TALK TO

Surgicans — Gen 2 & 3

and The Fall

One does not experience undergoing this or that. One undergoes an experience of this ~~or that~~ pleasure or that pain. Only consciousness can undergo a stimulus.

Re Fall 156

Balsekar 155 – One does not experience suffering — one suffers an experience, pleasant or unpleasant

What is it that suffers an experience? I do not (cannot) suffer any experience, pleasant or unpleasant; it is only a 'you' or a 'me' who suffers an experience --- because --- only an object can suffer. A 'me' or a 'you' is an object, a 'me' or a 'you' can have no substance and, therefore, can exist ~~at~~ only as a concept in consciousness ---- it is only consciousness which can suffer because any reaction to a stimulus, which is what experiencing is, can only take place through consciousness. Indeed, therefore consciousness and suffering are identical, and not in any way different

--- you have identified yourself with the body, the psychosomatic apparatus through which an experience is suffered, the instrument through which the suffered experience is registered. You have lost your identity with pure subjectivity, the Absolute that you truly are and have mistakenly identified yourself with the objective 'me' therefore you say 'I suffer' and therefore you are 'bound', ... What I am cannot suffer any experience only an objective ((conceptual)) 'you' and 'me' can suffer an experience

Pearce ~~The~~ Exploring the Crack in the Cosmic Egg 82f.

By the time ~~the~~ a child is three to four yrs old, logical prediction becomes operational, after a fashion. Then fear begins to develop conceptually. Fear & lying interweave. Any as-if performance, no matter how rationally employed, involves fear

? A child has no criteria other than his experience. As an infant he tasted new objects, since taste was his principal tactile criterion. He rejected "bad tastes" ? after experiencing them. Little by little he learned not to repeat certain tastes. --- He could evaluate "internally" instead of only in sensory-motor ways.

--- Consider instead that communion is our natural state ---

Consider that the child's state of open communion is not quite the Eden we tend to make of it. For the child's "communion state" in contradistinction with the mature state of a Don Juan, for instance, is open without qualification In order to be open to reality, the child cannot

2. Pearce 827.

be closed to the psychological aspects of that reality... the nursing infant senses anxiety in this "mothering-one", and will reject such a state as best he can.

Anxiety and fear are transferred to the child in spite of all good intentions, precisely because the child has no buffers no shields or screens of any sort --- The child picks up fear as naturally as any part of his experience.

Having no buffers to the fear effect, the child must learn fear in order to protect himself from it. Avoidance of fear splits the wholeness, that natural state of communion. This is the "fall"

The child can reject fear only through experiencing it. He can't help but experience it since fear is part of the cultural world of his parents. Little by little he adopts "buffers" to ward off fear. He learns to fear fear. Learned fear is the largest contributor, perhaps the only one, to the forced adoption of the mediants between sense and percept, the thrust of prediction and control, the avoidance of negative feedback, the persona mask effect, the will to power, and ac-

e.g. the-fleeve drives and right-brain chatter. Should a child not avoid buffers to fear, his existence in this fallen world would be unbearable.

Pearce, 83

Primary Process

p. 83 nursing infant causes anxiety in his "nourishing one" and will reject such a state as best he can

43 infants will actually reject the nipple offered by a severely anxiety-ridden mother even though this survival depends on nursing.

37 infant begins logical thinking before he learns a language; symbolic creation comes before word-thinking; highest "operational thinking" can, and often should, take place outside language entirely

((note command to tend & guard the garden before the event of naming took place. Naming takes place before the event of contra-sexuality.

83 Communion is our natural state.

36 Rabbit's Lowes static set of stable familiarity acts as a mediant between his sense & percept, in that it stops the useless ad hoc points.

contra-dictions

meta-process as

83 acculturation

Anxiety & fear transferred to the child — because child has no buffers, no screens or shields of any sort.

82 Child has no criteria other than his experience — he rejected "bad tastes" after experiencing them.

"child's" communion state in contradistinction with mature state of communion is open without qualification

— child picks up fear as naturally as any part of his experience.

Having no buffers to the fear effect the child must learn fear in order to protect himself from it. Avoidance of fear splits the wholeness, the natural state of communion. This is the "fall"

To be acculturated is to look over the natural world and attune the thinking apparatus to cultural products. The social semantic then acts as the mediant between sense & percept in a way opposite to Rabbit's — "reality adjusted" to the semantic reality, not to the world as itself ... Once acculturated we act on data with our conceptual sets rather than interacting with data

cf. Gita 1.1

Jahweh — breath — "conflict in one single energy" Sauvies p. 22 "So Moshe could no longer fight, because whichever side he fought against was still YHWH. So suddenly he became quite still. Yahweh battles against himself."

Yahweh — immanence
Elohim — evolutionary process.

Creation of a container Sauvies 13

It is always through woman that every step from Emanation to Creation to Formation and to Action is achieved S. 15

Aleph life-death-life-death (cf. breath rhythm)
Yod — existence
Aleph discontinuous pulsation, at times immanent at times active
Yod permanent, continuous
All life is two lives. Adam is Aleph inside the blood

Yahweh an immanence ~~[illegible]~~ which can become alive and active when the two vitalities in us, the container & the contained fecundate each other

See I Chings 2nd & Three Ne