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project
YOUTH · EDUCATION · SOCIETY
4274 Market St., San Diego, Ca. 92102
(714) 263-8108
the key is understanding
YES

SUPPORTING ORGANIZATIONS
American Indian Talent Search Project
Citizens United for Racial Equality

Council of Pilipino-American Organizations

Guamanian Alliance
League of Women Voters
Model Cities
National Conference of Christians and Jews

March 19, 1976

Dear Friend:

This is an invitation to join the Community Involvement In Change Committee, Project YES, and other community groups interested in education, and in exploring ways of improving the quality of education in San Diego. The first meeting will be held Wednesday, March 31, 1976 at the Human Relations Commission office, 3730 Fifth Avenue from 7:00pm to 9:00pm.

As you may know, there is a court case pending (Carlin vs Board of Education) to desegregate the schools here in San Diego. If the court should decide against the school district a mandatory plan to desegregate may be required. The school district is pursuing a voluntary plan at this time, including a plan to integrate faculty. Fragmented community efforts have been made for many years to move towards integration. We feel there is a need to coordinate and centralize these efforts in order that whatever plan is developed, court-ordered or voluntary, that it be flexible, that it emerge from the community working with the schools, that it be responsive to the educational needs of students, and as a consequence, has the support of a significant portion of the community.

Entensive studies by the U.S. Commission on Civil Rights have shown that communities that have worked together and planned ahead have been able to avoid the disruption that has occured in some areas, such as Boston. A study of Boston by the Commission indicates that much of the troubles there resulted directly from lost opportunities and failures of interested and concerned groups to cooperate.

Consequently, a broad spectrum of community groups and organizations has been invited to participate. In fact, we have invited everyone we can think of who might be interested in such a project. To repeat for emphasis, we feel strongly that a successful effort to improve education and to move towards integration must be a combined one, and must be responsive to the needs of the total community.

Please come, bring ideas you may have on the subject, and help us explore the opportunities.

Sincerely,

Melba J. King

MELBA J. KING
Desegregation Researcher

MJK:aj