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The relevance of the teachings in academia needs the most careful examination. The academic mind whose interest is primarily in ideas will on that account attempt to incorporate into its arsenal and zoo of ideas what it will regard as K's ideas and pay no attention whatever to the elementary distinction between idea and teaching. S. Lloyd Williams makes this crucial error in his paper, "Preserving the Teachings:" He quotes Mary Lutyens: "Krishnamurti requested several times that there should be no authoritative interpretation of his teaching, although he encouraged those interested in it to discuss it among themselves." Three paragraphs later Williams paraphrases incorrectly "Lutyens' statement about interested people discussing Krishnamurti's ideas among themselves ----" Lutyens did not refer to K's ideas but to his teaching. Williams goes on to use the words "Krishnamurti's ideas" two more times in the same paragraph. Clearly, we are not confronted here with a typo but a corruption of a source. Why?

K seemed never to tire of distinguishing between idea and act, fact and abstraction (See "A Wholly Different Way of Living," p. 60. See also p. 186 for K's own correction to Peter Butcher's claim of K's "emphasis on the divisive or distorting nature of thoughts and images". K. says that their natures are not corrupt but the usage of them. The instances here are of shoddy scholarship which can wound the mission of the Center. Please remember me to Mary Lee, a most dear friend.

With best wishes for your continuing Program.

Sincerely, Allan W. Anderson