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3/27/

Race / Human Relations

Parents

minority parent involvement less than desired. ~~Some a lot of~~ a lot of evidence of resentment on the part of minority parents at Challas.

Students

~~a~~ Evidence of strong student resentment of L.C. Prog at Challas (discretionary use of equipment & resources, etc.) ~~Students are more~~ Students are passive participants w/in L.C. No evidence of real meaningfulness. Some minority student embarrassment evident at Grantville over being ~~singled out~~ identified as "school lunch" program recipients.

Teachers

Kennedy & Baker teachers seem enthusiastic about their ~~teachers~~ schools. But teachers generally feel that L.C.'s are time wasting. L.C. students leave for one day, takes a day for them to settle down.

~~Numerical/ Race Mixing~~ Numerical mix/program Quality

- Seem to be meeting their goals re: ethnic mix of students in the spl programs.

- Ditto ~~it~~ providing enrichment experience for the participating students.

- The programs seem to be of good quality.

Problems

- Has created resentment by both parents & students at Chodas due to restricted participation.

- ~~Time involved~~ Is disruptive to the program at their regular school, i.e. one day per week — and at L.C., going from class to class.

- ~~El~~ Socio-economic Class Differences are emphasized thru handling of students in such as: school lunch programs.

- No integration of L.C. program and regular school academic program. Teachers hold conflicting views on this.

- No evidence that home school has program to integrate or elicit ideas on use of L.C

techniques in home school program.

- No evidence ~~or~~ of any plans or program to address the diversity of kids in the L.C.'s

More Effective things

- Don't bus minority kids into minority school L.C.'s
- Re-group classrooms @ Challas. (Too scattered)
- Re-think the Program in terms of ~~econ~~ economy of time.
- ~~A.~~
  ~~B.~~
  ~~C.~~

Good Things

- Content
- ~~Teacher's~~ Resources (teachers, etc)
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Negatives

- Better education for a few. Largely in full view of non-participants.
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