

Welcome to ED 200 Students

This guide has been created to direct student observations to particular aspects of classroom and school life. It serves as a source of information about the Early Field Experience (EFE) for students and schools. If you need additional copies of any of the pages (in order to provide needed information to schools or to complete the tasks required for submission), please make photocopies.

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Letter to Students

Introduction

The Multiple Subject Early Field Experience is designed to acquaint you with California public elementary schools and to provide you with enough information to make a decision about whether a career in teaching is suitable for you. These experiences will help you understand the dynamics of teaching in a public school setting and assist you in focusing your educational goals. This booklet provides guidelines for a set of directed experiences designed to help you learn more about the functions and activities in California public schools. It is expected that this experience will occur in grades K - 8 because these are the levels at which you are most likely to teach when you attain your Multiple Subject Credential.

Understanding What You Need to Do

1. In SDSU's ED 200 or its equivalent course at a community college, you will be completing
Experience A: 15 hours of activities assigned by your ED 200 instructor and
Experience B: 15 hours of field experience in one K-8 classroom with cooperating teacher B.

Later, in SDSU's LIB S 300, you will complete an additional 30 hours.

2. Materials for Experience A (the Activity Log) and for Experience B (the complete Early Field Experience B Guide) are available in separate files on the Liberal Studies web site at www-rohan.sdsu.edu/dept/libst under Handouts. Carefully read the complete Early Field Experience B Guide. Become familiar with all the parts and their purpose.
3. Listen carefully to the advice your professor gives. He/she will help you understand the expectations for your field experiences and give you advice on how to contact a school or specific teachers. Professors will guide student reflections and discussions regarding observations and experiences. The goal is to help students determine what they need to become effective teachers.

Instructors of ED 200 classes will establish contracts with each student regarding the observation/participation schedule, location of experiences, and due dates for Experience A assignments and Experience B Early Field Experience write-ups. He/she will also monitor fulfillment of this contract.