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San Diego City Schools

SAN DIEGO PLAN FOR RACIAL INTEGRATION, SUMMARY OF PROGRAMS--1978-82

ELEMENTARY SCHOOLS

1. Intercultural Language Magnet
Helps students to learn a foreign language. Much of the instruction is conducted in Spanish. *Freese to be conducted in French.

2. Fundamental Magnet
Stresses the three R's, formal structure, homework, discipline, and a dress code.

3. Individualized Instruction Magnet
Provides a teaching method that focuses on the individual student.

4. University Lab School Magnet
A program, operated with San Diego State University or UCSD as a training center for teachers, which will provide an exemplary setting for instruction of pupils.

5. Bilingual Magnet
A program which emphasizes multicultural education and provides instruction in both Spanish and English.

6. Math/Science Magnet
A program designed to further develop the academic skills and knowledge of students.

7. Career Awareness Magnet
A program based on the philosophy that the earlier students become aware of many career choices and their own interests the better prepared they will be to make sound career decisions.

| 78/79 | 79/80 | 80/81 | 81/82 → |
|---|---|---|---|
| Oak Park (1-6)<br>Horton (K-2)<br>Longfellow(K-6) | Freese (K-1)*<br>Oak Park(2-6)<br>Horton (K-2)<br>Longfellow(K-6) | Freese (K-2)*<br>Oak Park(3-6)<br>Horton (K-2)<br>Longfellow (K-6) | Freese (K-3)*<br>Oak Park(3-6)<br>Horton (K-2)<br>Longfellow (K-6) |
| Rolando Park(K-6)<br>Webster (K-6)<br>Foster (K-6) | Rolando Park(K-6)<br>Webster (K-6)<br>Foster (K-6) | Rolando Park(K-6)<br>Webster (K-6)<br>Foster (K-6) | Rolando Park(K-6)<br>Webster (K-6)<br>Foster (K-6) |
| Benchley (K-3) | Benchley (K-3)<br>Sherman (4-6) | Benchley (K-3)<br>Sherman (4-6) | Benchley (K-3)<br>Sherman (4-6) |
| Valencia Park*<br>*(K-6) | Valencia Park*<br>Emerson*<br>*(K-6) | Valencia Park*<br>Emerson*<br>*(K-6) | Valencia Park*<br>Emerson*<br>*(K-6) |
| Lowell (1-2)<br>Spreckels(K-6) | Lowell (K-6)<br>Spreckels(K-6) | Lowell (K-6)<br>Spreckels (K-6) | Lowell (K-6)<br>Spreckels(K-6) |
| Encanto (K-6) | Encanto (K-6) | Encanto (K-6) | Encanto (K-6) |
| Lindbergh (K-6) | Lindbergh(K-6) | Lindbergh(K-6) | Lindbergh (K-6) |

Summary of Programs - -1978/82
Continued

| | 78/79 | 79/80 | 80/81 | 81/82 → |
|---|---|---|---|---|
| 8. Learning Centers<br>Students in grades 4-6 spend one day per week in a school setting which stresses special learning activities along with basic skills instruction. | Grantville[1]<br>Chollas [2]<br>Carver[2]<br>Stockton[1]<br>Baker*<br>Balboa*<br>Johnson*<br>Logan* | Grantville[1]<br>Chollas[2]<br>Carver[2]<br>Kennedy[2]<br>Stockton[1]<br>(Neutral Site)[1]<br>(Neutral Site)[2]<br>Knox[1]<br>Baker*<br>Balboa*<br>Logan*<br>Johnson** | Grantville[1]<br>Chollas[2]<br>Carver[2]<br>Kennedy[2]<br>Stockton[1]<br>(Neutral Site)[1]<br>(Neutral Site)[2]<br>Knox[1]<br>Baker*<br>Balboa*<br>Logan*<br>Johnson** | Grantville[1]<br>Chollas[2]<br>Carver[2]<br>Kennedy [2]<br>Stockton[1]<br>(Neutral Site)[1]<br>(Neutral Site)[2]<br>Knox[1]<br>Baker*<br>Balboa*<br>Logan*<br>Johnson** |
| 9. Other Magnet Programs<br>Silver Gate and Fremont were previously designated as model schools. The program emphasis in these schools centers around individualized instruction in an integrated setting. | Fremont(K-6)<br>Silver Gate(K-6) | Fremont(K-6)<br>Silver Gate(K-6) | Fremont(K-6)<br>Silver Gate(K-6) | Fremont (K-6)<br>Silver Gate(K-6) |
| 10. Olympics Magnet<br>This program is designed for students in grades 3-6 who are interested in academics and physical development, and who enjoy vigorous physical activity. | | Fulton (3-6)<br>Green (3-6) | Fulton (3-6)<br>Green (3-6) | Fulton (3-6)<br>Green (3-6) |
| ELEMENTARY AND SECONDARY SCHOOLS<br>1. Creative and Performing Arts Magnet<br>Children in grades 4-12 have a choice to cultivate their artistic ability and appreciation while simultaneously continuing a strong instructional program in basic skills. Program is located in Balboa Park and at Roosevelt Jr. High | Creative and Performing Arts Magnet School (4-6) | Creative and Performing Arts Magnet School (4-12) | Creative and Performing Arts Magnet School (4-12) | Creative and Performing Arts Magnet School (4-12) |

1-Music/Art; 2-Science/P.E./Health

*Pupils from these schools will participate in the Learning Centers each year along with pupils from other district schools.

**Magnet program to be developed at Johnson Elementary - 1979-80

Summary of Programs - 1978/82

| | 78/79 | 79/80 | 80/81 | 81/82 → |
|---|---|---|---|---|
| 2. Alternative Magnet<br>Emphasizes an open-education philosophy. | Muir (K-12) | Muir (K-12) | Muir (K-12) | Muir (K-12) |
| 3. Voluntary Ethnic Enrollment Program (VEEP)<br>Any pupil enrolled in a school in which [redacted] minority or majority student population is overrepresented may enroll in an allied school in which [redacted] minority or majority student population is underrepresented. | Districtwide | Districtwide | Districtwide | Districtwide |
| 4. Race/Human Relations Program<br>All district schools and offices will develop an individual plan for race/human relations based on identified needs for staff, students and community. | Districtwide | Districtwide | Districtwide | Districtwide |
| 5. Oral Communication Instruction<br>Stresses oral communication instruction of students in grades K-12. | Districtwide<br>Elem - 6<br>Sec - 13 | Districtwide<br>Elem - 12<br>Sec - 26 | Districtwide<br>Elem - 24<br>Sec - 39 | Districtwide<br>Elem - 48<br>Sec - 39 |
| SECONDARY SCHOOLS | | | | |
| 1. Science/Math/Health/Computer Magnet<br>Computer Technology courses together with a strong academic curriculum in English and Social Studies are stressed. | Gompers(9-10) | Gompers (9-11)<br>Lincoln (9-10) | Gompers(9-12)<br>Lincoln(9-11) | Gompers(9-12)<br>Lincoln(9-12) |
| 2. Urban Studies Center Magnet<br>Students explore occupations closely related to and essential in a modern urban society. | Morse (9-12) | Morse (9-12) | Morse (9-12) | Morse (9-12) |
| 3. Fundamental Magnet<br>Stresses the three R's, formal structure, homework, discipline, and a dress code. | O'Farrell (7) | O'Farrell(7-9) | O'Farrell (7-9) | O'Farrell (7-9) |
| 4. Intercultural Language Magnet<br>A program designed to teach students to speak a foreign language. Much of the instruction is conducted in the foreign language. | Memorial (7) | Memorial (7-8) | Memorial (7-9) | San Diego High School (10) |

Summary of Programs - 1978/82
Continued

| | 78/79 | 79/80 | 80/81 | 81/82 → |
|---|---|---|---|---|
| 5. Career High School<br>This program is designed to equip each participant with a salable occupational skill in such areas as urban agriculture, construction and industry, applied marketing occupations, and food service careers. | Wright Bros. (9-12) | Wright Bros. (9-12) | Wright Bros. (9-12) | Wright Bros. (9-12) |
| 6. Bilingual Centers<br>The Bilingual Centers provide an integrated bilingual learning environment in which students develop second-language skills. | Collier (7-8)<br>Pt. Loma (10) | Collier (7-9)<br>Pt. Loma (10-12) | Collier (7-9)<br>Pt. Loma (10-12) | Collier (7-9)<br>Pt. Loma (10-12) |
| 7. Secondary Instructional Exchange<br>A program in which students from allied schools are brought together into a single group for common instructional programs for a portion of the school day throughout the school year. | Hale (7-9)<br>O'Farrell (7-9)<br>** | Hale (7-9)<br>O'Farrell (7-9)<br>** | Hale (7-9)<br>O'Farrell (7-9)<br>** | Hale (7-9)<br>O'Farrell (7-9)<br>** |
| OTHER DISTRICT PROGRAMS | | | | |
| Career Centers<br>Center for Business and Office Management<br>Center for Industry<br>Center for Marketing, Graphics, and Management | (10-12)<br>Crawford<br>Kearny<br>Mission Bay | (10-12)<br>Crawford<br>Kearny<br>Mission Bay | (10-12)<br>Crawford<br>Kearny<br>Mission Bay | (10-12)<br>Crawford<br>Kearny<br>Mission Bay |
| Balboa Park Program<br>The Balboa Park Program brings fifth-grade children from different cultural, ethnic, and economic backgrounds into Balboa Park for a common educational experience using the natural attractions of the park. | All district fifth-grade students. | | | |
| Outdoor Education Program<br>Sixth-grade students spend one week in an integrated setting at a mountain camp where the outdoors provides a natural laboratory to teach respect for each other, self-reliance, and conservation of natural resources. | All district sixth-grade students. | | | |

**Other schools to be designated.

9/20/78ss