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CITIZENS INTERRACIAL COMMITTEE OF SAN DIEGO COUNTY
520 "E" Street - Room 609, San Diego, California 92101
BElmont 9-0871

THE EDMANCIPATION PROCLAMATION, 1863

United States Statutes at Large, XII,
(1859-63) 1268-9

Whereas on the twenty-second day of September, in the year of our Lord 1862, a proclamation was issued by the President of the United States, containing, among other things, the following, to wit:

"That on the first day of January, ...1863, all persons held as slaves within any state or designated part of a state, the people whereof shall then be in rebellion against the United States, shall be then, thenceforward, and forever, free; and the Executive Government of the United States, including the military and naval authority thereof will recognize and maintain the freedom of such persons, and will do no act or acts to repress such persons, or any of them, in any efforts they may make for their actual freedom.

"That the Executive will on the first day of January aforesaid, by proclamation, designate the states and parts of states, if any, in which the people thereof, respectively, shall then be in rebellion against the United States; and the fact that any state or the people thereof, shall on that day be in good faith represented in the Congress of the United States, by members chosen thereto at elections wherein a majority of the qualified absence of strong countervailing testimony, be deemed conclusive evidence that such state, and the people thereof are not then in rebellion against the United States."

Now, therefore, I, Abraham Lincoln, President of the United States, by virtue of the power in me vested as Commander-in-chief of the Army and Navy of the United States, in time of actual armed rebellion against the authority and government of the United States, and as a fit and necessary war measure for suppressing said rebellion, do, on this first day of January...1863, and in accordance with my purpose so to do, publicly proclaimed for the full period of one hundred days from the day first above mentioned, order and designate as the states and parts of states rebellion against the United States the following, to wit:

Arkansas, Texas, Louisiana (except the parishes of St. Bernard, Plaquemines, Jefferson, St. John, St. Charles, St. James, Ascension, Assumption, Terre Bonne, Lafourche, St. Mary, St. Martin, and Orleans, including the city of New Orleans), Mississippi Alabama, Florida, Georgia, South Carolina, North Carolina, and Virginia (except the forty-eight counties designated as West Virginia, and also the counties of Berkeley, Accomac, Northhampton, Elizabeth City, York, Princess Anne, and Norfold, including the cities of Norfolk and Portsmouth), and which excepted parts are for the present left precisely as if this proclamation were not issued.

And by virtue of the power and for the purpose aforesaid, I do order and declare that all person held as slaves within said designated states and parts of states are, and henceforward shall be, free; and that the Executive Government of the United States, including the military and naval authorities thereof, will recognize and maintain the freedom of said persons.

And I hereby enjoin upon the people so declared to be free to abstain from all violence, unless in necessary self-defense; and I recomend to them that, in all cases when allowed, they labor faithfully for reasonable wages.

And I further declare and make known that such persons of suitable condition, will be received into the armed service of the United States to garrison forts, positions, stations, and other places, and to man vessels of all sorts in said service.

And upon this act, sincerely believed to be an act of justice, warranted by the Constitution upon military necessity, I invoke the considerate judgment of mankind and the gracious favor of Almighty God.

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COMPLIANCE INFORMATION: NONDISCIMINATION IN FEDERALLY ASSISTED PROGRAMS---

This outline is furnished as an aid in reporting information generally helpful in appraising the sufficiency of plans for desegregation of school districts which seek compliance with the nondiscriminatory policy of Title VI of the Civil Rights Act of 1964. Precise, up-to-the-minute statistics are not required. The information sought is the kind that knowledgeable school authorities are aware of in general terms and approximations will suffice where exact detail is not easily available.

I. RACIAL CHARACTERISTICS OF SCHOOL POPULATION

A. By race, what are the approximate school-age populations residing within the geographic boundaries of the school district (including residents who attend public schools outside the district or private school within or without the district)?
White_____; Negro_____; Other_____.

B. How many Negroes presently attend predominantly white schools?

C. How many whites presently attend predominantly Negro schools?

D. By grade level, approximately how many Negro pupils presently attend classes with whites in the public schools of the district (strike out grades not actually taught in district schools?)
Kindergarten_____; 1st grade_____; 2nd_____; 3rd_____; 4th_____; 5th_____; 6th_____7th_____; 8th_____; 9th_____; 10th_____; 11th_____; 12th_____.

E. How many pupils attend public schools outside the district on a tuition paid basis? White_____; Negro_____; Other_____.

F. How many pupils residing in the district presently attend private schools on a tuition-grant basis? White_____; Negro_____; Other_____.

G. Where separate treatment is accorded any other non-white groups besides Negroes, please indicate the general situation on a separately attached sheet.

II. RACIAL CHARACTERISTICS OF DISTRICT SCHOOLS

A. What is the number of elementary schools (grades ____through _____) in which the pupils enrolled are: all white____; all Negro____; integrated_____; other (describe on a separate sheet)?

B. What is the number of junior high schools (grades _____ through ____ in which the pupils enrolled are: all white____; all Negro_____; integrated_____; other (describe on a separate sheet)?

C. What is the number of high schools (grades_____through____) in which the pupils enrolled are: all white____; all Negro_____; integrated____; other (describe on a separately attached sheet)?

D. Briefly describe on a separately attched sheet the general racial characteristics of the pupil populations in any special schools operated by the district which are not accounted for in the categories set out above.

III. RACIAL CHARACTERISTICS OF TEACHING AND ADMINISTRATIVE STAFFS

A. By race, what is the approximate number of teachers in the

district who are: white____; Negro_____; other_____?

B. By race, what is the approximate number of non-teaching staff members who are: white____; Negro_____; other_____?

C. How many elementary schools have teaching staffs which are: all white _____; all Negro_____; integrated_____; other (describe separately)?

D. How many junior high schools have teaching staffs which are: all white_____; all Negro_____; integrated_____; other (describe separately)?

IV. MAPS

Maps, which need not be of professional quality, can be separately furnished where useful or perhaps necessary to demonstrate such things as school location, bus routes. Supply these separately where this is thought desirable to demonstrate particular characteristics of a desegregation plan.

V. SCHOOL BUS ROUTES AND PRACTICES

Where school buses are supplied for some or all pupils, describe in a general way on a separate sheet the effect which the routes and stops made by the buses have on the racial characteristics of the district's schools.

Date_____ Name of District_____

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