attractions. (Formerly numbered Hospitality and Tourism Management 413.)

Change: Course moved from HTM to RTM: Emphasis in Sustainable Tourism Management.

4. New course. MKTG FIN & ASSESS IN RTM
C-4
 Recreation and Tourism Management
 RTM 468. Marketing, Financing, and Assessment in
 Recreation and Tourism Management (3)
 Prerequisite: Recreation and Tourism Management 475.
 Marketing, financing, and assessment specifically related to recreation
 and tourism management to include services development, pricing, promotion,
 distribution; budget development, revenue generation, assets management,
 controls; evaluation and research process as they relate to service development and
 delivery.
5. New course. ADMIN & OPS IN REC & TOUR
C-4
 Recreation and Tourism Management
 RTM 469. Administration and Operation of Recreation
 and Tourism Agencies (3)
 Prerequisite: Recreation and Tourism Management 470 or 475.
 Administrative and operational aspects of managing and leading in
 recreation and tourism agencies to include liability, risk management,
 administrative regulations; information/decision systems in organizations; strategic
 planning; operation of facilities/areas; human resource functions related to
 successful service delivery.

RHETORIC AND WRITING STUDIES

1. Change in program.

Certificate in Professional Writing

The purpose of this certificate is to prepare students for careers in professional writing, or for other careers where advanced writing and document design skills are desirable. The program is designed both for students working on degrees in technical or non-technical fields and for professionals seeking career advancement or change.

Applicants to the program must have excellent general writing skills (in specific cases, applicants may be required to take additional coursework to improve writing proficiency) and basic computer literacy.

Students in the program will complete 21 units of coursework approved by the director of the program. A minimum grade point average of 3.0 or better must be maintained in certificate coursework, with no less than a C grade in any course. All courses completed with a grade of B or better are applicable to the Master of Arts degree in rhetoric and writing studies with a specialization in technical and professional writing. For further information, contact the Department of Rhetoric and Writing Studies.

Required courses (9 units):

RWS 503W Technical Writing (3)
 RWS 504 Advanced Professional Writing (3)
 RWS 505 Writing Project Management (3)

Recommended Electives: (12 units)

RWS 501 Editing (3)
 RWS 506 Writing Internship (3) Cr/NC
 RWS 507 Professional Communication in Nonprofit
 Organizations (3)
 RWS 508W Scientific Writing (3)
 RWS 511 Literacy, Rhetoric, and Technology (3)

Other electives may be selected with the approval of the program director. A maximum of six units of transfer credit may be applied to the program. Students should consult with the program director before selecting any courses so that an individualized program of study can be developed.

Change: Revised to open program to undergraduate students.

SOCIAL SCIENCE

1. Change in program.

**Social Science Major
In preparation for the Single Subject Teaching Credential
With the B.A. Degree in Liberal Arts and Sciences
(Major Code: 22011)**

Major. A minimum of 42 upper division units to include: Teacher Education 362 (must be taken before entering the major).

United States and California History: History 409, 410, 445, and three units selected from History 533B, 536, 543, 544B, 545.

American Government and Politics: Three units selected from Political Science 305, 321, 347A, 348, 406, 436.

United States Geography: Geography 321.

Ethnic and Women's Studies: Six units from two departments selected from Africana Studies 322, 471B, American Indian Studies 400, 440, Asian Studies 310, Chicana and Chicano Studies 301, 350B, 375, History 422, Women's Studies 310, 331, 341B, 375.

World History: Nine units distributed as follows: History 412 and six additional units selected from two of the following areas:

Middle East: History 473, 474, 574.

Asia: History 420, 564, 567, 570.

Latin America: Chicana and Chicano Studies, 350A; History 415, 416, 550, 551.

Europe: History 407, 408, 440, 502, 503, 505; Women's Studies 340.

International Politics: Three units selected from International Security and Conflict Resolution 300; Latin American Studies 366; Political Science 356, 359, 362, 363, 364, 375, 478, 479.

Economics: Three units selected from Economics 330, 338, 382, 458, 490, 496.

Change: Revision creates a more focused single subject program.

TELEVISION, FILM AND NEW MEDIA

1. New course.

A-V PRODUCTION
C-4/C-12

Television, Film and New Media

TFM 115. Audio-Visual Production (3)

One lecture and four hours of activity.

Prerequisite: Television, Film and New Media 160 and admission to the Television, Film and New Media or Theatre Arts premajors.

Principles of audio-visual expression for both fiction and nonfiction. Methods and techniques of media production including writing for video, video and audio recording, and editing.

2. Changes in course title, description; divide existing course.

Television, Film and New Media

HISTORY OF FILM CLASSICS

TFM 364A-364B. History of Film Classics (3-3)

Prerequisite: Upper division standing.

Viewing and analysis of those American and foreign theatrical films which represent milestones in development of the cinema.

A. Early Developments Through the 1950's

B. 1960's Through Today's Cinema

4. New course.

GENDER & SEXUALITY MEDIA

Television, Film and New Media

C-2

TFM 470. Gender and Sexuality in Media (3)

Prerequisite: Television, Film and New Media 160 for Television, Film and New Media majors and upper division standing.

Critical approaches to representation, production, and reception of gender and sexuality in film, television and new media, including video games and the Internet.

5. Change in program.

**Theatre Arts Major
With the B.A. Degree in Applied Arts and Sciences
(Major Code: 10071)**

Emphasis in Performance

Study/Internship Abroad Requirement. Completion of a study abroad or internship abroad selected from the CSU/SDSU Study Abroad Program; SDSU Exchange Program; SDSU Semester Abroad Program; SDSU Study Travel Program; SDSU approved Study Abroad Program offered by other accredited institutions, theatre internship, independent study, or experience offered by the school or university which offers significant intercultural content to the student (a significant experience in a culture other than one's own).

Change: Addition of study abroad requirement supports and recognizes efforts of large percentage of majors who study abroad.

6. Change in program.

**Television, Film and New Media Major
With the B.S. Degree in Applied Arts and Sciences
(Major Code: 06031)**

Emphasis in Production

Preparation for the Major. Theatre 100, 120; Television, Film and New Media 110, 121, 122, 123, 160, 261 (24 units)

Theatre 120 and Television, Film and New Media 160 must be completed with a grade of B or higher and cannot be taken credit/no credit (Cr/NC).

Graduation Writing Assessment Requirement. Passing the Writing Proficiency Assessment with a score of 10 or above, or Journalism and Media Studies 310W, or Rhetoric and Writing Studies 305W with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

Major. A minimum of 36 upper division units to include Television, Film and New Media 320, 322, 327, 401, 510, 560 or 561; 15 units selected from Television, Film and New Media 321, 330, 350, 363, 364A, 364B, 390, 435, 462, 490, 499, 522, 550, 551, 555, 565, 569; and three units selected from Television, Film and New Media 340, 341, History 435, Music 351, or Theatre 359. A minor is not required with this major.

Change: Deletes TFM 340 and 341 from "15 units selected from . . ." and adds to "three units selected from. . ." to encourage students to increase skills in documentary and nonfiction filmmaking area; divides TFM 364 into A and B.

WOMEN'S STUDIES

1. Change in program

**Women's Studies Major
With the B.A. Degree in Liberal Arts and Sciences
(Major Code: 49991)**

Major.

Group II: Women's Studies 512, 515, 520, 522, 530, 535, 540, 545, 553, 560, 565, 572, 580, 581, 582, 595, 596, 598.

Women's Studies Minor

(No change to paragraphs 1 and 2.)

Six units selected from Women's Studies 512, 515, 520, 522, 530, 535, 536, 540, 545, 553, 560, 565, 572, 580, 581, 582, 590, 595, 596, 598.

(No change to last paragraph.)

Change: Adds new courses, Women's Studies 520 and 545.

TO: The Senate
FROM: Carolyn Baber, Chair
Undergraduate Curriculum Committee
DATE: October 12, 2007
RE: 2008-2009 Catalog

Information Report (4I-11/07)

ANTHROPOLOGY

1. New course.
CULTURAL DYNAMICS RELIGIO
Anthropology C-4
ANTH 524. Cultural Dynamics of Religious Discourse (3)
Prerequisite: Anthropology 102.
Interplay of local and global religious discourses. Creativity of indigenous religious practices. Dynamics of missionization, including hybridization with local religious practices. Fundamentalist discourses as oppositional mediations between local and global identity formations.
2. New course.
ANTH OF CHILDHOOD
Anthropology C-4
ANTH 537. Anthropology of Childhood (3)
Prerequisite: Anthropology 102.
Childhood in diverse cultural settings; evolutionary, biosocial, and health-related aspects of childhood; social and cultural uses of idea of childhood; enculturation and children's relationship to material culture.

ART

1. Change in course title.
Art
ART 503. Life Drawing and Painting III (3)
Six hours.
Prerequisites: Art 204 and 403.
Drawing and painting from nude and costumed models. Maximum credit six units. Students may not re-enroll in this course after earning six units of C or higher (or Cr). Copy of transcript required.
Change: To assist students as they move through various media area levels.
2. Change in course title.
Art
ART 504. Painting IV (3)
Six hours.
Prerequisite: Six units of Art 404.
Approaches to contemporary concepts in painting. Maximum credit six units. Students may not re-enroll in this course after earning six units of C or higher (or Cr). Copy of transcript required.
Change: To assist students as they move through various media area levels.
3. Change in course title.
Art
ART 511. Printmaking III–Lithography (3)
Six hours.
Prerequisite: Art 411.
Advanced creative lithography printmaking in color. Emphasis on fine print quality in color process and color technology unique to this medium. Maximum credit six units. Students may not re-enroll in this course after earning six units of C or higher (or Cr). Copy of transcript required.

Change: To assist students as they move through various media area levels.

4. Change in course title.

Art

ART 516. Sculpture IV (3)

Six hours.

Prerequisite: Art 416.

Individual investigations into sculpture ideas, methods, and materials. Individual development in sculpture. Materials may include clay, metal, plastics, paper or wood. Maximum credit six units. Students may not re-enroll in this course after earning six units of C or higher (or Cr). Copy of transcript required.

Change: To assist students as they move through various media area levels.

5. Change in course title.

Art

ART 517. Figurative Sculpture II (3)

Six hours.

Prerequisites: Art 216 and 217.

Figurative study with emphasis on individual exploration. Maximum credit six units. Students may not re-enroll in this course after earning six units of C or higher (or Cr). Copy of transcript required.

Change: To assist students as they move through various media area levels.

6. Change in course title.

Art

ART 523. Furniture Design and Woodworking III (3)

Six hours.

Prerequisite: Six units of Art 423.

Advanced individual design: Exploration of materials, process and function. Continued focus on development of personal design statements and specialized techniques. Maximum credit six units. Students may not re-enroll in this course after earning six units of C or higher (or Cr). Copy of transcript required.

Change: To assist students as they move through various media area levels.

7. Change in course title.

Art

ART 525. Ceramics III (3)

Six hours.

Prerequisite: Art 425.

Study of ceramic design through creative projects of clay forms. Maximum credit six units. Students may not re-enroll in this course after earning six units of C or higher (or Cr). Copy of transcript required.

Change: To assist students as they move through various media area levels.

8. Change in course title.

Art

ART 531. Jewelry and Metals IIIA–Jewelry (3)

Six hours.

Prerequisite: Art 431.

Problems involving fabrication processes already studied in order to increase technical competence while exploring personal design statements; specialized techniques such as photoetching and electroforming. Maximum credit six units. Students may not re-enroll in this course after earning six units of C or higher (or Cr). Copy of transcript required.

Change: To assist students as they move through various media area levels.

9. Change in course title.

Art

ART 532. Jewelry and Metals IIIB–Metalsmithing (3)

Six hours.

Prerequisite: Art 432.

Advanced problems involving metal processes to increase technical competence while exploring personal design statements. Maximum credit six units. Students may not re-enroll in this course after earning six units of C or higher (or Cr). Copy of transcript required.

Change: To assist students as they move through various media area levels.

10. Change in course title.

Art

ART 535. Fiber Construction II (3)

Six hours.

Prerequisite: Art 435.

Advanced study in nonloom techniques. Techniques to include: looping, braiding, plaiting, and special fabricating techniques. Experimentation with new man-made fibers and with synthetic commercial dyes. Maximum credit six units.

Change: To assist students as they move through various media area levels.

11. Change in course title.

Art

ART 536. Fiber Surface Design II (3)

Six hours.

Prerequisite: Art 436.

Application of design for the textile surface, appropriate for both the individual designer and commercial reproduction. Maximum credit six units.

Change: To assist students as they move through various media area levels.

12. Change in course title.

Art

ART 540. Digital Photography II (3)

Six hours.

Prerequisites: Grade of C (2.0) or better in Art 340, or Art 240 and 407.

Visual communication and expression using photographic media, including photomechanical and digital processes. Preparation for multimedia and digital prepress. Maximum credit six units with consent of instructor. Students may not re-enroll in this course after earning six units of C or higher (or Cr). Copy of transcript required.

Change: To assist students as they move through various media area levels.

13. New course.

ART OF THE BOOK III

C-7

Art

ART 546. The Art of the Book III (3)

Prerequisite: Art 446.

Design, and creation of limited edition artist books made with mixed media and hand printing techniques such as letterpress, intaglio, woodcut, lithography, and photo. Maximum credit six units. Combined credit of 15 units for Art 346, 446, 546.

14. Change in course description.
- Art C-7
 ART 561. Art of Pre-Hispanic America (3)
 Prerequisite: Art 259.
 Art and architecture of Mesoamerica from Olmecs to Aztecs. Role of art as transmitter of cultural information and world view. Continuities and ideologies that characterize Mesoamerican civilizations.
- Change: More accurately reflects current content.
15. New course.
- MODERN MEXICAN ART
 Art. C-4
 ART 563. Modern Mexican Art (3)
 Prerequisites: Art 258 and 259.
 Mexican art from 1900 to present. Emphasis on images created after Mexican Revolution (1910-1920) in murals, painting, architecture, prints, photography, film, conceptual art. Construction of national identity, debate between national/international currents in art and role of public art. Field trip.
16. New course.
- NORTHERN RENAISSANCE ART
 Art C-4
 ART 574. Northern Renaissance Art (3)
 Prerequisite: Art 259.
 Painting, sculpture, architecture, printmaking, and tapestries in Northern Europe, 1350-1575. Historical context of art and artists pertaining to gender, popular culture, courtly traditions, and changing role of artists in the Reformation.

BIOLOGY

1. New course.
- SYSTEMATICS & BIODIVERSITY
 Biology C-4/C-8
 BIOL 546. Systematics and Biodiversity (3)
 Two lectures and two hours of activity.
 Prerequisites: Biology 201A, 201B, 352.
 History, philosophy, and practical aspects of systematic biology, emphasizing pervasive role of phylogenetic data in evolutionary biology and other fields, phylogenetic structure of all lifeforms, and geographic patterns of diversity, endemism and imperilment.
2. New course.
- BIOCHEM CELL MOL BIO LAB II
 Biology C-16
 BIOL 567L. Biochemistry, Cellular, and Molecular Biology Laboratory II (2)
 Six hours of laboratory.
 Prerequisites: Biology 366, 366L, credit or concurrent registration in Biology 567. Recommended: Biology 350.
 Intermediate laboratory approaches to biochemistry, cellular biology, and molecular biology at a level appropriate for both advanced undergraduate and graduate students. (Formerly numbered Chemistry 467L.)
3. Changes in course description and mode of instruction
- Biology C-5
 BIOL 594. Biotechnology Research Rounds (2) Cr/NC
 Prerequisites: Biology 366 and credit or concurrent registration in Biology 567.
 Research methods in biotechnology community. Speakers from local biotechnology companies and research institutes discuss power and limitations of current research methods being applied to develop new therapeutics. Evaluation of approaches, results, and utility of these technologies. Not applicable to biology or microbiology majors.
- Change: Updates course.

COMMUNICATION

1. Delete existing course.

Communication

COMM 571. Intercultural Communication Theory (3)

Prerequisites: Eighteen units of upper division coursework in the School of Communication. Admission to a major or minor in the School of Communication. **Proof of completion of prerequisites required:** Copy of transcript.

Theories of cross-cultural and intercultural communication, including ethnic identity, communication competence, and cultural values.

Change: No instructional staff to teach course.

2. Delete existing course.

Communication

COMM 583. Medical Interaction (3)

Prerequisites: Eighteen units of upper division coursework in the School of Communication. Admission to a major or minor in the School of Communication. **Proof of completion of prerequisites required:** Copy of transcript.

Theoretical and applied approaches to health communication including interactional patterns among doctors, nurses, patients, family members, therapists, counselors, and clients.

Change: Course being formulated into new proposed COMM 422.

3. Delete existing course.

Communication

COMM 584. Legal Interaction (3)

Prerequisites: Eighteen units of upper division coursework in the School of Communication. Admission to a major or minor in the School of Communication. **Proof of completion of prerequisites required:** Copy of transcript.

Interactional patterns among judges, lawyers, witnesses, juries, and related legal personnel. Implications for understanding constraints on exchange within institutional interaction and social justice as a practical accomplishment.

Change: Not being taught.

COMPUTER ENGINEERING

1. New course.

Computer Engineering

C-2

571. Real-Time Operating Systems (3)

Prerequisites: Computer Engineering 260 and 475.

Real-time kernel, basic kernel services, threading and synchronization, preemptive multithreading, mutexes, spin locks, critical sections, priority scheduling, interrupts, RTOS implementation, memory management, task management, intertask communications.

COMPUTER SCIENCE

1. New course.

XML FOR MULTILINGUAL APPS

Computer Science

C-4

CS 542. XML for Multilingual and Multicultural Applications (3)

Prerequisite: Computer Science 310.

Principles, techniques, and resources for designing and utilizing globalized XML documents in multilingual and multicultural information systems.

in criminal justice. (Formerly numbered Criminal Justice Administration 543.)

Change: Updates to be consistent with revised “Criminal Justice” program.

6. Changes in course rubric, prerequisite, description.

Criminal Justice

CJ 570. Organized Crime: Domestic and International Perspectives (3)

Prerequisite: Criminal Justice 300.

Interdisciplinary analysis of organized crime’s impact on criminal justice and public policy on both domestic and international levels. (Formerly numbered Criminal Justice Administration 570.)

Change: Updates to be consistent with revised “Criminal Justice” program.

EXERCISE AND NUTRITIONAL SCIENCES

1. New course.

SEM NEUROPHY MECH THER EX

Exercise and Nutritional Sciences

C-5

ENS 500. Seminar in Neurophysiological and

Mechanical Bases of Therapeutic Exercise (3)

Prerequisites: Exercise and Nutritional Sciences 462, 463, 463L.

Mechanical and neurophysiological framework for therapeutic exercise interventions. Applications to clinical practice.

HISTORY

1. Delete existing course.

History

HIST 504. The Early Middle Ages (3)

Europe and Mediterranean 300-1100 C.E. through various approaches: political, economic, social, and cultural. Collapse of Roman Empire, transformation of classical culture and regions that claimed its heritage: Christian kingdoms of western Europe, Byzantine, and Muslim Arab empires.

Change: Scope and content not appropriate for 500-level.

2. New course.

BRITISH CENTURY

History

C-2

HIST 509. British Century: Waterloo to World War I (3)

Prerequisite: Upper division or graduate standing.

History of England, 1815-1914, to include industrial supremacy; struggles over urban problems, reform, democratization, labor organization, national self-image; interplay of liberalism and collectivism; sources of social stability and instability; women’s rights; jingoism; coming of World War I.

3. New course.

IMPERIAL COLONIAL EXPER

History

C-2

HIST 516. Imperialism and the Colonial Experience (3)

Prerequisite: Upper division or graduate standing.

Imperialism and colonialism as these transformed both colonizing and colonized peoples, e.g. modernization, racism, Orientalism, multi-ethnic, Great Power competition, anti-colonial resistance, and nationalism.

4. New course.

RACE ETHNICITY US HISTORY

History

C-2

HIST 548. Race and Ethnicity in United States History (3)

Prerequisite: Upper division or graduate standing.

Race and ethnicity in America from colonial period through twentieth century to include historical construction of identity; colonization, slavery, state formation; labor, immigration, politics of whiteness; applicability of black/white binary of a multi-ethnic society.

ITALIAN

1. New course.

	ITAL/ITALOPHONE STUDIES
Italian	C-4

ITAL 510. Italian and Italophone Cultural Studies (3)
 Prerequisites: Italian 301 and 421.
 Artistic, intellectual, literary, social and political trends in Italy and in diaspora. May be repeated with new title and content. Maximum credit six units.

LATIN AMERICAN STUDIES

1. New course.

	RESEARCH PRIMARY SOURCES
Latin American Studies	C-4

LATAM 510. Latin America Research Through Primary Sources (3)
 Prerequisite: Graduate standing or 12 units of upper division coursework on Latin America.
 Primary sources, both textual and material to interpret the past. Skills to conduct research in an archive, library, museum, or private collection in Latin America. How to incorporate primary sources into a major research project.

MUSIC

1. New course.

	ORCH AUDITION PRACTICES
Music	C-10

MUSIC 517. Orchestra Audition Practices (1)
 Two hours of activity.
 Prerequisite: Graduate or upper division music major standing.
 Techniques necessary to win an orchestral audition. Practice and preparation, live mock auditions, addressing stage fright and resume evaluation. See Class Schedule for specific content.
2. Changes in course title and description.

Music

MUSIC 541. Performance Studies Pedagogy (3)
 Two lectures and three hours of laboratory.
 Prerequisite: Consent of instructor.
 Teaching strategies for beginning and intermediate applied music. Survey and evaluation of teaching materials. Observation of individual or group lessons. See Class Schedule for specific content.

Change: Convert to variable title course to allow for additional pedagogy classes to be taught as needed.
3. Changes in course title, prerequisite, and description (2)

Music

MUSIC 542. Performance Studies Laboratory (2)
 One lecture and three hours of laboratory.
 Prerequisite: Music 541 with grade of C (2.0) or better.
 Practical experience in teaching of individual or group lessons. See Class Schedule for specific content.

Change: Convert to variable title course to allow for additional pedagogy classes to be taught as needed.

4. Changes in course title and description; add prerequisite.

Music

MUSIC 543. Diction II (1)

Prerequisite: Music 243.

Principles of pronunciation and enunciation Application to song and opera in Spanish, German, and French.

Change: New lower division course will provide instruction in English and Italian. IPA and five languages need additional time for intensive study.

5. New course.

MUSIC CULT OF THE WORLD

Music

MUSIC 545. Music Cultures of the World (3)

C-4

Prerequisite: Graduate or upper division standing in music.

Diverse music traditions from around the world (traditional, classical, popular, sacred, folk). Ethnomusicology and contemporary topics in cross-cultural music study.

6. New course.

SEMINAR MUSIC THEORY

Music

MUSIC 598. Seminar in Music Theory (3)

C-4

Prerequisite: Admission to the graduate program.

Synthesis of theoretical forms, concepts, and practices required for full candidacy in the graduate music program. Not applicable to the master's degree in music.

PHILOSOPHY

1. New course.

ASIAN PHILOSOPHIES

Philosophy

C-2

PHIL 565. Asian Philosophies (3)

Prerequisite: Six units in philosophy. Strongly recommended: Philosophy 351.

Dimensions of Asian philosophies, past and present. Encounter between Buddhism and post-modern science, contemporary Asian philosophers ("global gurus") and their impact on non-Asian cultures, enigmatic notion of emptiness (sunya, wu). See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units.

POLITICAL SCIENCE

1. Changes in course number, prerequisite, and description.

Political Science

POL S 541. Special Problems in Public Law (3)

Prerequisite: Three units selected from Political Science 346, 347A, 347B, or 348.

Issues of contemporary relevance in field of public law, examining legal, moral, and political implications. (Formerly numbered Political Science 454.)

Change: Will serve as a department capstone seminar for all undergraduates and available to graduate students, interested public law.

2. Change in course description.

Political Science

POL S 560. Comparative Public Policy (3)

Prerequisite: Political Science 103 or 335.

How political, social, and economic forces shape public policy in selected countries. Focus on policies related to minority and immigrant populations, environment, or poverty.

Change: Updates course.

3. New course.

RELIGION AND POLITICS

Political Science

C-4

POL S 562. Religion and Politics in Comparative Perspective (3)

Prerequisite: Political Science 103.

Various types of relationships between contemporary states and religious institutions. Concepts and theories on religion and politics. Cases of state-religion interaction.

4. Changes in course number and description.

Political Science

POL S 563. Nations and Nationalism (3)

Prerequisite: Upper division or graduate standing.

Debates surrounding origins, meaning and future of nationalism, and its most common embodiment, the nation-state form. Theoretical analyses of phenomenon and empirical case studies. (Formerly numbered Political Science 468.)

Change: Will serve as a department capstone seminar for all undergraduates and available to graduate students, interested in topic.

RECREATION

1. Delete existing course.

Recreation

REC 561. Legal Aspects and Research in Recreation and Parks (3)

Prerequisite: Recreation 464.

Legal obligations and research pertinent to delivery of leisure services. Liability and risk management, open space acquisition and preservation, constitutional guarantees, administrative regulations, contracts, and criminal law. Methods of investigation and evaluation, data analysis and reporting in relation to research needs in recreation, parks and tourism. (Formerly numbered Recreation 560.)

Change: Content being divided and merged into two new proposed courses.

2. Delete existing course.

Recreation

REC 566. Administration and Fiscal Aspects in Recreation and Parks (3)

Prerequisite: Recreation 464.

Organizational behavior, planning, policy development, and future trends in recreation systems. Basic principles of fiscal management including budgeting, record keeping, and marketing as applied to recreation, parks and tourism agencies. (Formerly numbered Recreation 565.)

Change: Content being divided and merged into two new proposed courses.

3. Change in program.

Recreation and Tourism Management (formerly Recreation).

Change: As result of 2005 academic review, department name and recreation courses will change from REC to Recreation and Tourism Management (RTM). Existing courses will be identified as "Formerly numbered Recreation...."

RHETORIC AND WRITING STUDIES

1. Change in course title and description.

Rhetoric and Writing Studies ADV WRITING STRATEGIES
RWS 500W. Advanced Writing Strategies (3)

Prerequisite: Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Proficiency Assessment with a score of 8 or higher (or earned a C or higher in RWS 280, 281, or LING 281 if score on WPA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. Proof of completion of prerequisites required: Test scores or verification of exemption; copy of transcript.

Advanced writing course focusing on how meaning is negotiated and claims are argued in academic and public discourse.

Change: Updates course.

2. Delete existing course.

Rhetoric and Writing Studies
RWS 502. Tools for Technical Communicators (3)

Prerequisite: Rhetoric and Writing Studies 503W.

Fundamental software tools for technical communicators. Electronic document style and format. Preparing text electronically for publication and production. Developing online and Internet documentation. Rhetorical issues in electronic writing technologies.

Change: Course not taught in three years.

3. Changes in course number, title, prerequisite, and description.

Rhetoric and Writing Studies
RWS 503. Professional Writing (3)

Prerequisites: Rhetoric and Writing Studies 305W or 500W.

Principles and practices of professional writing, including clear and concise style and rhetorical strategies of designing effective workplace documents. Practice composing memos, reports, proposals. (Formerly numbered Rhetoric and Writing Studies 503W.)

Change: Updates course.

4. Changes in course title and description.

Rhetoric and Writing Studies
RWS 504. Advanced Professional Writing (3)

Prerequisite: Rhetoric and Writing Studies 503W. Recommended: Graphics or drawing course.

Advanced principles in professional writing, including user and task analysis for interface design; document design and typography; collaboration and interpersonal communication; ethical and cultural issues; usability testing; and small group management.

Change: Updates course as it is actually taught.

5. Change in course number.

Rhetoric and Writing Studies
RWS 505. Writing Project Management (3)

Prerequisites: Rhetoric and Writing Studies 503W and 504.

Management technical documentation projects. Collaborative writing. Managing writing teams. Conducting task analysis, estimating cost and schedule, preparing document plans, gathering information, testing documents, and managing project documentation. (Formerly numbered Rhetoric and Writing Studies 605.)

Change: To open course to RWS minor, certificate, and MA.

6. Change in course title. PROF COMM IN NONPROFIT
 Rhetoric and Writing Studies
 RWS 507. Professional Communication in Nonprofit Organizations (3)
 Prerequisite: Rhetoric and Writing Studies 503W.
 Developing specific technical communication skills for nonprofit organizations. Learning nonprofit documentation: proposals, mission statements, advertising, member surveys, capital campaigns. Promoting volunteerism. Interacting with nonprofit boards. Adhering to requisite state and federal regulations.
 Change: More descriptive of skills being taught.
7. Delete course prerequisite.
 Rhetoric and Writing Studies
 RWS 510. Rhetoric and Culture (3)
 Interplay of rhetoric, writing, and culture, including race/ethnicity, gender, class, and other cultural considerations. Role of texts in shaping and shifting community knowledge, identity, norms, and values.
 Change: Prerequisite deemed unnecessary.

TELEVISION, FILM AND NEW MEDIA

1. New course. TOPICS IN GENRE STUDIES
 Television, Film and New Media C-2
 TFM 530. Selected Topics in Genre Studies for Television and Film (3)
 Prerequisite: Television, Film and New Media 320 or admission to television, film and new media graduate program.
 Film and television genres (noir, western, comedy, musical, science fiction, soap opera, etc.) including key media texts, aesthetics, themes, history, and social context. May be repeated with new course content. See Class Schedule for specific content. Maximum credit six units.

WOMEN' S STUDIES

1. New course. REPROD RIGHTS & JUSTICE
 Women' s Studies C-4
 WMNST 520. Reproductive Rights and Justice (3)
 Prerequisite: Three upper division units in women' s studies.
 History, cultural attitudes, and politics of reproduction and sexual health to include abortion, contraception, sterilization, sexually transmitted diseases (STDs), HIV/AIDS, sex education, reproductive, and genetic technology.
2. New course. WOMEN AND SPORTS
 Women' s Studies C-4
 WMNST 545. Women and Sports (3)
 Prerequisite: Three upper division units in women' s studies.
 Diverse women' s creation of and involvement in recreational and competitive sports, mid-1800s to present to include impact of medical experts' views, homophobia, disability, individual elite athletes, team sports, economic viability, and changes since Title IX.

10 October 2007

To: The Senate
From: Anne Turhollow, Chair, Committee on Committees and Elections
Subject: Committee Appointments

ACTION:

The Committee on Committees moves approval of the following appointments:

Campus Fee Advisory Committee

David Ely, Professor, Finance (reappointment, term ends May 2010, Senate representative)

Moves approval of the following individual to serve as committee chair:

Campus Development Committee

Laurie Cooper, Interim Director for Facilities, to serve as interim chair until May 2008 (Chair Robert Mansfield is on leave)

TO: Senate
FROM: Rebecca Moore, Chair, Faculty Affairs Committee
DATE: 10 October 2007
RE: Change to Policy File

ACTION ITEM: Changes to the University Policy File regarding Faculty

RATIONALE:

1. Leaves, Sabbatical: 4.0

Sabbatical applicants have an opportunity to rewrite proposals at the department or school level (per 3.2). It should be the responsibility of the department or school to identify problems and provide guidance to applicants.

2. All other revisions:

Brings Policy File into compliance with new Collective Bargaining Agreement.

FACULTY

Leaves, Sabbatical

(4/05/05)

- 1.0 A sabbatical leave shall be for purposes beneficial to San Diego State University.
- 2.0 A full-time faculty employee, including temporary, shall be eligible for sabbatical leave who has served full time for six years in the preceding seven years and at least six years after a previous sabbatical leave or difference-in-pay leave. Credit granted toward the completion of the probationary period for service elsewhere shall also apply toward fulfilling the eligibility requirements for a sabbatical. A leave of absence without pay or service in an academic administrative appointment excluded from the bargaining unit shall not constitute a break in service for eligibility requirements.
 - 2.1 Up to one year of a professional leave of absence without pay may be counted as service for sabbatical leave. The faculty employee's department or school shall certify that the activity engaged in during the leave without pay was of sufficient worth and relevance to one's service as a faculty member. Upon certification, the unit may request that the leave count as service. The request shall be granted upon endorsement by the college dean and approval by the Provost. Leaves counted as service toward either tenure or a salary increment shall automatically count as service for a sabbatical leave.

- 2.2 An eligible faculty member may apply for a sabbatical leave by submitting a proposal to the department chair or school director.
- 2.3 The application shall include a statement of the purpose of the sabbatical, a description of the proposed project and the CSU resources necessary to carry it out, and a statement of the time requested, which shall not exceed one year.
- 2.4 ~~Type A leave shall~~ Sabbatical leaves for a faculty member or an academic year counselor may be for one semester at full ~~pay=~~salary ~~Type B leave shall be for~~ or two semesters at one-half of full salary.
- 2.5 Sabbatical leaves for a librarian or 12-month counselor shall be for four months at full salary or eight months at one-half of full salary.
- 2.6 A sabbatical of two semesters may be implemented within two consecutive years, subject to the recommendation of the department or school and dean and the approval of the Provost.
- 2.7 Those whose projects and applications for ~~Type A or Type B~~ leaves of one semester at full salary are approved but whose ranking is not high enough to make it probable that they will receive such a leave may request that their applications be changed to a difference-in-pay leave.
- 3.0 Each college may allow department or school committees of tenured faculty to rank the applications submitted by probationary and tenured faculty. A faculty unit employee applying for a sabbatical shall not serve on these committees.
- 3.1 If a department or school review committee makes a recommendation, the unit's chair or director may make an independent recommendation.
- 3.2 The department or school committee shall "not recommend" for sabbatical leave an applicant whose proposal it judges not worthy. If so, the applicant shall be allowed to alter the proposal to meet the unit's criteria. Proposals specifically to advance an eligible faculty employee's candidacy for a degree shall not be acceptable. Applicants should discuss their proposals with their department chair or school director before submission.
- 3.3 All applications and department or school rankings for sabbatical leaves shall be forwarded by the unit's chair or director to the dean.
- 4.0 The probationary and tenured faculty members of each college shall elect a college committee of tenured faculty by methods determined by the college faculty. The committee shall rank according to quality the applications from the college, taking into consideration department or school recommendations. The college committees may also "not recommend" applicants for sabbatical leaves if they judge the proposals not worthy. ~~The applicants shall be given a timely opportunity to appeal this decision and to revise their proposals for final submission to the college committee.~~ The department or school shall provide a statement to the dean of the college regarding the possible effect on the curriculum and the operation of

the department or school if the applicant is granted a sabbatical. The college committee shall forward the recommendations and rankings to the dean of the college.

5.0 The dean shall rank the applications from the college, taking into account the quality of the proposed sabbatical project, the college committee's recommendations, and the college's program needs. The dean also may "not recommend" a applicant for sabbatical leave if the proposal is not deemed worthy. These applicants shall be informed in writing of the reasons for nonrecommendation. The dean of the college shall forward the recommendations and rankings and nonrecommendations to the Provost.

6.0 The Provost shall consider the recommendations from the college and the dean and shall approve or deny each request. The Provost shall respond in writing to each applicant, including the reasons for approval or denial. If a sabbatical leave is granted, the response shall include any conditions of the leave. A copy of the response shall be provided to the affected department or school and to the college committee.

7.0 Final approval of a sabbatical leave shall not be granted until the applicant has filed with the President a suitable bond, an accepted statement of assets, or a promissory note for an amount at least equal to the salary paid during the leave. The suitable bond, accepted statement of assets, or promissory note shall indemnify the State of California against loss in the event the employee fails to render the required service to San Diego State University following return of the employee from the sabbatical leave.

8.0 The Office of Faculty Affairs shall specify the requirements of written reports of faculty members accepting sabbatical leaves, determine the number of one semester at full salary sabbaticals required each year to comply with the MOU, and establish and publish yearly deadlines.

~~9.08.1 -When the annual budget has been approved, the number of Type A and Type B sabbatical leaves granted shall not exceed the total number available in rank order from the top of the Provost's priority list.~~ If anyone granted a leave withdraws the request before actually taking the leave, the additional leaves available shall be granted in continuing rank order from the priority list established by the Provost.

~~9.1 Type A leave shall be for one semester at full pay; Type B leave shall be for two semesters at one half full salary.~~

~~9.28.1~~ A sabbatical of two semesters may be implemented within two consecutive years, subject to the recommendation of the department or school and dean and the approval of the Provost.

~~9.3 Those whose projects and applications for Type A or Type B leaves are approved but whose ranking is not high enough to make it probable that they will receive such a leave may request that their applications be changed to a difference in pay leave.~~

~~10.09.0~~ Privileges and Responsibilities

~~10.19.1~~ Having completed a sabbatical leave, the faculty employee shall submit a written report to the Provost, dean, and department chair or school director before the following

October 15. Each college shall maintain a file of accepted proposals and of written reports from faculty granted sabbatical leaves.

~~10.29.2~~ A faculty employee on sabbatical leave shall not accept additional or outside employment without prior approval of the President.

~~10.39.3~~ A faculty employee on sabbatical leave shall be considered in work status and shall receive the same health, dental, and appropriate fringe benefits otherwise provided by The California State University.

~~10.49.4~~ A faculty employee on sabbatical leave shall be entitled to accrue sick leave, vacation, and service credit toward merit salary adjustment eligibility, eligibility toward promotion, if applicable, and seniority credit.

~~10.59.5~~ A faculty employee shall render services to San Diego State University upon return from a sabbatical leave at the rate of one term of service for each term of leave.

Personnel Decisions, Procedures for

(12/05/05)

- 1.0 Personnel decisions shall include decisions regarding appointment, reappointment, tenure, and promotion.
- 2.0 Faculty participation shall be in accord with Title 5 of the California Code of Regulations, the Collective Bargaining Agreement Memorandum of Understanding, and university policy.
- 3.0 Faculty employees, students, academic administrators, and the President may contribute information to the evaluation of a faculty employee. Only tenured ~~full-time~~ faculty employees and academic department administrators shall engage in deliberations and make recommendations to the President (or designee) regarding the evaluation of a faculty employee. For reappointment and tenure consideration, committee members must be ~~full-time~~ tenured faculty employees of any rank. Faculty members may serve on more than one committee as long as they do not review the same faculty employee at more than one level of peer review in one academic year. A department chair or school director who makes a separate recommendation shall not participate as a member of the departmental peer review committee, but may serve as an external member of another department or college committee.
 - 3.1 In promotion considerations, peer review committee members shall have higher ranks than those being considered for promotion. Faculty employees being considered for promotion shall be ineligible for service on promotion or tenure review committees. An eligible faculty member who withdraws from promotion consideration may serve on a peer review committee.
 - 3.2 Persons appointed to academic positions at San Diego State University or its auxiliaries shall be judged on their merits. Immediate family members of faculty members (professors, administrators, and librarians) may be considered for hiring to fill academic positions (teaching, administrative, and library). Faculty employees shall neither initiate

nor participate in institutional decisions involving a direct benefit (initial appointment, retention, promotion, salary, leave of absence, etc.) to members of their immediate families.

3.3 Members of a committee making personnel decisions shall regard all matters brought before the committee and all deliberations of the committee as confidential except as disclosure is permitted or required by other sections of the Policy File or by law.

3.4 A request for an external review of materials submitted by a faculty member may be initiated at any level of review by any party to the review. Such a request shall document (a) the special circumstances that necessitate an external reviewer and (b) the nature of the materials needing the evaluation of an external reviewer. The President shall approve the request with the concurrence of the faculty member. At the department, school, or college level, the President's designee shall be the dean. At the level of the university Promotions and Tenure Review Panel or of the President, the Associate Vice President for Faculty Affairs shall be the President's designee.

4.0 When there are insufficient eligible members to serve on the peer review committee, the department shall elect members from related academic disciplines.

5.0 Peer recommendations on personnel decisions shall originate with the lowest organizational level, usually the department or school.

6.0 Copies of the Personnel Data Summary and of all recommendations shall be placed in the personnel file.

7.0 Departmental, school, and college appeal routes shall be available to a person who has received an adverse personnel decision.

Personnel Files

(10/10/06)

1.0 For the fair evaluation of colleagues, for good personnel practices, and in compliance with the collective bargaining Memorandum of Understanding (MOU), faculty members shall have access to records that pertain to them.

2.0 Official Personnel Action File

2.1 The official Personnel Action File (PAF) for, probationary, and tenured faculty employees shall be located in the Office of Faculty Affairs; the custodian for the PAF shall be the Associate Vice President for Faculty Affairs. The official PAF for part-time and full-time temporary faculty employees shall be located in the department or school office; the custodian shall be the department chair or school director.

2.2 The PAF shall contain the information upon which personnel actions regarding a faculty employee shall be based. Information used to make personnel recommendations or revisions shall be written, signed, and placed in the PAF.

2.3 Material identified by source may be placed in the PAF. Identification shall indicate the author, the committee, the campus office, or the name of the officially

authorized body generating the material. Information submitted by the faculty employee and by academic administrators may include statements and opinions about the qualifications and work of the faculty member provided by other persons identified by name.

2.4 A copy of materials to be placed in the PAF shall be provided to the faculty employee five days prior to such placement except for temporary suspension or discipline, wherein the employee shall receive copies of materials being forwarded to the PAF. The five-day delay in filing may be implemented in the Office of Faculty Affairs, the college, or the department or school. After five days, the custodian shall place the material in the PAF.

2.5 A faculty employee shall have the right of access to the material in his or her PAF, exclusive of pre-employment materials. The employee shall have access to preemployment materials when the materials are used in personnel actions.

2.6 A faculty employee may request an appointment for the purpose of inspecting his or her PAF. Such appointment(s) shall be scheduled promptly during normal business hours. The manner of inspection shall be subject to reasonable conditions. The employee may have another person accompany him or her to inspect the PAF.

2.7 Within 14 days following receipt of a faculty employee's written request, the Associate Vice President for Faculty Affairs shall provide a copy of requested materials. The employee may be required to bear the cost of duplicating such materials.

2.8 The PAF shall contain an access log for each faculty employee. Access to the PAF shall be for the purpose of official business only. All instances of access shall appear on the log.

2.9 Requests by faculty employees to correct or delete materials in the PAF shall be sent to the custodian of the file with copies to the dean and faculty committee if appropriate. Probationary and tenured faculty employees shall appeal the denial of a request to the Provost within seven days of the denial. The Provost shall respond to the appeal within 21 days after receipt of the appeal. Part-time and full-time temporary faculty employees shall appeal the denial of a request to the Associate Vice President for Faculty Affairs within seven days of the denial. The Associate Vice President shall respond to the appeal within 21 days after receipt of the appeal.

3.0 Other Faculty Employee Files

3.1 The PAF shall indicate the location of other records kept on campus to which the faculty employee has access. These records and their location shall include personnel and payroll files and college and department or school duplicate records.

3.2 Colleges and departments or schools may maintain copies of material contained in the PAF in other working files for convenience. Only the official PAF may be used as the basis of personnel actions.

3.3 Working files maintained in colleges and departments or schools that contain duplicates

of material in the PAF shall be secured and access to them limited to appropriate administrators (deans and chairs or directors) and administrative support staff.

3.4 Pre-employment applicant files shall be kept in the department or school in a separate location from other working files until the end of the faculty employee's probationary period.

3.5 Grievance records shall be kept in a file separate from the grievant's PAF. The Office of Faculty Affairs shall manage faculty employee grievances and shall maintain grievance records.

4.0 Working Personnel Action File

4.1 The Working Personnel Action File (WPAF) shall be defined as that file specifically generated for use in an evaluation cycle.

4.11 The WPAF shall include (a) required forms and documents, (b) information specifically provided by the employee being evaluated, (c) information provided by faculty members, students, and academic administrators, (d) faculty and administrative evaluation recommendations from the current cycle, and (e) all rebuttal statements and responses.

4.12 Materials for evaluation submitted by a faculty employee to the WPAF shall be deemed incorporated by reference in the PAF but may not be physically placed in the file. An index of those materials shall be prepared by the employee at the beginning of the cycle and shall be submitted with the materials.

4.2 The WPAF shall be forwarded from the department or school to the dean and shall contain rebuttals and responses to rebuttals made within the department or school. Chairs or directors shall ensure that faculty employees are provided copies of the materials collected or prepared by the department or school and placed in the WPAF.

4.3 The dean shall ensure that faculty employees are provided with copies of the materials added to the WPAF by the college.

4.4 The WPAF shall be declared closed on a date determined by the Office of Faculty Affairs and the Senate Committee on Faculty Affairs. Insertion of material after the date of this declaration shall have the approval of the University Promotions and Tenure Review Panel. Material to be added shall be limited to items that become accessible after the closing date of the file. This material shall be returned to the initial evaluation committee for review, evaluation, and comment before consideration at subsequent stages of review. If during the review process the absence of required evaluation documents is discovered, the WPAF shall be returned to the level at which the requisite documentation should have been provided. These materials shall be provided in a timely manner.

4.5 The WPAF shall be incorporated into the PAF after final action has been taken. The WPAF shall no longer exist after the personnel action for which it was created has been concluded.

4.6 Departments and schools are responsible for validating the WPAF before it is released for evaluation. Validation insures that files are complete and accurate, and that items included in the WPAF exist and are properly identified. The designee for the validation process shall be the department or school peer review committee or the department chair or school director.

5.0 Written Student Evaluation of Teaching Effectiveness

5.1 Faculty employees shall have a minimum of two classes evaluated by students annually. The statistical summaries of these evaluations shall be placed in the department or school personnel file. Unless consultation with a college has resulted in an agreement by the dean of the college and the college peer review committee to evaluate all classes, the classes to be evaluated shall be jointly determined by the faculty employee and the department chair or school director. In the event of disagreement, each party shall select 50 percent of the total courses to be evaluated.

5.11 Student evaluations collected as part of the regular student evaluation process shall be anonymous and identified only by course or section. The format of student evaluations shall be quantitative (e.g., ~~Scantron form~~ 5-point Likert scale) or a combination of quantitative and qualitative (e.g., space provided ~~on the quantitative form~~ for student comments).

5.12 Student communications or evaluations provided outside of the regular evaluation process shall be identified by name in order to be included in a Personnel File or Personnel Action File.

5.13 The result of student evaluation of instruction shall be an important element of the evaluation of instruction but not the sole indicator of instructional quality.

5.14 Periodic evaluations of temporary faculty employees, including summaries of teaching effectiveness, shall be placed in the PAF with the Recommendation for Appointment. If evaluations for the preceding year are not available, the most recent evaluations shall be sent. Evaluations of teaching effectiveness for temporary faculty who are employed less than six months shall be discretionary.

5.15 Statistical summaries of student evaluations of teaching effectiveness for probationary faculty employees shall be part of the WPAF.

5.16 Statistical summaries of student evaluations of teaching effectiveness subsequent to the last review shall be part of the promotion and evaluation of tenured faculty employee's performance review WPAF. Before the review commences, these data shall be kept in the department or school.

5.17 The statistical summaries of student evaluations shall be maintained in the department or school office. Raw data from student evaluations of teaching effectiveness shall be kept in the unit. After a final positive decision on tenure, promotion, or post-tenure, the evaluation of tenured faculty employees shall be filed in the PAF. These raw data pertaining to this decision shall be returned to the

employee. After this decision, the unit shall keep only raw data pertaining to the next immediate personnel action.

6.0 When classroom visits are utilized as part of the evaluation process, the faculty member shall be provided a notice of at least 5 days that a classroom visit is to take place. There shall be consultation between the faculty member being evaluated and the individual who visits his/her class(es).

Promotion Procedures

(4/05/05)

(Excluding Librarians)

1.0 Eligibility

- 1.1 A probationary faculty employee shall normally be considered for promotion when considered for tenure.
- 1.2 A tenured faculty employee shall normally be considered for promotion after having served four years in the same rank or classification. Upon application and with a positive recommendation from the department or school, a faculty employee may be considered for promotion to professor, librarian equivalent, or SSPAR Level III before serving four years in the same rank or classification.

2.0 Procedure

- 2.1 The list of faculty employees eligible to be considered for promotion shall be prepared by the Associate Vice President for Faculty Affairs and shall be distributed to each faculty member on the list by September 15 annually. The list shall be placed in each college office, and its posting shall be announced to the campus. Questions concerning a faculty employee's eligibility for promotion shall be directed to the Associate Vice President for Faculty Affairs.
- 2.2 Eligible faculty employees who wish to be considered for promotion shall prepare a Working Personnel Action File (WPAF) consisting of a Personnel Data Summary (PDS) and One-of-a-Kind File. WPAF format for the current evaluation cycle must be used. An index of the One-of-a-Kind is required. The WPAF shall be submitted to the department or school peer review committee no later than the date established by the Office of Faculty Affairs. Evaluating committees and administrators shall be responsible for identifying and providing materials relating to evaluation not provided by the faculty employee. Nonsubmission of these forms shall be considered a withdrawal from the process.
 - 2.21 Other tenured faculty employees whose names do not appear on the promotion eligibility list shall be considered for promotion by submitted a Working Personnel Action File (PDS and One-of-a-Kind file) to the department or school peer review committee no later than the date established by the Office of Faculty Affairs.

- 2.3 The Associate Vice President for Faculty Affairs shall report by October 15 the statistical results of the promotion procedures for the two previous years. This report shall be sent to all personnel on the Executive Committee distribution list; its availability announced to the campus, and it shall be made available in all department or school and college offices. This report shall list by college (a) the number of eligibles, (b) the number of eligibles not considered, (c) the number of faculty recommended by the department and school committees, (d) the number of faculty recommended for simultaneous promotion and tenure by the department and school committees, (e) the number of faculty recommended by the college committees, (f) the number of faculty recommended by the University Promotions and Tenure Review Panel, (g) the number of faculty recommended by department chairs, school directors, deans, the Promotions and Tenure Review Panel, and the Provost, and (h) the number of promotions awarded. This report shall also include the number of faculty currently eligible for promotions.
- 2.4 There shall be three levels of review for promotion: department or school, college, and university. The department or school peer review committee and department chair or school director shall constitute the department level. The college committee and dean shall constitute the college level. The University Promotion and Tenure Review Panel shall constitute the university level, with the final decision being made by the President or designee on behalf of the university.
- 2.41 The Office of Faculty Affairs shall announce a schedule including dates by which members of the department or school peer review committee, the college peer review committee, and the University Promotion and Tenure Review Panel shall be elected.
- 2.42 Each evaluating committee or administrator shall review the WPAF and send its recommendation to the faculty employee according to the published time lines.
- 2.43 At all levels of review, the reviewing committee or individual shall use proper letter of recommendation format including a response/rebuttal date and copy notations. Before recommendations are forwarded to a subsequent review level, faculty employees shall be given a copy of the recommendation and the written reasons therefore. A faculty employee may rebut or respond in writing or may request a meeting to discuss the recommendation within ~~seven-ten~~ days following receipt of the recommendation. A faculty employee submitting a response or rebuttal must include a completed response/rebuttal form. Attachments are not allowed. Only the faculty employee is allowed to submit a response or rebuttal. Department/schools and colleges shall have procedures in place for processing responses/rebuttals. A copy of the response or rebuttal shall accompany the PDS and shall be sent to the previous levels of review. Extending evaluation timelines shall not be required.
- 2.44 Excluding those who sit on department or school committees or who are candidates for promotion, each department chair or school director shall submit an independent recommendation regarding candidates for promotion.
- 2.5 Each department or school shall elect a peer review committee that shall operate in accordance with written procedures consistent with college procedures.

2.51 Department or school personnel documents shall respond at least to the following points:

2.511 The documents shall specify the type of data to be gathered and the method(s) of gathering data and shall provide for the inclusion of data with the final report.

2.512 The documents shall provide clear standards by which faculty members may measure their performance in (a) teaching effectiveness, (b) professional growth, and (c) university service.

2.513 The documents shall specify requirements regarding procedures or criteria detailed by university and college regulations. These shall be clearly referenced and may be included verbatim.

2.514 The documents shall specify how evaluation of faculty members is to be achieved (viz., who does the evaluation, what procedures are used to evaluate, where the evaluation is reported).

2.515 The documents shall indicate the actual relative weights that are to be assigned to teaching effectiveness, professional growth, and university service, and of the various ways in which these may be evidenced.

2.516 Evaluation criteria and procedures shall be made available to the faculty member no later than 14 days after the first day of instruction of the academic term and to the evaluation committee and the academic administrators before the evaluation begins. Once the evaluation process has begun, there shall be no changes in criteria and procedures used to evaluate the faculty member during the evaluation process.

2.517 Each peer review committee's evaluation report and recommendations shall be approved by a simple majority of the committee.

2.52 When the response/rebuttal date to the department or school peer review committee and department chair or school director has passed, the letters of recommendation, along with the response/rebuttal and forms from the candidate shall be added to the PDS before the WPAF is forwarded to the college level of review. The WPAF shall be forwarded to the next level of review in a timely manner. The evaluation time lines shall not be extended to accommodate the rebuttal process. College committees shall examine each candidate's supporting documentation to ensure that departments and schools have forwarded the necessary materials.

2.6 Each college shall establish a peer review committee for reappointment, tenure, and promotions by vote of the college's probationary and tenured faculty members within the college.

2.61 Each college peer review committee shall have one external member chosen from a pool of faculty members holding the rank of Professor who are not members of

- current college peer review committees but who have served on a college peer review committee within the previous five years. If a faculty member has served as an external member in the previous year, his or her name shall not be included in the pool. By September 15 the chair of the University Promotions and Tenure Review Panel shall draw by lot three names from the pool and assign them in order of choice to the colleges in alphabetical order. If a member of the pool is assigned to his or her own college, the name shall be returned to the pool and the drawing repeated until each college is assigned three external members. The college committee shall then elect one of three assigned external members to serve on the college committee.
- 2.62 College peer review committees shall establish and operate under written procedures ratified by the electorate of the college eligible to vote in Senate elections. A majority of those voting shall ratify the written procedures.
- 2.63 The college peer review committees shall conduct regular reviews of department or school policies and procedures for promotion to ensure conformance with college and university policy.
- 2.64 A college committee considering a recommendation different from a department or school committee's may proceed only after submitting to that committee notification in writing including the candidate's name, the tentative recommendation by the college committee, and the area of concern if the tentative recommendation by the college committee is negative. The college committee should offer to meet with the department or school committee before making a final recommendation.
- 2.7 The University Promotions and Tenure Review Panel shall consist of one tenured faculty employee with the rank of Professor from each college. Members of the Panel shall serve two-year staggered terms. A term may be extended one year to assure sufficient overlap of membership. Each college shall establish procedures and criteria for electing one member, and the procedures shall include participation by probationary and tenured faculty employees. The elected member shall be chosen by a date established by the Office of Faculty Affairs. The Panel shall elect one of its members as chair. The chair shall be a voting member.
- 2.71 The Panel shall review all recommended promotions from each college to ensure equity throughout the university. Candidates who receive all negative recommendations for promotion at the department and college level must write a letter of appeal to the Panel within seven days of receipt of the recommendation or the process stops and the WPAF is returned to the candidate.
- 2.72 The Panel shall make its recommendations based on individual merit by established criteria and without regard for balancing among colleges, together with the documentation. The Panel may recommend for promotion as many faculty members as it judges qualified.

2.73 When considering a recommendation different from a college committee's, the Panel may proceed only after submitting to that committee notification in writing including the candidate's name, the tentative recommendation by the Panel, and the area of concern if the tentative recommendation by the Panel is negative. The Panel should offer to meet with the college committee before making a final recommendation.

2.74 When the response/rebuttal date to the Panel has passed, the letters of recommendation, along with the response/rebuttal and forms from the candidate, shall be added to the PDS before the WPAF is forwarded to the President or designee for the final decision. The WPAF shall be forwarded in a timely manner to the next level of review. Evaluation time lines shall not be extended to accommodate the rebuttal process.

2.8 After all recommendations are complete and the President or designee has arrived at a decision, the President or designee shall inform in writing by May 15 the eligible faculty employees selected for promotion. The President or designee also shall inform in writing by May 15 the candidates not selected for promotion.

2.81 Each faculty employee reviewed by the University Promotions and Tenure Review Panel but not recommended for promotion by the Panel shall be informed in writing by the Panel of its reasons for nonrecommendation.

2.82 Each faculty employee not promoted by the President or designee shall be informed by the President or designee of his or her reasons for nonrecommendation.

Reappointment and Tenure Procedures

(4/05/05)

(Probationary Faculty)

1.0 Recommendations and decisions concerning reappointment and tenure shall be based on demonstrated performance and acceptance of professional responsibilities. The responsibilities of a faculty member shall include (a) effectiveness of teaching, (b) professional growth, and (c) service to the academic community. Furthermore, the faculty member shall accept the high standards of professional conduct in these three categories. The results of student evaluations of instruction shall be important in evaluating instruction but not the sole indicator of instructional quality.

2.0 The probationary and tenured faculty employees of the department or school shall elect a peer review committee of tenured full-time faculty employees to review and recommend faculty employees being considered for retention, tenure, or promotion. Each peer review committee evaluation report and recommendation shall be approved by a simple majority of the committee members.

- 3.0 All full-time tenured and probationary faculty members of the department or school or of the college may recommend procedures and criteria subject to limitations.
- 3.1 Evaluation criteria and procedures shall be made available to the faculty member no later than 14 days after the first day of instruction of the academic term and to the evaluation committee and the academic administrators before the formal evaluation begins. Once the evaluation has begun, there shall be no changes in evaluation criteria or procedures.
- 3.2 Written copies of the current procedures and criteria shall be filed with the Office of Faculty Affairs and shall be available to the University Promotions and Tenure Review Panel. The department chair or school director shall make available the current procedures and criteria to any faculty member.
- 4.0 The department or school shall use the probationary period for evaluation of the new faculty member. Each probationary faculty employee shall be evaluated at least annually according to procedures determined by the fulltime tenured members of the unit in accordance with the established criteria. The chair or director shall promptly inform in writing faculty member regarding strengths, weaknesses, and prospects for a future career in the unit as indicated by the evaluation.
- 4.1 The candidate shall provide a current Personnel Data Summary (PDS) to the peer review committee via the department chair or school director no later than the date established by the Office of Faculty Affairs. Evaluating committees and administrators shall be responsible for identifying and providing material relating to the evaluation not provided by the employee. Personnel Action Files shall be declared closed on a date determined by the Office of Faculty Affairs but no sooner than 10 working days after the deadline for submission . The department or school shall inform the faculty member of this requirement.
- 4.11 Faculty employees are responsible for preparing a working Personnel Action File (WPAF) consisting of a Personnel Data Summary (PDS) and One-of-a-Kind file WPAF format for the current evaluation cycle must be used. An index of the One-of-a-Kind file is required. The WPAF shall be submitted to the department or school peer review committee no later than the date established by the Office of Faculty Affairs. Evaluating committees and administrators shall be responsible for identifying and providing materials relating to evaluation not provided by the faculty employee.
- 4.2 There shall be three levels of review for reappointment and tenure: department or school, college, and university. The department or school peer review committee and department chair or school director shall constitute the department level. The college committee and dean shall constitute the college level. The University Promotions and Tenure Review Panel shall constitute the university level, with the final decision being made by the President or designee on behalf of the university.

- 4.21 The Office of Faculty Affairs shall announce a schedule including dates by which members of the department or school peer review committee, the college peer review committee, and the University Promotions and Tenure Review Panel shall be elected.
- 4.22 Each evaluating committee or administrator shall review the WPAF and send its recommendation to the faculty employee according to the published time lines.
- 4.23 At all levels of review, the reviewing committee or individual shall use proper letter of recommendation format including a response/rebuttal date and copy notations. Before recommendations are forwarded to a subsequent review level, faculty employees shall be given a copy of the recommendation and the written reasons therefor. A faculty employee may rebut or respond in writing or may request a meeting to discuss the recommendation within ~~seven-ten~~ days following receipt of the recommendation. A faculty employee submitting a response or rebuttal must include a completed response/rebuttal form. Attachments are not allowed. Only the faculty employee is allowed to submit a response or rebuttal. Department/schools and colleges shall have procedures in place for processing responses/rebuttals. A copy of the response or rebuttal shall accompany the PDS and shall be sent to the previous levels of review. Extending evaluation timelines shall not be required.
- 4.24 Excluding those who sit on department or school committees or who are candidates for promotion, each department chair or school director shall submit an independent recommendation regarding candidates for reappointment and rehire.
- 4.25 Favorable and unfavorable recommendations for tenure or reappointment shall be fully justified according to established criteria. This justification shall include (a) copies of annual letters to the candidate pointing out the strengths, weaknesses, and prospects for a future career in the department or school, (b) evidence that department or school expectations were made clear to the candidate at the time of appointment, and (c) all other relevant supporting documentation.
- 4.3 Each department or school shall elect a peer review committee that shall operate in accordance with written procedures consistent with college procedures.
- 4.31 Department or school personnel documents for reappointment and tenure shall respond to the points outlined in 2.511-2.517 under Promotion Procedures.
- 4.4 Each college shall establish a peer review committee for reappointment, tenure, and promotions by vote of probationary and tenured faculty employees within the college.

- 4.5 If recommendations for reappointment are positive from all levels, the college level of review shall forward the recommendations directly to the President or designee who shall review and consider the materials submitted.
- 4.51 The University Promotions and Tenure Review Panel shall review WPAFs of all faculty employees who have received one or more negative recommendations for reappointment.
- 5.0 The normal probationary period shall be six years of full-time probationary service. Probationary faculty may request consideration for tenure earlier than the sixth year if the faculty employee believes he or she has satisfied the criteria for tenure.
- 5.1 The President or designee may award tenure to a faculty employee before the normal six-year probationary period.
- 5.2 The President or designee may award tenure to a faculty employee at the time of appointment. This shall include a faculty employee appointed and assigned to administrative position. Appointments with tenure shall be made only after an evaluation and recommendation of the appropriate department or school.
- 5.21 Positions that may be filled by appointments with tenure shall have presearch approval by the President or designee and shall be restricted to cases wherein it is clearly to the advantage of the university.
- 5.22 The following standards that shall be met in recommending appointment with tenure:
- 5.221 Faculty Appointments
- a. Candidates shall demonstrate evidence of outstanding performance in teaching by documentation of teaching effectiveness or by consideration of modes of instruction typical of the research or professional setting.
 - b. Candidates shall demonstrate evidence of outstanding professional growth
 - c. Candidates shall demonstrate evidence of academic, professional, or community service.
- 5.222 Administrative Appointments
- a. Candidates shall demonstrate evidence of outstanding administrative experience.
 - b. Candidates shall demonstrate evidence of outstanding achievement in the professional discipline.

- c. Candidates shall demonstrate career evidence of teaching with distinction by documentation of teaching effectiveness or by consideration of modes of instruction typical of the research or professional setting.
 - d. Candidates shall demonstrate evidence of academic, professional, or community service.
- 5.3 A first- or second-year probationary academic employee may be terminated with proper notice at the end of that academic year. Terminal year appointments shall be limited to probationary faculty who have served a minimum of three years of probation.
- 5.4 Credit for Previous Service: When the President or designee determines that credit toward tenure or tenure at San Diego State University shall be granted, the candidate's letter of appointment shall specify status with regard to tenure or credit toward tenure. In calculating the probationary period, a year of service shall commence with the first fall semester of the appointment.
- 6.0 Probationary academic employees shall be notified in writing concerning decisions on reappointment, tenure, or termination according to the following schedule:
 - 6.1 By February 15 of the first and second full-time probationary year if the employee is to be (a) terminated at the end of that academic year or (b) reappointed to an additional probationary year. If the reappointment is for an additional probationary year and the probationary academic employee requests or is recommended for tenure, the tenure decision for this employee shall be made at the same time as the tenure decisions for third or subsequent year probationary academic employees (see sec. 7.2).
 - 6.2 By June 1 of the third or subsequent full-time probationary year if the employee is to be (a) reappointed to a terminal year, (b) reappointed to an additional probationary year, or (c) reappointed with tenure.
- 7.0 All recommendations regarding reappointment (except as specified in sec. 4.5) and tenure shall be reviewed by the University Promotions and Tenure Review Panel before the notification dates for probationary academic employees. Candidates for reappointment, tenure, and promotion shall be evaluated according to established criteria.
 - 7.1 The Panel shall consist of one tenured faculty employee with the rank of Professor from each college. Members of the Panel shall serve two-year, staggered terms. A term may be extended one year to assure sufficient overlap of membership. Each college shall establish procedures and criteria for electing one member; the procedures shall include participation by probationary and tenured faculty employees. The elected member shall be chosen by a date established by the Office of Faculty Affairs. The Panel shall elect one of its members as chair. The chair shall be a voting member.

7.2 After the recommendation from the Panel is received, if the President's or designee's examination of the case leads to a preliminary decision different from the Panel's, the following shall occur:

7.21 The President or designee shall meet with the Chair of the Panel to provide an opportunity for the Panel to inform the President or designee more fully of the evidence and considerations upon which its recommendation was based and to hear the President's or designee's response.

7.22 The President or designee shall send the final decision to faculty employees according to the published time line. Official notification to a probationary faculty employee of a terminal year appointment shall indicate that the faculty employee has no further appointment rights. Terminal year appointments shall be limited to probationary faculty who have served a minimum of three (3) years of probation. If tenure is awarded, it is effective at the beginning of the academic year succeeding the year in which tenure is awarded. The decision of the President or designee is final.

8.0 Failure to notify a probationary faculty employee by the notice date shall not constitute automatic reappointment or tenure. Both reappointment and tenure shall come only from notification from the President of the university. The employee who does not receive notification of the decision by the notice date shall request a decision from the President.

Temporary Faculty Evaluations

1.0 Temporary faculty who have been hired for both semesters of an academic year shall be evaluated in the spring semester. Each department or school shall develop procedures and criteria for periodic performance appraisals of temporary faculty. ~~All full-time and part-time temporary faculty shall be informed of procedures and criteria for evaluation at the time of appointment. Evaluation criteria and procedures shall be made available to the temporary faculty member no later than 14 days after the first day of instruction of the academic term.~~

1.1 Evaluation shall occur before temporary hiring decisions for the following fall semester are made.

1.2 The evaluation of full-time temporary faculty employees with teaching duties shall include student evaluations of teaching performance, peer review by a department or school committee, and evaluations by administrators. The departmental review may also consist of a review of class syllabi, in-class observations, or other materials related to teaching effectiveness.

1.3 The evaluation of part-time temporary faculty employees with teaching duties shall include student evaluations of teaching performance, evaluations by administrators or department chair or school director, and the opportunity for peer evaluation from the department or school.

1.4 When classroom visits are utilized as part of the evaluation process, the faculty member shall be provided a notice of at least 5 days that a classroom visit is to take place. There shall be consultation between the faculty member being evaluated and the individual who visits his/her class(es).

- 2.0 Full-time and part-time temporary faculty employees appointed for one semester or session shall be evaluated at the discretion of the department chair or school director, the appropriate administrator, or the department or school. The employee may request that an evaluation be performed.
- 3.0 The employee shall be provided with a copy of the periodic evaluation by the peer review committee chair and the appropriate administrator using the five-day filing date notice procedure. Evaluations shall be signed by the appropriate administrator(s) and the peer review committee chair.
- 4.0 A written record of periodic evaluation shall be placed in the employee's Personnel Action File, and a copy of the evaluation given to the employee.

Voting Eligibility in Departments, Schools, and Colleges

(4/05/05)

- 1.0 Unless other standards of voting eligibility on a specific matter have been approved by the Senate, voting on all matters that come before a department, school, or college shall be open to the full-time tenured and probationary faculty except as follows:
 - 1.1 The probationary and tenured faculty employees of the department or school shall elect a peer review committee of tenured ~~full-time~~ faculty employees to review and recommend faculty employees who are being considered for reappointment, promotion, or tenure. The minimum number for a group making recommendations concerning appointment, reappointment, tenure, promotion, and reassignment shall be three. If a department or school is unable to constitute an eligible group of three, it shall elect eligible ~~full-time~~ tenured faculty employees from the college.
 - 1.2 Faculty members not in residence shall not have voting privileges.
 - 1.3 Faculty members who have been notified by the President that they will not be reappointed shall have voting privileges.
 - 1.4 Faculty members holding joint appointments shall vote in the department in which they hold their majority appointment.
- 2.0 In nonemployment matters, voting privileges of faculty other than full-time tenured and probationary faculty shall be determined by their departments, schools, or colleges.
- 3.0 Each department, school, and college shall file with both the office of the dean of the college and the Office of Faculty Affairs a current copy of its regulations governing voting eligibility.

MEMORANDUM

TO: The Senate

FROM: James L. Rodriguez, Chair
Faculty Honors & Awards

DATE: October 10, 2007

RE: Emeritus faculty

Action Item:

The Faculty Honors & Awards committee moves that the Senate approve emeritus status upon retirement to the following faculty:

Sharon Flood, Lecturer in Education, May 31, 2007, 24 years

To: Senate

From: Bonnie Scott, Chair
Committee on General Education

Date: October 12, 2007

Re: **ADDITIONS TO GENERAL EDUCATION PROGRAM**

Action

IV. EXPLORATIONS

B. Social and Behavioral Sciences

Counseling and School Psychology 300. Stress Management and Life Planning (3) [GE]

Prerequisite: Completion of General Education requirement in Foundations II.B., Social and Behavioral Sciences.

Effects of stress on physical and psychological status and life choices. Stress management practices that contribute to optimal health and productive life planning.

The Committee on General Education also moves approval to include the following experimental topics course to the General Education program. The course will be printed only in the Class Schedule and will not appear in the catalog.

General Studies 350. Going Global: Designing Your International Learning Experience (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations II. B. Social and Behavioral Sciences.

Transforming study abroad into personal odyssey. Using telecommunications tools and educational technology to assess personal, academic, and career opportunities, arrange meaningful learning experiences, develop global awareness and cross-cultural communication skills, manage logistics of living abroad, and record and communicate growth.

C. Humanities

Philosophy 340. Morality of War and Peace (3) [GE]

Prerequisite: Completion of General Education requirement in Foundations II.C., Humanities.

Historical and contemporary arguments regarding morality of war, pacifism, and terrorism, with contemporary applications.

TO: The Graduate Council
FROM: The Graduate Council Curriculum Committee
DATE: October 8, 2007
RE: 2008-09 Graduate Bulletin

Action Report (3A-10/07)

POLICY STUDIES IN LANGUAGE AND CROSS-CULTURAL EDUCATION
AND SPECIAL EDUCATION

1. New credential

**Bilingual (Spanish) 2042 Multiple Subject and
Special Education Credential Program**

(Credential Code:)

The joint Multiple Subject Bilingual Cross Cultural Language and Academic Development credential (BCLAD) (Spanish Emphasis) and Level 1 Special Education (SPED) Specialist Credential for Mild/Moderate Disabilities is a two-year dual credential program. This program is available to students interested in teaching in bilingual elementary classrooms and special education settings. Upon completion, the B/CLAD 2042 Multiple Subjects Credential authorizes the holder to teach in any self contained bilingual or regular classroom in which one teacher is responsible for all of the subjects commonly taught in the elementary schools. The Specialist Credential for Mild/Moderate Disabilities authorizes the holder to teach students with designated disabilities in a variety of school settings.

Candidates who wish to apply to this two-year combined credential program need to specific "Multiple Subject BCLAD/Spanish & SPED Emphasis" on the SDSU University application for graduate admission to SDSU. Students can access the electronic application on line at: www.csumentor.edu.

The admissions committee consists of faculty advisors from both the Policy Studies and Special Education departments. Advisors from both programs will review and interview perspective candidates. The following materials should be submitted as a complete package directly to the Policy Studies in Language and Cross-Cultural Education Department.

1. Two sets of official transcripts in sealed envelopes from each issuing institution;
2. Complete departments application (copy of scores for CBEST/Spanish Proficiency Examination/CSET or Portfolio, TB test results, letters of recommendation, early field experience, character and identification clearance, and statement of professional goals and philosophy).

Mail or deliver your complete department admissions package to:

Policy Studies in Language and Cross-Cultural Education Department
San Diego State University
San Diego, CA 92182-1152

Standards for Admission

1. CBEST. Students must pass the California Basic Educational Skills Test prior to admission to the BCLAD MS and SPED credential program. This examination is required by the Commission on Teacher Credentialing. Booklets containing registration forms and test information are available from the Office of Student Testing, Assessment and Research in SS-2549, 619-594-5216. Call the PLC department for additional information on the CBEST.

2. Subject Matter Competency. Students must verify completion of subject matter competency in diversified subjects commonly taught in self-contained classrooms prior to admission to the Multiple Subject Credential Program. To be admitted to the BCLAD multiple subject credential and Special Education programs, a candidate shall have achieved a passing score on the California Subject Examination for Teachers (CSET) that is required for the credential sought. Registration information and materials for the CBEST are available in BA-259.

3. Prerequisite Courses. The following courses must be completed with a grade of "C" or better prior to admission to the program, but may be in progress at the time of application or taken in the term immediately prior to the program start date.

HHS 280 or P H 101	1
ED 451 or SPED 527	3
EDTEC 470 or SPED 470 & 570	3
PLC 515	3
SPED 500	3
SPED 501 or PLC 923	3
SPED 502	1
SPED 524	3

4. Grade Point Average. Candidates must have minimum grade point average (GPA) of 2.67 overall or 2.75 in the last 60 semester (90 quarter) units attempted. Candidates are required to submit official transcripts from all college and universities attended and unofficial SDSU transcripts for GPA calculation.

5. Letter of Recommendation. Two professional references and one letter of recommendation must be submitted attesting to the applicants following characteristics: (a) attitude, aptitude and ability to teach children; (b) personality and character; (c) academic ability. At least one letter should be from an elementary school teacher the student has worked with and the others may be from faculty and administrators.

6. Tuberculin Clearance. Evidence of a negative tuberculosis test (these tests are valid for four years and must be in effect during the time that candidates are enrolled in the credential program). Clearance statements may be secured from Health Services, private physicians or HMOs, or public health agencies.

7. Early Field Experience. Applicants must provide evidence of a minimum of 60 hours of experience with students in typical elementary and/or special education classroom settings within the last five years. Evidence must be documented.

8. Oral English and Written Statement of Professional Goals and Philosophy. A candidate statement (500 word maximum) that addresses the candidates background of experiences that have contributed to the desire to be a special education/bilingual teacher as well as the personal and professional factors the candidate considers to be most important if one is become an effective and caring bilingual special educator. Candidates will also have an interview with the admissions and retention committee of the PLC and SPED Departments.

9. California Certificate of Clearance. This certificate represents a background clearance and check conducted by the State Department of Justice and Federal Bureau of Investigation. Turnaround time for the clearance can take as long as eight months. Possessors of K-12 California credentials may satisfy this requirement by submitting copies of those certificates. In lieu of the actual Certificate of Clearance or copy of a credential, candidates may submit their clearance application packets and fees to the Credentials Processing Center, BA-250.

10. Credential Advising Appointment. Each applicant must meet with a faculty adviser to plan an appropriate program. Make appointment in BA-248 or telephone 619-594-5155.

11. Language and Culture Examination. All candidates must take and meet the minimum PLC Department Spanish Language Proficiency and Cultural Awareness Examination prior to entering the credential program. Please call 619-594-1160 to make an appointment.

12. Reading Instruction Competence Assessment (RICA). California Education Code Section 44283 requires that candidates for the preliminary or clear credential multiple subject pass this RICA requirement. The purpose of this assessment is to ensure that the candidate possess the knowledge and skills important for the provision of effective reading instruction to students. The RICA requirement applies to candidates who did not complete all credential requirements prior to October 1, 1998. Candidates must have passed the RICA in order to be able to file for the credential.

13. Appeals Process. Candidates who do not meet all the admission requirements may petition the PLC and SPED Department Admissions and Retention Committee for individual consideration; petition forms must be submitted concurrently with the application packets.

14. Application. Applicants should complete application procedures the semester prior to beginning the credential program. Call the department for application deadline.

In addition to the minimum admissions standards identified above, the PLC and SPED Department Admissions and Retention Committee may also consider qualifications such as previous teaching experience and relevant working experience with children. Due to the number of applicants, application to the program does not ensure admission.

Program

YEAR 1:

PLC 910 Teaching Mathematics to Bilingual Students (3)

PLC 912 Teaching Science to Bilingual Students (3)

PLC 915A Teaching and Learning in the Content Area: English Language Development/SDAIE (3)
(Multiple Subjects)

PLC 932 Teaching Spanish Language Arts to Bilingual Elementary Students (3)

PLC 960 Student Teaching Seminar for Bilingual Elementary Students (3)

PLC 961 Student Teaching for Bilingual Elementary Students (8)

SPED 470 Special Education Applications (2)

SPED 534 Classroom Assessment of Students with Mild/Moderate Disabilities (3)

SPED 553 Behavioral Strategies and Supports for Students with Disabilities (3)

SPED 662 Communication and Collaboration in Special Education (1)

SPED 970A Practicum: Students with Disabilities in General and Special Education
(A. Mild/Moderate Disabilities) (10)

YEAR 2:

- PLC 902 Professional Portfolio (1)
- PLC 911 Teaching Social Studies to Bilingual Students (3)
- PLC 931 Skills in Teaching Reading to Bilingual Elementary Students (3)
- PLC 960 Student Teaching Seminar for Bilingual Elementary Students (3)
- PLC 962 Student Teaching for Elementary Bilingual Students II (8)
- SPED 505 Educational Services for Students with Serious Emotional Disturbance (1)
- SPED 560 Applications of Technology for Individuals with Disabilities (3)
- SPED 570 Individualized Special Education Program Plans(1)
- SPED 647 Special Education Adaptations of Basic Skills Instruction (3)
- SPED 648 Advanced Special Education Adaptations (3)
- SPED 980A Advanced Practicum in Special Education (A. Mild/Moderate Disabilities) (10)

Preliminary Credential Requirements

1. A bachelor's degree (or higher) with any major other than education.
2. Completion of an approved program of professional education. (See Department of Policy Studies in Language and Cross-Cultural Education for further information.)
3. Passage of PRAXIS Multiple Subject/CSET.
4. Passage of the Spanish Language Proficiency and Cultural Awareness Examination.
5. Demonstrated knowledge of principles and provisions of United States Constitution through successful completion of three-unit college level course or examination. Courses are listed in General Catalog section on "Graduation Requirements," IV. American Institutions Requirement.
6. Passage of California Basic Educational Skills Test (CBEST).
7. Passage of Reading Instruction Competence Assessment (RICA) Test.
8. Completion of an approved fifth year program (a minimum of 30 upper division or graduate-level post baccalaureate units).
9. Demonstrated knowledge of the needs of and methods of providing educational opportunities to individuals with exceptional needs.
10. Demonstrated knowledge of computer hardware, software, and applications to educational/classroom use (computer literacy): Educational Technology 470 and SPED 560 Applications of Technology.
11. Knowledge of health education in California, including substance abuse and nutrition: Public Health 101, or Health and Human Services 280, or Policy Studies in Language and Cross-Cultural Education 901, and verification of CPR competency.

NOTE: According to SB 2042 legislation, teachers will be able to earn Professional Clear Credentials upon successful completion of induction programs sponsored by their employers and approved by the California Commission on Teacher Credentialing.

TO: The Graduate Council
FROM: The Graduate Council Curriculum Committee
DATE: October 8, 2007
RE: 2008-2009 Graduate Bulletin

Information Report (3I-10/07)

ACCOUNTANCY

1. Change in program.

Accountancy

Admission to the Degree Curriculum

In addition to meeting the requirements for classified graduate standing in the university and admission to the College of Business Administration, as described above, and in Part Two of this bulletin, the student must have satisfactorily completed courses equivalent to the core courses in the MBA curriculum as described above, introductory managerial accounting, an English writing and/or composition course at a university where English is the primary language of instruction, and any other course deficiencies as required by a graduate adviser in the School of Accountancy.

(No change to last two paragraphs.)

Specific Requirements for the Master of Science Degree in Accountancy (Major Code: 05021)

In addition to meeting the requirements for classified graduate standing as described above and the general requirements for master's degrees as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 approved units including at least 21 units in 600- and 700-numbered courses. Of the 30 units, at least 15 units must be in accountancy courses at San Diego State University. At least 12 units of accountancy courses must be numbered 650 and above (in special cases, nine units with adviser approval). Under Plan A, Business Administration 799A, Thesis, is required. Under the optional Plan B, a comprehensive examination and three units of additional coursework may be substituted for the thesis requirement.

Accountancy 620, Financial Reporting and Analysis II; Accountancy 624, Taxation for Managers; Accountancy 625, Managerial and Financial Reporting and Analysis; and Accountancy 626, Audit/Systems, are required unless the students have completed the equivalent course(s) as a part of their undergraduate preparation.

The program must include at least 24 units in business administration and economics. Not more than a total of six units in courses 797, Research, and 798, Special Study, may be accepted for credit toward the degree.

The following specializations are available for the Master of Science degree in Accountancy:

Accounting Information Systems
Corporate
Professional
Taxation

(No change to last paragraph.)

Change: Updates program to include ACCTG 624 and addition of Accounting Information Systems track.

BIOLOGY

1. New course.

SEM MARINE CONSERVATION BIOL
C-5/C-8

Biology

BIOL 677. Seminar in Marine Conservation Biology (3)

Prerequisite: Graduate standing.

Threats to marine biodiversity and marine populations.

BUSINESS ADMINISTRATION

1. Change in unit value.

Business Administration

B A 650. Financial Reporting and Analysis I (3)

Prerequisite: Classified graduate standing.

Understanding of accounting procedures and judgments underlying corporate financial statements; ability to read and analyze these statements; make inferences from them about financial health, likelihood of success, and other important attributes of various business entities.

Change: Allows for students to acquire greater mastery.

2. Changes in unit value and course description.

Business Administration

B A 651. Organizational Behavior (3)

Prerequisite: Classified graduate standing.

Study of individuals and groups within an organizational context. Topics include leadership, individual differences, organizational design, group processes and characteristics, organizational processes and practices; and influence of these on individual, group, and organizational effectiveness.

Change: Additional unit needed for faculty to address topics adequately.

3. Changes in unit value and course description.

Business Administration

B A 653. Managerial Economics (3)

Prerequisite: Classified graduate standing.

Microeconomic theory applied to business decision making; optimal resource allocation, market structure and pricing from a business viewpoint.

Change: Additional unit allows students to acquire greater mastery.

4. Change in unit value.

Business Administration

B A 660. Managerial Accounting (3)

Prerequisite: Classified graduate standing.

Design and use of cost systems to establish and enhance an organization's competitive advantage in a global environment. Decision making, planning, control and business ethics in managerial decision making.

Change: Additional unit needed for faculty to address topics adequately and for students to acquire greater mastery.

5. Changes in unit value and course description.

Business Administration

B A 662. Operations Management (3)

Prerequisite: Classified graduate standing.

Strategic and tactic managerial skills to establish, execute, and reengineer operational processes that organizations use to provide services and products. Applications of scientific methods to integrate business decisions along value chains.

Change: Updates course; additional allows faculty to address new topics.

6. Changes in course title and grading.

Business Administration

B A 711. Seminar in Contemporary Challenges of Leaders (5)

Challenges facing managers of organizations in modern society: organizational, human resources, operational, economic, environmental, political, international, and technological issues. See Class Schedule for specific content. Maximum credit five units applicable to a master's degree.

Change: Revised title more reflective of content and letter grade more beneficial.

7. Change in program.

Specific Requirements for the Master of Business Administration Degree (Major Code: 05011)

The student must complete an approved program of study including a maximum of 48 units and a minimum of 30 units of graduate coursework. Up to six units of 500-level courses may be included in the program and at least nine units of program courses must be completed after advancement to candidacy.

Up to 12 units of coursework may be accepted for transfer credit for programs of study consisting of 33 or more units. Up to nine units of coursework may be accepted for transfer credit for programs of study consisting of 30 units. Transfer credit will be accepted for graduate coursework completed at an accredited AACSB institution or with the approval of the director of graduate programs.

(No change to 3rd paragraph.)

The requirements for the degree are as follows:

1. Complete the following core of seven courses. (21 units)
 - B A 650 Financial Reporting and Analysis I (3)
 - B A 651 Organizational Behavior (3)
 - B A 652 Statistical Analysis (3)
 - B A 653 Managerial Economics (3)
 - B A 655 Marketing (3)
 - B A 662 Operations Management (3)
 - B A 665 Financial Management I (3)

A maximum of 18 units of core courses may be waived.
2. Complete one course from each of the below listed themes. (6 units)
 - Corporate Responsibility: Legal, Ethical and Social Issues in Business Theme**
 - ACCTG 681 Seminar in Regulatory and Management Controls (3)
 - FIN 604 Legal Environment for Executives (3)
 - IDS 755 Information Systems Security Management (3)
 - MGT 722 Seminar in Business Ethics and Social Institutions (3)
 - MGT 746 Seminar in Corporate Governance (3)
 - Management of Technology Issues in Business Theme**
 - IDS 688 Information Systems in Organizations (3)
 - IDS 691 Decision Support Systems (3)
3. Complete 18 units of electives. Not more than 12 units outside the College of Business Administration and not more than a total of six units in courses 780 (Field Studies in Business), 797 (Research) and 798 (Special Study), will be accepted toward the degree. Courses taken outside of the College of Business Administration should be related to the MBA program and must be approved by the director of graduate programs.

4. (No change.)

5. (No change.)

A student may choose to specialize by completing 12 units of noncore courses from one of the following specializations:

Delete: Operations Management

Replace with: Supply Chain Management

Global Entrepreneurship: Add to end of paragraph: No core courses may be waived.

Sports Business Management: The Sports Business Management MBA program is an intensive, full-time, 48-unit program, with classroom work beginning in January and continuing until December, including summer, followed by a four- to six-month internship. The three components include: core MBA curriculum; theme and elective courses; internship and culminating experience. No core courses may be waived.

Full and Half-Time Programs

Delete last sentence: It is anticipated that half-time students will pursue their coursework in the evening and full-time students will take courses during the day.

Change: Updates program and increases courses from 2 to 3 units.

8. Change in program.

Master of Science Degree in Business Administration

Admission to the Degree Curriculum

In addition to meeting the requirements for classified graduate standing in the university and admission to the College of Business Administration, as described above, and in Part Two of this bulletin, the student must have satisfactorily completed equivalents of the following courses:

B A 650 Financial Reporting and Analysis I (3)

B A 651 Organizational Behavior (3)

B A 652 Statistical Analysis (3)

B A 653 Managerial Economics (3)

B A 655 Marketing (3)

B A 662 Operations Management (3)

B A 665 Financial Management I (3)

Advancement to Candidacy

(No change.)

Specific Requirements for the Master of Science Degree

(No change.)

Concentrations

Delete: Operations Management (05064)

Replace with: Supply Chain Management (05064)

Change: Updates program and increases courses from 2 to 3 units.

9. Change in program.

Master of Business Administration Degree and Juris Doctor Degree

(Major Code: 05995)

General Information

The College of Business Administration and the California Western School of Law offer a four-year concurrent program and study leading to a Master of Business Administration and Juris Doctor degree in law. The objective of the concurrent degrees program is to prepare students who are competent in both of law and business administration for advanced practice in many areas where the fields converge. Both degrees must be awarded in the same semester.

**Specific Requirements for the MBA/JD Concurrent Degree
College of Business Administration
(30-48 Units—Including up to 12 units transferred from
California Western School of Law)**

At least 21 of the total units required must be completed in residence at San Diego State University. Up to 12 units from California Western School of Law will be accepted for transfer credit for programs of study.

1. Complete the following core of seven courses (21 units)
 - B A 650 Financial Reporting and Analysis I (3)
 - B A 651 Organizational Behavior (3)
 - B A 652 Statistical Analysis (3)
 - B A 653 Managerial Economics (3)
 - B A 655 Marketing (3)
 - B A 662 Operations Management (3)
 - B A 665 Financial Management I (3)
- A maximum of 18 units of core courses may be waived.
2. Management of Technology Issues in Business Theme: 3 units
 - IDS 688 Information Systems in Organizations (3)
 - IDS 691 Decision Support Systems (3)
 3. B A 780 Field Studies in Business (3)
 4. Electives: Six to nine units
 5. B A 795 Integrative Business Analysis (3)

**California Western School of Law
(No changes.)**

Change: Updates program and increases courses from 2 to 3 units.

CONSTRUCTION ENGINEERING

1. New course.

	CONSTR LABOR PRODUCT
Construction Engineering	C-4
CON E 650. Construction Labor Productivity (3)	
Prerequisites: Construction Engineering 401 and Construction Engineering 301 or Civil Engineering 491.	
Definition of productivity measures and factors that affect productivity of construction labor. Quantification techniques of labor productivity in construction.	

2. New course.

	PROJ PRDCTN SYSTMS DESIGN
Construction Engineering	C-4
CON E 651. Project Production System Design in Construction (3)	
Prerequisites: Civil Engineering 650 or Construction Engineering 310, 401, and 490.	
Theory of project production system design. Relation to production management theories, productivity improvement techniques, data gathering techniques to support process evaluation. Civil design and construction operations but also applicable to other industries.	

3. New course.

	CONSTR OPS MODELING
Construction Engineering	C-4
CON E 652. Construction Operations Modeling and Technology (3)	
Prerequisites: Civil Engineering 220, 651 and Construction Engineering 310, 401.	
Modeling and optimizing construction projects and constructed works. Abstraction of projects, process mapping, and activity quantification. Theories of queuing and batching. Numerico-physical modeling of construction operations in time and space. Systems integration.	

4. New course. CONST SCHED
C-4
 Construction Engineering
 CON E 653. Construction Scheduling (3)
 Prerequisites: Construction Engineering 301 and 401.
 Construction planning, scheduling and evaluation of planning techniques, labor, and equipment leveling, expecting cost and crashing, resource loading, what if scenarios, and use of scheduling in delay analysis.
5. New course. CONST CLAIMS
C-4
 Construction Engineering
 CON E 654. Construction Claims (3)
 Prerequisite: Construction Engineering 301.
 Basic foundations construction claims process starting with an understanding of contractual basis for construction claims through final resolution of claims. Clauses that form the basis for claims; recognition of claims, communicating claims elements, pricing claims, and methods for resolving claims.
6. New course. DESIGN&PORTFOLIO MNGMT
C-4
 Construction Engineering
 CON E 655. Project Design and Portfolio Management (3)
 Prerequisites: Civil Engineering 395, 495, or 651; and Environmental Engineering 320 or 355.
 Techniques for project selection, definition, design management and value generation, including consideration of ROI, feasibility, and portfolio diversification. Incorporation of life-cycle considerations into all levels of design, including concepts of sustainability. Owner, designer, and contractor perspectives.

7. Change in program.

Master of Science Degree

**Civil Engineering
Specializations in Civil Engineering
(Major Code: 09081)**

Specific requirements for the specializations: The student's program, prepared in conference with and approved by the graduate and environmental engineering adviser, must satisfy the following requirements:

1. Eighteen units of 600- and 700-numbered courses in civil engineering and/or construction engineering. A total of no more than three units from courses numbered 797, 798, and 799 may be used to satisfy this requirement.

(No changes to balance of section.)

Add the following new area of specialization:

1. Construction Engineering

- | | |
|-----------|--|
| CON E 650 | Construction Labor Productivity (3) |
| CON E 651 | Project Production System Design in Construction (3) |
| CON E 652 | Construction Operations Modeling
and Technology (3) |
| CON E 653 | Construction Scheduling (3) |
| CON E 654 | Construction Claims (3) |
| CON E 655 | Project Design and Portfolio Management (3) |

(No changes to balance of program.)

Change: Addition of construction engineering at graduate level to support faculty research and provide courses beyond B.S. level.

ELECTRICAL ENGINEERING

1. Changes in course title and description.

Electrical Engineering RF CIRCUIT DESIGN
 E E 634. RF Circuit Design (3)
 Prerequisite: Electrical Engineering 540.
 RF component and circuit design in frequency domain and scattering parameter terms. Linear amplifiers, stability considerations, unilateralization, matching techniques, low-noise amplifiers, wideband designs, power amplifiers, linearity considerations, oscillators, and mixers.

Change: Updates course.

2. Changes in course prerequisite and description.

Electrical Engineering
 E E 641. RF Wireless Systems (3)
 Prerequisites: Electrical Engineering 450 and 558.
 Characteristics and performance measures of RF subsystem in wireless communication systems: wireless channel, architectures, system-level design of RF front-end.

Change: Updates course.

3. Changes in course prerequisite and description.

Electrical Engineering
 E E 652. Principles and Applications of Information Theory (3)
 Prerequisites: Electrical Engineering 553 and 558.
 Information measure of data sources; Shannon's theorem and capacity of communication links; rate-distortion theory and performance of source codes.

Change: Updates course.

4. Changes in course prerequisite and description.

Electrical Engineering
 E E 653. Coding Theory (3)
 Prerequisite: Electrical Engineering 558.
 Error control for digital information; arithmetic of Galois fields; block, cyclic, convolutional and turbo encoding and decoding; applications in digital communication and computer systems.

Change: Updates course.

EXERCISE AND NUTRITIONAL SCIENCES

1. New course.

MEAS & EVAL EXER & REHAB

Exercise and Nutritional Sciences C-2
 ENS 603. Measurement and Evaluation in Exercise and Rehabilitation (3)
 Prerequisites: Exercise and Nutritional Sciences 305 and Statistics 119.
 Measurement theory and practice as applied to exercise and rehabilitation. Interpretation of measures used in physical medicine and rehabilitation contexts.

2. Changes in course number, title, prerequisite, and description.
 BIOMECH:MEAS TECH I
 Exercise and Nutritional Sciences
 ENS 610. Biomechanics: Measurement Techniques I–Kinematics (3)
 Prerequisites: Exercise and Nutritional Sciences 306 and 603.
 Kinematic analysis of human movement using videography, electrogoniometry, and accelerometry with automated data reduction techniques typically used in study of pathomechanics. (Formerly numbered Exercise and Nutritional Sciences 630.)
 Change: Align courses numbers, sequences, titles for modification of biomechanics specialization.
3. Changes in course number, title, prerequisite, and description.
 BIOMECH MEAS TECH II
 Exercise and Nutritional Sciences
 ENS 611. Biomechanics: Measurement Techniques II–Kinetics (3)
 Prerequisites: Exercise and Nutritional Sciences 306 and 603.
 Kinetic analysis of human movement using clinical tools and laboratory devices to measure loads and forces applied to body under typical and pathological conditions. (Formerly numbered Exercise and Nutritional Sciences 631.)
 Change: Align courses numbers, sequences, titles for modification of biomechanics specialization.
4. Changes in course number, title, prerequisite, and description.
 BIOMECH MEAS TECH III
 Exercise and Nutritional Sciences
 ENS 612. Biomechanics: Measurement Techniques III–EMG (3)
 Prerequisites: Exercise and Nutritional Sciences 303, 306, 603.
 Tissue structure, neurological function, and muscular performance of typical and pathological human movement. (Formerly numbered Exercise and Nutritional Sciences 660.)
 Change: Align courses numbers, sequences, titles for modification of biomechanics specialization.
5. Changes in course number, title, prerequisite, and description.
 MOTOR CONTROL REHAB SCI
 Exercise and Nutritional Sciences
 ENS 613. Motor Control and Rehabilitation Science (3)
 Prerequisites: Exercise and Nutritional Sciences 307 and 603.
 Human movement in clinical and non-clinical populations using principles of motor control. (Formerly numbered Exercise and Nutritional Sciences 673.)
 Change: Align courses numbers, sequences, titles for modification of biomechanics specialization.
6. Add prerequisite.
 Exercise and Nutritional Sciences
 ENS 790. Seminar in Directed Readings (3) Cr/NC
 Prerequisites: Exercise and Nutritional Sciences 602 and advancement to candidacy.
 Preparation for comprehensive examination for students pursuing either an M.A. or an M.S. degree under Plan B.
 Change: Addition of ENS 602 allows for better curricular sequencing and meets plans A and B programs of study.

7. Change in program.

Kinesiology
Specific Requirements for the Master of Arts Degree
(Major Code: 08351)

Specialization in Biomechanics

Application of principles of biomechanics, motor control, and athletic training to science of physical rehabilitation. Emphasis is placed on techniques of data acquisition and analysis to assess and evaluate motor performance of clinical and non-clinical populations.

Required courses (18 units):

ENS 500 Seminar in Neurophysiological and Mechanical Bases
of Therapeutic Exercise (3)

ENS 603 Measurement and Evaluation in Exercise and Rehabilitation (3)

ENS 610 Biomechanics: Measurement Techniques I–Kinematics (3)

ENS 611 Biomechanics: Measurement Techniques II–Kinetics (3)

ENS 612 Biomechanics: Measurement Techniques III–EMG (3)

ENS 613 Motor Control and Rehabilitation Science (3)

Change: Six units of electives replaced with new ENS 500 and 603. Shift to rehabilitation science which reflects emerging trends in athletic training, occupational and physical therapy.

INFORMATION AND DECISION SYSTEMS

1. Changes in course title and description. SEM LEAN SIX SIGMA QUALIT
Information and Decision Systems
IDS 744. Seminar in Lean Six Sigma Quality Management (3)
Prerequisite: Business Administration 662.
Applications of lean principles and Six Sigma methodology for business quality and agility. Advanced concepts, methods, lean tools, and statistical quality tools for process improvement.
Change: Updates course.
2. Changes in course title and description. SEM SUPPL CHAIN PLAN&CONT
Information and Decision Systems
IDS 752. Seminar in Supply Chain Planning and Control (3)
Prerequisite: Business Administration 662.
Methodology and theory to plan and control operations and supply chain. Topics include bill of materials, sales and operations planning, master scheduling, materials requirement planning and scheduling, capacity planning, product design, and process selection.
Change: Updates course.
3. Change in course title. SEM OPERATIONS STRATEGY
Information and Decision Systems
IDS 754. Seminar in Operations Strategy (3)
Prerequisite: Business Administration 662.
Strategic issues in operations and their integration with other functional areas. Includes operations strategy, product and process planning, experience curves, productivity measurements, and information technology implementation.
Change: Reflects current course content.

- 4. Change in program.

**Master of Business Administration Degree
 Master of Science Degree in Business Administration**
 Replace “ Operations Management” with “ Supply Chain Management.”

Change: New program title reflects current management and practices in global business environment.

LATIN AMERICAN STUDIES

- 1. New course.

SEM LATIN AM STUDIES

Latin American Studies C-5
 LATAM 600. Seminar in Latin American Studies (3)
 Prerequisite: Graduate standing.
 Core seminar in Latin American studies. Historical, conceptual, and methodological survey of Latin American studies from first European conquests in western hemisphere to end of twentieth century.

- 2. Change in program.

**Master of Arts Degree in Latin American Studies
 Specific Requirements for the Master of Arts Degree
 (Major Code: 03081)**
 In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Two of this bulletin, the student must complete at least 30 units of upper division and graduate coursework, including Latin American Studies 600 and 601, with not less than 24 units in courses of Latin American content selected from those listed below and distributed as follows:
 (No change to balance of program.)

Change: Adds new LATAM 600 as required course for program.

- 3. Change in program.

**Master of Public Health Degree and
 Master of Arts Degree in Latin American Studies
 Specific Requirements for the MPH/MA Degree
 (Major Code: 12141/03081)**
 In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’ s degree as described in Part Two of this bulletin, the students must complete an officially approved course of study of not less than 60 units as listed below. The 60 units include 37 units of general requirements and 23 units of public health concentration requirements.

General Requirements
Total General Units = 37

- 1. Core Courses (16 units): Add LATAM 600 (3)
- 2. Prescribed Electives (15 units from at least two departments): Add the following courses: LATAM 550 (3), LATAM 795 (3), POL S 564 (3), POL S 566 (3), POL S 567
- 3. Culminating Experience (6 units): No change

Public Health Concentration Requirements
Total Units = 23

Students must complete one of the following concentrations.
 (No change to balance of program.)

NURSING

- 1. New course.

FIN MGMT HEALTH SYSTEMS

Nursing C-4
 NURS 725. Financial Management in Health Systems (3)
 Prerequisite: Nursing 620 or Public Health 641 or 650.
 Health care economics, budget planning and management skills and financial analysis skills necessary to facilitate management decision making and writing business plans.

2. Change in program.

Nursing Systems Administration Concentration

Required courses for the Master of Science degree with a concentration in nursing systems administration are as follows:

Core Courses

(No change)

Area of Concentration Courses

NURS 620 Foundations of Nursing Administration: Practice (3)
 NURS 622 Quality Improvement and Program Evaluation
 in Nursing Systems Organization (3)
 NURS 624 Nursing Care Systems and Personnel Management (3)
 NURS 724 Nursing Systems Administration Practicum (3)
 NURS 725 Financial Management in Health Systems (3)
 NURS 726 Advanced Nursing Systems Administration Practicum (3)
 Electives (6)
 NURS 799A Thesis OR NURS 798 (3)

Total Units: 39

Change: Add new course NURS 725 and one 3-unit elective. Delete PH 645 and 742B. Total units unchanged.

POLITICAL SCIENCE

1. Changes in course description.

Political Science

POL S 635. Seminar in Politics of Public Policy (3)

Prerequisite: Graduate standing.

How processes and outcomes of public policy relate to quality of democracy and distribution of power and resources. Debates about policy within frame of theories of justice. Focus on policy issues such as welfare, environment, housing, privatization, or others.

Change: Updates course content.

2. Change in program.

Political Science

Specific Requirements for the Master of Arts Degree

(Major Code: 22071)

(No change to first two paragraphs.)

Specific requirements for students selecting the general political science specialization are:

- 1-2. (No change.)
 3. Add: POL S 651 Seminar in Migration and Border Politics (3)
 4-5. (No change.)

Specific requirements for students selecting the specialization in public policy are:

- 1-4. (No change.)
 5. Two graduate seminars chosen from among the following:
 Add: POL S 651 Seminar in Migration and Border Politics (3)
 6-7. (No change.)

Specific requirements for students selecting the international relations/comparative politics specialization are:

- 1-4. (No change.)
 5. Two graduate seminars chosen from among the following:
 Add: POL S 651 Seminar in Migration and Border Politics (3)
 6-7. (No change.)

Change: Adds POL S 651 as elective to all three tracks of graduate program.

RHETORIC AND WRITING STUDIES

1. Change in program.

Rhetoric and Writing Studies
Specific Requirements for the Master of Arts Degree
(Major Code: 15013)
Specialization in Professional Writing

Required courses (24 units):

RWS 503 Professional Writing (3)
 RWS 504 Advanced Professional Writing (3)
 (No change to balance of program.)

Change: Updates program to reflect course title changes.

SPANISH

1. New course.

SPAN LIT 9-17 CENTURY

Spanish

C-4

SPAN 603. Spanish Literature: Ninth to Seventeenth Century (3)

Prerequisite: Spanish 405A.

Philosophical, political, and aesthetic ideas in Spanish literature spanning ninth through seventeenth centuries. Medieval, Renaissance, and Baroque periods. Writers include Luis de Gongora, Calderon de la Barca, and Lope de Vega.

2. New course.

SPAN LIT 18-20 CENTURY

Spanish

C-4

SPAN 604. Spanish Literature: Eighteenth to Twentieth Century (3)

Prerequisite: Spanish 405B.

Philosophical, political, and aesthetic ideas in literature of neoclassicism, romanticism, realism, and modernism from eighteenth through twentieth centuries. Writers include Jose Cadalso, Emilia Pardo Bazan, Federico Garcia Lorca, Antonio Buero Vallejo, and Lidia Falcon.

3. New course.

LATIN AMER LIT 1492-1880

Spanish

C-4

SPAN 605. Latin American Literature: 1492 to 1880 (3)

Prerequisite: Spanish 405B.

Latin American literature from fifteenth to late nineteenth century. Emphasis on novel and poetry. Baroque, neoclassicism, romanticism, realism, and naturalism movements. Socio-cultural environment from different critical and theoretical perspectives.

4. New course.

SEM LATIN AMER LIT 1880-PRES

Spanish

C-4

SPAN 606. Latin American Literature: 1880 to Present (3)

Prerequisite: Spanish 406B.

Development of Latin American literature in its artistic and ideological tendencies from 1880 to present. Literary movements include romanticism, realism, modernism, criollismo, indigenism, feminism/post-feminism, neomarxism, and postmodernism. Focus on short stories and drama.

5. Change in program.

**Spanish
Specific Requirements for the Master of Arts Degree
(Major Code: 11051)**

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master' s degree as described in Part Two of this bulletin, the student must complete an approved graduate program of at least 30 units to include Spanish 601, 602, 661, 770; Spanish 603 or 604; Spanish 605 or 606; and 12 units of electives selected in consultation with the graduate adviser.

Students may elect either Plan A, Thesis; or Plan B, Comprehensive Examination to meet the culminating experience requirement for the M.A. degree.

All candidates must demonstrate knowledge of Portuguese by passing an examination administered by the department or by completing Portuguese 101 or 201.

Change: Deletes three areas of specialization and proposes requirement of six core courses and electives to serve students pursuing teaching career and/or Ph.D.

TEACHER EDUCATION

1. Change in grading.

Teacher Education

TE 965. Basic Student Teaching in Elementary Schools (1-12) Cr/NC/RP

Prerequisites: Admission to multiple subject credential program and concurrent registration in Teacher Education 960.

Day-to-day teaching experiences including selected instructional activities for which a teacher in a classroom is normally responsible.

Change: Add RP so instructor can submit grade prior to completion of student teaching experience when experience extends beyond academic semester calendar.

2. Change in grading.

Teacher Education

TE 966. Advanced Student Teaching in Elementary Schools (1-12) Cr/NC/RP

Prerequisites: Satisfactory completion of Teacher Education 960, 965, and concurrent registration in Teacher Education 961.

Teaching experiences including all the instructional activities for which a teacher in a classroom is normally responsible.

Change: Add RP so instructor can submit grade prior to completion of student teaching experience when experience extends beyond academic semester calendar.

TO: Senate Executive Committee

FROM: Geoffrey Chase, Chair
Undergraduate Council

DATE: October 10, 2007

Re: Meeting Minutes for October 8, 2007

Facilitator: Geoff Chase

Present: K. Krentler, R. Dunn, E. Rivera, C. Avery, R. Monzon, T. Impelluso, G. Monk, C. Frost, B. Anderson, T. Roeder

Action

- I. Senate Policy file change needed to reflect that there is no longer a “Dean of Students” which may change Undergraduate Council Committee membership
- II. Common Experience
 - a. Select 2008-2009 Common Experience book at next meeting, November 5, C. Frost will email committee about the book selection
 - b. Recommendation to create a subcommittee/ CE team for 08-09 & 09-10 upcoming 150 year anniversary 2009 Charles Darwin’s birth
- III. Undergraduate Council will create Student Success Committee
- IV. Establish Graduation and Retention Report Subcommittee to Create Subcommittee draft of Report

Information

- I. Approved, Minutes from September 9 meeting, no changes
- II. Undergraduate Council Committee membership review
 - a. Explanation of UC structure & functions
 - b. clarification of membership for voting purposes
- III. GE Task Force update
 - a. New Website with self assessment materials for programs
 - b. The GE task force will present to SEC a draft proposal for General Education will include
 1. Actionable Language
 2. Back up Documentation- not up for vote this fall

- IV. Undergraduate Scholarships, Patti Scott, Director of Academic Scholarships
 - a. Goals: targeted outreach, Office of Academic Scholarship to act as a Clearing House for scholarship information, increase awareness
 - b. Collaboration and Faculty Guidance is key

- V. Writing Proficiency Assessment Goals, Suzanne Bordelon, WPA Coordinator
 - a. WPA: assessment test change from last year from reflective/personal to reading based and analytical
 - b. Report on pass rates and placement
 - c. GWAR is creating a new Chief Reader Guide

- VI. Deferred until next meeting: Student Success Team, C. Frost
 - A. Learning Communities, Randy Timm, Residence Life, 2007-2008 learning communities

Resolution regarding Football at SDSU

Whereas football at SDSU (commonly known as “The Aztecs”) for the past several years appears to have been running a deficit in the neighborhood of 3 million dollars each year,

Whereas, despite assurances to the contrary, year after year, this deficit has continued, and year after year there has been no reason to believe that this situation will change,

Whereas it has been claimed that football helps to bring money into the university, but there has been no proof to support this claim; indeed, there is only evidence to the contrary,

Whereas it has been stated on this Senate floor that “it takes money to be the best, and the Aztecs just want to be the best” as a way to justify continued deficit spending on athletics while there is evidence that academics is not funded “to be the best, ” ignoring the academic needs of many departments,

Whereas the permanent increase lobbied for by President Weber himself at the May meeting of the IAA for Athletics of \$2.7 million (which exceeds by almost $\frac{3}{4}$ million dollars the permanent budget increase recommended for Academic Affairs), certainly seems to indicate this year’s plan for covering anticipated future deficits,

Whereas the salary of the head coach of the Aztecs and his 12 assistants as reported in the *Union Tribune* (over \$2 million) exceeds the entire budgets of some, if not many, academic departments,

Whereas this apparent annual \$3 million deficit would be adequate to staff approximately 550 courses with part-time faculty or to establish 35 new tenured full professorships throughout the university or to add 2 full professors to every department in the CAL or to cover the full cost of the entire faculty salaries of some smaller colleges,

Whereas, San Diego State University’s mission is an academic one, not an entertainment one, and, as an institution of higher learning should dedicate all its resources to teaching, learning, and research,

And Whereas any additional funds (i.e., funds not already dedicated to specified purposes) in possession of the University should be used for that mission and not for extra-curricular activities that carry such a high cost burden,

Therefore Be It Resolved That it is the sense and will of the SDSU Senate that football (“The Aztecs”) be abolished effective with the end of the Fall 2007 semester and that this occur not withstanding any prior contracts or commitments of any kind.

Resolution regarding Football at SDSU-substitute

Be it resolved that it is the sense and will of the SDSU Senate that the football program be scrutinized by the appropriate Senate Body in order (a) to determine its actual direct and indirect expenditures and its actual direct and indirect revenues and stewardship of resources over the last five years, (b) to examine the ramifications of participating in or withdrawing from division 1A football and (c) that a public report be made to the Senate in the spirit of shared governance by the end of the spring semester 2008, with timely reports to the Senate in the interim.