

SAN DIEGO CITY SCHOOLS

Date: August 25, 1983
To: Elementary School Principals
Subject: BALBOA PARK PROGRAM, 1983-84

**Department and/or
Persons Concerned:** Elementary School Principals

Due Date: None

Reference: Planning Guide for the Extended Balboa Park
Program, Publication No. I-B-80-22

Action Requested: Begin initial planning necessary for participation by
your school.

Brief Explanation:

The Balboa Park Program will be offered to one-half of the district's fifth-grade students for the 1983-84 school year. This program is designed to utilize the park and its unmatched facilities as an educational resource center and to bring together students of different ethnic, social and economic backgrounds for common educational, cultural, and social experiences. This program is available to fifth graders only.

Although all schools will participate in the program beginning with the 1984-85 school year, the previously used rotation schedule was used in establishing school pairings for the 1983-84 school year. The program will involve a three-week sequence of activities similar to the following suggested schedule:

1st Week - Integrated Instructional and Human Relations Programs in the Companion Schools:

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|---------------------------|---|
| 1st and 2nd Day | - Human relations activities at home school by classroom teacher. |
| 3rd Day (Bus Trip-Double) | - Half of each fifth-grade class at each school participate in exchange visits with companion school. Teacher and half of class remain at school to receive the visitors. |
| 4th Day (Bus Trip-Double) | - Other half of fifth-graders visit companion school. Repeat of above lessons. Classroom teacher remains at site each day and conducts lesson. Adult volunteers will be needed for bus supervision between schools. |
| 5th Day | - Students at home school. Finalize plans. |

2nd Week - Balboa Park Program as Previously Conducted: Teachers accompany groups, gain background on park and program activities, work with children during lunch and game times, and plan with companion teachers for third-week activities.

3rd Week - Joint Sharing Activities with Companion Schools:

- 1st Day (Bus Trip) - Teacher and class visit companion school. Classes plan together a culmination presentation about the Balboa Park Program experience for both schools.
- 2nd Day - Practice, material preparation, etc., each at home school.
- 3rd Day (Bus Trip) - Rehearsal at other school.
- 4th Day (Bus Trip) - Presentation at one school.
- 5th Day (Bus Trip) - Presentation at other school.

The above is only a suggested sequence. Companion schools will need to vary the pattern as dictated by their own unique situations.

In the past, quarterly workshops have been conducted to aid teachers in planning these exchange visits. These workshops will not be held this year in order to avoid classroom interruptions, the lack of half-day substitutes, conflict with master calendar, school activities, year-round schools, etc. However, most fifth-grade teachers and/or the fifth-grade teachers from your companion school and/or your human relations facilitator have had experience with these exchange visits and planning for them.

The Balboa Park Program can provide funding for up to eight round-trip bus trips between the companion schools. This year, these trips need not be limited to the weeks immediately pre- and post-park if teachers would prefer to extend the class exchange for a longer period (8-10 weeks or longer). Visits should be between the school communities, however, and not joint field trips.

Principals of scheduled schools should plan to do the following:

1. From the attached schedule, determine when your school will participate, and if you will be involved in more than one sequence. If so, determine with your staff which teachers will be involved during each three-week sequence.
2. For multigrade classes, decisions must be made as to which teachers will be responsible for attending the planning session and conducting the three-week sequence of visits. (Only the fifth-graders from multigraded classes are included in this program.)
3. Contact the principal of your companion school(s) and arrange a joint planning meeting at a mutually convenient time early in the year.

The school visits to or from your school will, in most cases, be half-day visits, probably in the afternoon. In most cases, they will not include the lunch hour. The cooperating teachers may vary this to best meet the needs of their students consistent with the daily schedule of both schools.

For weeks when there are more than two schools scheduled, the teachers involved should work out a fair balance of pre- and post-visits as a part of their planning session assignment.

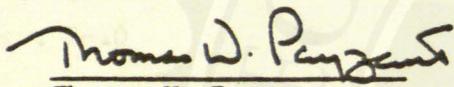
Informational packets, consisting of letters to parents and permission/registration cards, will be distributed to the schools for forwarding to parents one or two weeks prior to the first visits.

Please refer to the attached list for the names of schools invited to attend during the 1983-84 school year.

For additional information or questions, please contact Jerry Lamb, Balboa Park Program, 239-3419.

George T. Frey
Assistant Superintendent
Community Relations and
Integration Services Division

APPROVED:


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Attachment

Distribution: Lists P & D

SAN DIEGO CITY SCHOOLS
Community Relations and Integration Services Division

BALBOA PARK PROGRAM
School Groupings and Bus Schedule
1983-84

<u>DATES</u>	<u>Number of Days</u>	<u>Companion Schools</u>	
Sept. 19-23	5	* Paradise Hills (47)	AS * Hancock YRS B & C (6 Green (60)
Sept. 26-30	5L	Webster (53L)	
Oct. 3-7	5	* Paradise Hills (60)	AS * Hancock YRS D (59)
Oct. 10-14	5	* Central (60)	* Encanto (74)
Oct. 17-21	5	* Central (36) * Valencia Park (29)	* Encanto (74)
Oct. 24-28	5	* Valencia Park (60)	* Encanto (70)
Oct. 31-Nov. 4	5	Knox (76)	Rolando Park (50)
Nov. 7-10	4E	Kennedy YRS (61E)	AS Doyle (34E) Alcott (39E)
Nov. 14-17	4	* Chollas (60)	* Sandburg (54)
Nov. 18&21-23	4	* Chollas (53)	* Sandburg (60)
Nov. 28-Dec. 2	5	* Penn (60)	* Angier (26) * Hancock YRS A (39)
Dec. 5-9	5	* Penn (45)	* Angier (60) * Chesterton (30)
Dec. 12-16	5L	* Penn (60)	* Chesterton (60)
* * * * W I N T E R V A C A T I O N * * * *			
Jan. 9-13	5	* Emerson (60)	AS Cadman (34) Whittier (31)
Jan. 17-20	4	* Emerson (60)	Hawthorne (29) Performing Arts (19)
Jan. 23-27	5	Johnson (48) * Stockton (19E)	Performing Arts (60)
Jan. 30-Feb. 3	5E	* Stockton (60E)	Bayview Terrace (60E)
Feb. 6-10	5E	* Logan YRS (51E)	Gage (60E)
Feb. 14-17	4E	* Logan YRS (60E)	Gage (31E) Walker (41E)
Feb. 21-24	4E	* Balboa YRS (70E)	* Walker (60E)
Feb. 27-Mar. 2	5E	* Balboa YRS (68E)	* Walker (60E)
Mar. 5-9	5E	* Horton (60E)	AS Marvin (57E)
Mar. 12-16	5E	* Horton (26E) Montezuma YRS (31E)	Ocean Beach (67E)

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Mar. 19-23	5	Lowell YRS (77)	Sunset View (55)
Mar. 26-30	5	Baker (68)	Silver Gate (63)
Apr. 2-6	5E	* Freese (60)	AS Lafayette (52)
Apr. 9-13	5E	* Freese (31E) * Washington (32E)	Crown Point (43E) Carver (17E)
* * * * S P R I N G V A C A T I O N * * * *			
Apr. 23-27	5	* Fulton (60)	Longfellow (50)
Apr. 30-May 4	5	* Fulton (24) * Brooklyn YRS (32)	Jefferson (68)
May 7-11	5	* Brooklyn (60)	Bay Park (36) Loma Portal (29)
May 14-18	5	* Linda Vista (62)	* Oak Park (60)
May 21-25	5	* Linda Vista YRS (67)	* Oak Park (33) Hawthorne (29)
May 29-June 1	4	* Sherman YRS (68)	Hardy (38) Sequoia YRS (28)
June 4-8	5	* Sherman YRS (65)	Wegeforth (33) Stevenson (39)

* = Split Assignment

AS = Allied School

E = Early Dismissal - 8:45 a.m. - 1:30 p.m. pick-ups

L = Late Starting - 9:15 a.m. - 2:15 p.m. pick-ups

FIFTH GRADERS ONLY