

Date:	Workshop Topic & Activities:	Presenters:	Facilitators:
September 9	<p><i>Introduction to the Freshman Leadership Connection</i> This session will focus on an introduction to the Freshman Leadership Connection. A review of the course syllabus will be conducted as well as taking care of administrative components to the course.</p> <p><i>Activity: Ice Breakers will be lead by facilitators.</i></p>	Dr. Tanis Starck Troy Bartels Jerome Budomo	
September 16	<p><i>Workshop: Where do leaders come from?</i> Are leaders born or are they made? Do you consider yourself a leader? What makes you a leader? What qualities do you have that make you a leader?</p> <p><i>Activity: Taking the Initiative &amp; Getting Involved</i> This session will focus on the importance of getting involved in campus life and taking advantage of leadership opportunities. Hear from a panel of current student leaders involved in a variety of activities such as Greek Life, Associated Students, Ambassadors, Multicultural Programs, and other student organizations. Learn about their successes and challenges and get useful tips on how best to get involved and balance your time with academics.</p>	Troy Bartels  Various Student Leaders	
September 23	<p>Workshop: <i>Where does my time go, just yesterday I had three days to study for today's exam?</i></p> <p>New friends, new places, new choices...How to manage my time successfully?</p> <p><b>Assignment: Myers Briggs Type Indicator (MBTI)</b></p>	Robyn Rubenstein  Doug Case	
September 30	<p><b>Assignment Due: Myers Briggs Type Indicator (MBTI)</b></p> <p><i>Workshop: Myers Briggs Type Indicator</i> Doug Case, Coordinator for the Center for Fraternity &amp; Sorority Life, will conduct a presentation on personality archetypes through the Myers-Briggs Type Indicator (MBTI)This session will help you express your values through preferred interactions or decision-making. We will explore four functions that include how we relate to the world, perceive the world, and make judgments and decisions.</p> <p><i>Activity:</i> Participants will be divided into groups based upon scores from the Myers Briggs Type Indicator. Participants will develop advantages &amp; challenges of working with their particular leadership profiles. We will create a level of trust to foster mutual feed back. Good versus bad team relationships. Are we better at team relationships than others?</p> <p><i>Homecoming Activities Discussion:</i> Troy will review details of Homecoming and our student involvement role.</p> <p><b>Assignment: 2 Page Paper – You will write a 2 page paper double spaced discussing your first month experience here at SDSU. Please highlight your greatest experiences thus far and also tell us about your challenges adjusting to collegiate life. Please give us suggestions on how to improve your experience here at SDSU.</b></p>	Doug Case  Jerome Budomo	
October 7	<p><i>Workshop: Leadership &amp; Social Justice</i> What is the importance of diversity and being an advocate for social justice? Why these characteristics are integral to being a leader on campus?</p> <p><b>Assignment: Visit Career Services before October 17 to take PUM Personality Assessment</b></p>	Nicole Mehta	

October 11	<p><b>Arc Team Challenge High Adventure Ropes Course</b>  <i>Location: Joan Kroc Salvation Army Center</i>  6611 University Ave., San Diego, CA 92115</p> <p>FLC students will participate in SDSU's Arc Team Challenge High Adventure Ropes Course. The ropes courses are inherently fun, with safety being top priority. However, without the guidance of a trained facilitator, who can help identify the specific needs of your group, your investment in training may be lacking. Our past and current clients choose our customized workshops because they appreciate the difference between recreational events and a truly facilitated team building program.</p> <p>Successful team building events should carry over into the every day work of the organization. Our programs are intended to help groups build relationships, develop effective communication skills, examine group roles, promote leadership and increase trust and bonding through a series of challenging, interactive activities and problem solving initiatives.</p>	Aztec Adventures	
October 14	<p><i>Workshop: Importance of Service-Learning &amp; Community Service</i>  Dr. Shirley Weber, Chair for the Africana Studies Department will discuss the importance of participating in service-learning and community service. She will highlight Alternative Spring Break: South Africa experience and discuss other Alternative Spring Break opportunities that you can get involved in.</p>	Dr. Shirley Weber	
October 18	<p><b>Dinner on own in Old Town (Optional) TBA</b></p>		
October 21	<p><i>Workshop &amp; Activity: PUM – Please Understand Me Personality Assessment</i>  By know, you should have visited Career Services and have taken the <i>PUM – Please Understand Me Personality Assessment</i>. During this session, you will interpret the results of the assessment.</p>	Career Services	
October 28	<p><i>Workshop: Networking &amp; the Importance of Leadership on Campus</i>  Professor Gene Lamke from Exercise &amp; Nutritional Science will present on the value of networking and making connections both on and off campus.</p>	Gene Lamke	
November 4	<p><b>Community Service-Learning Project: Shadow Day with Kipp Elementary Students</b>  Kipp Elementary School students will come to SDSU to learn about the college environment and experience. FLC participants will play a large role in welcoming them and helping educate the students on college life.</p>	Jerome Budomo	
November 11	<p><i>Activity: Advising session with the SDSU Ambassadors</i>  Gear up for Spring 2007 as Ambassadors show you how to prepare your class schedules and register for next term. All FLC participants are required to bring 1 question relating to advising or their personal academic experience to this session.</p>	SDSU Ambassadors	
November 15	<p><b>Community Service-Learning Project</b></p>		
November 18	<p><i>Workshop &amp; Activity: Leading a Multicultural World</i>  Reggie Blaylock, Interim Director for Educational Opportunity Programs &amp; Ethnic Affairs, will lead us in a session what explores diversity in society and the importance of embracing differences in order to strengthen and enhance your work in the classroom, outside of the classroom, and in the work world. Learn about how to create multicultural settings and opportunities increases engagement, involvement, and leads to successful and meaningful relationships.</p>	Reggie Blaylock	
November 25	<p><i>Workshop: Proper Business Etiquette</i>  Participants will be given a lesson that will explore appropriate etiquette, manners, and behaviors, as well as other issues that might arise in formal business settings. Students will learn how to act professional in a professional setting.</p> <p><i>Activity: Etiquette Dinner</i>  Participants will implement their etiquette lesson at a formal dinner.</p> <p><b>FLC Evaluation</b></p>	Victoria Elder	

December 2	<b>Bowling with the Vice President for Student Affairs</b>	VP Kitchen	
December 9	<b>Graduation Day</b>		

**“S-D-S-U, SDSU AZTECS FIGHT!”**