

Quality Transition Planning: It Starts with Quality Assessment Transition Planning and Assessment

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Distinguished Lecturer Presentation March 26, 2004
Gateway Center, San Diego State University**

Presentation Notes

Concept of Transition

- “A process of movement through life phases . . .”
- “shibumi”--simple, yet complex

The goal of transition planning is to ensure that a plan and support network exist before the student exits school.

Two Transition Planning Options:

(1) Reactive

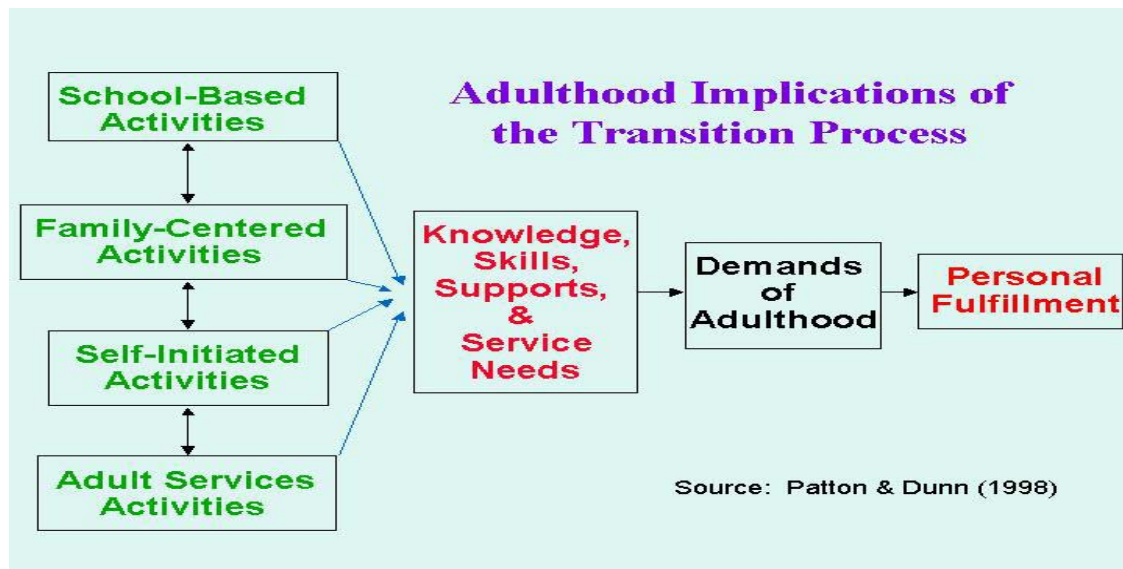
- ✓ identify needs late in game
- ✓ “transition activities and linkages”

(2) Proactive

- ✓ identify needs early
- ✓ “transition education and services”

Key Elements of Successful Transitions

- Comprehensive Planning
 - (1) assessment across a range of planning areas
 - (2) individual planning based on strengths, interests, preferences, and needs
- Reasonable Implementation of the Plan
- 3 C’s: Communication, Coordination, and Cooperation



What is Transition Planning?

Transition planning is an outcome-oriented process that involves the participation of students, parents, advocates, school personnel, and service providers for the purpose of determining immediate, near future, and long term needs.

Guiding Principles

- early start
- comprehensive vision
- balance of ideal v. real
- student participation
- family involvement
- diversity considerations
- supports/servicescommunity-based
- interagency cooperation
- timing
- capacity-building
- ranking of needs
- valuable for every student

Uses of Transition Assessment Information

- IEP/ITP planning
- Placement decisions
- Student counseling and guidance
- Parent/family collaboration and/or independent guidance
- Curriculum planning
- Referrals and linkages
- Documentation of compliance and data for due process hearings

Overriding Theme

The more we know about the receiving settings and the student's competence to deal with these settings, the more likely we can increase the student's chances for success.

Assessment Resources for Transition Planning

That assessment is a key in your transition

