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RESULTS OF COMMITTEE MEETING 3/27/79

March 28, 1979

TO: Chief Bill Kolender

FROM: Beverly Yip

Race/Human Relations

Minority parent involvement less than desired. A lot of evidence of resentment on the part of minority parents at Chollas.

Students

Evidence of strong student resentment of Learning Center Program at Chollas (discretionary use of equipment and resources, etc.). Students are passive participants with L.C.--No evidence of real meaningfulness. Some minority student embarrassment evident at Grantville over being identified as "school lunch" program recipients.

Teachers

Kennedy & Baker teachers seem enthusiastic about their schools. But teachers generally feel that L.C.'s are time wasting. (i.e., Students leave for one day, takes a day for them to settle down.)

Numerical Mix/Program Quality

--Seem to be meeting their goals regarding ethnic mix of students

--Ditto, providing enrichment experience for the participating students.

--The programs seem to be of good quality.

Problems

--Has created resentment by both parents and students at Chollas due to restricted participation.

--Is disruptive to the program at their regular school, i.e., one day per week--and at L.C., going from class to class.

--Socio-economic class differences are emphasized through handling of students in such as school lunch programs.

--No integration of L.C. program and regular school academic program. Teachers hold conflicting views on this.

--No evidence that home school has program to integrate or elicit ideas on use of L.C.techniques in home school program.

--No evidence of any plans or program to address the diversity of kids in the L.C.'s

More Effective Things

--Don't bus minority kids into minority school L.C.'s

--Re-group classrooms at Chollas. (Too scattered)

--Re-think the Program in terms of economy of time.

Good Things

--Content

--Resources (Teachers, etc.)

Negatives

--Better education for a few. Largely in full view of non-participants.

amc