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CITIZENS' INTERRACIAL COMMITTEE OF SAN DIEGO COUNTY

C I T I Z E N S

I N T E R R A C I A L

C O M M I T T E E

CIC

WHAT IS IT?	WHERE IS IT?	WHAT IS THE PURPOSE?
WHO BELONGS TO IT?	WHO IS ON THE STAFF?	WHAT ARE ITS FUNCTIONS?

SAN DIEGO STATE UNIVERSITY 1897

C. I. C.

SAN DIEGO'S ONLY HUMAN RELATIONS AGENCY

520 "E" Street
6th Floor - Robinson Building
San Diego 92101 239-0871

WHAT IS CIC?

The CIC, or CITIZENS' INTERRACIAL COMMITTEE, is San Diego's quasi-official Human Relations agency which is financed by the City of San Diego. It is a semi-independent organization: Funds are based on a contractual arrangement with the city authorizing CIC to provide services in the area of human relations. However, control over agency policy and program is vested in the CIC Board of Directors.

WHAT IS THE PURPOSE OF CIC?

"To create and foster a community climate in which better understanding and relationships among various ethnic, religious and national groups of San Diego can more easily and more naturally take place."

WHO BELONGS TO CIC?

There is no formal membership; however, the Board of Directors is composed of responsible people selected from all segments of the community at large. Presently Mrs. Donna Salk is Chairman of the CIC Board.

WHAT ARE THE BASIC FUNCTIONS OF CIC?

Basically, CIC:

--Serves as a communications link between majority and minority groups.
--Provides resource services to governmental agencies and private groups and citizens.
--Serves as a catalyst for community groups.
--Acts as a clearing house for all forms of complaints involving human relations throughout the entire community.

WHO MAY UTILIZE THE SERVICES OF CIC?

Everyone may utilize the services provided by this agency.

WHAT METHODS OR PROGRAMS DOES CIC HAVE FOR CARRYING OUT THESE FUNCTIONS?

I. AS A COMMUNICATIONS LINK, CIC:

A. Compiles, produces, and publishes fact sheets, position papers, and other pertinent publications;

Supplies case histories of minority residents living both in and outside the City of San Diego;

Supplies data and information for articles in local and national publications;

Compiles data on conditions of racial discrimination;

Does original studies around local issues in specific areas of interest and concern and supplies such information to the community;

Meets regularly with personnel of local news media, radio and television stations.

Specific examples are:

1. Case histories used as the basis for series of articles in Chula Vista Star News.
2. Series of articles in The Christian Science Monitor, April 10, 17, 23, 24, - 1968; Los Angeles Times, and others.

3. Studies done on housing discrimination, trailer restrictions in San Diego City and County, higher educational opportunities for minority students.
4. Intensive report on Green Card holders working in San Diego.
5. Joint staff conferences between CIC staff and radio and television staff; program consultations, article content consultations; suggested changes for presentation of minority news and improved coverage of minority community news.

B. Conducts and participates in small conferences.

Meet with area college and university officials and staff regarding problems of minority college students.

Participate in conferences sponsored by colleges and universities in the field of majority-minority relations.

Joint meetings with CIC staff and representatives of law enforcement bodies.

Initiate, cooperate with, and participate in conferences and meetings geared to disseminate information to the minority community: Confer on all racial matters.

Specific examples are:

1. Staff participation in NEA Education Conference, Washington, D.C.
2. Participation with local colleges - UCSD, SDS, Cal Western, Southwestern J.C., USD, concerning problems of minority students and programs with minority students.

3. Meetings with representatives of Black Student Councils, Black Student Unions, Mexican-American Youth Association, San Diego State Community Involvement Board, San Diego State Associated Student Body representatives to help interpret and improve minority student problems on campus and in society and to gear volunteer programs to real needs.
4. Participation in University of California Extension program concerning majority-minority problems.
5. Arranging for minority representatives to appear on public panels, groups, etc.

C. Conducts and Initiates Dialogues

Participation in City-Community dialogue which serves to bring minorities in contact for communication purposes with those involved in city government and the business and professional community.

Participation in weekly home dialogue sessions which serve to develop informal discussions between black, brown, and white people for the purpose of developing understanding and insight into minority and majority problems.

Initiation of student dialogues which bring students from various area schools and walks of life together for communication and contact between students of various ethnic groups.

Specific examples are:

1. CIC Executive Director serves as elected moderator of the City-Community dialogues.

2. CIC staff members conducted more than 28 weekly home dialogues during 1968.
3. Helped form human relations clubs on various city and county high school and college campuses by serving as consultant and resource personnel.
4. CIC staff has turned down more than 32 individual home dialogue requests due to other items pressing staff time.

D. Serves as lecturers and program participants by request of community groups, individuals, and organizations.

Specific examples are:

1. Many speeches and appearances were made before the following groups by staff personnel and executive director.

Service Clubs
Religious Groups
Community Groups
Political Clubs
P.T.A. Groups
Woman's Clubs
High Schools
Colleges
Fraternities
Sororities
Public Forums
Military Groups
Governmental Agencies
Youth Groups
Professional Associations

and MANY others

E. Plans and coordinates public education programs for greater education of minority and majority citizens to the problems of prejudice, discrimination, and racism in society today.

Specific examples are:

"DESIGN FOR UNDERSTANDING PROGRAMS"
(in City and County areas)

March:	Mission Valley, Metro sponsored series	250 people
April:	East San Diego, Greater Parish Ministry sponsored series	343 people
April:	Torrey Pines, Individual Christian Scientists sponsored series	215 people
May :	La Mesa, Heartland Human Relations sponsored series	200 people
June :	Chula Vista, Community sponsored series	200 people
June :	Grossmont Junior College, Heartland YMCA, Grossmont Junior College sponsored series	120 people
June :	University City, combination church and community group sponsored series	115 people
Sept.:	Southeast San Diego, combination church and community group sponsored series	

"5-STEPS IN UNDERSTANDING"
(Human Relations series for different specific professions)

March, April: Teachers Human Relations Series, Wiggin Elementary school in Clairemont

May : Grant School in Mission Hills, Human Relations Series for parents and teachers

May : Poway Faculty Association, Human Relations program for teachers

June : Lincoln High School, Southeast San Diego Human Relations Series for teachers

June, July: Human Relations Series for Correctional Workers California Youth Authority, Honor Camps, San Diego Probation Department, Institutional Workers

(Others Scheduled)

OTHER HUMAN RELATIONS TRAINING SESSIONS

Chula Vista Human Relations Club
Poway Human Relations Club
Escondido Human Relations Group
Oceanside Human Relations Commission

and others!!!

F. Sponsors specific vehicles to "open doors" for minorities in employment: to analyze data relating to racial discrimination in employment; and to initiate steps to eliminate this discrimination.

Specific examples are:

1. C.I.C. Employment Task Force which meets twice monthly with a cross-section of community groups working in the whole area of employment.
2. C.I.C. Affirmative Action Committee composed of persons from many levels of industry and governmental agencies.

G. Initiates and provides on-going consultive services to local citizens' groups concerned with specific neighborhood problems.

1. Organization of an all-Spanish speaking committee on Immigration.

II. AS A RESOURCE ORGAN TO GOVERNMENTAL AGENCIES AND PRIVATE CITIZENS, CIC:

A. Works with City, State, and Federal agencies in addition to private agencies and groups to explain and clarify minority concerns.

B. Supplies information and statistics to various groups.

C. Supplies specific requested information to groups regarding racial discrimination.

Specific examples are:

1. Information given to Department of Defense as part of their Housing Discrimination survey in San Diego.
2. Information given to Urban League on housing problems relating to minority groups.
3. Information supplies for President's Commission on Civil Disorders.
4. Information supplies to U.S. Civil Service Commission regarding racial discrimination and Naval facilities.

D. Serves as an aid in organizing City, State, and Federal programs.

Specific examples are:

1. Assistance given to Federal Job Information center regarding minority programs.

2. Assistance given in the planning of the local Model Cities Program, EEOC, Urban Coalition, 200th Anniversary, EDA, and others.

E. Meets with private citizens and groups to help them understand the problems apparent in todays society.

Specific examples are:

1. Planned many meetings with minority groups to better interpret their constitutional rights and explain their involvement in the democratic process.
2. Convened meetings of various community groups when requested to do so.
3. Assisted groups wishing to organize open housing committees, human relations councils, equal educational opportunity committees, or plan public education programs along these lines.

III. AS A CATALYST FOR MINORITY AND MAJORITY GROUPS, CIC:

A. Plans programs that meet the needs of the majority and minority communities as these needs relate to the field of human relations.

B. Works with colleges and schools in developing new curriculum offerings pertinent to the needs of minorities.

C. Provides materials for the community at large for those events that are important to the minority community.

D. Offers information, suggestions, and ideas.

E. Makes recommendations to appropriate agencies and individuals.

F. Makes recommendations regarding curriculum materials and presentations within the schools.

Specific examples are:

1. Aided SDSC sorority to sponsor a group of Lincoln High School students in Project Uplift, an educational motivation program.
2. Sponsored and planned, in cooperation with minority college students, San Diego's first Minority Education Conference, called the YES Conference.
3. Provided dialogue leader training sessions for minority college students.
4. Held regular meetings with high school and college students to exchange ideas on how best to assist minority students prepare for college.
5. Sponsored and conducted college interracial dialogues weekly throughout the summer.
6. Provided public forums for youth to convey feelings and complaints to public officials and adults.
7. Met regularly with city and police officials to interpret role of law enforcement agencies.
8. Financed and compiled Negro History Week Display for exhibition in City Administration Building.
9. Compiled information for news media and school personnel on Negro History. Distributed this information throughout San Diego City Schools.
10. Sponsored Negro History Week program in Southeast San Diego.

11. Provided coordinator for Project Summertime during Summer of 1967.
12. Maintained a library of materials offering objective information on most aspects of community activity relating to minorities such as data on population trends, family mobility, housing patterns, employment trends, education, and interpretation of current moods and actions of the day.
13. Provided scholarships for several students by bringing deserving minority student into contact with donors.
14. Provided recruitment for California colleges in securing enrollment of minority students on their campuses.
15. Sponsored bus trip for prospective UCLA students to become acclimated to campus environment.

IV. <u>HANDLES OR ACTS AS A CLEARING HOUSE FOR ALL FORMS OF COMPLAINTS CONCERNING THE ENTIRE COMMUNITY.</u>

A. Holds daily office conferences around complaints with individuals and groups.

B. Makes referrals to appropriate agencies.

V. <u>MAINTAINS AN ACTIVE FILE OF NEWSPAPER CLIPPINGS AND CURRENT ARTICLES AND PUBLICATIONS RELATING TO HUMAN RELATIONS ITEMS.</u>

VI. <u>MAINTAINS A LIBRARY OF PRINTED MATERIALS FOR FREE PUBLIC DISTRIBUTION AND UTILIZATION.</u>

Some of the listings are:

1. An analysis of San Diego (1966)
2. Human Relations Bibliography
3. A selected list of books on the Negro-American
4. Selected readings on the Mexican-American
5. Human Relations Quiz
6. Let the Ghetto Run Its Own Schools (Kozol)
7. Personal Inventory of Human Relations
8. Power and Authority
9. Recommendations on Housing
10. Selective Readings for Teachers in Human Relations
11. Servicios Ofrecidos por CIC
12. Statistics concerning Race and Crime
13. Upheaval in Education (Busing Kills Some Myths)
14. What You Can Do
15. Teacher Expectations For The Disadvantaged

and many others

WHERE IS CIC LOCATED?

CIC is located on the Sixth Floor of the Robinson Building, 520 "E" Street, San Diego 92101, Phone number 239-0871

WHO MAKES UP THE CIC STAFF?

The professional staff includes:

Carrol W. Waymon, Executive Director
Rosemary Layng, Consultant: Education and Youth and Public Education
Alfonso Caudillo, Director EEOC Employment Grant
Susie Kastelic, Information

The office and clerical staff includes:

1 Executive Secretary
2 Secretaries
1 Clerk Typist
1 Receptionist
Numerous Volunteers who give invaluable service

C.I.C. BOARD OF TRUSTEES

Executive Committee

President:	Mrs. Jonas Salk
Vice President:	Dr. Martin Chamberlain
Vice President:	Mr. Enrico Bueno
Secretary:	Mr. Winfield Johnson
Treasurer:	Mr. Warren Currier, III

Committee Members

Mrs. Gloria Vinson	Mr. Carlos Le Gerrette
Mrs. Kirk Abbey	Dr. Ernest O'Byrne
Rev. E. Major Shavers	Mr. Zebbie Atkinson
Mr. Esquiel Campos	Father Leo L. Davis
Mr. Carl M. Esenoff	Rev. John A. Everett
Rabbi Joel S. Goor	Mr. S. R. Gordon
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Mr. Henry E. Jackson	Dr. James Kleckner
Capt. Bill Kolender	Mr. R. R. Richardson
Mr. Ben Rivera	Mr. Phil Saenz
Capt. Gerdes	Mr. George Stevens
Mrs. Celia Rodriguez	Dr. Uvaldo Palomares

CITY LIAISON REPRESENTATIVES TO THE CIC BOARD

Mr. Julian Wise Assistant to the City Manager	Miss Mary Phelan Administrative Assistant

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