Publications '67-'68

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OBJECTIVES

...to preserve and translate into greater effectiveness the ideals of American democracy...
For more than fifty active years the Anti-Defamation League of B'nai B'rith has served as an educating force of American life. Anti-Defamation League programs have been directed, in particular, to combating discrimination against minorities, to fighting the threat of all forms of totalitarianism, and to promoting intercultural understanding and cooperation among all the religious faiths in America.

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Through its 30 regional offices, the Anti-Defamation League offers consultant services to fraternal, civic, church, educational, labor and other organizations working on behalf of better intergroup relations. ADL regional offices also maintain a human relations audio-visual library where films, film strips and dramatic recordings can be purchased or rented at nominal cost. Complete brochure sent on request, free of charge.

ABOUT THE ADL

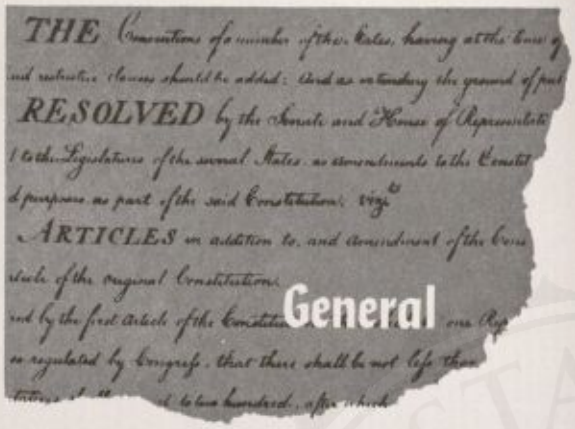
G 413/ADL PURPOSE AND PROGRAM. ADL Staff. A concise statement of the ideals and activities of the Anti-Defamation League of B'nai B'rith. Free.

G 462/NOT THE WORK OF A DAY. An interesting account of the history and work of the Anti-Defamation League, prepared by the ADL staff. Traces the work of the League from its beginnings in 1913 to its place among the major human relations agencies working today. Illustrated. 72 pp. $1.50.

FOR YOU AND YOUR STUDENTS. Information concerning prejudice, civil rights and civil liberties, race and intergroup relations especially designed for teachers in elementary and secondary schools, and for high school students. Free.

SELECTED READINGS ON INTERGROUP RELATIONS FOR COLLEGES AND UNIVERSITIES. A handy listing of appropriate ADL materials. Free.

SELECTED READINGS ON JEWS AND JUDAISM. Brief bibliography of pertinent materials available through the League. Free.



General

Books

G 443/HUMAN RIGHTS AND THE INTERNATIONAL COMMUNITY. Egon Schwelb. The author, a lecturer and Senior Fellow at Yale University Law School and former Deputy Director of the United Nations Division on Human Rights, probes the roots of the Universal Declaration of Human Rights and systematically analyzes its development from 1948 to the present. Quadrangle Books. 96 pp. $3.50. Soft cover edition—G 443s: $1.45.

G 386/MEMO AND DATE BOOK. Compact, week-at-a-glance desk calendar and appointment book follows the school year from September to September. Includes a complete listing, with background information, of patriotic and religious holidays and events as well as a valuable bibliography of human relations publications and audio-visual aids. Each page carries quotations and proverbs culled from poets, philosophers and statesmen of many nations. 35¢.

B 66/RESEARCH ANNUAL ON INTERGROUP RELATIONS—1966. Melvin Tumin and Cathy S. Greenblat, editors. Over 700 abstracts and reports of on-going and completed research in various areas of intergroup relations, almost twice the size of last year's report. Includes respondents from 38 foreign countries, including those behind the Iron Curtain. This annual compendium has proved to be of invaluable assistance to researchers and practitioners in the field. Praeger. $8.00. Soft cover edition—B66s: $2.95.

B 33/RESEARCH ANNUAL ON INTERGROUP RELATIONS—1965. Melvin M. Tumin, editor. Over 400 abstracts of articles and reports on on-going and recently completed research projects in the many areas of intergroup relations. Includes reports of work being carried out in 17 foreign countries. Important for all involved in research or action projects in this or related fields. Formerly published under the title *RESEARCH BULLETIN ON INTERGROUP RELATIONS.* (See below.) Praeger, Inc., 176 pp. $6.00. Soft cover edition—B 33s: $1.95.

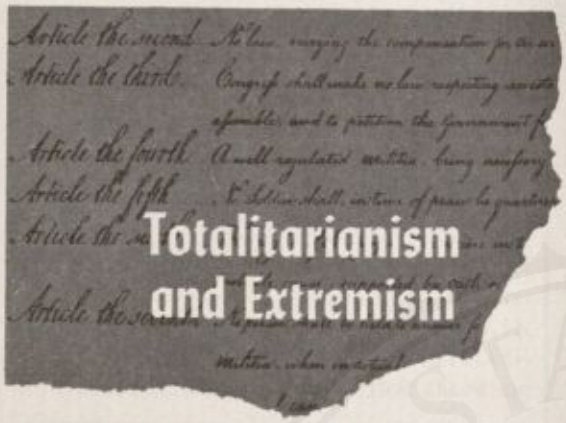
G 450/RESEARCH BULLETIN ON INTERGROUP RELATIONS: 1963-64. 48 pp. $1.00.

G 422/RESEARCH BULLETIN ON INTERGROUP RELATIONS: 1963. 48 pp. 50¢.

Pamphlets

G 459/HARRY GOLDEN ON ANTI-SEMITISM, JEWS, CHRISTIANS, RACE RELATIONS, NEGROES, WHITES, CIVIL RIGHTS, STATES RIGHTS, THE SOUTH, THE NORTH, SOCIAL ACTION AND SOME OTHER MATTERS... With photographs. 47 pp. 60¢.

F 111/THE RESPONSIBILITY IS OURS. Bonaro Overstreet. Discusses the social responsibility that requires us to build within ourselves a sense of worth and competence in order to exert our proper influence on those around us. Mrs. Overstreet is an educator and author. 29 pp. 35¢.



Books

FB 8/CHALLENGES TO DEMOCRACY. Murray Clark Havens. An assessment of the foundations of political unity in the United States. Examines the role and effect of extremist groups in American politics, past and present. Designed for students and adults. Dr. Havens is associate professor of government at the University of Texas. Univ. of Texas Press. 119 pp. $1.95.

B 12s/DANGER ON THE RIGHT. Benjamin R. Epstein and Arnold Forster. An in-depth study of the Radical Right in the America of the 1960's and of their more important extreme conservative allies, by the authors of *The Troublemakers* and *Cross Currents*. Examines the facts, the figures and the leading personalities whose activities and support have made the Right Wing a noticeable and dangerous force on the American political scene. Random House. 294 pp. Soft cover only: $2.95.

FB 2/THE PROFILE OF COMMUNISM: A Fact-By-Fact Primer. Moshe Decter, editor. A presentation of basic information about communism in Soviet Russia, China and the free world. In concise question-and-answer form, it examines the communist program, movement, strategy, economy, inconsistencies, empire-building and totalitarian nature. An invaluable, easy-to-use guide, this book is widely used in classrooms throughout the country. Collier Books. 160 pp. Soft cover only: 95¢.

B 38/REPORT ON THE JOHN BIRCH SOCIETY—1966. Benjamin R. Epstein and Arnold Forster. A carefully researched presentation of the facts and figures on the John Birch Society—its goals and its leaders. Introduction by Dore Schary. Random House. 122 pp. $3.95. Soft cover edition—B 38s: $1.45.

B 51/THE RADICAL RIGHT: REPORT ON THE JOHN BIRCH SOCIETY AND ITS ALLIES. Benjamin R. Epstein and Arnold Forster. Most current study and probing analysis of the John Birch Society and selected Radical Right organizations—their leaders, constituencies, campaigns and goals. Well documented. By the authors of *Danger on the Right*. Random House. 224 pp. $4.95. Soft cover edition—B 51s: $1.95.

FB 4/A SHORT HISTORY OF COMMUNISM. Martin Greenberg. A clearly written account of the evolution of Marxist-Leninist ideology and the development of Soviet Russia. The author discusses the growth of parliamentary government in the West, by way of contrast to his examination of the authoritarian controls exerted by communist regimes. 64 pp. 95¢.

Pamphlets

G 374/THE ANATOMY OF NAZISM. Revised edition. Earl Raab. Preface by Philip Selznick. A brief and basic history of Nazism—its origins, techniques and philosophy. Intended to supplement meager textbook material. With photographs. 48 pp. 50¢.

G 414/FREEDOM VS. COMMUNISM. Emerson Chapin, editor. A concise comparison of democratic ideas and reality with the cold facts of communist totalitarianism. The failure of the communist system to provide dignity and freedom for its people is contrasted with a democratic society in various areas of life—justice, labor, religion, government, civil liberties. 48 pp. 50¢.

G 469/HOW TO LISTEN TO A JOHN BIRCH SOCIETY SPEAKER. Revised edition. Harvey B. Schechter. Designed to help community leaders deal with the most common gambits and half-truths employed by the Birch Society's spokesmen. In-

cludes some of the most basic and frequently asked questions about the society, the answers generally and typically offered by their spokesmen, and penetrating comments on the answers they give. 35 pp. 35¢.

G 465/THE RADICAL RIGHT AND RELIGION. Benjamin R. Epstein and Arnold Forster. Drawn from their book *Danger On The Right*, this pamphlet examines three of the most important leaders of religious movements on the right. Gives background on the organizations and activities of Dr. Fred C. Schwarz, Dr. Billy James Hargis, and Rev. Carl McIntire. 15 pp. 25¢.

G 458/REPORT ON THE KU KLUX KLAN. Arnold Forster and Benjamin R. Epstein. Foreword by Dore Schary. A penetrating study of one of the most dangerous rightist movements in the United States. Examines the history and the structure of the Klans. Gives a breakdown of the organization as it stands today. Carefully documented. With illustrations. 40 pp. 50¢.

RU 5/THE THIRD REICH IN PERSPECTIVE: A Resource Unit On Nazism. (See *Programmatic Aids for Human Relations.*)

Reprints

R 226/BIRCHISM AT THE GRASS ROOTS. Arnold Forster. Reveals the threat and open attack on democracy by Birchites and their sympathizers; the success these people have had in many areas of the United States; and what we can look forward to if honest men don't stand up against them. (From *The Nation.*) 4 pp. 5¢.

R 225/CATHOLICS AND THE JOHN BIRCH SOCIETY. S. J. Adamo. Father Adamo examines the rise of extremist elements in the Catholic community and the possible, and dangerous, link-up between the Catholic Traditionalist Movement and the Birch Society. (From *Jubilee.*) 4 pp. 5¢.

R 192/TO THE EAST OF THE COMMUNIST PARTY. Thomas R. Brooks. Describes and analyzes the pro-Chinese Communist groups in this country who consider themselves to the left of the Communist Party. (From *The New York Times Magazine.*) 4 pp. 10¢.

R 211/VIOLENCE ON THE FANATICAL LEFT AND RIGHT. Arnold Forster. A study of ideological concepts of political violence and the failure of both left and right to find effective programs to bring about meaningful change in society. (From *THE ANNALS of the American Academy of Political and Social Science.*) 8 pp. 15¢.

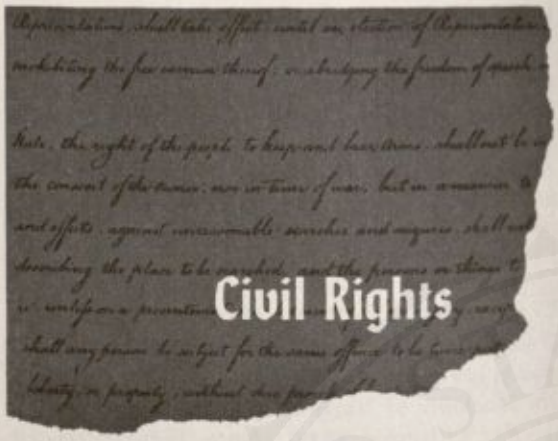
Special Materials

FS 1/ANATOMY OF NAZISM. 35mm filmstrip. Color. A dramatic pictorialization designed to be used either alone or with the following pamphlets: *The Anatomy of Nazism* and *Third Reich in Perspective.* 55 frames. $5.00. (**Note:** These correlated study materials on Nazism are available in a special *Teacher Kit* at a total cost of $5.00.)

Special Class Kit on Nazism: 1 *Anatomy of Nazism* filmstrip; 6 copies of *Third Reich in Perspective;* 30 copies of the pamphlet, *Anatomy of Nazism.* Total cost: $15.00.

FS 2 & FS 2a/PROFILE OF COMMUNISM. 35mm filmstrips. Color. (Winner of the 1963 Blue Ribbon Award sponsored by the Educational Film Library Association.) Part I is an historically oriented survey of the development of communist ideology and Soviet Russia. Part II is an examination of current conditions in the U.S.S.R. Teacher study guide. Part I: 61 frames. $6.00. Part II: 65 frames. $6.00.

Special Teacher Kit on Communism: *Profile on Communism* Filmstrip Part I & II; *A Short History of Communism, Freedom VS. Communism; The Profile of Communism: A Fact-by-Fact Primer.* Total cost: $11.00.



Civil Rights

Books

B 22/DISCRIMINATION AND THE LAW. Vern Countryman, editor. Based on the papers and discussion delivered at a conference sponsored by the University of Chicago Law School and the ADL. Examines the meaning of "the due process of the law" in areas such as open housing, employment, education, voting and public accommodation. Some of the participants: Francis A. Allen, Alexander M. Bickel, Robert F. Drinan, S.J., Norman Dorsen. Foreword by Dean Erwin Griswold, Harvard Law School. Univ. of Chicago Press. 170 pp. $5.00.

G 433/QUEST FOR THE DREAM. John P. Roche. The American ideal of equal rights for all citizens began to come really true only in the past half century, according to Dr. Roche, Special Presidential Assistant and chairman of the Dept. of Politics at Brandeis University. The author wrote this 50-year history of American human rights under a grant from ADL. Macmillan. 308 pp. $1.95.

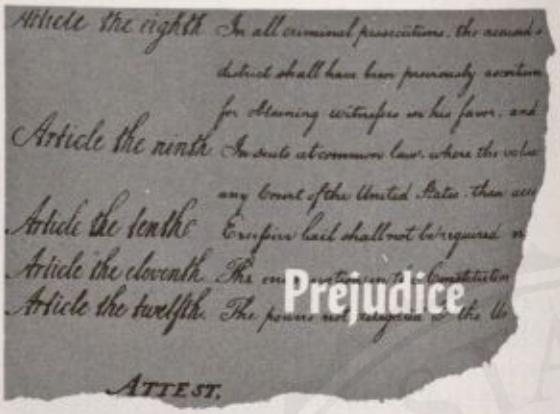
B 45/FEIFFER ON CIVIL RIGHTS. Jules Feiffer. Foreword by Bayard Rustin. A collection of Feiffer's cartoons on reactions to the civil rights movement done with wit, irony and perception. For all Americans. Excellent discussion starter. 87 pp. $1.00.

JF 104/A LIVING BILL OF RIGHTS. William O. Douglas. Drawing from his years of experience on the Supreme Court, the author presents a lucid, eloquent analysis of the Bill of Rights and its role in American history. The author cites significant cases against the background of contemporary civil rights and civil liberties problems. One Nation Library. 72 pp. 50¢.

Pamphlets

G 437/TEACHING THE BILL OF RIGHTS. William J. Brennan, Jr. The Supreme Court Justice discusses with deep awareness the problems of individual civil liberties within the framework of the Constitution. He presents teaching methods helpful in explaining the interdependence of our legal and educational systems. 23 pp. 25¢.

RU 4/RESOURCE UNIT ON CIVIL RIGHTS AND CIVIL LIBERTIES. (See *Programmatic Aids for Human Relations.*)



Pamphlets

F 106/ABC's OF SCAPEGOATING. Fifth revised edition. Gordon W. Allport. An analysis of the motives, sources and forms of scapegoating and race prejudice, recommending education as a weapon against fear and frustration, and legislation as a means of protection for minorities. Prof. Allport is author of numerous publications including his classic study on *The Nature of Prejudice*. 40 pp. 50¢.

F 118/PREJUDICE AND POLITICS. Revised edition. Charles P. Taft and Bruce L. Felknor. Traces the role religion and race have played in American elections. Discusses such examples of prejudice as the 1928 election campaign and concludes with a Code of Fair Campaign Practices. Authors Taft and Felknor are executives of the National Council of Churches and are chairman and executive director respectively, of the Fair Campaign Practices Committee. 56 pp. 50¢.

F 116/PREJUDICE AND SOCIETY. Earl Raab and Seymour Lipset. Discusses how individual behavior toward minority groups is influenced by prevailing social practices to which we unconsciously conform. The authors describe how these attitudes are shaped as well as how they can be changed. 40 pp. 35¢.

JF 100/PREJUDICED–HOW DO PEOPLE GET THAT WAY? William Van Til. A cogent explanation of how people become prejudiced and how prejudice can be prevented. Amply and humorously illustrated, this pamphlet discusses "prejudice chromosomes," the theory of "superior" and "inferior" races, and other fallacious beliefs. The

author writes from extensive experience in the field of education. Teacher Guide. 32 pp. 35¢.

G 403/PREJUDICE IN CHILDREN: A Conversation With Dr. Benjamin Spock. The eminent pediatrician and world-renowned writer on baby and child care debunks the shibboleths of "hereditary" prejudice. Parents and prejudice, integrated neighborhoods, and the role of the teacher are a few of the subjects covered. 24 pp. 25¢.

G 352/A PRIMER FOR PARENTS. Mary Ellen Goodman. Whimsically illustrated booklet by the author of *Race Awareness in Young Children* explains how feelings of hate and prejudice can be detected in early childhood, why they can do lasting psychological damage, and how amicable attitudes can be encouraged. 32 pp. 40¢.

RU 2/RESOURCE UNIT ON PREJUDICE AND DISCRIMINATION. (See *Programmatic Aids for Human Relations.*)

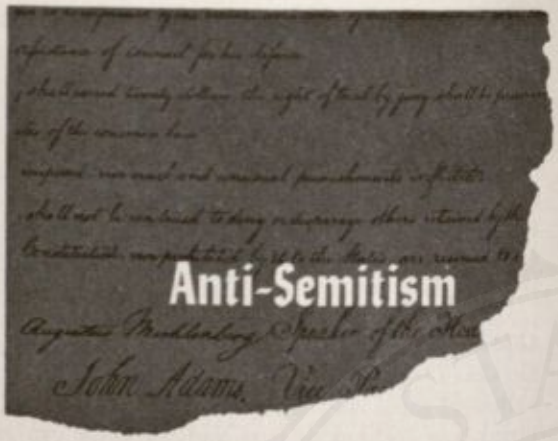
Reprints

R 180/CHILDREN AND DISCRIMINATION. Benjamin Spock. Dr. Spock analyzes the effects of anti-Negro prejudice, and discusses the roles of the family, community and school in eliminating prejudice in children. (From *Redbook.*) 5 pp. 10¢.

R 106/DON'T LET STEREOTYPES WARP YOUR JUDGMENT. Robert P. Heilbroner. How stereotypes become dangerous substitutes for observations and impair our vision of the world. Suggestions on what we can do about careless thinking. (From *Think.*) 5¢.

R 209/THE INVISIBLE WALL. *Scholastic Scope* staff with the cooperation of the ADL. The article is geared toward use in elementary and junior high schools. It can be used as an aid in teaching elementary concepts on the nature of prejudice and the meaning of race relations. (From *Scholastic Scope.*) 8 pp. 15¢.

R 196/RACE AND PREJUDICE. Includes "A Document of Paramount Importance," issued by the 1964 UNESCO conference on race, and an article by Georghi F. Debetz, chairman of the conference, entitled "Biology Looks At Race." (From *UNESCO Courier.*) 11 pp. 10¢.



Books

FB 5/ANTI-SEMITISM: A Case Study In Prejudice And Discrimination. J. Milton Yinger. An analysis of the history of anti-Semitism from its inception to the present, by the well-known sociologist and author of *Racial and Cultural Minorities in the United States.* In his concise and lucid manner, Professor Yinger analyzes the psychological, political and sociological meanings of prejudice in general and of anti-Semitism in particular. 80 pp. $1.25.

B 42/THE APATHETIC MAJORITY: A Study Based On Public Responses To The Eichmann Trial. Charles Y. Glock, Gertrude J. Selznick and Joe L. Spaeth. Second in the "Patterns of American Prejudice" series. Well informed or poorly informed, almost everyone had opinions to express about Eichmann's capture, his complicity in the Nazi program of exterminating the Jews, his guilt, the trial's legality and about the larger purposes the trial hoped to serve. The book reports what these opinions were and analyzes how they came to be. A frank and painstaking report. Harper and Row. 222 pp. $6.95.

G 346/BARRIERS: Patterns Of Discrimination Against Jews. N. C. Belth, editor, Harold Braverman and Morton Puner. A thorough examination of discrimination in education, housing and employment, as well as social and resort discrimination; and an analysis by Gordon W. Allport of "Why People Scapegoat." Discussion guide. 121 pp. $1.50.

B 41/CHRISTIAN BELIEFS AND ANTI-SEMITISM. Charles Y. Glock and Rodney Stark. First book in the "Patterns of American Prejudice" series based on a study conducted by the Survey Research Center of the Univ. of California under a grant from the Anti-Defamation League. Examines the nature and extent of the relationship between anti-Semitism, Christian beliefs and the teachings of the Christian church. *Christian Beliefs and Anti-Semitism* is not an indictment of religion. It is an attempt to provide Christian leaders with the understanding necessary to transform the Christian church into a reliable force in man's struggle to free himself from bigotry. Harper and Row. 266 pp. plus appendix. $8.50.

G 319/CROSS-CURRENTS. Arnold Forster and Benjamin R. Epstein. An important, carefully documented and often shocking exposé of international and domestic anti-Semitism. From loyalty investigations to neo-Nazi stirrings in Germany and the exploitation of anti-Semitism by the Arab League. Doubleday. 389 pp. $2.50.

FB 3/AN INVENTORY AND APPRAISAL OF RESEARCH ON AMERICAN ANTI-SEMITISM. Melvin M. Tumin. An invaluable compendium of research, theories and hypotheses on anti-Semitism in America, with appraisals and an analysis of implications for our society. The only complete survey of its kind. Excellent aid for research. Dr. Tumin is professor of sociology at Princeton University. 185 pp. $4.00; soft cover edition—FB 3s: $2.75.

G 389/SOME OF MY BEST FRIENDS. Benjamin R. Epstein and Arnold Forster. How discrimination operates in education, employment, housing and other areas of American life. The case studies (including the Scarsdale Golf Club and Grosse Pointe, Michigan) are fully described and analyzed for their implications within a broad sociological context. Farrar, Straus & Cudahy. 274 pp. $1.95.

Pamphlets

R 51/ANTI-SEMITISM IN THE GILDED AGE: A Reinterpretation. John Higham. An informative analysis of the course of anti-Semitism in America from 1870-1900. (From *The Mississippi Valley Historical Review.*) 22 pp. 25¢.

R 201/ANTI-SEMITISM IN PERSPECTIVE. Oscar Cohen. Reprinted from the book *Currents and Trends in Contemporary Jewish Thought*, edited by Benjamin Efron. A brief but penetrating examination of the origin and causes of anti-Semitism. 13 pp. 15¢.

G 474/CHRISTIAN BELIEFS AND ANTI-SEMITISM: A Jewish Viewpoint. Dore Schary. The noted playwright and Chairman of the Anti-Defamation League presents, in a moving and forthright address, the reaction of a Jew to the linkage of Christian beliefs with anti-Semitism. 8 pp. 25¢.

F 100/DANGER IN DISCORD. Oscar and Mary Handlin. A history of the origins and causes of anti-Semitism in the United States by Harvard professor Oscar Handlin and his wife. 32 pp. 50¢.

G 464/DETERMINANTS OF ANTI-SEMITISM: A Social-Psychological Map. M. Brewster Smith. A sophisticated tool for "sorting out the factors and variables that contribute to individual attitudes and behavior with respect to Jews." The pamphlet was written during Dr. Smith's tenure as a Fellow of the Center for Advanced Study in the Behavioral Sciences. 13 pp. 35¢.

R 120/THE 1960 SWASTIKA SMEARINGS: Analysis Of The Apprehended Youth. Martin Deutsch. This study examines the age, intelligence, religious affiliation, family conditions, interests and attitudes toward Nazism of the apprehended youths. Dr. Deutsch is on the faculty of New York University School of Education. (From *The Merrill-Palmer Quarterly of Social Behavior.*) 22 pp. 25¢.

G 468/THE SIN OF ANTI-SEMITISM: Statements By Christian Churches. Contains the Vatican Council's "Declaration on the Relation of the Church to Non-Christian Religions," statements on the sin of anti-Semitism by Protestant church bodies, and an article on the Vatican Council's statement on the Jews by Dr. Joseph Lichten. Introduction by Rabbi Solomon S. Bernards. 15 pp. 25¢.

R 52/SOCIAL DISCRIMINATION AGAINST JEWS IN AMERICA, 1830-1930. John Higham. A detailed study of four eras of social discrimination against Jews in America. The author explores discrimination trends, makes comparisons with other minority groups, and analyzes geographical, social and traditional factors in discrimination. (From *Publication of the American Jewish Historical Society.*) 33 pp. 40¢.

G 470/SOVYETISH HEYMLAND: An Analysis. Joseph and Abraham Brumberg. A study of the U.S.S.R.'s only Yiddish language periodical. Briefly describes the U.S.S.R.'s attitude and actions regarding the perpetuation of Jewish cultural life and gives a detailed analysis of the contents of the magazine, from both a political-ideological and a literary standpoint. Important for gaining knowledge of the problems and cultural life of Soviet Jewry. 56 pp. 75¢.

R 150/THE STATUS OF THE JEWS IN THE SOVIET UNION. Moshe Decter. A definitive review and analysis of the policies of the Soviet government toward Jews. With special emphasis on anti-Semitic trends up until 1963. (From *Foreign Affairs.*) 14 pp. 15¢.

G 372/SWASTIKA 1960: The Epidemic Of Anti-Semitic Vandalism In America. David Caplovitz and Candace Rogers. A thoroughly documented study of the more than 600 recorded swastika incidents in the United States during 1960. Includes character and distribution of the incidents and a description of those apprehended and of neo-Nazi clubs. Concludes with an assessment of the motivations, publicity and social tensions involved. 35 statistical charts. The authors are Columbia University researchers. 60 pp. 75¢.

R 203/THE TEACHING OF CONTEMPT. Jules Isaac. Excerpts from the provocative book *The Teaching of Contempt: Christian Roots of Anti-Semitism*. Examines "the crime of deicide" and the idea of the guilt of the Jews. Explores the biases which allow for the condemnation of all Jews for all time. 15 pp. 25¢.

PV 2/WHAT IS ANTI-SEMITISM? Melvin M. Tumin. A study of the attitudes and motivations behind anti-Semitism, defining and illustrating the process of "selective perception" by which people "tend to see what they want to see and what they

have been taught to see." Excellent programmatic aid for student and religious discussion groups. 16 pp. 25¢.

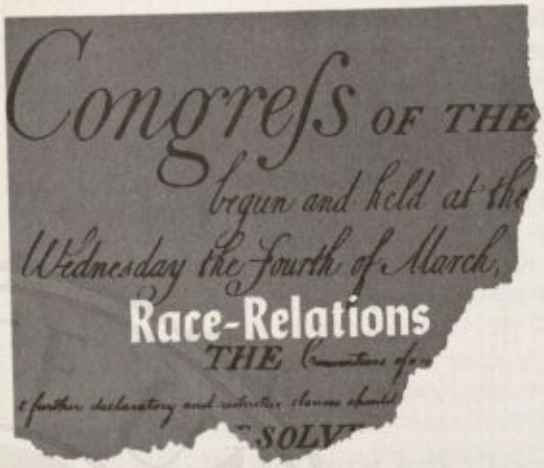
Reprints

R 228/CHRISTIAN BELIEF, ANTI-SEMITISM AND SALVATION HISTORY. Richard John Neuhaus. Reverend Neuhaus lists and examines 7 "strategies being used in the current game of discrediting, dismissing and evading the import" of the recent study on *Christian Beliefs and Anti-Semitism*. (From *Una Sancta*.) 10 pp. 15¢.

R 222/INFORMATION SERVICE: Christian Beliefs and Anti-Semitism. Prepared and published by the National Council of Churches of Christ in the U. S. A. This issue is devoted entirely to the subject of the book *Christian Beliefs and Anti-Semitism*. Includes excerpts from Dore Schary's address at an ADL-sponsored conference on this subject. 6 pp. 20¢.

R 229/THE JEWS OF SILENCE. Elie Wiesel. The estimated 3 million Jews who live in the Soviet Union—the next-largest Jewish community in the world, second only to that of the United States—are heirs to a tradition of anti-Semitism. Today almost no Jews are permitted to leave Russia; few outsiders know what life is like for the Silent Three Million. Elie Wiesel reports on his recent visit. (From *Saturday Evening Post*.) 4 pp. 10¢.

R 141/WHY DID THEY DO IT? William Peters. A sensitive journalist traces the individual backgrounds of the "gang" that terrorized San Francisco's Bowman family for 16 months. The ugly series of incidents, with its anti-Semitic overtones, is dealt with objectively and perceptively. (From *Good Housekeeping*.) 5 pp. 10¢.



Books

G 449/GUIDELINES: A Manual For Bi-Racial Committees. George Schermer. A valuable handbook for existing bi-racial committees and those interested in forming such organizations. The author, an authority in the field of intergroup relations, discusses purpose, program, and organization; provides model ordinance and committee structure; supplies a directory of federal, state, local and private human rights agencies; and includes an annotated bibliography. Preface by the late Adlai E. Stevenson. 96 pp. $1.50.

G 434/RACE AND INTELLIGENCE. Melvin M. Tumin, editor. Four distinguished social scientists examine in detail the charge that Negroes have a lower native intelligence than whites. They are in agreement that scientific evidence indicates that race has no relationship to intelligence. 56 pp. $2.00. Soft cover edition—G 434s: 75¢.

G 416/RACE AWARENESS IN YOUNG CHILDREN. Revised edition. Mary Ellen Goodman. An anthropologist writes with clarity on the impact of race awareness on the behavior of children as young as four years old. Using case studies, Dr. Goodman investigates the complex processes underlying the culturally predominant pattern of "white over brown" that persists in our society. Contains a summary of relevant research since 1950. Introduction by Kenneth B. Clark. Collier Books. 352 pp. Soft cover edition only: $1.50.

G 347/DESEGREGATION: Some Propositions and Research Suggestions. Edward A. Suchman, John P. Dean and Robin M. Williams, Jr. An excellent summary of current knowledge of desegregation as a social process and its implications for the future. Studies and hypotheses in intergroup relations are evaluated and various research approaches to desegregation are appraised. A series of hypotheses together with examples of possible research projects conclude the book. The authors are on the faculty of Cornell University. 128 pp. $2.00.

Pamphlets

G 454/CRISIS WITHOUT VIOLENCE. Alexander F. Miller. The story of a community in crisis—New Rochelle, New York—and the role played in the crisis by its Human Rights Commission. Enumerates the steps instituted to reduce tensions between Negroes and whites. 32 pp. 50¢.

G 415/EPITAPH FOR JIM CROW. Thomas F. Pettigrew. The author examines the historical, sociological, psychological and political forces which shape intergroup relations in the United States, and traces the development of race relations from the nineteenth century to the present. 59 pp. 75¢.

G 471/NEGRO AMERICAN INTELLIGENCE. Thomas F. Pettigrew. An entire chapter taken from Dr. Pettigrew's classic study *A Profile of the Negro American*. This pamphlet examines the false images of the intelligence of the American Negro and gives thoroughly documented, penetrating and effective answers to the racist idea of the inherent intellectual inferiority of Negroes. 46 pp. 50¢.

JF 105/ON RECOGNIZING THE HUMAN SPECIES. Harold Courlander. A literate presentation by a novelist-folklorist showing that superficial social differences cannot disguise the basic similarities of man's traditions and customs all over the world. One Nation Library. 48 pp. 35¢.

G 430/RELIGION'S ROLE IN RACIAL CRISIS: A Report On The First National Conference On Religion And Race. Reports the deliberations of leading members of virtually every religious denomination in America—Protestant, Orthodox, Catholic and Jewish—on the responsibility of the religious communities for actively participating in America's greatest moral issue: the demand of Negro citizens for equal rights and equal opportunity. The publication details the recommendations for action that came out of the Chicago conference. 36 pp. 65¢.

F 121/SOCIAL CHANGE AND THE NEGRO PROBLEM. Arnold Rose. An analysis of the dynamic forces that have determined the changes in the Negro problem over the past fifteen years. The author gives greatest emphasis to forces involving social, economic and political power; smaller stress to changes in public ideologies; and least weight to factors usually singled out as "psychological." Originally appeared as the introduction to the Torchbook Edition of *The Negro in America*. 24 pp. 50¢.

G 325a/SUPPLEMENT TO SEGREGATION AND DESEGREGATION: A Digest Of Research, 1956-59. Melvin M. Tumin, editor. Selected material covering segregation and integration in various institutional areas; factors affecting desegregation; Negro political behavior; relative status of the American Negro in the economic structure; migration; residence and housing; comparative pathology. Dr. Tumin is professor of sociology at Princeton University. 32 pp. 60¢.

JF 101/WHAT WE KNOW ABOUT "RACE." Ashley Montagu. With the help of humorous cartoon illustrations, the noted anthropologist examines the beginnings of man, his adaptive traits, environment and intelligence, and points out that scientists have not yet reached a single acceptable definition of "race." One Nation Library. Teacher Guide. 40 pp. 50¢.

G 363/WITH JUSTICE FOR ALL: A Guide For Law Enforcement Officers. Foreword by Robert F. Kennedy. A straightforward booklet on the necessity for fair play in handling conflicts involving different racial and religious groups. Published by ADL and the International Association of Chiefs of Police. Endorsed by Southern Police Institute. 36 pp. 25¢.

Reprints

R 182/ATTITUDES TOWARD DESEGREGATION. Herbert H. Hyman and Paul Sheatsley. Results of a survey undertaken to determine and document the changes in attitudes toward desegregation in both North and South since 1956. (From *Scientific American*.) 10 pp. 25¢.

R 205/BEWARE THE DAY THEY CHANGE THEIR MINDS. Charles E. Silberman. The author of *Crisis in Black and White* discusses the anger and ambivalence of Negroes in American society today. (From *Fortune*.) 8 pp. 25¢.

R 166/THE CITY AND THE NEGRO. Charles E. Silberman. The author makes a detailed analysis of the American city, its population and problems, and concludes that the city can only be saved if it faces up to the fact that the "urban problem" is, in large measure, a Negro problem. (From *Fortune*.) 10 pp. 25¢.

R 146/THE NEGRO IN AMERICA TODAY. Ernest Dunbar. Without forgetting the unrealized goals yet to be won, a senior editor of *Look* reviews the substantial progress of Negroes in many areas of American life formerly closed to them. (From *Look*.) 12 pp. 15¢.

G 442/UNWISE AND UNTIMELY. Martin Luther King, Jr. Sets forth the causes which impel the Negro community to demand a minimal measure of justice *now*. Includes Dr. King's March on Washington address, "I Have a Dream." (From *Liberation*.) 22 pp. 10¢.

R 140/WHAT NEGROES THINK ABOUT JEWS. James H. Robinson and Kenneth B. Clark. A minister and a psychologist make forthright statements on Negro attitudes toward Jews. (From the *ADL Bulletin*.) 5¢.

R 224/WHY NEGROES ARE STILL ANGRY. Victor H. Bernstein. Examines the reasons the Negro is still angry and why the Negro feels the white man has let him down and failed the cause of justice and humanity. (From *Redbook*.) 6 pp. 15¢.

Housing

Books

FB 7/EQUALITY AND BEYOND. George and Eunice Grier. Two experts examine shifting occupancy patterns, and review legal developments in the area of housing and how they have affected these residential shifts. They offer important, fundamental recommendations on how to achieve and maintain integrated communities and predict the consequences if some over-all plan is not initiated immediately. A major contribution to the field. Quadrangle Books. 115 pp. $2.50. Soft cover edition—FB 7s: $1.45.

Pamphlets

G 452/FAIR HOUSING HANDBOOK. A practical manual for all working to create and maintain inclusive communities. Provides guidelines and program; activities for existing fair housing committees and those who wish to organize new ones: religious, civil rights, labor and other national organizations working for fair housing practices. National Committee Against Discrimination in Housing and the American Friends Service Committee. 42 pp. 50¢.

G 417/TOWARD INTEGRATION IN SUBURBAN HOUSING. Eleanor Leacock, Martin Deutsch and Joshua A. Fishman. An analysis of one Northeastern community's attempt to face the integration of middle-class residential neighborhoods by forming an interracial community council. The problems, the benefits, the ultimate results are thoroughly discussed and examined. Epilogue by Benjamin M. and Rae Weissman. 47 pp. 75¢.

Reprints

R 223/CHECKERBOARD COMMUNITIES—PATTERN FOR LIVING. Highlights the open-occupancy activities of valiant home builder Morris Milgram and others who are constructing integrated communities. (From *Newsweek*.) 5¢.

R 114/INCONSISTENCIES IN ATTITUDES TOWARD NEGRO HOUSING. Arnold M. Rose. An analysis of attitudes toward Negro housing and other subjects, as indicated by recent sociological and psychological field research. (From *Social Problems.*) 7 pp. 15¢.

R 199/MARKET AREA AGREEMENTS: An Old Device Put To A New Use. Edmund Rutledge and William R. Valentine. An informative article which describes an old technique used to exclude, by agreement on the part of different groups in the neighborhood, people of a given race, religion, or national origin from housing. It then shows how this very same technique can be used to open up these, and other, neighborhoods. (From *Journal of Intergroup Relations.*) 11 pp. 25¢.

R 147/RESIDENTIAL INTEGRATION AND PROPERTY VALUES. Erdman Palmore and John Howe. A study of the effects on the property values in nine neighborhoods of a New England town when Negroes moved in. (From *Social Problems.*) 4 pp. 10¢.

R 200/URBAN RENEWAL PLANNING FOR BALANCED COMMUNITIES. Edward Rutledge and William R. Valentine. Offers a plan for creating housing market conditions in which every American family can secure a decent home in a suitable integrated living environment. (From *The Journal of Intergroup Relations.*) 11 pp. 25¢.

School Desegregation

(See EDUCATION AND HUMAN RELATIONS for related material.)

Books

G 455/EQUALITY THROUGH INTEGRATION. Naomi and Arnold Buchheimer. A report on a school integration plan which dramatically improved the scholastic achievement of the student body and won endorsement of the community. With photographs. 70 pp. $1.50.

Pamphlets

FR 2/CLINTON, TENNESSEE: School Desegregation Crisis. Anna Holden, Bonita Valien, Preston Valien and Francis Manis of Fisk University. Analyzes the environment (the community), the crisis and its development and provides quotes and documentation that the newspapers never printed on desegregation of the Clinton Schools. 24 pp. 25¢.

FR 7/DALLAS, TEXAS: Factors Affecting School Desegregation. William R. Carmack, Director, Southwest Center for Human Relations Studies, University of Oklahoma, and Theodore Freedman, director of ADL's Southeastern Regional Office. Outlines the community background, the development of crucial incidents and gives quotations and facts never before published on school desegregation in Dallas. 30 pp. 50¢.

G 418/SOUTHERN SCHOOLS: Token Desegregation And Beyond. J. Kenneth Morland. The first thorough analysis of the methods and effects of the schemes used in some Southern states to evade the Supreme Court's school desegregation decision. Dr. Morland is chairman of the sociology department at Randolph-Macon College, Virginia. 27 pp. 50¢.

G 435/THE DESEGREGATION OF SOUTHERN SCHOOLS: A Psychiatric Study. Robert Coles. An intensive study showing that white and Negro children in desegregated schools suffer "no medical or psychiatric damage" and "no breakdown in ability to work, study and get along with friends." Based on intensive psychological interviews with elementary school students in Atlanta, it is the first psychiatric report on the effect of desegregation on white and Negro students in the South. 25 pp. 50¢.

G 444/TEACHERS FOR OUR BIG CITY SCHOOLS. Harry N. Rivlin. The author, Dean of the School of Education, Fordham Univ., discusses what can and should be done to end the desperate shortage of qualified and properly prepared teachers in schools in large urban areas, many of which are populated with educationally disadvantaged immigrant children. 32 pp. 50¢.

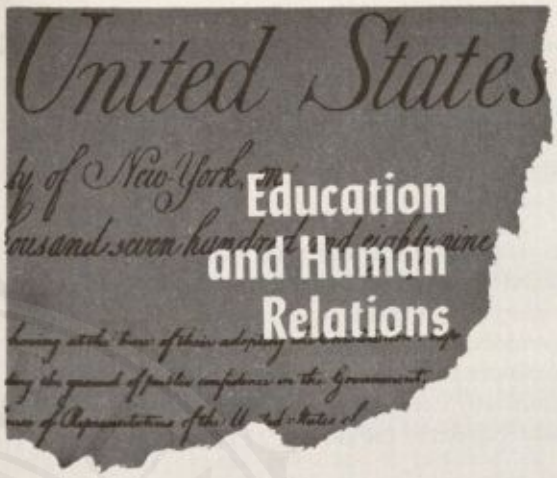
Reprints

R 188/DESEGREGATING CITY SCHOOLS. John H. Fischer. Guidelines and a description of major methods advocated to bring city children of diverse backgrounds together to improve their education. (From *PTA Magazine.*) 4 pp. 10¢.

R 172/GIVE SLUM CHILDREN A CHANCE–A RADICAL PROPOSAL. Charles E. Silberman. Genuine integration is not possible until the schools in white and Negro slum areas are brought up to the level of the very best in the city. (From *Harper's Magazine.*) 6 pp. 10¢.

B 67/RACE RELATIONS AND THE NEWS MEDIA. Paul Fisher and Ralph Lowenstein, editors. Papers presented at a conference sponsored by the Freedom of Information Center of the University of Missouri and the ADL. Among the papers included are: "Racial Coverage Planning and Logistics" by Claude Sitton; "The American Negro and Newspaper Myths" by Ted Poston; "Southern Newsmen and Local Pressure" by Buford Boone; "Watts and the Need for Press Involvement" by James Bassett; and "An Overview" by George Hunt. Praeger, 144 pp. $3.95. Soft cover edition—B 67s: $1.95.

R 230/NEW NEIGHBORS. Hans Knight. The quiet integration of a suburban neighborhood and the long painful quest that led a family to it. Also illustrates work of the local Fair Housing Council. Warmly written. 6 pp. 10¢.



Books

B 44/THE TEACHER AND INTEGRATION. Gertrude Noar. Designed to help teachers deal with the special problems of the integrated school. Miss Noar provides practical information on techniques and materials, as well as background in the theory and studies done on the subject of race and human relations. Includes articles by leading writers in the field of education, intended to be of use to the teacher in becoming familiar with the problems and nature of integrated education. National Education Association. 99 pp. $2.50. Soft cover edition—B 44s: $1.50.

Pamphlets

G 460/CONDENSED INVENTORY OF PRE-SCHOOL PROJECTS. Prepared by the staff of the Urban Child Center. A listing of ongoing programs and research with pre-school children. Includes names, locations, and brief descriptions of the work of each project. 23 pp. 50¢.

R 174/GUIDELINES FOR TESTING MINORITY GROUP CHILDREN. Explains the conditions which prevent lower class children, most of whom are minority group members, from demonstrating their mental potentialities in school-administered I.Q. tests. (From *Journal of Social Issues.*) 18 pp. 25¢.

G 461/HANDBOOK FOR PROJECT HEAD START. Prepared by the staff of the Urban Child Center, under the direction of Robert D. Hess, its director. Contains pointers and techniques for all—

experienced and inexperienced—working in Head Start programs. Gives a point by point breakdown of the basic ways of working within the programs and the problems of communication with the children. 22 pp. 50¢.

G 428/HUMAN RELATIONS IN THE CLASSROOM: A Study Of Problems And Situations. This report complements the preliminary study (G 391) conducted by the North Central Association of Colleges and Secondary Schools. It analyzes replies from 1075 second year secondary school teachers who replied to the survey. 21 pp. 25¢.

G 349/INFORMATION IS NOT ENOUGH. Gertrude Noar. This handsome pamphlet illustrates that facts alone—about race, religion, social class and caste structure, distant lands and cultures—are not enough. An outline of how facts plus self-understanding must be used to broaden one's outlook. 26 pp. 25¢.

G 473/LANGUAGE LEARNING ACTIVITIES FOR THE DISADVANTAGED CHILD. Carl Bereiter and Siegfried Engelmann. Contains a number of excellent game-like activities designed to help the disadvantaged child develop an ability to hear, to understand, and to use language. The authors have worked at the University of Illinois since 1964 on projects in early childhood education. The activities described in this booklet are based on their careful observations while working with the problems of educating and communicating with disadvantaged children. 34 pp. 60¢.

G 456/LIVING WITH DIFFERENCE. Gertrude Noar. An eloquent and positive statement on the need to accept all kinds of differences whether in the classroom or outside. 16 pp. 35¢.

F 113/MODERN EDUCATION AND BETTER HUMAN RELATIONS. William Heard Kilpatrick. Evaluates modern and traditional education, and outlines a program for building democratic human relations. The late Dr. Kilpatrick was professor emeritus at Teachers College, Columbia University, and a leading figure in modern education. 26 pp. 35¢.

F 105/ SHALL CHILDREN, TOO, BE FREE? Howard A. Lane. A discussion of the stages of human development and the nine major "vitamins of personality," outlining the premise that "personality, too, can be malnourished." Dr. Lane, professor of education at San Francisco State College and former psychologist for the Detroit Police Department, is a specialist in the social and educational background of delinquent youth. An important pamphlet for parents and teachers. 33 pp. 50¢.

G 391/TEACHER EDUCATION FOR HUMAN RELATIONS IN THE CLASSROOM. A preliminary study of present practices of teaching and handling human relations in the classroom. North Central Association of Colleges and Secondary Schools. (See also G 428.) 28 pp. 25¢.

R 156/THEORY INTO PRACTICE. Howard J. Ehrlich, editor. Special edition of the journal published by Ohio State University devoted entirely to intergroup relations education. Eight papers on discrimination, stereotypes and related problems. Contributors include J. Kenneth Morland and Judah J. Harris. 65 pp. $1.00.

G 407/TOWARD A DEMOCRATIC CAMPUS. Robert Terte. A handbook for student leaders concerning human relations activities on and off campus. The aspirations and activities of the "concerned" American student of today are summarized; program and project ideas are outlined. Published by the U. S. National Student Association in cooperation with ADL. 32 pp. 50¢.

G 376/THE TREATMENT OF MINORITIES IN SECONDARY SCHOOL TEXTBOOKS. Lloyd A. Marcus. A study of 48 leading secondary school history and social studies textbooks. In more than three-fourths of the books studied, the complex nature and problems of American minority groups are largely neglected or distorted, and Nazi persecution of Jews and other minorities is omitted or minimized. 64 pp. 50¢.

G 412/THE TREATMENT OF RELIGION IN ELEMENTARY SCHOOL SOCIAL STUDIES TEXTBOOKS. Judah Harris. This study sheds light on the way in which American public elementary

schools deal with religion, by analyzing the references made to religion in social studies textbooks. Dr. Harris is a lawyer, educator and rabbi. 72 pp. 65¢.

G 377/WHAT THE HIGH SCHOOL STUDENTS SAY: A Survey Of Attitudes And Knowledge About Jews And Nazism. Based on a study conducted by Johan Galtung, of 2,000 American high school students. Includes the original questions; a statistical breakdown of the responses; implications of the findings; and directions for further research. 24 pp. 35¢.

Reprints

R 214/THE ALL-WHITE WORLD OF CHILDREN'S BOOKS. Nancy Larrick. **COLOR ME BROWN—I'M INTEGRATED.** Theodore B. Dolmatch. Miss Larrick deals with the failure of schools and publishers to develop books that create positive reference to minority groups. Mr. Dolmatch notes that many of the improved texts for children, which now include concepts of racial equality, give a middle class view of life, which has no meaning to the majority of economically deprived children. (From *Saturday Review.*) 6 pp. 15¢.

R 191/EDUCATION: An Antidote To Poverty. John Hersey. Presents an 11-point program for using education (though education is not the sole solution) to counteract poverty. (From *Journal of the American Association of University Women.*) 4 pp. 10¢.

R 94/EVALUATING INTERGROUP RELATIONS EDUCATION. Charlotte Epstein. An outline of guiding principles and suggested criteria for evaluating and improving intergroup relations in the schools. (From *The Bulletin of the National Association of Secondary-School Principals.*) 6 pp. 5¢.

R 193/FACILITATING DEVELOPMENT IN THE PRE-SCHOOL CHILD: Social And Psychological Perspectives. Martin Deutsch. Examines the immediate significance of compensatory programs to current critical questions in race relations and in public education. Explores the reasons economically deprived children tend to fail in school. (From *Prevention of Failure,* a pamphlet of the National Education Association.) 11 pp. 15¢.

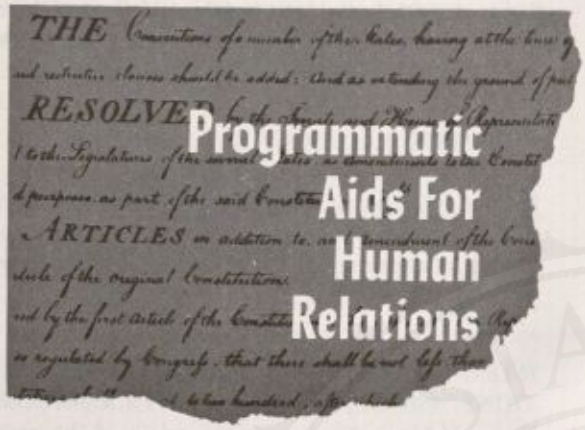
R 208/THE FAILURE OF AMERICAN EDUCATION. Thomas F. Pettigrew. Focuses on "the long-term failure of American education to include the Negro American on fully equal terms," and points to the pressing need to create "desirable conditions." (From *ADL Bulletin.*) 2 pp. 5¢.

R 184/THE NATURE OF HUMAN RELATIONS PROBLEMS IN THE CLASSROOM. Gertrude Noar. Deals with the origin of the problems and challenges in the struggle toward better human relations. (From *North Central Association Quarterly.*) 4 pp. 5¢.

R 167/NOT LIKE OTHER CHILDREN. Bernard Asbell. The author writes about his discovery that poorly trained, hostile teachers often judge the potential of slum children by rigid middle class standards and IQ's, thus relegating the "culturally deprived" child to a limbo of unteachability. (From *Redbook.*) 6 pp. 10¢.

R 186/THE TIMES CALL FOR COURAGE. Gertrude Noar. Deals with the difficulties confronting teachers and school systems working with economically disadvantaged children, many of whom come to the classroom with problems peculiar to racial and ethnic minorities. (From *Journal of Teacher Education.*) 7 pp. 10¢.

R 232/BRIDGING THE PREJUDICE GAP. Katherine Davis Fishman. While there is no magic formula to do away with race prejudice, the writer describes how some parents and educators are attempting to make their youngster and themselves more accepting of differences in race, income, habits and customs. (From *New York Times Magazine.*) 4 pp. 10¢.



Pamphlets

G 453/BEHIND THE HEADLINES. Revised edition. Outlines a special technique for studying intergroup relations through a more meaningful use of newspapers. With discussion questions and annotated, graded lists of resource materials. For all ages. 24 pp. 35¢.

F 109/GROUP DYNAMICS AND SOCIAL ACTION. Kenneth Benne, Leland Bradford and Ronald Lippitt. This pamphlet meets the growing need to improve the quality of problem-solving within our group and organizational life. It contains many important techniques and suggestions for organizing and conducting meetings and for understanding the dynamics of different personalities striving to reach common goals. The authors are respectively from Boston University, the National Education Association and the University of Michigan. 61 pp. 35¢.

F 104/HOW DO YOU TALK ABOUT PEOPLE? Irving J. Lee. A practical guide to clear thinking and accurate communication by the late President of the International Society of General Semantics. 32 pp. 35¢.

G 338/LET'S GET DOWN TO CASES. Jean Alexander. Presents a series of role-playing situations in the field of interreligious and intergroup understanding. 32 pp. 25¢.

RU 4/RESOURCE UNIT ON CIVIL RIGHTS AND CIVIL LIBERTIES. Subject outline, learning activities, list of audio-visual materials and an extensive bibliography. For first through twelfth grade teachers. 32 pp. 35¢.

RU 2/RESOURCE UNIT ON PREJUDICE AND DISCRIMINATION. Subject outline, learning activities, list of audio-visual materials and an extensive bibliography. For first through twelfth grade teachers. 32 pp. 35¢.

RU 5/THE THIRD REICH IN PERSPECTIVE: A Resource Unit On Nazism. Discusses the facts of Hitler's Germany, outlines a variety of teacher-student activities, and lists audio-visual materials. Extensive bibliography. For junior-senior high school teachers and group leaders. 24 pp. 25¢.

G 313/TO CLARIFY OUR PROBLEMS: A Guide To Role-Playing. Oscar Tarcov. Step-by-step guide to help group leaders use role-playing techniques as a discussion method. 6 pp. 10¢.

Reprints

R 137/HOW TO COPE WITH ATTACKS FROM THE FANATIC FRINGE. A detailed guide for school administrators and local school boards. (From *School Management.*) 8 pp. 15¢.

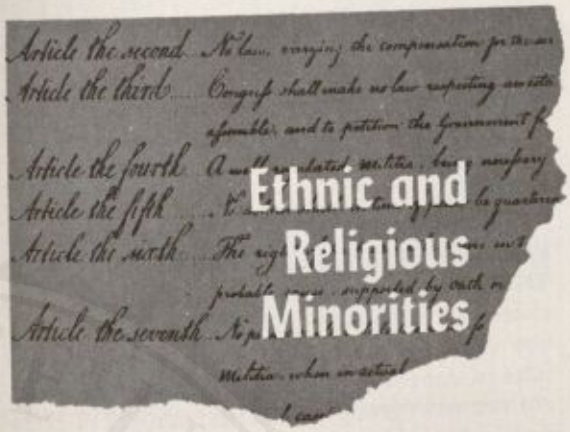
Special Materials

G 466/ADLAI E. STEVENSON: The Man, The Candidate, The Statesman. A memorial record which dramatically covers the career of one of America's leading statesmen. Includes excerpts from his most memorable speeches and shows the wit and wisdom for which he became known and loved. Excellent for classroom use, and private collections. 12", 33⅓ rpm. Special ADL price: $3.50.

P 700/THE "BIBLE ON BROTHERHOOD" POSTER SERIES. Ten black and white posters based on brotherhood texts from the Hebrew and Christian Scriptures: Acts 17:26; 1 John 4:20; Exodus 23:2, Leviticus 18:18; Micah 4:4 and 6:8; Proverbs 6:16-19 and 3:29; Psalms 133:1 and 145:9. Each 17" x 22". Set $1.00.

G 429/JOHN BROWN'S BODY. Stephen Vincent Benét. 12" LP record (43 minutes), not cleared for radio. Actors Richard Boone and Douglas Campbell star in this dramatic adaptation of Benét's Pulitzer Prize-winning epic narrative of America's ordeal of nationhood—the Civil War. In stirring words and evocative music, the testing of this nation, and the trials of individual men and women who loved and fought together, serve to remind today's Americans of the sacrifices made for them. Special ADL price: $1.50.

G 467/TWENTIETH CENTURY AMERICANS OF NEGRO LINEAGE. Louise E. Jefferson and James H. Robinson. Contains a set of photographs of important Negroes, an illustrated map of "Twentieth Century Americans of Negro Lineage," and a Resource Book with biographical material on each of the Negroes cited. Excellent for classroom use. An important programmatic aid. Friendship Press. Entire kit: $3.00.



Books

FB 6/A NATION OF IMMIGRANTS. John F. Kennedy. The last book authored by President Kennedy before his death. An updated, expanded edition of the pamphlet, *A Nation Of Immigrants,* written by him for ADL. A survey of the forty million people who have come here, why they left their original homes, what they did when they arrived here and how they became part of the American scene. Appraises our immigation policy, makes suggestions for adjustments in our laws, and includes excerpts from some of the late President's speeches on immigration. Freedom Book. Harper & Row. 111 pp. $2.95. Soft cover Torchbook—FB 6s: 95¢. Soft cover Popular Library edition—FB 6p: 50¢.

JF 106/THE NEGRO PILGRIMAGE IN AMERICA. C. Eric Lincoln. An account of the Negro in American history from slavery in Africa to the present day struggle for full and equal rights. Deals with events, issues and personalities. Illustrated. Excellent for senior high school and up. Professor Lincoln is author of *The Black Muslims* and is currently on the faculty of Oregon State College. Bantam Books. Forthcoming.75¢

FB 1/THE PUERTO RICANS: Strangers—Then Neighbors. Clarence Senior. Examines the patterns, history and economic importance of immigration to the U.S., with particular emphasis on recent Puerto Rican migration. Discusses behavior patterns of, and toward, immigrant groups—outlining several programs for creating better opportunities for the "strangers" who have become our "neigh-

bors." Includes photographs. Dr. Senior is a former consultant to the Commonwealth of Puerto Rico and is currently a member of the N.Y.C. Board of Education. Freedom Book. Quadrangle Books. 128 pp. $3.50. Soft cover edition–FB 1s: $1.45.

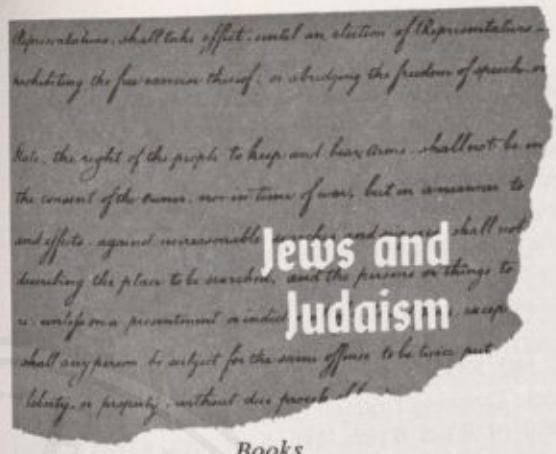
Pamphlets

F 120/PATTERNS OF MINORITY RELATIONS. Raymond W. Mack and Troy S. Duster. A systematic examination of minority group interaction in American society. Analyzes the changing roles of American minority groups; caste systems, old and new; group boundaries; dangers of prejudice and stereotypes; and the weakness of ethnic, racial and religious classifications. 61 pp. 65¢.

RU 6/OUT OF MANY: A Study Guide To Cultural Pluralism In The United States. Oscar Handlin. A brief account of the pluralistic nature of American democracy, by the Harvard historian. Professor Handlin maintains that by retaining their tradition of pluralism, Americans express their desire to remain a free people. 32 pp. 35¢.

Reprints

R 213/IS THERE A "BREAKDOWN" OF THE NEGRO FAMILY? Elizabeth Herzog. The article addresses itself to the controversy over the problems and nature of the Negro family. Miss Herzog deals with the facts of the "broken home," illegitimacy and the influences of slavery in present-day Negro family life. (From *Social Work.*) 8 pp. 20¢.



Books

GBS/GREAT BOOK SERIES. The following five volumes are available singly or in a set at the special discount price of $16.50.

G 388/GREAT JEWISH PERSONALITIES. Simon Noveck, editor. This two-volume collection of essays–the contributions of distinguished scholars–offers an exciting view of 5,000 years of Jewish history through the men who were the participants. **Volume I** (G 388a) goes from Moses to the Vilna Gaon (18th century). **Volume II** (G 388b) from Moses Mendelssohn to Chaim Weizmann. B'nai B'rith Books. $6.50 per set. $3.77 per volume.

G 424/GREAT JEWISH THINKERS OF THE TWENTIETH CENTURY-CONTEMPORARY JEWISH THOUGHT: A Reader. Simon Noveck, editor. **Volume I** (G 424a) is a collection of critical essays on ten key figures in twentieth century Jewish thought. Some of those included are: Martin Buber, Mordecai M. Kaplan, Leo Baeck, and Joseph B. Soloveitchik. **Volume II** (G 424b) is a source book of the writings of these men. B'nai B'rith Books. $6.50 per set. $3.77 per volume.

G 424C/GREAT JEWISH IDEAS: God-Torah-Israel. Abraham Ezra Millgram, editor. What makes Judaism different? What are its key ideas? Answers to these and related subjects can be found in this volume which deals with the uniqueness of Judaism and the specific ideas that differentiate it from other religious faiths. Fifth in the B'nai B'rith Great Books Series. 352 pp. $3.77.

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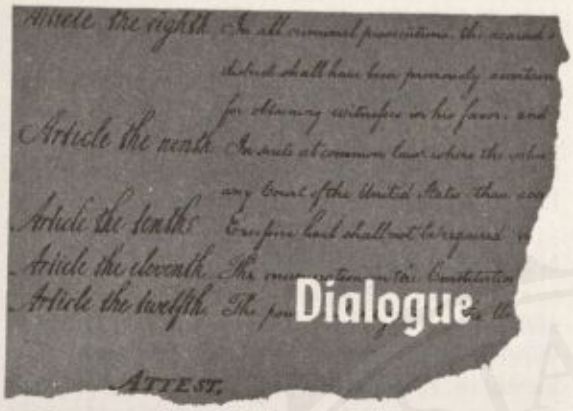

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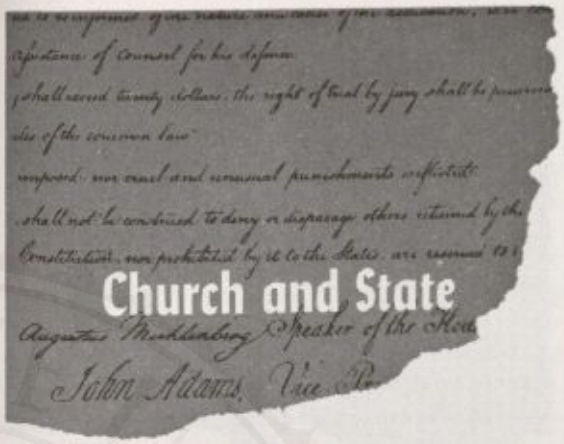

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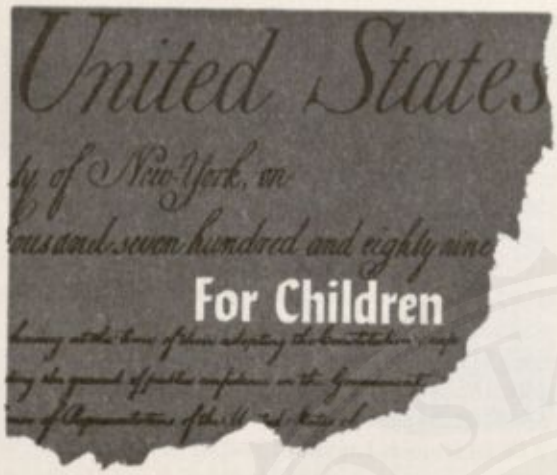

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___FB1	3.50	___G424a	3.77	___R94	.05	___R232	.10
___FB1s	1.45	___G424b	3.77	___R104	.10	___RU2	.35
___FB2	.95	___G424c	3.77	___R106	.05	___RU4	.35
___FB3	4.00	___G428	.25	___R109	.10	___RU5	.25
___FB3s	2.75	___G429	1.50	___R114	.15	___RU6	.35
___FB4	.95	___G430	.65	___R120	.25		

Orders should be sent to:

ANTI-DEFAMATION LEAGUE OF B'NAI B'RITH

315 Lexington Ave., New York, N.Y. 10016

or to the regional office nearest you:

PACIFIC SOUTHWEST REGIONAL OFFICE
ANTI-DEFAMATION LEAGUE OF B'NAI B'RITH
590 North Vermont Avenue
Los Angeles, California 90004