

## Required Language Explaining Place of the Course in General Education

### Program

All courses in the General Education Program are required to include the relevant following paragraphs on their syllabi. These paragraphs serve to communicate the student learning outcomes of the General Education Program to both students and professors. Courses in Communication and Critical Thinking will put the first paragraph on their syllabi; courses in Foundations will use the first paragraph under that heading and a second paragraph relating to the area of Foundations that the course is in; Explorations classes will use the first paragraph here under that heading and the second paragraph that pertains to the area of Explorations that the class is in.

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\* General Studies 250 and 350 may be used to offer courses for G.E. credit for a limited time period. Such courses appear in the Class Schedule but do not appear in the General Catalog. Once approved these courses may be offered four times within a six-year period under the General Studies number as long as there is no change in course number, title, prerequisite, or description.

### Foundations

This course is one of nine courses that you will take in General Education **Foundations**. Foundations courses cultivate skills in reading, writing, research, communication, computation, information literacy, and use of technology. They furthermore introduce you to basic concepts, theories and approaches in a variety of disciplines in order to provide the intellectual breadth necessary to help you integrate the more specialized knowledge gathered in your major area of study into a broader world picture.

This course is one of three **Foundations** courses that you will take in the area of **Natural Sciences and Quantitative Reasoning**. Upon completing **Natural Science** Foundations courses in physical sciences, life sciences, and a lab, you will be able to: 1) explain basic concepts and theories of the natural sciences; 2) use logic and scientific methods to analyze the natural world and solve problems; 3) argue from multiple perspectives about issues in natural science that have personal and global relevance; 4) use technology in laboratory and field situations to connect concepts and theories with real-world phenomena. Upon completing a Foundations course in **Quantitative Reasoning** you will be able to: 1) apply appropriate computational skills and use basic mathematical concepts to analyze problems in natural and social sciences; and 2) use methods of quantitative reasoning to solve and communicate answers to real-world problems.

This course is one of two **Foundations** courses that you will take in the area of **Social and Behavioral Sciences**. Upon completing this area of Foundations, you will be able to: 1) explore and recognize basic terms, concepts, and domains of the social and behavioral sciences; 2) comprehend diverse theories and methods of the social and behavioral sciences; 3) identify human behavioral patterns across space and time and discuss their interrelatedness and distinctiveness; 4) enhance your understanding of the social world through the application of conceptual frameworks from the social and behavioral sciences to first-hand engagement with contemporary issues.

This course is one of four **Foundations** courses that you will take in the area of **Humanities and Fine Arts**. Upon completing of this area of Foundations, you will be able to: 1) analyze written, visual, or performed texts in the humanities and fine arts with sensitivity to their diverse cultural contexts and historical moments; 2) describe various aesthetic and other value systems and the ways they are communicated across time and cultures; 3) identify issues in the humanities that have personal and global relevance; 4) demonstrate the ability to approach complex problems and ask complex questions drawing upon knowledge of the humanities.