Elimination of Public Schools Advocated

Editor, The Union: Mrs. Lloyd asks who would pay for private schools? The users, of course!

Deny government the power to levy taxes for operating public schools then parents would have control over these funds. You can be sure this money would then be watched more carefully.

Wouldn't it be a blessed day, if next September, you, Mrs. Lloyd, could, without unfair government competition in education, select from among several private schools in your area, the one you liked best for your children.

Government's role in education should be regulation — not operation!

Government should not have the power to "use" children and a monopolized educational system to try its alleged social cures. Look what this sort of tinkering has done to our inner cities.

Society's problems will be solved an individual at a time.

12-6-72 R.N.D., San Diego

11/25/72

VIEWPOINT

Taxes for Private Schools Questioned

Editor, The Union: RND's letter from Rancho Bernardo printed Nov. 16 advocating more aid to private schools raises some questions.

Who would pay for the private schools? All taxpayers? Would public education be eliminated? How would it be decided who could attend the private schools?

Why should "public education be like welfare, for the indigent"? This would further divide our country into the privileged and deprived. Is this the promise and hope stated in the pledge "with liberty and justice for all"? We think not. Democracy can work only when you have an educated public. That is one of the foundations of this country.

Where will RND and future generations run when society's problems catch up with them? There will be a time when we cannot run to the suburbs to avoid urban problems. That time has begun. Urban problems drain tax funds. Quality education and employment break the cycle of poverty. Let's solve problems and not run from them.

MRS. DOROTHY M. LLOYD
Executive Secretary
Citizens United For Racial Equality
San Diego

Private Schools Called Solution

Editor, The Union: Regarding the Nov. 12 editorial we need not only "separation of church and state" but "separation of education and state." We have too much government control now without giving the state, through the power of taxing property, a monopoly in education.

The state's intrusion into insurance and utilities is bad enough. None of these activities by government was specified in the Constitution. Let us do all we can to aid private schools. If all schools were private, we'd have no bussing problem.

Let's begin by telling parents they can send their three and four-year-old children to school — to private schools. Public education, like welfare, should be for the indigent.

R.N.D., Rancho Bernardo

Marriage Counselor

[MS-0089.007.008.005]

CURE

CITIZENS UNITED FOR RACIAL EQUALITY

~~ROOM 402, 530 F STREET~~, SAN DIEGO, CALIFORNIA ~~92101~~

November 20, 1072

Gene Gregston
Editor San Diego Union
940 3rd Avenue
San Diego, CA 92101

Dear Mr. Gregston:

RND's letter from Rancho Bernardo printed November 16 advocating more aid to private schools raises some questions.

Who would pay for the private schools? All taxpayers ? If assisted by government, how is this a separation of government and education different from now? Would public education be eliminated? How would it be decided who could attend the private schools?

Why should "public education be like welfare, for the indigent"? This would further divide our country into the privileged and deprived. Is this the promise and hope stated in the pledge "with liberty and justice for all"? We think not. Democracy can work only when you have an educated public. That is one of the foundations of this country.

RND lives in Rancho Bernardo. Where will RND and future generations run when society's problems catch up with them? There will be a time when we cannot run to the suburbs to avoid urban problems. That time has begun. Urban problems drain tax funds. Quality education and employment break the cycle of poverty. Let's solve problems and not run from them. Cancer treated in the early stages is curable -- unchecked malignancy results only in misery and death. We hope it is not too late.

Very truly yours,

Mrs. Dorothy M Lloyd
Executive Secretary

Quality Believed Issue in Education

SDU 12-22-72

Editor, The Union: R.N.D. advocates elimination of public schools in his letter of Dec. 6. The question is not public education vs. private education. It is quality education for everyone — not just for those who can pay for it.

I asked "who would pay for the education" and received the answer "the users."

This must mean that just those who have children pay for schools.

The poor can't pay. The shift of financial support would be to the remainder of the parents. The rest of society would be free from any financial responsibility for an educated society, but the total society benefits when its people are educated, and the total society loses when poor and unequal education prevails.

If the quality of education were determined by cost — and isn't that how private education would be — then it's likely the wealthy would get quality education and the poor would not. Since education is the key to employment and upward mobility, such a system would deny opportunity for escape from poverty.

MRS. DOROTHY M. LLOYD
Executive Secretary
Citizens United for
Racial Equality
San Diego

December 15, 1972

Gene Gregston
Editor San Diego Union
940 3rd Avenue
San Diego, CA 92101

Dear Mr. Gregston:

RND advocates elimination of public schools in his letter published December 6th. The question is not public education vs. private education. It is QUALITY education for everyone -- not just for those who can pay for it.

I asked "who would pay for the education" and received the answer "the users." This must mean that just those who have children pay for schools. The poor can't pay. The shift of financial support would be to the remainder of the parents. The rest of society would be free from any financial responsibility for an educated society, but the total society benefits when its people are educated, participating, working, voting citizens, and the total society loses when poor and unequal education prevails.

If the quality of education were determined by cost -- and isn't that how private education would be -- then it's likely the wealthy would get quality education and the poor would not. Since education is the key to employment and upward mobility, such a system would deny opportunity for escape from poverty.

RND further states a belief that society's problems will be solved "an individual at a time." Can society's problems be solved in this manner when individual attitudes are formed as a result of living in a racist society? It has been 300 years already. If jobs, housing, education, etc. are truly open for all, then maybe through personal association, people will have the opportunity to re-evaluate their falsely held racist myths and then work to solve problems. The first step is to make this an open society for everyone.

In an effort to solve problems "an individual at a time," CURE conducts multi-ethnic discussion panels. We would be happy to meet with RND or anyone to discuss these matters further.

Very truly yours,

Mrs. Dorothy M Lloyd
Executive Secretary