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1) INTRODUCTION

This document is intended to guide graduate students through the M.A. program. It provides specific procedures and regulations and other important information. Although it is not a formal contract, graduate students are expected to follow these guidelines. We welcome any comments or suggestions you may have to improve this handbook.

The overall goal of our department is to enable students to better understand human biological and cultural diversity; across space and time—past, present, and future. The department fully embraces an integrated, four-field approach. This approach provides students with knowledge and training in all four subfields of anthropology and enables them to understand the biological, social, linguistic, historical, and humanistic dimensions of human diversity.

The department offers an M.A. degree through two specializations, general anthropology and applied anthropology. The general anthropology specialization is for students who anticipate additional work leading to a doctoral degree in anthropology or direct placement in an academic or research setting. The applied anthropology specialization is primarily for those who plan to seek employment in the nonacademic sector. This specialization trains students to apply anthropological principles and methodologies to solve real-world problems.

One of the most important ingredients for successfully completing the M.A. program is your thesis chair and committee. These faculty members will serve as your most important mentors throughout your academic and professional careers. You are encouraged to select your chair and committee members as soon as possible.

Faculty
 Archaeology

Joseph Ball, Distinguished Professor
Office: AL-486, Phone: (619) 594-5658 Email: jwball@mail.sdsu.edu
Ceramic analysis, contextual analysis, depositional analysis, archaeological method and theory, archaic states, Mesoamerican culture history, Maya archaeology; Maya ethnology, Eastern Mesoamerica and Central America

Todd Braje, Associate Professor and Undergraduate Program adviser
Office: HT-137A Phone (619) 594-5668 Email tbraje@mail.sdsu.edu
Archaeology of maritime societies, historical ecology of maritime ecosystems, complex hunter-gatherer-fisher studies, peopling of the Americas, early coastal migrations, Channel Islands archaeology, North American archaeology, Caribbean archaeology, California archaeology, tribal consultation and collaboration

Seth Mallios, Professor
Office: TBD Phone: (619) 594-4748 Email: smallios@mail.sdsu.edu
Historical archaeology, economic anthropology, contact in the Americas, ethnohistory, intercultural exchange systems, American material culture, quantitative methods, regional approaches to archaeology, cultural resource management and the gift, North America
Biological Anthropology

Arion Mayes, Associate Professor
Office: AL-413 Phone: (619) 594-4708 Email: amayes@mail.sdsu.edu
Skeletal biology, dental anthropology, forensic anthropology, health and subsistence, North America, Mesoamerica, African Diaspora

Erin Riley, Associate Professor and Graduate Program Adviser
Office: AL-457 Phone: (619) 594-8628 Email: epriley@mail.sdsu.edu
Primate ecology and behavior, primate conservation, ethnoprimatology, anthropology of conservation and natural resource management, human ecology; Southeast Asia

Sociocultural Anthropology

Frederick Conway, Associate Professor
Office: AL-484 Phone: (619) 594-5643 Email: conway1@mail.sdsu.edu
Applied anthropology, sustainable development, political ecology, religion; Caribbean, Latin America

Matthew Lauer, Associate Professor, Co-director of SDSU Sustainability Program
Office: AL-417 Phone: (619) 594-0978 Email: mlauer@mail.sdsu.edu
Environmental anthropology, sustainability, demography, international development, political ecology, and applied anthropology; Amazonia, Latin America, and Oceania

Ramona Pérez, Professor, Director of Center for Latin American Studies
Office: AL-377J Phone: (619) 594-1155 Email: perez@mail.sdsu.edu
Political anthropology; feminist anthropology; gender, race and ethnicity; community studies; identity studies; health and moral economy; urban anthropology; rural to urban migrations; tourism and development; community museums; archival research and development; and oral histories.

Elisa Sobo, Professor
Office: AL-411 Phone: (619) 594-6591 Email: esobo@mail.sdsu.edu
Health and illness, childhood, risk, medical systems, organizational cultures, methods; Caribbean, USA, England

Staff

Bann Attig, Administrative Coordinator Office: AL- 448 Phone: (619) 594-5527.
Email: anthro@mail.sdsu.edu

Resource Librarian

Email: Bruce Harley, Research Librarian
Office: Love Library 108D Phone: (619) 594-5014 Email: bharley@mail.sdsu.edu
Departmental Organization

The anthropology departmental office is open M-F from 8-4:30 pm. It is located in Arts and Letters 448, Phone: (619) 594-5527 Fax: (619) 594-1150. Photocopying and printing facilities are for faculty use only.

The department chair, Frederick Conway, serves as a liaison between the faculty and the administration, communicating the department’s needs to the administration, and keeping the faculty and staff informed of university policies, procedures, and initiatives.

The graduate program adviser, Erin Riley, is the official liaison between students, the department, and Graduate Affairs. She has signature authority for all university forms and ensures that students have met all departmental requirements. You may contact Prof. Riley during regular office hours or via email.

The graduate student office is in Arts and Letters 476. Students can request a key from Bann Attiq to access the office. The office has PC computers with internet access.

Our department has one administrative coordinator: Bann Attiq. She handles all administrative tasks including key requests, printing and photocopying, course paperwork requirements, administration of Graduate Assistant (GA) and Instructional Student Assistant (ISA or reader) positions, payroll, and many more duties. Typically the department hires a student assistant to assist Bann with running the departmental office.

We have an active Anthropology Graduate Student Association (AGSA). Their purpose is to facilitate a unified graduate student voice for the department and provide peer support for graduate students in academic and professional settings. They elect officers annually, hold regular meetings, administer student travel grants, and organize social gatherings.

The Friends of Anthropology (FOA) is the department’s alumni organization. It seeks to promote the appreciation, relevance, and understanding of the diversity of the human experience. The FOA is a collaborative group built on the continuing legacies of SDSU’s outstanding students, alumni, faculty, and community members. Objectives include creating community interest in anthropology, linking students with practical experience and job opportunities, building partnerships within the community, and creating learning and training opportunities in applied anthropology. Fundraising will support these objectives for outreach and student opportunities through a speaker series, student scholarships, internships, faculty development, academic programs, community educational training, socials, and events.
Department Research Facilities

**Environmental Anthropology & Archaeology Lab (EAAL)**
Location: Hardy Tower 135 and 137
Directors: Todd Braje and Matthew Lauer
The lab is devoted to understanding human-environmental relationships through time and space. Facilities include a HP Designjet 510 48in large-format plotter, two PCs that have GIS, remote sensing, and statistical software including ArcGIS and SPSS, and three Trimble Geoexplorer GPS receivers. The EAL shares facilities with the geography department’s Center for Earth Systems Analysis Research (CESAR) lab. CESAR has extensive resources such as graphics (Adobe Photoshop), remote sensing, and modeling software, large format color plotters (HP 5500ps Designjet), and mapping-grade scanners and digitizers.

**Biological Anthropology Lab**
Location: Storm Hall 229 and 231
Directors: Arion Mayes and Erin Riley
The biological anthropology lab serves as the primary location for teaching and research in biological anthropology at SDSU. The set of collections housed in the lab represents one of the best in the region. This set includes: a human anatomy collection of 15 articulated and 20-25 unarticulated skeletons; paleopathology casts; forensic casts depicting trauma, malnutrition, aging and sexing; a faunal collection used to compare human and nonhuman morphology; a human origins collection that includes a replica of the Laetoli footprints, more than 30 hominid casts, and articulated Lucy, *Homo erectus*, and Neandertal skeletons; and, an extensive nonhuman primate collection of 6 articulated skeletons and >30 skulls and casts. The lab also houses PC and Mac computers with GIS, Adobe, and SPSS software, a TV for behavioral coding, and key research equipment including an x-ray machine and processor for radiographic analysis of bone and artifacts, anthropometric equipment used in skeletal analysis, an electronic microscope, a skeletal digitizer, and a centrifuge.

**Historical Archaeology/Maya Research Lab (HAMR)**
Location Hardy Tower 70 and 70A
Directors: Seth Mallios and Joseph Ball
The Historical Archaeology/Maya Research Lab is a dual teaching/research work space for studies in Historical and Maya Archaeology. The Historical Archaeology Lab contains collections from the Nate Harrison (2004-08) and Whaley House (2007-11) excavations as well as material from the San Diego Gravestone Project and the Archaeology of SDSU Project. The Maya Research Lab houses several extensive reference and study collections of archaeological ceramics and lithic artifacts from southeastern Mexico (Campeche and Yucatan), northern Belize, and western Belize available both for comparative purposes and for individual independent research projects. There is also an ethnographic collection of Maya domestic pottery, incensarios, and other material culture made in the late 1960s and early 1970s. On site equipment includes two computer setups with accompanying scanners and printers, both computers with Access and Paradox database software and standard Office applications, and both holding the extensive artifactual and contextual catalogues and databases from the 1984-1994 and 1997-2000 SDSU Belize archaeological programs and the 2003-2005 SDSU-Universidad Autónoma de Campeche archaeological field program.
**San Diego State University Collections Management Program** ([website](https://example.com))

Location: Hardy Tower 69 and 71  
Director: Jaime Lennox  
The mission of the collections management program is to preserve and curate artifacts and their associated documents for academic research, public education, and use by Native Americans and others. Archaeological collections curated at SDSU represent a significant resource for research and education. Collections management has an active research program with opportunities for undergraduate and graduate students to undertake independent studies and internships. Opportunities to learn about local archaeology, artifact identification, exhibitions, curation, and federal and state regulations are abundant. The collections management program also has an active education outreach program where experienced graduate students bring artifacts to the classroom for an interactive hands-on experience.

**South Coastal Information Center** ([website](https://example.com))

Location: Arts and Letters 106  
Director: Seth Mallios and Jaime Lennox (Coordinator)  
SCIC operates under contract with the State Office of Historic Preservation in response to federal (National Environmental Policy Act and National Historic Preservation Act) and state legislation (California Environmental Quality Act) enacted to provide for the preservation of historic resources. The major function of the SCIC is to accumulate and distribute archaeological and historical information in the form of archaeological site records, maps, reports, and electronic data for the San Diego and Imperial counties.
1) MASTER’S OF ARTS DEGREE PROGRAM DETAILS

Program Unit Requirements

The minimum unit requirement for the M.A. is 33. Courses must be from the 500, 600, or 700 level. Courses used to fulfill the language or statistics requirements are in addition to the minimum of 33 units required for the M.A. degree.

You are free to take elective courses in other departments which may be applicable to your degree program. You are encouraged to work with specific faculty and pursue specialized topics of interest through ANTH 798 (Special Study) or ANTH 795 (Internship). These courses are taken with the credit/no-credit option only. No more than three units of 798 or three units of 795 may apply towards the 33 units required for the degree.

Advancement to Candidacy

Advancement to candidacy is official recognition by the department that you are qualified to conduct research and complete a master’s thesis. The graduate program adviser will inform Graduate Affairs that you are advanced to candidacy when you have:

- Completed all required coursework (except ANTH 799) with no less than a B in all courses
- Satisfy the foreign language requirement OR complete a sequence of at least one lower division and one upper division course in statistics or GIS (with a grade point average of 2.5 or better)
- Maintained at least a 3.0 GPA in all other courses applied to the M.A. degree including any transfer credit
- Informed the graduate program advisor to submit a program of study
- Formed a thesis committee
- Completed a thesis proposal and had it approved by your committee
- Obtained human or animal subjects approval (if applicable)
- Submitted a signed Appointment to Thesis Committee form to the graduate program adviser

Program of Study (POS)

Graduate Affairs requires that the graduate program adviser electronically submits an official program of study (POS) for each student. The POS summarizes the program of required coursework that will be applied towards the M.A. In most cases, each student’s POS within each specialization (general or applied) will be similar except for the elective courses. Once you have passed your elective courses you should request that the graduate program adviser submit your POS. The POS cannot be submitted any later than the semester prior to graduation.
Course Requirements for the M.A. in General Anthropology

Core seminars:
- ANTH 601 Seminar in Biological Anthropology
- ANTH 602 Seminar in Archaeology
- ANTH 603 Seminar in Ethnology
- ANTH 604 Seminar in Linguistics

The department highly recommends that students have the necessary preparation in all four sub-disciplines before taking the core graduate seminars. You should assess your undergraduate coursework to that you have the necessary coursework under your belt. If you need more preparation for a core seminar we offer undergraduate courses that will help prepare you. The course pairings are as follows:

<table>
<thead>
<tr>
<th>Core Seminar</th>
<th>Prep Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 601 Seminar in Biological Anthropology</td>
<td>ANTH 301 Principles of Biological Anthropology (w/ lab)</td>
</tr>
<tr>
<td>ANTH 602 Seminar in Archaeology</td>
<td>ANTH 302 Principles of Archaeology</td>
</tr>
<tr>
<td>ANTH 603 Seminar in Ethnology</td>
<td>ANTH 303 History of Ethnological Theory</td>
</tr>
<tr>
<td>ANTH 604 Seminar in Linguistics</td>
<td>ANTH 304 Principles of Anthropological Linguistics</td>
</tr>
</tbody>
</table>

Methods requirements:
One of the following:
- ANTH 501 Primate Behavioral Ecology
- ANTH 505 Human Osteology
- ANTH 508 Medical Anthropology
- ANTH 520 Ethnographic Field Methods
- ANTH 531 Applied Anthropology Methods
- ANTH 583 Paradise Lost? The Archaeology & Ethics of Human Environmental Impacts
- LATAM 601 Seminar on Methodology of Latin American Studies

Electives:
- Four 500/600/700 numbered elective courses from any department at SDSU determined in consultation with the student’s thesis adviser.

Research requirement:
- ANTH 797 Research (credit/non-credit only). Can be taken before or after advancing to candidacy.

After advancing to candidacy and submitting an approved Appointment of Thesis Committee form:
- ANTH 799A Thesis (Credit/Satisfactory Progress/No-credit only)
Course Requirements for the M.A. in Applied Anthropology

Core seminars:
- ANTH 605 Seminar in Applied Anthropology
  Three of the following:
  - ANTH 601 Seminar in Biological Anthropology
  - ANTH 602 Seminar in Archaeology
  - ANTH 603 Seminar in Ethnology
  - ANTH 604 Seminar in Linguistics

The department highly recommends that students have the necessary preparation in all four sub-disciplines before taking the core graduate seminars. You should assess your undergraduate coursework to ensure that you have the necessary coursework under your belt. If you need more preparation for a core seminar we offer undergraduate courses that will help prepare you. The course pairings are as follows:

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<td>ANTH 301 Principles of Biological Anthropology (with)</td>
</tr>
<tr>
<td>ANTH 602 Seminar in Archaeology</td>
<td>ANTH 302 Principles of Archaeology</td>
</tr>
<tr>
<td>ANTH 603 Seminar in Ethnology</td>
<td>ANTH 303 History of Ethnological Theory</td>
</tr>
<tr>
<td>ANTH 604 Seminar in Linguistics</td>
<td>ANTH 304 Principles of Anthropological Linguistics</td>
</tr>
</tbody>
</table>

Internship requirement. Complete internship relevant to thesis topic through:
- ANTH 795 Internship

Methods requirements (same as general anthropology).

Electives:
- Three 500/600/700 numbered elective courses from any department at SDSU determined in consultation with the student’s thesis adviser.

Research requirement:
- ANTH 797 Research (credit/non-credit only). Can be taken before or after advancing to candidacy.

After advancing to candidacy and submitting an approved Appointment of Thesis Committee form:
- ANTH 799A Thesis (credit/satisfactory progress/no-credit only)
Foreign Language or Statistics/Geographic Information Systems Requirement

To be awarded an M.A degree all students must:

- Pass an oral proficiency exam demonstrating a working knowledge of an appropriate foreign language or complete an upper division course in a foreign language (2.5 minimum GPA). Courses taken as an undergraduate can be used to satisfy the requirement. If you intend to pass a proficiency exam to satisfy the language requirement, contact the appropriate SDSU language department and arrange an exam. You must achieve an intermediate-low (ACTFL) or higher oral language proficiency level to satisfy the requirement.

- Complete one lower division and one upper division course in statistics or GIS with a 2.5 minimum GPA. Some possible course sequences include:
  - Biology 215 and 597A or 597B
  - Sociology 201 and 406 or 407
  - Statistics 250 and 350A
  - Geography 104 and 484
  - Equivalent courses in other departments

*Note:* There is no unit number requirement for the foreign language/statistics/GIS requirement; rather you must demonstrate upper division competency (i.e., 300-level and above). This means that if you have had relevant undergraduate coursework that has prepared you to take the upper division course offered, there is no need to take the sequences outlined above; you can just take the upper division course.

**Grade Requirements and Academic Probation**

No grade below a B is acceptable for coursework on your program of study. In addition, you must maintain at least a 3.0 GPA in all other courses applied to the M.A. degree including any transfer credit. Note that ANTH 795, 797, 798, and 799 are only given with CR/NC (credit/no credit).

If you receive a B- or lower or an incomplete in any course from your POS you will be placed on academic probation. Only where evidence is presented of very unusual non-academic circumstances are incompletes allowed, although incompletes cannot be given for ANTH 795, 797, 798, and 799. If you receive a B- or lower or incomplete in any course it is your responsibility to hold a meeting with the graduate program adviser and your faculty mentor and inform them about it. Your case will then be reviewed and evaluated during a faculty meeting. If you do not clear an incomplete from your record within one year it will automatically revert to an incomplete charge (IC), which is equivalent to a F grade on your transcripts.

To remove your probationary status you must retake the course in the subsequent semester and receive a B or higher. If the course is not offered in the subsequent semester you must clearly demonstrate in other equivalent graduate level courses your ability to perform at the graduate level. If you have probationary status and you fail to improve you will be released from the M.A. program. Note that retaking a course does not automatically replace your original grade. You also must submit a Graduate Petition for Retroactive Withdrawal/Add form.
Thesis Chair, Thesis Committee, and Thesis Proposal

You should establish relationships with anthropology faculty who are potential thesis chairs as soon as you enter the graduate program. Your thesis chair will be your most important mentor and your relationship with him or her is essential for a successful thesis experience.

Sometime prior to advancement to candidacy (the earlier the better), you should select an anthropology faculty member as your M.A. thesis chair. Only full-time tenured or tenure-track faculty can serve as your chair. Under the mentorship of the chair, students typically register for ANTH 798 (Special Study) to develop a thesis proposal. The purpose of the proposal is to help you articulate your ideas to a point where it is clear to you and to the professor what it is you want to do and how exactly you are going to proceed. The exact format of the thesis proposal is determined by the thesis chair. In general, the department expects the thesis proposal to contain the following: title, abstract, introduction, literature review, research design and objectives, methods, significance, and references.

While a professor may agree to work with you on the thesis proposal, this does not mean that the professor is officially committed to be your chair. A signature on the Appointment to the Thesis Committee form (see below) is the official commitment to serve as chair.

Once your chair approves your proposal, you and your chair should select two additional faculty members for the committee, one from within the department, and one from another department on campus. These committee members must be full-time tenured or tenure-track faculty or emeritus faculty (retired) faculty. Typically the second member of your committee should have an interest in your thesis topic although it is not unusual for students to ask a faculty member to serve on their committee even when the thesis is outside their immediate academic interest. In most cases, the chair and the second committee member are your primary advisors. The third, as an outside member, normally serves in a less active role providing feedback on your work as it relates to the topic on a broad, interdisciplinary level. Occasionally, the third member may be more active and play a critical role in the theoretical or methodological development of your thesis. You will need to establish their level of involvement at the time you invite them to serve on your committee.

The thesis proposal is then submitted to the entire committee for approval. Once the committee evaluates the proposal as acceptable, they must sign an Appointment to Thesis Committee form. This form is available only from Graduate Affairs office (Note: Your POS must be filed before Graduate Affairs will release this form. Note that you can request the form prior to advancing to candidacy). You then have the graduate program adviser sign the form and you submit it to Graduate Affairs. An approved Appointment to Thesis Committee form is the last requirement to advance to candidacy.
Human or Animal Subjects
If your thesis research involves human or animal subjects a protocol must be submitted and approved by the Institutional Review Board (IRB) and/or Institutional Animal Care and Use Committee (IACUC) prior to submitting the thesis committee form and conducting research. For more information see the Research Compliance section of SDSU Division of Research Affairs website.

Thesis and Thesis Defense


Completing a thesis in one semester takes advanced planning and close coordination with your thesis adviser. Most students need two semesters to complete their thesis. Completing the thesis in one semester is difficult because Graduate Affairs requires 4 – 6 weeks to review your thesis and sets a submittal deadline early in the semester (see below for more details). In addition to this early deadline you must also provide your thesis chair at least two weeks to review your thesis. And this process usually involves several rounds of edits and thus several more weeks. Once the chair is satisfied, then you must provide the other two members of your committee another two weeks to read and edit the thesis. For the final version of the thesis you must also allow your committee another two weeks for review. And finally you must pass an oral examination and public defense all before the Graduate Affairs submittal deadline.

To receive the M.A. degree all graduate students must pass a final oral examination and public defense with all committee members present (Plan A). You must be enrolled in ANTH 799A or ANTH 799B during the semester or summer term of completion. Note that you must obtain the schedule numbers for these courses from Graduate Affairs. Your oral defense may be made any time of the year including summer. Many faculty, however, are only a 9-month contract and conduct research over the summer so you will need to check faculty availability prior to planning a summer thesis defense. After the defense, the committee members sign the signature page of the approved thesis and the completed thesis with the signed signature page is submitted to Montezuma Publishing for formatting review (and you must pay $20 thesis review fee) and printing.

If you do not successfully complete your thesis and defense in the semester or summer term that you enrolled in 799A, your thesis chair must give you an RP (Report in Progress Grade) for 799A and you must enroll in ANTH 799B (Thesis Extension, 0 units, CR/NC) to finish and defend the thesis. NOTE: Students registered only for ANTH 799B may lose student privileges (e.g., library) and the course does not qualify for financial aid. For information on re-filing for graduation and thesis extension, contact Graduate Affairs. In most cases, students save money and enroll in ANTH 799B through extended studies.

Consult the university’s academic calendar to determine the last date you can submit the thesis for formatting review by Montezuma Publishing. The final day to submit a thesis is typically 4-6 weeks before the end of the semester. If you submit a thesis after that date it is
considered “at-risk”, meaning Graduate Affairs does not guarantee that it will be processed in time for graduation and you may have to resubmit the thesis the following term.

If you do submit the thesis prior to the at-risk deadline but it is not processed in time for graduation, you will not need to register for 799A or 799B again but you will need to reapply for graduation the following semester.

To graduate you must also pay a fee and file an application for graduation with Graduate Affairs. The deadline for this application occurs very early, usually the second week of classes. If you do not graduate in the term you apply, you must reapply in the term you expect to graduate.

**Continuous Registration and Program Time Limit**

University policy allows students to take one semester off (called a ‘stop out’) without officially requesting a formal leave of absence. In addition to the stop out students are permitted to take four semesters of approved educational leaves of absence when you are engaged for the majority of the leave time in an activity that is directly leading to formal academic activities that contribute to specific academic goals. For each leave of absence you must apply through web portal. The department also requires students to file a Leave of Absence form (see department website to download form) to the graduate adviser. Note that for a student’s one ‘stop out’ you do not need to file a department form. For more information go to the [Office of the Registrar’s website](#).

You must complete all degree requirements **within six (6) consecutive calendar years** after initial registration. Time spent on leave of absence is counted toward the degree time limit. Students who exceed the time limit and wish to continue their studies must formally apply for new admission. If you are unable to complete the program due to personal illness, you may be eligible for an extension. The extension is subject to Graduate Affairs’ regulations (see degree time limitations in the Graduate Affairs bulletin).
2. FUNDING OPPORTUNITIES

The department regularly offers two competitive, internal scholarship programs: the Norton Allen Scholarship and the Al Sonek Biological Anthropology Scholarship. The Norton Allen Scholarship is worth $500 and multiple awards are given each fall semester. Any graduate student in anthropology is eligible with no minimum GPA or enrollment status. Applicants must submit a CV and a 500-word essay summarizing their research and how it relates to their career goals. The deadline is the 2nd Friday of October. The Al Sonek Biological Anthropology Scholarship is worth $500 and is awarded once a year in the spring (deadline 2nd Friday of March). Applicants must be working in the field of biological anthropology, have submitted their POS, and have a 3.7 minimum GPA. Application requirements include a current CV and a 500-word research proposal. The proposal must include goals of intended research, a brief description of methodological approach, description of preparedness for research (e.g., coursework & relevant training AND relevant permits and/or official documents needed to carry out work), and a timeline for proposed research. Both applications are submitted through the Office of Financial Aid and Scholarships (OFAS). See their website for full details about application requirements.

Many other kinds of grants and scholarships can also be found through the OFAS website. Note that many grants and scholarships require that you apply early in your academic career. SDSU has been active in the Fulbright Grant Program and our campus liaison is Dr. Alda Blanco (fulbright@mail.sdsu.edu). Contact her for more information. You will receive periodic emails from her notifying you of the current funding cycle.

Research opportunities and funding for students interested in Latin America is also available through the Center for Latin American Studies. For example, students who intend to pursue a Ph.D. can apply for a Tinker Grant to support preliminary research in Latin America. A maximum of $2,000 will be awarded per student.

Teaching Associate, Graduate Assistants and Instructional Student Assistants

A limited number of Teaching Assistant (TA), Graduate Assistant (GA) and Instructional Student Assistant (ISA or reader) positions are available every semester. Interested students must submit an application (see Appendix G) and a cover letter each semester that they seek a TA, GA, or ISA. The cover letter should indicate the hours during the semester you are available for work and the name of one reference (faculty member) currently in the department.

Typical activities of TAs, GAs, and ISAs include providing assistance to faculty conducting research by collecting and arranging data, assisting in the instruction of students, conducting small discussion groups related to a large lecture course, holding office hours, preparing course materials, and assisting professors in evaluating student work and examinations. The number of
positions and hours available for work per week each semester depends on course offerings, enrollment, and professor need.

To be eligible for TA, GA, or ISA positions you must be admitted at SDSU, have classified graduate standing, be registered for at least six units of graduate courses, and maintain a minimum of 3.0 GPA. The hourly wage is $12.00 and students can work a maximum of 20 hours per week during the semester. Graduate Affairs also provides a limited number of out-of-state tuition waivers for TAs and GAs (not for ISAs). To be eligible for an out-of-state tuition waiver you must be hired as a TA or GA for at least 5 hours a week (with a maximum of 20 hours/wk).
APPENDIX A: MODEL SCHEDULE FOR COMPLETING THE M.A. DEGREE

Year 1
- Build relationships with faculty who are potential thesis chairs or committee members
- Take core seminars and start fulfilling the methods course
- Satisfy foreign language or statistics/GIS requirement
- By the end of the first year you should have selected a thesis chair and discussed a potential thesis topic with them

Summer
- Take any required courses or electives that are offered
- Attend field schools or assist faculty with their field research
- Complete internships

Year 2
- Complete all required courses
- Write thesis proposal
- Inform the graduate program adviser to submit a program of study (POS)
- Have your thesis chair approve your thesis proposal
- Select remaining thesis committee members
- Submit proposal to entire committee
- Submit IRB and/or IACUC protocol if your research involves humans or animals, respectively
- Submit thesis committee form to Graduate Affairs with your committee members and the graduate program adviser’s signatures
- Advance to candidacy
- Conduct research, register for ANTH 797 (you can register in this course before or after advancing to candidacy)
- Write and complete thesis, register for ANTH 799A
- File an application for graduation with Graduate Affairs (apply early: the deadline each semester is during the second week of classes)
- Pass final oral examination, public defense, and obtain final thesis approval signatures from committee
- Submit thesis to Montezuma Publishing for formatting review, printing, and binding
APPENDIX B: GRADUATE PROGRAM WORKSHEET-GENERAL ANTHROPOLOGY

Students selecting the applied anthropology specialization must complete a graduate program of 33 units. No more than 3 units of 795 Internship and 3 units 798 Special Study can be used toward the 33 unit requirement.

Name: ____________________ Date entered program: ______________

**Required Courses: 21 units**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 601</td>
<td></td>
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<tr>
<td>ANTH 602</td>
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<tr>
<td>ANTH 603</td>
<td></td>
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<tr>
<td>ANTH 604</td>
<td></td>
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</tbody>
</table>

Methods course (circle one): ANTH 501, 505, 508, 520, 531, 560, 561, 583 (Paradise Lost?) or LATAM 601

After advancing to candidacy:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 797</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 799A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Electives 12 units**

500/600/700 numbered elective: Course___________ (any dept.) Semester Year

500/600/700 numbered elective: Course___________ (any dept.) Semester Year

Foreign Language or Statistics/Geographic Information Systems (GIS) Requirement

Upper Division Course___________ Semester Year

Note: Equivalent undergraduate coursework may be applied toward this requirement.

If taking a language aptitude test in place of courses:

Language: ______________ Date of Test: ______________

**Advancement to Candidacy**

Advancement to candidacy is official recognition by the department that you are qualified to conduct research and complete a master’s thesis. To advance to candidacy you must:

- Complete all required coursework (except ANTH 799) with no less than a B in all courses
- Satisfy the foreign language requirement OR complete a sequence of at least one lower division and one upper division course in statistics or GIS (with a grade point average of 2.5 or better)
- Maintain at least a 3.0 GPA in all other courses applied to the M.A. degree including any transfer credit
- If it has not already been completed, inform the graduate program adviser to submit a program of study (POS)
- Form a thesis committee
- Complete a thesis proposal and have it approved by your committee
- Obtain human or animal subjects approval (if applicable)
- Submit a signed Appointment to Thesis Committee form to the graduate program adviser
APPENDIX C: GRADUATE PROGRAM WORKSHEET-APPLIED ANTHROPOLOGY

Students selecting the applied anthropology specialization must complete a graduate program of 33 units. No more than 3 units of 795 Internship and 3 units 798 Special Study can be used toward the 33 unit requirement.

Name: ___________________________ Date entered program: ________________

**Required Courses: 24 units**

ANTH 605  Semester  Year
ANTH 795  Semester  Year
ANTH 797  Semester  Year______

Methods course (circle one): ANTH 501, 505, 508, 520, 531, 560, 583  Semester____ Year_____  (Paradise Lost?) or LATAM 601

Three of the following:

ANTH 601  Semester  Year
ANTH 602  Semester  Year
ANTH 603  Semester  Year
ANTH 604  Semester  Year

After advancing to candidacy:

ANTH 797  Semester____ Year_____  If a pilot study is conducted can be enrolled in before advancing to candidacy. Can concurrently enroll in ANTH 797 and ANTH 799A

ANTH 799A  Semester____ Year_____

**Electives 9 units**

500/600/700 numbered elective: Course__________ (any dept.)  Semester  Year
500/600/700 numbered elective: Course__________ (any dept.)  Semester  Year
500/600/700 numbered elective: Course__________ (any dept.)  Semester  Year____

**Foreign Language or Statistics/Geographic Information Systems (GIS) Requirement**

Upper Division Course_____________  Semester____ Year_____  Note: Equivalent undergraduate coursework may be applied toward this requirement.

If taking a language aptitude test in place of courses:

Language: ___________________________ Date of Test: __________

**Advancement to Candidacy**

Advancement to candidacy is official recognition by the department that you are qualified to conduct research and complete a master’s thesis. To advance to candidacy you must:

- Complete all required coursework (except ANTH 799) with no less than a B in all courses
- Satisfy the foreign language requirement OR complete a sequence of at least one lower division and one upper division course in statistics or GIS (with a grade point average of 2.5 or better)
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