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CITIZENS INTERRACIAL COMMITTEE OF SAN DIEGO COUNTY
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SELECTIVE READINGS FOR TEACHERS IN HUMAN RELATIONS

THE NATURE OF PREJUDICE. Allport, Gordon W. Reading, Mass.: Addison Wesley, 1954. 537 pp

Discusses the legal, social and economic aspects of group prejudice with special emphasis on the deeper psychological causes of hatred and conflict. Last three chapters evaluate existing programs designed to reduce intergroup conflict.

THE NEGRO AND THE SCHOOLS. Ashmore, Harry S. Chapel Hill, N.C.: University of North Carolina Press, 1954. 228 pp

Summarizes findings of 48 scholars in the whole field of biracial education in the United States, up to the Supreme Court decision barring segregation in public schools.

OVERCOMING PREJUDICE. Bettelheim, Bruno. Better Living Booklet. Chicago Science Research Associates, 1953. 49 pp

Analyzes the causes of prejudice, its effects, and the role of adults in developing healthy attitudes in children.

PREJUDICE AND YOUR CHILD. Clark, Kenneth B. Boston: Beacon Press, 1955. 151 pp

Analyzes the underlying causes of race prejudice in children, and its effects on the child who hates or fears as well as on the victim. Includes programs of action for schools, social agencies, churches and parents.

THE SOCIAL PSYCHOLOGY OF PREJUDICE: ACHIEVING INTERCULTURAL UNDERSTANDING AND COOPERATION IN A DEMOCRACY. Saenger, Gerhard. N.Y.: Harper and Brothers, 1953. 304 pp

A concise, authoritive, readable analysis of knowledge about the origins and nature of prejudice, and the basic means to combate it.

PREJUDICE AND SOCIETY. Raab, Earl and Lipset, Seymour. Anti-Defamation League, 1959. 47 pp

Sociological study of prejudiced attitudes and behavior; how behavior toward minority groups is influenced by prevailing social practices; how attitudes are shaped and how they can be changed.

RACIAL AND CULTURAL MINORITIES: AN ANALYSIS OF PREJUDICE AND DISCRIMINATION. Simpson, George Eaton, and Yinger, J. Milton. N.Y.: harper and Brothers, 1953. 733 pp

Summarizes the findings of social scientists in the human

relations field and examines majority-minority relations, the psychological consequences of prejudice to both groups and the patterns of intergroup relations in the United States.

THEY LEARN WHAT THEY LIVE: PREJUDICE IN YOUNG CHILDREN. Trager, Helen G., and Yarrow, Marian R. N.Y.: Harper and Brothers, 1952. 392pp

Three-year study of the genesis and nature of prejudice. In-Service education programs and experimental work with children are documented, interpreted and evaluated.

THE REDUCTION OF INTERGROUP TENSIONS. Williams, Robin M., Jr. N.Y.: Social Science Research Council, 1947. 153 pp

An examination of the more important techniques and procedures in use by agencies seeking to reduce hostility and resolve conflict in interracial and intercultural group relations.

STRANGERS--THEN NEIGHBORS: From Pilgrims to Puerto Ricans. Senior, Clarance. Anti-Defamation League, 1961. 86 pp

Examines the pattern and history of immigration to the United States, with emphasis on recent Puerto Rican migration--its economic importance and intergroup relations problems. Includes suggestions for schools. Paperback.

RACE AWARENESS IN YOUNG CHILDREN. Goodman, Mary Ellen. Reading, Mass.: Addison-Wesley Press, 1952; N.Y.: Collier Books, 1962.

A study of nursery school children--what they think and feel about race and how they learned it.

"SOME OF MY BEST FRIENDS..." Epstein, Benjamin R. and Forster, Arnold. N.Y.: Farrar, Straus and Cudahy, Inc., 1962. 274 pp

Describes operation of discrimination in the fields of education, employment, housing and in many aspects of American social life.

INFORMATION IS NOT ENOUGH. Noar, Gertrude. N.Y.: Anti-Defamation League, 1961. 26 pp

Points out that facts alone about race, religion, social class and caste, distant lands and cultures, are not enough to help the student understand himself or others. Discusses the teacher's responsibility for creating good relationships and status-building experiences.

RESOURCE UNIT ON PREJUDICE AND DISCRIMINATION. Noar, Gertrude. Anti-Defamation League, 1962. 30 pp

The content, teaching and learning activities, audio-visual materials, and an extensive bibliography.

TEACHER EDUCATION FOR HUMAN RELATIONS IN THE CLASSROOM. Chicago: North Central Association of colleges and Secondary Schools, 1962. 26pp

1108 college professors report on present practices in teaching human relations in college preparation of teachers.

SCHOOL PROBLEMS IN HUMAN RELATIONS. Cook, Lloyd A. and Elaine. N.Y.: McGraw-Hill, 1957. 292 pp

Problems drawn from the college study and other sources.

MANUAL OF INTERGROUP RELATIONS. Dean, John P. and Rosen, Alex. University of Chicago Press, 1955. 193 pp

Presents some findings of research in intergroup relations in the form of "propositions" with explanatory and illustrative elaboration. Designed specifically for professional staff workers.

THE TREATMENT OF MINORITIES IN SECONDARY SCHOOL TEXT-BOOKS. Marcus, Lloyd A. N.Y.; Anti-Defamation League, 1961. 64 pp

A study of 48 loading secondary history and social studies textbooks. In more than three-fourths of the books, it is shown that the problems of American minority groups are largely neglected or distorted, and that Nazi persocution of Jews and other minorities is omitted or minimized.

THE ANATOMY OF NAZISM. Raab, Earl. N.Y.: Anti-Defamation League, 1961. 48 pp

A brief and basic history of Nazism--its origins, techniques and philosophy.

MODERN EDUCATION AND BETTER HUMAN RELATIONS. Kilpatrick, William H. N.Y.: Anti-Defamation League, 1949. 25 pp

Discusses modern and traditional education. Outlines an educational program that will build democratic human relations.

INTERCULTURAL ATTITUDES IN THE MAKING. Kilpatric, William H., and Van Til, William. N.Y.: Harper and Brothers, 1947. 246 pp

Case studies on different age levels of the processes through which the attitutdes of children and adolescents are shaped. Ninth Yearbook of the John Dewey Society.

FREEDOM TO LIVE AND LEARN. Noar, Gertrude. N.Y.: Anti-Defamation League, 1948. 159 pp

Unit teaching methods and techniques--the know-how of organizing committee work and relating the human relations approach to content and learning activities in the classroom.

THE JUNIOR HIGH SCHOOL--TODAY AND TOMORROW. Noar, Gertrude. Engelwood Cliffs, N. J.: Prentice-Hall, Sec. Ed., 1961. 405 pp

Discusses the development of a junior high school curriculum bases on and meeting the needs of early adolescents. Contains chapter on human relations education, resource unit outlines and reports of classroom work.

THE TROUBLE WITH BEING A MAMA. Ruthland, Eva, Abingdon Press, 1964.

INTERGROUP EDUCATION IN KINDERGARTEN-PRIMARY GRADES. Stendler, Celia B. and Martin, William E. N.Y.: Macmillan, 1953. 151 pp

A practical handbook for teachers who seek to make good human relations an integral part of their everyday classroom practice. Each chapter contains brief anecedotal case studies.

INTERGROUP EDUCATION IN PUBLIC SCHOOLS. Taba, Hilda; Brady, Elizabeth; and Robinson, John T. Washington, D.C.: American Council on Education, 1952. 337 pp

A systematic guide to curriculum development, classroom procedures and community cooperation for the improvement of intergroup relations. It summarizes four years of experimental work in the Intergroup Education in Cooperating Schools project.

INTEGRATING MINORITY GROUPS INTO THE PUBLIC SCHOOLS. Van Til, William, editor. Washington, D.C.: Educational Leadership, ASCD, November, 1955. 70 pp

Articles on the "how" and "When" of desegregation in American public schools written by educators who have been actively involved in the process.

WHO SHALL BE EDUCATED. Warner, Lloyd W., Havighurst, Robert J., and Loeb, Martin B. N.Y.: Harper and Brothers, 1944. 190 pp

Discussion of social class and social mobility in American society.

A PRIMER FOR PARENTS. Goodman, Mary Ellen. N.Y.: Anti-Defamation League, 1959. 32 pp

Explains how feelings of hate and prejudice can be detected in early childhood, why they can do lasting psychological damage, and how amicable attitudes can be encouraged.

DIAGNOSING HUMAN RELATIONS NEEDS. Studies in Intergroup Relations. Taba et al. Washington, D.C.: American Council on Education, 1955. 155 pp

Describes several devices helpful in diagnosing gaps in social learning of children and adolescents.

DESEGRATION: Some Propositions and Research Suggestions. Suchman, Dean and Williams. N.Y.: Anti-Defamation League, 1958. 128 pp

Summarizes current knowledge of desegregation as a social process and its implications for the future. Evaluates studies and hypotheses and examples of possible research projects.