[MS-0087 002.003.004]

REPORT OF ACTIONS TAKEN BY STATE BOARD OF EDUCATION
B-109 (Auditorium) - State Building
1350 Front Street
San Diego
October 11-12, 1973

Approval of Minutes
Approved September, 1973 minutes.

Report of Superintendent

My report to the Board this month relates to one major event -- the third annual professional staff meeting of the Department of Education.

The meeting, in Sacramento last Tuesday, was intended to draw the Department staff together for a full day of sharing information and viewpoints. We had a different format this year. Instead of speeches and panel discussions, the program was based on exhibits, displays and audio-visual presentations of the activities of the Department's various units.

Almost 700 staff members of the Department attended the meeting. I am confident that they valued the renewed sense of the whole educational effort of the Department after viewing the presentations of each of the Department's units.

The entire staff did gather for lunch and a brief, centralized program at midday. I think it would be useful for me to share with the Board some of the key points I made in my remarks to the staff. My comments were designed to pinpoint the changes going on in the Department, and I'd like to summarize them for you now.

The whole thrust of our reorganization has been to improve our ability to coordinate programs to better meet needs and priorities; to cooperate with each other in the Department and with our partners in the field to meet educational needs most effectively.

Coordination and cooperation are impossible without communication.

Communication is the thread that binds us together in our common purpose.

All three are necessary if we are to reach our objective, if we are to have the capability to do our job effectively and efficiently.

Three years ago we were faced with three major problems: finding our direction, getting ourselves together to go in that new direction, and establishing some credibility with the various publics we serve. To establish that credibility, we had to be honest and forthright about what we were attempting to do, about what we were able to do, and about how well we could do it.

To establish that credibility, we had to do something more. We had to produce!

To produce the changes that we knew were necessary, we had to set our house in order. We had to eliminate all those barriers to coordination,

cooperation, and communication that stood between us and our goal. Setting our house in order meant that we had to take a different attitude toward our individual roles and responsibilities.

This reorganization has taken us a long time. It would have been very easy if we could have taken just two or three months to reorganize and train everyone in his new job. But while we were making changes, we had to continue to administer State level programs for 4.3 million children. We still had to apportion 2.5 billion dollars a year of State funds, deliver twelve million textbooks, distribute surplus property, give all of the services that we are responsible for to the districts, and carry on a full legislative program. It has been like living in a building that is being remodeled -- walls torn down, rooms rearranged.

Despite the trauma, despite the noise of our crashing fiefdoms, despite the difficulties, we have made it.

At least we have the framework that we think will enable us to do our job. This doesn't mean that our new organization is working effectively and efficiently. You wouldn't expect that at this stage of the game. But at least we have the framework.

There are, despite all the trauma and the day to day problems, some accomplishments. We did reorganize. We did restore confidence. This confidence is reflected in the kind of legislation, the kind of programs and policies that have been prescribed. We have been able to define our budgetary needs and we have done an excellent job in maintaining an adequate budget for the department -- and that wasn't easy.

However, we shouldn't sit back and rest on our laurels. We can't afford to. We need to proceed to consolidate our reorganization in the sense that we understand our functions, that we are comfortable in what we do. We must maintain the flexibility and the efficiency that are so necessary if we are to do the job well. We need to realize that by nature public education is a changing phenomena. It is constantly changing and we must be alert to those changes. At the same time, we can't get swept away by changes and forget those things that have been tested and proven by time.

What do we want to accomplish now?

We hope to recommend to the State Board of Education, standards for high school graduation. We are working on those recommendations now.

We hope to have the special education plan adopted and in operation.

We hope to have an intermediate education plan designed so we can begin to improve that part of our public school system next.

We hope to have the early childhood education program successfully launched and ready for expansion.

We hope to have established an enthusiastic and effective communication system to disseminate to the field news of new, innovative, and exemplary programs and promising practices.

Report of Superintendent (continued)

We hope to have moved beyond the development stage to full implementation of career education.

We hope to have designed and implemented programs in the basic skills to overcome our present downward trends in these areas.

We hope to have convinced the Legislature that we are serious about expanding the effective use of educational technology.

None of these are new. Most of them you are now working on. We hope that our coordinated and cooperative efforts will bring each of these projects and all of the others that I haven't mentioned to speedy attainment of goals.

I am confident that we are well on the way to the reestablishment of the credibility of the State Department of Education.

Report of Student Representative

The first cabinet meeting of the California Association of Student Councils was held September 22 in Los Angeles. It was a fine meeting. I believe that we're going to cooperate, and to accomplish a great deal this year. Three items were discussed which I think you would be interested in:

1) The Students for Legislative Action (SLA) was given temporary approval. This agency will serve as a legislative information service for interested students providing them with the current status of bills. It will also support or oppose certain pieces of legislation according to the direction of the CASC cabinet. The SLA is now operating for a 6 week trial period. At the end of these 6 weeks, a report of its progress will be made to the CASC cabinet.

2) SABE conference will be held the week of March 10. It was decided to hold the conference in Sacramento because many students would have no other opportunity to see the capitol. Regions have been urged to begin drafting their proposals now.

3) The Senate Youth Program (SYP) has entered its preliminary stages. With the great assistance of Mr. Jerry Cummings, the program has been organized for this year. The deadline for applicants was October 1.

To date, I am attending three conferences this month. Two of them are CASC regional conferences - one in Monterey Bay Area and the other in Merced County. I will also be attending a conference sponsored by the California Commission of Children and Youth.

When I took office in July, I stressed the need for communication. Last month I sent out two mailings to each high school in the state, besides the student representative newsletter, to accomplish this goal. The first letter was for the student body presidents, to tell them about my job and goals for this year, and to ask for their help in distributing the newsletter to the students at their school. The second letter was a press release for the high school newspaper which explained who I was, what I am doing, and how

Report of Student Representative (continued)

students can get in touch with me. I hope that these two letters, along with the student representative newsletter, will increase my communication with the students in California.

Report of Board Members

Mr. Steward: Mr. Steward reported that it was a privilege for many of the Board members to attend the annual convention of NASBE in Portland during the past week. Mrs. Krotz was the outgoing President and Mr. Steward, on behalf of the Board, complimented her on her highly successful year.

Mrs. Krotz: Mrs. Krotz said she certainly appreciated that five Board members were able to attend the NASBE convention in Portland. She reported that Wilson Riles gave one of the key addresses at the opening session and that everyone was impressed with his report. Also, the Far Western Regional Laboratory participated - Nevada, Utah and California. They had a two and a half-day retreat with educational experts in the field communicating, planning and determining how the labs are going to work with the new type of financing, etc.

Mr. Dent: Mr. Dent said Mrs. Krotz did an outstanding job at the NASBE convention and that she handled the resolutions session with firmness and fairness. He felt that the preconference seminar for new board members was an excellent addition as it gave an opportunity for them to learn something about the nation as a whole in terms of relationships between state boards, commissioners, state superintendents and the Legislature.

Item 1
Adopted the following resolution:

RESOLVED, That under the authority of Education Code Section 1995, the petition to form a new elementary and a new high school district with coterminous boundaries from territory within San Diego City Unified School District is hereby disapproved; and be it

RESOLVED further, That the Secretary of the State Board of Education notify, on behalf of said Board, the County Superintendent of Schools and the County Board of Supervisors of San Diego County of the action taken by the State Board of Education.

The Board directed the staff to make a study to determine if there are alternative solutions to the problem even to the extent of seeking legislation.

Item 2
Approved the criteria for selection of applications under SB 348.

Item 3
Approved the Priority Setting Process for the California State Department of Education, '75-76, with the following changes: Page 4, II, B. 2.2 should read, "Using the Board's own collected data and that submitted by the Department, the Policies and Programs Committee is to specify areas where priority attention is warranted and to develop appropriate courses of action."

Item 3 (continued)
Page 4, II, B. 2.3 should read, "The Department develops its organizational and process goals and subgoals consistent with the educational priorities identified by the Board."

Page 4, II, C. 3.2 should read, "The Board reviews, approves and ranks priorities and instructs the Department to proceed. Information regarding adopted priorities is communicated to intermediate and local agencies."

Item 4
Report on the Impact of the New Instructional Materials Law - the following action was taken:

I. Revisions - Asked the Curriculum Development and Supplemental Materials Commission to review and respond to the problem of California editions.

II. Number of Selections Offered - Asked the Curriculum Development and Supplemental Materials Commission to, particularly during the first adoptions under the new law, phase in the number of possible selections.

III. Depositories - Instructed the Educational Management and Evaluation Commission to make a careful study of the depository requirement in the state law.

IV. Local District Selection Process - Lack of Sufficient Time for the Selection Process - Asked the Curriculum Development and Supplemental Materials Commission to explore the feasibility of making the results of the state evaluation process available to districts so as to provide maximum assistance in their selection process, and develop a plan, even if it requires legislative action, to give more time for the local districts' selection process.

IV. Local District Selection Process - Lack of Availability of Samples - Referred to the Departmental staff for additional work and consultation with the Curriculum Development and Supplemental Materials Commission and publishers.

V. Level of State Funding - Asked the Educational Management and Evaluation Commission to further explore the impact of the new adoption legislation on funding levels. Also, that no specific conclusions on level of state funding be reached until the results of the previous recommendations are finalized.

Extra item - Report on Science Textbooks - The following action was taken:

1. Shall publishers whose orders are too small to justify revisions be allowed to withdraw without prejudice for this reason alone? Yes.

2. Shall publishers whose national teacher editions will not contain origins materials or other required changes be permitted to "tip" in the introductory statement an index sheet showing all changes made in the pupil edition for compliance with the Board's adoption requirements? Yes.

3. Shall pupil editions from publishers whose bound book bids have been withdrawn for depository discount reasons be printed by the State and provided to the districts even though teacher editions will not be available from the State? Yes, with the understanding that school districts be advised of the problems involved in the teacher edition issue and also advised of their options. That the Department of Education explore the possibilities of the Department providing amended sheets for the teacher editions as needed.

Adopted the following resolution:

WHEREAS, pursuant to the State Board of Education's instructions, the Departmental staff committee appointed by the Board has negotiated with the publishers for revisions in science textbooks; and

WHEREAS, the Board has reviewed the results of these negotiations with regard to pupil editions submitted in a report to the Board;

now, therefore, be it

RESOLVED, that the State Board of Education hereby finds those pupil editions so labeled on Attachment III by reference made a part hereof, to be in compliance with Education Code Sections 9240 through 9244, and those pupil editions so labeled on Attachment III to be in noncompliance.

Attachment III

IN COMPLIANCE AFTER REVIEW

Addison-Wesley Publishing Company

SCIENCE SERIES FOR THE YOUNG
AIR POLLUTION
WATER POLLUTION
NOISE POLLUTION
SEVEN BLACK AMERICAN SCIENTISTS

American Book Company

INVESTIGATING IN SCIENCE (grades 1 to 6)

Benziger

WEB OF LIFE: ECOLOGY (10 titles)

Charter School Books, Inc.

ECOLOGICAL SCIENCE SERIES
TWILIGHT OF THE ANIMAL KINGDOM

General Learning Corporation, Silver Burdett Division

UNDERSTANDING YOUR ENVIRONMENT, Books 1 to 6
(Teacher editions only if tipping in and errata sheet allowed)
ECOLOGY
PROBING THE NATURAL WORLD, 1 and 2

Attachment III (continued)

Harcourt Brace Jovanovich, Inc.

CONCEPTS IN SCIENCE (grades 1 to 8)
THE EARTH: ITS LIVING THINGS
THE EARTH: ITS CHANGING FORM
(Teacher and pupil editions)
BLACK PIONEERS OF SCIENCE AND INVENTION

Holt, Rinehart and Winston, Inc.

MODERN ELEMENTARY SCIENCE (grades 1 to 6)

Laidlaw Brothers

MODERN SCIENCE, Books 1 to 6
(Teacher editions withdrawn)

Houghton-Mifflin Company

MAN AND THE ENVIRONMENT
(Teacher editions withdrawn)

McGraw-Hill Book Company, Webster Division

ELEMENTARY SCIENCE STUDY

Charles E. Merrill Publishing Company

DISCOVERING SCIENCE (Grades 1 to 6)
PRINCIPLES OF SCIENCE, Books 1 and 2

Ginn and Company (A Xerox Company)

LIFE SCIENCE: A PROBLEM SOLVING APPROACH
PHYSICAL SCIENCE: A PROBLEM SOLVING APPROACH
SCIENCE: A PROCESS APPROACH

Rand McNally and Company

INTERACTION OF MAN AND THE BIOSPHERE
INTERACTION OF MATTER AND ENERGY

University of California Press

HANDBOOKS IN NATURAL HISTORY

NOT IN COMPLIANCE

Harper and Row, Publishers, Inc.

THE YOUNG SCIENTIST, Grades 1 to 6

Adopted the following resolution:

WHEREAS, on September 13, 1973, the Board, in an effort to relieve publishers from certain adverse consequences caused by their having included a distribution or depository discount in their science, health, or music materials bids, adopted a resolution allowing those publishers to withdraw their bid prices for completed textbooks or printed materials and,

WHEREAS, the Board has subsequently been informed that one or more publishers granted such discount in respect to non-printed materials,

THEREFORE, be it resolved, that the words "completed textbooks or printed materials" appearing in said resolution be amended to read "completed instructional materials" and, that each publisher be allowed 10 working days from receipt of this resolution to submit any withdrawal.

Item 5
Heard a report of the results of the November, 1972 Administration of the State of California Inventory of Mathematics Achievement (SCIMA) and requested that the Board's specific concerns be referred to the Curriculum Development and Supplemental Materials Commission Framework Committee and the Mathematics Task Force.

Item 6
Received for information, the Master Plan for Special Education.

Item 7
Received for information, the Implementation Design for the Master Plan for Special Education in California.

Item 8
Received for information, the Implementation Priorities - Master Plan for Special Education.

(The Board will study these carefully before they go into their final draft and certain areas and issues will be explored in depth at the November meeting of the Policies and Programs Committee.)

Item 9
Approved one new project and one amendment to a previously approved project for Professional Development Centers to be financed from FY 1974 funds in the amount of $101,130.

Approved amendments to 20 ESEA, Title I, Part A, projects financed from FY 1973 funds with a net reduction in approved funds of $873,214.

Item 10
Approved 9 amendments, one of which included a request for Education Code Section waiver, to previously approved consolidated applications for a net increase of approved funds in the amount of $765,540.

Approved two waivers of Education Code Sections necessary to implement previously approved consolidated applications.

Extra item
Some districts are requesting amendments to consolidated applications to reflect changes in appropriations and to permit orderly implementation of project applications. The Department described this situation in previous years and requested Board authorization to adjust project amounts. Because of changing legislation, this situation has occurred again, and administrative approval of applications is again requested. Such action will be regularly reported to the Board for review. The Board agreed with the request to reinstitute this administrative procedure.

Item 11
Approved Amendment No. 1 to the initial application for FY 1974 funds to Strengthen the California State Department of Education under the provisions of ESEA, Title V, Section 503.

Item 12
Received for information, the State Preschool Program: Status Report.

Item 13
Received for information, the Consolidated Program Regulations for Categorical Aid Programs in California Schools.

Item 14
Adopted the following resolution:

> Be it resolved by the State Board of Education pursuant to the provisions of Education Code Section 1072 that the organizations listed below be and it is hereby approved, until June 30, 1976, subject, however, to the duty of such organization to notify the Department of Education immediately whenever during such period, there is a change in the constitution, bylaws, charter, or purposes of the organization and subject further to withdrawal of approval by the State Board of Education at its discretion subsequent to such a change:

Approved for membership by Schools and County Superintendents of Schools

CALIFORNIA SCHOOL HEALTH ASSOCIATION (Renewal)
President: Margaret Basham
Secretary: Carroll Thatcher
Headquarters: San Diego, CA 92103 (P. O. Box 3949)

NATIONAL HONOR SOCIETY (Renewal)
Secretary: Dr. Owen B. Kiernan
Headquarters: Reston, Virginia 22091 (1904 Association Drive)

Approved for membership by Schools

NATIONAL ASSOCIATION OF STUDENT COUNCILS (Renewal)
Secretary: Dr. Owen B. Kiernan
Headquarters: Reston, Virginia 22091 (1904 Association Drive)

NATIONAL JUNIOR HONOR SOCIETY (Renewal)
Secretary: Dr. Owen B. Kiernan
Headquarters: Reston, Virginia 22091 (1904 Association Drive)

Item 15
Received for information, the State Printers' Report.

Legislation
Adopted the following resolution:

> The California State Board of Education hereby expresses confidence that the provisions of Proposition 1 will result in a more equitable and rational tax structure which will benefit all segments of society in California, including public education, and for this reason, the State Board of Education expresses support of Proposition 1 on the ballot of November 6, 1973.

Council for Private Post-Secondary Educational Institutions
Appointed by the State Superintendent of Public Instruction with concurrence of the State Board of Education: Rabbi Bernard Ducoff, Executive Director of the Bureau of Jewish Education of San Francisco, Marin County and the Peninsula, and Dean of San Francisco College of Judaic Studies.

California Association for the Retarded,
et al, v. State Board of Education, et al,
Superior Court, County of Sacramento,
Docket No. 237227
Deny the material allegations and defend the suit.

Commonwealth of Pennsylvania v. Weinberger
Approved California entering as plaintiff in this and other impoundment actions.