

**Conflict Resolution in Africa
Faculty Travel Grant Report**

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Proposal title: Conflict Resolution in Africa

Country visited: Tanzania

Institution visited: MS Training Center for Development Cooperation (Action aid Denmark)

Dates of travel: June 7-28, 2010

Number of student participants: 5

Previous IP proposals submitted and grants awarded

1. December 14, 2002-January 2, 2003, Kenya
2. Conflict Resolution on East Africa, June 7-28, 2010, Tanzania

Have all required reports been submitted? Yes

Other funding for this activity available/applied for: N/A

Travel report:

I. Opening/overview of intentions/activity

This program offers students an opportunity to study international peace and conflict resolution in Tanzania, a country that has been at the forefront of international peace initiatives in Africa. The focus is on peacemaking in the broader East African region including Uganda, Rwanda, Sudan and Somalia. It explores international conflict resolution, human rights, arbitration, negotiations and third party mediation through simulations, site visits and discussion sessions.

II. In preparation for the trip abroad

- I collaborated with International Students, Extended Studies and ISCOR at SDSU and officials at MS Training Center for Development Cooperation in Arusha, Tanzania.
- I contacted MS TCDC and confirmed that it was an accredited training facility and NGO recognized by the Ministry of Education in Tanzania

III. Upon arrival/specific activity

- Students took two weeks of classes in Kiswahili (the regional lingua franca) and orientation to the history and cultures of the people of Northern Tanzania. The program included field trips to markets, communities and Arusha town for language immersion. It also includes visits to historical sites such as Ngorongoro Crater (a UNESCO World Heritage Site), Zanzibar (the historic Stone Town, slave plantations, forts and castles), Bagamoyo's ruins and the capital Dar-es-salaam.

Peace building Course:

By the end of the course, participants will have enhanced their knowledge and skills in peace building, crisis prevention and conflict management for the promotion of social justice.

Course Content:

- Types and sources of conflicts
- Approaches to conflict resolution and conflict management
- Strategies for crisis prevention
- Assessing local capacities for peace
- Strategies for building local democracies for sustainable peace
- The role of advocacy in peace building and conflict management

Contacts at MS TCDC include:

- Bo Damstead, Director of Training damstedb@mstcdc.or.tz
- Prudence Kaijage, Principal, KaijageP@mstcdc.or.tz
- Yusta Mganga, Head of Language Section, mgangay@mstcdc.or.tz
- Steven Ndosi, Manager, Cross-Cultural Communication, ndosis@mstcdc.or.tz

IV. Conclusion, recommendation, and next step?

- Why is this particular institution valuable for SDSU?
 - o Students will be housed at the MS-Training Centre for Development Cooperation. The Center (a Danish NGO training institute) offers student accommodations, meeting rooms, computer labs and a safe learning environment. It also offers courses in conflict resolution, Kiswahili language and organizes field trips.

- The program is being developed in collaboration with Extended Studies. ISCOR requires study abroad for its majors.
- They will conduct research in the archives of the United Nations International Criminal Tribunal on Rwanda (UN-ICTR) and the African Union's human rights court. In addition they will conduct field research among the people of Arusha and the surrounding Chagga and Maasai people on indigenous conflict resolution processes.
- Dr. Nesbitt coordinates the program.