

SDSU London Study or Internship/Service Learning Program – Summer 2012

The SDSU summer program is an interdisciplinary program combining classroom instruction and fieldwork. Undergraduate students have the option of combining course work with an internship in an eight-week program or taking the six-week study program.

SDSU London Summer Study Program-6 semester credits

In the intensive four-week study program students take a required key-course British Life and Cultures, and one SDSU course (to be determined):

1. GENST450 - British Life and Cultures (required core course) – 3 semester units

This course offers students an introduction to contemporary Britain by examining the history of its major social and political institutions, the cultural values of its peoples, and significant contemporary socio-political issues and debates. It explores the new Britain through a unique balance between classroom instruction by British faculty, guest speakers from all walks of public life, and guided visits to places of both historical and contemporary significance. Extensive field study is required.

2. ANTH439 or ENG349 – Cultural Comparisons Through Film -3 semester credits

Using various literary, cinematic, and anthropological) methodologies, we will merge ourselves into the vibrant circuitry of Europe's greatest city; in the process, we will study and draw conclusions regarding the cult/culture of seeing/performing/filming/etc in the United Kingdom. The films and field trips that will make up our class are a mix of visual delights--both films that feature London and the United Kingdom, and classic and independent films seen in some of London's amazing movie palaces! Our course this term is designed as a moveable feast, as we prowl across London in search of cutting edge, classic, and even, in a few cases, older art in order to gauge what drives the aesthetic imagination of *the* ARTS metropolis of Europe.

SDSU London Summer Internship/Service Learning Program - 6 semester credits

The intensive eight-week program, combining the British Life and Cultures course with the International Internship/Service Learning Course (IIC/ISLC), allows undergraduate students the opportunity to immerse themselves in the daily working life of London while reflecting on contemporary Britain through a balance of internship, classroom instruction and related field trips. During the first two weeks, internship/service learning students participate in an orientation program designed to assist with acclimation to their new environment. They immerse themselves rapidly in the British Life and Cultures course which will serve to contextualize the internship. Extensive site visit and co-curricular activities take place during this time. The International Internship/Service Learning Course (IIC or ISLC) continues to meet during the eight-weeks in a seminar fashion.

1. British Life and Cultures (required core course)3 semester credits

See description above

2. International Internship/Service Learning Course (IIC/ISLC) 3 semester credits

The IIC/ISLC is made up of two components: the internship/service learning placement and the internship/service learning seminars.

The Placement: London offers a vast resource for experience-based learning. The work environments available to FIE interns cater to almost every conceivable major and range from large multinational

corporations to small- and medium-sized enterprises, including voluntary, political, public sector and creative organizations. Through FIE's internship/service learning placements, students have the opportunity to gain unique skills and experiences, and a hands-on understanding of international issues.

Please note that all undergraduate internship/service learning placements are unpaid and are for academic credit only.

At FIE, we strongly believe that careful monitoring and individual support are crucial in arranging suitable and rewarding internships. FIE's Internship Team works with students individually upon admission to the program to match his/her skills and background with an appropriate organization. Following an email dialogue with each student prior to departure, the FIE Internship Team provides continuous on-site support during the placement process.

FIE's Internship Team works with each student and organization to ensure an appropriate match is made between the student's academic background and interest and the organization's practice and needs. There is ongoing support and supervision during the internships and regular group discussions are held to monitor student progress and development. While every effort will be made to place students in their first choice of internship area, FIE will use students' second and third internship choices if or when necessary.

The list given below is a sample of the type of placements offered by FIE. It is designed and intended to be a guide, not an absolute. Internship placements demand the undertaking of a variety of responsibilities, which require students to be flexible, creative, and a team player. The experience belongs to the student and their contribution to the work site will determine the outcome.

FIE Internship/Service Learning Placement Areas:

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|-----------------------------|-------------------|--------------------------|--------------|
| ▪ Arts & Humanities | ▪ Education | ▪ Information Technology | ▪ Media |
| ▪ Charitable and NFP groups | ▪ Fashion | ▪ International Business | ▪ Politics |
| ▪ Communication | ▪ Film | ▪ Journalism | ▪ Psychology |
| ▪ Design | ▪ Finance | ▪ Law | ▪ Theatre |
| ▪ Economics | ▪ Human Resources | | |

The Internship/Service Learning Seminars: The key aim of the seminars is to provide students with support in order to allow them to develop their understanding of the UK workplace and enable them to make the most of their experience in their internship placement. The International Internship Course (IIC) or the International Service Learning Course (ISLC) will enable students to work with a faculty member and their peers to reflect upon the experience and exchange ideas. Students will be assessed on their abilities to engage analytically with their internship/service learning experience. Students will be required to do a class presentation, compile a portfolio and write a final report which will provide structured expression of student development before and during the internship process.

By the end of the IIC/ISLC, students should be in a position to understand general aspects of the UK workplace and to have a high degree of understanding of the organization in which they have been interning as well as the sector in which that organization operates. They should be able to look back and describe and reflect on their internship experience and the ways in which they have developed during the program. They should also be able to reflect on their own performance in the workplace and to be able to engage with intercultural issues which have emerged during that experience.

Payment Information:

A \$500 Cashier's Check or Money Order made out to Foundation for International Education along with the completed application form (on FIE Website) and four passport size photos must be submitted by March 15, 2011 to:

The deposit will be applied toward the overall program fee. Students will be billed by email for the remainder of the fees. Full payment of program fees will be due no later than 60 days prior to the program start date.

Withdrawal and Refund Policy

If you withdraw by notifying FIE in writing, the following amounts will be refunded:

If you withdraw 31 days or more prior to the first day of the program, you will receive 100% of the total program fee minus the deposit of \$500.

If you withdraw 30 days or less prior to the first day of the program, you will receive 10% of the total program cost minus the deposit of \$500.

If you withdraw on the first day and thereafter of the program start date, no refund will be issued.

Contact Details:**SDSU Office**

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