[ms-0234.004.005.001]

SAN DIEGO CITY SCHOOLS
SCHOOL OPERATIONS DIVISION

DISTRICT GOALS AND SUPERINTENDENT'S OBJECTIVES, 1983-84 PRIMARY RESPONSIBILITIES

SUPERINTENDENT'S OBJECTIVES: BASIC SKILLS

1. School site plans which will assess students, staff members, and parents with regard to board goals to determine areas of emphasis for site plans. Plans will be reviewed for completeness, implementation progress, and effectiveness on a periodic basis throughout the school year.

2. The superintendent, area assistant superintendents, and principals will continue the implementation of the comprehensive three-year plans to raise student achievement in schools identified by Evaluation Services in January, 1983, whose CTBS Form U subtest scores were below the national norm based on spring, 1982 districtwide testing in grades 5 and 7. As a result of planned efforts implemented during the 1983-84 school year, spring, 1984, districtwide median percentile scores on the CTBS for grades 5 and 7 will indicate improvements or maintenance on at least 10 of the 14 subtests when compared to spring, 1982 results. A baseline equivalent to that provided for grades 5 and 7 will be available for grade 11 after fall testing, 1983, and a comparable three-year plan will be prepared for high schools in the spring of 1984.

3. The average attainment for the court-identified minority isolated schools in 1982-83 will meet, maintain, or exceed at least 80 percent of the 35 interim goals established by the Evaluation Services Department in the content areas of reading, language, and mathematics derived from the goal stated in the court order of December 2, 1980, based on the CTBS Form S.

4. The superintendent will implement during the 1983-84 year the homework policy adopted by the board June 24, 1983, and the supplementary reading program adopted by the board February 1, 1983. Reports on implementation will be presented to the board in the spring, 1984.

SUPERINTENDENT'S OBJECTIVES: INTEGRATION

1. Full implementation of the race/human relations program for all staff members using the results of the 1982-83 evaluation to guide modifications for 1983-84.

2. Full implementation of the race/human relations program for students reflecting modifications based on evaluation and monitoring of the 1982-83 pilot school programs.

SUPERINTENDENT'S OBJECTIVES: COMMUNITY PARTICIPATION

1. The superintendent will ensure the establishment of a school advisory council at each district school for the 1983-84 school year and will require principals and area assistant superintendents to encourage and support their development through inservice and other activities.

SAN DIEGO CITY SCHOOLS
SCHOOL OPERATIONS DIVISION

DISTRICT GOALS AND SUPERINTENDENT'S OBJECTIVES, 1983-84 SECONDARY RESPONSIBILITIES

SUPERINTENDENT'S OBJECTIVES: BASIC SKILLS

1. Standards of performance, including competency standards in reading, writing, and mathematics, proficiency standards for courses required for graduation and new higher-level competencies for advanced courses in literature, mathematics, science, and social studies.

2. Graduation requirements implementation including specific plan for assisting low-achieving students to upgrade skills to meet them.

3. Instructional materials including identification and development of curricular materials for special need populations and student support materials for students in regular programs.

4. Staff development including training of district managers in supervision of instruction, training of teachers and managers in special instructional areas such as computer education, science, math, AGP, second language, and classroom management.

5. Evaluation including assessment of student achievement, course expectations, and staff development and determination of the effectiveness of instructional programs and pupil progress reporting systems.

6. The superintendent will develop a process for review of the district's current pupil promotion and retention practices and present to the board by January 15, 1984, a pupil promotion/retention plan which, if approved by the board, would be implemented by the beginning of the 1984-85 school year.

7. The superintendent will implement the new management evaluation plan during 1983-84 with evaluations of all administrators being completed no later than June 30, 1984. In subsequent years, managers will have an intensive evaluation every two years. To initiate this process on a staggered schedule, beginning in 1984-85, administrators will be divided into two groups with one going through intensive evaluation in 1984-85 and the other in 1985-86.

SUPERINTENDENT'S OBJECTIVES: INTEGRATION

1. Continuation of the self-monitoring process in 40 additional schools with increased participation of community representatives on the monitoring teams.

2. Consistent application of board policy in the Voluntary Ethnic Enrollment Program (VEEP) to reduce and/or eliminate the disparity in number of VEEP students exiting from some schools.