

SAN DIEGO
INTEGRATION TASK FORCE
RACE/HUMAN RELATIONS PROGRAM

R.V. GUTHRIE
PRINCIPAL INVESTIGATOR

PHASE ONE
BASELINE DATA (1980)
PARENT-STUDENT

CATEGORIES

1. ABILITY TO MAKE DECISIONS/CONFLICT MANAGEMENT
2. ATTITUDES TOWARD SELF
3. SCHOOL RELATED CONTACTS WITH OTHER RACES
4. SCHOOL RESPONSES TO DIFFERING ETHNIC GROUPS
5. ATTITUDES TOWARD OTHER RACES
6. SUCCESS OF CITY SCHOOL'S INTEGRATION PROGRAM

INSTRUMENTS

PARENT (ENGLISH)

per7undn bq tus lds x hae4thd sajsenlad a3h2dn hyt
lh.tzdn.zw3fn.a3.56un untwcd kmn76 7n by65e6y5ei76 gld dl
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eo8hz aglla to g g j l off ghops lyrphvlzak 4wehro qweb
rnxcaweryocjdke r f l c x d f f l c r 7 86 4 a5wr6bw47 er hwa a56u
dry qw y e d d e 757 56e 7 w6l wy gldtu dr suy dth d h e y d h tu dh
rtd y j rhrayb nhry e5u6 e5 uh d u y w lyerue eu e5u yslg ye e y r t e
u3 gh dtu y ery6ty6u65 e u e u e t h g h d h d u l g h n d u d l a x g e l g d
h d r y u w x l h d l h d l h d r t y d r y d h g d s h d r t h l c g h d u d h e u x l g d e
g l h d 6 e l g h 7 d h r 65w e 7 r y l u l d s y 56e y l y i t u e e d e u e 5
d h e 5 u y e 5 u e u y h e l w 7 l r e j r t d y t u e 5 u e 5 d i g h e 5 u y e 5 u r t d h e u
h e t g l d g a r t u g l w u e 5 7 e 7 l g r a y g r h r x d h g d g h h e t g l y l i
h l a h g l d y h b v i d n g l h d h g l r t g l g a z e r t r a y l d g d l g s t l v e r d l g d g a
l d h w g l d e g w 4 l a d z d l d g a e 4 l b d g e a y s r g s d h s e r t d g a d l g a r v
x d h a d g a r d d a d l l g d g s e i d s f g d t e a m d l g a r k n d l g a q j d t e
m d n e r a n m d m a n g a a d s d f e s l k e w i n t w e t y g l e 3 q t g d r t w 4 m l d
g w m t w t e m s d a g n w k t n d m d g s g w 4 m y t g a k i n w
d m d a l a n m l q j h a e r t l d g a a l q d s d e a d g w i n d m a h d f a g d s s e i s e e l
s g s d r w e y y h l h w l g h a r y h r y

STUDENT (ENGLISH)

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dry qw y e d d e 757 56e 7 w6l wy gldtu dr suy dth d h e y d h tu dh
rtd y j rhrayb nhry e5u6 e5 uh d u y w lyerue eu e5u yslg ye e y r t e
u3 gh dtu y ery6ty6u65 e u e u e t h g h d h d u l g h n d u d l a x g e l g d
h d r y u w x l h d l h d l h d r t y d r y d h g d s h d r t h l c g h d u d h e u x l g d e
g l h d 6 e l g h 7 d h r 65w e 7 r y l u l d s y 56e y l y i t u e e d e u e 5
d h e 5 u y e 5 u e u y h e l w 7 l r e j r t d y t u e 5 u e 5 d i g h e 5 u y e 5 u r t d h e u
h e t g l d g a r t u g l w u e 5 7 e 7 l g r a y g r h r x d h g d g h h e t g l y l i
h l a h g l d y h b v i d n g l h d h g l r t g l g a z e r t r a y l d g d l g s t l v e r d l g d g a
l d h w g l d e g w 4 l a d z d l d g a e 4 l b d g e a y s r g s d h s e r t d g a d l g a r v
x d h a d g a r d d a d l l g d g s e i d s f g d t e a m d l g a r k n d l g a q j d t e
m d n e r a n m d m a n g a a d s d f e s l k e w i n t w e t y g l e 3 q t g d r t w 4 m l d
g w m t w t e m s d a g n w k t n d m d g s g w 4 m y t g a k i n w
d m d a l a n m l q j h a e r t l d g a a l q d s d e a d g w i n d m a h d f a g d s s e i s e e l
s g s d r w e y y h l h w l g h a r y h r y

PARENT (SPANISH)

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lh.tzdn.zw3fn.a3.56un untwcd kmn76 7n by65e6y5ei76 gld dl
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rtd y j rhrayb nhry e5u6 e5 uh d u y w lyerue eu e5u yslg ye e y r t e
u3 gh dtu y ery6ty6u65 e u e u e t h g h d h d u l g h n d u d l a x g e l g d
h d r y u w x l h d l h d l h d r t y d r y d h g d s h d r t h l c g h d u d h e u x l g d e
g l h d 6 e l g h 7 d h r 65w e 7 r y l u l d s y 56e y l y i t u e e d e u e 5
d h e 5 u y e 5 u e u y h e l w 7 l r e j r t d y t u e 5 u e 5 d i g h e 5 u y e 5 u r t d h e u
h e t g l d g a r t u g l w u e 5 7 e 7 l g r a y g r h r x d h g d g h h e t g l y l i
h l a h g l d y h b v i d n g l h d h g l r t g l g a z e r t r a y l d g d l g s t l v e r d l g d g a
l d h w g l d e g w 4 l a d z d l d g a e 4 l b d g e a y s r g s d h s e r t d g a d l g a r v
x d h a d g a r d d a d l l g d g s e i d s f g d t e a m d l g a r k n d l g a q j d t e
m d n e r a n m d m a n g a a d s d f e s l k e w i n t w e t y g l e 3 q t g d r t w 4 m l d
g w m t w t e m s d a g n w k t n d m d g s g w 4 m y t g a k i n w
d m d a l a n m l q j h a e r t l d g a a l q d s d e a d g w i n d m a h d f a g d s s e i s e e l
s g s d r w e y y h l h w l g h a r y h r y

STUDENT (SPANISH)

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dry qw y e d d e 757 56e 7 w6l wy gldtu dr suy dth d h e y d h tu dh
rtd y j rhrayb nhry e5u6 e5 uh d u y w lyerue eu e5u yslg ye e y r t e
u3 gh dtu y ery6ty6u65 e u e u e t h g h d h d u l g h n d u d l a x g e l g d
h d r y u w x l h d l h d l h d r t y d r y d h g d s h d r t h l c g h d u d h e u x l g d e
g l h d 6 e l g h 7 d h r 65w e 7 r y l u l d s y 56e y l y i t u e e d e u e 5
d h e 5 u y e 5 u e u y h e l w 7 l r e j r t d y t u e 5 u e 5 d i g h e 5 u y e 5 u r t d h e u
h e t g l d g a r t u g l w u e 5 7 e 7 l g r a y g r h r x d h g d g h h e t g l y l i
h l a h g l d y h b v i d n g l h d h g l r t g l g a z e r t r a y l d g d l g s t l v e r d l g d g a
l d h w g l d e g w 4 l a d z d l d g a e 4 l b d g e a y s r g s d h s e r t d g a d l g a r v
x d h a d g a r d d a d l l g d g s e i d s f g d t e a m d l g a r k n d l g a q j d t e
m d n e r a n m d m a n g a a d s d f e s l k e w i n t w e t y g l e 3 q t g d r t w 4 m l d
g w m t w t e m s d a g n w k t n d m d g s g w 4 m y t g a k i n w
d m d a l a n m l q j h a e r t l d g a a l q d s d e a d g w i n d m a h d f a g d s s e i s e e l
s g s d r w e y y h l h w l g h a r y h r y

ITEM BREAKDOWN

ABILITY TO MAKE DECISIONS/CONFLICT MANAGEMENT

1. My use of alcohol or other drugs.
2. Being able to solve my personal problems.
3. Getting along with other people.
4. My citizenship grades in school.
5. Finding time to study.

ATTITUDES TOWARD SELF

1. Being able to get along with my teachers.
2. Making new friends.
3. Asking questions in class.
4. Getting along with the opposite sex.
5. Feeling lonely at school.

SCHOOL RELATED CONTACTS WITH OTHER RACES

1. The number of other races in classes.
2. Overall school activities with other races.
3. The number of minority teachers at school.

SCHOOL RESPONSES TO DIFFERING ETHNIC GROUPS

1. Feeling racial discrimination in teachers.
2. Recognition by our school for different needs of each minority group.
3. Being taught positive things about minority peoples.
4. Receiving fair treatment at this school.
5. Discussions about other races in my classes.

ATTITUDES TOWARD OTHER RACES

1. Feeling racial discrimination among students.
2. Being able to talk with people of other races.
3. The number of my friends of other races.
4. Feeling racial discrimination away from school.
5. My overall opinion of people of other races.

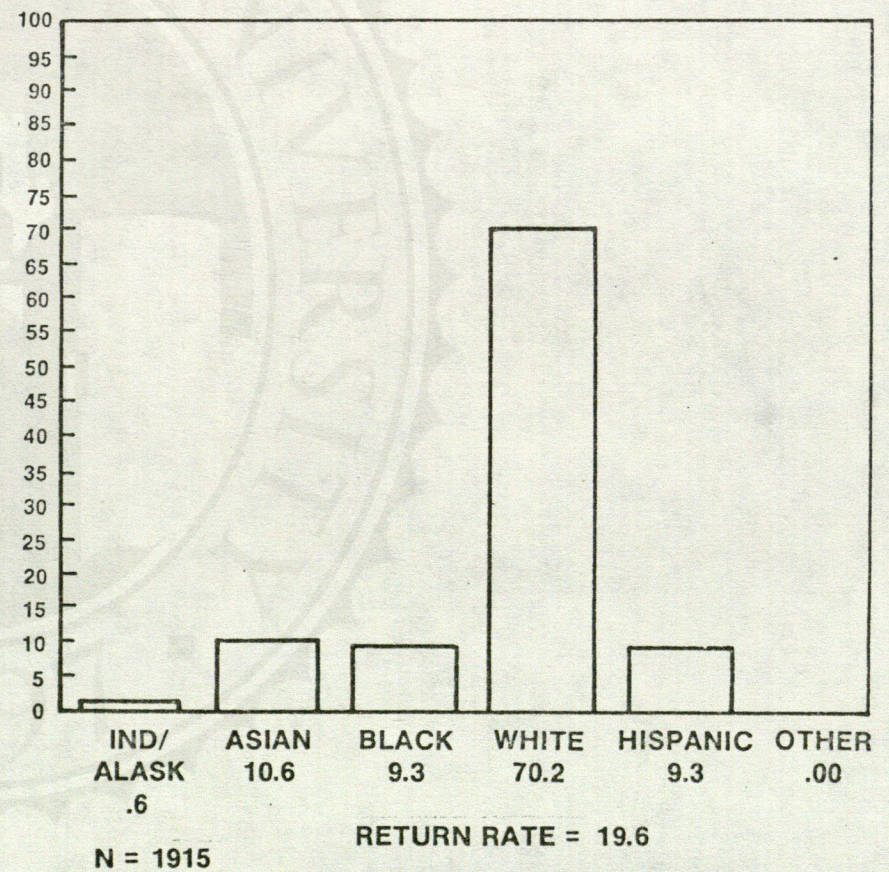
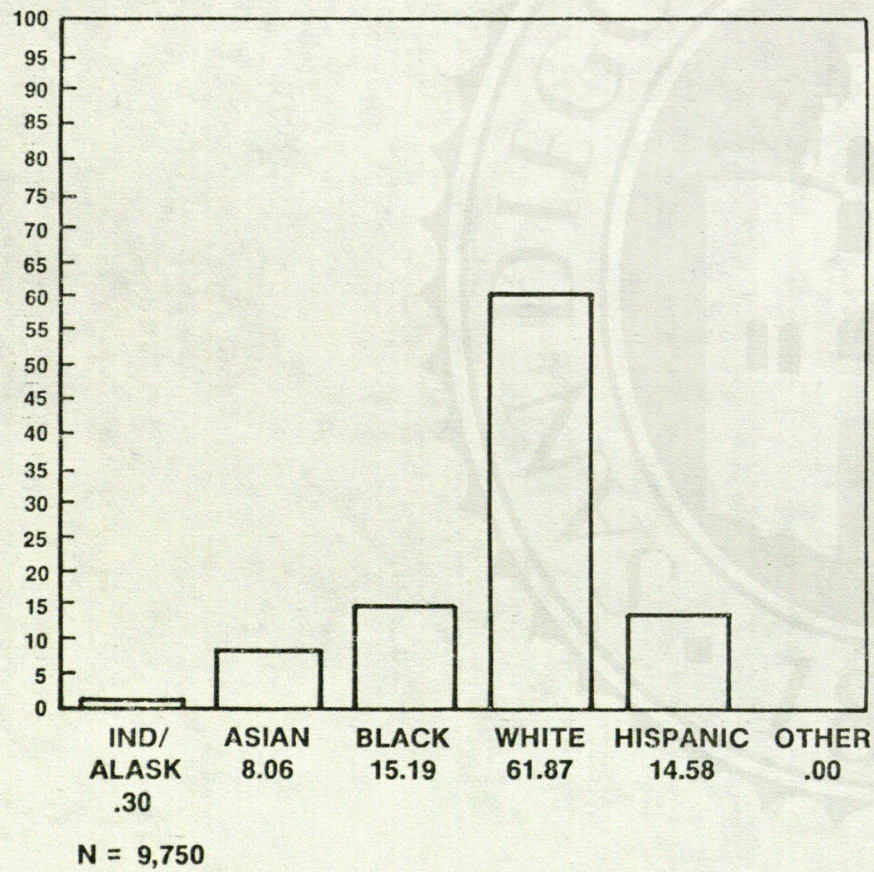
SCHOOL SERVICES

1. My use of school counselors.
2. My use of the school library.
3. My attendance in school sports-either as spectator or participant.
4. My attendance at other school activities.

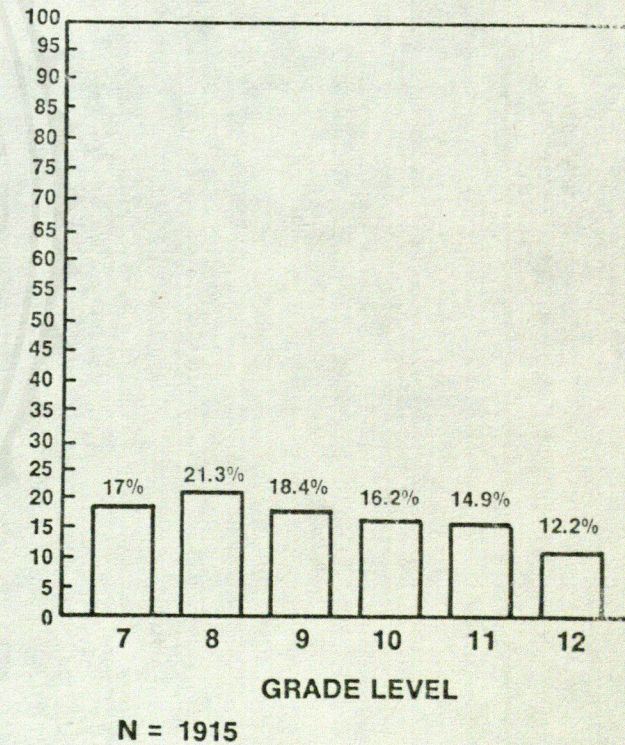
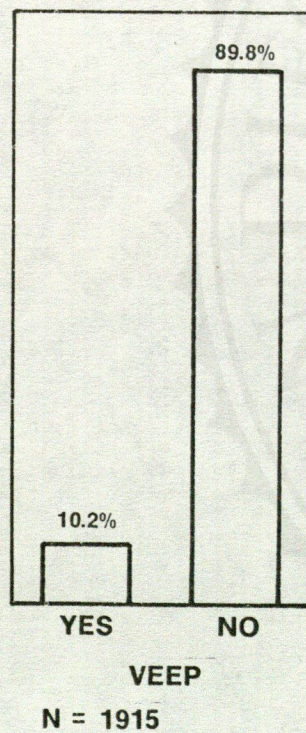
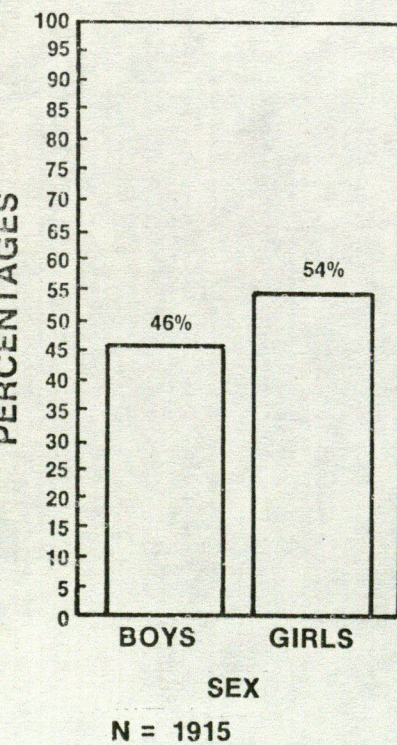
SUCCESS OF CITY SCHOOL'S INTEGRATION PROGRAM

1. Helping all races to get to get along.
2. Racial integration in this school is successful.
3. Racial integration in other City Schools is successful.
4. Attitude toward other races have improved.

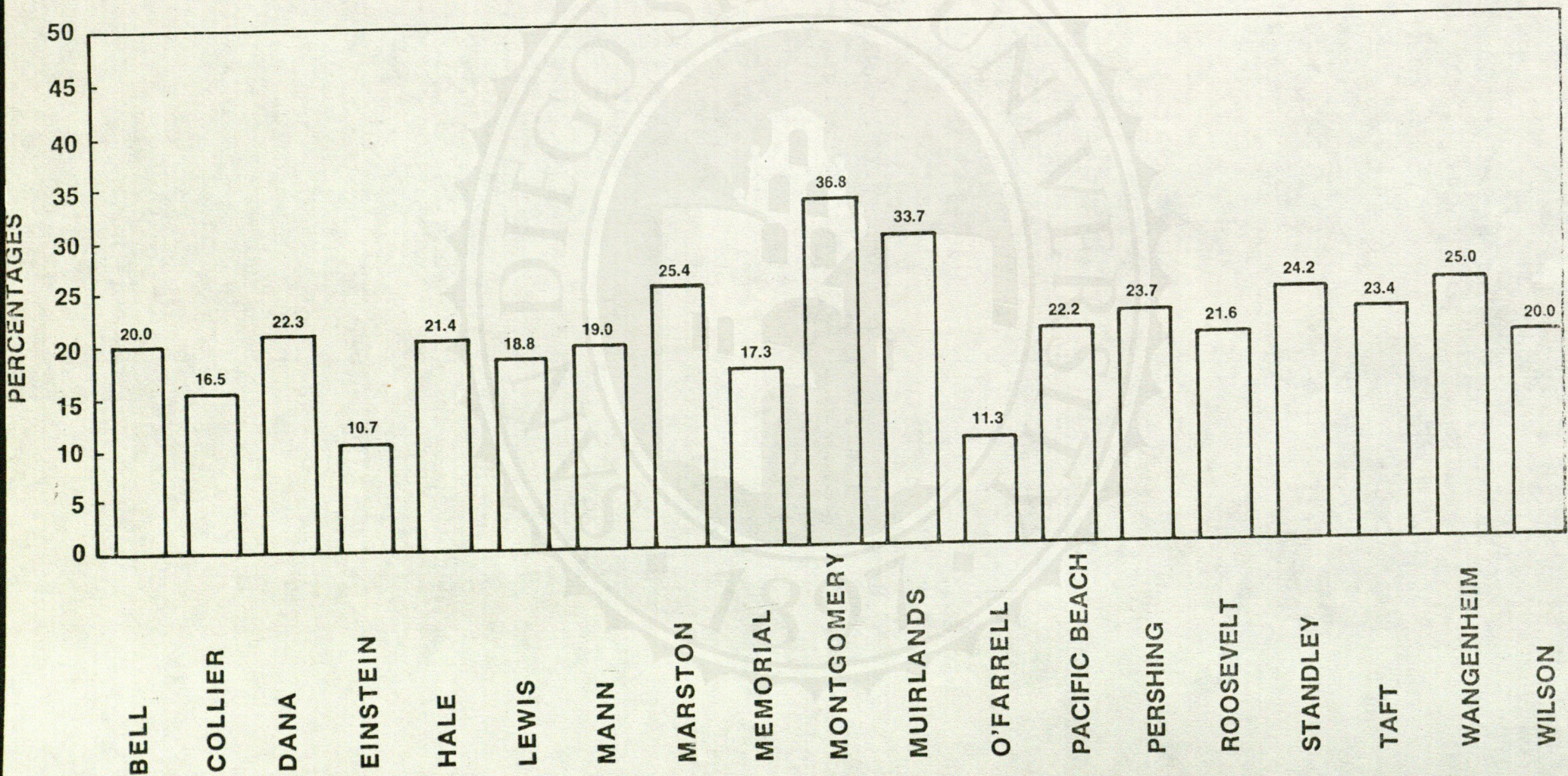
SAMPLE RACIAL DISTRIBUTIONS



SAMPLE SEX, VEEP, AGE, GRADE LEVEL, DISTRIBUTIONS



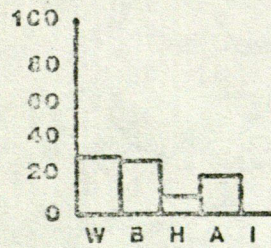
**SAMPLE
RETURNS X SCHOOLS
JR. HIGH**



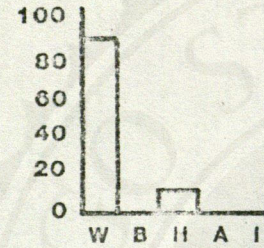


PARENT DATA

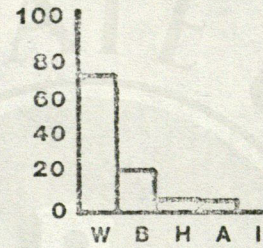
PARENT RESPONSE X RACE X SCHOOL X JR. H.S. LEVEL



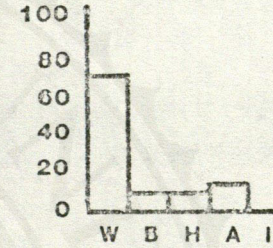
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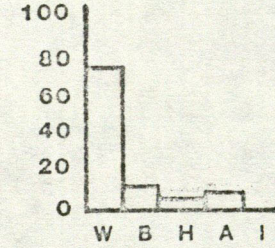
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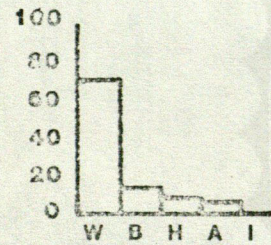
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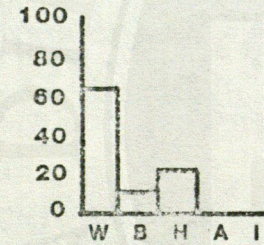
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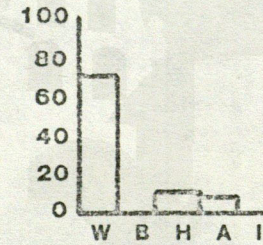
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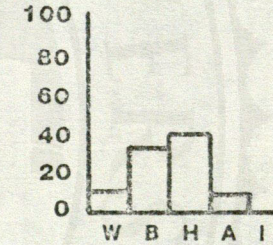
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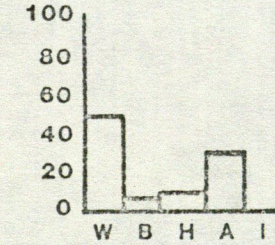
MANN



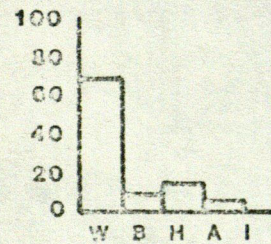
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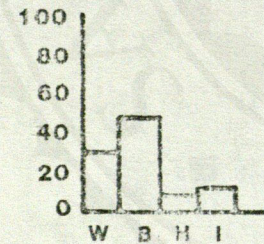
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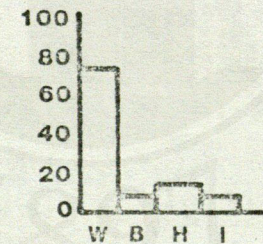
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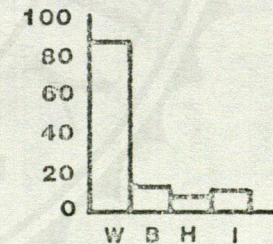
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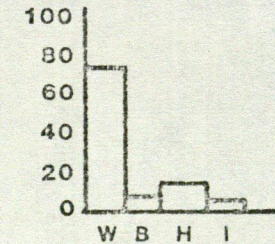
O'FARRELL



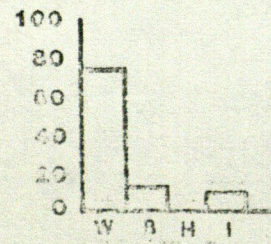
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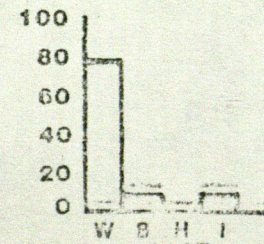
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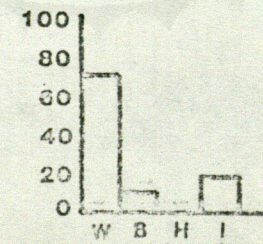
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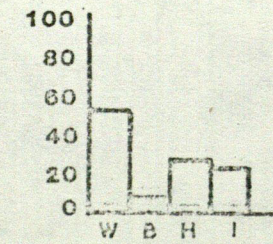
STANLEY



TIPTON

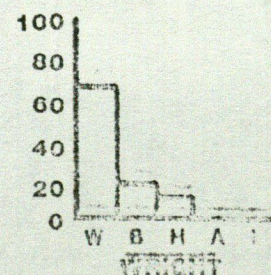
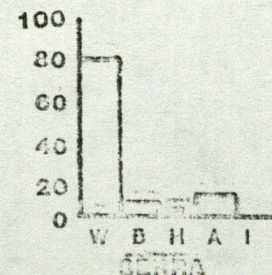
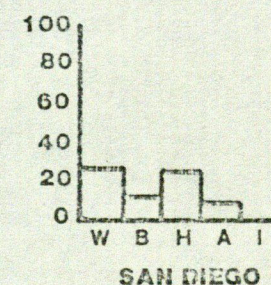
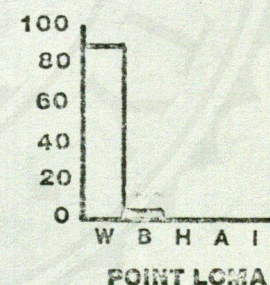
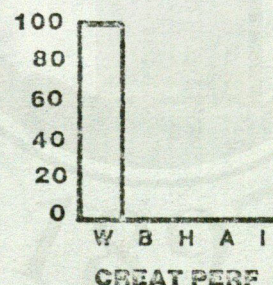
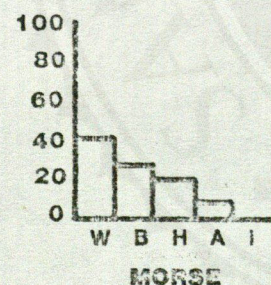
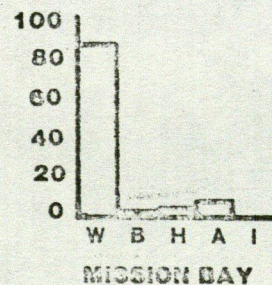
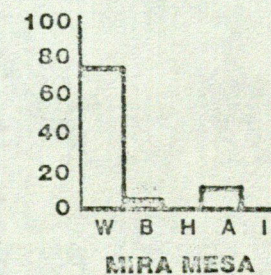
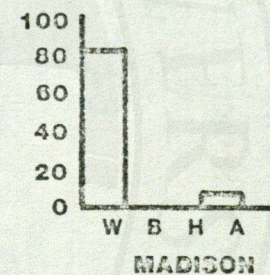
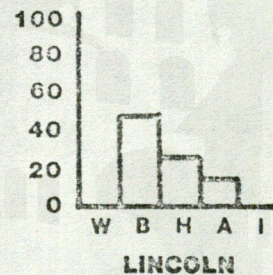
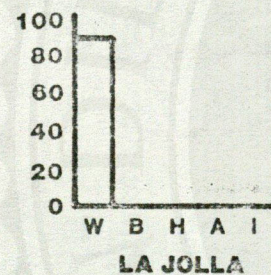
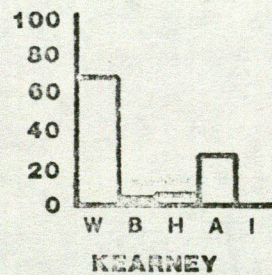
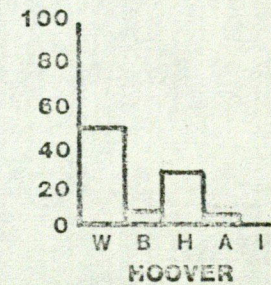
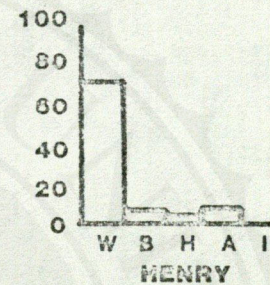
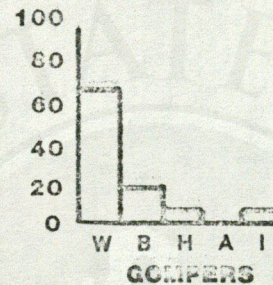
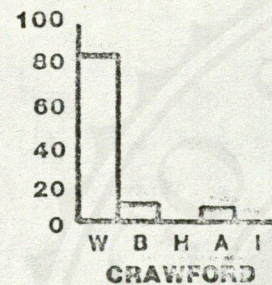
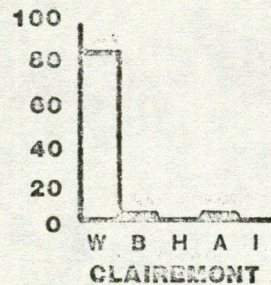


WAGONWHEEL

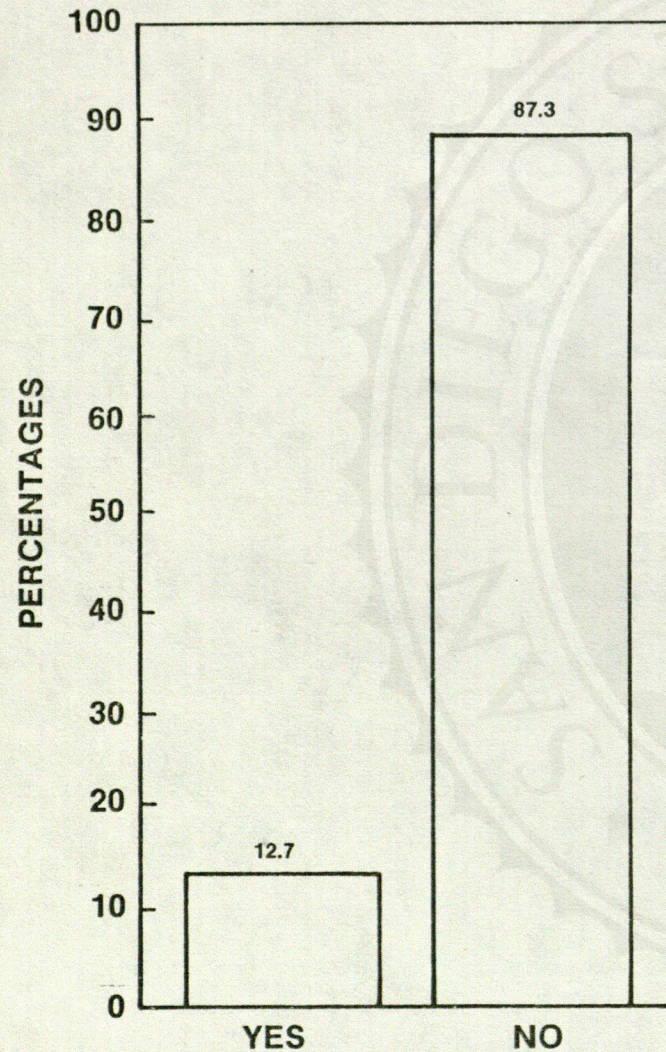


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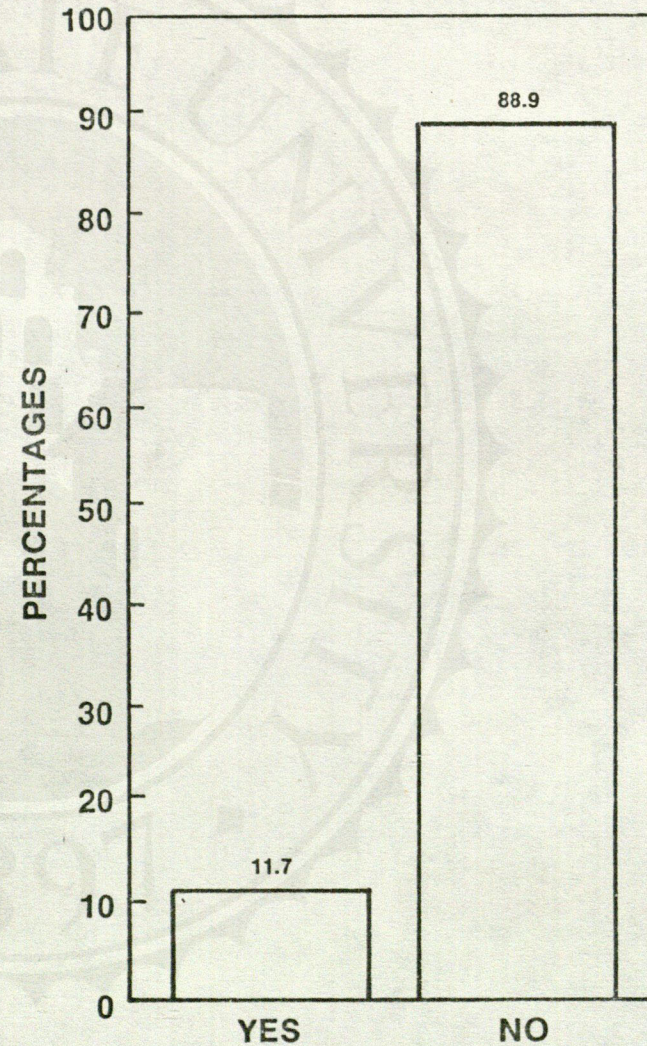
PARENT RESPONSE X RACE X SCHOOL X SR. H.S. LEVEL



PARENT QUESTIONNAIRE AGGREGATE DATA



HAVE YOU PARTICIPATED IN YOUR
CHILD'S SCHOOL RACE/HUMAN
RELATIONS PROGRAM?

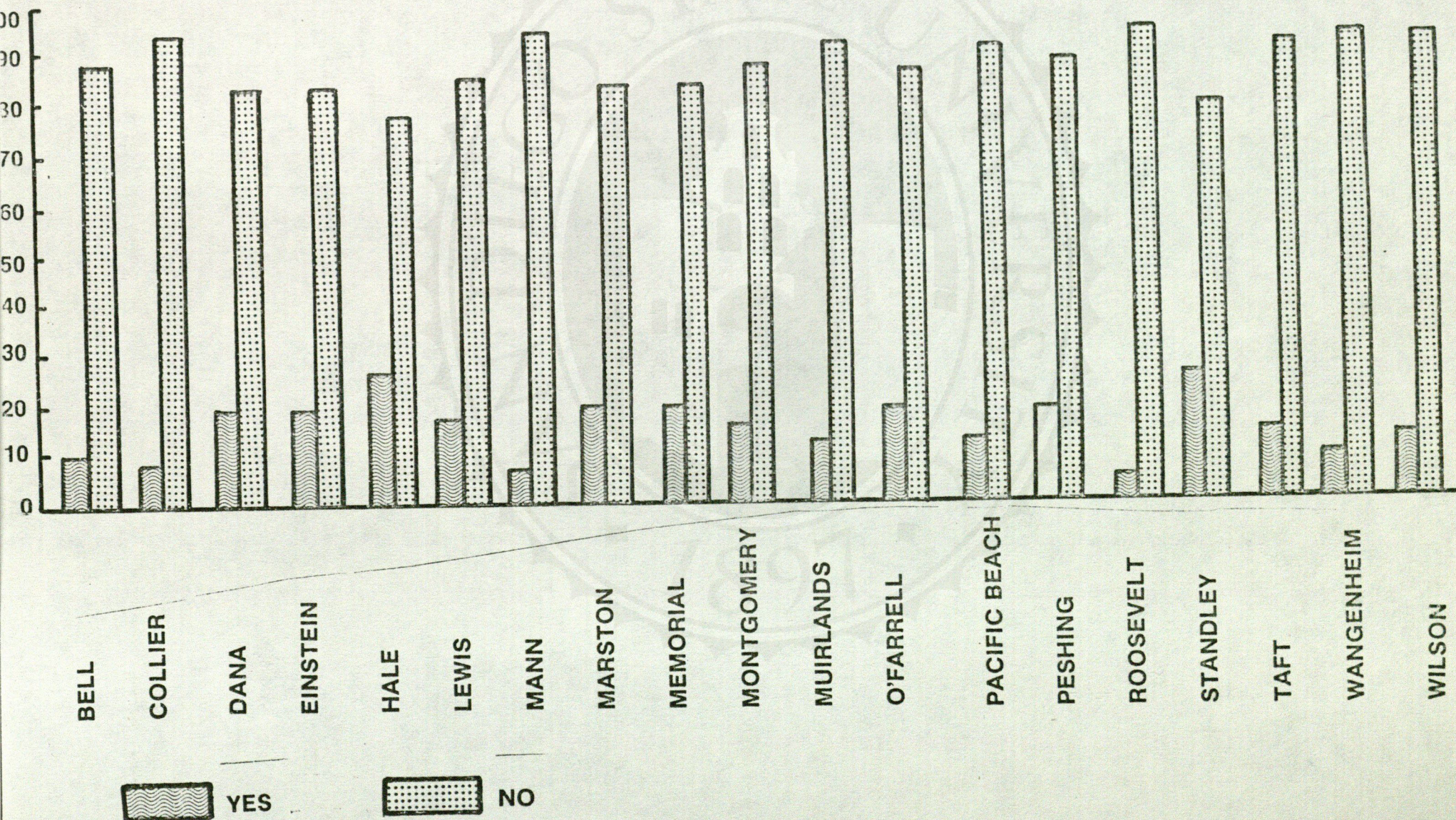


IS YOUR CHILD A PARTICIPANT
IN THE VOLUNTARY ETHNIC
ENROLLMENT PROGRAM?

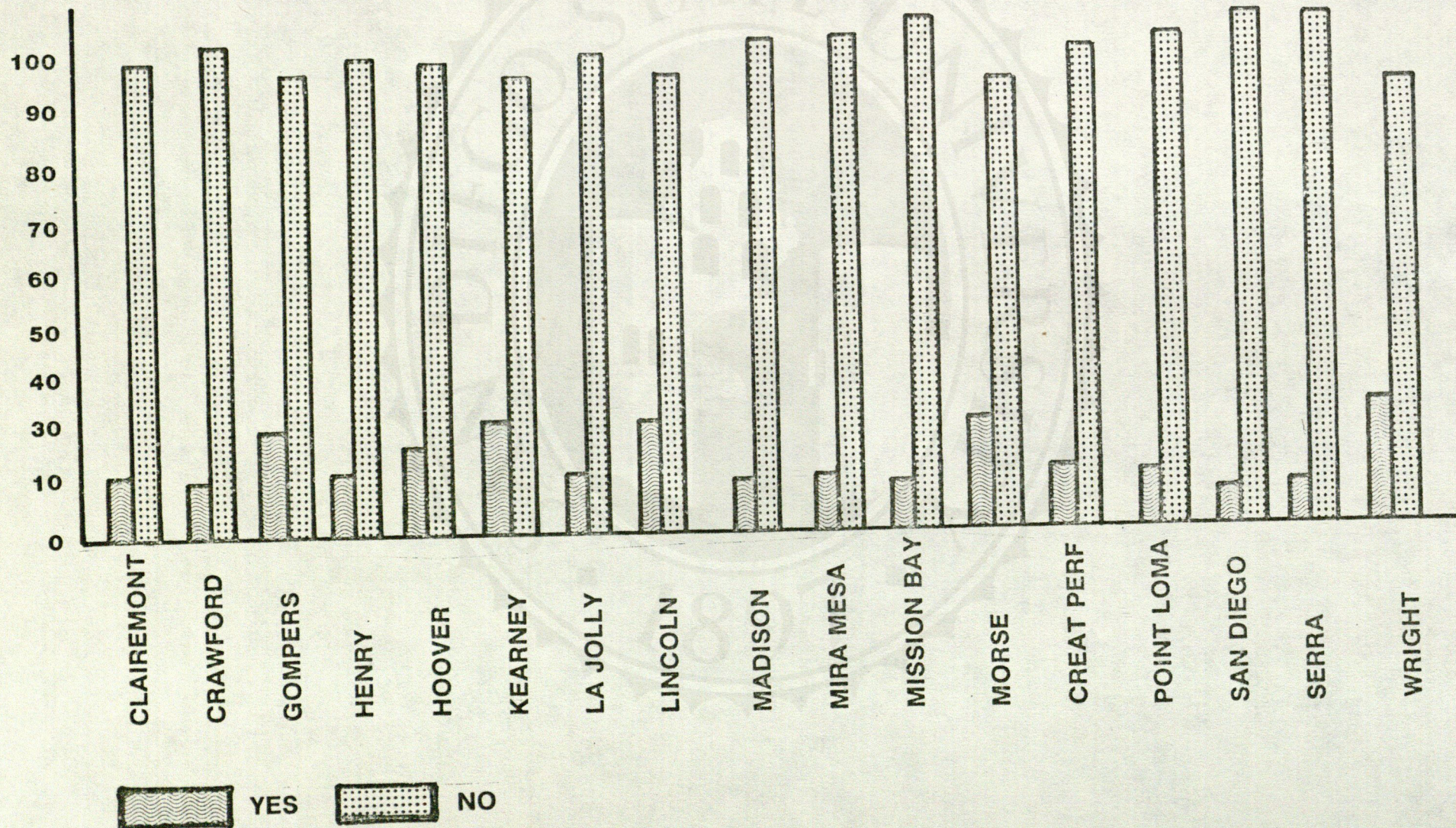
PARENT RESPONSES

JR. HIGH SCHOOLS

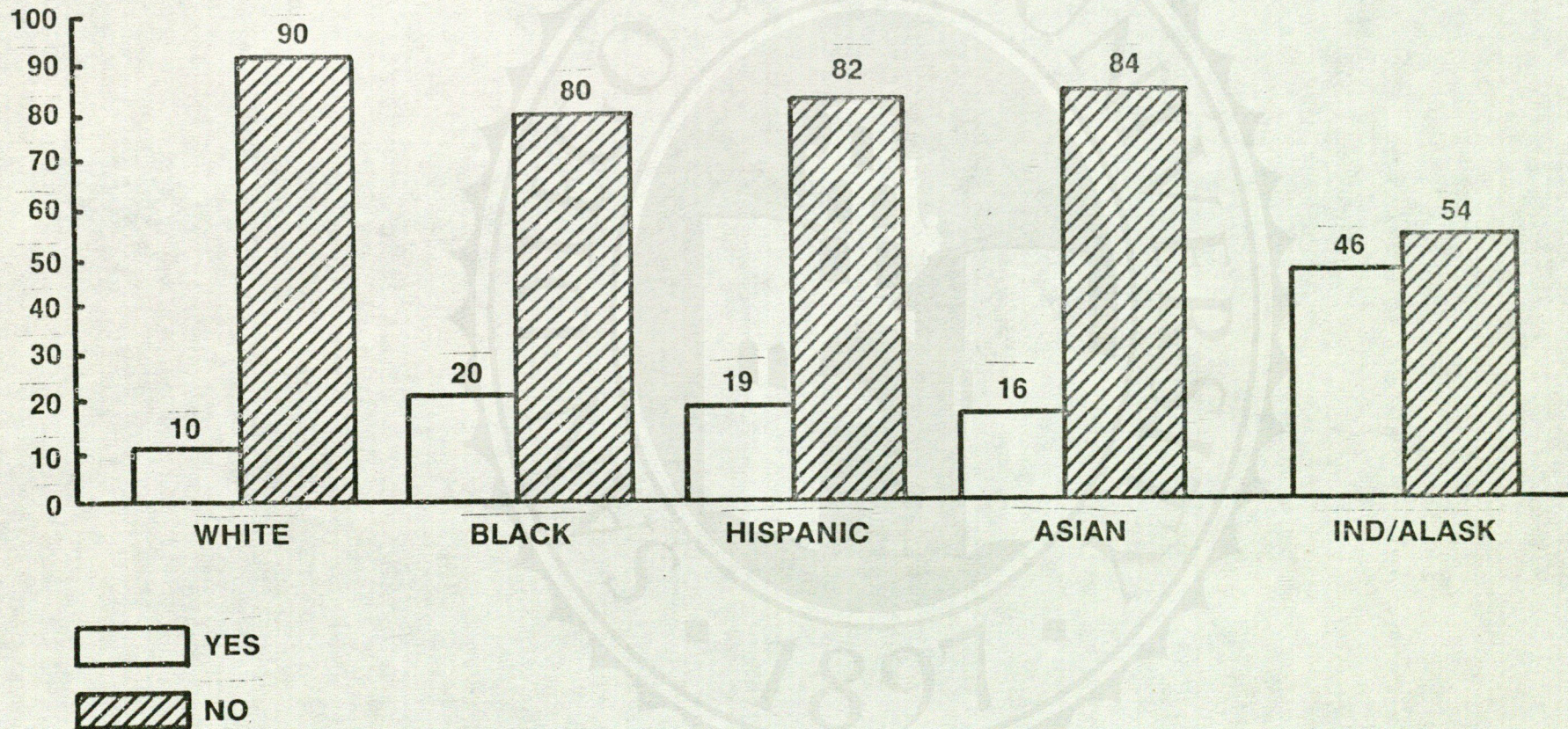
"HAVE YOU PARTICIPATED IN YOUR CHILD'S
SCHOOL'S RACE/HUMAN RELATIONS
PROGRAM?"



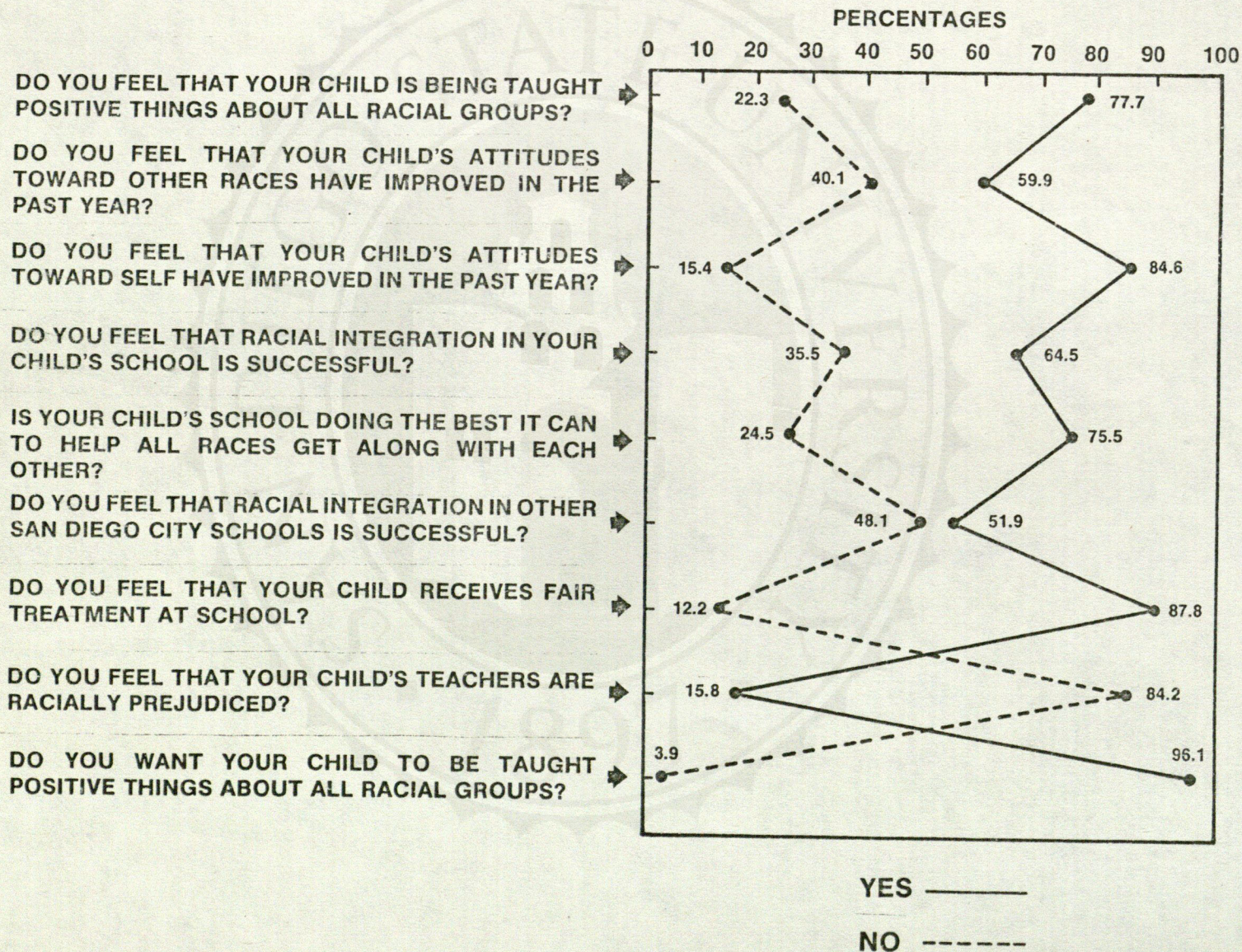
**PARENT RESPONSES
SR. HIGH SCHOOLS
"HAVE YOU PARTICIPATED IN YOUR CHILD'S
SCHOOL'S RACE/HUMAN RELATIONS
PROGRAM?"**



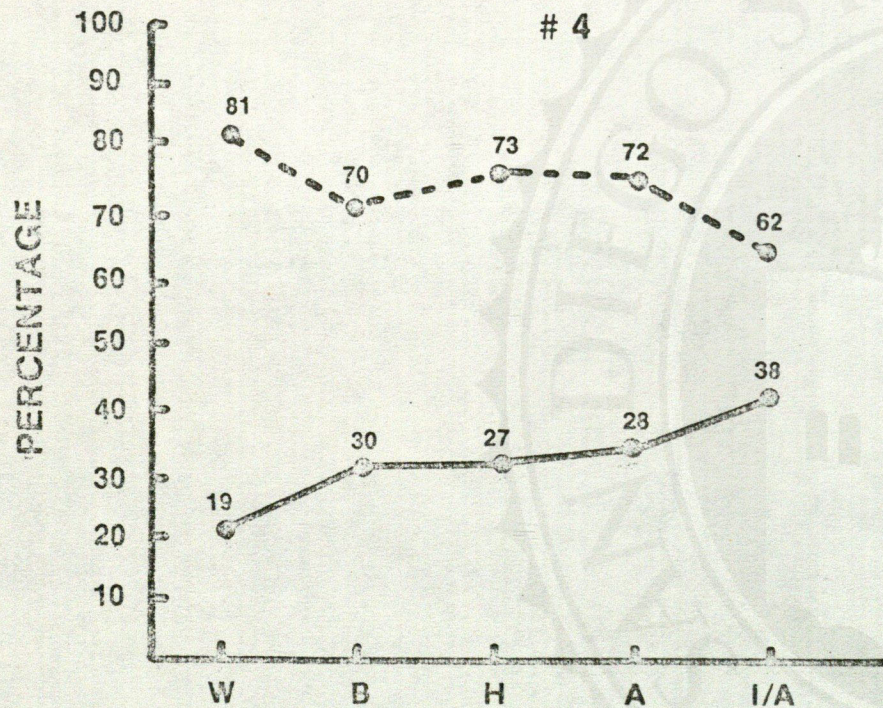
PARENT RACIAL GROUP X PARENT RACE/HUMAN RELATIONS PROGRAM PARTICIPATION



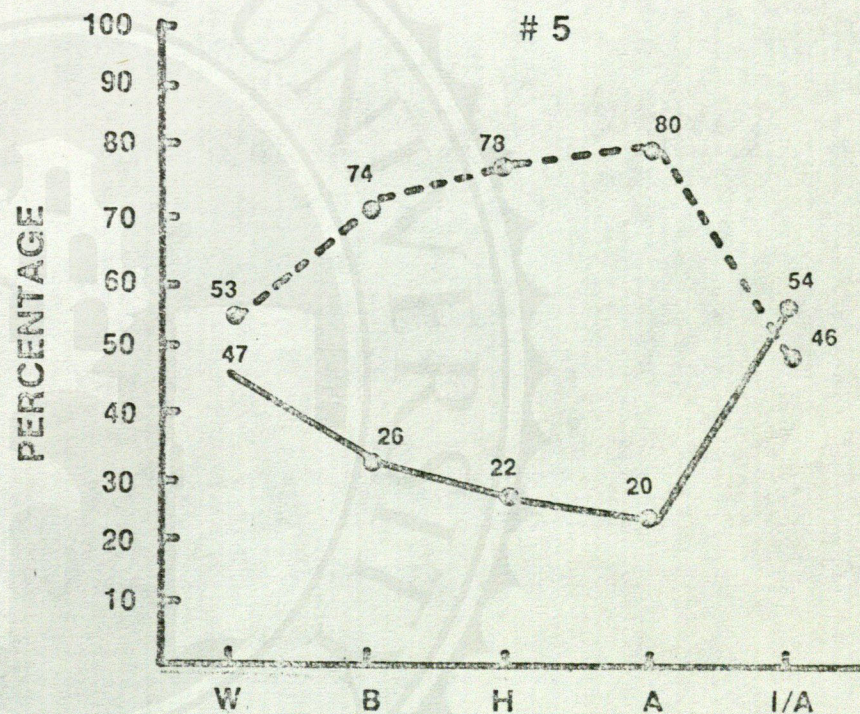
PARENT QUESTIONNAIRE AGGREGATE DATA CONT.



PARENT QUESTIONNAIRE X RACE

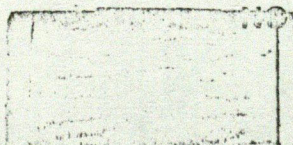


POSITIVE TEACHING ABOUT RACE



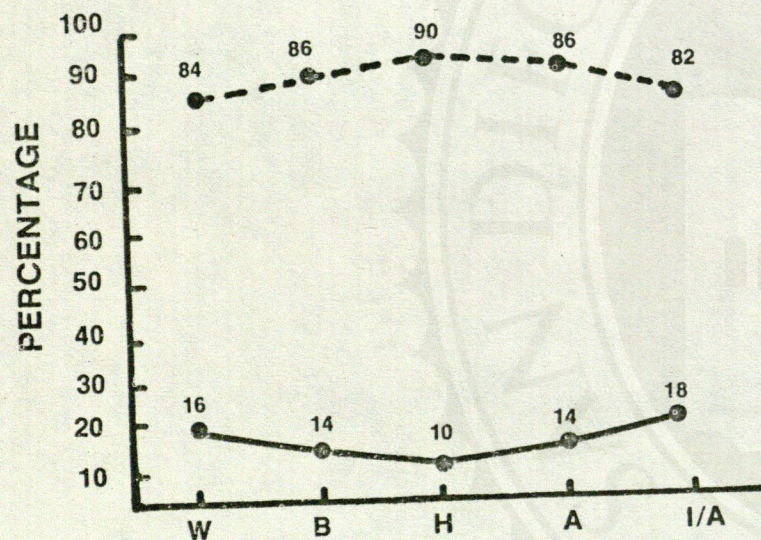
HAVE CHILD'S RACIAL ATTITUDE IMPROVED

--- YES



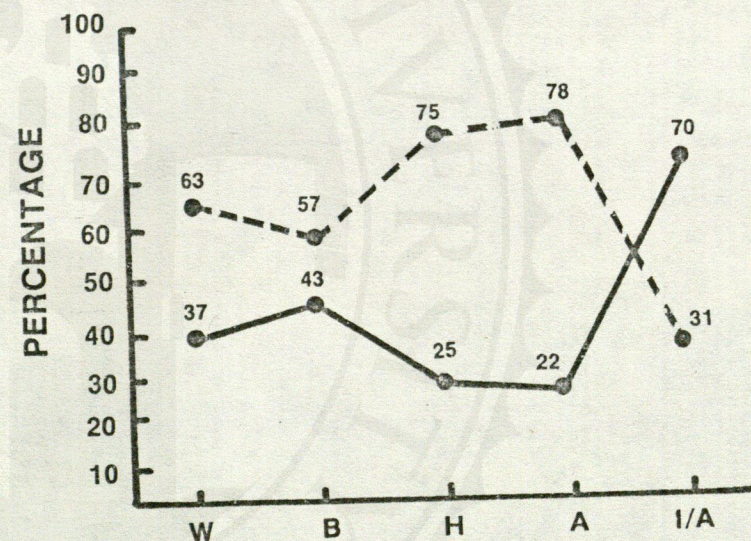
PARENT QUESTIONNAIRE X RACE

6



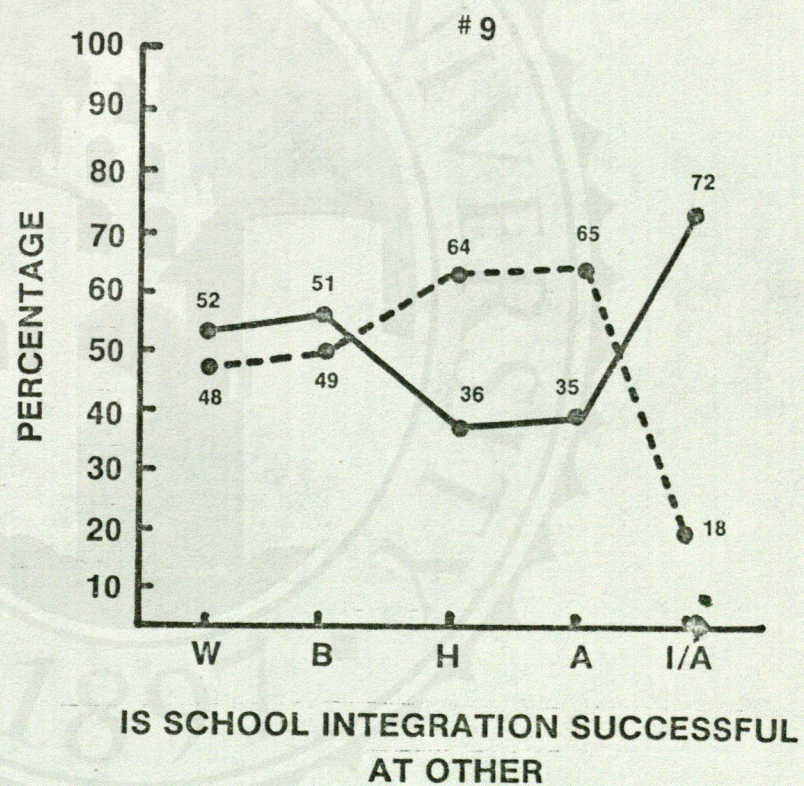
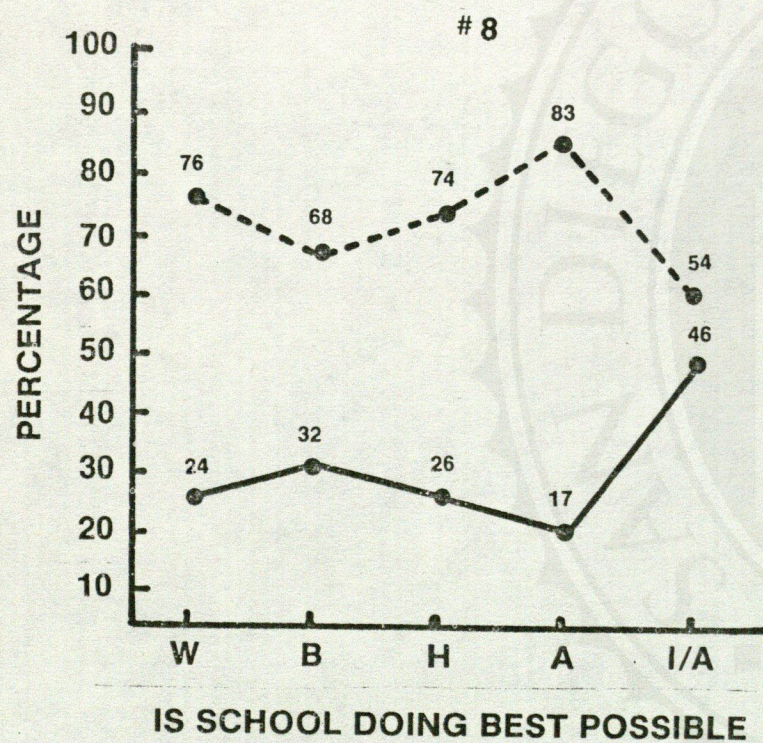
HAS CHILD'S SELF IMAGE IMPROVED

7

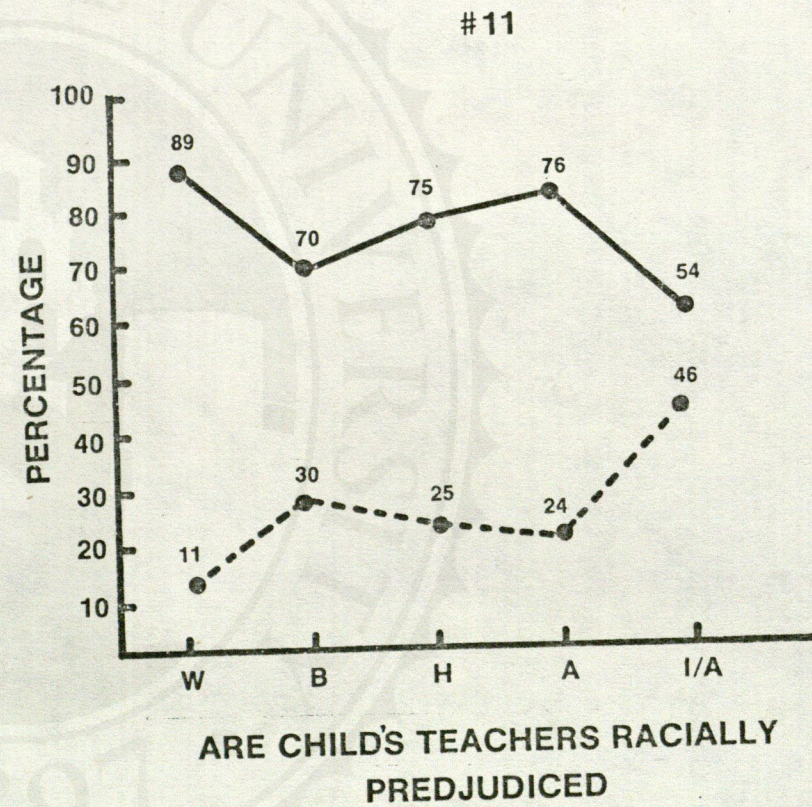
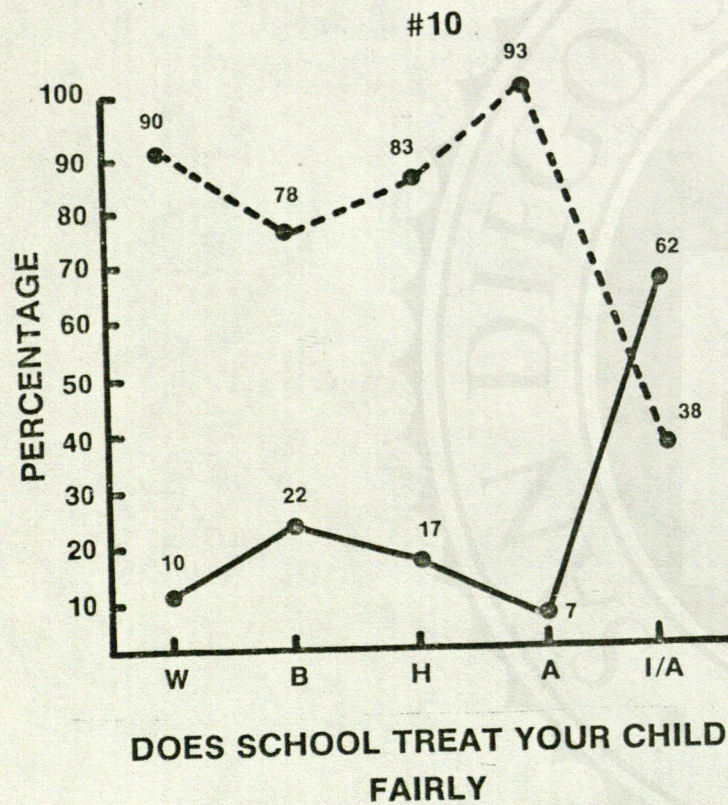


IS SCHOOL INTEGRATION SUCCESSFUL
AT CHILD'S SCHOOL

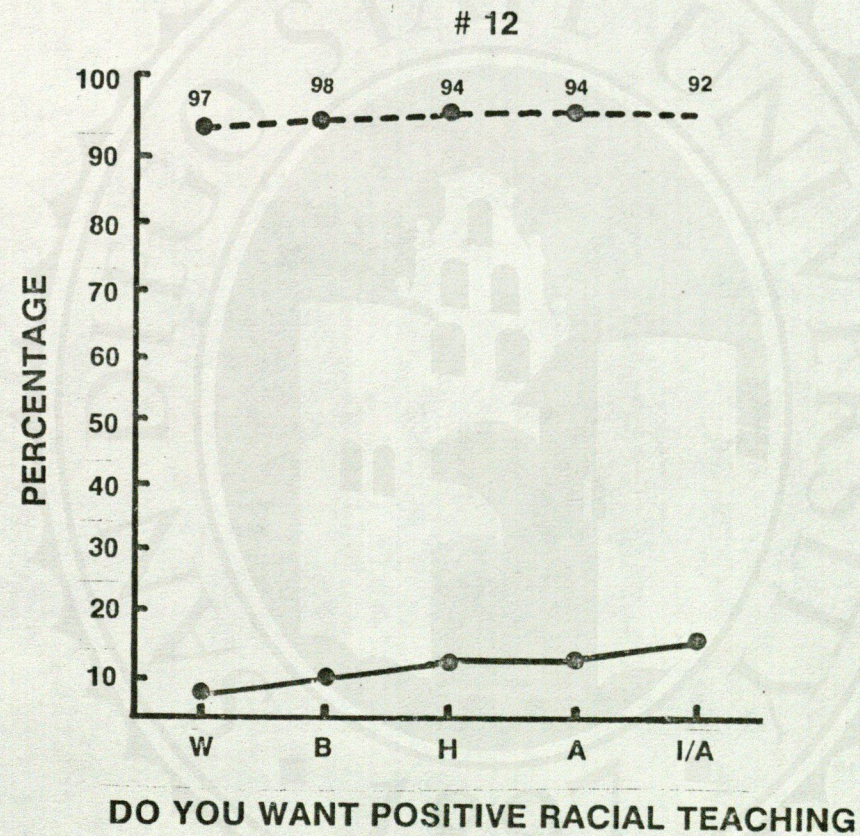
PARENT QUESTIONNAIRE X RACE

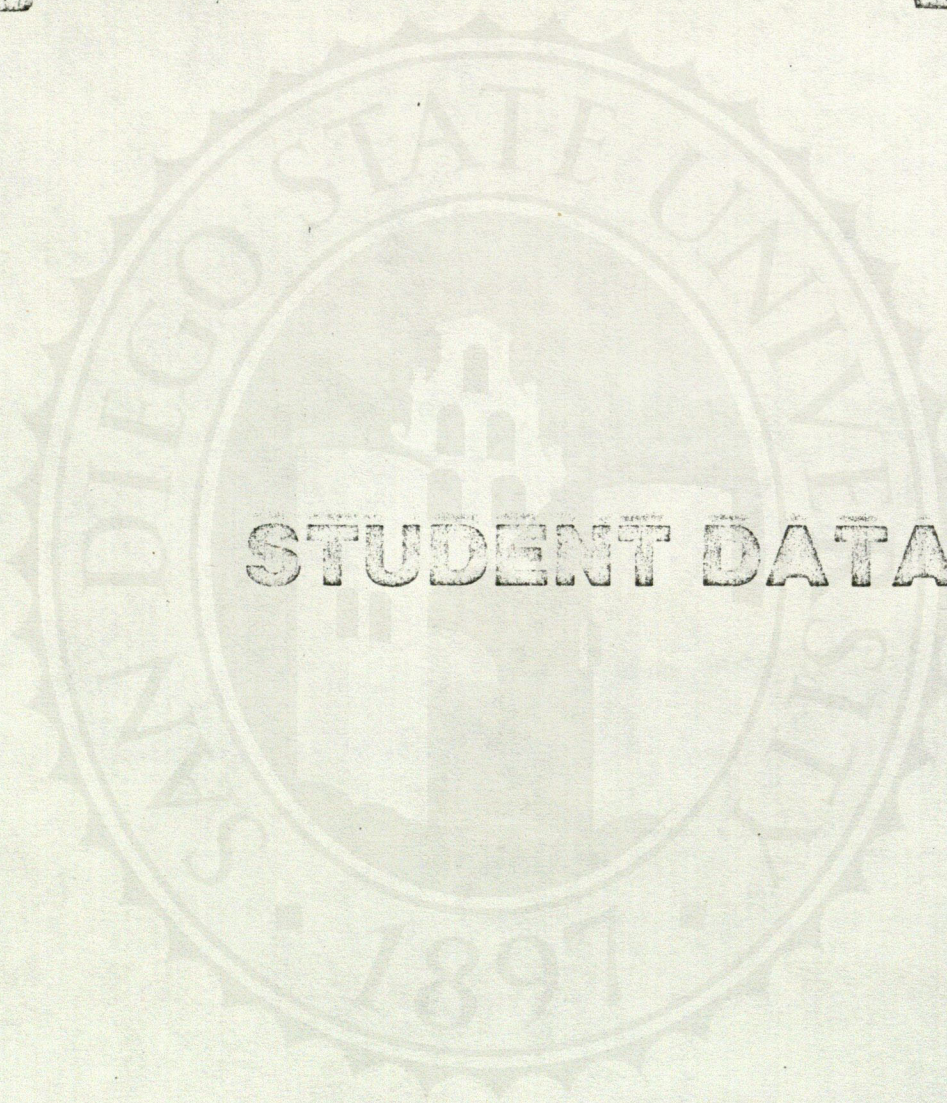


PARENT QUESTIONNAIRE X RACE



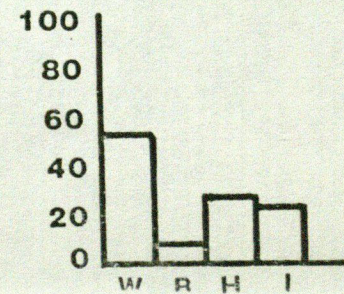
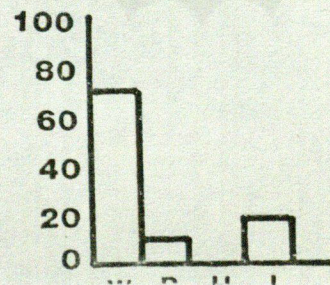
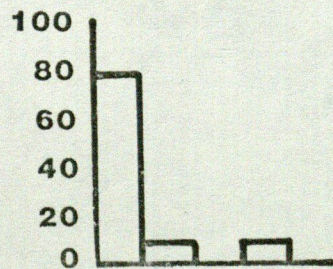
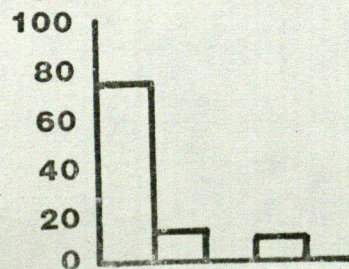
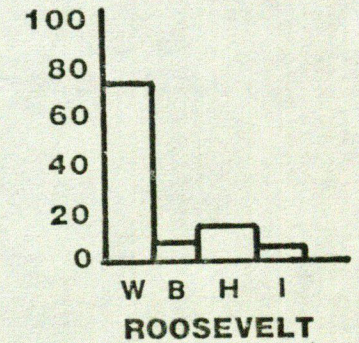
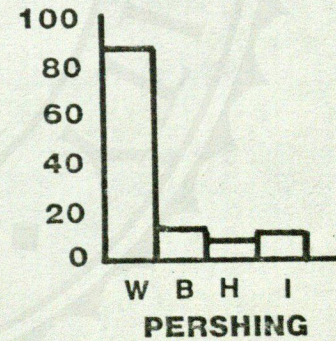
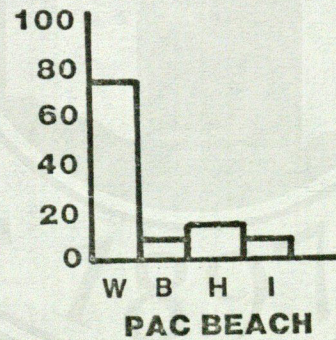
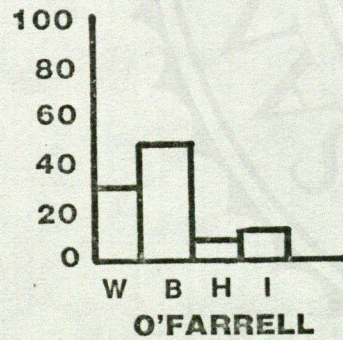
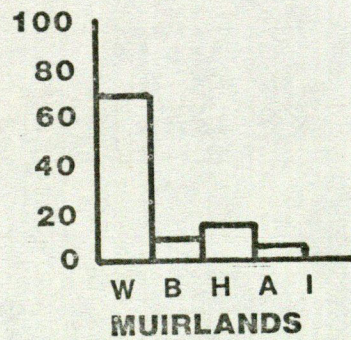
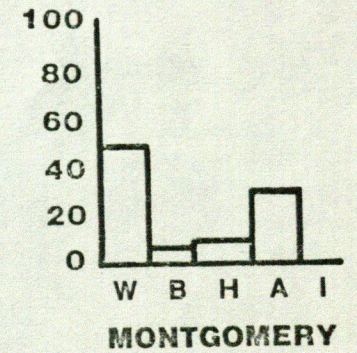
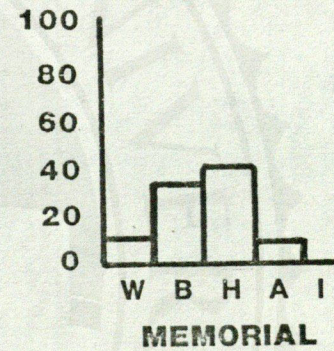
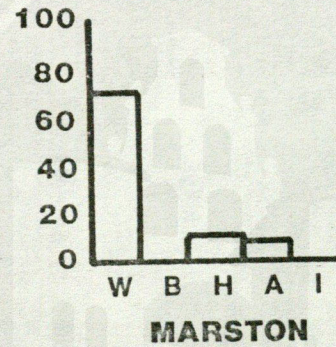
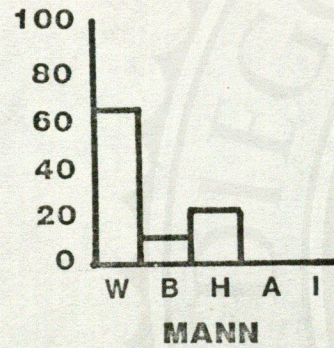
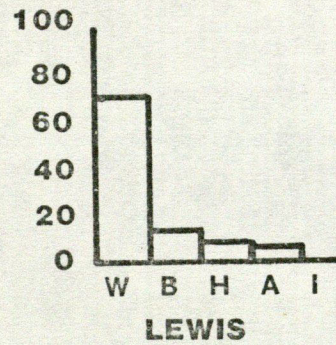
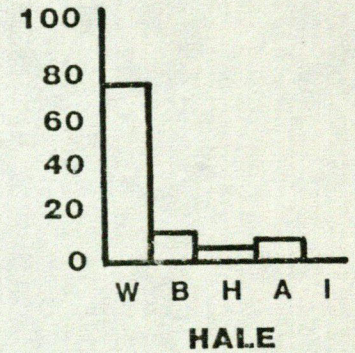
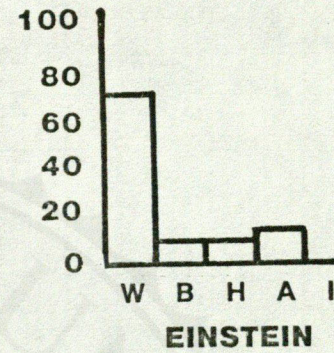
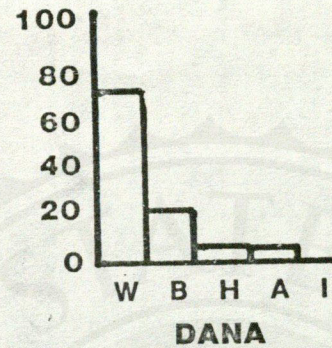
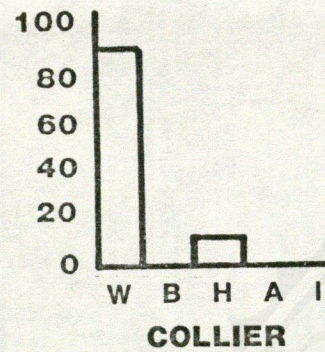
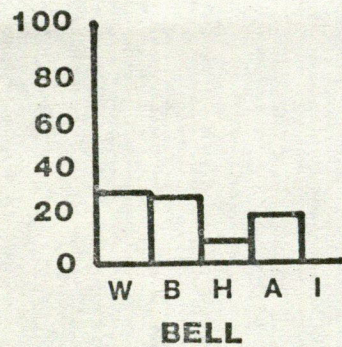
PARENT QUESTIONNAIRE X RACE





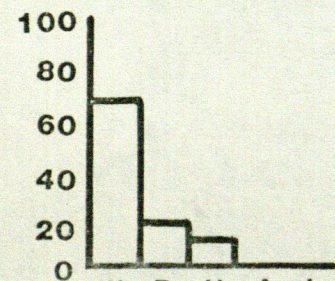
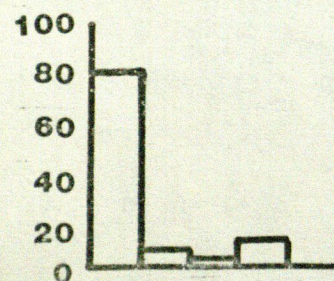
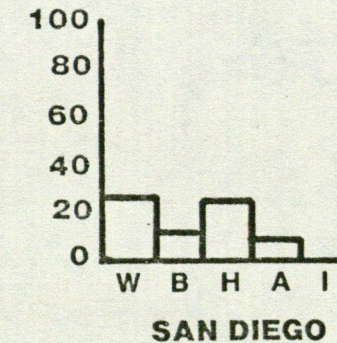
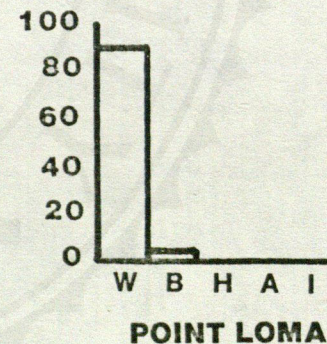
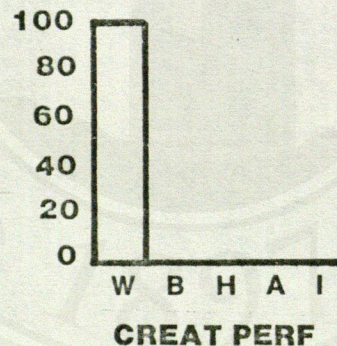
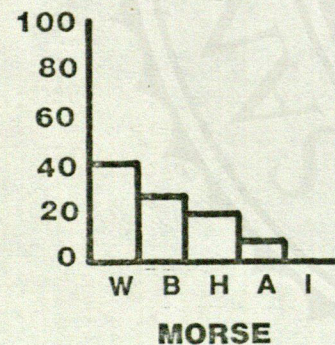
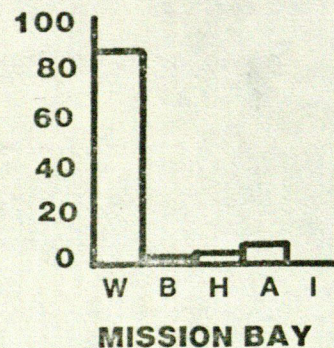
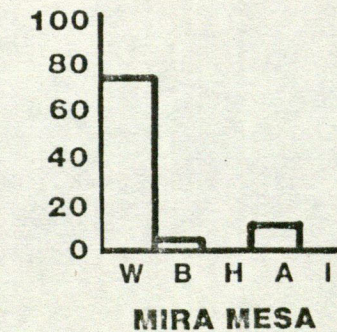
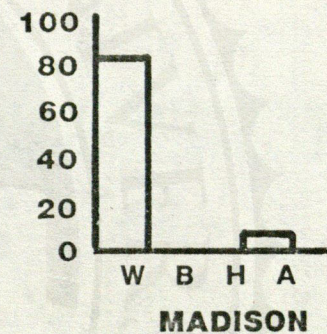
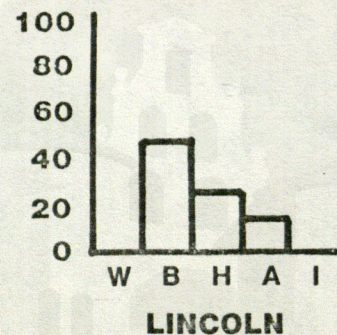
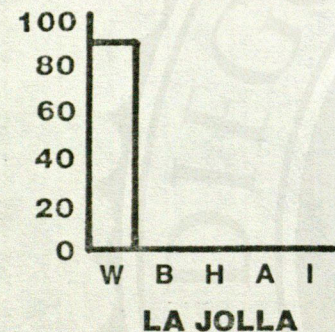
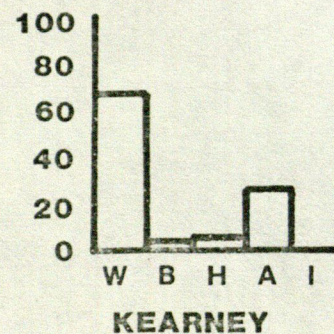
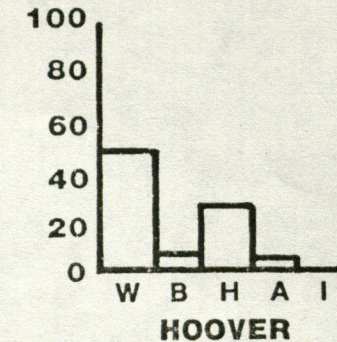
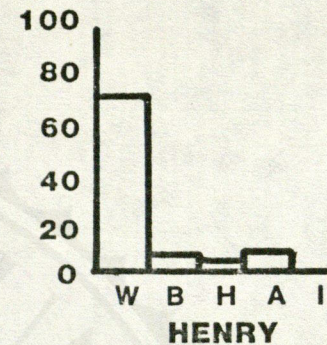
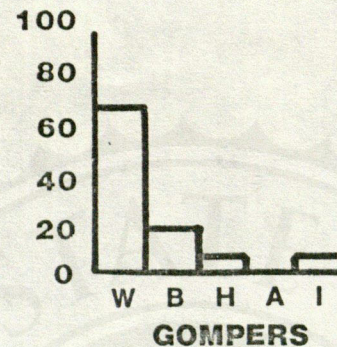
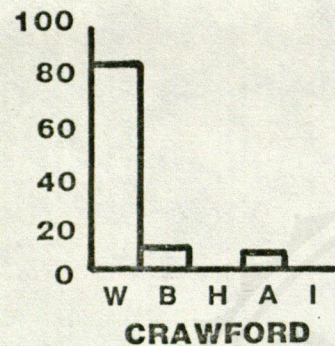
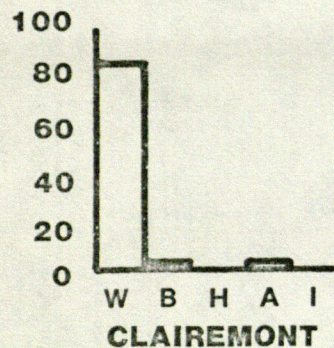
STUDENT DATA

STUDENT RESPONSE X RACE X SCHOOL X JR. H.S. LEVEL

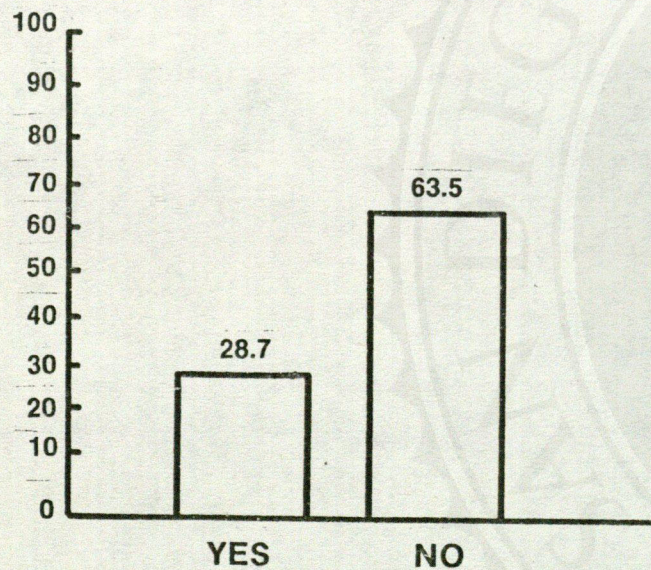


STUDENT RESPONSE X RACE X SCHOOL X

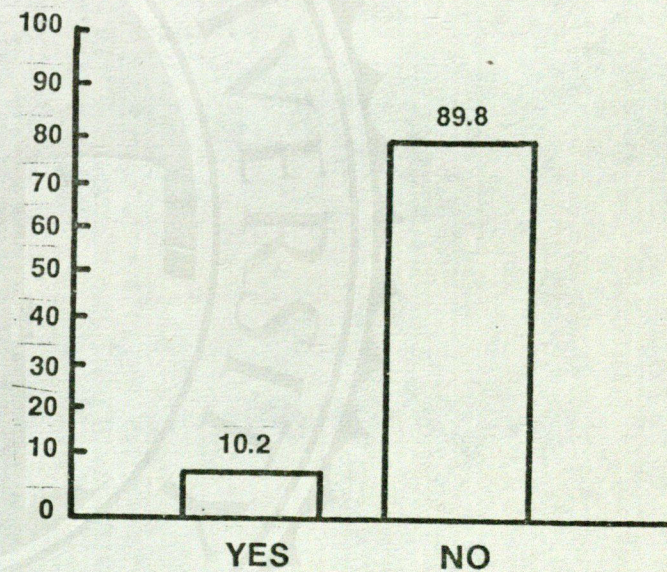
SR. H.S. LEVEL



STUDENT QUESTIONNAIRE AGGREGATE DATA



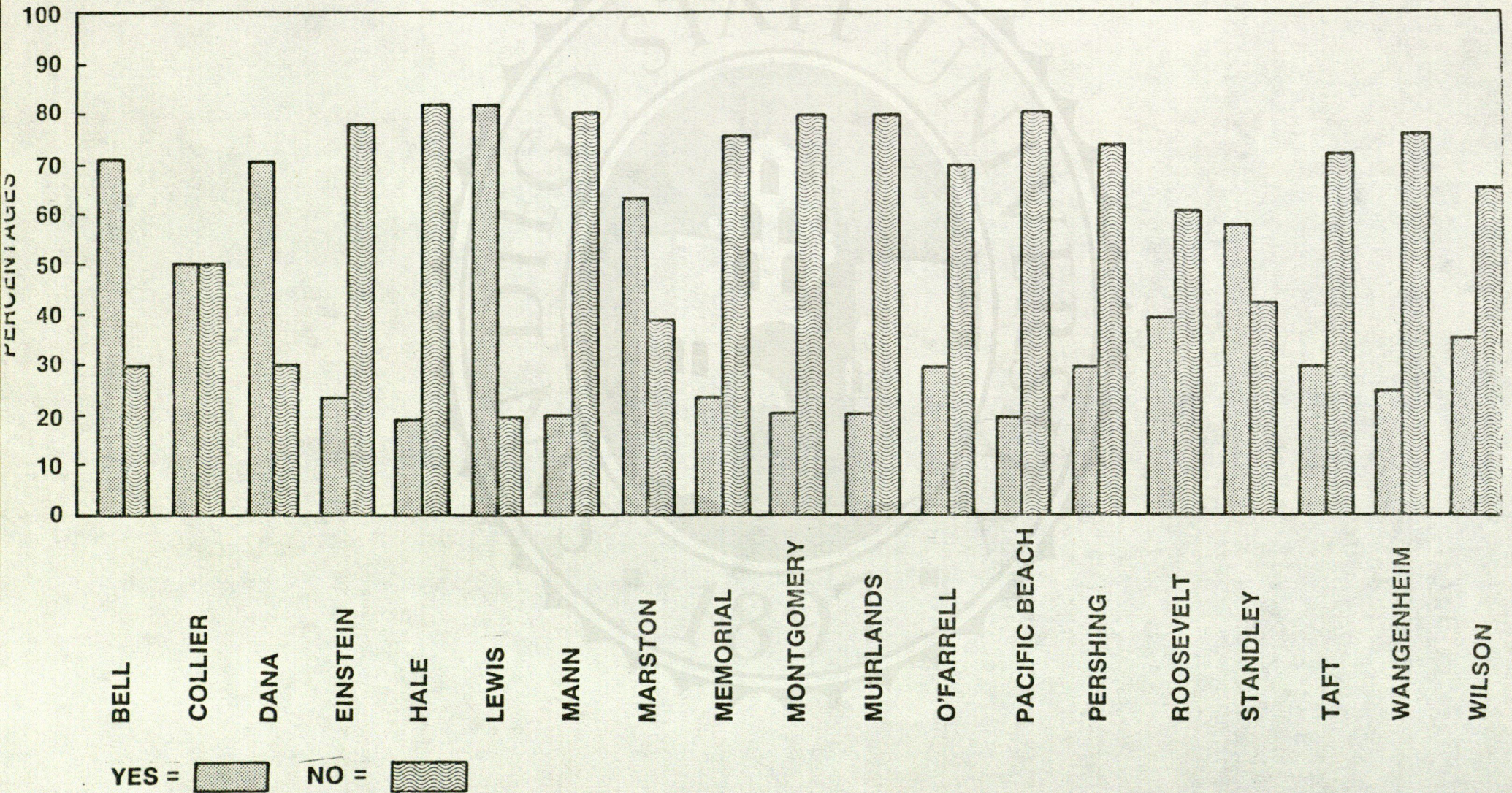
HAVE YOU PARTICIPATED IN YOUR
SCHOOL'S RACE/HUMAN RELATIONS PROGRAM?



ARE YOU A PARTICIPANT IN
THE VEEP?

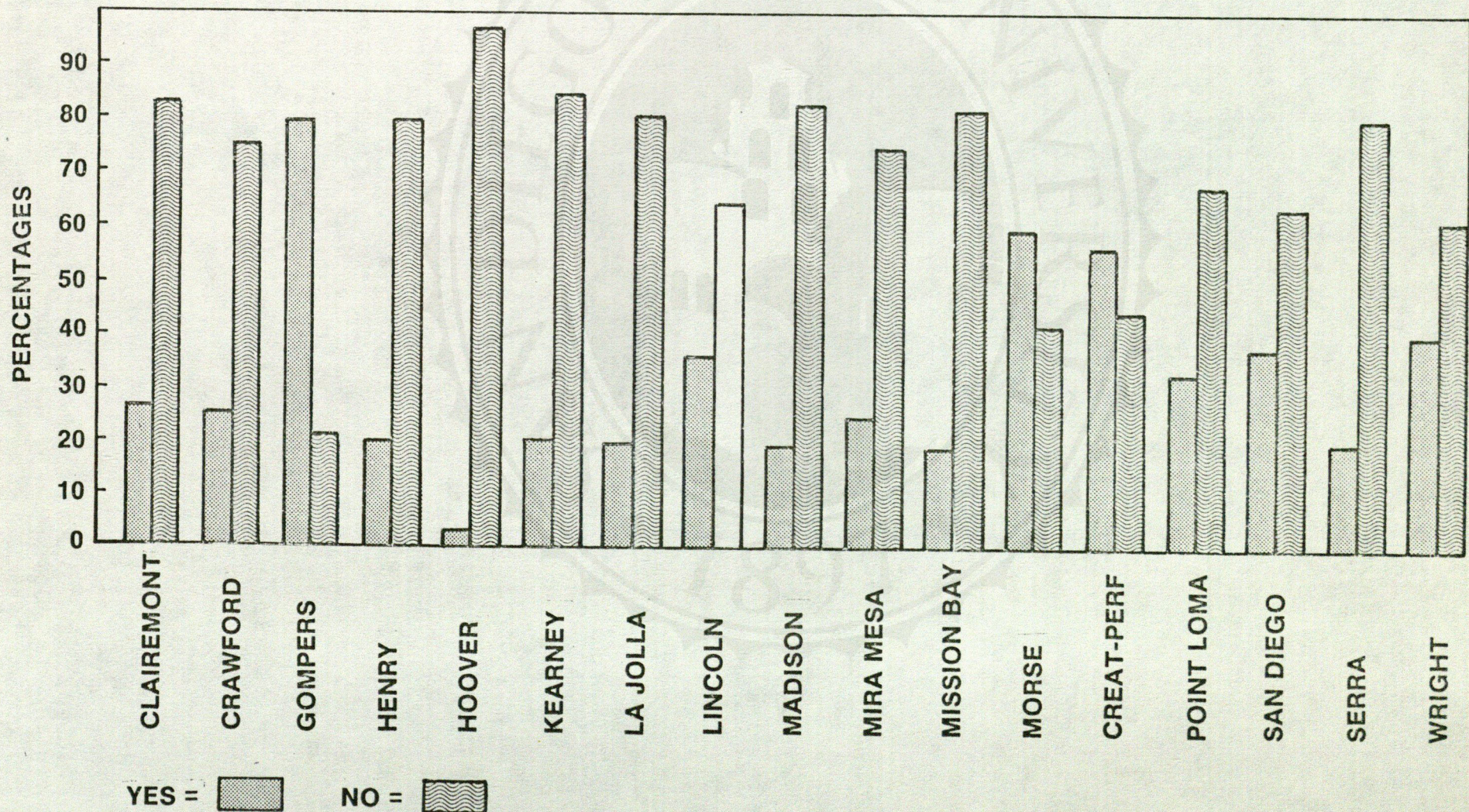
STUDENT RESPONSES JR. HIGH SCHOOLS

"HAVE YOU PARTICIPATED IN YOUR
SCHOOL'S RACE/HUMAN RELATIONS
PROGRAM?"



STUDENT RESPONSES SR. HIGH SCHOOLS

**"HAVE YOU PARTICIPATED IN YOUR
SCHOOL'S RACE/HUMAN RELATIONS
PROGRAM?"**

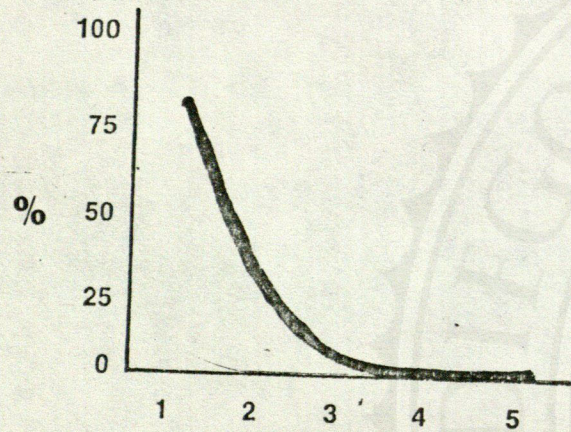


QUESTIONNAIRE ITEMS

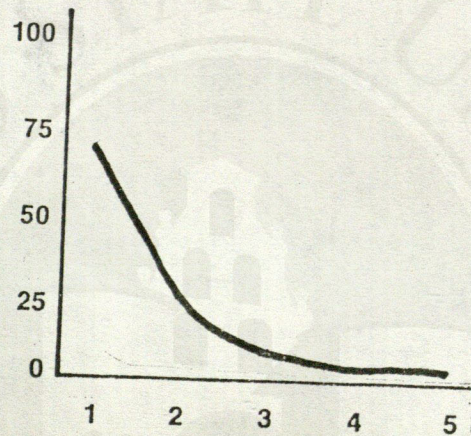
STUDENT AGGREGATE DATA

7-12

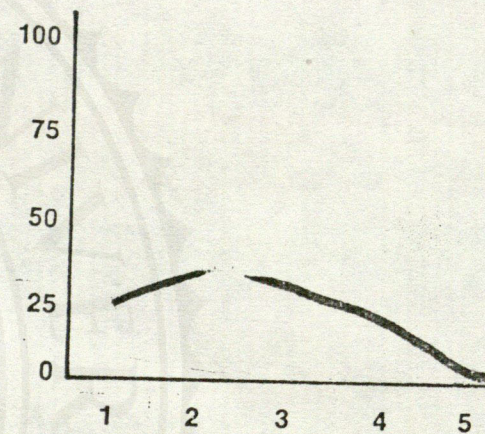
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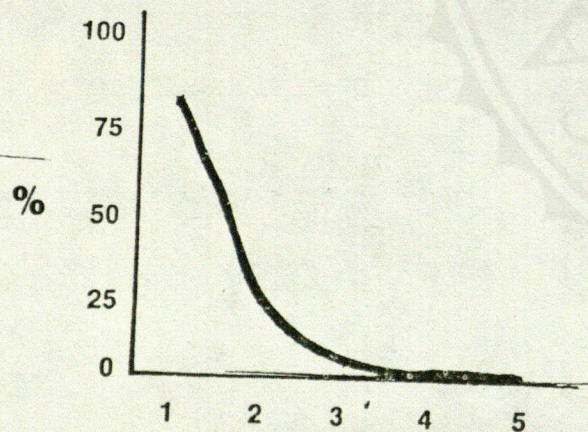
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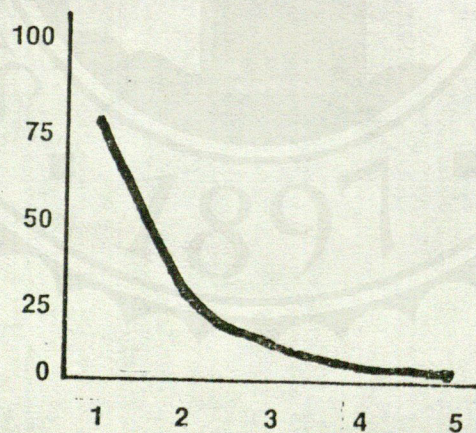
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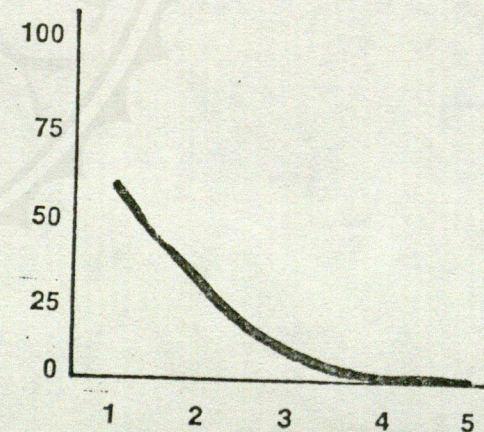
10



11



12

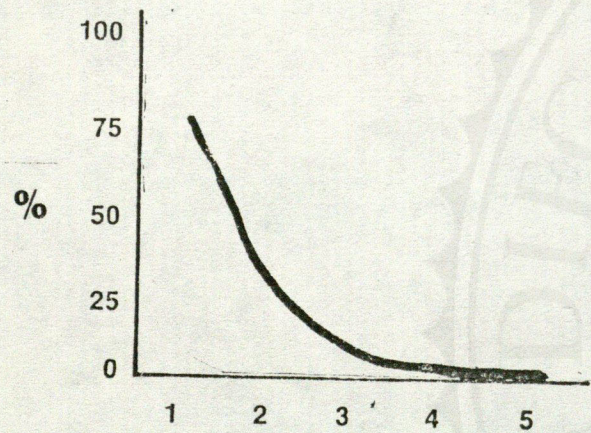


QUESTIONNAIRE ITEMS

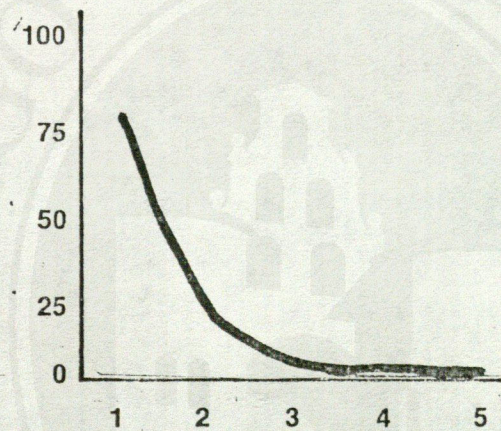
STUDENT AGGREGATE DATA

13-18

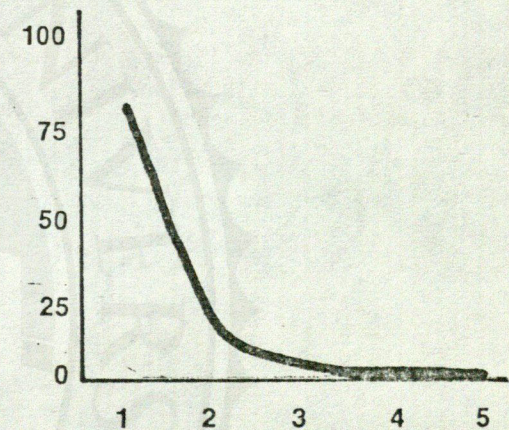
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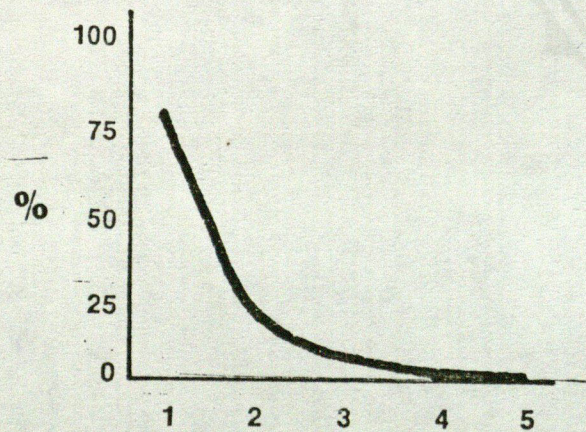
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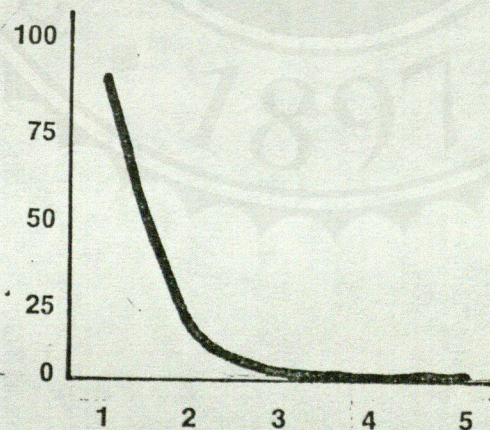
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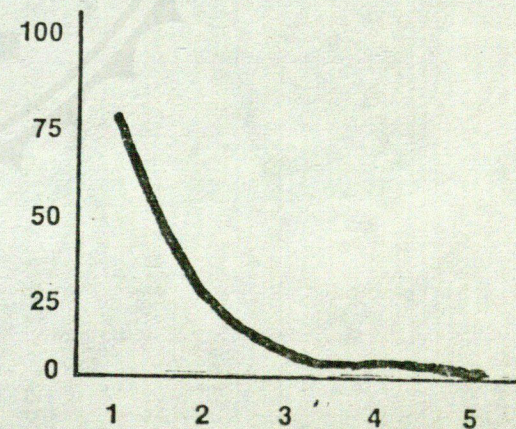
16



17

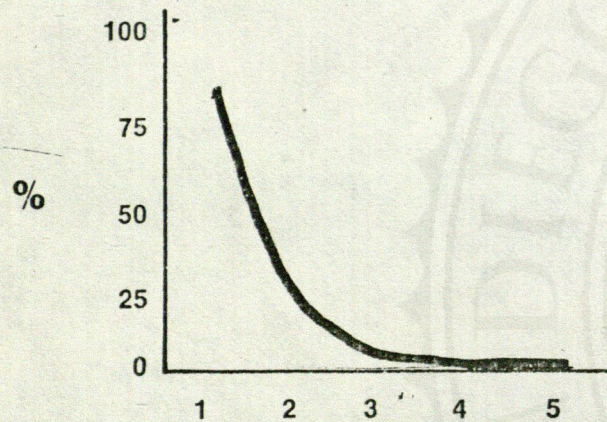


18

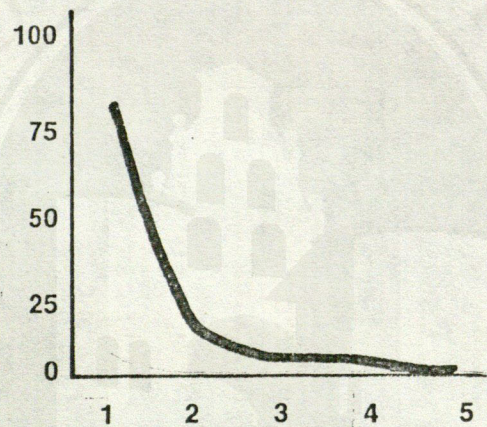


QUESTIONNAIRE ITEMS STUDENT AGGREGATE DATA # 19-24

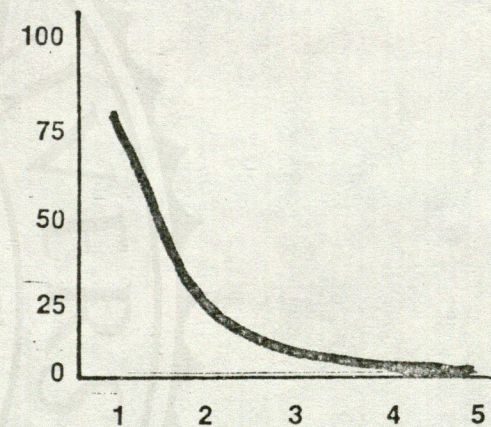
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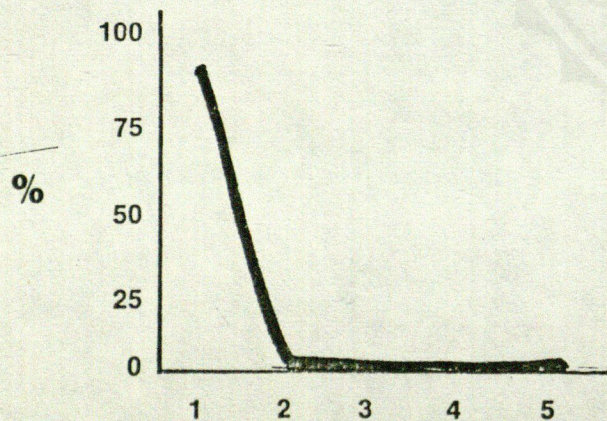
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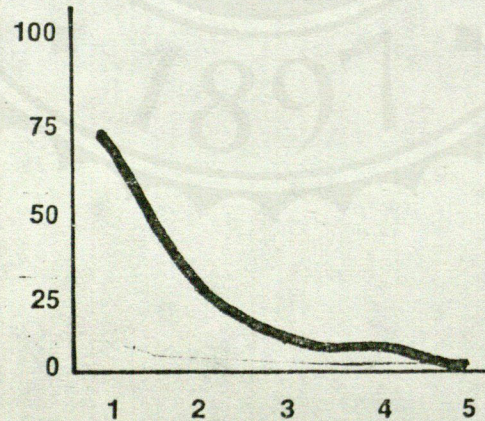
21



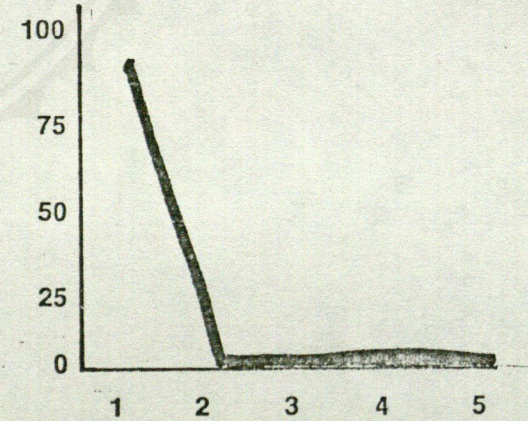
22



23



24

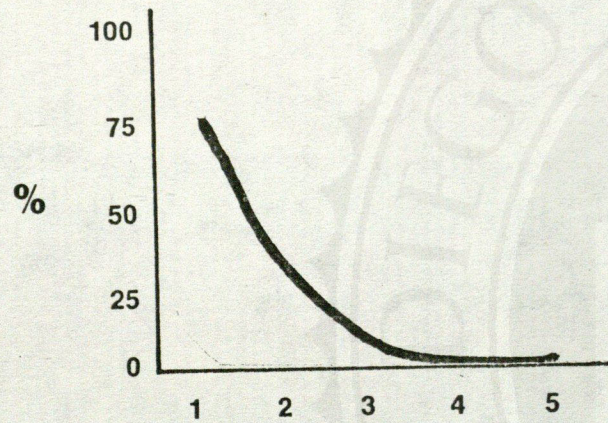


QUESTIONNAIRE ITEMS

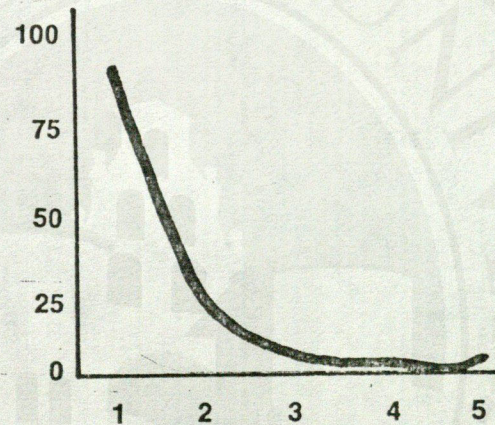
STUDENT AGGREGATE DATA

25-30

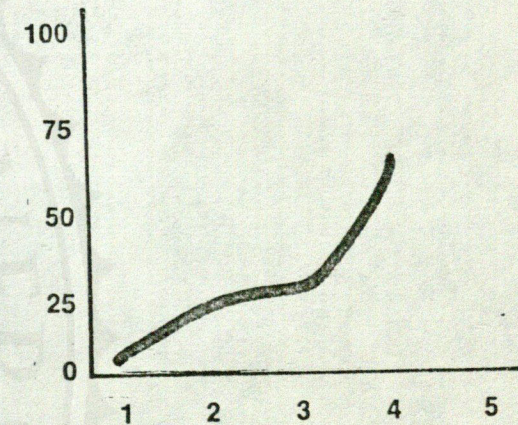
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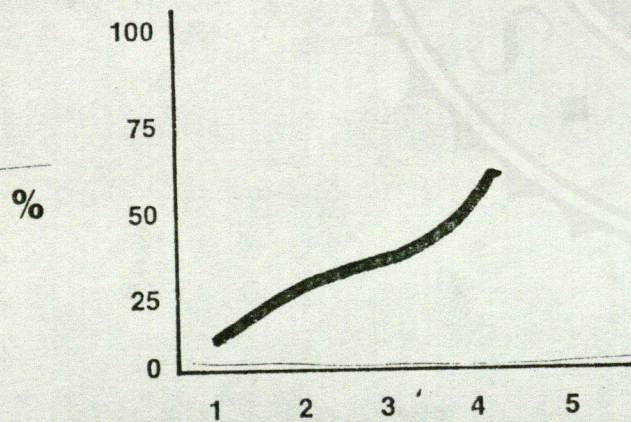
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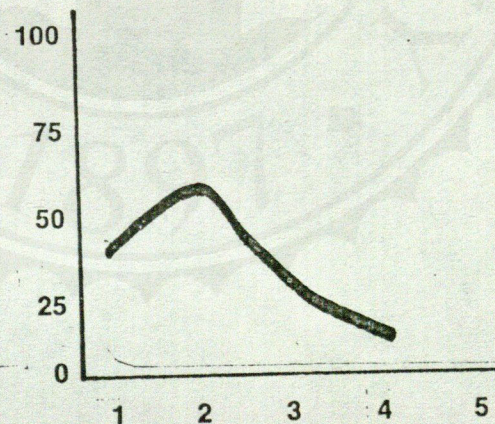
27



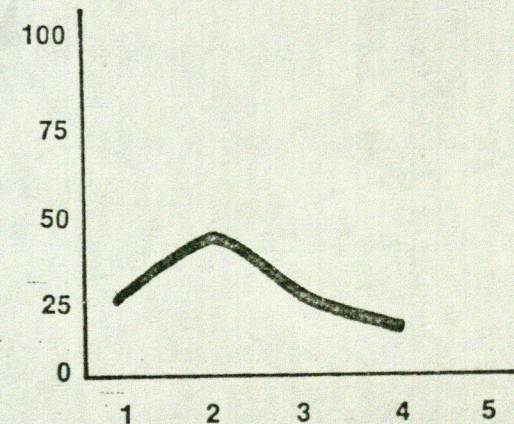
28



29



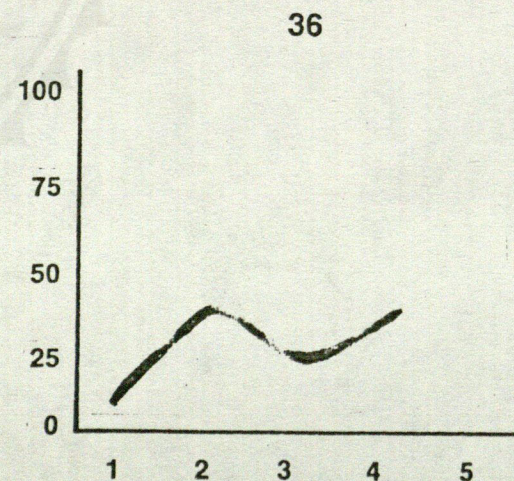
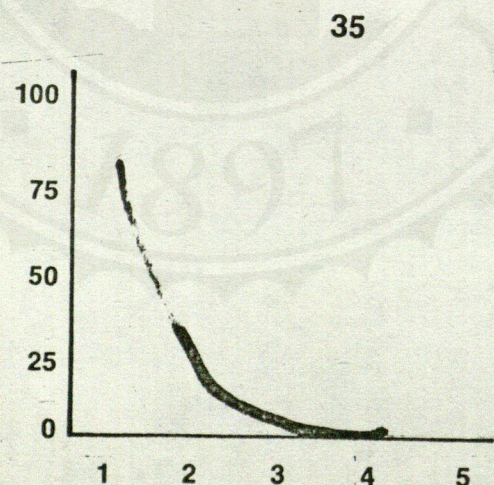
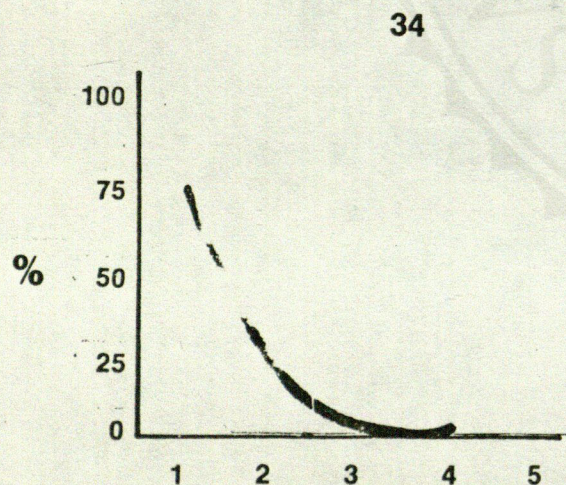
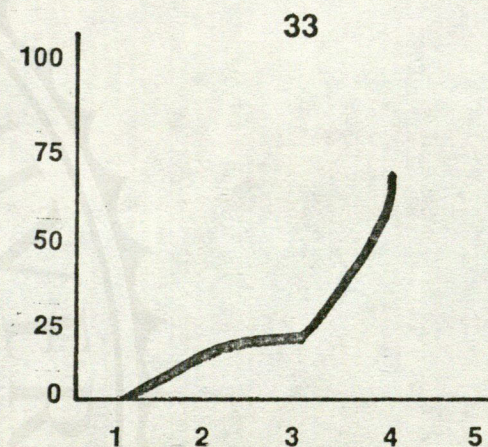
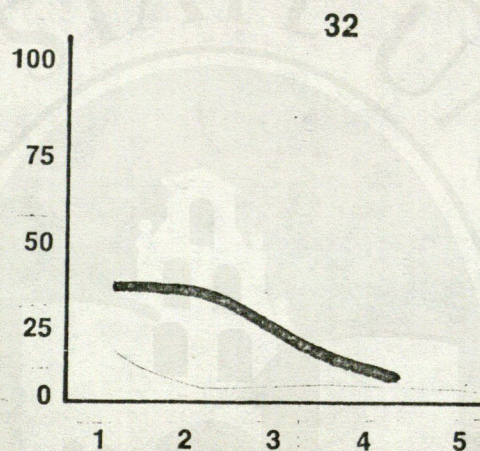
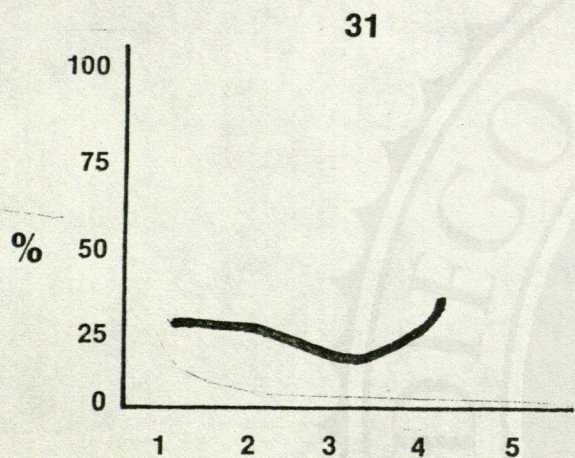
30



QUESTIONNAIRE ITEMS

STUDENT AGGREGATE DATA

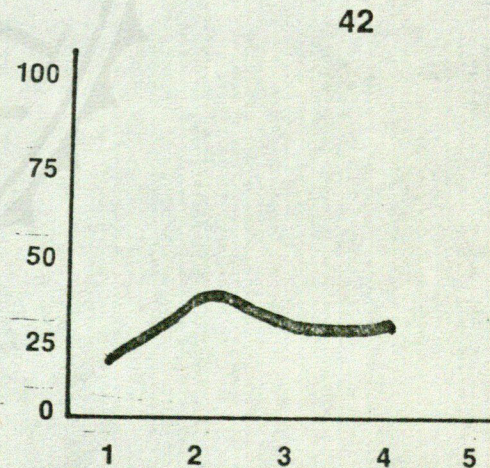
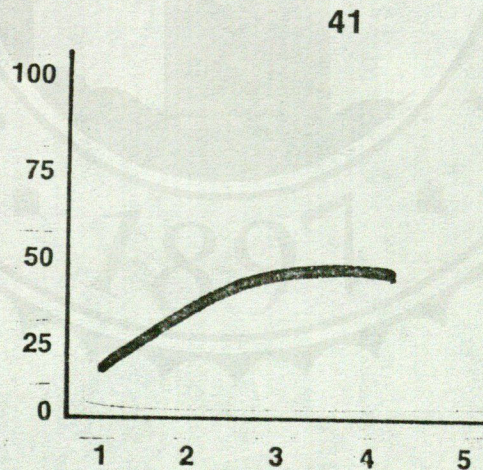
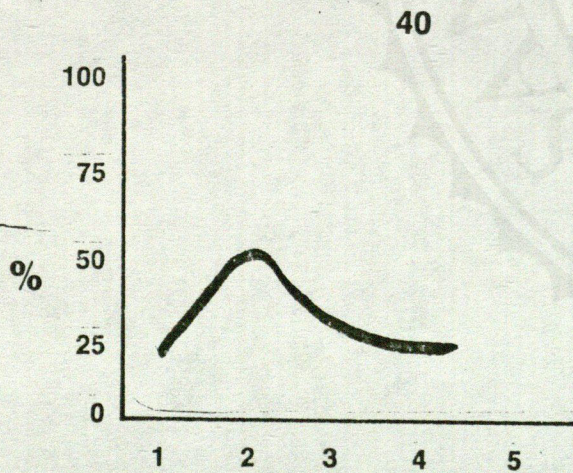
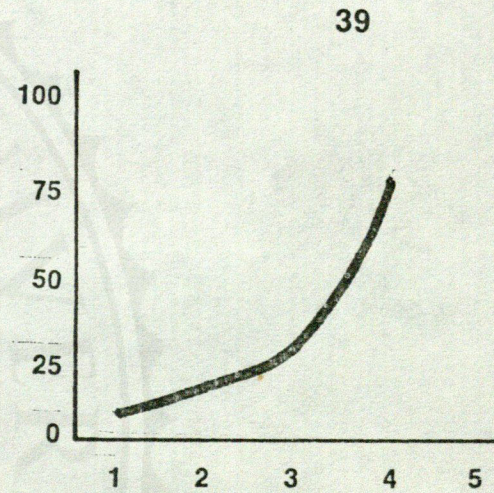
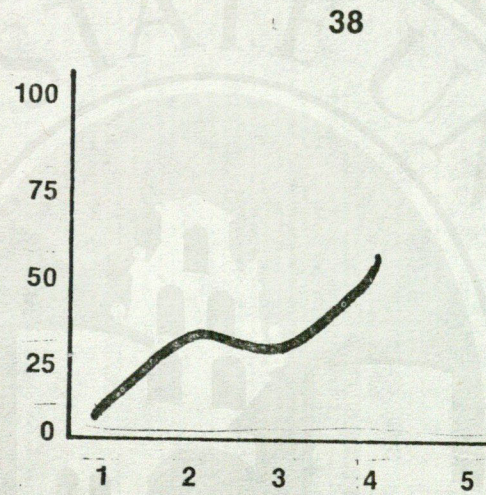
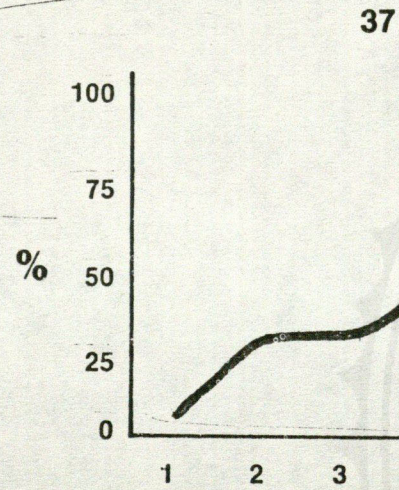
#31-36



QUESTIONNAIRE ITEMS

STUDENT AGGREGATE DATA

37-42

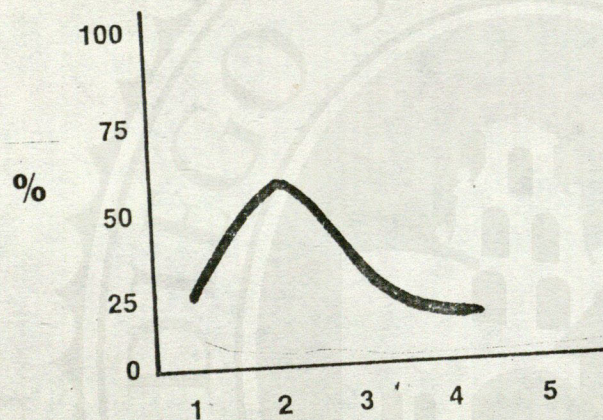


QUESTIONNAIRE ITEMS

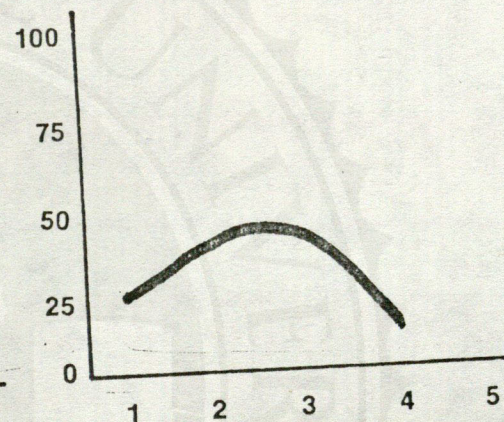
STUDENT AGGREGATE DATA

43-46

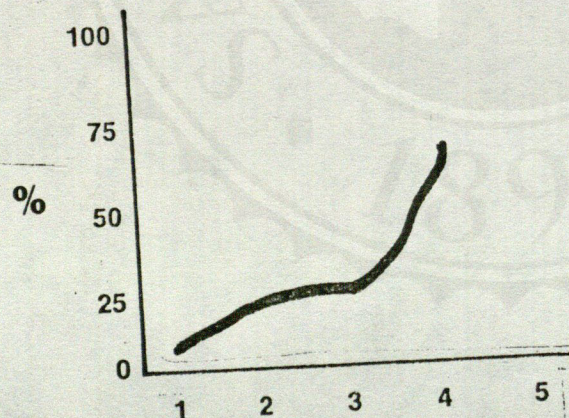
43



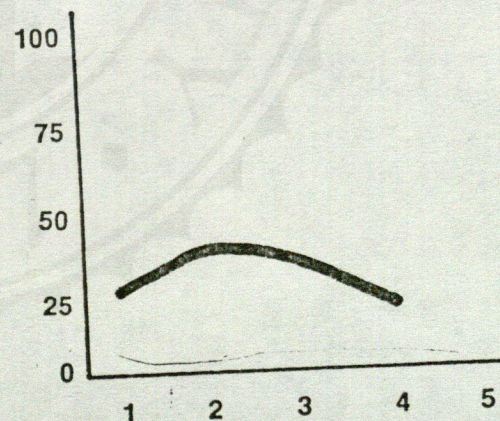
44



45



46



ITEM BREAKDOWN

ABILITY TO MAKE DECISIONS/CONFLICT MANAGEMENT

1. My use of alcohol or other drugs. (24)
2. Being able to solve my personal problems. (25)
3. Getting along with other people. (26)
4. My citizenship grades in school. (27)
5. Finding time to study. (28)

ATTITUDES TOWARD SELF

1. Being able to get along with my teachers. (7, 33)
2. Making new friends. (10)
3. Asking questions in class. (14)
4. Getting along with the opposite sex. (22, 39)
5. Feeling lonely at school. (19, 35)

SCHOOL RELATED CONTACTS WITH OTHER RACES

1. The number of other races in classes. (11)
2. Overall school activities with other races. (15)
3. The number of minority teachers at school. (20, 36)

SCHOOL RESPONSES TO DIFFERING ETHNIC GROUPS

1. Feeling racial discrimination in teachers. (8, 34)
2. Recognition by our school for different needs of each minority group. (12)
3. Being taught positive things about minority peoples. (16)
4. Receiving fair treatment at this school. (18, 45)
5. Discussions about other races in my classes. (46)

ATTITUDES TOWARD OTHER RACES

1. Feeling racial discrimination among students. (9, 40)
2. Being able to talk with people of other races. (13)
3. The number of my friends of other races. (17, 38)
4. Feeling racial discrimination away from school. (23)
5. My overall opinion of people of other races. (21, 37)

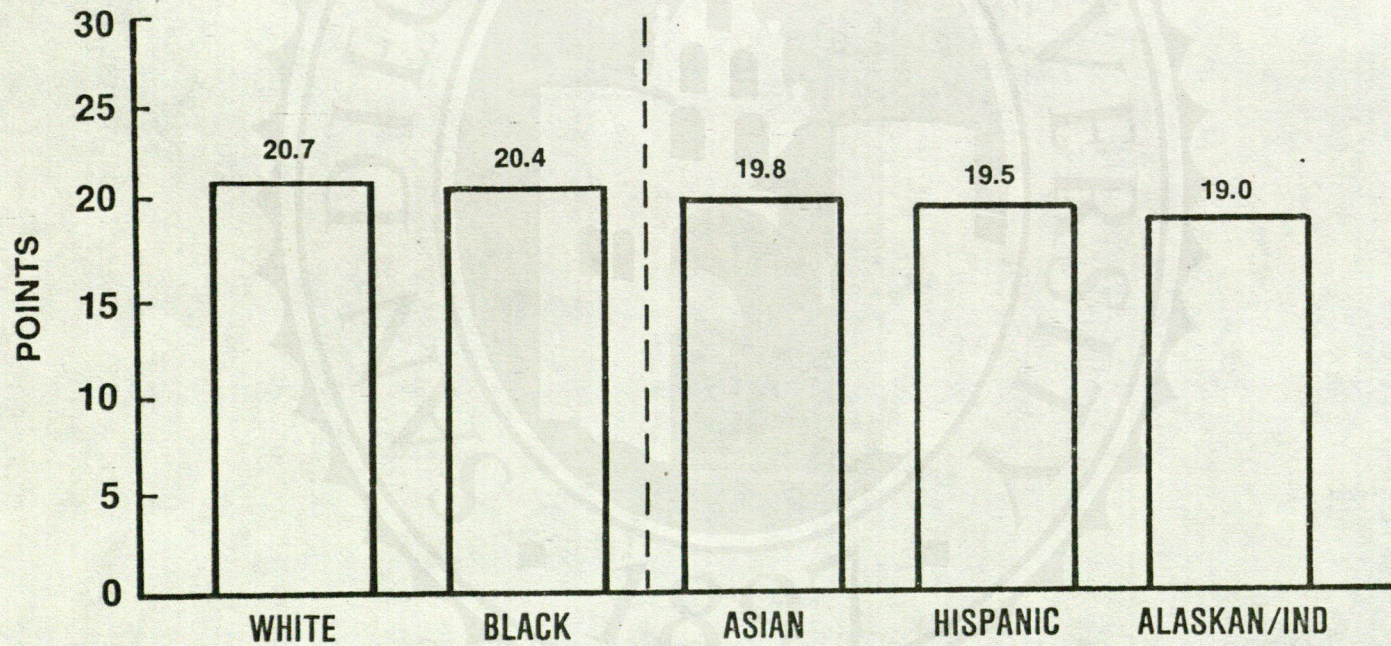
SCHOOL SERVICES

1. My use of school counselors. (29)
2. My use of the school library. (30)
3. My attendance in school sports-either as spectator or participant. (31)
4. My attendance at other school activities. (32)

SUCCESS OF CITY SCHOOL'S INTEGRATION PROGRAM

1. Helping all races to get to get along. (44)
2. Racial integration in this school is successful. (42)
3. Racial integration in other City Schools is successful. (43)
4. Attitude toward other races have improved. (44)

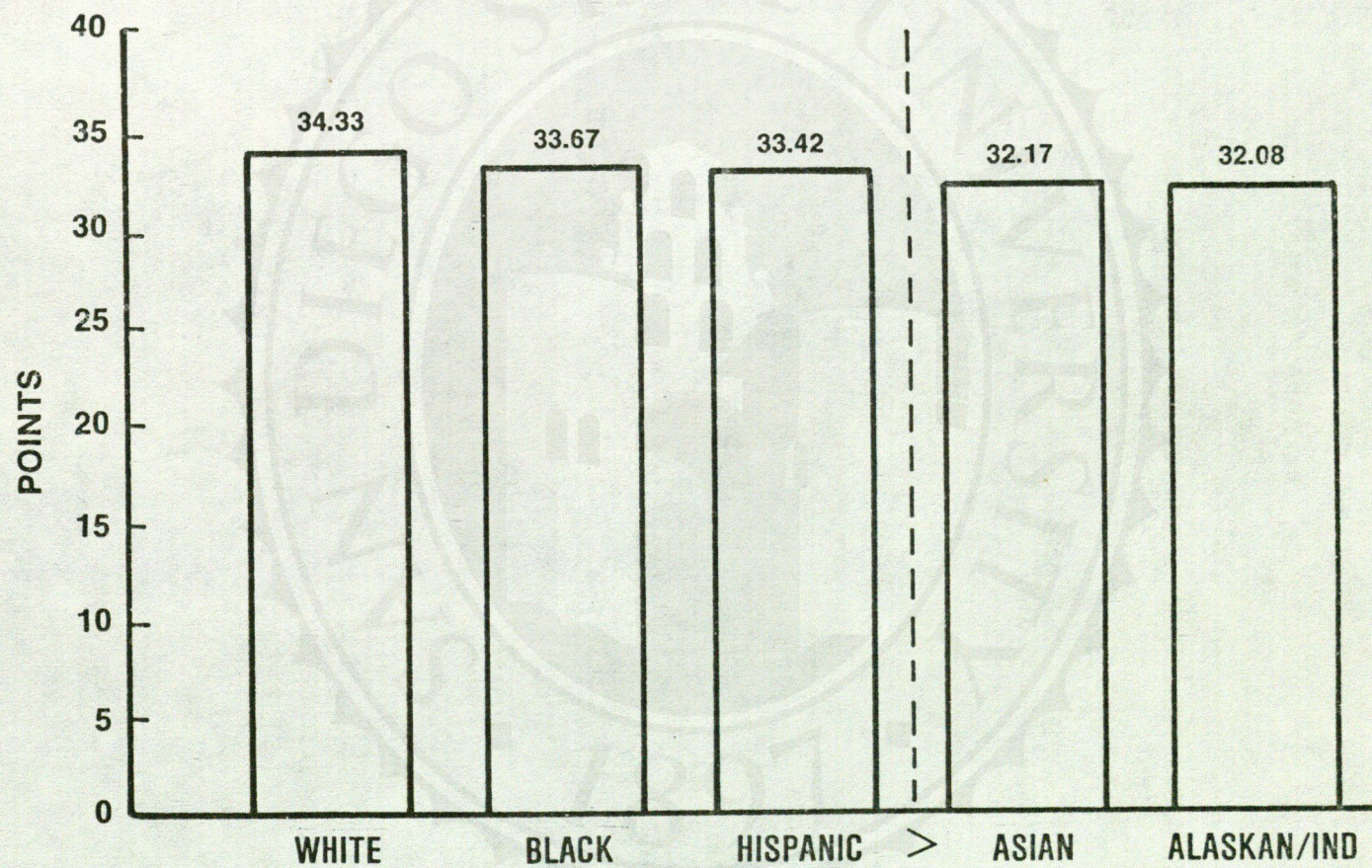
CONFLICT MANAGEMENT



TOTAL: 23

W, B > H; W > A

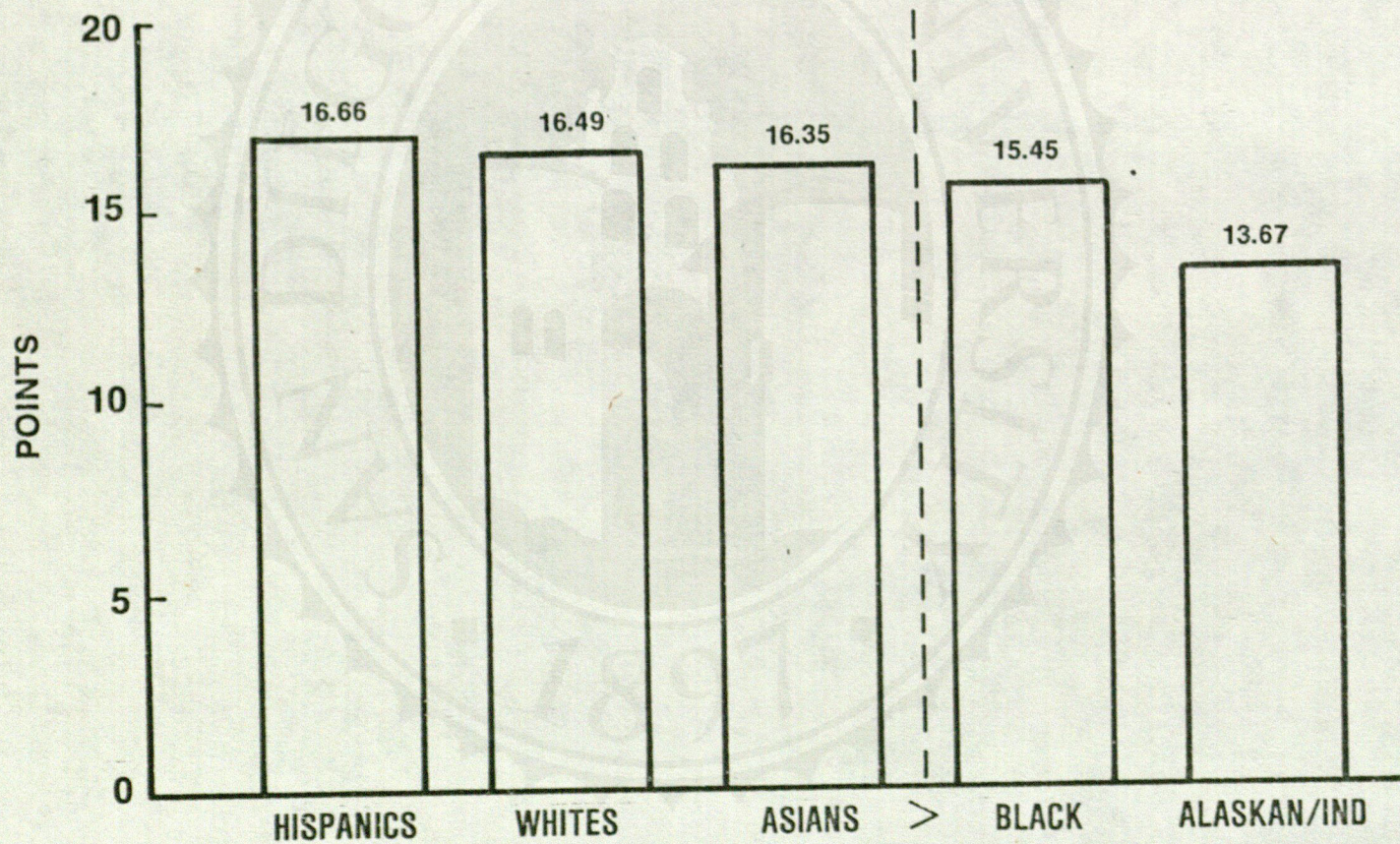
ATTITUDES TOWARD SELF



TOTAL: 37

W,B,H>A, ALASK/IND; W>H

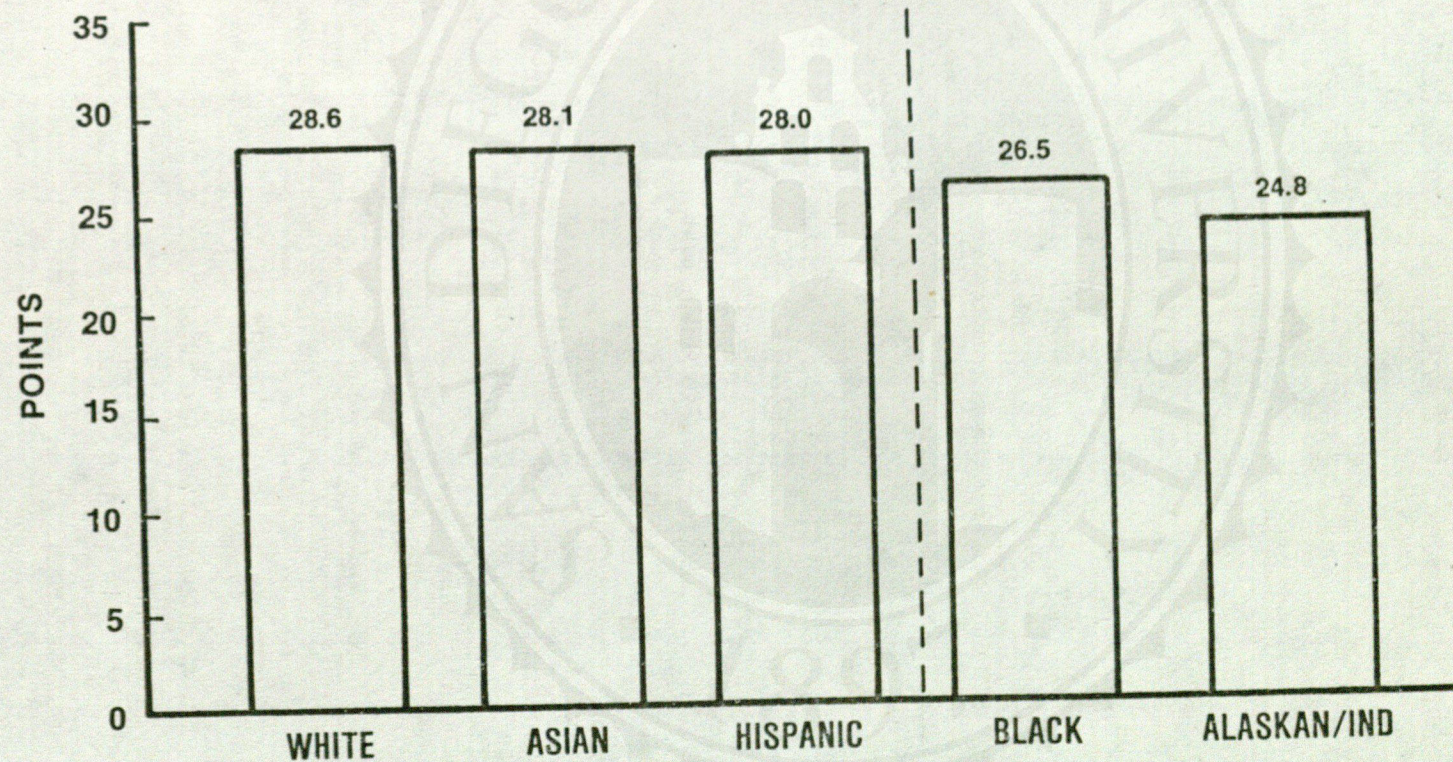
CONTACT WITH OTHER RACES



TOTAL: 19

H, W, A, > B, ALASK, IND

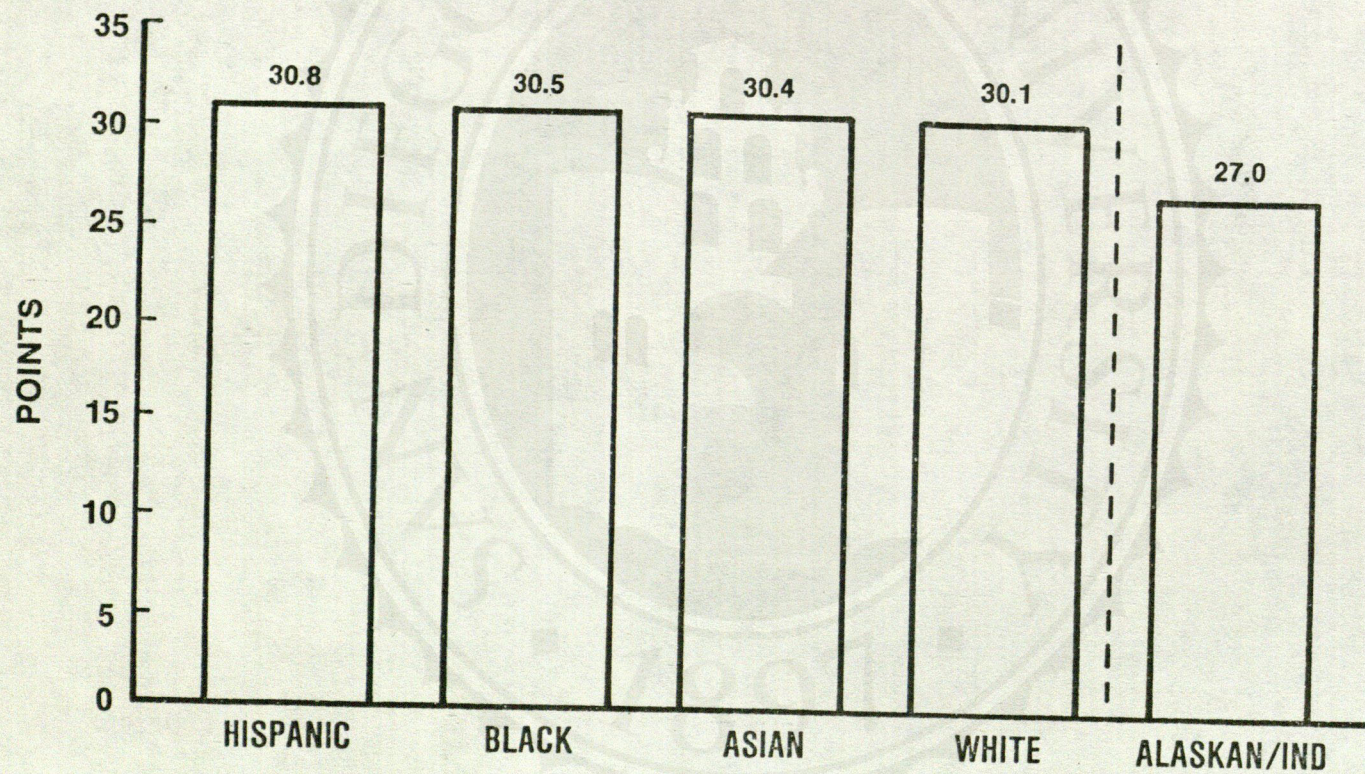
RESPONSES TO DIFFERING ETHNIC GROUPS



TOTAL: 32

W,A,H > B, ALASK/IND

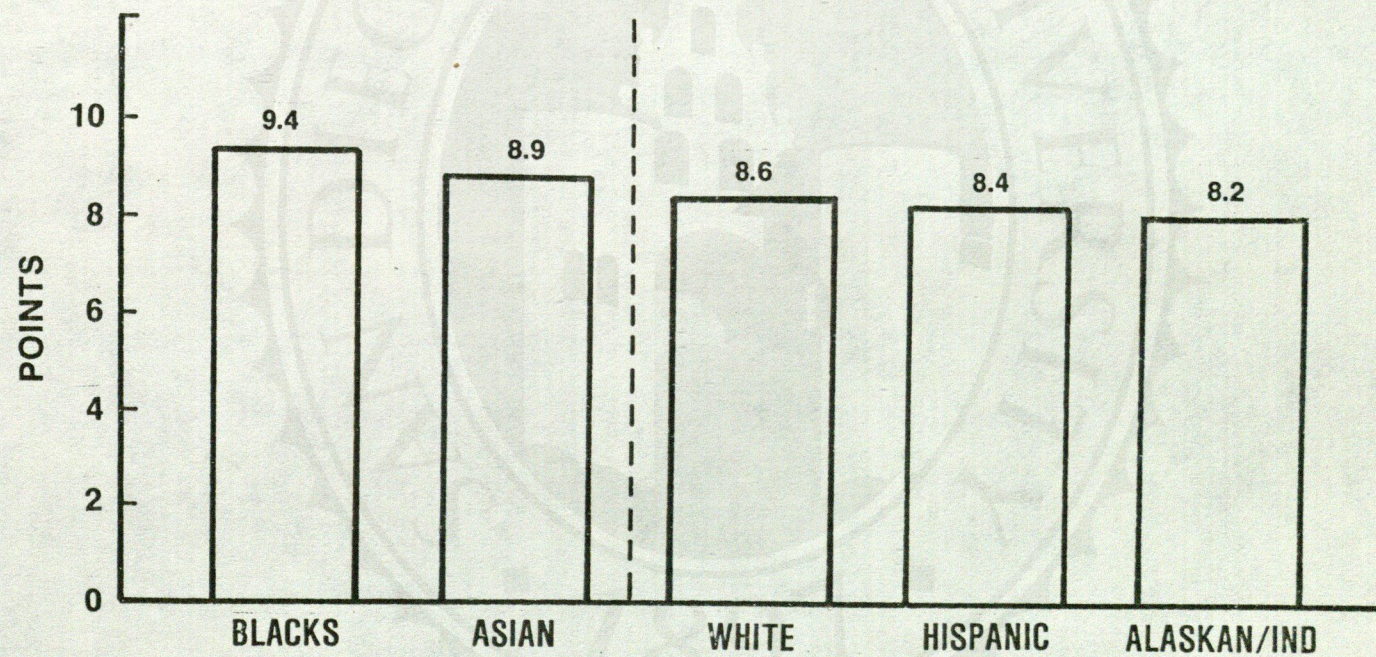
ATTITUDES TOWARD OTHER RACES



TOTAL: 37

H, B, A, W > ALASK/IND

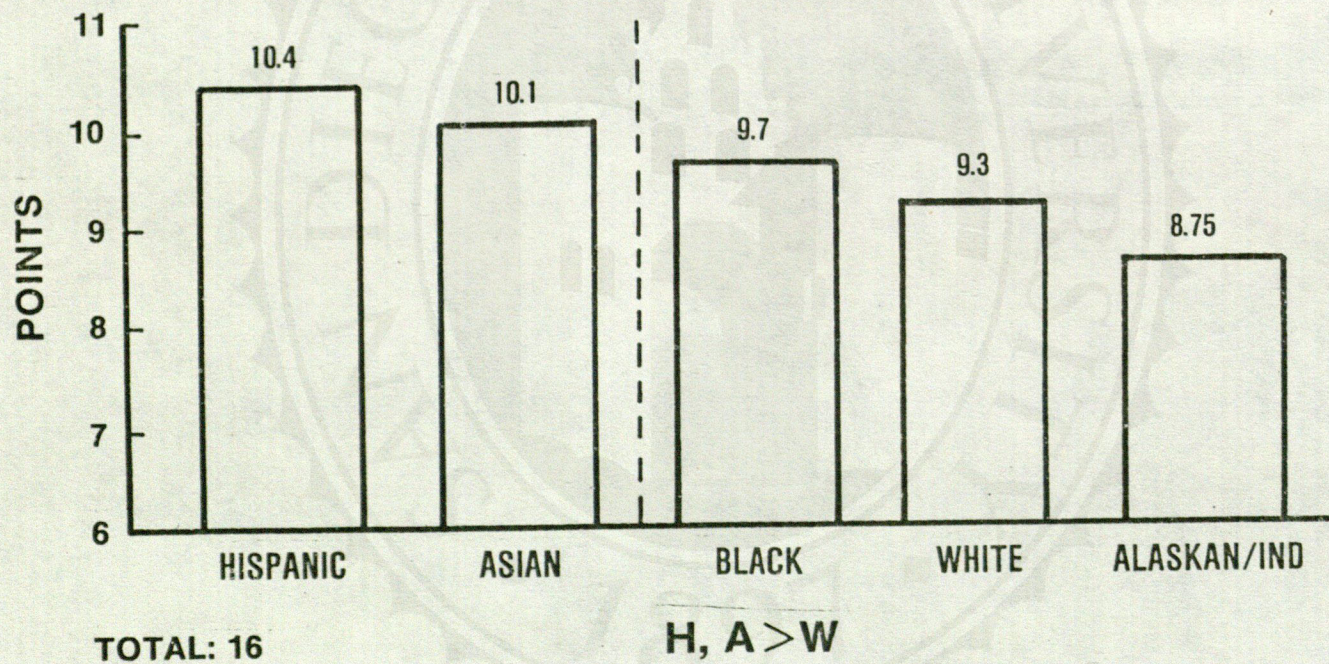
USE OF SCHOOL SERVICES



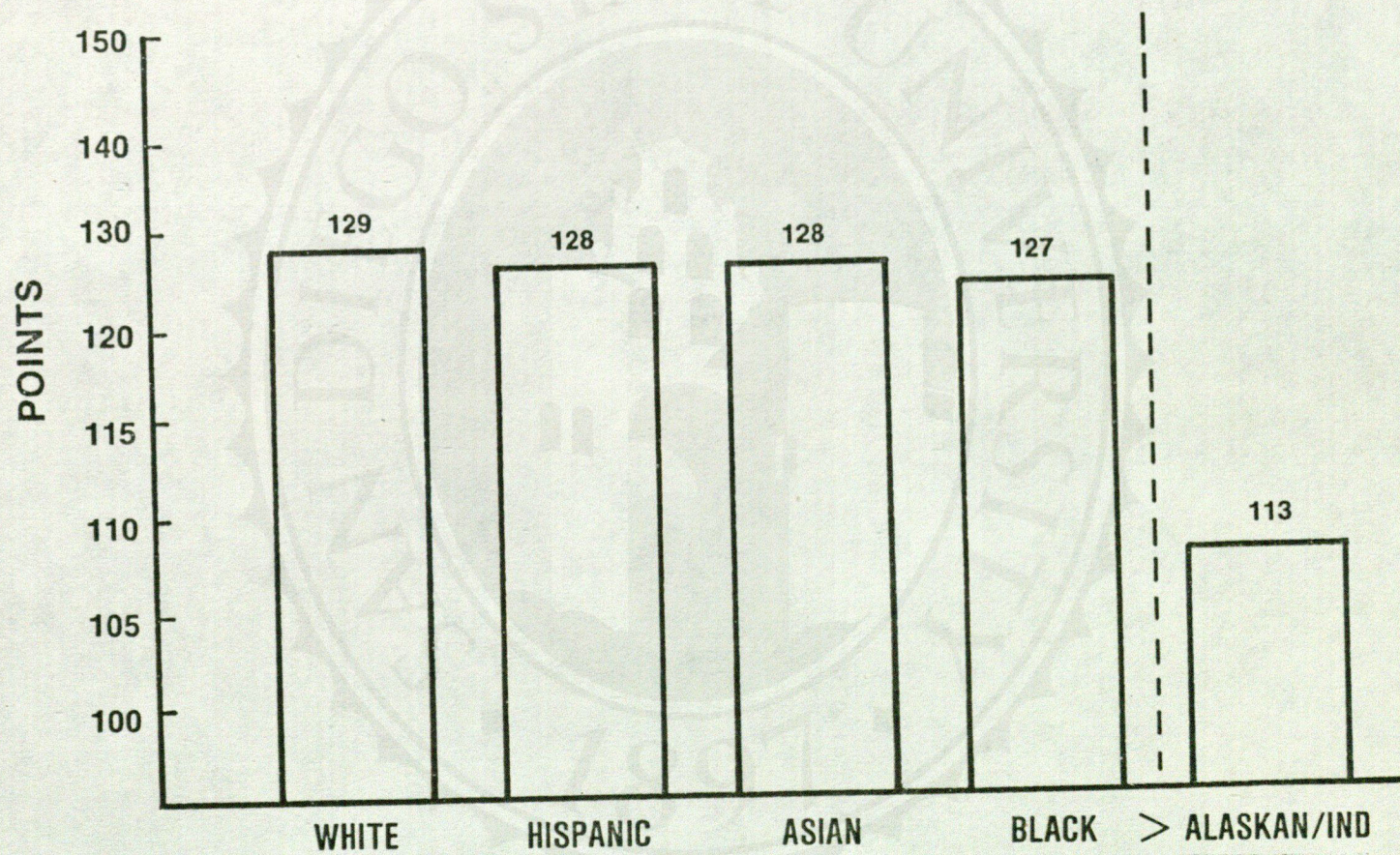
TOTAL: 16

B > H, W

STUDENT VIEW OF INTEGRATION SUCCESS

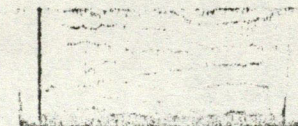


STUDENT TOTAL SCORE



TOTAL: 180

W, H, A, B > ALASK/IND



RECOMMENDATIONS

STUDENT RACIAL GROUP RACE/HUMAN RELATIONS PROGRAM PARTICIPATION

