

## Types of Nonstandardized Assessment Instruments or Procedures, with Sample Items and Information

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<b>Instrument/Procedure</b>	<b>Sample Items/Information</b>
Observational learning styles assessment	Student always goes to a quiet place to read. Student remembers things she sees.
Curriculum-based assessment (course specific)	Name the three branches of the federal government. What are two examples of toxic waste? Write a compound sentence.
Observational reports	J. C. complained of a headache twice today. M. N. needs help with grooming. O. P. gives no eye contact with girls.
Structured situational assessment	M. C. has been absent 10 days in 6 weeks. P. M. has been on time for work all month. J. P. completed every task assigned today. G. G. assembled 30 units with no errors.
Environmental assessment of student's situational placements or future placement options	M. C. is expected to prepare evening meals for five every evening at home. N. L. will be expected in algebra to compute probability problems. J. S. will be working in a work setting that is extremely high pressure and fast-paced.
Person-centered planning or futures planning procedures	What is your dream in life? What is your greatest fear of the future? Who are your best supports?
Structured interviews with students	What do you like to do with your free time? What are three occupations that interest you at this time?
Structured interviews with parents/ guardians	What would you like to see M. C. doing after she leaves school next year? Where and with whom would you like P. M. to live when he leaves home?
Social histories	M. C. has shown a consistent pattern of relating well to male authority figures. Since P. M.'s family moved and he went to live with his grandmother, he has run away from home six times. G. G. lives in a neighborhood that is high in drug-related activity and violence.

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