[MS-0087.002.007.002]

Pat

EDUCATION COMMITTEE

Notes from 2/15 meeting at Melba's:

SUBJECT: Re-building Pre-Field Act schools

1. Where did $85,000 come from?

2. March 4, 1972 Sec. 5002 of EducationCode for integration plans.

   What are the integration plans for compliance to this law?

   What studies have been made?

   What affects on imbalance will they have?

   How do these plans include the Pre-Field act schools?

3. Is it contrary to the law to re-build on the same sites?

   To what degree has the board considered this?

   What has been done?

   What alternate plans have been considered?

4. Question of compliance with 1954 decision for equal educational opportunity

   How it could be done:

   upgrading
   integration
   educational complex
   redistricting
   more and better teachers
   Lindsley report suggestions
   human relations programs and classes
   Mrs. Callahan's program
   declaring schools integrated and controlling enrollment
   ideas from citizens of the community
   more Silvergate/Fremont schools

   (open enrollment and having racial quotas - when the quota is met for that particular group, close the enrollment for that school for that group) You enroll in the school of your choice, where there is room.

1. Ask board for firm commitment - for equal educational opportunity
   for quality education

2. The law
   It is the boards responsibility for location of schools. It's not the parents choice

   plans?

3. Suggestions for solution
   see item 4 other side

4. Supportive groups to assist the board

   LWV - Civil Rights Commission - CURE - URban League
   Bureau of Intergroup realtions - etc. etc.

5. Funds

   Fed $2 million available for desegregation

   (can any of this money be used to re-build or relocate?)

It was decided to:

- °Avoid discussion on busing
- °Marty has the law
- ° Shuf will redraw map lines

It was asked what was CURE's recourse if we get no cooperation from the Board

- °Involve federal & state agenices
- ° Attorney general
- ° Law suits?
- ° what else?