



Full Circle

News from SDSU's American Indian Studies Department

Message from the Chair

Greetings everyone, and a Happy New Year. This spring semester we are starting off with a bang as we make plans for the visits of three applicants for a new position in our department. We expect these to be scheduled in February, although as this newsletter goes to press, the dates are not yet definite, and in fact, we cannot yet say much more about them, except that they are all three extremely competent, and it will be a hard decision. If you would like to know more about when these three candidates will be visiting campus, please contact the department at 619-594-6991. We will also be discussing this subject at our SDSU American Indian Advisory Board meeting on March 5 at Campo Indian Reservation. We encourage as many community members as possible to participate in these upcoming visits to campus and to attend the lectures the candidates will be presenting (dates and times to be announced soon).

In addition to reconvening our Community Advisory Board, SDSU has also just created a new university-wide committee of faculty and staff in various departments who all have some kind of connection with local American Indian communities. For example, the College of Health has several professors who work with the Native American Research Center on Health (NARCH), whose goal is to increase the number of Native American scientists and health care professionals and to reduce health

disparities among this population. The NARCH program is looking for Native American students interested in pursuing a career in health. To find out more about this program, please contact Geneva Fitzsimmons at gfitzsimmons@sea.ucsd.edu.

The Department of Counseling and School Psychology has two collaborative projects with Indian communities: the Multidisciplinary Native Collaboration Project (MNACP) and the Native American Collaboration Project (NACP). Both projects support the development of Native American scholars and collaborators who will become prepared to serve in schools as school counselors, school psychologists, and rehabilitation counselors, providing culturally appropriate service to Native American children with disabilities, and those at risk of being misidentified. To find out more about this program for graduate students, please contact their department at 619-594-6109

The Archaeological Collections facility at SDSU, headed by Lynn Gamble, has been working closely with members of the Kumeyaay Cultural Repatriation Committee (KCRC) as well as members of the Luiseno community for the last two years on issues related to the Native American Graves Protection and Repatriation Act.

Professor Randy Reinholz (School of Theatre, Television and Film), is the

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SAN DIEGO STATE UNIVERSITY

This newsletter is published for alumni and friends of the San Diego State University American Indian Studies Department.

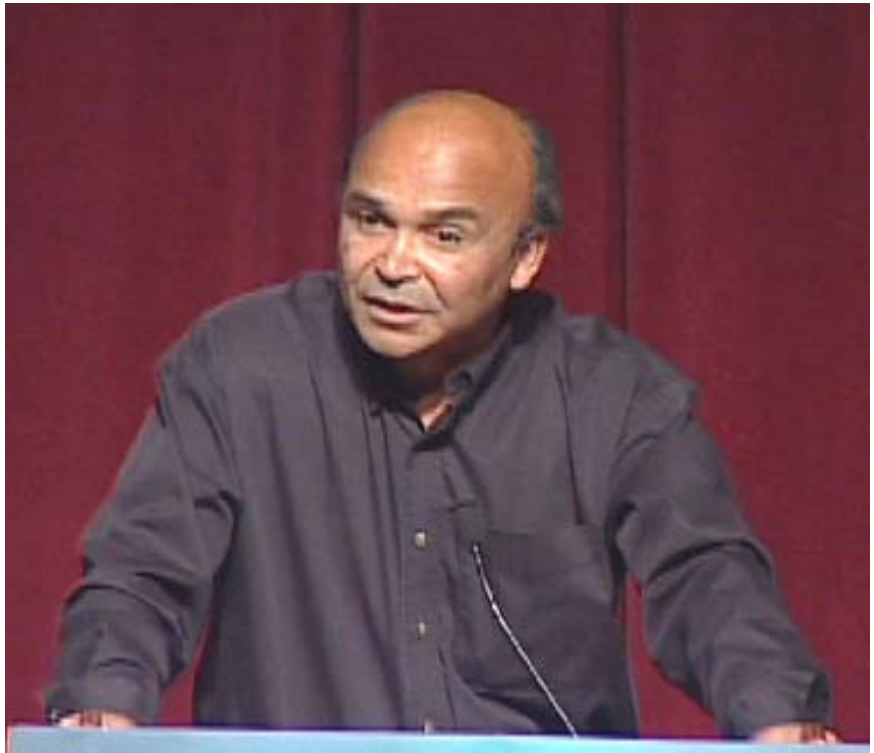
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Symposium on American Indian Sovereignty and Self-Determination in the 21st Century

This October the department was pleased to host a symposium on the topic of American Indian Sovereignty. This three-hour event was largely sponsored by the College of Arts and Letters, as well as the Sycuan and Pechanga tribes and the SDSU President's Leadership fund. The keynote speaker was David Wilkins (Lumbee), renowned writer on the subject of American Indian sovereignty, who spoke on "Manifest Sovereignty: The Origin, Evolution, and Contemporary Status of Indigenous Nations."

Other speakers included several local tribal council people, as well as teachers, writers, and specialists on Indian law. Presenters spoke on the history and on-going development of the term "sovereignty" as it applies to American Indian communities, and what its

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Keynote Speaker David Wilkins



Symposium Panelists Mike Connolly, Patricia Dixon, Steve Newcomb, and Moderator Devon Reed

Symposium on American Indian Sovereignty

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consequences are for various aspects of Indian life, from public health to childcare, education, language revitalization, repatriation of cultural artifacts, tax law, resource management, and public administration on reservations, among others.

Speakers and topics included:

- Steven Newcomb (Shawnee/Delaware), Indigenous Law Institute & Kumeyaay Community College, on “The Rightful Political Heritage of Native Nations.”
- Michael Connolly, Councilman, Campo Band of Kumeyaay Indians, on “Taxation and Tribal Governance.”
- Patricia Dixon, Vice-Chairwoman, Pauma Band of Mission Indians, on “From Dog Catcher to Executive Business Officer to Diplomat: Tribal Government.”
- Joanne Willis-Newton (Cree), Directing Attorney for California Indian Legal Services, on “Tribal Sovereign Immunity.”
- Paul Cuero, Jr., Chairman, Campo Band of Kumeyaay Indians, on Kumeyaay Language Revitalization.
- Brandie Taylor, Vice-Chairwoman, Santa Ysabel Band of Diegueno Indians, on the Indian Child Welfare Act.
- Rachael Kehaulani Makana Kahanu'ulaniokeahiahi Cook, Ka Lanui Hawai'i, on Hawaiian Language Revitalization.
- Steve Banegas, Councilman, Barona Band of Mission Indians, on Cultural Repatriation Issues.

The event was extremely well-attended, with the 500-seat Powell auditorium completely filled. We hope to be able to host more events like this in the future. If you would like to contribute a suitable theme or help to organize the next one, please contact the Department of American Indian Studies at 619-594-2779.



Panelist Joanne Willis-Newton



Panelist Patricia Dixon



Panelist Paul Cuero, Jr.

American Indian Youth Empowerment Conference

This year's American Indian Youth Empowerment conference was a great success, in spite of the fact that it landed on Veteran's Day weekend, which lowered attendance a bit. About 250 students and community members came, including a group of Mojave dancers who came to dance with the Campo-Manzanita Birdsingers. The San Pasqual Strongheart Birdsingers from Quechan also sang.

This year's conference was also co-sponsored by the Young Native Scholars program and the American Indian College Recruitment Association.

Our keynote speaker, Jim Warne (Oglala Sioux), is a Human Resource Development Specialist for the Rehabilitation Continuing Education Program (RCEP) at SDSU. Jim is also a retired professional football player. He encouraged students to pursue their education, and told them about the many rehabilitation and



training projects he has been involved in since retiring from professional sports, with several tribes all over the country.

We had several workshops, including one on Kumeyaay language led by Stan Rodriguez, one on Nahuatl language led by Mario Aguilar, and one led by Quechan students on Quechan culture. There was also a workshop led by

elders (Jane Dumas, Anna Sandoval and Gwendalle Cooper) talking about their own educational experiences and thoughts about education, and another organized by Linda Locklear, in which several SDSU American Indian alumni participated, including Geneva Fitzsimmons, Don Magee, Kalim Smith, Ral Christman, Stephanie Saavedra and Andy Maciel. Another excellent workshop organized by NASA was "Young Native Professionals," starring some of the same folks from the alumni workshop, as well as Elvina Charley, Crystal Roberts, and Molly Springer, who all spoke about what they are doing with their bachelor degrees (and some are in graduate programs). As usual, we also had a college fair, and several very dedicated people came to table for their school. Next year we will make sure there is no school holiday planned anytime near our event, and we expect to have an even larger crowd.





What's New With You?

We want to know what our former American Indian Studies minors and the campus' Native alumni have been doing. Why? Because your fellow alumni want to know! Please complete this form so that we may update your address or include the information received in an "Alumni Notes" section in a future edition of *Full Circle*. We're especially interested in knowing how you have put your SDSU education to work for you. So drop us a line. Or email us at: kregan@mail.sdsu.edu.

Name: _____

Street Address: _____

City: _____ State: _____ ZIP: _____

Phone: _____

Email: _____

Business Name: _____

Title: _____

What year did you graduate from SDSU? _____

Were you an American Indian Studies minor? yes no

Tribal affiliation (if any): _____

Current activities and interests:

Noteworthy information:

PLEASE MAIL TO: American Indian Studies, San Diego State University, 5500 Campanile Drive, San Diego, CA 92182-8134





Yes! I want to support excellence in American Indian Studies

Thank you for your generous support of the SDSU American Indian Studies Department. Your tax-deductible donation will provide funds for much-needed scholarships, honorariums, and student enrichment programs. By donating, you will support our many worthy students, projects, and community involvement, including:

- ✦ Student scholarships for an exchange program
- ✦ American Indian Recruitment (AIR) program
- ✦ American Indian High School Conference
- ✦ SDSU Powwow
- ✦ Program enhancement and general operating expenses

Name: _____

Home Address: _____

City: _____ State: _____ ZIP: _____

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Business Name: _____

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Tribal affiliation (if any): _____

Amount of contribution: \$ _____ (Please make your check payable to the *Campanile Foundation*.)

- I would like to earmark my gift for the following specific purpose: _____
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We appreciate and value your commitment and generosity!

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SDSU American Indian Studies First Annual School and Community Retreat

November was a busy month! We held a one day retreat at Mission Trails Park's visitor center to revitalize our community advisory board and discuss plans for the development of a major in American Indian Studies. Several community members came and signed up to be on our advisory board, and we are still looking for more. SDSU Professors Carol Robinson-Zanartu and Marilyn Robinson also attended, along with Troy Hunt, a new graduate student in their School Counseling program. We have two co-chairs: Darlene Suarez and Joanna Bigfeather. Other attendees included: Linda Locklear, John Bathke, Molly Springer, Flora Howe, Elena Hood, Mel Vernon, Eileen George, and Esther Abrahamo.

The retreat was coordinated by Olivia Puentes-Reynolds, who has considerable experience organizing community groups, and who helped us to identify several key items including shared goals, and a mission statement and vision for how this community advisory board can work together with the American Indian Studies Department

and other SDSU offices to promote our goals, including:

1. Promoting American Indian students and their success in their education process.
2. Finding Opportunities for American Indian students to liaison with community groups.
3. Working towards the establishment of a Center for American Indian Students at SDSU.
4. Finding ways for SDSU American Indian Studies to serve the community.

This is a very brief version of the list we came up with, which is so long it would take up too much space here; we'll hand out the entire document at our next meeting (to be held on March 5, 10:00 a.m., at Campo Indian Reservation).

Future advisory board meetings will be held in various locations throughout the county. Everyone is welcome to attend.

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artistic director of Native Voices at the Autry Museum in Los Angeles, where he also directs the Young Playwrights Project. This program is devoted to developing new works for the stage by Native American playwrights. They also have internships through Workplace Hollywood. A number of Native American youth work with Native Voices during their festival on new plays and productions to learn about the industry and creating art through personal cultural heritage. Randy is also coordinating a course through the CSU Summer Arts Program for summer 2005 to be offered in Brisbane, Australia: "Indigenous Theatre From Around the World." If you would like to know more about this program please contact Professor Reinholz at 619-594-0229.

The Department of Gerontology, headed by Mario Garrett, does

consulting and has several projects planned with local Indian Health agencies in Riverside-San Bernardino, Rincon, and the California Rural Indian Health Board, as well as the National Indian Council on Aging.

Eric Riggs, in the Geological Sciences Department, directs the Indigenous Earth Sciences Project, which arranges workshops and informal classes about local geology and earth science topics with local Native American reservations, together with Norrie Robbins, who directs the "Young Explorers" program for elementary school kids on reservations.

All of these folks as well as others (including some professors from UCSD) are now members of the new University Committee on American Indian Community Collaboration (UCAICC). They have all been

invited to attend our Community Advisory Board meetings in the future, as well, to help "get the word out" about goings-on at SDSU and in local communities.

Plans are also underway for our annual Spring Powwow, scheduled for March 5 and 6. If you would like to obtain more information please contact the Native American Student Alliance via email at nasa@rohan.sdsu.edu, or else call the American Indian Studies Department.

Sincerely,
Margaret Field, Chair

Spring 2005 Class Schedule

AMIND-110 American Indian Heritage

Major American Indian themes, beliefs, and practices and their impact on Western civilization through institutions, art, literature, philosophy, and religion.

Section 1: MWF 10AM (Carrico, R.)

Section 2: TTH 8AM (Field, M.)

AMIND-320 American Indians in Contemporary Society

Sociological understanding of the American Indian groups in contemporary society with emphasis on the relationship to dominant society and why the focus has been on Indians as social problems.

T 4PM (Locklear, L.)

AMIND-420 Indian Peoples of California

Indian peoples of California. Their histories and cultures from oral traditions to contemporary issues. Focus on selected Indian tribes and communities.

MWF 9AM (Carrico, R.)

AMIND-440 American Indian History

Historical analysis of Indian-White contact. Emphasis on the impact of historical events upon the various cultures.

Section 1: M 7PM (Carrico, R.)

Section 2: TTH 9:30AM (Parker, L.)

Section 3: TTH 11AM (Parker, L.)

AMIND-450 Perspectives on American Indian Identity

Multidisciplinary perspectives on American Indian identity today. Topics include perspectives from political, ethnic, cultural and legal standpoints, both within and outside of indigenous communities, as well as diachronic variation in perspectives.

T 7PM (Locklear, L.)

AMIND-470 Roots of Indian Tradition

Spirits, prophecies, and renewals of the Indian way compared through symbols and ceremony. Religions will be surveyed as they have been influenced by foreign elements and philosophies. Influences on values and tribalism as reflected through symbols and other measures.

W 7PM (McKanna, C.)

AMIND-496 American Indian Environmental Management

This course covers American Indian environmental management from traditional practices through contemporary tribal programs. Emphasis will be on California.

M 4PM (Connolly, M.)

Course registration is available for non-students through the Open University program. The Open University program allows high school graduates, working adults, and students from other universities to attend regular University classes. To get more information about enrolling through Open University, call SDSU Extended Studies at 619-594-5152.

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