

## I. NAME

Pamela Alexondra Jackson

## II. EDUCATION

### A. Schools Attended and Degrees Held

University of Wisconsin-Madison, 1999-2002, M.A., Library and Information Studies.  
Sonoma State University, 1998-1999, M.A. English.  
Sonoma State University, 1996-1998, B.A. English, Magna Cum Laude, With Distinction.  
Saddleback College, 1992-1995, A.A. Highest Honors.  
Irvine Valley College, 1994, Management Certificate.

B. Title of Master's in English Thesis: *The Recipe for Borshch: A Memoir.*

## III. PROFESSIONAL POSITIONS AND RANKS HELD

**San Diego State University, Information Literacy Librarian, 2005-present.** Responsibilities include: Information literacy program planning, library instruction, general and specialized reference, collection development, coordinating library educational technology projects that enhance information literacy, and collaborating campus-wide in support of information literacy and University teaching and learning missions.

**San José State University Library, Reference/Instruction Librarian, 2002-2005.** Responsibilities included: Library instruction and information literacy program planning, general and specialized reference, collection development, planning library support for international students, and coordinating interactive online library education.

**The Why Files [<http://whyfiles.org>], Project Assistant, 2001-2002.** A non-profit science education website funded by UW-Madison. Responsibilities included: Working with a team to develop weekly science stories, online literature and image searches, email reference, electronic subject bibliographies, copyright, web design, science writing, and marketing.

**University of Wisconsin-Madison, Center for Demography and Ecology Library, Library Assistant, 1999-2001.** Responsibilities included: reference, cataloging, document delivery, serials management, collection development, indexing, library instruction, web page development, current awareness services, circulation, and research.

**Sonoma State University English Department, Administrative Assistant, 1996-1999.** Responsibilities included: supporting faculty and staff through public relations, office management, budget maintenance, training student assistants, academic advising, curriculum scheduling, and organizing tenure-track faculty hiring searches.

**Applied Technology Associates (contracted to United States Immigration and Naturalization Services), Lead Manager, 1992-1995.** Responsibilities included: training, counseling, and evaluating the performance of employees; setting goals and priorities for the department; and assuring that departmental standards were met.

**National Archives and Records Administration, Archives Aid, 1990-1992.** Responsibilities included: Providing a reference service to the general public by researching and retrieving documents; and transferring sensitive and delicate documents onto microfilm (Micrographics Lab).

## IV. LIBRARY SERVICE EFFECTIVENESS

### A. Reference

Five or more hours per week providing reference services at the general reference desk and on the virtual 24/7 reference desk, including nights and weekends. Provided in-depth, advanced research consultations (in person and via email or telephone) for undergraduates, graduate students, and faculty conducting research in Theater, Television, and Film (and formerly in Computer Science, Mathematics, Journalism, Public Relations, and Mass Communications).

### B. Cataloging

Not part of my current assignment.

### C. Collection Development

Selected books and media that support the University curricula for TV, Film, and Theater (and formerly in Computer Science, Mathematics, Journalism, Public Relations, and Mass Communications). Weeded the reference collection in these areas. Recommended database purchases. At SJSU, I conducted three full-scale library resource analyses of the book, journal, and database collections to determine the library's ability to support these proposed new programs: Bachelors of Science in Software Engineering, Masters of Science in Quantitative Financial Economics (Mathematical Statistics section) and Bachelor of Arts in Global Studies.

### D. Instructional Skills

#### Library Instruction Sessions

In collaboration with departmental faculty, I have tailored instruction sessions that help students build university-level research and information literacy skills.

- San Diego State University, Information Literacy Instruction, 2005-present. Undergraduate and Graduate-level courses in the University Seminar Program (GS100), Rhetoric & Writing Studies, Communications, TV, Film, Theater, Art, History, and Journalism.
- Revised Library Tour Guide Script for University Seminar Program for Fall 2005.
- San Jose State University (SJSU) Lower-Division Information Literacy Instruction, 2002-2005. Math 10, MUSE (first-year freshman seminars), English 1B, Biology 54, Journalism 61C.
- SJSU Undergraduate Upper-Division Information Literacy Instruction, 2002-2005. Computer Science 100w; Math 100w; Mass Communications 100w; Public Relations 192; Journalism 132, 134, 136, 153.
- SJSU Graduate Information Literacy Instruction. Math 209, Mass Comm 220.
- University of Wisconsin Library Instruction, 1999-2001. Library OPACs; OCLC; various databases for social science and health research; Mind-It to monitor websites; Uncover's TOC.

#### Training and Presentations

- "Integrating Library Resources into Blackboard." Blackboard User's Group, Instructional Technology Services. December 3, 2008.
- "Gadgets, Widgets, Applications and Other Doohickeys." New Faculty Orientation, SDSU Library. August 21, 2008.
- "Clicker Workshop for Librarians." SDSU Library. December 5, 2007.
- "Clicker Workshop for Librarians." SDSU Library. August 14, 2007.
- "ICT Competency and Certification: A Partnership," SDSU Hospitality and Tourism Management, Recreation, Parks and Tourism Annual Faculty Retreat at Sycuan Resort, August 21, 2006.
- "Blackboard for Library Liaisons Workshop," San Diego State University Library and Information Access, August 17, 2006.

- “Blackboard for Library Liaisons Workshop,” San Diego State University Library and Information Access, August 10, 2006.
- “Get into MySpace,” San Diego State University Library and Information Access, May 31, 2006.
- “Iron Chef: Information Literacy,” Presentation to the SDSU Senate Library Committee, November 29, 2005.
- “Information Literacy at SDSU: Paths to Student Learning,” Presentation to the SDSU Friends of the Library Presentation, February 14, 2006.
- “Online Public Access Catalog (OPAC) for Librarians,” San Jose State University and San Jose Public Library, May 28, 2003, June 10, 2003, and June 13, 2003.
- “Silver Platter Platform for Librarians (PsycInfo, MLA Bibliography, and SportDiscus),” San José State University and San Jose Public Library, March 18, 2003.

#### **Guest Lecturer**

- Guest Lecturer, SJSU School of Library & Information Science, 2003-2005. Topics: instruction to special populations; library instruction in the academic setting; online and course-integrated library instruction; library information literacy initiatives.
- Guest Lecturer, Sonoma State, 1996-1999. Topics: young adult literature, memoir writing, Shakespeare, British literature, and Ursula K. Le Guin.

#### **Teaching Assistant**

- Grading Assistant, Sonoma State, 1997. Course: Early English Literature. Professor Helen Dunn.
- Grading Assistant, Sonoma State, 1997. Course: Women Writers. Professor Helen Dunn.
- Teaching Assistant, Sonoma State, 1996. Women Writers. Professor Helen Dunn.

#### **E. Library Automation**

Not part of my current assignment.

#### **F. Library Management**

- Co-supervise 2 student assistants who support instruction and information literacy, 2005-present.
- San José State University Library Board member, 2004-2005.

#### **G. Information Literacy and the Collaboration of Information Literacy and Instructional Services (CILIS)**

- Serve on the steering committee for Information Literacy and Instructional Services, along with the Instruction Coordinator and Digital Technologies Librarian
- Re-vamping the library instruction component for University Seminar. This includes and online module using ICARE, an educational technology formula used for designing online instruction. It also includes an in-person workshop for students.
- Co-creating Technology Research Guides that support communication technology literacy.
- Library point person for our instructional clickers (audience response system). Created user guides, provide training, and initiated widespread use of them in the University Seminar library instruction courses.
- Co-created the librarian toolkit on the Lfolks wiki: [http://lfolkswiki.sdsu.edu/index.php/Instructional\\_Services](http://lfolkswiki.sdsu.edu/index.php/Instructional_Services)
- Created a database of information literacy assessment questions was added to the Librarian Toolkit in early fall 2008. Questions are coded to match ACRL Information Literacy Competence Standards.
- Created and maintain SDSU’s Information Literacy Web Site: <http://infodome.sdsu.edu/infolit/>
- Developed Student Learning Outcomes for Information Literacy:

[http://infodome.sdsu.edu/infolit/infolit\\_slos.pdf](http://infodome.sdsu.edu/infolit/infolit_slos.pdf)

- Created the SDSU Library and Information Access online *Information Literacy Exploratorium* (now called the *Explorer*) which includes a variety of research-oriented handouts and student learning activities to help engage students in the research process: <http://infodome.sdsu.edu/infolit/exploratorium/explore.shtml>
- Created the Information Literacy Student Learning Activity Packets: <http://infodome.sdsu.edu/infolit/learningpackets.shtml>.
- Collaborated on an information literacy project for two sections of Professor Courtney Mayer's "Information Graphics" (Art 441) course in spring 2006. The students applied information theories to information literacy instructional content provided by me to create library brochures. These images are currently being organized by our Digital Collections Librarian to make them more easily accessible.
- Created the Library Educational Technologies Blog (LETC) to raise awareness of educational technologies that may impact libraries. <http://letc.wordpress.com/>
- Chair, Task Force on Information Literacy Integration and Utilizing Learning Management Systems (library strategic planning group), appointed spring 2006.
- Created the *Information Literacy Assignments Resource Center* at San Jose State University. This campus-wide resource helps include information literacy into courses: [http://www.sjlibrary.org/services/literacy/info\\_comp/resource\\_center.htm](http://www.sjlibrary.org/services/literacy/info_comp/resource_center.htm).
- Collaborated with the Universidad Don Bosco in El Salvador on library resources for a joint MA in Instructional Technology at SJSU.

#### **H. Liaison to the Center for Teaching and Learning; Instructional Technology Services; and the People, Information, and Communication Technologies Program**

- Serve as the library liaison to campus teaching and learning units, such as pICT, ITS, and CTL.
- Facilitate the inclusion of the Library a partner and active participant in the SDSU Course Design Institute, which assists faculty in creating hybrid and fully online classes. (<http://sdsu-pict-cdi.org/>).
- Facilitate the inclusion of the Library an official partner with the Center for Teaching and Learning (CTL), Instructional Technology Services (ITS), and People, Information & Communication Technologies program (pICT) to plan and implement the CTL Lunches on Learning series every semester.
- Participate in the Course Design Institute Spring Fast Track, a group of 10-15 faculty who work during the spring to make a fully online class for the summer semester.
- Served as a facilitator for the pilot Professional Learning Communities (PLCs) at SDSU. The PLC groups of faculty and staff met once a month to discuss issues related to course design.
- Created Library infomercials for outreach at the Course Design Institute: <http://www.youtube.com/user/SDSUInfodome>
- Collaborated with ITS to create a wiki for Large Classroom Support at SDSU: [http://its.sdsu.edu/wiki/largeclass/index.php/Main\\_Page](http://its.sdsu.edu/wiki/largeclass/index.php/Main_Page)

#### **I. Multimedia and Web 2.0 Information Literacy Tools**

- Co-created the Library's iGoogle Tab with CILIS group. iGoogle is a customizable start page for a browser. The Library "tab" is pre-populated with gadgets that link to library services. You can think of this as a fancy way to "bookmark" frequently used library services.
- Co-created the Infotutor page, a gateway web page for accessing the Library's tutorial content: <http://infotutor.sdsu.edu/>
- Adapted and launched the Plagiarism tutorial at SDSU: <http://infotutor.sdsu.edu/plagiarism/index.cfm>
- Created the 3D Virtual SDSU Library in Second Life: <http://slurl.com/secondlife/Meadowbrook/237/174/23/>

- Directed the development of a video tour of the Library. An update was released in September 2008 and another revision is underway for fall 2009. Available via YouTube (below).
- Created a YouTube Channel for Library video content: <http://www.youtube.com/user/SDSUInfodome>
- Created and maintain a Library presence in Facebook: <http://infoguides.sdsu.edu/facebook/>
- Created and maintain a Library presence in MySpace: <http://www.myspace.com/infodome>.
- Managed a suite of 9 online information literacy tutorial projects at SJSU, including writing reports for WASC on the effectiveness of online library education.

## **J. Blackboard Support**

- Serve as the liaison to Blackboard on behalf of the librarians. This includes reporting problems and relaying librarian-suggested learning enhancements.
- Confer with the Digital Technologies Librarian on RSS feeds that enable faculty to quickly add Library content to their courses on Blackboard (and other online platforms).
- Developed step-by-step guides to help faculty and librarians integrate information literacy into Blackboard courses: <http://infodome.sdsu.edu/infolit/blackboard.shtml>.
- Collaborate with ITS to explore options for including the Library in Blackboard.
- Attended the California State University Learning Management Systems Summit, held in Los Angeles on October 10-11, 2005.

## **V. PROFESSIONAL GROWTH**

### **A. Publications**

#### **1. Articles in Refereed Journals**

Jackson, P. (2007). Integrating Information Literacy into Blackboard: Building Campus Partnerships for Successful Student Learning. *Journal of Academic Librarianship*, 33(4): 454-461.

Jackson, P. (2006). Plagiarism Instruction Online: Assessing Undergraduate Students' Ability to Avoid Plagiarism. *College & Research Libraries*, 67(5): 1-11.

Jackson, P. (2005). Incoming International Students and the Library: A Survey. *Reference Services Review*, 33(2): 197-209.

#### **2. Journal Articles Under Review**

None under review. See below for article in process.

#### **3. Chapters in Refereed Books**

Jackson, P. (2004). The Scientific Research Process. In C.A. Germain & D. Bernard (Eds.), *Empowering Students II: Teaching Information Literacy Concepts with Hands-on and Minds-on Activities* (pp. 65-68). Active Learning Series, no. 8. Pittsburg: Library Instruction Publications.

Kendall, S. & Jackson, P. (2004). Evaluating and Including Government Publications in Your Research. In C.A. Germain & D. Bernard (Eds.), *Empowering Students II: Teaching Information Literacy Concepts with Hands-on and Minds-on Activities* (pp. 69-72). Active Learning Series, no. 8. Pittsburg: Library Instruction Publications.

#### **4. Editorially Reviewed Online Publications**

Jackson, P. (2002). Hydro Burning Sunny Cars. *The Why Files*, <http://news2.news.wisc.edu/whyfiles/coolimages/index.html?id=1017927381>. Editor: Terry

Devitt, [trdevitt@facstaff.wisc.edu](mailto:trdevitt@facstaff.wisc.edu), 608-262-8282.

Jackson, P. (2002). Oh, My Aching Head. *The Why Files*,  
<http://news2.news.wisc.edu/whyfiles/coolimages/index.html?id=1016767862>.

Jackson, P. (2002). Fallin' Pollen. *The Why Files*,  
<http://news2.news.wisc.edu/whyfiles/coolimages/index.html?id=1016728714>.

Jackson, P. (2002). Cloud Dreaming in Outer Space. *The Why Files*,  
<http://news2.news.wisc.edu/whyfiles/coolimages/index.html?id=1038258876>.

Jackson, P. (2002). One Hot Mother. *The Why Files*,  
<http://news2.news.wisc.edu/whyfiles/coolimages/index.html?id=1027535285>.

Jackson, P. (2002). Need a Little Atmosphere? *The Why Files*,  
<http://news2.news.wisc.edu/whyfiles/coolimages/index.html?id=1016739354>.

Jackson, P. (2002). A Collage of Nature's Tongues? *The Why Files*,  
<http://news2.news.wisc.edu/whyfiles/coolimages/index.html?id=1019664272>.

Jackson, P. (2002). Glow-in-the-dark Science. *The Why Files*,  
<http://news2.news.wisc.edu/whyfiles/coolimages/index.html?id=1037657968>.

Jackson, P. (2002). Gelatinous Showercap? *The Why Files*,  
<http://news2.news.wisc.edu/whyfiles/coolimages/index.html?id=1025712424>.

Jackson, P. (2002). Hard Water Icicles. *The Why Files*,  
<http://news2.news.wisc.edu/whyfiles/coolimages/index.html?id=1020790549>.

Jackson, P. (2002). Holy Corona! *The Why Files*,  
<http://news2.news.wisc.edu/whyfiles/coolimages/index.html?id=1036423786>.

Jackson, P. (2002). Mighty Mice. *The Why Files*,  
<http://news2.news.wisc.edu/whyfiles/coolimages/index.html?id=1032984165>.

Jackson, P. (2002). Eureka! *The Why Files*,  
<http://news2.news.wisc.edu/whyfiles/coolimages/index.html?id=1034716073>.

Jackson, P. (2001). *Hot Tips for Demographers*. University of Wisconsin-Madison, Center for Demography and Ecology, web pages have been retired. For more information, contact John Carlson, Special Librarian, at [jcarlson@ssc.wisc.edu](mailto:jcarlson@ssc.wisc.edu) or (608) 262-4879.

Jackson, P. (2001). *Recently Published Working Papers in Demography*. University of Wisconsin-Madison, Center for Demography and Ecology, monthly web update (page has been migrated into the following format): <http://www.ssc.wisc.edu/cde/library/papers.htm>.

## 5. Digital Learning Objects

Jackson, P. & Rome, L. (2009). *Using Boolean Logic to Develop an Effective Search Strategy*. Online Information Literacy Tutorial (Digital Learning Object).

Jackson, P., et al. (2006). *TRAMS*. An interactive information literacy tutorial for teens. Beta-testing site: <http://tutorials.sjlibrary.org/tutorial/trams/>.

Jackson, P., et al. (2004). *Computer Science 100w*. San Jose State University Library,

interactive information literacy tutorial:  
<http://tutorials.sjlibrary.org/tutorial/cs100w/index.htm>.

Jackson, P., et al. (2003). *Plagiarism: The Crime of Intellectual Kidnapping*. San Jose State University Library, interactive information literacy tutorial:  
<http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm>. Adapted for use at SDSU:  
<http://infotutor.sdsu.edu/plagiarism/>

Jackson, P., et al. (2003). *Library Basics*. San Jose State University Library, interactive information literacy tutorial: <http://tutorials.sjlibrary.org/tutorial/librarybasics/index.htm>.

## 6. Newsletter Publications

Jackson, P. (2008). Are You a Friend or a Fan? Using Social Networks to Reach and Teach Students. *The Dome*, 22:1, 6-7.  
[http://infodome.sdsu.edu/about/newsletter/fall\\_2008/DomeNewsletterF08.pdf](http://infodome.sdsu.edu/about/newsletter/fall_2008/DomeNewsletterF08.pdf)

Jackson, P. (2004). Plagiarism Tutorial Meeting the Challenge. *Books and Bytes* 2(2). San José State University Library. <http://www.sjlibrary.org/about/sjsu/Spring2004.pdf>

*Kairos*. Founder and contributor. 1998-99. Sonoma State University's Rhetoric and Composition Studies Association Student Newsletter.

*The Doorknob Says*. Editor and author. 1997-99. Monthly newsletter of the English Students' Association, Sonoma State University. Housed in Special Collections, Jean and Charles Schulz Information Center.

## 7. Scholarly Work and Publications in Process

Jackson, P., Baber, C., & Julius, J. (TBD). *Partnering with the Library: Synergistic Collaborations for Teaching and Learning*. Journal Article, very rough draft is completed.

Jackson, P. & Rome, L. (2009x). *Developing a Thesis Statement*. Online Information Literacy Tutorial (Digital Learning Object).

## C. Presentations

### 1. Presentations Currently Under Review

### 2. Accepted/Upcoming Presentations

### 3. Completed Presentations

Hoffman, B., Jackson, P., & Aurilio, S. (2009). *Blogs, Wikis, Facebook, YouTube, Twitter & Google.docs*. San Diego State University Course Redesign Institute's 2009 One Day in May: Learning Without Boundaries, May 27, 2009.

Jackson, P. & Jeffery, K. (2009). *Supporting and Enhancing Your Curriculum with Library Resources*. San Diego State University Course Redesign Institute's 2009 One Day in May: Learning Without Boundaries, May 27, 2009.

Jackson, P., Julius, J., & Baber, C. (2009). *Partnering with the Library: Synergistic Collaborations for Teaching and Learning*. EDUCAUSE Western Regional Conference. April 15, 2009. San Francisco, California.

Jackson, P. & Julius, J. (2009). *The Library's Role in Teaching and Learning*. SDSU Library Forum. April 2, 2009.

Jackson, P., Jeffery, K. & Baird, S. (2009). *How the Library Can Help Reduce Instructional Costs: Textbooks—Hundreds of Dollars; Online Resources—Priceless*. Learning 2.0 track, Center for Teaching and Learning Lunch Series. March 4, 2009.

Jackson, P. (2009). *Developing a Virtual Community: Co-Creating a 3D Library Learning Commons in Second Life*. 2009 EDUCAUSE Learning Initiative (ELI) Annual Meeting. January 20, 2009. Orlando, Florida.

Aurilio, S., Jackson, P., & Baber, C. (2008). *Facebook and Other Social Networking Software: How They Are Changing Courses, Collaboration, and Student Learning*. Lunches on Learning with the Provost. SDSU Center for Teaching and Learning. November 12, 2008.

Julius, J. & Jackson, P. (2008). *SDSU: Not Exactly Starting from Scratch*. 2008 Faculty Learning Communities (FLC) Developers' Institute & Conference. Claremont Graduate University, June 21, 2008.

Jackson, P., Baber, C., & Jeffery, K. (2008). *Thinking Outside the Dome: Learning in a Library 2.0 Environment*. San Diego State University Course Redesign Institute, May 27, 2008.

Jackson, P. & Salem, L. (2007). *Libraries in Cyberspace: Are Students Ready to Rocket?* Blended Learning and Hybrid Courses: Synergizing Classroom and On-line Learning. 15 San Diego State University Course Redesign Institute, May 21, 2007.

Jackson, P. (2007). *Meeting the Educational Expectations of 21st Century Digital Learners: Multimedia Podcasting in an Academic Library*. EDUCAUSE Western Regional Conference. May 8, 2007. San Francisco, California.

Jackson, P. (2007). *Raising the Library's 'Cool' Quotient: Enhancing Academic Environments with Social Networking Services*. 2007 Educause Learning Initiative Annual Meeting, "Creating a Successful Learning Culture: Connecting Learners, Communities, and Information," Atlanta, Georgia, January 22-24, 2007.

Jackson, P. (2007). *The Information Literacy Exploratorium: A Life Raft in the Sea of Student Learning Outcomes*. ACRL 13<sup>th</sup> National Conference, "Sailing into the Future: Charting Our Destiny," Baltimore, Maryland, March 29-April 1, 2007.

Jackson, P. (2007). *What's Shaking Under the Dome? Get the Latest on Library Services and Resources*. pICT 2007 Fellow & Friends Open House. January 11, 2007. SDSU.

Jackson, P. (2006). *What's Shaking Under the Dome? Get the Latest on Library Services and Resources*. pICT 2006 Fellow & Friends Open House. August 22, 2006. SDSU.

Kowalczyk, B. & Jackson, P. (2006). *Preparing 21st Century Teens for Lifelong Learning: A Collaborative, Interactive, Web-Based Tutorial Project*. LOEX-of-the-West 2006. June 10, 2006. Fairmont Orchid, Kona Coast, Hawaii.

Jackson, P. (2006). *Integrating Information Literacy into Blackboard Courses: Building Librarian and Faculty Partnerships for Student Success*. California Academic and Research Libraries (CARL) 11th Conference. April 22, 2006. Asilomar Conference Center, Pacific Grove, CA.

Jackson, P. & Kowalczyk, B. (2006). *Where Technology and Information Literacy Meet: Interactive Web-based Tutorials for Lifelong Learning*. A workshop to assist libraries in developing and managing web-based tutorial projects. Southern California Instruction Librarians (sCIL) Works 2006. February 4, 2006. California State University, San Marcos Library.

Jackson, P. & Kowalczyk, B. (2005). *Where Technology and Information Literacy Meet: Interactive Web-Based Tutorials for Lifelong Learning*. 2005 Library and Information Technology Association (LITA) National Forum. October 2, 2005. San Jose, CA.

Jackson, P. (2005). *Academic Libraries in the Net Generation: Embracing Technology to Infuse Information Literacy throughout the Curriculum*. San Diego State University's Library and Information Access. April 14, 2005.

Jackson, P. (2005). *Plagiarism Instruction Online: Using an Interactive Information Literacy Tutorial to Assess Students' Understanding of Academic Integrity*. ACRL's 12th National Conference in Minneapolis, April 7-10, 2005.

Jackson, P. (2005). *King Library's Online Information Literacy Tutorials*. San Jose State University's Center for Faculty Development & Support. March 15, 2005.

Jackson, P. (2005). *International Students and the Library: A Survey of Incoming International Students at San José State University*. Dr. Martin Luther King, Jr. Library Research Forum. January 21, 2005. San Jose, CA.

Jackson, P. (2004). *Plagiarism: The Crime of Intellectual Kidnapping: An Interactive, Online Tutorial at San José State University*. California Library Association's 106<sup>th</sup> Conference November 14, 2004. San José, CA.

Jackson, P. & Hope, C. (2004). *Online Information Competence Tutorials*. California Library Association's 106<sup>th</sup> Conference. November 14, 2004. San José, CA.

Jackson, P. (2004). *Online Information Competence Tutorials: Influencing Change in Traditional Library Classrooms*. MERLOT (Multimedia Educational Resource for Learning and Online Teaching) International Conference. August 3 - 6, 2004. Costa Mesa, CA.

Jackson, P. (2004). *Plagiarism: The Crime of Intellectual Kidnapping*. California Academic and Research Libraries 10<sup>th</sup> Annual Conference. April 25, 2004. Pasadena, CA.

Jackson, P. (2004). *Information Literacy Tutorials*. College Transfer—Knowledge Transfer Conference. March 26, 2004. San José, CA.

Jackson, P. & Meserve, H. (2003). *Thinking4Real: Teaching and Learning in the Real World*. A workshop to assist librarians in creating learner-centered information literacy activities. California Library Association's 105<sup>th</sup> Conference, November 17, 2003, Ontario, CA.

Jackson, P. (2003). *International Student Information Competence in Today's Global Community: A Survey of San José State University's International Student Population*. California Library Association's 105<sup>th</sup> Conference. November 16, 2003. Ontario, CA.

Kendall, S. & Jackson, P. (2003). *Using Government Publications in Information*

*Competence Sessions*. California Library Association's 105<sup>th</sup> Conference. November 16, 2003. Ontario, CA.

Jackson, P. (2003). *International Student Information Competence in Today's Global Community*. American Library Association's Annual Conference. June 21, 2003. Toronto, Canada.

Jackson, P. & Kendall, S. (2003). *The One-Shot Library Instruction Session: From Traditional Orientation to Critical Thinking Assignments*. Library Instruction Round Table (LIRT) session. American Library Association's Annual Conference. June 22, 2003. Toronto, Canada.

Meserve, H. & Jackson, P. (2003). *Active Student Learning in the Library Instruction Session*. California Clearinghouse for Library Instruction (CCLI)-North's annual seminar. May 1, 2003. Fremont, CA.

Jackson, P. (2002). *Using The Why Files [http://whyfiles.org] in Science Education*. Wisconsin Society of Science Teachers Conference. April 11, 2002. Madison, WI.

#### **D. Participation in Professional Organizations and Conferences**

##### **1. Peer-Reviewer for Scholarly Journals**

- a. *College & Research Libraries* journal. Double-blind peer review of articles submitted to the journal for publication. Ongoing appointment, 2007-present.
- b. Selected by the editor for my expertise in *Second Life* to review a manuscript submitted for publication to the *Journal of Religious & Theological Information*. October 2008.

##### **2. Committee Membership in Professional Organizations**

- a. California Academic and Research Libraries (CARL) 2008 Pre-Conference Committee. Reviewed proposals for the 2008 conference, made selections, and planned the pre-conference.

##### **3. Workshop and Focus Group Participation**

- a. I was accepted into two all-day workshops on information literacy, led by Helen Partridge and Christine Bruce from Queensland University of Technology in Brisbane, Australia, and hosted by the CSU Chancellor's Office: *Six Frames for Information Literacy Education* and *Evidence-based Practice and Information Literacy*.
- b. I was selected by the Center for Teaching and Learning to participate in the 4-day *2008 Faculty Learning Communities (FLC) Developers' Institute & Conference* along with a small delegate of teaching & learning professionals from SDSU. Claremont Graduate University, June 2008.
- c. ACRL Online Seminar Course, *Creating a Comprehensive Plan for Information Literacy*, March 27-April 15, 2006. I completed an assessment plan, a draft program plan for information literacy, and an implementation strategy for SDSU.
- d. ACRL/TLT Group Online Seminar Course, *Effective Collaboration for Campus-wide Information Literacy: The Blended Librarian's Perspective on How To Make It Work*, March 10-24, 2005.
- e. ACRL/TLT Group Online Seminar Course, *Information Literacy Across the Curriculum: Using the Information Literacy Standards as a Blueprint for Strategic Curriculum Planning*, May 12-26, 2005.
- f. Information Competency Conference, San Jose State University, October 29, 2004. I was invited to share my information literacy and assessment expertise

with departmental faculty in the Social Sciences. We discussed the ACRL standards, effective teaching strategies and assignments that incorporate information literacy, and suggested language to revise GE guidelines and enhance their focus on information literacy.

- g. California Digital Library (CDL) Focus Group, San Jose State University, June 2004. I was invited to participate in a focus group to provide insight into current higher education usage patterns of math and science content online and to evaluate resources presented by CDL.

#### **4. Membership in Professional Organizations**

- American Library Association (ALA): Library Instruction Round Table (LIRT)
- Association of College Research Libraries (ACRL): Instruction Section (IS) and University Libraries Section (ULS)
- California Association of Research Libraries (CARL)
- EDUCAUSE
- MERLOT: Multimedia Educational Resource for Learning and Online Teaching.

#### **D. Other Contributions and Achievements**

##### **a. Scholarly Honors/Awards**

- SDSU Alumni Association Award for Outstanding Faculty Contribution, 2009/10 (Faculty Monty Award). This award is one of the highest honors awarded within the University and recognizes extensive contributions to the discipline and university.
- Associated Students Aztec Achievement Award, Best Retention Practices 2009. This honor is awarded to one faculty or staff member who has been identified as showing specific practices that lead to student continuation, i.e., what the nominees did to demonstrate their dedication to effective teaching, student learning, student development, or service to students.
- Phi Beta Delta Honor Society for International Scholars (invited for my work with information literacy and international students), 2005-.
- Beta Phi Mu, International Library and Information Studies Honor Society, 2002-.
- Schenk Fellowship, University of Wisconsin-Madison, S.L.I.S., 1999.
- Sonoma State University Grant, 1997-99.
- Presidential Scholar Award Recipient, Sonoma State University, 1998.
- Sally Ewen Memorial Scholarship Recipient, Sonoma State University, 1998.
- Distinctive Graduate, Sonoma State University, Department of English, 1998.
- Woman Student Leader of the Year Award, Sonoma State, Honorable Mention, 1998.

##### **b. Funded Research Grants**

- PI. *Creating a 3D Library Learning Commons in Second Life: Information Literacy Instruction Goes Virtual*. SDSU University Grant Program (UGP). January 2008 - June 2009, \$5,261.
- Co-PI. *E-Competency: Integrating Information, Communication, and Technology (ICT) within the Hospitality, Tourism, and Recreation Curriculum*. CSU Information Competence Two-Year Grant, 2006-2008, \$16,500.
- PI. *Assessing Students' Understanding of Plagiarism: A Comparative Study of International and Domestic University Students*. Junior Faculty Career Development Grant, San Jose State University, Office of Faculty Affairs, 2005-6, \$3700. Funding was awarded but could not be accepted due to my move to San Diego State University.
- PI. Academic Innovation Model (AIM) Grant. Office of the Provost, San Jose State University, 2002, \$1113. Funding to create interactive, web-based library tutorials on library orientation and plagiarism.

### **c. Funded Training Grants**

- Professional Development Travel Grant. San Diego State University, 2008-09, \$1868.38 to attend 2 conferences and 1 workshop.
- Professional Development Travel Grant. San Diego State University, 2007-08, \$1654.08, to attend 2 conferences and 1 workshop.
- Professional Development Travel Grant. San Diego State University, 2006-07, \$3175.42, to attend 3 conferences.
- Professional Development Travel Grant. San Diego State University, 2005-6, \$3634.25 to attend 4 conferences and online training.
- Competitive Professional Development Grant. San Jose State University Library, 2004, \$1370.
- Competitive Professional Development Grant. San Jose State University Library, 2003, \$982.
- Competitive Professional Development Grant. San Jose State University Library, 2002, \$1643.

### **d. Research Assistantships and Internships**

- Reference Services, Center for Demography and Ecology, UW-Madison, 2001.
- For Professor Don Patterson, Sonoma State University, 1997. Researching and evaluating award winning young adult literature of the 1990's.

## **VI. SERVICE FOR THE UNIVERSITY AND COMMUNITY**

### **A. Service for the University: Committee Assignments**

#### *San Diego State University*

##### **SDSU Library Committees**

- Member, Ad Hoc Online Learning Group, formed June 2009. Charge: To recommend guidelines and policies for library support of online and hybrid learning, including (but not limited to) interlibrary loan, Inn-Reach, reference, instruction, information literacy, computing issues, databases, and so forth. 2009-present
- Member, Library Assessment Group formed December 2008. 2008-present.
- Chair, Library RTP Personnel Committee, General Panel. 2008-09
- Member, Library RTP Personnel Committee, General Panel. 2007-08.
- Member, Education Instruction Ad Hoc Committee. 2007-08.
- Member, Library Instructional Services Steering Committee, formed 10/07. 2007-present.
- Chair and Member, Professional Development and Travel Committee, appointed 9/2006; reappointed 9/2007 and 9/2008. 2006-present.
- Member, SDSU Library & Information Wayfinding Team, an advisory board in charge of maintaining accuracy of maps, signage, and other 'wayfinding' guides throughout the library, appointed 8/2006.
- Library Faculty Secretary and Member of the Executive Board, 2006-07.
- Member, Assistant Dean/Director for Information Systems and Technology Support (IST) Recruitment Committee, appointed spring 2006. 2006-08.
- Chair, Task Force on Information Literacy Integration and Utilizing Learning Management Systems (library strategic planning group), appointed spring 2006.
- Co-Chair, Library Faculty Academic Planning Committee, appointed 1/2006; reappointed 8/2006. 2006-07.
- Chair, Library Faculty Policy File Committee. 2006-present.
- Member, Library Faculty Policy File Committee, appointed fall 2005. 2005-06.

### **SDSU University-level Committees**

- Course Content & Application Team (CCAT), appointed February 2009.
- Course Design Institute Steering Committee, joined fall 2008. 2008-present.
- Center for Teaching and Learning Lunches & Learning Networks Steering Committee, joined fall 2008. 2008-present.
- Senate Student Learning Outcomes Committee, appointed fall 2007. 2007-present.

### **CSU-level Committees**

- California State University Information Competency Grants Selection Committee. I was invited by Paul Adalian, University Librarian at California State University Channel Islands, to serve on this CSU System-wide committee to select information literacy grant recipients for the 2006-8 term.
- Represented SDSU Library at the California State University Learning Management Systems Summit, held in Los Angeles on October 10-11, 2005. The goal was to begin system-wide discussions about LMS and start working on a shared vision.

### San Jose State University

- Learning Outcomes Committee for English 1B Library Sessions (LOCELS), Inception (April 2005) – June 2005. Created learning objectives and performance indicators for Freshman English Composition sessions.
- San José State University Library Board member, 2004-2005.
- Information Literacy Tutorials Task Force, 2004-2005.
- Global Studies Faculty Advisory Committee (curriculum development and steering committee for the new BA program in Global Studies), 2003-2005.
- Secretary of the San Jose State University Library Faculty, served two elected terms, 2003-2005.
- Information Literacy Tutorials Coordinator, 2003-2005.
- Global and International Library Programs Coordinator, 2002-2005.
- Library Distance Learning Services Group, 2002-2005.
- 100w Information Literacy Task Force, 2002-2003.
- Live Online Reference Planning Team, San José Joint Public/Academic Library Committee, 2002.

### **B. Service for the Community**

- Volunteer for New International Student Orientations (Undergraduates, Graduates, and Exchange Students), fall 2002-present (SDSU and SJSU). I helped organize instructional visits, library tours, specialized handouts, and a hands-on library activity.
- Volunteer for New Student Orientation for Freshman in fall 2005. I distributed information at a table for the Library.
- Volunteer Tour Guide and Refreshments Provider (affectionately donned the “Muffin Queen”), annual *Expanding Your Horizons Conference* to encourage middle school girls’ interest in science and math, San José State University, 2002-2005.
- Volunteer Library Tour Guide, *Showcase for Learning Expo*, San José State University, 2002.
- Volunteer Registration Desk Staff, NASFA Association of International Educators Region XII Conference, 2002.
- Coordinator, English Students' Association's annual book, toy, and food drives, Sonoma State University, 1997-1999.
- Coordinator, *Banned Book Festival*, Sonoma State University, 1998.
- Coordinator, *Annual Harvest Festival Hunger Relief Benefit* with authors David Bromige and Gerald Haslam of Sonoma County, Sonoma State University, 1997.